

Absolutely. Below is a **chapter-wise lesson plan for Class IX English (Session 2026–27)** based on the syllabus in the image. Each literature chapter is kept **separate** and follows the exact headings you requested.

CLASS IX – ENGLISH LESSON PLAN

SESSION 2026–27

TERM – I

1. How I Taught My Grandmother to Read

PK Testing

- What do students understand by the importance of education?
- Have they heard stories about grandparents learning something new?
- Why is reading an important skill?

Learning Objectives

- Understand the theme of education and self-reliance.
- Appreciate the bond between the grandmother and granddaughter.
- Identify character traits and important incidents.
- Develop reading and comprehension skills.
- Understand the value of determination and lifelong learning.

Learning Outcomes

Students will be able to:

- Explain the main events of the story.
- Describe the grandmother's character.
- Identify the importance of education in the grandmother's life.
- Answer inferential and textual questions.
- Relate the story to real-life experiences.

Projects

- Prepare a short presentation on “**Education Has No Age Limit.**”
- Interview an elderly family member about something new they learned later in life.

Assignments and Assessments

- Textual and inferential questions.
- Character sketch of the grandmother.
- Vocabulary and sentence-making activity.
- Short formative quiz.
- Paragraph: *The Importance of Education*.

Remedial Measures

- Provide simplified summaries.
 - Conduct guided reading in small groups.
 - Explain difficult vocabulary before reading.
 - Give sentence starters for written answers.
 - Provide additional comprehension questions.
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2. Bharat on Land

PK Testing

- What do students know about India's geographical diversity?
- Name some physical features of India.
- How does geography influence people's lives?

Learning Objectives

- Understand India's varied landscape.
- Appreciate the geographical and cultural diversity of India.
- Develop map-reading and comprehension skills.
- Identify the relationship between land and human life.

Learning Outcomes

Students will be able to:

- Describe India's major geographical features.
- Explain the significance of India's landforms.
- Use appropriate geographical vocabulary.
- Interpret information from the text.
- Develop appreciation for India's natural diversity.

Projects

- Prepare a **map-based project on India's physical features**.
- Create a collage depicting India's geographical diversity.

Assignments and Assessments

- Question-answer exercise.
- Map-labeling activity.

- Vocabulary worksheet.
- Short paragraph on India's geographical diversity.
- Oral questioning and class discussion.

Remedial Measures

- Use maps and visual aids.
 - Explain geographical terms with examples.
 - Provide guided notes.
 - Conduct peer-learning activities.
 - Give short, structured questions.
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3. Pot Maker

PK Testing

- What traditional occupations do students know?
- Have they seen a potter at work?
- What materials are used to make earthen pots?

Learning Objectives

- Understand the skill and creativity involved in pottery.
- Appreciate traditional occupations and craftsmanship.
- Develop observation and descriptive skills.
- Understand the importance of preserving traditional skills.

Learning Outcomes

Students will be able to:

- Describe the pot-making process.
- Explain the importance of craftsmanship.
- Appreciate traditional Indian art and occupations.
- Use descriptive vocabulary effectively.
- Express their views on traditional crafts.

Projects

- Make a **picture sequence showing the stages of pottery making**.
- Research a traditional craft of India.

Assignments and Assessments

- Process-writing activity.
- Textual questions.
- Vocabulary exercise.
- Short descriptive paragraph.

- Classroom quiz.

Remedial Measures

- Use pictures/videos of pottery-making.
 - Break the process into simple steps.
 - Provide vocabulary lists.
 - Conduct oral practice before written work.
 - Give additional guided questions.
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4. Gifts of Grace

PK Testing

- What does the word “grace” mean?
- What qualities make a person admirable?
- Can difficulties help people become stronger?

Learning Objectives

- Understand the central theme and message.
- Identify qualities such as courage, gratitude and compassion.
- Develop empathy and sensitivity.
- Analyse characters and situations.

