

**BUDHA DAL PUBLIC SCHOOL  
LESSON PLAN**

**SUBJECT: POLITICAL SCIENCE TERM I  
CLASS: XII**

**BOOK - CONTEMPORARY WORLD POLITICS**

**CHAPTER : THE COLD WAR ERA AND NON-ALIGNED MOVEMENT (April 2021)**

<b>Objectives</b>	At the end of the lesson students will be able to explain: <ul style="list-style-type: none"><li>• <b>Emergence of two power blocs</b></li><li>• <b>Arenas of the cold war</b></li><li>• <b>Challenges to bipolarity: NAM</b></li><li>• <b>India and the cold war</b></li></ul>
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"><li>• <b>What is the duration of Ist and the IInd world war?</b></li><li>• <b>What is the cold war?</b></li><li>• <b>What do you know about the capitalist and the communist ideology?</b></li></ul>
<b>Vocabulary</b>	<b>Nuclear deterrence - capacity to retaliate any nuclear attack but loss is irreparable</b> <b>Third World: states of Asia and Africa which got freedom after IInd World war</b>
<b>Important spellings</b>	<b>NIEO- New International economic order</b> <b>LDC- Least developed countries</b>
<b>AIDS/Innovative Methods used to explain the topic</b>	<ol style="list-style-type: none"><li>1. <b>Smart board, Green board, Discussion Method, Lecture Method</b></li><li>2. <b>NCERT CONTEMPORARY WORLD POLITICS</b> <b>Audio Visual representation of the chapter will be explained to the students with the help of smart board.</b></li></ol>

<b>Procedure</b>	<p>The chapter will be read laying stress on important events. Students will be encouraged to read some part of the chapter turn wise to improve their vocabulary and reading skills.</p> <ul style="list-style-type: none"> <li>- Topic will be explained giving different examples from the era of cold war i.e. 1945-1991</li> <li>- Cuban Missile crisis, cold war, different agreements signed by both alliances, NATO AND WARSAW PACT, India's policy of NAM will be discussed in detail.</li> </ul>
<b>Student's Participation/Innovative pedagogy</b>	<p>Students will be asked to act as Eastern and western alliance to depict their conflicts.</p> <p>Students will prepare REPORT on whether small countries are still relevant for big powers</p> <p>Students will act as leaders of NAM to show the importance of NAM during the cold war era (ROLE PLAY)</p>
<b>Recapitulation/Assignment</b>	<p>short questions will be asked and discussed.</p> <ul style="list-style-type: none"> <li>- Reference to context will be taken in the class</li> <li>- Students will be encouraged to form short questions themselves</li> <li>- All the picture based Questions(cartoons) done in the class</li> <li>- Assignment questions</li> <li>- What were the benefits of non-alignment to India?</li> <li>- What is meant by arenas of cold war?</li> <li>- Which two ideologies were involved in a conflict during the cold war and why?</li> </ul>
<b>Art Integration with other domain</b>	<p>Paste a world map depicting Eastern/Western alliance and NAM in the notebook.</p> <p>English language : chapter reading to enrich their vocabulary</p> <p>You tube videos</p>

	<p>Wikipedia and <a href="http://www.britannica.com">www.britannica.com</a></p> <ul style="list-style-type: none"> <li>- VIDEO uploaded in Class</li> </ul> <p>What's app group</p> <p>Encouraging students to use DIKSHA app and watch SWAYAMPRAKHA channel on TV.</p>
<b>Learning Outcome</b>	It will enhance their knowledge about the division of the world into two power blocs and policy of NAM adopted by India
<b>Resources</b>	NCERT - Contemporary World Politics Mind Map ( Made by the teacher) Extramarks – SLM
<b>Co-Scholastic activities</b>	Quiz, MCQ's, projects, class test (written and oral ) will be conducted in the class.
<b>Assessment</b>	Students will be encouraged to prepare notes for the revision.

## CHAPTER: THE END OF BIPOLARITY (MAY 2021)

<b>Objectives</b>	<b>Students will be able to learn about</b> <ul style="list-style-type: none"><li>• New entities in world politics: Russia, Balkan states and central Asian states</li><li>• Unipolar World</li><li>• Middle east crisis – Afghanistan, Gulf war</li><li>• Democratic Politics and Democratization – CIS and the 21 century (ARAB SPRING)</li><li>• India's relations with Russia and other post communist countries</li></ul>
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"><li>- What do you know about USSR?</li><li>- What is the new name of USSR?</li><li>- What was the ideology of USSR?</li><li>- Name the 2 superpowers of the world after 1945.</li></ul>
<b>Vocabulary used</b>	<b>Bipolarity - Division of world into 2 powers</b> <b>Unipolarity- World dominated by 1 power</b> <b>Socialism- Ideology propagating state control</b> <b>CIS- Commonwealth of Independent States</b> <b>Hegemony – dominance</b>
<b>Important spellings</b>	<b>Ideology, commonwealth, socialism, Bolshevik, gorbachev, Gulf region</b>
<b>AIDS/Innovative Methods used to explain the topic</b>	<ol style="list-style-type: none"><li>1. Smart board, Green board, Discussion Method, Lecture Method</li><li>2. NCERT CONTEMPORARY WORLD POLITICS</li></ol> <b>Audio Visual representation of the chapter will be explained to the students with the help of smart board.</b>

