

CLASS VIII – ENGLISH

TERM I LESSON PLAN (2025–26)

Literature • Writing • Grammar

LITERATURE – PROSE

1. The Comedy on Thames

PK Testing	Ask students what makes an incident funny and whether they have experienced a funny journey or mishap.
Learning Objectives	To develop reading comprehension; identify humour, characters and setting; enrich vocabulary; appreciate the writer's use of comic situations.
Expected Learning Outcomes	Students will be able to narrate the main events, identify humorous elements, answer inferential questions and use new vocabulary in sentences.
Teaching-Learning Activities / Methodology	Guided reading; prediction questions; explanation of difficult passages; pair discussion; humour-mapping activity.
Assignment	Write a 120-word summary and describe the funniest incident in the lesson.
Assessment	Oral questioning; comprehension questions; vocabulary exercise; short written quiz.
Remedial Measures	Provide a simplified summary, word bank, guided questions and peer reading; reteach difficult passages in small groups.

2. The Drama and the Disaster

PK Testing	Discuss what a drama is and ask students about accidents/disasters they have seen or read about.
Learning Objectives	To understand plot, characters and sequence of events; distinguish drama from ordinary narrative; develop inference and speaking skills.
Expected Learning Outcomes	Students will sequence events correctly, identify characters and conflict, explain the central idea and support answers with textual evidence.
Teaching-Learning Activities / Methodology	Role reading; prediction; timeline of events; character/conflict chart; group discussion.
Assignment	Prepare a sequence chart and write the central idea in 80–100 words.
Assessment	Role-reading observation; oral questions; written comprehension; exit ticket.
Remedial Measures	Give event cards for sequencing, character prompts and a shorter comprehension passage for guided practice.

3. Beyond Boundaries (Project)

PK Testing	Brainstorm the meaning of 'boundaries' and examples of people who overcame social, geographical or personal limitations.
Learning Objectives	To encourage research, collaboration, communication and presentation; understand how individuals/ideas cross boundaries.
Expected Learning Outcomes	Students will collect relevant information, organise it logically, work collaboratively and present findings confidently.
Teaching-Learning Activities / Methodology	Group project; research from books/approved sources; poster/timeline; presentation; peer feedback.
Assignment	Complete a group project on a person/idea that crossed boundaries and submit a poster/file.

Assessment	Project rubric: research, accuracy, organisation, creativity, teamwork and presentation.
Remedial Measures	Provide a structured template, suggested topics, vocabulary support and mixed-ability grouping.

4. The Fall of the Wall

PK Testing	Ask students what a wall can symbolise and what they know about barriers between people/countries.
Learning Objectives	To understand the context and theme; identify causes and consequences; develop critical reading and vocabulary.
Expected Learning Outcomes	Students will explain the significance of the wall, identify cause-effect relationships and discuss freedom/unity with evidence.
Teaching-Learning Activities / Methodology	Context-setting; map/timeline; guided reading; cause-effect chart; discussion.
Assignment	Write causes and effects in a flow chart and a short paragraph on the lesson's message.
Assessment	Questioning; cause-effect worksheet; vocabulary test; paragraph assessment.
Remedial Measures	Use a simplified timeline, visuals/maps, key-word cards and guided sentence frames.

5. Challenging Norms

PK Testing	Discuss rules, traditions and situations where people question an unfair or outdated practice.
Learning Objectives	To identify central ideas, values and viewpoints; encourage critical thinking; distinguish conformity from constructive change.
Expected Learning Outcomes	Students will explain the lesson's message, identify examples of challenging norms and express a reasoned viewpoint respectfully.
Teaching-Learning Activities / Methodology	Think-pair-share; close reading; viewpoint chart; debate/discussion; evidence-based responses.
Assignment	Write a paragraph: 'When is it right to challenge a norm?'
Assessment	Discussion participation; comprehension questions; paragraph rubric; exit question.
Remedial Measures	Give examples before abstraction, provide sentence starters and conduct a guided small-group discussion.

6. Justice Be Done

PK Testing	Ask students what justice means and whether fairness always means treating everyone exactly the same.
Learning Objectives	To understand theme, conflict and moral choices; develop empathy, reasoning and evidence-based answers.
Expected Learning Outcomes	Students will identify the central conflict, explain characters' decisions and justify their own view using textual evidence.
Teaching-Learning Activities / Methodology	Guided reading; dilemma discussion; character analysis; mock judgement/case discussion.
Assignment	Write a balanced response on whether justice was done, with two supporting points.
Assessment	Oral questioning; character/theme worksheet; written response.
Remedial Measures	Provide a character chart, key vocabulary and scaffolded questions; reteach the sequence of events.