Learning Outcomes

Students will be able to:

- Explain the title and central idea.
- Identify positive human qualities.
- Interpret important incidents.
- Express personal responses to the text.
- Support answers with references from the chapter.

Projects

- Prepare a “**Gifts of Grace**” **gratitude tree**.
- Write about a person whose kindness has influenced them.

Assignments and Assessments

- Character-based questions.
- Theme-based questions.
- Vocabulary worksheet.
- Reflective paragraph.
- Class discussion and quiz.

Remedial Measures

- Explain the theme through real-life examples.
 - Provide character charts.
 - Use short comprehension passages.
 - Encourage pair discussion.
 - Give model answers for reference.
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5. Winds of Change

PK Testing

- What changes have students noticed around them?
- Is change always difficult?
- How can individuals contribute to positive change?

Learning Objectives

- Understand the concept and significance of change.
- Develop critical-thinking skills.
- Identify causes and effects of change.
- Encourage students to become agents of positive change.

Learning Outcomes

Students will be able to:

- Explain the central message.
- Identify important changes discussed in the text.
- Analyse cause-and-effect relationships.
- Express opinions logically.
- Connect the lesson with contemporary life.

Projects

- **“Changes Around Us”** survey and presentation.
- Create a poster on *Positive Change Begins With Me*.

Assignments and Assessments

- Textual questions.
- Cause-and-effect worksheet.
- Vocabulary activity.
- Poster-making.
- Short written assessment.

Remedial Measures

- Explain difficult concepts using everyday examples.
 - Use flowcharts.
 - Provide guided questions.
 - Conduct group reading.
 - Reinforce key vocabulary.
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6. Canvas of Soil

PK Testing

- What is soil?
- Why is soil important for life?
- What activities depend on soil?

Learning Objectives

- Understand the importance of soil.
- Appreciate the relationship between humans, nature and land.
- Develop environmental awareness.
- Interpret descriptive and figurative language.

Learning Outcomes

Students will be able to:

- Explain the importance of soil.
- Identify major ideas and themes.
- Describe the relationship between humans and nature.
- Use environmental vocabulary.
- Suggest ways to protect soil.

Projects

- Prepare a **“Save Our Soil” awareness poster**.
- Research different types of soil found in India.

Assignments and Assessments

- Comprehension questions.
- Vocabulary worksheet.
- Short note on soil conservation.
- Poster presentation.
- Formative test.

Remedial Measures

- Use diagrams and pictures.
- Explain technical terms simply.

- Provide fill-in-the-blanks and matching exercises.
 - Conduct oral revision.
 - Give additional practice questions.
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7. Vitamin M

PK Testing

- What do students understand by “vitamin”?
- Can relationships be important for our well-being?
- What makes a person mentally and emotionally happy?

Learning Objectives

- Understand the central idea of the chapter.
- Explore the importance of human relationships.
- Develop emotional sensitivity.
- Distinguish literal and implied meanings.

Learning Outcomes

Students will be able to:

- Explain the significance of the title.
- Identify important relationships and values.
- Interpret situations and characters.
- Express personal opinions appropriately.
- Demonstrate empathy and understanding.

Projects

- Create a “**Vitamin M – The Medicine of Relationships**” poster.
- Prepare a gratitude card for someone who supports them.

Assignments and Assessments

- Textual questions.
- Character analysis.
- Vocabulary activity.
- Reflective writing.
- Oral presentation.

Remedial Measures

- Explain abstract ideas through examples.
- Use concept maps.
- Conduct peer discussions.
- Provide short-answer practice.

- Give additional vocabulary exercises.
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8. I Cannot Remember My Mother

PK Testing

- What memories do students associate with their mother?
- Why are childhood memories special?
- How can poetry express emotions?

Learning Objectives

- Understand the emotions expressed in the poem.
- Appreciate imagery and poetic expression.
- Identify poetic devices.
- Develop sensitivity towards family relationships.

