

April 2026

Literature

No. of teaching days required to complete the topic

--22

Theme 1 :How do we live?

Being helpful

Bird talk

1. Learning outcomes- Children will develop their reading skills through reading practice.
2. **Understanding objective-** Students will enrich their vocabulary related to school with words and phrases introduced in the lesson
3. **Application objective- Students will arrange words in proper sequence to form meaningful sentences**
4. **Skill objective-** Children will introduce themselves, their hobbies, likes and dislikes in age appropriate language to foster self awareness and effective communication.
5. **Previous knowledge Testing** -Students will be asked:
 - 1) What are different means of transport?
 - 2) Name some moral values.
6. **Teaching Aids** chalk, duster, board, text. Books
7. **Pedagogical strategies:** The teacher will explain the chapter after reading. Children will repeat after her. The teacher will check the pronunciation of the students. Lesson will be read by the students followed by new words make sentences and question answers, after discussion with the students.
8. **Hands on Activity (Experiential Learning)** Write a paragraph about how donating felt, what you observed and what you learned.
9. **Art Integration -Draw a picture of the visit and write 1to 2 simple sentences**

Interdisciplinary Linkages and infusion of life Skills Students will come to know that qualities like kindness and compassion can give them so much peace of mind They will also develop social skills.
10. **Recapitulation** Revision tests of the chapter like dictation, word meanings and question. answers will be given.
11. **Resources including ICT** (Information and communication Technology), e books, workbooks

check the conceptual clarity, various types of assessments will be done. Exercises in textbook and notebook will be done. Revision assignment will be given.

12. Feedback and Remedial Teaching Students (slow learners) will be asked to watch more videos related to the topic. They will be encouraged to read the lesson carefully and practice of spellings and sentences.

13. Inclusive Practices and Full participation without discrimination:

& group discussion ☆ Hands on. learning

Reading Books

Watching Videos

Collaboration

Nouns and kinds of nouns

1. **Learning outcomes** children will learn a common, proper and collective nouns:

2. **knowledge objectives** Students will be able to learn about nouns and differentiate between nouns.

3) **Understanding objectives** & students will be able to apply their knowledge of noun They will understand how to categorise names of persons, places, animals, thing

4. **Application objectives** Students will be able to differentiate between different kinds of Common, Proper, collective, Material and Abstract nouns

5. **skill objectives** Their vocabulary will be enriched. Hence writing skills will also improve.

6. **Previous Knowledge Testing** students will be asked:

1) Name any five things you see in the classroom

2) Which is your favourite festival?

3) Name any two countries. 4) What is happiness? Is it a feeling?

7 **Teaching Aids** Chalk, duster blackboard chart, flash cards, lab, books, real objects.

8. **Pedagogical strategies** The teacher will explain nouns and its kinds in detail. Definitions and examples of all kinds of nouns will be read by the students. Live examples will be given for the better understanding of the topic. All the related exercises will be done in an interactive way. Meanings of difficult words will be explained. A variety of exercises will be done to make the concept clear.

9. Hands on Activity

I using flash cards. students will be shown flesh cards and then asked about the kind of noun Real objects like pen, book, bottle will be shown for the better understanding. eg: a bouquet of flowers a class of students a file of books

10. **Art Integration** The students will be asked to draw / paste any pictures of kind of noun.

11. **Interdisciplinary linkages and infusion of Life skills** → By doing various exercises like word grid and puzzles, the students. I will be able draw and make table charts.

12. **Recapitulation** Oral revision will be given in every period while doing the topic of nouns.

Resources including ICT (Information and communication Technology) e books, workbooks, Internet, hits!//youtube / <https://youtu.be/LA8SM3mw'mw-g-Y>

13. **Assessment Items** To check the conceptual clarity, various types of assessments will be clone.

Exercises in the work book and notebook will be done.

Revision assignments will be- done. Exercises in the workbook and notebook will be done. Revision assignments will be given.

Practice sheets will also be given

14. **Feedback and Remedial Teaching Students** (slow learners) will be able to watch now videos related to the topic. They will be encouraged to read the lesson carefully and do practice of exercises and spelling

Inclusive practices and full participation without discrimination's Group Activity

Reading Books

Watching videos Flash Cards Live examples from classroom Charts

Hands on Learning Collaboration

May 2026
Literature

No of days required to complete the topic- 8

Adventures at the lake

1. Learning Outcomes.

- 1) To read the lesson with correct pronunciation, pauses and proper intonation
- 2) To relate to the theme of the lesson by acknowledging differences and reaching out to those in need.

