

**BUDHA DAL PUBLIC SCHOOL PATIALA**  
**FINAL EXAMINATION (4 March 2025)**  
**ENGLISH**

**Class – VIII (Set – A)**

**Time Allowed: 3 hours**

**Maximum Marks: 80**

**Section – A (Reading)**

**Q1. Read the passage carefully and answer the following questions. (1×10=10)**

1. The Amazon is the world's largest tropical rainforest. It is roughly the size of the continent of Australia and covers an area of nearly 2.8 million square miles. The Amazon rainforest gets its life from the majestic Amazon River which runs through the heart of the region. Amazon is also the second largest river in the world. The rainforest is simply the drainage basin for the river and its many tributaries. The vast forest consists of four layers, each featuring its own ecosystems and specially adapted plants and animals.
2. The forest floor is the lowest region. Since only two per cent of the sunlight can filter through the top layers to the understory, very few plants grow there. The forest floor, however, is rich with rotting vegetation and bodies of dead animals which quickly break down and get integrated into the soil as nutrients. Tree roots stay close to these available nutrients and decomposers such as millipedes and earth worms use these nutrients for food.
3. The understory is the layer above the forest floor. Much like the forest floor, only about 2 to 5 per cent of the sunlight reaches this shadowy realm. Many of the plants in the understory have large, broad leaves to collect as much sunlight as possible. The understory is so thick that there is very little air movement. As a result, plants rely on insects and animals to pollinate their flowers.
4. The layer above the understory is the canopy. This is where much of the action in the rainforest occurs. Many plants growing in this layer have specially adapted leaves with drip tips. Drip tips allow water to flow off the leaves and thus prevent mosses, fungi and lichens from infecting the leaves. Leaves in the canopy are very dense and filter about 80 per cent of the sunlight. The canopy is where the wealth of the rainforest's fruits and flowers grow. Bromeliads, cup-like plants, provide drinking pools for animals and breeding locations for tree frogs.

***1) On the basis of your understanding of the passage, answer the following questions. (3)***

- a) Why is the Amazon rainforest called the world's largest rainforest? (Paragraph 1)
  - i) Because rainfall happens here frequently.
  - ii) Because it covers an area of nearly 2.8 million square miles.
  - iii) Because there is intense heat here throughout the year.
  - iv) Because it is a thickly populated area.
- b) Why is very little air movement in the understory?
  - i) Because it is very long      ii) Because it is very thin
  - iii) Because it is very thick      iv) Because it is warm
- c) What does the layer above the understory called?
  - i) canopy      ii) tributaries      iii) bromeliads      iv) worms



**II) Answer the following questions -**

(3)

- i) What does drip tips allow?
- ii) How are bromeliads useful for animals and tree – frogs?
- iii) How are the bodies of dead organisms integrated into the soil?

**III) Fill in the blanks -**

(2)

- i) \_\_\_\_\_ have cup – like structure.
- ii) The vast forest consists of \_\_\_\_\_ layers.

IV) Find a word from Para 1 similar to 'a branch that flows into the main stream'. (1)

V) Find a word from Para 2 opposite to 'slowly'. (1)

**Q2. Read the passage carefully and answer the following questions.**

(10)

1. Once upon a time, there was a cobbler who was very busy. He lived in a large village and was the only cobbler in town, so he was responsible for repairing the boots of everybody else. However, he didn't have time to repair his own boots.
2. This wasn't a problem at first, but over time, his boots began to deteriorate and fall apart. While he worked feverishly on the boots of everyone else, his feet got blisters and he started to limp. His customers started to worry about him, but he reassured them that everything was OK. It often happens in life that we misconstrue people's intention. The cobbler also took the residents' concern wrong. He felt that it was for his welfare and started working more zealously.
3. However, after a few years, the cobbler's feet were so injured that he could no longer work and no-one's boots got repaired. As a consequence, soon the entire town started to limp in pain, all because the cobbler never took the time to repair his own boots. The cobbler had to bear the consequences for not looking into his welfare. It happens for the people who are deeply engrossed in public service. It happens to people who are involved in familial obligations as well.
4. This is what happens when we don't take out time to care for ourselves. We become even useless to the people we were supposed to help, we then become a burden on others instead of being an asset. There's a saying that you use your inner strength to carry yourself and others. You can't offer what you don't have. If we don't have good well-being, then how can we think of others' well-being. Today we talk of mental wellness and that also stands for the same. People in the service industry have to be mentally fit themselves, then only they can keep the people mentally well.