Learning Outcomes

Students will be able to:

- Explain the central idea of the poem.
- Identify emotions and imagery.
- Recognise poetic devices.
- Interpret significant lines.
- Express their emotional response to the poem.

Projects

- Create a “**Memories of Home**” **memory collage**.
- Prepare an illustration based on the poem.

Assignments and Assessments

- Stanza-wise explanation.
- Poetic-device identification.
- Short-answer questions.
- Vocabulary exercise.
- Recitation assessment.

Remedial Measures

- Conduct repeated reading and recitation.
- Explain difficult lines in simple language.
- Use visual imagery.
- Provide poetic-device charts.
- Give stanza-wise guided questions.

TERM – II

9. The World of Limitless Possibilities

PK Testing

- What does “possibility” mean?
- Can limitations be overcome?
- Name someone who achieved success despite difficulties.

Learning Objectives

- Develop a growth mindset.
- Understand the importance of determination.
- Identify obstacles and ways to overcome them.
- Encourage students to believe in their potential.

Learning Outcomes

Students will be able to:

- Identify the major challenges in the text.
- Explain how determination leads to achievement.
- Analyse characters and situations.
- Develop positive attitudes towards challenges.
- Apply the lesson’s message to real life.

Projects

- Prepare a presentation on “**Impossible to Possible.**”
- Research an inspirational personality.

Assignments and Assessments

- Textual questions.
- Character sketch.
- Motivational paragraph.
- Vocabulary worksheet.
- Quiz/presentation.

Remedial Measures

- Use motivational examples.
- Break the chapter into smaller sections.
- Conduct guided reading.
- Provide question-answer frameworks.

- Revise key concepts regularly.
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10. Nine Gold Medals

PK Testing

- What qualities are important in sports?
- Is winning more important than helping others?
- What does true sportsmanship mean?

Learning Objectives

- Understand the values of empathy, kindness and sportsmanship.
- Appreciate the poem's message.
- Develop inferential and critical-thinking skills.
- Identify poetic devices and imagery.

Learning Outcomes

Students will be able to:

- Explain the poem's central message.
- Describe the actions of the athletes.
- Explain the significance of the title.
- Identify poetic devices.
- Discuss the importance of compassion and sportsmanship.

Projects

- Prepare a **sportsmanship poster**.
- Research examples of remarkable sportsmanship.

Assignments and Assessments

- Stanza-based questions.
- Poetic-device worksheet.
- Theme-based questions.
- Recitation.
- Short written test.

Remedial Measures

- Explain each stanza in simple language.
- Use visual sequencing.
- Conduct group recitation.
- Provide poetic-device examples.
- Give additional comprehension practice.

11. Twin Melodies

PK Testing

- What is a melody?
- Can two different sounds work together harmoniously?
- What role does music play in our lives?

Learning Objectives

- Appreciate the role of music and harmony.
- Understand the central theme.
- Develop listening and interpretative skills.
- Identify relationships and conflicts in the text.

Learning Outcomes

Students will be able to:

- Explain the significance of the title.
- Describe the relationship between important characters.
- Interpret the role of music.
- Identify the major themes.
- Express personal responses.

Projects

- Prepare a presentation on “**Music Connects People.**”
- Explore traditional musical instruments of India.

Assignments and Assessments

- Textual questions.
- Character analysis.
- Vocabulary activity.
- Group presentation.
- Formative assessment.

Remedial Measures

- Use audio-visual resources.
 - Explain difficult passages.
 - Provide character charts.
 - Conduct peer reading.
 - Give short comprehension exercises.
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12. A Friend Found in Music

PK Testing

- What is the role of friendship in our lives?
- Can music become a source of comfort?
- How does music affect our emotions?

Learning Objectives

- Explore friendship and emotional connection.
- Appreciate the therapeutic and unifying nature of music.
- Develop empathy and communication skills.
- Analyse the development of relationships.