LITERATURE – POETRY

7. The Ghost

PK Testing	Ask students what they imagine when they hear the word 'ghost' and discuss how poets create fear or humour.
Learning Objectives	To understand theme, mood, imagery and poetic devices; improve expressive reading and interpretation.
Expected Learning Outcomes	Students will explain the poem's meaning, identify imagery/devices and read selected lines with suitable expression.
Teaching-Learning Activities / Methodology	Model recitation; stanza-wise explanation; imagery hunt; device identification; discussion of mood.
Assignment	Learn/prepare a stanza for expressive recitation and write the poem's central idea.
Assessment	Recitation; device-identification exercise; short comprehension test.
Remedial Measures	Use stanza paraphrases, audio/model reading, word meanings and guided device examples.

8. Stream of Life

PK Testing	Discuss the flow of a stream and ask students what natural images can teach us about life.
Learning Objectives	To appreciate nature imagery and metaphor; understand the poem's theme; develop recitation and interpretation skills.
Expected Learning Outcomes	Students will explain the central metaphor/theme, identify poetic images and connect the poem with real-life experiences.
Teaching-Learning Activities / Methodology	Recitation; imagery sketch; stanza discussion; metaphor activity; reflection writing.
Assignment	Write the central idea and explain any two images/metaphors from the poem.
Assessment	Recitation rubric; comprehension questions; poetic-device worksheet.
Remedial Measures	Provide an illustrated paraphrase, vocabulary list and guided interpretation questions.

WRITING SKILLS

9. Notice Writing

PK Testing	Show a sample school notice and ask students to identify its purpose, audience and essential information.
Learning Objectives	To understand notice format, brevity, clarity and appropriate formal language.
Expected Learning Outcomes	Students will identify required components and draft a concise, correctly formatted notice.
Teaching-Learning Activities / Methodology	Analyse model notices; format on board; information-gap activity; individual writing.
Assignment	Write a notice about a school event/lost-and-found item.
Assessment	Format checklist; peer editing; teacher assessment of content, organisation and language.
Remedial Measures	Provide a notice template, word bank and guided prompts; allow correction and rewriting.

10. Descriptive Paragraph

PK Testing	Ask students to describe a familiar person/place/object using sensory details.
Learning Objectives	To develop observation, organisation, descriptive vocabulary and coherent paragraph writing.

Expected Learning Outcomes	Students will write a well-organised paragraph with relevant details, suitable adjectives and correct grammar.
Teaching-Learning Activities / Methodology	Picture stimulus; five-senses brainstorm; vocabulary bank; model paragraph; guided writing.
Assignment	Write 120–150 words describing a place/person/event.
Assessment	Rubric: content, organisation, vocabulary, grammar and coherence.
Remedial Measures	Use picture prompts, sentence starters, adjective banks and paragraph frames.

11. Editorial Letter

PK Testing	Ask students why people write to newspapers/editors and discuss a current school/community issue.
Learning Objectives	To learn formal letter format; express an opinion logically; suggest practical solutions using polite language.
Expected Learning Outcomes	Students will write a properly formatted editorial letter with issue, arguments, suggestions and conclusion.
Teaching-Learning Activities / Methodology	Model analysis; format mapping; argument-building; guided drafting; peer editing.
Assignment	Write a letter to the editor on a relevant social/environmental issue.
Assessment	Format checklist and rubric for content, argument, tone, grammar and presentation.
Remedial Measures	Provide a letter skeleton, linking words and argument prompts; conduct a short remedial writing workshop.

12. Invitation Letter

PK Testing	Show formal and informal invitations and ask students to compare purpose, format and language.
Learning Objectives	To understand invitation structure and appropriate tone; organise event details clearly.
Expected Learning Outcomes	Students will draft an invitation containing occasion, date, time, venue and necessary instructions in appropriate language.
Teaching-Learning Activities / Methodology	Compare models; identify components; guided drafting; peer checking.
Assignment	Write an invitation for a school cultural event/annual function.
Assessment	Checklist for format and essential details; language correction.
Remedial Measures	Use a fill-in template and event-detail cards; provide model phrases.