	<p><b>3. Important information regarding former USSR and the new countries formed after its disintegration will be explained to students with the help of MAP OF EUROPE and RUSSIA</b></p>
<b>Procedure</b>	<p>the chapter will be read laying stress on important events. Students will be encouraged to read some part of the chapter turnwise to enrich their vocabulary.</p> <p>Though USSR disintegrated but some of the positive points of its system adopted by the whole world i.e. role of state for the welfare of its citizens will be discussed in detail. Discussion on Unipolar world i.e. USA became hegemonic power 1991 onwards, Gulf War, Democratic Politics and Democratization – CIS and the arab spring will be discussed in detail.</p>
<b>Student's Participation/Innovative pedagogy</b>	<p>Students will be encouraged to collect information on Gorbachev and act like him by introducing reforms for his country. (ROLE PLAY)</p> <p>Which system presently dominated the world- a REPORT will be prepared by the students.</p> <ul style="list-style-type: none"> <li>• Dominance of US will be shown in different ways – MNC- Domino,s KFC</li> </ul> <p>Different types of brands – NIKE, ADIDAS etc. hoardings will be shown</p>
<b>Recapitulation/Assignment</b>	<p>Short questions related to the chapter will be asked and discussed</p> <p>Reference to context i.e. Passage based questions will be done in the class with active participation of the students</p> <p>Picture based questions will be discussed.</p> <p>Assignment questions</p>

	<ul style="list-style-type: none"> <li>• Write any 2 positive features of the soviet system</li> <li>• Write the full form of CIS</li> <li>• What do you mean by Arab Spring?</li> <li>• Write in detail about Gulf War.</li> </ul>
<b>Art Integration with other domain</b>	<p>Students will be asked to prepare notes for the topics discussed in the class.</p> <p>Write with COLOURED PENS on map of the world – countries disintegrated from USSR</p> <p>English language : chapter reading to enrich their vocabulary</p> <p>You tube videos</p> <p>Wikipedia and <a href="http://www.britannica.com">www.britannica.com</a></p> <ul style="list-style-type: none"> <li>- VIDEO made by teacher uploaded in Class What's app groups</li> </ul> <p>Encouraging students to use DIKSHA app and watch SWAYAMPRAKASHA channel on TV.</p>
<b>Learning Outcome</b>	Students will be able to observe the important developments before and after disintegration of USSR
<b>Co-Scholastic activities</b>	Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.
<b>Assessment</b>	Students will be encouraged to prepare notes for the revision.

## CHAPTER: United Nations and its Organizations (JULY 2021)

<b>Objectives</b>	To make them aware about United Nations Organisation Why do we need UNO? Why reforms are required in UNO?
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"><li>• Why do we need international organisation?</li><li>• Name any one regional and international organisation.</li><li>• Name the agencies of UNO</li></ul>
<b>Vocabulary</b>	International organisation- formed for social economic and cultural cooperation at the global level
<b>Important spellings</b>	Organisation, Amnesty international, Human rights watch, IAEA, Universalise, evolution, assembly, IMF, WTO, ILO, UNESCO, UNICEF WHO
<b>AIDS/Innovative Methods used to explain the topic</b>	<ol style="list-style-type: none"><li>1. Smart board, Green board, Discussion Method, Lecture Method</li><li>2. NCERT CONTEMPORARY WORLD POLITICS Audio Visual representation of the chapter will be explained to the students with the help of smart board.</li></ol>
<b>Procedure</b>	The chapter will be read out to the students topics covered Why do we need international organisation. Evolution of UN Principal organs and agencies of UN Different agencies of UNO will be discussed in detail
<b>Student's Participation</b>	Students will be encouraged to collect reports of incidents of use of veto power in recent times. Make a project report on whether India deserves to be a member of the UN in a reformed structure
<b>Recapitulation/Assignment</b>	Short questions will be asked and Discussed

	<p>Picture based explanation will be given</p> <p>Passage based questions will be done after explaining the topics</p>
Art Integration with other domain	<p>Information about different agencies of UNO will be collected with the help of website</p> <p>English language : chapter reading to enrich their vocabulary</p> <p>You tube videos</p> <p>Wikipedia and <a href="http://www.britannica.com">www.britannica.com</a></p> <p>Encouraging students to use DIKSHA app and watch SWAYAMPRAKASHA channel on TV.</p>
Learning Outcome	Students will be able to understand the importance of UNO for survival of humanity and to live peacefully
Resources	NCERT - Contemporary World Politics Mind Map ( Self Made)
Co-Scholastic activities	Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.
Assessment	<p>Do NCERT ex and questions</p> <p>Prepare notes for the topics covered in the class</p>



