

October 26

No of Teaching

days 8

Topic Literature

L-5

Derek discovers a dragon

1. **Learning Outcomes** To enhance reading comprehension by analyzing texts, and identifying key details.
2. **Understanding objective** - To improve vocabulary by learning and applying synonyms, antonyms and word meanings
3. **Application objectives** – To practice teamwork and collaboration through partner based activities and role playing exercises
4. **Skill objective** & Children will learn new Vocabulary, sentence making and moral values through the chapter.
5. **Previous knowledge Testing** -Children will be asked
 - 1) What are dragons?
 - 2) Have you ever read a story of a dragon?

Teaching Aids Chalk, duster, text book, pictures of animals

1. **Pedagogical strategies** The teacher will do model reading followed by children. She will explain the chapter and make the Students underline new words in the book. Then they will write new words wow frame sentences and do Question Towels in the notebook-
2. **Hands on Activity** (Experiential Learning) Draw or paste a picture of a dragon and write five lines on it.
3. **Art Integration** **The children will construct meaningful questions**

The children will reflect on ethical situations such as spreading news responsibility
4. **Interdisciplinary linkages** and infusion & Life skills Children will learn more → Values for eg: honesty, helpful habits, competitive traits etc. This will develop their social and competitive skills.
5. **Recapitulation** → Revision of the chapter will be given to Children like dictation Test word and question /ans. Reading practiced will also be done side by side.
6. **Resources including ICT** (Information and communication Technology se books, YouTube. <https://youtu.be/Ta - F1048 CDY>
7. **Assessment Items** To check the clarity of the chapter among the students various Assessments will be done of Reading, dictation etc.

8. Feedback and Remedial Teaching students will be asked to watch videos on competitions, athletics and animal stories on youtube. slow learners will be asked to read the lesson 2-3 times for more daily.

9. Inclusive practices and full participation without discrimination :

Group Discussion

Reading Poetry / Books on moral lessons

. Watching Videos

Hands on Learning

Collaboration

Hearing stories from elders

No. of Teaching Days.

Topic Grammar

No. of days required to complete the topics, Module Adjectives and degrees of Comparison

1. **Learning Outcomes** Children will learn. degrees of a adjectives and correct usage fr the same in a sentence.

2. **knowledge and understanding objectives** students will be able to define They will also learn kinds of adjectives

3. **Application objective** students will be able to find adjectives in a sentence. They'll be able to write their adjectives on their ow

4. **skill objectives** The students will be able to use the positive, comparative and superlative degrees of the regular and irregular adjectives and adverbs.

5. **P.k. Testing** Students will be asked:

1) What are describing words?

2) What are describing words for this bag?

2) many children are there in the class

3) what is the colour of sky, grass, sun etc

4) What is the difference between big_big biggest?

6. **Teaching Aids** Chalk, duster board ch videos, real objects, lab, books

7. **Pedagogical strategies** → The leacher will explain adjectives and its kinds with examples eg:

a) Adjective of quality- new, curly, funny etc.

b) Adjective of Quantity some, much, enough etc.

- c) Adjective of number eight, many, all etc.
- d) Demonstrating adjective. this, that, these, those etc
- e) Interrogative adjectives -my, your, his etc.

The teacher will explain degrees of comparison with real examples from the classroom q: Positive degree big- (for one), Comparatives degree bigger (for two) Superlative degree - (biggest) for more than two

8. Hands on Actively - (Experiential Learning) → The students be asked to introduce themselves to the class. by describing qualities about themselves –

- a) I'm very cheerful, helpful and kind
- b) show and tell activity
- c) Describing the day
- d) Riddle game listing adjective
- e) circling the adjectives in favourite stories
- f) describing your partner / people

9. Interdisciplinary linkages and infusion of skill use the following adjectives and degrees of Comparison help student learn different life skills.

Happy- happier – happiest
 Courageous - more courageous -most courageous
 beautiful - more beautiful - most beautiful
 great -greater- greatest
 brave- braver -bravest

10. Recapitulation Oral revision and written revision will be done.

11. Resources including ICT (Information and Communication Technology) e books, work books, internet <https://youtu.be/VZmlj>, <https://youtu.be/0maYoEXg3AY>

12. Assessment Items - To check the conceptual clarity, various types of assessments will be done. Exercises in the textbook, workbooks will be done. Revision assignment will be given. Practice sheets will be given

13. Feedback

14. Inclusive Practice

Same as mentioned below.