Learning Outcomes

Students will be able to:

- Explain the central theme.
- Describe important relationships.
- Analyse the role of music.
- Identify values conveyed by the chapter.
- Express ideas coherently.

Projects

- **“Music and Me”** presentation.
- Prepare a playlist/chart of music that represents different emotions.

Assignments and Assessments

- Question-answer exercise.
- Character sketch.
- Vocabulary worksheet.
- Reflective writing.
- Oral presentation.

Remedial Measures

- Use relatable examples.
- Provide guided reading.
- Explain unfamiliar vocabulary.
- Conduct pair discussions.
- Give structured writing tasks.

13. Carrier of Words

PK Testing

- What are the different ways in which people communicate?
- How are words carried from one person to another?
- Why is communication important?

Learning Objectives

- Understand the importance of communication.
- Explore the power and journey of words.
- Develop language awareness.
- Improve comprehension and analytical skills.

Learning Outcomes

Students will be able to:

- Explain the main ideas of the chapter.
- Discuss the importance of words and communication.
- Identify key information.
- Use new vocabulary correctly.
- Express ideas clearly.

Projects

- Create a timeline showing the **evolution of communication**.
- Prepare a poster: “*Words Have Power.*”

Assignments and Assessments

- Textual questions.
- Vocabulary and usage.
- Timeline activity.
- Short paragraph.
- Quiz.

Remedial Measures

- Use communication-related examples.
- Provide vocabulary cards.
- Use visual timelines.
- Conduct oral practice.
- Provide simplified reading material.

14. Words

PK Testing

- What is the importance of words?
- Can words influence people's feelings?
- What makes language powerful?

Learning Objectives

- Understand the power and significance of language.
- Develop vocabulary and expression.
- Encourage responsible use of words.
- Identify deeper meanings in the text.

Learning Outcomes

Students will be able to:

- Explain the central idea.
- Analyse the effect of words.
- Use vocabulary appropriately.
- Express opinions about responsible communication.
- Interpret textual ideas critically.

Projects

- Prepare a “**Power of Words**” word wall.
- Collect positive quotations and meaningful expressions.

Assignments and Assessments

- Vocabulary worksheet.
- Textual questions.
- Creative writing activity.
- Oral discussion.
- Unit assessment.

Remedial Measures

- Provide word banks.
- Conduct vocabulary games.
- Use sentence-building exercises.
- Explain abstract ideas with examples.
- Give regular revision worksheets.

15. Follow That Dream

PK Testing

- What is a dream or ambition?
- Why is perseverance important?

- What challenges can come in the way of achieving a goal?

Learning Objectives

- Encourage goal-setting and perseverance.
- Understand the importance of hard work.
- Develop a positive attitude towards challenges.
- Connect the text with students' aspirations.

Learning Outcomes

Students will be able to:

- Explain the central message.
- Identify challenges and solutions.
- Set realistic personal goals.
- Demonstrate perseverance through discussions and activities.
- Express aspirations confidently.

Projects

- Prepare a **“My Dream, My Plan” goal chart**.
- Research an individual who achieved a dream through perseverance.

Assignments and Assessments

- Textual questions.
- Goal-setting activity.
- Character/personality study.
- Vocabulary worksheet.
- Presentation.

Remedial Measures

- Set small achievable learning goals.
- Provide step-by-step guidance.
- Use motivational examples.
- Conduct peer support activities.
- Reinforce positive participation.

16. Believe in Yourself

PK Testing

- What does self-confidence mean?
- Why do people sometimes doubt themselves?
- How can we overcome fear of failure?

Learning Objectives

- Develop self-confidence and positive thinking.
- Understand the importance of self-belief.
- Identify barriers to success.
- Encourage resilience and independent thinking.

Learning Outcomes

Students will be able to:

- Explain the importance of self-belief.
- Identify qualities required for success.
- Reflect on their own strengths.
- Express ideas confidently.
- Apply the message to academic and personal situations.