BOOK POLITICS IN INDIA SINCE INDEPENDENCE  
CHAPTER: CHALLENGES OF NATION BUILDING (JULY 2021)

<b>Objectives</b>	To make them aware about the Indo-Pak division in 1947 and the problem of refugees and violence done during that period
<b>Previous knowledge testing</b>	When did India get freedom? In which 2 parts India was divided? Name any 2 leaders of India's freedom struggle.
<b>Vocabulary</b>	Nation building- it is the process of development which takes place in a country Refugee – people who migrate to new areas for rehabilitation due to war or disaster Linguistic reorganisation – organisation of states on the basis of Language
<b>Important spellings</b>	Linguistic, reorganisation, independence, accession, conflicts, liberation, integration, legacy, resettlement, displacement, partition
<b>AIDS/Innovative Methods used to explain the topic</b>	Smart board, Green board, Discussion Method, Lecture Method NCERT POLITICS IN INDIA SINCE INDEPENDENCE Audio Visual representation of the chapter will be explained to the students with the help of smart board.
<b>Procedure</b>	The chapter will be read laying stress on important topics. Students will be encouraged to read some part of the chapter turn wise to improve their vocabulary and reading skills. - Topic will be explained Challenges on the eve of independence Nehru's approach to nation building Legacy of partition Partition : displacement, refugee settlement Government's stand

	<p>Integration of princely states: Kashmir, Junagarh, Manipur, Hyderabad</p> <p>Reorganisation of states – Vishal Andhra movement, state reorganisation commission</p> <p>Role of Sardar VallabhBhai Patel will be discussed in detail</p>
<b>Student's Participation</b>	<p>Make an Audio visual project on partition with the help of movie clippings, patriotic songs etc</p> <p>Fill map of India – before and after 1947</p>
<b>Recapitulation/Assignment</b>	<p>Short questions will be asked and discussed</p> <p>Picture based explanation will be given</p> <p>Passage based questions will be done after explaining the topics</p> <p>Assignment questions:</p> <ul style="list-style-type: none"> <li>• Who was responsible for the unification of the princely states with the indian union?</li> <li>• Elucidate the role of Sardar patel as the builder of modern India.</li> <li>• Mention the legacy of partition.</li> </ul>
<b>Art Integration with other domain</b>	<p>Movie clipping related to partition of India and violence erupted in 1947 will be shown.</p> <p>J.L.Nehru's speech tryst with destiny will be shown to them</p> <p>English language : chapter reading to enrich their vocabulary</p> <p>You tube videos</p> <p>Wikipedia, encyclopaedia Britannica</p> <p>Encouraging students to use DIKSHA app and watch SWAYAMPRAKASH channel on TV.</p>
<b>Learning Outcome</b>	<p>It will enhance their knowledge about the problems faced by India after Independence and how India started its journey of development in such difficult situations</p>
<b>Resources</b>	<p>NCERT – Politics in India since Independence</p> <p>Mind Map ( Self Made)</p>

<b>Co-Scholastic activities/assessment</b>	<b>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</b>
	<b>Do NCERT ex and questions Prepare notes for the topics covered in the class</b>

## CHAPTER: PLANNING AND DEVELOPMENT (AUGUST 2021)

<b>Objectives</b>	To make aware about the planning of Indian government in various sectors and how India started its journey of development
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"><li>• What is budget?</li><li>• What is planning?</li><li>• What was green revolution?</li><li>• What is NITI Aayog?</li></ul>
<b>Vocabulary</b>	<p>Plan – A list of programme aiming to develop certain key areas in a country</p> <p>Nehruvian model – model of development based on soviet economy with base as socialism</p> <p>Mahalanobis model – Plan adopted by second fyp</p>
<b>Important spellings</b>	Contestation, development, budget, self reliance, evaluation, controversies, outcomes, foundation
<b>AIDS/Innovative Methods used to explain the topic</b>	<p>Smart board, Green board, Discussion Method, Lecture Method</p> <p>1. NCERT POLITICS IN INDIA SINCE INDEPENDENCE</p> <p>Audio Visual representation of the chapter will be explained to the students with the help of smart board.</p>
<b>Procedure</b>	<p>The chapter will be read laying stress on important topics. Students will be encouraged to read some part of the chapter turn wise to improve their vocabulary and reading skills.</p> <p>- Topic will be explained</p> <p>Challenges in the eve of independence</p> <p>development ideas, models of development in india</p> <p>Key controversies related to development agriculture v/s industries, private v/s public sector</p> <p>Green revolution, white revolution, food crisis</p> <p>NATIONAL DEVELOPMENT COUNCIL</p>