November 26

No. of Teaching Days 8

Topic

L-6

Rescuing the princess

1. Learning Outcomes – To integrate learning across subject

- **To develop confidence and independent learning habits**

2. Understanding Objective

To understand and interpret text with clarity.

To apply grammar and vocabulary meaningfully.

3. Application objectives

To engage in creative task with imagination

To collaborate effectively with peers.

4. skill objective → To think critically and solve problems.

To show empathy and make responsible choices.

5. Previous knowledge Testing

Children will be asked-

Have you travelled by air or by train?

Do you remember your dreams when you get up.

6. Teaching Aids & Chalk, duster, text book pictures of animals

7. Pedagogical Strategies :The teacher will do model heading followed by children. She will explain the chapter with examples. She will make the students underline new words and ask questions in between for more clarity. Students will write new words from the book, word meaning as written on the board. Students will discuss Questions answers and write in the notebook. 13-

8. Hands on Activity – Draw a travel scene and write two sentences about what you saw or did.

9. Art Integrations:Children will write a complete travel story including the setting ,people , events and one surprise.

10 Interdisciplinary linkages and infusion of Life skills- Children will learn trait like bravery, confident and Strength This will make them confident, and focus on their mental as well as physical well being.

11. Recapitulation & Revision of the chapter will be given (written and oral) eg: dictation, word meanings, questions / Answers etc.

12. Resources including ICT ebooks, [https:// You tube /2 eft at 9w3s Ig](https://www.youtube.com/watch?v=9w3sIg), textbooks etc.

Assessment Items To check the clarity of the chapter among the students various assessments will be done of reading, dictation, class discussion etc.

14. Feedback and Remedial Teaching Students will be asked to watch videos on stories-on bravery slow learners will be asked to practice words and write part for improvement .

15. Inclusive practices and full participation without discrimination

group Discussion

Ready Books on stories about bravery

Watch Videos

Hands on Learning

Collaboration

Hearing stories from elders

Topic grammar

No of days required to complete the topic- 6

Prepositions:

Learning Outcomes

Students will learn about the position of a noun, pronoun or verb in a sentence.

Understanding objective

students will be able to identify and define prepositions, prepositional phrases and object of the preposition

Application objective

Students will be able to differentiate between an object of the preposition and other objects.

skill objective

The students will be able demonstrate the relationship between two words in a sentence, normally between a noun, verb or an adjective and noun or a pronoun.

P.K Testing

Students will be asked:

- 1) What are position words
- 2) which is the preposition in the sentence- The book is in the bag.
- 3) which is the preposition in the sentence- book is on the bag,

6. Teaching Aids

Chalk, duster, board, videos, lab, books, real objects

7. pedagogical strategies –

The teacher will explain and define prepositions by giving real examples from the classroom. They will be told that a preposition is a word which shows the relation between a noun or a and some other words in a sentence.

8 Hands on Activity

(Experiential Learning) Assign students into small teams. Tell students. You will give them a list of ten prepositions. Each team must discuss how many accurate sentences they can create using the

prepositions. write the prepositions to be practiced on the board, such as in, under, on, into, above, below, behind, at, in front of between.

Art Integration

Prepositions will be drawn or pasted in the notebooks.

Interdisciplinary linkages and infusion of life skills

Passages from science and social studies can be given and student can be asked to identify prepositions from the given passages.

Recapitulation will be done eg: oral. revision, worksheets etc.

Resources including ICT e. books, workbooks REENS://youtube be/ V06N4v MPfL, https:// you tee a BU AY C F NT g

.Assessment Items

To check the conceptual [clarity various types of assessment will be done Revision assignment will be Practice Worksheets will also be given.

Feedback and Remedial Teaching

students will be asked to watch videos or topic like prepositions which will help them in conceptual clarity.

Inclusive Practices and full participation without discrimination

Group discussion

Practice in workbooks.

Watching Videos

Hands on learning

Collaboration Flow Chants

December 26

Topic – Comprehension

No. of teaching days required to complete the topic

Learning Outcomes

The students will be Cable to improve their leading skills and language through comprehension.

understanding objective

The students will be able to comprehend any given passage.

Application objectives

Helping the students to expand their vocabulary and new vocabulary in context.