2. Understanding objective

- 1) To introduce themselves, their hobbies, likes and dislikes in age appropriate language
- 2) To introduce their vocabulary with words and phrases related to school introduced in the lesson

3. Application Objective

- 1) To verbalise their opinion about cars
- 2) To enhance their listening skills by listening attentively and sequencing pictures.

4. skill objective

- 1) to write a piece of conversation and improve their writing skills
- 2) to plan activities and create a timetable for the year in their secret journal

5. Previous knowledge Testing students will be asked:

- 1) How can we save water?
- 2) What are the uses of water?

6. Teaching aids chalk, duster textbook,

chart of water cycle

- 7. Pedagogical strategies** The teacher will explain the chapter after reading. Children will repeat after her. The teacher will check the pronunciation of the students. Lesson will be read by the students followed by new words make sentences and question answers, after discussion with the students.

8. Hands on Activity (Experiential Learning)

Draw a poster encouraging people to protect lakes and rivers. Use the slogans from the story as inspiration.

9. Art Integration

Draw a picture showing different ways to save water and label each action.

10. Interdisciplinary Linkages and Infusion of Life skills Students will understand to empathising and learn to be kind while looking at thirsty birds or animals .

11. Recapitulation Revision tests of the poem will be given. Few verses will also be heard. from the students after they learn it

12. Resources including ICT (Information and communication Technology) e books, workbooks Internet, [https: // you tube / PJP J c 9 Dr G H 8](https://you tube / PJP J c 9 Dr G H 8) <https://youtu.be/C7quZ Ry F80 @>

13. Assessment Items To check the conceptual clarity, various types of assessments will be done. Work in textbook related to the chapter will also be done.

14. Feedback and Remedial Teaching Student will be asked to watch videos on youtube on the given links slow learners will be encouraged to read the poem for a times for better recitation.

15. Inclusive Practices and Full Participation without discrimination:

I group discussion Reading poetry Watching videos. & Hands on learning & collaboration English Lab

No of teaching days 2

Topic: Picture Composition.

1. **Learning outcomes.** Children will learn to comprehend pictures and write according about them.

2. **Knowledge Objectives.** The students will be asked to describe given pictures.

3. **Understanding objectives** It will reinforce vocabulary and reading comprehension. It will also enable the students to express the ideas clearly.

4. **Application objectives:** Students will be able to Understand and frame stories. skill objective It will build their language skills. The students will be able to develop the skill of observation in students.

5. **Previous knowledge testing** students will be asked a) Have you ever you ever visited a zoo ?2) Name 300.3) a few animals you have seen in a) Should animals be locked in cages?

6. **Teaching Aids** Chalk, duster, board, book, videos, lab, chart.

7. **Pedagogical strategies** The teacher will show a picture from the book and the students will be asked to observe the picture composition and will be asked to write a few points about during the explanation to keep the children engaged.

The students will recite the poem be in groups for practice and to learn it! World meaning and Q/ Ans of the poem will be done. Same for £-4.

8. **Hands on Activity** (Experiential Learning) Draw a picture of a bird in a cage. White 7-8 lines about how you would feel if you were kept in a cage. or locked in a room.

9. **Art Integration-** picture of a bird will be drawn or pasted in their notebook. It will help them to gain a new perspective.

10. **Interdisciplinary Linkages and Infusion of Life skills** Students will understand to empathising and learn to be kind. while looking at birds or animals locked in capes in zoos

11. **Recapitulation** Revision tests of the poem will be given Few verses will also be heard. from the students after they learn it

12. Resources including ICT (Information and communication Technology) e Books, workbooks, Internet, <https://youtube.com/PJPJc9DAGH8> <https://youtu.be/C7quZRyF80@>

13. Assessment Items To check the conceptual clarity, various types of assessments will be done. Work in textbook related to the chapter will also be done.

14. Feedback and Remedial Teaching Students will be asked to watch videos on youtube on the given links slow learners will be encouraged to read the poem for a few times for better recitation.

15. Inclusive Practices and Full Participation, without discrimination:

group discussion Reading poetry Watching videos Hands on learning collaboration & English lab

July 2026

No of teaching Days Topic Literature

Lesson 3: In my mind I am free

No of days required to complete the topic 8

Learning Outcomes

- 1) To interpret texts to develop comprehension and critical thinking.