	<b>NITI AAYOG</b>
<b>Student's Participation</b>	<p>Prepare project on problems related to India on the eve of independence</p> <p>Collect reports to suggest that increased state role led to followed banking in India</p>
<b>Recapitulation/Assignment</b>	<p>Short questions will be asked and discussed</p> <p>Picture based explanation will be given</p> <p>Passage based questions will be done after explaining the topics</p> <p>Assignment questions</p> <ul style="list-style-type: none"> <li>• Mention 2 problems existed in India at the time of independence</li> <li>• What were the foundations of development in India?</li> <li>• Describe food crisis in Bihar</li> <li>• What is the role of NITI ayog in development of India?</li> </ul>
<b>Art Integration with other domain</b>	<p>Pictures of major economic problems will be shown from NEWSPAPERS</p> <p>Economic condition of India at the time of India at the time of independence along with refugee problem will be explained through videos</p> <p>English language : chapter reading to enrich their vocabulary</p> <p>You tube videos</p> <p>Wikipedia</p> <p>Encouraging students to use DIKSHA app and watch SWAYAMPRAKASH channel on TV.</p>
<b>Learning Outcome</b>	Students will be able to answer the major economic problems and approach of Indian government towards these problems
<b>Resources</b>	<p>NCERT - POLITICS IN INDIA SINCE INDEPENDENCE</p> <p>Mind Map ( Self Made)</p>
<b>Co-Scholastic activities/ Assessment</b>	Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.

	<b>Do NCERT ex and questions</b> <b>Prepare notes for the topics covered</b> <b>in the class</b>
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## CHAPTER: INDIA'S FOREIGN POLICY (AUGUST 2021)

<b>Objectives</b>	To make them aware about the India's relations with other countries at the time of Independence and at present
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"> <li>• Before independence, India had closer ties with the superpower. Name the superpower.</li> <li>• Give full form of NAM and CTBT</li> </ul>
<b>Vocabulary</b>	<p>Foreign policy – policy related to external relations of one nation with other nations</p> <p>Deterrence – nuclear capability which gives power to a nation to counter threat another nation</p>
<b>Important spellings</b>	Arms control, disarmament, accord crisis, sino-indian, dispute, alignment, promotion
<b>AIDS/Innovative Methods used to explain the topic</b>	<p>Smart board, Green board, Discussion Method, Lecture Method</p> <p>2. NCERT POLITICS IN INDIA SINCE INDEPENDENCE</p> <p>Audio Visual representation of the chapter will be explained to the students with the help of smart board.</p>
<b>Procedure</b>	<p>The chapter will be read laying stress on important topics. Students will be encouraged to read some part of the chapter turn wise to improve their vocabulary and reading skills.</p> <p>- Topic will be explained</p> <p>Division of the world into 2 power blocs</p> <p>India's policy of NAM- BANDUNG conference and member countries</p> <p>Nehru's role in the formulation of implementation of India's foreign policy</p> <p>India's changing relations with USA, Russia and china , Israel</p>

	Indo-China war of 1962, Indo pak war of 1965, 1971, and kargil war India's nuclear policy and impact of leadership of IFP will be discussed
<b>Student's Participation</b>	Find reports of Sino-Indian structures in 1950s and 60s Find out reports on recent changes in India's nuclear policy
<b>Recapitulation/Assignment</b>	Short questions will be asked and discussed Picture based explanation will be given Passage based questions will be done after explaining the topics
<b>Art Integration with other domain</b>	Various newspapers and websites English language : chapter reading to enrich their vocabulary You tube videos Wikipedia Encouraging students to use DIKSHA app and watch SWAYAMPRAKASH channel on TV.
<b>Learning Outcome</b>	Students will be able to answer about recent developments in India's relations with China (trade relations) and relations with Pakistan after surgical strikes.
<b>Resources</b>	NCERT - <b>POLITICS IN INDIA SINCE INDEPENDENCE</b> Mind Map ( Self Made)
<b>+Co-Scholastic activities/ Assessment</b>	Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.
	Do NCERT ex and questions Prepare notes for the topics covered in the class

**SEPTEMBER - REVISION FOR FIRST TERM WILL BE DONE AND 2<sup>ND</sup> UNIT SYLLABUS WILL BE STARTED**



**BUDHA DAL PUBLIC SCHOOL  
LESSON PLAN**

**SUBJECT: POLITICAL SCIENCE TERM II  
CLASS: XII**

**BOOK - CONTEMPORARY WORLD POLITICS**

**CHAPTER: New Centres of Power (SEPTEMBER 2021)**

<b>Objectives</b>	At the end of the lesson students will be able to explain: ✂ The emergence of Alternative Centres of Powers which could limit America's dominance ✂ The role of European Union and ASEAN ✂ The rise of Chinese economy ✂ India- China relations
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"><li>• What do you know about the two centres of power in present day politics?</li><li>• What do you know about NATO, CENTO, SEATO?</li><li>• Which country is the fastest growing economy of the world?</li></ul>
<b>Vocabulary</b>	EU- European Union – International association formed by European countries ASEAN- Association of south east Asian nations BRICS NATIONS- Russia, China, Israel , India
<b>Important spellings</b>	SEZ- Special Economic Zones, Nathula pass, FTA, WTO etc.
<b>AIDS/Innovative Methods used to explain the topic</b>	<ol style="list-style-type: none"><li>1. Smart board, Green board, Discussion Method, Lecture Method</li><li>2. NCERT CONTEMPORARY WORLD POLITICS Audio Visual representation of the chapter will be explained to the students with the help of smart board. China, Dominance of USA, EU ASEAN will be explained through Audio visual aids</li></ol>