Skill objective

Cultivating in the students the love for reading and developing their oral and silent reading skills, also training children for critical reading and thinking.

P.k. Jestng

The students will be asked:

What is a comprehension?

What are the steps of doing comprehension?

What is the difference between a picture composition and a comprehension?

Teaching Aids

chalk, duster, board, book, videos, lab, chart.

Pedagogical strategies –

The teacher will give a passage from the book and the Students will be asked to read the passage two times. They will be also be told to read silent and mark the answers.

Children will be told to write any additional information.

. Hands on Activity

To give a reading and to break the monotony, the teacher will take few popsicles and write If questions colourfully from the given passage. popsicles, will then be put in a cup. One by one, the students will be asked to pick if the popsicles and answer the question

Art Integration

The students will be asked to paste/ draw and colour the pictures, and written 15. "material. They can also be asked to make. colourful flashcards for the activity.

Interdisciplinary Linkages and life skills.

The students will be able to learn how to access, understand, comprehend, employ and synthesise the expertise from various disciplines

Topics related different subjects/genres to comprehend Technology, Stories et science, , sports, given can be

. **Recapitulation** to oral revision will be given

Resources including ICT e books, work book, Internet <https://youtu.be/Ch7j oDSXE>, <https:// youtube be // 38 7 r b 4 n F8 VA>

Assessment Items

To Check the conceptual clarity, various types of assessments will be done. Passages. from the text book will be. practice Revision assignments. be given students will be asked to watch videos or grammar topic like prepositions will help in conceptual clarity.

Inclusive practices and full participation without discrimination

group discussion
Practice in workbooks
Watching videos
Hands on Learning
Collaborations
Story Cards

January 2026

No of Teaching Days
Topic Literature

Poem
The lost dinosaur

Learning Outcomes.

To recite the poem with correct pronunciation ,rhythm and intonation by listening to a model reading

Understanding Outcomes

Enhancing phonological awareness

Application objective

To engage with the poem through joyful reading and language play, fostering a love for poetry and creative expression

skill objective

Children will learn new vocabulary, reciting a poem repeatedly.

Previous knowledge Testing Students will be asked.

- 1) What are dinosaurs?
- 2) Do they exist now also?
- 3) Have you seen a movie of a dinosaur?

Teaching Aid

Chalk, duster, text book pictures of animals

Pedagogical Strategies

The teacher will do model reading followed by children. Children will recite the poem 2-3 times for practice. She will make the students underline new words and ask Q/ans in between for more clarity. students will write Q/ Ans and context of the poem in notebook. reference to

Hands on Activity (Experiential Learning)

Draw a picture of a dinosaur.

Art integration

The students will respond creatively through drawing of the jungle, dinosaur or footprints ; role play the dinosaur journey or create a simple poem about getting lost and found

Interdisciplinary Linkages and infusion of life skills

Children will learn traits like happiness, joy, excitement and freedom.

Recapitulation

Revision of the chapter will be done (written and oral) eg. recitation, read aloud, Q/ans

Resources included ICT / e books, youtube. [https://](https://youtube.com/Tab3sFg)

youtube 12 y Tab 3sFg, textbook's link.

Assessment Items

To check the clarity of the chapter among the students various assessments. will be done eg., dictation, class discussion etc.

No. of teaching days

Topic writing section - Story Writing

No. of days to complete the topic

Learning Outcomes

Children will learn the art of story writing

Understanding objectives-

4Students will be able to identify the beginning, middle and end of

Application objectives

Students will be able to Understand and decode stories. It provides children with a window to new world.

skill objective

students will be able to develop an understanding respect and application for other cultures and a positive attitude to people from different, lands races and religion.

P.K Testing

Heme ever heard a which kind of story de fairy tales?
you for like a will
what are moral story?

Teaching aids

chalk, duster, board, book, videos, lab, chart

Pedagogical strategies

The teacher will explain fine elements of a story:

After explains the elements of the story, few clues will be written on the board. They'll be wasted to make the beginning middle and end of a story. They'll be asked to write the story in the fest and to add few sentences in direct speech. Adjectives and adverts will be added to make it interesting. The students will discuss the stay in class in an interactive way.

Hands on Activity (Experiential Learning)

Story Chart provided with Insee books will be used to teach story writing. Students will be asked to use all cards with different parts. of speech to frame a story. A demo will be. given by the teacher for better leaning.

