

April 2026

Literature

No. of teaching days required to complete the topic

--22

Theme 1 :How do we live?

Being helpful

Bird talk

1. Learning outcomes- Children will develop their reading skills through reading practice.
2. **Understanding objective-** Students will enrich their vocabulary related to school with words and phrases introduced in the lesson
3. **Application objective- Students will arrange words in proper sequence to form meaningful sentences**
4. **Skill objective-** Children will introduce themselves, their hobbies, likes and dislikes in age appropriate language to foster self awareness and effective communication.
5. **Previous knowledge Testing** -Students will be asked:
 - 1) What are different means of transport?
 - 2) Name some moral values.
6. **Teaching Aids** chalk, duster, board, text. Books
7. **Pedagogical strategies:** The teacher will explain the chapter after reading. Children will repeat after her. The teacher will check the pronunciation of the students. Lesson will be read by the students followed by new words make sentences and question answers, after discussion with the students.
8. **Hands on Activity (Experiential Learning)** Write a paragraph about how donating felt, what you observed and what you learned.
9. **Art Integration -Draw a picture of the visit and write 1to 2 simple sentences**

Interdisciplinary Linkages and infusion of life Skills Students will come to know that qualities like kindness and compassion can give them so much peace of mind They will also develop social skills.
10. **Recapitulation** Revision tests of the chapter like dictation, word meanings and question. answers will be given.
11. **Resources including ICT** (Information and communication Technology), e books, workbooks

check the conceptual clarity, various types of assessments will be done. Exercises in textbook and notebook will be done. Revision assignment will be given.

12. Feedback and Remedial Teaching Students (slow learners) will be asked to watch more videos related to the topic. They will be encouraged to read the lesson carefully and practice of spellings and sentences.

13. Inclusive Practices and Full participation without discrimination:

& group discussion ☆ Hands on. learning

Reading Books

Watching Videos

Collaboration

Nouns and kinds of nouns

1. **Learning outcomes** children will learn a common, proper and collective nouns:

2. **knowledge objectives** Students will be able to learn about nouns and differentiate between nouns.

3) **Understanding objectives** & students will be able to apply their knowledge of noun They will understand how to categorise names of persons, places, animals, thing

4. **Application objectives** Students will be able to differentiate between different kinds of Common, Proper, collective, Material and Abstract nouns

5. **skill objectives** Their vocabulary will be enriched. Hence writing skills will also improve.

6. **Previous Knowledge Testing** students will be asked:

1) Name any five things you see in the classroom

2) Which is your favourite festival?

3) Name any two countries. 4) What is happiness? Is it a feeling?

7 Teaching Aids Chalk, duster blackboard chart, flash cards, lab, books, real objects.

8. Pedagogical strategies The teacher will explain nouns and its kinds in detail. Definitions and examples of all kinds of nouns will be read by the students. Live examples will be given for the better understanding of the topic. All the related exercises will be done in an interactive way. Meanings of difficult words will be explained. A variety of exercises will be done to make the concept clear.

9. Hands on Activity

I using flash cards. students will be shown flesh cards and then asked about the kind of noun Real objects like pen, book, bottle will be shown for the better understanding. eg: a bouquet of flowers a class of students a file of books

10. **Art Integration** The students will be asked to draw / paste any pictures of kind of noun.

11. **Interdisciplinary linkages and infusion of Life skills** → By doing various exercises like word grid and puzzles, the students. I will be able draw and make table charts.

12. **Recapitulation** Oral revision will be given in every period while doing the topic of nouns.

Resources including ICT (Information and communication Technology) e books, workbooks, Internet, hits!//youtube / [https://youtu.be/LA8SM3mw' mw g - Y](https://youtu.be/LA8SM3mw'mw-g-Y)

13. **Assessment Items** To check the conceptual clarity, various types of assessments will be clone.

Exercises in the work book and notebook will be done.

Revision assignments will be- done. Exercises in the workbook and notebook will be done. Revision assignments will be given.

Practice sheets will also be given

14. **Feedback and Remedial Teaching Students** (slow learners) will be able to watch now videos related to the topic. They will be encouraged to read the lesson carefully and do practice of exercises and spelling

Inclusive practices and full participation without discrimination's Group Activity

Reading Books

Watching videos Flash Cards Live examples from classroom Charts

Hands on Learning Collaboration

May 2026
Literature

No of days required to complete the topic- 8

Adventures at the lake

1. Learning Outcomes.

- 1) To read the lesson with correct pronunciation, pauses and proper intonation
- 2) To relate to the theme of the lesson by acknowledging differences and reaching out to those in need.