<b>Procedure</b>	<b>the chapter will be read laying stress on important events. Students will be encouraged to read some part of the chapter turnwise to enrich their vocabulary.</b>
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	<p>Following topics will be explained in detail</p> <ul style="list-style-type: none"> <li>✂ Introduction:</li> <li>✂ European Union</li> <li>✂ Influence of European Union</li> <li>✂ ASEAN</li> <li>✂ Objectives of ASEAN</li> <li>✂ Three Pillars of ASEAN</li> <li>✂ ASEAN Vision 2020</li> <li>✂ India and ASEAN</li> <li>✂ Chinese Economy</li> <li>✂ Open Door Policy Market</li> <li>✂ Market Economy</li> <li>✂ Results of New Economic Policy</li> <li>✂ India and China</li> <li>✂ Tibet and Border Dispute</li> <li>✂ Improvement in Relations</li> </ul> <p>BRICS NATIONS: Russia, China, Israel and India will be discussed</p>
<b>Student's Participation</b>	<p><b>Students will be encouraged to collect reports on whether EU, ASEAN and china are challenging the supremacy of USA. Make a report for classroom presentation</b></p> <p><b>Collect information about china is emerging fast as a role model for Countries</b></p>
<b>Recapitulation/Assignment</b>	<p><b>Short questions will be asked and discuss</b></p> <p><b>Passage based questions will be done after explaining the topics covered.</b></p> <p><b>Picture based explanation will be given</b></p> <p><b>Assignment questions:</b></p> <ul style="list-style-type: none"> <li>• <b>Write in brief about Marshall Plan.</b></li> <li>• <b>What does the logo on the ASEAN flag symbolize?</b></li> <li>• <b>When did China start open door policy?</b></li> <li>• <b>How India is trying to improve its relations with Israel?</b></li> </ul>
<b>Art Integration with other domain</b>	<p><b>On the world map, mark countries of European Union, ASEAN countries and China, Israel, Russia</b></p> <p><b>English language : chapter reading to enrich their vocabulary</b></p> <p><b>You tube videos</b></p>

	<p>Wikipedia and <a href="http://www.britannica.com">www.britannica.com</a></p> <p>Encouraging students to use DIKSHA app and watch SWAYAMPRAKASH channel on TV.</p>
<b>Learning Outcome</b>	<p>Students will be able learn about the different powers who are challenging the hegemony of USA</p> <p>Important role played by BRICS</p>
<b>Resources</b>	<p>NCERT - Contemporary World Politics</p> <p>Mind Map ( Self Made)</p>
<b>Co-Scholastic activities</b>	<p><b>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</b></p>
<b>Assessment</b>	<p>'The EU evolved over time from an economic union to an increasingly political one.' Elucidate.</p> <p>2. ASEAN was and still remains principally an economic organization. Explain.</p> <p>3. The emerging economies of China and India have great potential to challenge the unipolar world. Do you agree with the statement? Substantiate your arguments.</p> <p>4. What does the European Union flag indicate?</p> <p>5. Explain in detail the evolution of European Union.</p>

## CHAPTER: South Asia and the Contemporary World (SEPTEMBER 2021)

<b>Objectives</b>	<p>The students will be able to understand:</p> <ul style="list-style-type: none"><li>✂ Explain what South Asia constitutes</li><li>✂ Elaborate on the role of military and movements for democracy in Pakistan</li><li>✂ Write in detail about the independence movement in East Bengal and thereafter formation of Bangladesh</li><li>✂ State the causes behind protests against monarchy in Nepal and demand for democracy</li><li>✂ Write about ethnic conflicts in Sri Lanka</li><li>✂ List the causes behind India - Pakistan Conflict</li><li>✂ Explain India's relations with its neighbours</li></ul>
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"><li>• <b>Name the neighbouring countries of India</b></li><li>• <b>Which neighbouring countries of India are democratic?</b></li><li>• <b>Name the major political parties of India.</b></li></ul>
<b>Vocabulary</b>	<p><b>South Asia – consist of India and neighbouring countries total 7 countries</b></p> <ul style="list-style-type: none"><li>• <b>Taliban regime – Afghanistan was ruled by Taliban</b></li></ul>
<b>Important spellings</b>	<p><b>Monarchy, disputes, LOC, IPKF, emergency, ethnic</b></p>
<b>AIDS/Innovative Methods used to explain the topic</b>	<ol style="list-style-type: none"><li>1. <b>Smart board, Green board, Discussion Method, Lecture Method</b></li><li>2. <b>NCERT CONTEMPORARY WORLD POLITICS</b> <b>Audio Visual representation of the chapter will be explained to the students with the help of smart board.</b></li></ol>