Art Integration

the students will be asked paste/ draw the pictures colourfully. They'll also be asked to make flash Cards/Charts for story telling/Writing Activity.

Interdisciplinary Linkages and infusion of life skills stories from different cultures. religions and lands will be taken. Moral stories will improve their life skills.

Recapitulation

Oral revision will be time to time. Given

Resources included BCT e books, workbooks, internet. [https:// youtube / id 433 i Nm SP4](https://youtube/id433iNmSP4),
<https://youtu.be/9>.

Assessment items

To Check the clarity, the concept amour various assessments will be. eg. practice, vocabulary tests etc.

Feedback students will be asked to watch videos on moral, animal and real life. stories and practice story telling .

Inclusive practices and full participation without discrimination

group discussion

Practice in Workbooks

Watch videos

Hands on hearing

collaboration

Story Cards

ly Science in various fields. They will focus on find and describing the world around them through observation.

No. of Teaching Days 8
Topic Literature (L-8)
How does technology works
The first flight

Learning Outcomes

Children will learn some tongue twisters like for fun activity. She will teach children a few more for reflex brain activity

Understanding Outcomes

Children will learn the importance of science in our lives and how science is connected with every aspect of our life.

Application objective

Children will do appion and experimentation

skill objectives

Students will be able to develop- An understanding regarding the importance of over. science and the developments happening all because of it.

. P. K Testing Students will be asked

- 1) Do you like science?
- 2) What is the importance of science in our lives?
- 3) What are the important developments have been made by science and technology?

Teaching aids

Chalk, duster, Chants, tex book, science models etc.

Pedagogical strategies

The teacher will do model reading followed by children. She will explain the chapter with examples. She will make the students underline the new words, and ask questions in between for 12 more clarity Students will white new word word meanings as written on the board Students will discuss Question answers and white in then book.

Hands on Activity

Draw/ paste a picture of your favourite scientist and write lives to on how his / she-her invention helped in the progress of the world.

Art integration

Children will learn the out of sketch when they'll draw picture of their favourite scientist or the invention made by him/her.

Interdisciplinary linkages and infusion of life Skills

Children get the inspiration from the renowned scientists and this will motivate them to also follow their dreams.

Recapitulation –

Revision of be given (written and oral). word meanings, Q/ans . the chapter will eg: dictation,

Resources including ICT

E books, you tube [<https://youtube 12 g To w 3s7g>], test books etc.

Assessment Items

To Check the clarity of the lesson among the students various assessments will be [dove of ready, dictation, class discussion etc.

Feedback

Students will be asked to read books on science, watch videos and experience live museums. for more clarity.

Inclusion practices and full participation without discrimination

group discussion

practice in workbooks

Watching videos

Hands ons learning

Collaboration.

Story Cards

No. of Teaching days-> Topic grammar (tenses).

1. knowledge objectives. → students will be able to identify the verb tense in a sentence.

2. Understanding objective - Students will be able to differentiate between different kinds of tenses
Tense Present Tense, Past Tense and Future

. Application objectives students will able to write a sentence using the past, present or future tense

Skill objective To enable the students to read with correct expression and voice modulation and enable them to ideas clearly and confidently. express their

P. Testing Students will be asked: a) sentence with today. (present tense) b) Make a sentence with yesterday (hast tense ())make sentence with tomorrow (future tense) d) live a suitable verb for the timeline's mentioned below.

Teaching aids

Chalk, , blackboard, Chart, flash Cards, lab, book.

7. Pedagogical strategies

The teacher will explain tenses with the help of time line as mentioned before. They will be explained about all the different kinds of tenses.

They will also be taught forms of 'be' and have with examples.

A) Be Simple Present is, am, are

B) Have Present / have

was, were

had

Simple Past - I simple future. I will be shall be

will have/ shall have

A variety of exercises in the workbook and notebook will be done to make the concept clear to the students.

8. Hands on Activity (Experiential Learning), To throw the boredom out of students' learning times, the following activities will be introduced to make the lesson interesting: 1) Making Questions.

11) Quiz

(i) sing it out loud (iv) Name of the tenses. (1) Tell a story from a wise Listen and say

9. Art Integration The students will be asked to draw pictures showing different tenses. They will draw colourfully a time table and a chart showing all tenses - simple, Continuous and Perfect.