**I) On the basis of your understanding of the passage, answer the questions given below. (3)**

- a) Among the following, what was the task of the cobbler?
  - i) To teach-every student of the town.
  - ii) To repair the boots of everybody.
  - iii) To provide daily essentials to each beggar of the town.
  - iv) To supply milk to the underprivileged children of the town.

- b) Select the correct option to fill in the blanks.

From paragraph 4, we can infer that those who don't take out time to..... for themselves become even ..... to the people we were supposed to help.

- 1) Care    2) monotonous    3) useless    4) useful    5) faithful

- i) 1 and 2    ii) 1 and 4    iii) 1 and 3    iv) 4 and 5

c) Whose boots began to deteriorate?

- i) people    ii) cobbler    iii) cobbler's son    iv) no one

II) Answer the following questions:

(3)

- i) Why did the customers start worrying about the cobbler?  
ii) How do we become even useless to the people we are supposed to help?  
iii) What happened to the cobbler's feet?

III) Fill in the blanks:

(2)

- i) The entire town started to \_\_\_\_\_ in pain.  
ii) People in the service industry have to be \_\_\_\_\_ fit.

IV) Find a word from Para 2 similar to 'passionately'

(1)

V) Find a word from Para 2 opposite to 'improve'.

(1)

### SECTION B (WRITING)

Q3. Your school is going to organise a blood donation camp next week. Write a notice in about 50 words to invite volunteers for this camp. You are Manav/ Manshi, Head Boy/Girl of Pragati Public School, Indore.

(4)

OR

You are Vivek. Write an e – mail to your friend inviting him to spend a Sunday with your family.

Q4. You are Pollina and asked to speak on 'Pollution' in the school morning assembly. Prepare your ~~article~~ taking help from the following points. Write <sup>an</sup> ~~article~~ in about 150 words.

Points:

(6)

- Environment ..... air ..... water ..... land .....
- Sources of pollution ..... traffic ..... garbage
- Ecological balance ..... felling of trees ..... disturbed building of dams ..... congested localities
- Suggestions ..... plantation ..... pooling ..... shifting of factories and mills.

OR

Write an article for your school magazine on the topic "Clean City, Healthy City".

In your article you should say :

- How clean your city is
- Why a clean city is a healthy city
- What people can do to make its environment cleaner still

Q5. You are Nikita Gill, a resident of New Vikas Nagar, Dehradun. Taking ideas from the following ~~hints~~ together with your own ideas, write a letter to the ~~Editor~~ <sup>of The Hindu</sup> to promote the use of bicycles in the city.

(6)



In your letter you should :

- Introduce yourself and state the purpose of writing
- Highlight the benefits of using bicycles
- Say what the Municipal Corporation can do to promote cycling in the city.
- Is quite cheap and affordable, need of separate lanes and preference on roads, can save us lot of money in fuel costs, builds our confidence and teaches us the skill of balancing and quick decision making, gives enough physical exercise keeps us fit, riding gives us joy, no noise, no fuel, no pollution, most environment friendly

OR

You are Shreya Bansal, a student of Class VIII-A of St. Kabir Public School, Sector 26, Chandigarh. Write an application to the Principal of your school requesting him/her for an exemption from participating in the annual day function.