13. Email Writing (Formal)

PK Testing	Discuss common reasons for sending formal emails and identify subject lines and polite openings/closings.
Learning Objectives	To understand formal email conventions; write concise and polite messages; use appropriate subject lines.
Expected Learning Outcomes	Students will compose a clear formal email with subject, salutation, purpose, details and closing.
Teaching-Learning Activities / Methodology	Model email analysis; subject-line activity; error correction; guided composition.
Assignment	Write a formal email requesting information/permission from a school authority.
Assessment	Email-format checklist; peer review; teacher rubric.
Remedial Measures	Provide a format frame, phrase bank and guided correction of common errors.

14. Article Writing

PK Testing	Ask students what articles they read and identify headline, introduction, body and conclusion.
Learning Objectives	To organise ideas logically; write informative/opinion-based articles; use engaging headings and supporting examples.
Expected Learning Outcomes	Students will produce a coherent article with title, introduction, developed points and conclusion.
Teaching-Learning Activities / Methodology	Analyse model articles; headline activity; mind map; individual drafting; peer editing.
Assignment	Write 150–200 words on a school/social/environmental topic.
Assessment	Rubric: relevance, structure, development, vocabulary, grammar and presentation.
Remedial Measures	Provide topic outlines, paragraph starters, linking words and a model article.

GRAMMAR

15. Sentences

PK Testing	Ask students to identify complete and incomplete groups of words and distinguish statements, questions, commands and exclamations.
Learning Objectives	To understand sentence structure and types; identify subjects/predicates and use correct punctuation.
Expected Learning Outcomes	Students will classify sentences, identify basic components and construct grammatically complete sentences.
Teaching-Learning Activities / Methodology	Board examples; sorting cards; sentence-building; correction exercise.
Assignment	Complete a worksheet on sentence types and write five examples of each major type.
Assessment	Oral drill; worksheet; sentence-correction quiz.
Remedial Measures	Use colour-coded subject/predicate cards, sentence frames and repeated oral practice.

16. Nouns

PK Testing	Ask students to name people, places, animals and things and group them.
Learning Objectives	To revise noun functions/types and improve correct usage, number and possessive forms.
Expected Learning Outcomes	Students will identify nouns, classify them and use appropriate forms in sentences.
Teaching-Learning Activities / Methodology	Noun hunt; classification table; error correction; sentence-making.
Assignment	Worksheet on noun identification/classification and 10 original sentences.
Assessment	Classwork; oral questioning; short grammar quiz.
Remedial Measures	Use concrete objects/pictures, classification cards and additional practice.

17. Pronouns

PK Testing	Replace repeated nouns in sample sentences and ask students what words can be used instead.
Learning Objectives	To understand personal, possessive, reflexive, interrogative and demonstrative pronouns and use them accurately.
Expected Learning Outcomes	Students will identify types of pronouns and select appropriate pronouns according to context.
Teaching-Learning Activities / Methodology	Replacement activity; pronoun sorting; dialogue completion;

	error correction.
Assignment	Complete a pronoun worksheet and write a short paragraph using at least five types.
Assessment	Worksheet; oral drill; paragraph check.
Remedial Measures	Provide pronoun charts, sentence frames and focused practice on commonly confused forms.

18. Determiners

PK Testing	Ask students to compare 'a book', 'the book', 'some books' and 'my book'.
Learning Objectives	To understand the function and use of common determiners such as articles, demonstratives, possessives and quantifiers.
Expected Learning Outcomes	Students will choose appropriate determiners according to noun, number and context.
Teaching-Learning Activities / Methodology	Context sentences; substitution table; gap-fill; error correction.
Assignment	Complete a determiner worksheet and write ten original sentences.
Assessment	Gap-fill quiz; oral questioning; worksheet.
Remedial Measures	Use a determiner chart, visual quantity examples and graduated exercises.

19. Adjectives

PK Testing	Ask students to describe classroom objects using words such as colour, size, number and quality.
Learning Objectives	To identify adjectives and understand their function and degrees of comparison.
Expected Learning Outcomes	Students will identify adjectives, classify their use and form/use comparative and superlative structures correctly.
Teaching-Learning Activities / Methodology	Object description; adjective hunt; degree-comparison ladder; sentence transformation.
Assignment	Describe a person/place/object using at least ten suitable adjectives.
Assessment	Worksheet; transformation exercise; short quiz.
Remedial Measures	Provide adjective banks, comparison tables and correction drills.