Projects

- Create a **“Believe in Yourself” motivational poster**.
- Prepare a strengths-and-goals profile.

Assignments and Assessments

- Textual questions.
- Reflective paragraph.
- Vocabulary exercise.
- Group discussion.
- Chapter test.

Remedial Measures

- Encourage small-group participation.
 - Give positive and constructive feedback.
 - Use simple guided questions.
 - Provide additional reading support.
 - Allow oral responses before written work.
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WRITING SKILLS

17. Notice Writing

PK Testing

- What is a notice?
- Where do we see notices?

- What information should a notice contain?

Learning Objectives

- Understand the format and purpose of a notice.
- Develop concise and precise writing.
- Learn appropriate formal language.

Learning Outcomes

Students will be able to:

- Identify the essential components of a notice.
- Write notices using the correct format.
- Present information clearly and briefly.

Projects

- Create a notice board for a fictional school event.

Assignments and Assessments

- Format-based worksheet.
- Two notice-writing tasks.
- Peer assessment using a checklist.

Remedial Measures

- Provide a model format.
 - Highlight essential components.
 - Give guided practice before independent writing.
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18. Letter to the Editor

PK Testing

- What is the purpose of writing to a newspaper editor?
- What social issues can be discussed through letters?

Learning Objectives

- Understand the format and purpose of a letter to the editor.
- Develop persuasive and formal writing.
- Express opinions with suitable arguments.

Learning Outcomes

Students will be able to:

- Follow the correct format.

- Present an issue logically.
- Suggest practical solutions.
- Use formal and persuasive language.

Projects

- Identify a local/social issue and prepare a sample letter.

Assignments and Assessments

- Format worksheet.
- One guided letter.
- Independent letter-writing task.
- Rubric-based assessment.

Remedial Measures

- Provide format templates.
 - Give sentence starters.
 - Practise introductions and conclusions separately.
 - Provide vocabulary for formal writing.
-

19. Informal Invitation

PK Testing

- What is an invitation?
- How is a formal invitation different from an informal one?

Learning Objectives

- Understand the purpose and format of informal invitations.
- Develop appropriate informal language.
- Write concise and relevant invitations.

Learning Outcomes

Students will be able to:

- Identify essential invitation details.
- Write an appropriate informal invitation.
- Use suitable tone and language.

Projects

- Design an invitation for a school/family event.

Assignments and Assessments

- Invitation-writing worksheet.
- Independent writing task.
- Peer correction.

Remedial Measures

- Provide sample invitations.
 - Use a checklist of essential details.
 - Practise with guided prompts.
-

20. Magazine Article

PK Testing

- What is an article?
- What makes an article interesting?
- Name some topics suitable for a magazine article.

Learning Objectives

- Understand article structure.
- Develop research, analytical and creative writing.
- Use an engaging title and appropriate tone.

Learning Outcomes

Students will be able to:

- Structure an article effectively.
- Present ideas logically.
- Use relevant examples.
- Write engaging introductions and conclusions.

Projects

- Create a **Class IX English Magazine**.

Assignments and Assessments

- Article-writing practice.
- Peer editing.
- Final article assessed using a rubric.

Remedial Measures

- Provide article templates.
- Brainstorm ideas before writing.
- Give paragraph-wise writing support.

- Provide useful vocabulary and connectors.
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21. Formal E-mail

PK Testing

- Where are formal emails used?
- What makes an email formal?
- What information should be included?

Learning Objectives

- Understand the structure of a formal email.
- Develop concise and professional communication.
- Use appropriate formal language.

Learning Outcomes

Students will be able to:

- Write correctly structured formal emails.
- Use suitable subject lines and language.
- Communicate requests and information clearly.

Projects

- Create sample emails for different school situations.

Assignments and Assessments

- Email-format worksheet.
- Two formal email-writing tasks.
- Error-correction exercise.

