

BUDHA DAL PUBLIC SCHOOL PATIALA
FINAL EXAMINATION (19 March 2025)
ENGLISH
Class - VII (Set - A)

Time Allowed: 3 hours

Maximum Marks: 80

Section- A Reading (20 Marks)

Q1. Read the passage carefully and answer the questions that follow. (10×1=10)

1. Africa was once filled with an abundance of wild animals. But that is changing fast. One of these animals, the black rhinoceros, lives on the plains of Africa. It has very poor eyesight and a very bad temper. Even though the black rhino is powerful, and can be dangerous, its strength can't always help it to escape hunters. Some people think that the rhino's horn has magical powers, and many hunters kill rhinos for their valuable horns. This has caused the black rhino to be placed on the endangered species list. The elephant seems to represent all that is strong and wild in Africa. It once had no natural enemies, but is now endangered killed for its ivory tusks. Wherever people are careless about the land, there are endangered species.
2. Grizzly bears like to wander great distances. Each bear needs upto 1,500 square miles of territory to all its homeland. Today, because forests have been cleared to make room for people, the grizzly's habitat is shrinking and the grizzly is disappearing. It joins other endangered North American animals, such as the red wolf and the American crocodile.
3. In South America, destruction of the rainforests threatens many animals. Unusual mammals, such as the howler monkey and the three-toed sloth, are endangered. Beautiful birds like the great green macaw and the golden parakeet are also becoming extinct. They're losing their homes in the rain forest, and thousands die when they are caught and shipped off to be sold as exotic pets. The giant panda of Asia is a fascinating and unique animal. Yet there are only about 1,000 still living in the wild. The giant panda's diet consists mainly of the bamboo plant, so when the bamboo forests die, so dies the panda. China is now making an effort to protect these special creatures from becoming extinct. Unfortunately, it is people who cause many of the problems that animals face. We alter and pollute their habitats. We hunt them for skins, tusks, furs and horns. We destroy animals that get in the way of farming or building. And we remove them from their natural habitats and take them home as pets.

A) Tick the correct answer

- 1) Which of the following animals has very poor eyesight and a very bad temper?
a) Black rhinoceros b) grizzly bear c) panda d) howler monkey
- 2) The main cause behind the shrinking of grizzly bear population is
a) they are finding scarcity of food
b) they are dying because of global warming
c) forests are being cleared
d) they are removed from their natural habitat and kept as pets
- 3) Which country is working towards protecting pandas
a) China b) America c) Africa d) Asia

B) Answer the following:

- 4) Why is the grizzly bear's habitat shrinking?
- 5) What causes death of giant panda?
- 6) How do we cause problems for animals?

A-1

- 7) Birds like _____ are also becoming extinct.
- 8) There are only about 1500 giant pandas living in wild. (True/False)
- 9) Find a word from para 1 which means the same as 'plenty'.
- 10) Find a word from para 2 which means the opposite of 'expanding'.

Q2. Read the passage carefully and answer the questions that follow. (1×10=10)

1. Before you dismiss the idea of actually encouraging children to draw on the walls, consider the possibility of free artwork and design. When you allow children to draw on the walls, you give them the freedom to express themselves and have a hand in the home's decor. Unless you want them to have a hand in the decor in every room, it is a good idea to set some basic guidelines and have the proper drawing materials on hand. Explore the ideas below and select the methods for drawing that will best suit your family's needs.
2. Before telling your children that they can draw on the walls, it is important to figure out where in house they can safely do it. You may not want them drawing on the dining room, but the playroom might be perfect. By making it extremely clear to them where it is and is not okay to draw, the chances of your formal living room walls be covered in crayon are slim. To be sure that your children understand, ask them to explain to you where it is and is not okay to draw on the walls; it is important that everyone understands the rules and the consequences for not following them.
3. Think about the wall itself before you select the ones that your little artists can draw on. A plaster wall is probably not going to be the best choice, as it is difficult to repair if accidentally damaged or heavily marked. Dry wall can be a good option, but you can also hang materials on the wall itself that are perfectly suitable for drawing. For instance, consider hanging large white boards on the walls and having children draw on them. If you want something a little less glaring, use chalkboard paint to paint half of the wall or large picture frame size rectangles down the hallway. While you are encouraging children to draw on the walls, there is nothing that says that the walls cannot be covered with another material or paper first.
4. What children draw with on the walls is just as important as where they draw. Keep a stash of dry erase markers, washable markers, or coloured pencils close by. Pens, pencils and permanent markers should be avoided as they are difficult to conceal with a fresh coat of paint. You might also want to avoid crayons if your children are drawing directly on the wall surface, as the wax material makes it difficult for paint adhesion when it is time to repaint.
5. By letting your children colour or draw on the walls, you guarantee that your home's interior decor will be truly unique. You may find that mom, dad, and older siblings enjoy colouring on the walls just as much as the younger group. Get guests in on the action by painting the guest or powder room with chalkboard paint and encouraging them to sign in. They will enjoy the whimsy and your bathroom will have character and style.