20. Verbs

PK Testing	Ask students what words show actions or states in simple sentences.
Learning Objectives	To identify verbs and understand main/helping verbs and correct verb usage in context.
Expected Learning Outcomes	Students will identify verbs, distinguish main/helping verbs and select appropriate verb forms.
Teaching-Learning Activities / Methodology	Action game; verb hunt; sentence completion; error correction.
Assignment	Complete a verb worksheet and write ten sentences showing different actions/states.
Assessment	Oral drill; worksheet; short written assessment.
Remedial Measures	Use action pictures, verb lists and sentence frames; reteach through oral practice.

21. Modals

PK Testing	Discuss sentences expressing ability, permission, advice,
-------------------	---

	possibility and obligation.
Learning Objectives	To understand common modals and their functions; use them appropriately in context.
Expected Learning Outcomes	Students will select suitable modals and explain whether they express ability, permission, advice, possibility or obligation.
Teaching-Learning Activities / Methodology	Situation cards; modal sorting; dialogue creation; correction exercise.
Assignment	Write ten sentences using different modals for different purposes.
Assessment	Situation-based worksheet; oral questioning; mini quiz.
Remedial Measures	Provide a function chart, sentence starters and simple real-life situations.

22. Tenses (All)

PK Testing	Ask students to describe what they do every day, what they did yesterday and what they will do tomorrow.
Learning Objectives	To revise present, past and future tense forms and their uses; improve accuracy in context.
Expected Learning Outcomes	Students will identify tense, form correct verb structures and transform sentences between appropriate tenses.
Teaching-Learning Activities / Methodology	Timeline activity; tense chart; guided transformations; paragraph correction; speaking practice.
Assignment	Complete a comprehensive tense worksheet and write a short paragraph using multiple tenses.
Assessment	Tense identification; transformation; paragraph assessment; unit test.
Remedial Measures	Use timelines, tense tables, colour coding and step-by-step practice from simple to complex.

23. Active and Passive Voice

PK Testing	Compare 'The boy kicked the ball' and 'The ball was kicked by the boy'. Ask what changes in focus.
Learning Objectives	To understand active/passive structure; identify subject/object; transform suitable sentences accurately.
Expected Learning Outcomes	Students will identify voice, transform active to passive where appropriate and maintain correct tense and meaning.
Teaching-Learning Activities / Methodology	Model transformation; subject-object swap; tense-wise practice; error correction.
Assignment	Change 15 suitable active sentences into passive voice and vice versa where possible.
Assessment	Transformation worksheet; oral questioning; short grammar quiz.
Remedial Measures	Use transformation tables, tense-wise examples and guided practice with simple sentences.

General Note: The number of periods may be adjusted according to the school's month-wise distribution. Activities and assignments can be differentiated for learners requiring additional support.

TERM 2 – ENGLISH LESSON PLAN

Literature • Writing Skills • Grammar

LITERATURE – PROSE

1. The Scholarship

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students what a scholarship is and why education and financial support are important.
Learning Objectives	To understand the plot, characters, theme and vocabulary; to develop reading and comprehension skills.
Expected Learning Outcomes	Students will be able to narrate the story, identify important characters/events and explain its message.
Teaching-Learning Activities / Methodology	Teacher-led reading, explanation of difficult words, character discussion, sequencing of events and question-answer session.
Teaching Aids	Textbook, board, vocabulary cards, worksheet.
Assignment	Write the summary and a character sketch of the main character.
Assessment	Oral questioning, textbook questions and a short worksheet.
Remedial Measures	Reread the text in short sections; explain vocabulary with simple examples; provide guided questions and a simplified summary.

2. Joan of Arc

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students what they know about historical heroes, courage and patriotism.
Learning Objectives	To understand Joan of Arc's life, courage, determination and patriotism.
Expected Learning Outcomes	Students will be able to describe major events in Joan's life and explain her qualities.
Teaching-Learning Activities / Methodology	Timeline-based introduction, guided reading, discussion of character traits and comprehension questions.
Teaching Aids	Textbook, timeline, pictures/map, board.
Assignment	Write a character sketch of Joan of Arc.
Assessment	MCQs, oral questions, timeline activity and short written assessment.
Remedial Measures	Use a visual timeline, simplified notes and vocabulary support; reteach events chronologically.