2. Understanding objective

- 1) To introduce themselves, their hobbies, likes and dislikes in age appropriate language
- 2) To introduce their vocabulary with words and phrases related to school introduced in the lesson

3. Application Objective

- 1) To verbalise their opinion about cars
- 2) To enhance their listening skills by listening attentively and sequencing pictures.

4. skill objective

- 1) to write a piece of conversation and improve their writing skills
- 2) to plan activities and create a timetable for the year in their secret journal

5. Previous knowledge Testing students will be asked:

- 1) How can we save water?
- 2) What are the uses of water?

6. Teaching aids chalk, duster textbook,

chart of water cycle

- 7. Pedagogical strategies** The teacher will explain the chapter after reading. Children will repeat after her. The teacher will check the pronunciation of the students. Lesson will be read by the students followed by new words make sentences and question answers, after discussion with the students.

8. Hands on Activity (Experiential Learning)

Draw a poster encouraging people to protect lakes and rivers. Use the slogans from the story as inspiration.

9. Art Integration

Draw a picture showing different ways to save water and label each action.

10. Interdisciplinary Linkages and Infusion of Life skills Students will understand to empathising and learn to be kind while looking at thirsty birds or animals .

11. Recapitulation Revision tests of the poem will be given. Few verses will also be heard. from the students after they learn it

12. Resources including ICT (Information and communication Technology) e books, workbooks Internet, [https: // you tube / PJP J c 9 Dr G H 8](https://you tube / PJP J c 9 Dr G H 8) <https://youtu.be/C7quZ Ry F80 @>

13. Assessment Items To check the conceptual clarity, various types of assessments will be done. Work in textbook related to the chapter will also be done.

14. Feedback and Remedial Teaching Student will be asked to watch videos on youtube on the given links slow learners will be encouraged to read the poem for a times for better recitation.

15. Inclusive Practices and Full Participation without discrimination:

I group discussion Reading poetry Watching videos. & Hands on learning & collaboration English Lab

No of teaching days 2

Topic: Picture Composition.

1. **Learning outcomes.** Children will learn to comprehend pictures and write according about them.

2. **Knowledge Objectives.** The students will be asked to describe given pictures.

3. **Understanding objectives** It will reinforce vocabulary and reading comprehension. It will also enable the students to express the ideas clearly.

4. **Application objectives:** Students will be able to Understand and frame stories. skill objective It will build their language skills. The students will be able to develop the skill of observation in students.

5. **Previous knowledge testing** students will be asked a) Have you ever you ever visited a zoo ?2) Name 300.3) a few animals you have seen in a) Should animals be locked in cages?

6. **Teaching Aids** Chalk, duster, board, book, videos, lab, chart.

7. **Pedagogical strategies** The teacher will show a picture from the book and the students will be asked to observe the picture composition and will be asked to write a few points about during the explanation to keep the children engaged.

The students will recite the poem be in groups for practice and to learn it! World meaning and Q/ Ans of the poem will be done. Same for £-4.

8. **Hands on Activity** (Experiential Learning) Draw a picture of a bird in a cage. White 7-8 lines about how you would feel if you were kept in a cage. or locked in a room.

9. **Art Integration-** picture of a bird will be drawn or pasted in their notebook. It will help them to gain a new perspective.

10. **Interdisciplinary Linkages and Infusion of Life skills** Students will understand to empathising and learn to be kind. while looking at birds or animals locked in capes in zoos

11. **Recapitulation** Revision tests of the poem will be given Few verses will also be heard. from the students after they learn it

12. Resources including ICT (Information and communication Technology) e Books, workbooks, Internet, <https://youtube.com/PJPJc9DAGH8> <https://youtu.be/C7quZRyF80@>

13. Assessment Items To check the conceptual clarity, various types of assessments will be done. Work in textbook related to the chapter will also be done.

14. Feedback and Remedial Teaching Students will be asked to watch videos on youtube on the given links slow learners will be encouraged to read the poem for a few times for better recitation.