A) Tick the correct answer :

1. Which kind of wall is suitable for children to draw on?
(a) Plaster wall (b) dry wall (c) Cement wall (d) all of the above
2. What should children draw with on walls?
(a) dry erase markers (b) washable markers (c) coloured pencils (d) all of the above

3. What needs to be done before allowing children to draw on:
- (a) give them pens (b) give them a paintbrush
(c) tell them where to draw in house (d) all of the above

B) Answer the following :

4. What are the important things that should be kept handy when children start drawing on walls?
5. How do you make sure that everyone has understood the rules of drawing?
6. Why should children avoid caryons while drawing on walls?
7. When you allow children to draw on wall you give them _____.
8. You can also hang materials on wall that are suitable for drawing. (True/False)
9. Find the word from para 4 which means the same as 'sticking'.
10. Find the word from para 5 which is the opposite of 'common/ordinary'

Section – B Writing (16 Marks)

Q3. Write an email to your friend explaining the experience of drenching in rain.

(4)

Hints:

- caught of guard
- no umbrella
- joy and excitement
- unforgettable experience

OR

Draft a message as Farhan on the basis of the following conversation

Farhan : Hello!

Mr. Raichand: Hello! Can I speak to Basir Khan?

Farhan : I am sorry but he is not at home. This is his brother Farhan.
Would you like to leave a message for him?

Mr. Raichand: Thank you. This is Mr. Raichand calling from the 'Writer's Retreat Programme' that Farhan had applied for. Please inform him that he has been selected. As a part of the programme, we are offering him a chance to attend a workshop for writers which will be held in Kerala. All expenses will be borne by the organisation itself.

Farhan : Thank you for the news Mr. Raichand. I will convey the message to Basir.

Q4. Write a description of your favourite character from a book, story or movie.

(6)

Hints:

- Mention a book, story or a character
- Describe his looks and features
- Character traits
- Kind of personality he/she

OR

3. What needs to be done before allowing children to draw on?
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- Character traits
- Kind of personality he/she

OR

You have just seen the Taj Mahal. Write a letter to your friend describing the experience in about 100-120 words.

Hints:

- stood first in class
- father gave me a surprise visit to Taj Mahal
- built by Shah Jahan - at the banks of Yamuna
- one of the seven wonders
- Tagore called it – 'a dream in marble'
- how you felt

- Q5.** You are Raman of Bhartiya Vidya Bhawan, New Delhi. Write an application to the Principal of the school requesting her to arrange remedial classes for slow learners before final examination. (6)

OR

Write a short story with the help of outlines given below. Also write title and moral.

King Solomon famous for his wisdom _____ Queen of Sheba heard his fame _____ came to visit him _____ impressed by wealth and grandeur _____ wanted to test his wisdom _____ should two garlands of flowers _____ one real, one artificial _____ asked him which is which _____ garlands looked same _____ Solomon silent for a moment _____ asked to open window _____ bees came flying in _____ settled on garland in right hand _____ Solomon declared garland in right hand real _____ matter decided _____ queen impressed.