Understanding Objective

- 1) To compose structured and coherent writing
- 2) To connect concepts across subjects for deeper learning

Application Objective

- 1) To apply language conventions to enhance vocabulary and grammar

4. skill objectives

- 1) To express ideas clearly in written and oral communication

5. Previous knowledge Testing

- 1) Who was Stephen Hawking ?
- 2) Narrate any challenge you faced.

3) What is cosmology?

6 **Teaching Aids** text book > Chalk, duster, a flash card,

7. **Pedagogical strategies** > The teacher will read the chapter The students will repeat after her for better pronunciation. The chapter will also be read by children.

for practice. Students will do new words, Sentences, word meanings and question-answers , given by the teacher. The children will do work in the notebook after discussion with- the children.

8. Hands on Activity

Students act out an action while another student describes it using the present continuous tense.

9. Art Integration

Students describe an action they are doing at the moment using the present continuous tense

10. Interdisciplinary Linkages and Infusion of Life skills

Students can apply the concepts learnt in maths, Science and Social Studies to find solutions to the given questions.

11 recapitulation Revision of the chapter will be given to children eg: dictation test, word meanings and Q/Ans.

12. Resources including ICT (Information and Communication Technology) Textbooks, e Books
Internet: <https://youtu.be/JERUKdiuseful>.

13. Assessment Items To check the clarity of the chapter among the students various assessments will be done of Reading test, dictation, Gand As.

14. Feedback and Remedial ! Teaching Students will be asked to watch videos on puppets and also read about the history of puppetry from books. slow learners will be asked to read the chapter 2-3 times for more clarity.

15 Inclusive Practices and Full Participation. without discrimination.

↳ * group discussion

+ Reading Poetry/Books Watching Videos
Hands on Learning + Collaboration
& Watching live videos /shows on stage

No. of Teaching days -3

Topic Grammar (Singular and Plural Noun)

1. **Knowledge Objectives** Students will be able to identify singular and plural nouns.

2. **Understanding objectives** Students will be able to make basic sentences using singular and plural nouns.

3. **Application objectives** & Students will be able to find the singular and plural nouns from the passage story givers.

4. **Skill objectives** Students will be able to change singular nouns to plural nouns They'll also be able to spell plural nouns. correctly.

5. **P.testing** & students will be asked: (4) What is 'on' and ' (11) what are Many? singular and plural nouns? (!) What is the plural of pew? (i) what is the plural of child?

6. **Teaching aids** chalk, duster, board, Chart videos, lab, books, flash cards, real objects etc.

7. **Pedagogical strategies** The teacher will explain Singular and plural nouns with examples from Classroom Definitions will be given and Explained thoroughly. They'll be told how to form plurals 1) by adding -s

Vi) by adding -ed (121) by Changing -for fe to WD) by changing-y to- i e s

All the exercises will be done in an interactive way

8. **Hands on Learning Experiential Learning)**

(4) Students will be given live examples from the classroom and will be asked whether the nouns are single or plural .

eg one boy-many boys one bench-many One child Many benches Children

They will be done flash cards also to explain the topic.

9. **Art Integration** Pictures of nouns will be [drawn colourfully in the notebooks. They's 14. Feedback be taken to the lab to show Chants relates to singular plural.

10. **Interdisciplinary Linkages and infusion of live skilled** Students will be able to enhance their vocabulary by using the names related to plants, animals, fruits , vegetables, musical instruments etc. eg-piano- pianos, deer-deer

11. Recapitulation Oral revision will be done. time to time

12- Resources including ICT (Information and Communication technology & e books work books, internet, <https://youtu.be/>

13. Assessment Icons To check the conceptual clarity, various types of assessments will be done. Exercises in the workbook will be done. Exercises in the Revision assignment will be given along with practice worksheets.

14. Feedback and Remedial Teaching Students who need special attention and slow learners. will be asked to watch more videos related to the topic.

15. Successive practices and full participation

without discrimination 2+ group discussion

fine examples from classroom

* Flash Cards.

Book + chants

& Hands on Actively Watching videos

August 26

No. of Teaching Days 8

Lesson 4

How do we evolve?

The magic in the boy's heart

1. knowledge objectives

- 1) The students will follow model reading of the lesson for correct pronunciation, pauses, stress and proper intonation.
- 2) To infer from the text and frame meaningful to the questions.

2. Understanding Objectives

- 1) To practice correct spellings by unscrambling the letters to get the correct words.
- 2) To learn the correct usage of new words introduced in the lesson

3. Application objectives

- 1) To practice the correct usage of articles of a , an the
- 2) To enhance their listening skills

4. skill objectives

- 1) To improve their speaking skills through picture description
- 2) To enhance their writing skills by writing a recipe for their favourite sandwich

5. P.K. Testing students will be asked:

- 1) What are virtues?
- 2) How does kindness bring happiness?