In your application you should say

- What item you have been selected to take part in
- Give reasons why you can't take part in
- Make a request for an exemption

### SECTION C (GRAMMAR)

Q6. The following passage, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after. (4)

	Incorrect	Correct
Life without water unimaginable. Every	(a) _____	_____
living thing on earth depends water.	(b) _____	_____
Can anyone imagine life water?	(c) _____	_____
Would you like live in a world	(d) _____	_____
like that? Water is main	(e) _____	_____
source of life, so we save	(f) _____	_____
water and use properly	(g) _____	_____
instead wasting it.	(h) _____	_____

Q7. Do as directed:

(10)

- (1) What sort of job \_\_\_\_\_ (could/ should/ would/ might) you like?
- (2) My mother bought \_\_\_\_\_ tea. (Indefinite numeral adjective)
- (3) The bride \_\_\_\_\_ ready before the guests \_\_\_\_\_ (get, arrive) (correct form of verb)
- (4) Neha covered her neck with a scarf. (Change into passive voice)
- (5) Mother asked me, "Have you invited the Kapoors?" (Change into indirect speech)
- (6) We must leave \_\_\_\_\_ if we wish to reach in time. (adverb of time)
- (7) Jane got hired for the job \_\_\_\_\_ she had no qualifications. (even though/ as)
- (8) Write a meaning and make a sentence for the given idiom – 'Hitting the books'.
- (9) One should not \_\_\_\_\_ in others personal matters. (meddle/medal)

A-4

(10) Rearrange to form meaningful sentence

seems/ in this world/ going online/ everything/ to be

#### SECTION – D (LITERATURE)

**Q8. Read the lines given below and answer the questions that follow. (4)**

"I went to the coast and boarded the first ship to England because I knew there would be a price on my head in Australia".

- (a) Who is 'I' in the above lines?
- (b) Why did the speaker move to England?
- (c) What kind of a life did the speaker lead in Australia?
- (d) Name the chapter.

**Q9. Read the given extract and answer the questions that follow. (4)**

"The Poetry of earth is never dead;  
When all the birds are faint with the hot sun,  
And hide in cooling trees, a voice will run  
From hedge to hedge about the new – mown mead;

- (a) Explain the line 'The Poetry of earth is never dead'.
- (b) Whose voice can be heard on the new mown meads?
- (c) Identify the poetic devices used in the above lines.
- (d) Name the poem.

**Q10. Answer the following question briefly in 30-40 words. (Do any four) (4×3=12)**

- (a) What was the observations made by the author on leaving his city for Coober Pedy?
- (b) Briefly describe the statue of Ozymandias.
- (c) Write a note on Turner's confession.
- (d) Why could the children not go to sleep?
- (e) What are the views of Alexis on chess?

**Q11. "I must do my 'duty'. Please leave me alone with these gentlemen." In this view of the given statement write a character sketch of Mr. Turner stating how he lived an eventful life yet remained dutiful. (5)**

OR

"I will talk to them. I will ask them to free Charles. He's my son-in-law, and a good man". In the light of the above statement write a character sketch of Alexander Manette.

**Q12. As a traveller, write a diary entry about what you saw in the ancient land where you had gone on a visit Ozymandies. (5)**

OR

"Nature offers a reliable source of hope, beauty and reassurance". Explain.



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**FINAL EXAMINATION (4 March 2025)**  
**ENGLISH**