3. From Somewhere in India!

No. of Periods	2
Previous Knowledge (PK) Testing	Discuss students' experiences of travelling and observations about different parts of India.
Learning Objectives	To develop comprehension and appreciation of India's diversity; to identify important details in the text.
Expected Learning Outcomes	Students will be able to explain the author's observations and discuss India's cultural diversity.
Teaching-Learning Activities / Methodology	Reading in sections, vocabulary discussion, comprehension questions and group discussion on Indian diversity.
Teaching Aids	Textbook, map of India, pictures, worksheet.
Assignment	Write a paragraph on "The Diversity of India".
Assessment	Reading comprehension, oral discussion and written questions.
Remedial Measures	Break the passage into smaller portions; use pictures/map and explain difficult expressions.

4. The Great Escape

No. of Periods	2
Previous Knowledge (PK) Testing	Ask what an escape means and invite students to recall adventure stories.
Learning Objectives	To develop comprehension, sequencing, inference and narrative skills.
Expected Learning Outcomes	Students will be able to retell events in sequence and identify important characters and incidents.
Teaching-Learning Activities / Methodology	Pre-reading prediction, guided reading, event sequencing and discussion of characters.
Teaching Aids	Textbook, event cards, board, worksheet.
Assignment	Retell the story in your own words.
Assessment	Sequencing activity, oral questions and written assessment.
Remedial Measures	Use a story map and event cards; reread difficult sections with teacher guidance.

5. William Shakespeare – Winter Project

No. of Periods	3
Previous Knowledge (PK) Testing	Ask students what they know about Shakespeare and famous plays or quotations.
Learning Objectives	To introduce Shakespeare's life, major works and contribution to English literature.
Expected Learning Outcomes	Students will be able to identify key facts about Shakespeare and present information about his works.
Teaching-Learning Activities / Methodology	Research/project work, timeline creation, group presentation and teacher feedback.
Teaching Aids	Reference material, pictures, timeline, chart paper/books.
Assignment	Prepare and present a project on Shakespeare's life and works.
Assessment	Project rubric, presentation and viva questions.
Remedial Measures	Provide a fact sheet, timeline template and model project structure; support students in organising information.

LITERATURE – POETRY

1. The Quality of Mercy

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students what mercy, kindness, forgiveness and compassion mean.
Learning Objectives	To understand the central idea, imagery and language of the poem and appreciate the value of mercy.
Expected Learning Outcomes	Students will be able to explain the poem's message, paraphrase lines and identify important poetic expressions.
Teaching-Learning Activities / Methodology	Expressive recitation, stanza-wise explanation, vocabulary work and discussion of real-life examples of mercy.
Teaching Aids	Textbook, board, vocabulary cards.
Assignment	Explain the theme of mercy in your own words.
Assessment	Recitation, stanza-based questions and poetic-language activity.
Remedial Measures	Explain stanza by stanza in simple language; provide meanings and paraphrases; allow repeated guided reading.

2. It Couldn't Be Done

No. of Periods	2
Previous Knowledge (PK) Testing	Discuss situations in which people are discouraged from achieving a

	goal.
Learning Objectives	To develop positive thinking, confidence, perseverance and appreciation of the poem's message.
Expected Learning Outcomes	Students will be able to explain the central message and relate it to personal experiences.
Teaching-Learning Activities / Methodology	Recitation, discussion of the title, stanza explanation and sharing of examples of perseverance.
Teaching Aids	Textbook, board, motivational prompts.
Assignment	Write about a situation in which you did not give up.
Assessment	Recitation, oral questions and short written response.
Remedial Measures	Explain each stanza using simple examples; provide vocabulary support and sentence starters.

3. Patriotism

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students what patriotism means and how citizens can show love for their country.
Learning Objectives	To understand the poem's theme and develop appreciation for responsible citizenship.
Expected Learning Outcomes	Students will be able to explain the theme and suggest practical ways of serving the country.
Teaching-Learning Activities / Methodology	Recitation, vocabulary discussion, stanza explanation and class discussion on responsible citizenship.
Teaching Aids	Textbook, board, pictures/news examples where appropriate.
Assignment	Write a paragraph on "How I Can Serve My Country".
Assessment	Recitation, oral questioning and written assessment.
Remedial Measures	Use concrete examples, pictures and simplified stanza explanations; provide guided notes.