6. Teaching Aid Chalk, duster, textbook, musical notes, flash cards etc.

11. **7 Pedagogical strategies** → The teacher will read the chapter The students will repeat after her for better pronunciation. The chapter will also be read by children.

for practice. Students will do new words, Sentences, word meanings and question-answers , given by the teacher. The children will do work in the notebook after discussion with- the children

8. Hands on Activity

Draw a picture of the boy and his mother in the market and write one sentence about them

9. Art Integration –

Draw a picture of a potter making clay pots. Write two sentences about the role of a potter in our daily lives.

10. Linkages and infusion Inter disciplinary students will understand the value of life skills such as kindness, honesty, truthfulness in their daily lives.

11. Recapitulation, Revision tests eg. Question/Ans and oral test of the lesson will be given to the students.

12. Resources including ICT (Information and communication Technology) e books, text book, Internet: <https://youtu.be/607XIE->

13. Assessment Items To check the understanding of the students, various types of assessment will be done. Work related to the chapter will be done in the text book.

14. Feedback and Remedial Teaching Students will watch videos on youtube, from the given link. slow learners will be asked to read the form 3-4 times and learn more about music from their surroundings.

No. of Teaching Day 8
Topic Articles and Pronouns

1. Learning outcomes students will be to identify correct and incorrect use of articles in sentences.

2. Understanding objectives They will be able to articulate when and why definitive or indefinite articles should be used in particular control.

3. Application Objectives & students will be able to define and identify pronouns in text. They can differentiate between subject and object pronouns.

4. Skill objectives They'll be able to identify singular and plural pronouns as well as first, second and third person pronouns

5. P.K Testing students will be asked

1) How many vowels and consonants are there in English alphabet?

2) what is the difference between vowels and vowel sounds?

3) Name the pronouns used for males, females and non living things.

6. Teaching aides chalk, duster, board, chart videos, lab, books, flash cards, real objects

7. Pedagogical strategies - The teacher will explain articles: a, an, the with real examples from the classroom. They'll be taught 'you' sound an sound and the use of article the when we talk of a particular person or thing ex a utensil

a one rupee note. an honest man (Silent 'hi the stands, the Ramayana.

The teacher will explain that a pronoun is a word used in place of a noun. They'll be taught singular and plural pronouns. They'll also be taught kinds of pronoun 10 with examples:

eg I, me, mine I First Person You, Yours He, she, they second person third person

All the exercises will be done in an interactive way.

8. Hands on Actively, (Experiential Learning) The students will be shown live examples from the classroom and will be asked to distinguish the three articles. a book, a table a chair an orange an apple

They'll also be shown flash cards to explain the topic.

9. **ArtIntegration** pictures of nouns will be drawn colourfully in the notebooks. taken to the lab to show charts related to articles and pronouns. . They'll be

10. **Interdisciplinary Linkages and infusion of Life skills** The students will be able to enhance their vocabulary by using the articles and pronouns related to books, buildings, space, directions etc.

the Ganges, an Octopus, the South, the Sun etc.

11. **Recapitulation** Oral revision will be done time to time.

12. **Resources including ICT** (Information and Commune -Cation Technology) e-books, workbooks, Internet <https://youtu.be/2gla bow 357g>, <https:// youtube /J7n R/W2426M>

13. **Assessment Items** & To check the conceptual claim various types of assessments will be done Revise and exercises in the workbook will be done. Practice worksheets will also be given.

14. **Feedback and Remedial Teaching.** Same as earlier .

15. **Inclusive Practices**

group Discussions.

Live examples from classroom

Flash Cards

Book

Charts

Hands on Activity

Watching Videos

October 26

No of Teaching

days 8

Topic Literature

L-5

Derek discovers a dragon

1. **Learning Outcomes** To enhance reading comprehension by analyzing texts, and identifying key details.
2. **Understanding objective** - To improve vocabulary by learning and applying synonyms, antonyms and word meanings
3. **Application objectives** – To practice teamwork and collaboration through partner based activities and role playing exercises
4. **Skill objective** & Children will learn new Vocabulary, sentence making and moral values through the chapter.
5. **Previous knowledge Testing** -Children will be asked
 - 1) What are dragons?
 - 2) Have you ever read a story of a dragon?