<b>Procedure</b>	<p>the chapter will be read laying stress on important events.  <b>Students will be encouraged to read some part of the chapter turnwise to enrich their vocabulary.</b>          Following topics will be explained in detail          What is South Asia?          ✂ Political Systems in South Asia          ✂ Pakistan - Military and Democracy          ✂ Factors responsible for Pakistan's failure in establishing a democracy          ✂ Democracy in Bangladesh          ✂ Monarchy and democracy in Nepal          ✂ Ethnic Conflict and Democracy in Sri Lanka          ✂ India and Pakistan          ✂ India and her Neighbours          ✂ Peace and Cooperation</p>
<b>Student's Participation</b>	<p><b>Students will be encouraged to collect reports on recent crisis in Bangladesh and Nepal and make a project on it</b>  <b>Collect reports on development of free trade in south asia and how has this affected peace in south asia?</b></p>
<b>Recapitulation/Assignment</b>	<p><b>Short questions will be asked and discussed</b>  <b>Picture based explanation will be given</b>  <b>Passage based questions will be done after explaining the topics</b>  <b>Assignment questions:</b></p> <ul style="list-style-type: none"> <li>• Write only three features of SAARC.</li> <li>• What do you mean by South Asia?</li> <li>• Write about changing relations between India and Pakistan.</li> </ul>
<b>Art Integration with other domain</b>	<p><b>Map of India and its neighbouring countries shown and explained with their present day political systems.</b>  <b>English language : chapter reading to enrich their vocabulary</b>  <b>You tube videos</b>  <b>Wikipedia and <a href="http://www.britannica.com">www.britannica.com</a></b></p>

	<b>Encouraging students to use DIKSHA app and watch SWAYAMPRAKHA channel on TV.</b>
<b>Learning Outcome</b>	<b>Students will be able to understand the different political systems, location of these south Asian countries.</b>
<b>Resources</b>	NCERT - Contemporary World Politics Mind Map ( Self Made)
<b>Co-Scholastic activities</b>	<b>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</b>
<b>Assessment</b>	<b>Do NCERT ex and questions Prepare notes for the topics covered in the class</b>

## CHAPTER: Globalization (NOVEMBER 2021)

<b>Objectives</b>	<b>Students will aware of the term globalisation and its effects on their daily life and their country</b>
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"><li>• What do you mean by globalisation?</li><li>• Give any one example of globalisation.</li><li>• State any one effect of globalisation in your daily life</li></ul>
<b>Vocabulary</b>	<b>Globalisation – integration of country's economy with the world economy. Minimal state – state which is least involve in country's affairs. It is concerned with 2 functions maintenance of law and order and protection against foreign aggression</b>
<b>Important spellings</b>	<b>Globalisation, minimal, welfare, homogenisation, heterogenisation, protectionism, resistance, devaluation, consequences</b>
<b>AIDS/Innovative Methods used to explain the topic</b>	<b>Smart board, Green board, Discussion Method, Lecture Method NCERT CONTEMPORARY WORLD POLITICS Audio Visual representation of the chapter will be explained to the students with the help of smart board.</b>
<b>Procedure</b>	<b>The chapter will be read laying stress on important topics. Students will be encouraged to read some part of the chapter turn wise to improve their vocabulary and reading skills. - Topic will be explained meaning of globalisation Causes and consequences of globalisation – political, economic, cultural Resistance to globalisation – leftist and rightist World social forum India and globalisation</b>



	<b>India and resistance to globalisation</b>
<b>Student's Participation</b>	<p>Collect some reports on how developed states have dominated developing states</p> <p>Prepare a chart on depicting the merits of eastern and western cultures with special reference of india</p> <p>Collect information and write an article on how autonomy of developing countries has been eroded due to the process of globalisation</p>
<b>Recapitulation/Assignment</b>	<p>Short questions will be asked and discussed</p> <p>Picture based explanation will be given</p> <p>Passage based questions will be done after explaining the topics</p> <p>Assignment questions:</p> <ul style="list-style-type: none"> <li>• What is globalisation? How has the concept grown in modern times?</li> <li>• Mention the effects of globalisation on india</li> <li>• Is India correct to say that India should oppose globalisation?</li> </ul>
<b>Art Integration with other domain</b>	<p>Pictures related to different types of electronic gadgets, modes of transport, different disasters will be shown to the students to show that because of globalisation the whole world is interconnected</p> <p>English language : chapter reading to enrich their vocabulary</p> <p>You tube videos</p> <p>Wikipedia and <a href="http://www.britannica.com">www.britannica.com</a></p> <p>Encouraging students to use DIKSHA app and watch SWAYAMPRAKASH channel on TV.</p>
<b>Learning Outcome</b>	Students will be able to answer that globalisation is interconnected world which is helpful for the development of whole humanity
<b>Resources</b>	NCERT - Contemporary World Politics Mind Map ( Self Made)