WRITING SKILLS

1. Notice Writing

No. of Periods	2
Previous Knowledge (PK) Testing	Ask where notices are displayed in school and what information a notice contains.
Learning Objectives	To understand purpose, format, concise language and essential components of a notice.
Expected Learning Outcomes	Students will be able to write a properly formatted, clear and concise notice.
Teaching-Learning Activities / Methodology	Analyse a model notice, identify components, teacher modelling and independent writing.
Teaching Aids	Board, sample notices, worksheet.
Assignment	Write a notice for a school declamation competition.
Assessment	Format checklist, peer review and timed writing.
Remedial Measures	Provide a notice template; practise heading/date/event/details separately; use a model answer.

2. Descriptive Paragraph

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students to describe a person, place or object orally.
Learning Objectives	To develop observation, vocabulary, organisation and descriptive writing skills.
Expected Learning Outcomes	Students will be able to write a coherent descriptive paragraph using suitable details and adjectives.
Teaching-Learning Activities / Methodology	Picture/real-object observation, brainstorming vocabulary, model paragraph and guided writing.
Teaching Aids	Pictures, vocabulary bank, board, worksheet.

Assignment	Describe your favourite place/person in 100–120 words.
Assessment	Writing checklist for content, organisation, vocabulary and grammar.
Remedial Measures	Provide vocabulary banks, sentence starters and model paragraphs; allow guided planning.

3. Formal Email Writing

No. of Periods	2
Previous Knowledge (PK) Testing	Ask how formal communication differs from communication with friends.
Learning Objectives	To teach formal email format, appropriate tone, subject line and concise language.
Expected Learning Outcomes	Students will be able to compose a correctly formatted formal email for a given purpose.
Teaching-Learning Activities / Methodology	Examine a model email, identify parts, practise formal phrases and write an email independently.
Teaching Aids	Board, model emails, worksheet.
Assignment	Write an email to the Principal requesting permission for a school activity.
Assessment	Format, tone, content and grammar assessment.
Remedial Measures	Give a format template and useful formal phrases; practise opening and closing lines.

4. Narrative Essay

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students to narrate a memorable incident orally.
Learning Objectives	To develop storytelling, sequencing, imagination and coherent paragraphing.
Expected Learning Outcomes	Students will be able to write a narrative with a clear beginning, development and conclusion.
Teaching-Learning Activities / Methodology	Story prompt, brainstorming, story-map planning, model introduction and independent writing.
Teaching Aids	Story map, prompts, board, worksheet.
Assignment	Write an essay beginning: “It was a day I could never forget...”
Assessment	Rubric for sequence, content, language, coherence and creativity.
Remedial Measures	Use story maps, prompts and guided paragraph writing; provide sentence starters.

5. Editorial Letter

No. of Periods	2
Previous Knowledge (PK) Testing	Discuss common social/environmental issues and the purpose of newspapers.
Learning Objectives	To teach formal letter format, opinion, logical arguments, suggestions and persuasive language.
Expected Learning Outcomes	Students will be able to write a well-structured editorial letter with relevant arguments and solutions.
Teaching-Learning Activities / Methodology	Analyse a model letter, identify issue/argument/suggestion, brainstorm topics and write independently.
Teaching Aids	Newspaper samples, board, model letter, worksheet.
Assignment	Write a letter to the Editor about road safety or pollution.
Assessment	Assessment of format, relevance, arguments, language and conclusion.
Remedial Measures	Provide a paragraph-wise framework and model letter; practise arguments and suggestions separately.

GRAMMAR

1. Tenses

No. of Periods	3
Previous Knowledge (PK) Testing	Ask students to identify the tense in simple present, past and future sentences.
Learning Objectives	To revise forms and uses of major tenses and improve accuracy in sentence construction.
Expected Learning Outcomes	Students will be able to identify and correctly use appropriate tenses in context.
Teaching-Learning Activities / Methodology	Timeline activity, teacher explanation, substitution drills, error correction and contextual exercises.
Teaching Aids	Board, timeline chart, worksheet.
Assignment	Complete a tense worksheet and write 10 original sentences using different tenses.
Assessment	Quiz, worksheet and sentence-construction activity.
Remedial Measures	Use timelines and one tense at a time; give repeated short practice and immediate feedback.