Teaching Aids Chalk, duster, text book, pictures of animals

1. **Pedagogical strategies** The teacher will do model reading followed by children. She will explain the chapter and make the Students underline new words in the book. Then they will write new words wow frame sentences and do Question Towels in the notebook-
2. **Hands on Activity** (Experiential Learning) Draw or paste a picture of a dragon and write five lines on it.
3. **Art Integration** **The children will construct meaningful questions**

The children will reflect on ethical situations such as spreading news responsibility
4. **Interdisciplinary linkages** and infusion & Life skills Children will learn more → Values for eg: honesty, helpful habits, competitive traits etc. This will develop their social and competitive skills.
5. **Recapitulation** → Revision of the chapter will be given to Children like dictation Test word and question /ans. Reading practiced will also be done side by side.
6. **Resources including ICT** (Information and communication Technology se books, YouTube. <https://youtu.be/Ta - F1048 CDY>
7. **Assessment Items** To check the clarity of the chapter among the students various Assessments will be done of Reading, dictation etc.

8. Feedback and Remedial Teaching students will be asked to watch videos on competitions, athletics and animal stories on youtube. slow learners will be asked to read the lesson 2-3 times for more daily.

9. Inclusive practices and full participation without discrimination :

Group Discussion

Reading Poetry / Books on moral lessons

. Watching Videos

Hands on Learning

Collaboration

Hearing stories from elders

No. of Teaching Days.

Topic Grammar

No. of days required to complete the topics, Module Adjectives and degrees of Comparison

1. **Learning Outcomes** Children will learn. degrees of a adjectives and correct usage fr the same in a sentence.

2. **knowledge and understanding objectives** students will be able to define They will also learn kinds of adjectives

3. **Application objective** students will be able to find adjectives in a sentence. They'll be able to write their adjectives on their ow

4. **skill objectives** The students will be able to use the positive, comparative and superlative degrees of the regular and irregular adjectives and adverbs.

5. **P.k. Testing** Students will be asked:

1) What are describing words?

2) What are describing words for this bag?

2) many children are there in the class

3) what is the colour of sky, grass, sun etc

4) What is the difference between big_big biggest?

6. **Teaching Aids** Chalk, duster board ch videos, real objects, lab, books

7. **Pedagogical strategies** → The leacher will explain adjectives and its kinds with examples eg:

a) Adjective of quality- new, curly, funny etc.

b) Adjective of Quantity some, much, enough etc.

- c) Adjective of number eight, many, all etc.
- d) Demonstrating adjective. this, that, these, those etc
- e) Interrogative adjectives -my, your, his etc.

The teacher will explain degrees of comparison with real examples from the classroom q: Positive degree big- (for one), Comparatives degree bigger (for two) Superlative degree - (biggest) for more than two

8. Hands on Actively - (Experiential Learning) → The students be asked to introduce themselves to the class. by describing qualities about themselves –

- a) I'm very cheerful, helpful and kind
- b) show and tell activity
- c) Describing the day
- d) Riddle game listing adjective
- e) circling the adjectives in favourite stories
- f) describing your partner / people

9. Interdisciplinary linkages and infusion of skill use the following adjectives and degrees of Comparison help student learn different life skills.

Happy- happier – happiest
 Courageous - more courageous -most courageous
 beautiful - more beautiful - most beautiful
 great -greater- greatest
 brave- braver -bravest

10. Recapitulation Oral revision and written revision will be done.

11. Resources including ICT (Information and Communication Technology) e books, work books, internet <https://youtu.be/VZmlj>, <https://youtu.be/0maYoEXg3AY>

12. Assessment Items - To check the conceptual clarity, various types of assessments will be done. Exercises in the textbook, workbooks will be done. Revision assignment will be given. Practice sheets will be given

13. Feedback

14. Inclusive Practice

Same as mentioned below.

November 26

No. of Teaching Days 8

Topic

L-6

Rescuing the princess

1. Learning Outcomes – To integrate learning across subject

- **To develop confidence and independent learning habits**

2. Understanding Objective

To understand and interpret text with clarity.

To apply grammar and vocabulary meaningfully.

3. Application objectives

To engage in creative task with imagination

To collaborate effectively with peers.

4. skill objective → To think critically and solve problems.

To show empathy and make responsible choices.

5. Previous knowledge Testing

Children will be asked-

Have you travelled by air or by train?

Do you remember your dreams when you get up.