Section – C Literature (30 Marks)

- Q6. Do as Directed :**

(10)

1. _____ are your new books. (Fill demonstrative determiners)
2. My friend and coach _____ (be) not here today. (Fill appropriate form of verb)
3. The dog is tearing the toys. (Change to passive voice)
4. Ella said, "I will wear a blue dress to her wedding."
5. Mickey said, "she went to the market yesterday."
6. I always respect my elders. (Pick adverb and name its type)
7. The car _____ (have) some issues with break. (Fill simple present)
8. The family _____ (is trying/ are tried) to settle in New York.
9. Write synonym of 'important'.
10. Write an antonym of 'smooth'

- Q7. In The following passage one word in each line is missing. Write the omitted word with the word before and after it.**

(4)

The neem tree is native India and is found all over country. It is a medicinal plant. Its leaves, flowers, bark and oil been widely used as home remedies right ancient times. It is

	before	word	after
(a)	_____	_____	_____
(b)	_____	_____	_____
(c)	_____	_____	_____
(d)	_____	_____	_____

known treat dental plaque effectively. It is full of chlorophyll and its twigs very effective in cleaning the mouth. Neem strong antibiotic properties other medicinal values

- (e) _____
- (f) _____
- (g) _____
- (h) _____

Section – C Literature (30 Marks)

Q8. Answer the following with reference to context :

(2×4=8)

A) "No time to turn at beauty's glance,
And watch her feet how they can dance."

- 1) Who is referred to as 'her'?
- 2) Why do we have no time?
- 3) Name a poetic device used in above lines. Also give example.
- 4) Name the poem and the poet.

B) 'Oh Yes! I have a good ear for music.'

- 1) Who is 'I' here?
- 2) What kind of music does he prefers?
- 3) To whom is he talking?
- 4) Name the author and the drama.

Q9. Answer the following questions: (Do any four)

(4×3=12)

- 1) What did the author do when he thought he might be a victim of a practical joke?
- 2) How did Sindbad escape from the deserted island?
- 3) Why was Johnsy's condition worrisome according to the doctor?
- 4) How does the condition of the stairs reflects mother's journey through life?
- 5) What is the central theme of the poem 'The Leisure'?

Q10. Young, artistic, passionate transformed to a vulnerable and weak person by a deadly disease. That's Johnsy. Describe her demeanour in 'The Last Leaf'. (5)

OR

The narrator of 'An uncomfortable bed' is portrayed as highly observant and slightly anxious. On the basis of the story, enlist the narrator's personality traits.

Q11. You are Titania. You have just come out the magic spell. You have a notion that it was just a dream in your deep sleep. Narrate your dream in the form of a diary entry. (5)

OR

Do you think Sindbad enjoyed his adventure? How would you have reacted if you were in his place?

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Section- A Reading (20 Marks)

Q1. Read the passage carefully and answer the questions that follow. (10×1=10)

1. I mean what I say: science in education, not education in science. Education in science means the systematic teaching of science so as to train for careers in science. Scientific men are exceedingly useful members of a community, as are engineers, bakers, blacksmiths, artists and bankers. But we can't all be bakers, and we can't all be painters of watercolours. "It takes all sorts to make a world." A community entirely composed of scientific men would fail to feed itself, clothe itself, house itself, and keep itself supplied with amusing light literature. Education in science produces specialists, and specialists, though useful and valuable persons in their fields, are no more the staple of a civilized community than lawyers or ballet dancers. What the world at large really needs is due recognition of the true value of science in education.
2. We don't all want to be made into first class anatomists or surgeons. But we do all want a competent general knowledge of anatomy at large; and especially of human anatomy, of physiology at large, and especially of human physiology, we don't all want to be analytical chemists, but we do all want to know enough about oxygen and carbon to understand the most common phenomena of combustion, chemical combination and animal or vegetable life. We don't all want to be zoologists and botanists, but we do all want to know enough about plants and animals to walk through life intelligently, and to understand the meaning of the things that surround us. We want a general acquaintance with the results rather than with the methods of science.
3. The mass of scientific opinion has always gone the other way, but then scientific opinion means only the opinion of men of science. Scientists appreciate the education needed to make men specialists more than the education needed to fit them, for the general demands and emergencies of life. We don't want authorities issuing orders, but well informed citizens. What common sense really demands, then, is education in all the sciences: a knowledge of what is known rather than knowledge of each successive step by which men came to know it.

