

Story of Village Palampur**Learning Outcomes:-**

- To introduce the story of village Palampur.
- To introduce some basic concepts relating to production.
- To learn about how various resources combine to produce the desired goods and services in the village.

P.K Test:-

- What is the main activity in Palampur ?
- What proportion of people are engaged in farming in Palampur?
- Identify the activities take up place in your city

Vocabulary /Important Spellings:- Stationery, Sugarcane, Crushing machine, buffalo.

Explantion with innovative methods :- Students will be asked to sit in pairs for the group discussion. Many open ended questions will be asked from the students.

Procedures:- Only 25% of the people working in palampur are engaged in Activities other than agriculture.

Non Farming Activities

- Dairy
- Small scale manufacturing
- Shopkeepers
- Transportation (Will be discussed, Revision of the chapter will also be taken up).

Participation of students:- Students will actively involved in the discussion of the topic. They will make a collage of the activities (Non farming) in their note books that are taking place in their city.

Recapitulation:-

- What proportion of people are engaged in non farming activities in palampur?
- Which is the most common non farming activity in palampur?
- How many people are involved in manufacturing in palampur?

Art Integration with other domain:-Students will be asked to make a chart on crops grown in your region as well as short note on multiple cropping.

Learning Outcomes:- At the end of the chapter students will be able to understand the story of village palampur and some basic concepts relating to production.

Resources Aids:- Smart board, books, newspaper, collage, Chalk and duster, Zoom lectures, screen sharing.

Co. Scholastic Activities:- MCQ's /Class test/ Quiz/ Project related to topic will be given to the students.

Assessment:-

- What is the capital required by Mishrilal to set up a jaggery manufacturing unit?
- What goods are being sold in shops?
- Who opened a computer centre?
- What is Kishora's fixed capital?

People as Resource**Learning Outcomes:-**

- To explain population as an asset for the economy rather than a liability.
- To discuss the story of Sakal and vilas.
- To explain the meaning of economic activities.

P.K Test:-

- Name the factors of production.
- Define human capital.
- How human capital formed?
- What is the importance of skilled human capital?

Vocabulary /Important Spellings:- Nutritional, endeavored, vocationalisation, virtuous

Explantation with innovative methods :-

- Difference between marketable and non marketable activities will be discussed in the form of poetry

Procedures:- The chapter will be introduced with the help of smart classes modules, meaning of people as a resource will be explained.

Investment in human capital through education, training, medical care will be explained. Superiority of human capital over physical capital will be discussed.

Economic activities undertaken various heads will be discussed.

Difference between marketable and nonmarketable economic activities will be discussed in the form of poetry

Participation of students:- Students will be actively involved in the discussion of the topic in the form of a poem. students will be asked to write any five points on quality of population

Recapitulation:-

- Define people as a resource?
- How can population be turned into asset?
- What is the importance of investment in human capital.
- Name the activities of primary sector.

Art Integration with other domain:-Students will be asked to make a point presentation on various activities undertaken in the primary sector, secondary sector and tertiary sector.

Learning Outcomes:- At the end of the chapter students will be able to understand the concept of unemployment, education, health etc. in detail.

Resources Aids:- Smart board, Chalk , duster, Smart class and poetry, Zoom lectures, screen sharing.

Co. Scholastic Activities:-

- MCQ's will be given to the students.
- Debate on the topic of "Educated unemployed and peculiar Problem of India"?

Assessment:-

- What is the role of human capital formation?
- How is human resource superior than other resources?
- Difference between marketable economic activities and non marketable economic activities.

Poverty as a Challenge

(Overview, Introduction, poverty as seen by social scientists, social exclusion)

Objective:- This chapter deals with one of the most difficult challenges faced by India – poverty so, teachers will explain whole chapter with help of lecture and group discussion method.

P.K Test:- following questions will be asked from the students to check the knowledge.

- What is poverty ?.
- what do you mean by basic needs?
- what are the causes of poverty?
- suggest any three ways to remove poverty from India

Vocabulary:- sustenance , vulnerability , social exclusion , malnutrition.

Explanation with innovative methods , links used (give sources):-Black Board , Chalk , Duster ,Smart Board.

Procedures:- The Students will be explained the meaning of poverty as well as typical cases of poverty. And what are the challenges of poverty, concept of poverty is explained in detail as well as social indicators like literacy rate, lack of general resistance , due to malnutrition , lack of access of healthcare will be explained to the students

Participation of students:- Students will actively involved in the discussion of the topic . They will make collage related to poverty talking place in their cities.

Recapitulation:-

- Describe how the poverty line in India is estimated
- Do you think that present mythology of poverty estimation is appropriate?
- Describe poverty trends in India since 1973.

Assignment

- What are various global and national trends in poverty
- What are various challenges related to poverty in India?

Learning Outcomes:- Students will be able to understand the concept of poverty and students will be able to identify various environmental problems as well as problems related to poverty and how to eradicate the problem from the country. Students learn to formulate question also.

Resources Aids:- Smart Class , Book , Board, Zoom lectures, screen sharing.

Co. Scholastic Activities:- MCQ's, Class Test , quiz , project Related to this topic will be given to the students.

Assessment:-Many open ended question will be asked from the students. Students will be asked some extra question from the chapter.