6. Teaching Aids & Chalk, duster, text book pictures of animals

7. Pedagogical Strategies :The teacher will do model heading followed by children. She will explain the chapter with examples. She will make the students underline new words and ask questions in between for more clarity. Students will write new words from the book, word meaning as written on the board. Students will discuss Questions answers and write in the notebook. 13-

8. Hands on Activity – Draw a travel scene and write two sentences about what you saw or did.

9. Art Integrations:Children will write a complete travel story including the setting ,people , events and one surprise.

10 Interdisciplinary linkages and infusion of Life skills- Children will learn trait like bravery, confident and Strength This will make them confident, and focus on their mental as well as physical well being.

11. Recapitulation & Revision of the chapter will be given (written and oral) eg: dictation, word meanings, questions / Answers etc.

12. Resources including ICT ebooks, [https:// You tube /2 eft at 9w3s Ig](https://www.youtube.com/watch?v=9w3sIg), textbooks etc.

Assessment Items To check the clarity of the chapter among the students various assessments will be done of reading, dictation, class discussion etc.

14. Feedback and Remedial Teaching Students will be asked to watch videos on stories-on bravery slow learners will be asked to practice words and write part for improvement .

15. Inclusive practices and full participation without discrimination

group Discussion

Ready Books on stories about bravery

Watch Videos

Hands on Learning

Collaboration

Hearing stories from elders

Topic grammar

No of days required to complete the topic- 6

Prepositions:

Learning Outcomes

Students will learn about the position of a noun, pronoun or verb in a sentence.

Understanding objective

students will be able to identify and define prepositions, prepositional phrases and object of the preposition

Application objective

Students will be able to differentiate between an object of the preposition and other objects.

skill objective

The students will be able demonstrate the relationship between two words in a sentence, normally between a noun, verb or an adjective and noun or a pronoun.

P.K Testing

Students will be asked:

- 1) What are position words
- 2) which is the preposition in the sentence- The book is in the bag.
- 3) which is the preposition in the sentence- book is on the bag,

6. Teaching Aids

Chalk, duster, board, videos, lab, books, real objects

7. pedagogical strategies –

The teacher will explain and define prepositions by giving real examples from the classroom. They will be told that a preposition is a word which shows the relation between a noun or a and some other words in a sentence.

8 Hands on Activity

(Experiential Learning) Assign students into small teams. Tell students. You will give them a list of ten prepositions. Each team must discuss how many accurate sentences they can create using the

prepositions. write the prepositions to be practiced on the board, such as in, under, on, into, above, below, behind, at, in front of between.

Art Integration

Prepositions will be drawn or pasted in the notebooks.

Interdisciplinary linkages and infusion of life skills

Passages from science and social studies can be given and student can be asked to identify prepositions from the given passages.

Recapitulation will be done eg: oral. revision, worksheets etc.

Resources including ICT e. books, workbooks REENS://youtube be/ V06N4v MPfL, https:// you tee a BU AY C F NT g

.Assessment Items

To check the conceptual [clarity various types of assessment will be done Revision assignment will be Practice Worksheets will also be given.

Feedback and Remedial Teaching

students will be asked to watch videos or topic like prepositions which will help them in conceptual clarity.

Inclusive Practices and full participation without discrimination

Group discussion

Practice in workbooks.

Watching Videos

Hands on learning

Collaboration Flow Chants

December 26

Topic – Comprehension

No. of teaching days required to complete the topic

Learning Outcomes

The students will be Cable to improve their leading skills and language through comprehension.

understanding objective

The students will be able to comprehend any given passage.

Application objectives

Helping the students to expand their vocabulary and new vocabulary in context.

Skill objective

Cultivating in the students the love for reading and developing their oral and silent reading skills, also training children for critical reading and thinking.

P.k. Jestings

The students will be asked:

What is a comprehension?

What are the steps of doing comprehension?

What is the difference between a picture composition and a comprehension?

Teaching Aids

chalk, duster, board, book, videos, lab, chart.

Pedagogical strategies –

The teacher will give a passage from the book and the Students will be asked to read the passage two times. They will be also be told to read silent and mark the answers.

Children will be told to write any additional information.

. Hands on Activity

To give a reading and to break the monotony, the teacher will take few popsicles and write If questions colourfully from the given passage. Popsicles, will then be put in a cup. One by one, the students will be asked to pick up the popsicles and answer the question

Art Integration

The students will be asked to paste/ draw and colour the pictures, and write 15. "material. They can also be asked to make. colourful flashcards for the activity.

Interdisciplinary Linkages and life skills.

