**CLASS -7TH**

**TERM-1**

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| **TOPIC** | **LEARNING OUTCOMES** | **INNOVATIVE/ART INTEGRATION/EXPERENTIAL LEARNING/ INTER DISCIPLINARY** |
| 1. Medieval India (History) | Students will be able to understand literary and archaeological sources, biographies and autobiographies | \*Students will be asked to write their names in different calligraphy  \*They can be asked to paste pictures of coins of different time periods and compare them  \* Organising an education trip to nearly monument or museum & after observing prepare a write-up |
| 2. Rise of the Regional Kingdom | Students will be able to get knowledge about the efficient administration of Chola rulers and reasons of struggle among northern ruler | \*Students will make a collage of sketches to show futility of warfare  \*Debate- is war ever justifiable |
| 3. The Delhi Sultnate | Students will be able to know about the different rulers of delhi and their administration at different times | * \*Identify the monuments in the given pictures and write the name of the monument, person credited for getting it built and relevance of the monument * \*Compare Razia Sultan with present day women ruler |
| 1. Our Environment (Geography) | Students will be able to explain the term biosphere and the concept of ecosystem. They will be able to suggest measures per its maintenance | * \*Student will be asked to make a chart on impact of human’s activities on environment which results into environmental problems * \*They can draw different components of environment |
| 2. Interiors of the Earth  \*\*The Atmosphere  \*\*The Hydrosphere | Student will be able to classify rocks according to their mode of formation  Students will be able to describe the composition of atmosphere and different layers of it.  Students will be able to understand the various forms of water bodies, and will be able to exemplified the effects of ocean currents | * \*Students will draw diagram showing the interior structure of the earth * \*Name 10 articles made from rocks and find out that which types of rocks has been used to make these articles   \*Draw a diagram showing the different layers of the atmosphere  \*Debate-How to control water pollution?  \*They will be asked to prepare a write-up on causes and effects of Tsunami |
| 1. Democracy and Equality (Political Science) | Students will be understand the significance of equality in democracy and will also be able to distinguish between different type of equalities Ex: political equality, economic equality etc. | * \*Prepare a poster on either gender discrimination or caste based discrimination |
| 2. Democracy in India | Students will be able to explain the election procedure in India and role of political parties in the election process | * \*Students will be asked to draw the symbols of various national political parties of India. * \*Prepare a report on electoral processes of two other countries of their choice. |
| 3. State Government | Students will b able to understand the working of Legislative Council and Legislative Assembly in the state government | * \*Mock Press conference can be arranged in the class for student to learn role of political parties and journalists |

**TERM -2**

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| **TOPIC** | **LEARNING OUTCOMES** | **INNOVATIVE/ART INTEGRATION/EXPERENTIAL LEARNING/ INTER DISCIPLINARY** |
| Tribes, Traders and Craftmen (History) | Students will be able to understand about the changing nature of society in the medieval period | \*Students will prepare a project on any one tribe of northwest India which covers the following points-The areas they inhabit, Arts, Culture, festivals etc.  \*Map work- they will mark some given tribes on the physical map of India |
| Religious Beliefs | Student will be able to explain the philosophy of Bhakti ans Sufi saints of Medieval period | \*Debate- The Bhakti movement spread the message of humanity across India in the Medieval period. Do this movement has had an impact on Hinduism  \*Role play- students will asked to enact a day in Mirabai’s life which demonstrate her devotion to Lord Krishna |
| New Political formations in the 18th century | Students will be able to understand the reasons for emergence of new states in the 18th century | \*Students will be asked to prepare a case-study on war victories and administration of Shivaji |
| Natural Vegetation and wild life (Geography) | Students will be able to get knowledge of natural environment and wild life | \*Students will prepare a chart showing different type of vegetation or wildlife  \*Map- On world map students will locate Hot and Cold deserts, Grasslands. |
| Settlements, Transport and Communication | Students will be able to understand the different types of settlements and means of transport | \*Group Discussion-On the topic “Transport is considered the lifeline of an economy”.  \*Role play- Act as a TTE(Travelling Ticket Examiner) of Railways |
| Life in the Tropical and Sub-Tropical Regions | Students will be able to know about the climate and natural vegetation of Amazon basin | \*Picture Reading- Students will observe the picture of any bird or animal and answer the questions asked  \*Collage- Make a collage on different animals found in Ganga-Brahmaputra basin |
| Life in the Deserts | Students will get knowledge about the life of people living in hot or cold deserts | \*PPT- will be prepared by students by doing research on the tribes found in the Sahara desert |
| (Political Science)  Media in a Democracy | Students will be able to understand the role of media in a democratic country like India. | \*Debate- A debate will be organized in class on the topic of advantages and disadvantages of Social Media  \*Role Play- Students will be asked to play the role of a journalist for a leading newspaper, and display your approach about a protest march in your city |
| Understanding Advertising | Students will learn about different types of advertisement and their impact on people | \*Logo Designing- Students will draw the logos of their favourite brands |
| Market around us | Students will be able to understand the importance of different markets around us and will be able to differentiate between their types | \*Cartoon making-Students will be asked to draw any cartoon related with the topic market or consumer  \*Research- Student will do research on departmental store, supermarket mall, franchise outlet and will present a write up about it. |