

Class VII Social Science Lesson Plans

Chapter 1: Historical Changes through Thousand Years (History)

Parameter	Details
Chapter Number & Title	Chapter 1: Historical Changes through Thousand Years
Topic	Historical Changes through Thousand Years: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 2: Kings and Kingdoms (History)

Parameter	Details
Chapter Number & Title	Chapter 2: Kings and Kingdoms
Topic	Kings and Kingdoms: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 3: The Sultanate Period (History)

Parameter	Details
Chapter Number & Title	Chapter 3: The Sultanate Period
Topic	The Sultanate Period: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 4: The Mughals (16th to 17th Century) (History)

Parameter	Details
Chapter Number & Title	Chapter 4: The Mughals (16th to 17th Century)
Topic	The Mughals (16th to 17th Century): Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 5: Tribal Communities (History)

Parameter	Details
Chapter Number & Title	Chapter 5: Tribal Communities
Topic	Tribal Communities: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 6: Devotional Paths to the Divine (History)

Parameter	Details
Chapter Number & Title	Chapter 6: Devotional Paths to the Divine
Topic	Devotional Paths to the Divine: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 7: New Regional Cultures (History)

Parameter	Details
Chapter Number & Title	Chapter 7: New Regional Cultures
Topic	New Regional Cultures: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 8: Political Formations in the Eighteenth Century (History)

Parameter	Details
Chapter Number & Title	Chapter 8: Political Formations in the Eighteenth Century
Topic	Political Formations in the Eighteenth Century: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 9: Equality in Indian Democracy (Social and Political Life)

Parameter	Details
Chapter Number & Title	Chapter 9: Equality in Indian Democracy
Topic	Equality in Indian Democracy: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 10: Role of the Government in Health (Social and Political Life)

Parameter	Details
Chapter Number & Title	Chapter 10: Role of the Government in Health
Topic	Role of the Government in Health: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 11: The State Government (Social and Political Life)

Parameter	Details
Chapter Number & Title	Chapter 11: The State Government
Topic	The State Government: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 12: Growing up as Boys and Girls (Social and Political Life)

Parameter	Details
Chapter Number & Title	Chapter 12: Growing up as Boys and Girls
Topic	Growing up as Boys and Girls: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 13: Media and Its Role (Social and Political Life)

Parameter	Details
Chapter Number & Title	Chapter 13: Media and Its Role
Topic	Media and Its Role: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 14: Markets Around Us (Social and Political Life)

Parameter	Details
Chapter Number & Title	Chapter 14: Markets Around Us
Topic	Markets Around Us: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 15: A Chain of Manufacturing (Social and Political Life)

Parameter	Details
Chapter Number & Title	Chapter 15: A Chain of Manufacturing
Topic	A Chain of Manufacturing: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 16: Our Environment (Geography)

Parameter	Details
Chapter Number & Title	Chapter 16: Our Environment
Topic	Our Environment: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 17: Inside Our Earth (Geography)

Parameter	Details
Chapter Number & Title	Chapter 17: Inside Our Earth
Topic	Inside Our Earth: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 18: Our Changing Earth (Geography)

Parameter	Details
Chapter Number & Title	Chapter 18: Our Changing Earth
Topic	Our Changing Earth: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 19: Air (Geography)

Parameter	Details
Chapter Number & Title	Chapter 19: Air
Topic	Air: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 20: Water (Geography)

Parameter	Details
Chapter Number & Title	Chapter 20: Water
Topic	Water: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 21: Life in the Tropical and Subtropical Regions (Geography)

Parameter	Details
Chapter Number & Title	Chapter 21: Life in the Tropical and Subtropical Regions
Topic	Life in the Tropical and Subtropical Regions: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.

Chapter 22: Life in Deserts (Geography)

Parameter	Details
Chapter Number & Title	Chapter 22: Life in Deserts
Topic	Life in Deserts: Key concepts and chapter content.
Previous Knowledge Testing	Brainstorming questions based on daily life and prior classes.
Specific Learning Outcomes	Students understand concepts, explain ideas, apply knowledge and develop critical thinking.
Experiential Learning Activities	Group discussion, role play/model/map/timeline/project depending on chapter.
Art Integration	Poster, drawing, collage, chart or creative illustration.
Infusion of Life Skills	Communication, collaboration, empathy, problem solving, critical thinking.
Resources Used	NCERT textbook, maps, charts, PPT, videos, smart board, worksheets.
Sustainable Development Goals (SDGs)	SDG 4 (Quality Education) with relevant SDGs such as 5, 6, 10, 11, 13 or 16 where applicable.
Assessment	Oral questions, worksheets, quizzes, map work, projects and observation.
Feedback & Remedial Teaching	Extra practice, peer learning, simplified explanations and revision.
Inclusive Practices & Participation	Mixed-ability grouping, visual aids, equal participation and differentiated support.
Cross-Curricular Integration	English, Art, Geography, Science, Mathematics and ICT wherever relevant.
Expected Learning Outcomes	Students demonstrate conceptual understanding, participate actively and apply learning in real-life situations.