The students will be able to learn how to access, understand, comprehend, employ and synthesise the expertise from various disciplines

Topics related different subjects/genres to comprehend Technology, Stories and science, , sports, given can be

. **Recapitulation** to oral revision will be given

Resources including ICT e books, work book, Internet <https://youtu.be/Ch7j oDSXE>, <https:// youtube be // 38 7 r b 4 n F8 VA>

Assessment Items

To Check the conceptual clarity, various types of assessments will be done. Passages. from the text book will be. practice Revision assignments. be given students will be asked to watch videos or grammar topic like prepositions will help in conceptual clarity.

Inclusive practices and full participation without discrimination

group discussion
Practice in workbooks
Watching videos
Hands on Learning
Collaborations
Story Cards

January 2026

No of Teaching Days
Topic Literature

Poem
The lost dinosaur

Learning Outcomes.

To recite the poem with correct pronunciation ,rhythm and intonation by listening to a model reading

Understanding Outcomes

Enhancing phonological awareness

Application objective

To engage with the poem through joyful reading and language play, fostering a love for poetry and creative expression

skill objective

Children will learn new vocabulary, reciting a poem repeatedly.

Previous knowledge Testing Students will be asked.

- 1) What are dinosaurs?
- 2) Do they exist now also?
- 3) Have you seen a movie of a dinosaur?

Teaching Aid

Chalk, duster, text book pictures of animals

Pedagogical Strategies

The teacher will do model reading followed by children. Children will recite the poem 2-3 times for practice. She will make the students underline new words and ask Q/ans in between for more clarity. students will write Q/ Ans and context of the poem in notebook. reference to

Hands on Activity (Experiential Learning)

Draw a picture of a dinosaur.

Art integration

The students will respond creatively through drawing of the jungle, dinosaur or footprints ; role play the dinosaur journey or create a simple poem about getting lost and found

Interdisciplinary Linkages and infusion of life skills

Children will learn traits like happiness, joy, excitement and freedom.

Recapitulation

Revision of the chapter will be done (written and oral) eg. recitation, read aloud, Q/ans

Resources included ICT / e books, youtube. [https://](https://youtube.com/Tab3sFg)

youtube 12 y Tab 3sFg, textbook's link.

Assessment Items

To check the clarity of the chapter among the students various assessments. will be done eg., dictation, class discussion etc.

No. of teaching days

Topic writing section - Story Writing

No. of days to complete the topic

Learning Outcomes

Children will learn the art of story writing

Understanding objectives-

4Students will be able to identify the beginning, middle and end of

Application objectives

Students will be able to Understand and decode stories. It provides children with a window to new world.

skill objective

students will be able to develop an understanding respect and application for other cultures and a positive attitude to people from different, lands races and religion.

P.K Testing

Heme ever heard a which kind of story de fairy tales?
you for like a will
what are moral story?

Teaching aids

chalk, duster, board, book, videos, lab, chart

Pedagogical strategies

The teacher will explain fine elements of a story:

After explains the elements of the story, few clues will be written on the board. They'll be wasted to make the beginning middle and end of a story. They'll be asked to write the story in the fest and to add few sentences in direct speech. Adjectives and adverts will be added to make it interesting. The students will discuss the stay in class in an interactive way.

Hands on Activity (Experiential Learning)

Story Chart provided with Insee books will be used to teach story writing. Students will be asked to use all cards with different parts. of speech to frame a story. A demo will be. given by the teacher for better leaning.

Art Integration

the students will be asked paste/ draw the pictures colourfully. They'll also be asked to make flash Cards/Charts for story telling/Writing Activity.

Interdisciplinary Linkages and infusion of life skills stories from different cultures. religions and lands will be taken. Moral stories will improve their life skills.

Recapitulation

Oral revision will be time to time. Given

Resources included BCT e books, workbooks, internet. [https:// youtube / id 433 i Nm SP4](https://youtube/id433iNmSP4),
<https://youtu.be/9>.

Assessment items

To Check the clarity, the concept amour various assessments will be. eg. practice, vocabulary tests etc.

Feedback students will be asked to watch videos on moral, animal and real life. stories and practice story telling .

Inclusive practices and full participation without discrimination

group discussion

Practice in Workbooks

Watch videos

Hands on hearing

collaboration

Story Cards

ly Science in various fields. They will focus on find and describing the world around them through observation.

No. of Teaching Days 8
Topic Literature (L-8)
How does technology works
The first flight

Learning Outcomes

Children will learn some tongue twisters like for fun activity. She will teach children a few more for reflex brain activity

Understanding Outcomes

Children will learn the importance of science in our lives and how science is connected with every aspect of our life.

Application objective

Children will do appion and experimentation

skill objectives

Students will be able to develop- An understanding regarding the importance of over. science and the developments happening all because of it.