<b>Co-Scholastic activities</b>	<b>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</b>
<b>Assessment</b>	<b>Do NCERT ex and questions</b>

**BUDHA DAL PUBLIC SCHOOL**  
**LESSON PLAN**  
**SUBJECT: POLITICAL SCIENCE TERM II**  
**CLASS: XII**

**BOOK POLITICS IN INDIA SINCE INDEPENDENCE**

**CHAPTER: PARTIES AND THE PARTY SYSTEM IN INDIA (DECEMBER 2021)**

<b>Objectives</b>	To enhance their knowledge about the Indian democratic system and how India became a largest democracy of the world despite problems
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"> <li>• What do you mean by one party system and one party dominance?</li> <li>• Name the political party which led the India's nationalist struggle and ruled over India till 1989.</li> </ul>
<b>Vocabulary</b>	<p>Political party – an association of people where people come together on a common platform with the objective of achieving power</p> <p>Coalition – a situation where 2 or more than 2 parties join hands to form government</p> <p>Congress system – the period of 1947-67 when congress was the dominant party of india despite the existence of other parties</p>
<b>Important spellings</b>	Dominance, opposition, accommodation, factions, ideological, coalition, mobilisation
<b>AIDS/Innovative Methods used to explain the topic</b>	<p>Smart board, Green board, Discussion Method, Lecture Method</p> <p>3. NCERT POLITICS IN INDIA SINCE INDEPENDENCE</p> <p>Audio Visual representation of the chapter will be explained to the students with the help of smart board.</p>
<b>Procedure</b>	The chapter will be read laying stress on important topics. Students will be encouraged to read some part of the

	<p>chapter turn wise to improve their vocabulary and reading skills.</p> <p>- Topic will be explained</p> <p>challenges before the democracy</p> <p>Evolution of party system in India</p> <p>The First 3 general elections and congress dominance</p> <p>Congress at the national and state level</p> <p>Coalition nature of congress and role of factions</p> <p>Opposition parties of India and their role</p> <p>Bi party system, multi party system, coalition system</p>
<b>Student's Participation</b>	<p>Collect and paste pictures of different leaders who actively participated in India's nationalist struggle</p> <p>Make a report on "factors which helped congress to dominate"</p> <p>Collect information about opposition parties before independence</p>
<b>Recapitulation/Assignment</b>	<p>Short questions will be asked and discussed</p> <p>Picture based explanation will be given</p> <p>Passage based questions will be done after explaining the topics</p> <p>Assignment questions</p> <ul style="list-style-type: none"> <li>• What is congress system?</li> <li>• What was unique about 1952 elections?</li> <li>• What were the challenges of building democracy in India?</li> <li>• What do you know about the coalitional nature of indian politics?</li> </ul>
<b>Art Integration with other domain</b>	<p>Collect old newspaper clipping relating to leaders of congress (at the time of independence)</p> <p>Through music system different songs, national song Vande Matram will be played to inculcate the patriotic spirit</p> <p>English language : chapter reading to enrich their vocabulary</p> <p>You tube videos</p> <p>Wikipedia</p>

	Encouraging students to use DIKSHA app and watch SWAYAMPRAKASH channel on TV.
<b>Learning Outcome</b>	<p>Students will be able to answer the questions relating to democratic system and dominance of congress in India</p> <p>Present day politics of multi party system in india</p>
<b>Resources</b>	<p>NCERT - <b>POLITICS IN INDIA SINCE INDEPENDENCE</b></p> <p>Mind Map ( Self Made)</p>
<b>Co-Scholastic activities</b>	Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.
<b>Assessment</b>	<p>Do NCERT ex and questions</p> <p>Prepare notes for the topics covered in the class</p>

## CHAPTER: DEMOCRATIC RESURGENCE (JANUARY 2022)

<b>Objectives</b>	To enhance their knowledge about life without fundamental rights when emergency is imposed
<b>Previous knowledge testing</b>	Name the prime minister and president who imposed emergency in India When did emergency impose in India?
<b>Vocabulary</b>	Committed bureaucracy – bureaucracy repulsive to the needs and aspirations of people Committed judiciary – judiciary working in an impartial manner to promote social justice Nav nirman movement – students movement in Gujarat to give power to all classes
<b>Important spellings</b>	Bureaucracy, judiciary, liberties, emergency, resistance, formation, commission, controversies
<b>AIDS/Innovative Methods used to explain the topic</b>	Smart board, Green board, Discussion Method, Lecture Method 4. NCERT POLITICS IN INDIA SINCE INDEPENDENCE Audio Visual representation of the chapter will be explained to the students with the help of smart board.
<b>Procedure</b>	The chapter will be read laying stress on important topics. Students will be encouraged to read some part of the chapter turn wise to improve their vocabulary and reading skills. - Topic will be explained – background of emergency, declaration of emergency, findings of the shah commission, struggle against emergency, lessons of the emergency, elections of 1977-1980, legacy of the emergency and how did it affect the party system in India