**Class – VIII (Set – B)**

Time Allowed: 3 hours

Maximum Marks: 80

**Section – A (Reading)**

**Q1. Read the passage carefully and answer the following questions. (1×10=10)**

1. Milkha Singh, also known as The Flying Sikh, was an Indian track and field sprinter who was introduced to the sport while serving in the Indian Army. He is the only athlete to win gold in 400 metres at the Asian Games as well as the Commonwealth Games. He also won gold medals in the 1958 and 1962 Asian Games. He represented India in the 1956 Summer Olympics in Melbourne, the 1960 Summer Olympics in Rome and the 1964 Summer Olympics in Tokyo. He was awarded the Padma Shri, India's fourth-highest civilian honour, in recognition of his sporting achievements.
2. The race for which Singh is best remembered is his fourth-place finish in the 400 metres final at the 1960 Olympic Games. He led the race till the 200 m mark before easing off, allowing others to pass him. Singh's fourth-place time of 45.73 second was the Indian national record for almost 40 years.
3. From beginning that saw him orphaned and displaced during the partition of India, Singh became a sporting icon in the country. In 2008, journalist Rohit Brijnath described Singh as "the finest athlete India has ever produced".
4. He was disappointed with his debut performance at the 1956 Melbourne Olympics. "I returned to India, chastened by my poor performance in Melbourne. I had been so excited by the prospects of being part of the Indian Olympics team, but, hadn't realized how strong and professional the competition would be. My success in India had filled me with a false sense of pride and it was only when I was on the track that I saw how inconsequential my talents were when pitted against superbly fit and seasoned athletes. It was then that I understood what competition actually meant, and that if I wanted to succeed on the international arena, I must be prepared to test my mettle against the best athletes in the world."
5. Then he decided to make sprinting the sole focus of his life. "Running had thus become my God, my religion and my beloved". "My life during those two years was governed by strict rules and regulations and a self-imposed penance. Every morning I would rise at the crack of dawn, get into my sports kit and dash off to the track, where I would run two or three miles cross-country in the company of my coach."
6. My only focus was to become the best athlete in the world. But then images of a packed stadium filled with cheering spectators, wildly applauding me as I crossed the finishing line, would flash across my mind and I would start again, encouraged by visions of victory."

***1) On the basis of your understanding of the passage, answer the following questions. (3)***

**a) What feat did Milkha Singh achieve?**

- i) He was the only athlete to win gold in 400 metres at the Asian Games.
- ii) He also won gold medals in the 1958 and 1962 Asian Games respectively.



- iii) He represented India in the 1956 Summer Olympics in Melbourne.
- iv) All of these
- b) From paragraph 4, we can infer that Milkha realised that he was
  - i) very talented                      ii) not as much talented as the world athlete
  - iii) very professional              iv) the best athlete in the world
- c) How was Milkha's life governed during those two years?
  - i) Strict rules and regulations    ii) Fully liberty    iii) Self-imposed penance    iv) Both (i) and (III)

**II) Answer the following questions -**

**(3)**

- i) How did Rohit Brijnath, the journalist describe The Flying Sikh?
- ii) List one reason how he understood what competition actually meant.
- iii) Write any one point that motivated Milkha Singh to become the best athlete in the world.

**III) Fill in the blanks -**

**(2)**

- i) Milkha Singh took \_\_\_\_\_ seconds and made record for another 40 years.
- ii) Milkha Singh was a field \_\_\_\_\_ and won gold in 400 metres at the Asian Games.

IV) Find a word from Para 4 similar to 'first appearance in public'. **(1)**

V) Find a word from Para 4 opposite to 'praise'. **(1)**

**Q2. Read the passage carefully and answer the following questions.**

**(10)**

1. The three major effects of viewing TV violence are: children may become less sensitive to the pain and suffering of others, they may be more fearful of the world around them, and they may be more likely to behave in aggressive or harmful ways towards others. Parents can limit the effects of violence by viewing TV together and discussing the violence with the child. Talk about why the violence happened and how painful it is. They may ask the child how conflicts can be solved without violence and explain to the child how violence on an entertainment programme is actually "fake". Parents must restrict violent videos. Encourage your child to watch programmes with characters that cooperate, help and care for one another. These programmes have been shown to have a positive influence on children.
2. Television programming is all about showing reality without censorship, meaning that child watchers are inundated with shows depicting physical and sexual violence, as well as the use of illegal substances and harsh language. According to the American Academy of Pediatrics, "Extensive research evidence indicates that media violence can contribute to aggressive behaviour, desensitization to violence nightmares, and fear of being harmed." Statistics read that some cartoons average twenty acts of violence in one hour, and that by the age of eighteen children will have seen 16,000 simulate murders and 200,000 acts of violence on television. Young people are especially in jeopardy the negative effects of television violence because "many younger children cannot discriminate between what they see and what is real.
3. Read to your child rather than watch television. Children's stories, written by thoughtful authors, portray conflict in a more realistic and constructive manner. The best TV teachers and entertaining as well as informative, and they are also child-centred that expand the horizons on the young minds.
4. Watching these programmes provides children with the right stimulus to acquire knowledge through an indirect play way methodology. Absorption of such knowledge and the love for



learning are stirred and the child begins to understand the explorative thrills of the knowledge track, where he becomes the racing car driver speeding the knowledge vehicle through his own speedometer of knowledge acquisition.