Remedial Measures

- Provide a model email.
 - Teach each component separately.
 - Practise formal expressions.
 - Provide editing exercises.
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TERM – II WRITING

22. Factual Description

PK Testing

- What is a factual description?
- How is factual writing different from creative writing?

Learning Objectives

- Develop observation and description skills.
- Present factual information logically.
- Use precise vocabulary.

Learning Outcomes

Students will be able to:

- Organise factual information systematically.
- Describe people, places, objects or events accurately.
- Use appropriate descriptive language.

Projects

- Write a factual description of a **local place/monument**.

Assignments and Assessments

- Picture-based description.
- Object/place description.
- Short writing test.

Remedial Measures

- Provide guiding questions.
- Use pictures as prompts.
- Teach sequencing words.
- Give vocabulary banks.

23. Descriptive Narrative Essay

PK Testing

- What is a narrative?
- What makes a story interesting?
- How can descriptions make writing vivid?

Learning Objectives

- Develop narrative and descriptive writing skills.
- Organise events logically.
- Use sensory and descriptive vocabulary.

Learning Outcomes

Students will be able to:

- Write a well-structured narrative.
- Develop characters and settings.
- Use descriptive language effectively.
- Maintain logical sequence.

Projects

- Create a **Class IX Story Anthology**.

Assignments and Assessments

- Story/narrative writing.
- Peer editing.
- Final essay assessed using a rubric.

Remedial Measures

- Use story maps.
 - Provide opening prompts.
 - Teach beginning-middle-end structure.
 - Give vocabulary and sentence starters.
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GRAMMAR

24. Tenses

PK Testing

- Identify the tense in simple sentences.
- Change sentences from present to past/future.

Learning Objectives

- Understand the three major time references and their forms.
- Use tenses accurately in speech and writing.

Learning Outcomes

Students will be able to:

- Identify and use appropriate tenses.
- Correct tense errors.
- Apply tense rules in contextual writing.

Projects

- Prepare a **Tense Timeline**.

Assignments and Assessments

- Tense worksheets.
- Error correction.
- Sentence transformation.
- Grammar quiz.

Remedial Measures

- Use timelines.
 - Teach one tense at a time.
 - Provide substitution tables.
 - Give repeated contextual practice.
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25. Reported Speech

PK Testing

- What is direct speech?
- What is indirect/reported speech?

Learning Objectives

- Understand rules for changing direct speech into reported speech.
- Apply changes in tense, pronouns and time expressions.

Learning Outcomes

Students will be able to:

- Convert direct speech into reported speech.
- Identify reporting verbs.
- Apply grammatical changes accurately.

Projects

- Create a “**Direct to Reported Speech**” comic dialogue.

Assignments and Assessments

- Conversion exercises.
- Error correction.
- Contextual grammar test.

Remedial Measures

- Provide conversion charts.
 - Teach rules step-by-step.
 - Use colour-coded examples.
 - Practise one type at a time.
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26. Editing/Omission

PK Testing

- Can students identify grammatical errors?
- What is meant by omission?

Learning Objectives

- Improve grammatical accuracy.
- Develop proofreading and editing skills.
- Identify missing words and grammatical errors.

Learning Outcomes

Students will be able to:

- Detect errors independently.
- Identify omitted words.
- Correct sentences accurately.

Projects

- Create a “**Grammar Detective**” editing activity.

Assignments and Assessments

- Editing worksheets.
- Omission exercises.
- Timed grammar practice.

Remedial Measures

- Focus on one error type at a time.
 - Provide error examples.
 - Use peer editing.
 - Conduct regular short practice.
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27. Re-arranging

PK Testing

- Can students identify a meaningful sentence?
- What makes a sentence grammatically complete?

Learning Objectives

- Develop logical sequencing skills.
- Understand sentence structure.
- Improve coherence and grammatical awareness.

Learning Outcomes

Students will be able to:

- Arrange words/sentences logically.
- Identify sentence patterns.
- Construct meaningful sentences.

Projects

- Create a **sentence puzzle/game** for classmates.