	Jai parkash Narayan and total revolution, Rammanohar Lohia and socialism, Pandit Deendayal Upadhyaya and integral Humanism, Democratic upsurges – role of adult, backwards and youth
<b>Student's Participation</b>	Find out some cases of judiciary executive conflict in india Find out some details of excess of emergencies imposed during India
<b>Recapitulation/Assignment</b>	Short questions will be asked and discussed Picture based explanation will be given Passage based questions will be done after explaining the topics Assignment questions <ul style="list-style-type: none"> <li>• What was J P movement?</li> <li>• Why was shah commission appointed? Mention any one of its findings.</li> <li>• Why was Janata party formed?</li> <li>• Describe Deendyal Upadhyaya and its integral humanism.</li> </ul>
<b>Art Integration with other domain</b>	Collect information about emergency provisions of constitution. English language : chapter reading to enrich their vocabulary You tube videos Wikipedia Encouraging students to use DIKSHA app and watch SWAYAMPRAKASH channel on TV.
<b>Learning Outcome</b>	Students will be able to understand the importance of fundamental rights and democratic system of India
<b>Resources</b>	NCERT - <b>POLITICS IN INDIA SINCE INDEPENDENCE</b> Mind Map ( Self Made)
<b>Co-Scholastic activities/ Assessment</b>	Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.
	Do NCERT ex and questions Prepare notes for the topics covered in the class





**CHAPTER: INDIAN POLITICS: TRENDS AND DEVELOPMENTS (JANUARY-FEBRUARY 2022)**

<b>Objectives</b>	To enhance their outlook about the present day developments of indian politics
<b>Previous knowledge testing</b>	<ul style="list-style-type: none"> <li>• Give detail of any important issue of indian politics</li> <li>• Who is the present prime minister and president of india?</li> <li>• Compare the problems of India in 1947 v/s 2019</li> </ul>
<b>Vocabulary</b>	<p>Regional party – a party which dominates in one particular state and is based on some ethnic, social or cultural identity</p> <p>Single state party – a party which dominates one state</p> <p>United front – coalition led by janta dal in 1996</p>
<b>Important spellings</b>	Coalition, regional, communalism, observation, secularism, arena, commission
<b>AIDS/Innovative Methods used to explain the topic</b>	<p>Smart board, Green board, Discussion Method, Lecture Method</p> <p><b>NCERT POLITICS IN INDIA SINCE INDEPENDENCE</b></p> <p>Audio Visual representation of the chapter will be explained to the students with the help of smart board.</p>
<b>Procedure</b>	<p>The chapter will be read laying stress on important topics. Students will be encouraged to read some part of the chapter turn wise to improve their vocabulary and reading skills.</p> <p>- Topic will be explained</p> <ul style="list-style-type: none"> <li>• Context of the 1990s</li> <li>• Era of coalitions, decline of congress, alliance politics, rise of obc, <b>UNITED PROGRESSIVE ALLIANCE, NATIONAL DEMOCRATIC ALLIANCE 1&amp;2</b></li> <li>• Emergence of a new consensus lok sabha elections 2004</li> <li>• Growing consensus</li> <li>• Issues of Development and Governance – Sabka Saath, Sabka vikas, Swach Bharat, Jan Dhan yojna etc</li> </ul>

	<ul style="list-style-type: none"> <li>• Ayushman Bharat yojna And its success during COVID 19</li> </ul>
<b>Student's Participation</b>	<p>Collect some reports on recent development in Indian politics</p> <p>Give instances from state level to prove that regional parties are occupying a major role of Indian politics</p>
<b>Recapitulation/Assignment</b>	<p>Short questions will be asked and discussed</p> <p>Picture based explanation will be given</p> <p>Passage based questions will be done after explaining the topics</p> <p>Assignment questions</p> <ul style="list-style-type: none"> <li>• Why did NF experiment fail?</li> <li>• What do you know about different programmes of development started by Government in 2020?</li> </ul>
<b>Art Integration with other domain</b>	<p>English language : chapter reading to enrich their vocabulary</p> <p>You tube videos</p> <p>Wikipedia</p> <p>Encouraging students to use DIKSHA app and watch SWAYAMPRAKASH channel on TV.</p>
<b>Learning Outcome</b>	Students will become aware of the present day Indian politics and its developments
<b>Resources</b>	<p>NCERT - POLITICS IN INDIA SINCE INDEPENDENCE</p> <p>Mind Map ( Self Made)</p>
<b>Co-Scholastic activities/ Assessment</b>	<p>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</p>
	<p>Do NCERT ex and questions</p> <p>Prepare notes for the topics covered in the class</p>