2. Reported Speech

No. of Periods	3
Previous Knowledge (PK) Testing	Give simple direct-speech sentences and ask students to identify speaker and listener.
Learning Objectives	To teach changes in tense, pronouns, reporting verbs and time/place expressions.
Expected Learning Outcomes	Students will be able to convert statements, questions and commands into reported speech accurately.
Teaching-Learning Activities / Methodology	Compare direct/indirect examples, conversion chart, guided practice and independent exercises.
Teaching Aids	Board, conversion chart, worksheet.
Assignment	Change 15 sentences from direct to indirect speech.
Assessment	Written test and oral conversion activity.
Remedial Measures	Teach one sentence type at a time; provide a conversion table and colour-coded examples.

3. Prepositions

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students to use in, on, under, beside and between in oral sentences.
Learning Objectives	To understand common prepositions and their correct use in context.
Expected Learning Outcomes	Students will be able to choose and use appropriate prepositions accurately.
Teaching-Learning Activities / Methodology	Use classroom objects, picture-based activity, explanation and fill-in-the-blank practice.
Teaching Aids	Objects, pictures, board, worksheet.
Assignment	Complete a preposition worksheet and write 10 sentences.
Assessment	Fill-in-the-blanks, picture activity and short quiz.
Remedial Measures	Use real objects and spatial demonstrations; start with common prepositions and gradually increase difficulty.

4. Conjunction

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students to join two simple sentences.
Learning Objectives	To understand conjunctions and use them to connect words, phrases and clauses.
Expected Learning Outcomes	Students will be able to combine sentences accurately using suitable conjunctions.
Teaching-Learning Activities / Methodology	Sentence cards, explanation of common conjunctions, guided

	combination and independent practice.
Teaching Aids	Sentence cards, board, worksheet.
Assignment	Join 15 pairs of sentences using suitable conjunctions.
Assessment	Sentence-combination worksheet and oral activity.
Remedial Measures	Start with simple sentence pairs; use colour coding and a conjunction word bank.

5. Adverbs

No. of Periods	2
Previous Knowledge (PK) Testing	Ask students to identify words that tell how, when, where or how often an action happens.
Learning Objectives	To understand types, functions and position of adverbs.
Expected Learning Outcomes	Students will be able to identify and correctly use adverbs in sentences.
Teaching-Learning Activities / Methodology	Action-based examples, sorting activity, explanation and sentence construction.
Teaching Aids	Action cards, board, worksheet.
Assignment	Identify adverbs in a passage and write 10 sentences using adverbs.
Assessment	Class exercise and short quiz.
Remedial Measures	Use action-based examples and sorting activities; practise one type at a time.

6. Editing

No. of Periods	2
Previous Knowledge (PK) Testing	Give a sentence containing one grammatical error and ask students to locate it.
Learning Objectives	To develop the ability to identify and correct grammatical, spelling and usage errors.
Expected Learning Outcomes	Students will be able to locate errors and make appropriate corrections in a passage.
Teaching-Learning Activities / Methodology	Model error detection, think-aloud correction, pair work and independent editing passages.
Teaching Aids	Board, editing passages, worksheet.
Assignment	Complete an editing passage and correct all errors.
Assessment	Error-detection worksheet and timed practice.
Remedial Measures	Teach one error type at a time; use short passages and explain why each correction is needed.

7. Omission

No. of Periods	2
Previous Knowledge (PK) Testing	Give sentences with missing words and ask students to identify what is missing.
Learning Objectives	To develop grammatical accuracy and contextual understanding through omission exercises.
Expected Learning Outcomes	Students will be able to identify omitted words and insert suitable words correctly.
Teaching-Learning Activities / Methodology	Model a short passage, identify grammatical links, guided practice and independent exercises.
Teaching Aids	Board, omission passages, worksheet.
Assignment	Complete two omission passages.
Assessment	Individual worksheet and class correction.
Remedial Measures	Begin with short sentences; provide clues/word banks and gradually remove support.

TERM 2 – REVISION & ASSESSMENT PLAN

- Chapter-wise revision of prose and poetry.
- Grammar worksheets and short quizzes.
- Regular writing practice with format and content checklists.
- Oral reading, recitation and comprehension activities.
- Periodic class tests and remedial re-teaching.
- Term-end revision followed by comprehensive assessment.

General Remedial Strategy

- Maintain a vocabulary notebook for literature chapters.
- Use short, regular grammar practice rather than lengthy drills.
- Provide guided writing frameworks before independent writing.
- Use peer support, pair work and differentiated worksheets.
- Reteach difficult concepts using simpler examples and visual organisers.
- Give frequent low-stakes quizzes and immediate corrective feedback.