A) Tick the correct answer

- 1) The author apparently believes that scientists
 - a) you are not so valuable to society as lawyer or bakers
 - b) lack fundamental writing and social skills
 - c) are useful as painters or blacksmiths
 - d) discount the value of general courses of study
- 2) What does education in science mean?
 - a) Useful members of a community
 - b) Amusing light literature
 - c) To know enough about oxygen
 - d) The systematic teaching of science
- 3) The Primary purpose of the passage is to
 - a) Create more diversified and productive communities

- b) discredit the value of science in a liberal arts education
- c) encourage interest in and appreciation for non-science related careers
- d) all of the above

Answer the following:

- 4) Why is job diversification in communities important?
- 5) What kind of education do scientists appreciate?
- 6) What common sense really demands?
- 7) Write True or False
 - a) Education in science produces specialists.
 - b) Scientific men are exceedingly useful members of a community
- 8) Find a word from para 1 which means the same as 'precious'.
- 9) Find a word from para 2 which means the opposite of 'ignorance'.

Read the passage carefully and answer the questions that follow.

(1×10=10)

THE TWO BROTHERS

- 1. Two brothers set out on a journey together. At noon they lay down in a forest to rest. When they woke up they saw a stone lying next to them. There was something written on the stone, and they tried to make out what it was.
- 2. "Whoever find this stone," they read, "let him go straight into the forest at sunrise. In the forest a river will appear, let him swim across the river to the other side. There he will find a she-bear and her cubs. Let him take the cubs from her and run up the mountain with them without once looking back. On the top of the mountain he will see a house, and in that house he will find happiness."
When they had read what was written on the stone, the younger brother said:
"Let us go together. We can swim across the river, carry off the bear cubs, take them to the house on the mountain, and together find happiness."
- 3. "I am not going into the forest after bear cubs," said the elder brother, "and I advise you not to go. In the first place, no one can know whether what is written on this stone is the truth-perhaps it was written in jest. It is even possible that we have not read it correctly. In the second place, even if what is written here is the truth-suppose we go into the forest and night comes, and we cannot find the river, we shall be lost. And if we do find the river, how are we going to swim across it? It may be broad and swift. In the third place, even if we swim across the river, do you think it is an easy thing to take her cubs away from the she-bear? She will seize us, and, instead of finding happiness, we shall perish, and all for nothing. In the fourth place, even if we succeeded in carrying off the bear cubs, we could not run up a mountain without stopping to rest. And, most important of all, the stone does not tell us what kind of happiness we should find in that house. It may be that the happiness awaiting us there is not the sort of happiness we would want."
- 4. "In my opinion," said the younger brother, "you are wrong. What is written on the stone could not have been put there without reason. And it is all perfectly clear. In the first place, no harm will come to us if we try. In the second place, if we do not go, someone else will read the inscription on the stone and find happiness, and we shall have lost it all. In the third place, if you do not make an effort and try hard, nothing in the world can make you succeed. In the fourth place, I should want it even if I was not afraid of anything."

A) Tick the correct answer :

1. Where did the two brothers lay down?

(a) In the palace (b) under tree (c) in a forests (d) none of these

2. What would they find after crossing the river?

(a) meadows (b) bear cubs (c) cave (d) she – bear and her cubs

3. Where were the instructions written?

(a) on the stone (b) on the wall (c) in the book (d) all of the above

B) Answer the following :

4. What did the two brothers find?

5. What was written on the stone?

6. What would they find in the house?

7. Write True or False

a) The two brothers stopped at a hut to rest.

b) The person who finds the stone has to cross a river.

9. Find the word from para 3 which means the same as 'rapid'.

10. Find the word from para 4 which is the opposite of 'benefit'

Section – B Writing (16 Marks)

Q3. Write formal/informal e-mails for the following.

(4)

You participated in the Inter-School Debate Competition and won the second prize. Write an email to your aunt telling her about the competition and how the victory made you feel. Your aunt's e-mail id is aruna.sing@gmail.com

Hints:

- describe the competition
- mention the schools which had participated
- describe how you felt after winning the competition

OR

Read the following telephonic conversation between Neha and Sunaina. As Pritam is not at home and Sunaina herself has to go for her badminton classes she leaves a message for Pritam. Write a message from Sunaina to Pritam in about 50 words. Put the message in a box.

Neha : Hello! May I speak to Pritam, please?

Sunaina : I am afraid he is not at home right now. May I know who is speaking?