Interdisciplinary linkages and infusion of life skill i) by doing various exercises like word, this, king, chant, table etc. Students will be able to enhance their other skills.

. Recapitulation Revision of tenses through worksheets, exercises in workbook and oral drill of will be done.

3. Resources including ICT e books, internet and youtube link <https://youtu.be/67Tgy2a>, <https://youtu.be/PcqpoI>

Assessments Items > To check the clarity of the concept, various assessments like (practice w.s revision, and oral drill

Feedback Students will be asked to do practice in various grammar books and videos on tenses for conceptual clarity.

February 2026

No. of Teaching Days 8

Topic Literature (L-8)

How do we survive

Robinson Crusoe

Learning Outcomes

To develop cognitive skills through reading comprehension and critical thinking

Understanding Outcomes

To improve self awareness and goal setting through personal reflections

Application objective

To express creativity through dance and writing task

skill objectives

To enhance language skills by practising vocabulary, writing and speaking.

. P. K Testing

Students will be asked

1. Who was Robinson Crusoe?
2. Have you read any story about him?

Teaching aids

Chalk, duster, Chants, tex book, science models etc.

Pedagogical strategies

The teacher will do model reading followed by children. She will explain the chapter with examples. She will make the students underline the new words, and ask questions in between for 12 more clarity Students will write new word meanings as written on the board Students will discuss Question answers and write in their book.

Hands on Activity

Make a bookmark showing or telling something about Robinson Crusoe

Art integration

Children will learn the sketch when they'll draw picture of their favourite person who travelled by ship.

Interdisciplinary linkages and infusion of life Skills

Children get the inspiration from the renowned scientists and this will motivate them to also follow their dreams.

Recapitulation –

Revision of be given (written and oral). word meanings, Q/ans . the chapter will eg: dictation,

Resources including ICT

E books, you tube [<https://youtube 12 g To w 3s7g>, test books etc.

Assessment Items

To Check the clarity of the lesson among the students various assessments will be [dove of ready, dictation, class discussion etc.

Feedback

Students will be asked to read books on science, watch videos and experience live museums. for more clarity.

Inclusion practices and full participation without discrimination

group discussion

practice in workbooks

Watching videos

Hands ons learning

Collaboration.

Story Cards

No. of Teaching Days 2

Topic Comprehension

Learning Outcomes the students will be able to improve their leading skills and language thorough comprehension and revise and recall the previous syllabus for exams.

2 Understanding Objecting The students will be able to comprehend and while answers on their own.

Application Objective Children will be able to expand their vocabulary and new words. in context.

4. skills objectives Cultivating in the students. the love for heady skills, also children for critical ready and thinking

5. P.K. Testing the students will be asked. 1) What is a comprehension? * What are the steps of doing Comprehension? What is the difference between a-picture composition and a comprehension?"

6. Teaching Aids & Chalk, duster, board, book videos, lab, Chart

7 pedagogical strategy & the teacher will passage from the book and the will be asked to read the passage two times. They'll be told to read silently and mark the answers.
Children will also be told to write information emy

Hands on Actively the comprehension To give a reading and to break the monotoning, the teacher will take few popsicle and write questions colourfully of-from the passage there popsicles will then be put. One by one, the students will be asked to pick up the popsicle and answer the questions. in a

Art integrations the students will be asked b draw/paste and colour the pictures and material. They can also be asked to colourful flash Cards. for the activity.

Interdisciplinary linkages and Life skills The students will be able to leave how to access, understood, comprehend employ and Synthesise the expertise from various disciplines. Topics

related different subjects) genres can be given to comprehend science, , spouts, technology, stories

Recapitulation Oral revisions will be A schedule will be through which Children revisions for final exams. will be given

Resources including ICT->e books, internet, <https://youtu.be/Ch7joyDSXE>, <https://youtu.be/1138Er b4wFP> VA workbook

. Assessment Items To check the conceptual clarity various types of assessments will be done - oral and written revisions will be given for recapitulate ion. Passages from the textbooks will be done.. Revision assignments and practice sheets will also be given.

Students will be asked to watch videos related to and few grammar topics for revision

Inclusive practices and full participation without discrimination

Group discussion

Practice in Workbook

Watch Videos

Hands on Learning.

Collaboration.

Story Cards