15. Inclusive Practices and Full Participation, without discrimination:

group discussion Reading poetry Watching videos Hands on learning collaboration & English lab

July 2026

No of teaching Days Topic Literature

Lesson 3: In my mind I am free

No of days required to complete the topic 8

Learning Outcomes

- 1) To interpret texts to develop comprehension and critical thinking.

Understanding Objective

- 1) To compose structured and coherent writing
- 2) To connect concepts across subjects for deeper learning

Application Objective

- 1) To apply language conventions to enhance vocabulary and grammar

4. skill objectives

- 1) To express ideas clearly in written and oral communication

5. Previous knowledge Testing

- 1) Who was Stephen Hawking ?
- 2) Narrate any challenge you faced.

3) What is cosmology?

6 **Teaching Aids** text book > Chalk, duster, a flash card,

7. **Pedagogical strategies** > The teacher will read the chapter The students will repeat after her for better pronunciation. The chapter will also be read by children.

for practice. Students will do new words, Sentences, word meanings and question-answers , given by the teacher. The children will do work in the notebook after discussion with- the children.

8. Hands on Activity

Students act out an action while another student describes it using the present continuous tense.

9. Art Integration

Students describe an action they are doing at the moment using the present continuous tense

10. Interdisciplinary Linkages and Infusion of Life skills

Students can apply the concepts learnt in maths, Science and Social Studies to find solutions to the given questions.

11 recapitulation Revision of the chapter will be given to children eg: dictation test, word meanings and Q/Ans.

12. Resources including ICT (Information and Communication Technology) Textbooks, e Books
Internet: <https://youtu.be/JERUKdiuseful>.

13. Assessment Items To check the clarity of the chapter among the students various assessments will be done of Reading test, dictation, Gand As.

14. Feedback and Remedial ! Teaching Students will be asked to watch videos on puppets and also read about the history of puppetry from books. slow learners will be asked to read the chapter 2-3 times for more clarity.

15 Inclusive Practices and Full Participation. without discrimination.

↳ * group discussion

+ Reading Poetry/Books Watching Videos
Hands on Learning + Collaboration
& Watching live videos /shows on stage

No. of Teaching days -3

Topic Grammar (Singular and Plural Noun)

1. **Knowledge Objectives** Students will be able to identify singular and plural nouns.

2. **Understanding objectives** Students will be able to make basic sentences using singular and plural nouns.

3. **Application objectives** & Students will be able to find the singular and plural nouns from the passage story givers.

4. **Skill objectives** Students will be able to change singular nouns to plural nouns They'll also be able to spell plural nouns. correctly.

5. **P.testing** & students will be asked: (4) What is 'on' and ' (11) what are Many? singular and plural nouns? (!) What is the plural of pew? (i) what is the plural of child?

6. **Teaching aids** chalk, duster, board, Chart videos, lab, books, flash cards, real objects etc.

7. **Pedagogical strategies** The teacher will explain Singular and plural nouns with examples from Classroom Definitions will be given and Explained thoroughly. They'll be told how to form plurals 1) by adding -s

Vi) by adding -ed (121) by Changing -for fe to WD) by changing-y to- i e s

All the exercises will be done in an interactive way

8. **Hands on Learning Experiential Learning)**

(4) Students will be given live examples from the classroom and will be asked whether the nouns are single or plural .

eg one boy-many boys one bench-many One child Many benches Children

They will be done flash cards also to explain the topic.

9. **Art Integration** Pictures of nouns will be [drawn colourfully in the notebooks. They's 14. Feedback be taken to the lab to show Chants relates to singular plural.

10. **Interdisciplinary Linkages and infusion of live skilled** Students will be able to enhance their vocabulary by using the names related to plants, animals, fruits , vegetables, musical instruments etc. eg-piano- pianos, deer-deer

11. Recapitulation Oral revision will be done. time to time

12- Resources including ICT (Information and Communication technology & e books work books, internet, <https://youtu.be/>

13. Assessment Icons To check the conceptual clarity, various types of assessments will be done. Exercises in the workbook will be done. Exercises in the Revision assignment will be given along with practice worksheets.

14. Feedback and Remedial Teaching Students who need special attention and slow learners. will be asked to watch more videos related to the topic.

15. Successive practices and full participation

without discrimination 2+ group discussion

fine examples from classroom

* Flash Cards.

Book + chants

& Hands on Actively Watching videos

August 26

No. of Teaching Days 8

Lesson 4

How do we evolve?