Neha : I am Neha, Pritam's class mate. Do you have any idea as to what time he will return?

Sunaina : Sorry, I have no idea. You can leave your message if you want.

Neha : Please ask him to ring me back. My number is 8166542.

Sunaina : Sure, I'll do that.

Neha : Thank you and good bye.

Q4. Write a Paragraph describing a place you visited recently with your family. (6)

Hints:

Name of the place _____ mode of travelling _____ distance from home _____ who went _____ duration _____ place of stay _____ places visited _____ what you liked the most.

OR

You have come to know that your younger brother is a spendthrift. He is always shopping and does not save money. Write a letter to him in about 120 words advising him on the importance of saving money.

Hints:

- family alarmed of growing expenditure
- lack of responsibility
- save for the future
- sustain a decent living

Q5. Write a short story using the following hints: (6)

Mr. Sharma _____ buy a new car _____ surprise for his wife _____ saved money _____ hid money in old clothes bundle _____ he was out one day _____ Mrs. Sharma cleans cupboard _____ gives old clothes to maid _____ Mr. Sharma does not know what to do _____ next day maid comes with money _____ secret was safe.

OR

Write an application to the Principal asking for a week's leave as you are unable to attend school because of viral fever.

Section – C Literature (30 Marks)

Q6. Do as Directed : (10)

1. The seat near the window _____ (offer/offers) a wonderful view.
2. A ticket checker _____ (check.) tickets at the gate. (Past continuous tense)
3. He _____ (read) the newspaper daily. (Simple present)
4. Mohit said, "I am not going for the party."
5. I ate pizza _____ (Adverb of Time)
6. Do the children play football? (Change the voice)
7. You should put that chair _____ (Adverb of place)
8. They were asked to remove _____ shoes before entering the building. (their/there)
9. Give synonym of the given word 'sacred'.
10. Give antonym of the given word 'virtual'

- Q7. The following passage has not been edited. There is one error in each line. Write the incorrect word and correct word in the space given below. (4)**

	Incorrect	Correct
Once upon a time, there was a boy	(a) _____	_____
He lives in a small village	(b) _____	_____
He loved exploring the woods and enjoys	(c) _____	_____
One day, while he is walking through the forest	(d) _____	_____
He seen a strange plant	(e) _____	_____
It had leaves this shone brightly	(f) _____	_____
He decides to take the plant home	(g) _____	_____
His father, told him it are a rare medicinal herb	(h) _____	_____

Section – C Literature (30 Marks)

- Q8. Answer the following with reference to context :**

(2×4=8)

A) So boy, don't you turn back. Don't you sit down on the steps.

- 1) Who is the speaker of the above lines?
- 2) Who is referred to as 'boy' in the above lines?
- 3) What does the speaker ask the boy to do?
- 4) Name the poem.

B) "Don't worry dear merchant ! I shall give you ten diamond pieces!"

- 1) Who said these words to whom?
- 2) How did the listener react to the speaker?
- 3) Name the chapter.
- 4) Why did the speaker give him diamonds?

- Q9. Answer the following questions: (Do any four)**

(4×3=12)

- 1) Why did the speaker close the shutter and draw the curtains? What happened as a result of all this?
- 2) How did Sindbad leave the island?
- 3) What message in the poem 'Leisure' the poet wants to convey?
- 4) Why had Oberon and Titania quarrelled with each other?
- 5) How did Behrman save Johnsy's life?

- Q10. Titania is the queen of the Fairies, quarrels with Oberon. Under the spell of Oberon. She falls in love with Bottom because of a magical potion. Pen down a few more characteristics traits of Titania with the reference to chapter 'A Midsummer Night's Dream.' (5)**

OR

Sindbad is depicted as a sailor who embarks on a Voyage, encountering strange creatures, facing dangers. Pen down a few more characteristics traits of 'Sindbad the Sailor' with the reference to chapter 'Sindbad the Sailor'.

Q11. Imagine yourself as Sue. Write a diary entry in about 80 to 100 words. Describing your experience of trying your best to save your friend's (Johnsy) life while persuading her that her notion that she would die with leaf was wrong. **(5)**

OR

The narrator had taken precautions to avoid being tricked but ended up playing prank on himself. Other than the narrator who else got the surprise of his life that morning? How do you think he felt?