Assignments and Assessments

- Rearrangement worksheets.
- Sentence-building activity.
- Short assessment.

Remedial Measures

- Teach basic sentence patterns.
 - Start with short sentences.
 - Use word cards.
 - Provide clues for sequencing.
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28. Sentence Transformation

PK Testing

- What is sentence transformation?
- Can the meaning remain the same when the structure changes?

Learning Objectives

- Understand different sentence structures.
- Transform sentences without changing their meaning.
- Improve grammatical flexibility.

Learning Outcomes

Students will be able to:

- Transform sentences accurately.
- Identify structural changes.
- Preserve the original meaning.

Projects

- Prepare a **Sentence Transformation Wheel**.

Assignments and Assessments

- Transformation worksheet.
- Practice exercises.
- Grammar test.

Remedial Measures

- Teach one transformation pattern at a time.
 - Use model sentences.
 - Provide guided practice.
 - Reinforce rules through repetition.
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TERM – II GRAMMAR

29. Clauses

PK Testing

- What is a sentence?
- What is a group of words called?
- Identify the subject and predicate.

Learning Objectives

- Understand the concept and types of clauses.
- Differentiate between independent and dependent clauses.
- Use clauses correctly.

Learning Outcomes

Students will be able to:

- Identify clauses.
- Differentiate types of clauses.
- Combine clauses appropriately.
- Use clauses in written expression.

Projects

- Create a **Clause Tree/Clause Chart**.

Assignments and Assessments

- Clause identification.
- Sentence-combination exercises.
- Grammar quiz.

Remedial Measures

- Use colour coding.
 - Teach clause structure through simple examples.
 - Provide guided worksheets.
 - Practise identification before transformation.
-

30. Determiners

PK Testing

- Identify words such as *a, an, the, some, many, much*.
- Discuss their use in sentences.

Learning Objectives

- Understand different types of determiners.
- Use determiners accurately.
- Distinguish between countable and uncountable nouns where relevant.

Learning Outcomes

Students will be able to:

- Identify determiners.
- Select appropriate determiners.
- Correct errors involving determiners.

Projects

- Create a **Determiner Display Chart**.

Assignments and Assessments

- Fill-in-the-blanks.
- Error correction.
- Contextual worksheet.
- Grammar test.

Remedial Measures

- Use tables and examples.
 - Teach determiners category-wise.
 - Provide repeated contextual practice.
 - Give individual correction.
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31. Modals

PK Testing

- What do words such as *can*, *may*, *must*, *should* express?
- Give examples of sentences using modals.

Learning Objectives

- Understand the functions of modal verbs.
- Use modals to express ability, permission, possibility, obligation and advice.
- Improve grammatical accuracy.

Learning Outcomes

Students will be able to:

- Identify appropriate modals.
- Use modals according to context.
- Distinguish between different meanings of modals.

Projects

- Prepare a “**Modal Situations**” classroom chart.

Assignments and Assessments

- Contextual exercises.
- Sentence completion.
- Error correction.
- Grammar quiz.

Remedial Measures

- Teach modals through real-life situations.
 - Use situation cards.
 - Provide comparison charts.
 - Give repeated sentence practice.
-

32. Concord

PK Testing

- What is a subject?
- What is a verb?
- Identify subject-verb agreement in simple sentences.

Learning Objectives

- Understand subject-verb agreement.
- Identify common concord errors.
- Apply agreement rules accurately.

Learning Outcomes

Students will be able to:

- Identify the correct verb according to the subject.
- Correct concord errors.
- Apply agreement rules in contextual writing.

Projects

- Create a **Subject–Verb Agreement poster/game**.

Assignments and Assessments

- Concord worksheets.
- Error correction.
- Sentence completion.
- Unit test.

Remedial Measures

- Revise singular/plural concepts.
 - Use substitution drills.
 - Highlight subject and verb.
 - Provide graded exercises from simple to complex.
-