The magic in the boy's heart

1. knowledge objectives

- 1) The students will follow model reading of the lesson for correct pronunciation, pauses, stress and proper intonation.
- 2) To infer from the text and frame meaningful to the questions.

2. Understanding Objectives

- 1) To practice correct spellings by unscrambling the letters to get the correct words.
- 2) To learn the correct usage of new words introduced in the lesson

3. Application objectives

- 1) To practice the correct usage of articles of a , an the
- 2) To enhance their listening skills

4. skill objectives

- 1) To improve their speaking skills through picture description
- 2) To enhance their writing skills by writing a recipe for their favourite sandwich

5. P.K. Testing students will be asked:

- 1) What are virtues?
- 2) How does kindness bring happiness?

6. Teaching Aid Chalk, duster, textbook, musical notes, flash cards etc.

11. **7 Pedagogical strategies** → The teacher will read the chapter The students will repeat after her for better pronunciation. The chapter will also be read by children.

for practice. Students will do new words, Sentences, word meanings and question-answers , given by the teacher. The children will do work in the notebook after discussion with- the children

8. Hands on Activity

Draw a picture of the boy and his mother in the market and write one sentence about them

9. Art Integration –

Draw a picture of a potter making clay pots. Write two sentences about the role of a potter in our daily lives.

10. Linkages and infusion Inter disciplinary students will understand the value of life skills such as kindness, honesty, truthfulness in their daily lives.

11. Recapitulation, Revision tests eg. Question/Ans and oral test of the lesson will be given to the students.

12. Resources including ICT (Information and communication Technology) e books, text book, Internet: <https://youtu.be/607XIE->

13. Assessment Items To check the understanding of the students, various types of assessment will be done. Work related to the chapter will be done in the text book.

14. Feedback and Remedial Teaching Students will watch videos on youtube, from the given link. slow learners will be asked to read the form 3-4 times and learn more about music from their surroundings.

No. of Teaching Day 8
Topic Articles and Pronouns

1. Learning outcomes students will be to identify correct and incorrect use of articles in sentences.

2. Understanding objectives They will be able to articulate when and why definitive or indefinite articles should be used in particular control.

3. Application Objectives & students will be able to define and identify pronouns in text. They can differentiate between subject and object pronouns.

4. Skill objectives They'll be able to identify singular and plural pronouns as well as first, second and third person pronouns

5. P.K Testing students will be asked

1) How many vowels and consonants are there in English alphabet?

2) what is the difference between vowels and vowel sounds?

3) Name the pronouns used for males, females and non living things.

6. Teaching aides chalk, duster, board, chart videos, lab, books, flash cards, real objects

7. Pedagogical strategies - The teacher will explain articles: a, an, the with real examples from the classroom. They'll be taught 'you' sound an sound and the use of article the when we talk of a particular person or thing ex a utensil

a one rupee note. an honest man (Silent 'hi the stands, the Ramayana.

The teacher will explain that a pronoun is a word used in place of a noun. They'll be taught singular and plural pronouns. They'll also be taught kinds of pronoun 10 with examples:

eg I, me, mine I First Person You, Yours He, she, they second person third person

All the exercises will be done in an interactive way.

8. Hands on Actively, (Experiential Learning) The students will be shown live examples from the classroom and will be asked to distinguish the three articles. a book, a table a chair an orange an apple

They'll also be shown flash cards to explain the topic.

9. **ArtIntegration** pictures of nouns will be drawn colourfully in the notebooks. taken to the lab to show charts related to articles and pronouns. . They'll be

10. **Interdisciplinary Linkages and infusion of Life skills** The students will be able to enhance their vocabulary by using the articles and pronouns related to books, buildings, space, directions etc.

the Ganges, an Octopus, the South, the Sun etc.

11. **Recapitulation** Oral revision will be done time to time.

12. **Resources including ICT** (Information and Commune -Cation Technology) e-books, workbooks, Internet <https://youtu.be/2gla bow 357g>, <https:// youtube /J7n R/W2426M>

13. **Assessment Items** & To check the conceptual claim various types of assessments will be done Revise and exercises in the workbook will be done. Practice worksheets will also be given.

14. **Feedback and Remedial Teaching.** Same as earlier .

15. **Inclusive Practices**

group Discussions.

Live examples from classroom

Flash Cards

Book

Charts

Hands on Activity

Watching Videos