**I) On the basis of your understanding of the passage, answer the questions given below. (3)**

a) What traits can children imbibe by watching violence on the television? (Paragraph 1)

1. They may become less sensitive to the pain and suffering of others.
2. They may begin to behave aggressively and harmfully towards others.
3. They may become more practical and meritorious.
4. They may become fearful of the world around them.

i) 1 and 3 only    ii) 2 and 3 only    iii) 1, 2 and 4 only    iv) 3 and 4 only

b) Choose the option that completes the following sentence:

According to the American Academy of Pediatrics, extensive research evidence indicates that media violence can contribute to aggressive behaviour, \_\_\_\_\_ nightmares and \_\_\_\_\_ another 4) helpfulness

- 1) Desensitization to violence
- 2) fear of being harmed
- 3) help and care for one
- 4) helpfulness

i) 1 and 2 only    ii) 2 and 4 only    iii) 1 and 4 only    iv) 1 and 3 only

c) What will be the outcome of alternative practices by parents?

- i) Children will be set on the path of self-exploration
- ii) Only negative ideas will develop among children
- iii) Children will gain knowledge at their own pace
- iv) Both (i) and (iii)

**II) Answer the following questions:**

- i) What is the statistical finding about cartoon content?
- ii) What will be the outcome of alternative practices by parents?
- iii) How can parents restrict their children from watching violent videos?

(3)

**III) Fill in the blanks:**

- i) The \_\_\_\_\_ are child – centered that expand the horizons of the young minds.
- ii) Many younger children cannot \_\_\_\_\_ between what they see and what is real.

(2)

**IV) Find a word from Para 2 similar to 'ban, restriction'**

(1)

**V) Find a word from Para 1 opposite to 'friendly'.**

(1)

### SECTION B (WRITING)

**Q3.** After the rains, cases of dengue, chikungunya, etc. are on the rise in your city. As Principal, Sunshine Public School, Manu Vihar, you have decided to allow your students to wear full sleeve shirts and trousers in the school for a period of one month. Write the notice in about 50 words.

(4)

OR

Suppose you were travelling in a bus and your pocket was picked. Your father wants to know about it complete the dialogue by writing the questions your father asked

1. \_\_\_\_\_?

Ans. The money was in the purse.



2. \_\_\_\_\_?

Ans. Five hundred rupees were in the purse?

3. \_\_\_\_\_?

Ans. I put it in the inner pocket of my coat.

4. When did you find your pocket picked?

Ans. When I got down from the bus, I found my pocket picked.

5. Did you inform the police?

Ans. Yes, I informed the police.

6. \_\_\_\_\_?

Ans. They said that they would try to find out the pickpocket.

7. Who do you blame for your loss?

Ans. I blame nobody for the loss.

Q4. You are Alok, living at 15, Mansarovar Garden in Delhi. Write a letter to the *Editor of The Hindu*, complaining against the rising incidents of Chain-snatching and pickpocketing in your area. Base your letter on the following input :

Points:

(6)

- rise in incidents of chain ..... snatching and pickpocketing
- cases reported to police
- no suitable action taken
- people lose faith in police

OR

Your school is organising a classical dance workshop in which students will be taught Bharatnatyam and Kathak. You wish to join that dance workshop. Write a letter to your father/ mother to ...

- inform him/her about the workshop (its schedule, name of organiser, dances to be taught and fee)
- explain why you wish to join it
- seek his/her permission to join the workshop and request him/her to send you the money.

Q5. Write an article for you school magazine in about 120 words on the topic "A Call for Saving Electricity".

(6)

In your article you should :

- describe how people waste electricity (unnecessary lighting, appliances left running, overuse of air-conditioning)
- explain why electricity must be conserved (it is expensive, non-renewable, short supply, bad impact on environment)
- Suggest how everyone can save electricity (reduce use, switch off lights and appliances, when not needed, switch over to solar and wind based electricity)

OR

B-4



### Children's Addiction to Electronic Gadgets

Children these days are increasingly addicted to electronic gadgets – TV, mobile phones, computers and gaming consoles. Taking ideas from the following hints, together with your own ideas, draft <sup>an</sup> ~~article~~ in about 120-150 words on the topic: "The Hazards of Addiction to Electronic Gadgets".

Waste of time .....adverse effects on vision (tired, dry eyes: poor eyesight) .... Some gadgets may expose to harmful radiation .... danger of becoming couch potatoes .... irritable temper ..... inability to think originally ..... loss of appetite ..... Poor health ..... missing out on outdoor activities ..... less quality time with friends and family ..... higher electricity consumption ..... poorer grades at school/college.

### SECTION C (GRAMMAR)

Q6. The following passage, has not been edited. There is an error in each lines. Write the incorrect and correct word. (4)

Rabindra Nath Tagore was a men of great genius which founded the famous Shanti Niketan. He composed India national anthem. He literary career extended over 60 years. He wrote much poems, stories, novels and plays. He was awarding the Nobel Prize for literature on 1913. He was also knighted in 1915 but he was a patriot, if he returned it.

	Incorrect	Correct
(a)	_____	_____
(b)	_____	_____
(c)	_____	_____
(d)	_____	_____
(e)	_____	_____
(f)	_____	_____
(g)	_____	_____
(h)	_____	_____

(10)

Q7. Do as directed:

- (1) Sickness \_\_\_\_\_ (should/may/ would/ must) be defined as the unhealthy condition of body.
- (2) I need to visit a few friends \_\_\_\_\_ months. (Demonstrative Adjective)
- (3) She \_\_\_\_\_ before I \_\_\_\_\_ the school. (leave, reach) (Correct form of verb)
- (4) She was baking a pie. (Change into Passive Voice)
- (5) He asked me, "Where did you buy that dress"? (Change into indirect speech)
- (6) He has \_\_\_\_\_ come to visit me. (adverb of frequency)
- (7) \_\_\_\_\_ my parents like to travel abroad, I look after the house. (whereas/ since)
- (8) Write a meaning and make a sentence for the given idiom –  
The ball is in your court
- (9) A meet and greet will \_\_\_\_\_ the concert. (precede/ proceed)
- (10) Rearrange to form meaningful sentence –  
important/ all the more/ English/ of globalization/ has become/ in this age



**SECTION – D (LITERATURE)**

**Q8. Read the lines given below and answer the questions that follow. (4)**

"I offered him some money, but it wasn't enough for him. He threatened to tell people about my true identity".

- (a) Who is the speaker of the above lines?
- (b) Why did the speaker have to leave his original place and move to England?
- (c) What kind of a life did the speaker lead in Australia?
- (d) Name the chapter.

**Q9. Read the given extract and answer the questions that follow. (4)**

"The Poetry of earth is ceasing never;  
On a lone winter evening, when the frost  
Has wrought a silence, from the store there shrills  
The cricket's song, in warmth increasing ever,  
And seems to one in drowsiness half lost,  
The grasshopper's among some grassy hills."

- (a) Explain the line, 'The poetry of earth is ceasing never'.
- (b) Whose song is heard from the stone?
- (c) Identify the poetic device used in above lines.
- (d) Name the poet.

**Q10. Answer the following question briefly in 30-40 words. (Do any four) (4×3=12)**

- (a) How did Faye Naylor create her home from a hole?
- (b) Why does Ozymandias refer to himself as 'King of Kings'?
- (c) Explain in brief the kind of life led by Mr. Turner in Australia.
- (d) What story did Alexis narrate to convince Boris that he was his brother?
- (e) When is the speaker's heart at rest in 'Nurse's song' poem?

**Q11. The suffering of one more woman means very little to me, especially the wife on an aristocrat". What do the above lines reveal about the character of Madame Defarge? (5)**

**OR**

"When I play bad chess, I shall cease to be a competent governor". In the light of the given statement write the character sketch of Alexis.

**Q12. As Boris, write a diary entry of your meeting with Alexis and how you were befooled by him and you were at your wit's end. (5)**

**OR**

Nature is always a spontaneous source of optimism and happiness. Explain.