. P. K Testing Students will be asked

- 1) Do you like science?
- 2) What is the importance of science in our lives?
- 3) What are the important developments have been made by science and technology?

Teaching aids

Chalk, duster, Chants, tex book, science models etc.

Pedagogical strategies

The teacher will do model reading followed by children. She will explain the chapter with examples. She will make the students underline the new words, and ask questions in between for 12 more clarity Students will white new word word meanings as written on the board Students will discuss Question answers and white in then book.

Hands on Activity

Draw/ paste a picture of your favourite scientist and write lives to on how his / she-her invention helped in the progress of the world.

Art integration

Children will learn the out of sketch when they'll draw picture of their favourite scientist or the invention made by him/her.

Interdisciplinary linkages and infusion of life Skills

Children get the inspiration from the renowned scientists and this will motivate them to also follow their dreams.

Recapitulation –

Revision of be given (written and oral). word meanings, Q/ans . the chapter will eg: dictation,

Resources including ICT

E books, you tube [<https://youtube 12 g To w 3s7g>], test books etc.

Assessment Items

To Check the clarity of the lesson among the students various assessments will be [dove of ready, dictation, class discussion etc.

Feedback

Students will be asked to read books on science, watch videos and experience live museums. for more clarity.

Inclusion practices and full participation without discrimination

group discussion

practice in workbooks

Watching videos

Hands ons learning

Collaboration.

Story Cards

No. of Teaching days-> Topic grammar (tenses).

1. knowledge objectives. → students will be able to identify the verb tense in a sentence.

2. Understanding objective - Students will be able to differentiate between different kinds of tenses
Tense Present Tense, Past Tense and Future

. Application objectives students will able to write a sentence using the past, present or future tense

Skill objective To enable the students to read with correct expression and voice modulation and enable them to ideas clearly and confidently. express their

P. Testing Students will be asked: a) sentence with today. (present tense) b) Make a sentence with yesterday (hast tense ())make sentence with tomorrow (future tense) d) live a suitable verb for the timeline's mentioned below.

Teaching aids

Chalk, , blackboard, Chart, flash Cards, lab, book.

7. Pedagogical strategies

The teacher will explain tenses with the help of time line as mentioned before. They will be explained about all the different kinds of tenses.

They will also be taught forms of 'be' and have with examples.

A) Be Simple Present is, am, are

B) Have Present / have

was, were

had

Simple Past - I simple future. I will be shall be

will have/ shall have

A variety of exercises in the workbook and notebook will be done to make the concept clear to the students.

8. Hands on Activity (Experiential Learning), To throw the boredom out of students' learning times, the following activities will be introduced to make the lesson interesting: 1) Making Questions.

11) Quiz

(i) sing it out loud (iv) Name of the tenses. (1) Tell a story from a wise Listen and say

9. Art Integration The students will be asked to draw pictures showing different tenses. They will draw colourfully a time table and a chart showing all tenses - simple, Continuous and Perfect.

Interdisciplinary linkages and infusion of life skill i) by doing various exercises like word, this, king, chant, table etc. Students will be able to enhance their other skills.

. Recapitulation Revision of tenses through worksheets, exercises in workbook and oral drill of will be done.

3. Resources including ICT e books, internet and youtube link <https://youtu.be/67Tgy2a>, <https://youtu.be/PcqpoI>

Assessments Items > To check the clarity of the concept, various assessments like (practice w.s revision, and oral drill

Feedback Students will be asked to do practice in various grammar books and videos on tenses for conceptual clarity.

February 2026

No. of Teaching Days 8

Topic Literature (L-8)

How do we survive

Robinson Crusoe

Learning Outcomes

To develop cognitive skills through reading comprehension and critical thinking

Understanding Outcomes

To improve self awareness and goal setting through personal reflections

Application objective

To express creativity through dance and writing task

skill objectives

To enhance language skills by practising vocabulary, writing and speaking.

. P. K Testing

Students will be asked

1. Who was Robinson Crusoe?
2. Have you read any story about him?

Teaching aids

Chalk, duster, Chants, tex book, science models etc.

Pedagogical strategies

The teacher will do model reading followed by children. She will explain the chapter with examples. She will make the students underline the new words, and ask questions in between for 12 more clarity Students will write new word meanings as written on the board Students will discuss Question answers and write in their book.

Hands on Activity

Make a bookmark showing or telling something about Robinson Crusoe

Art integration

Children will learn the sketch when they'll draw picture of their favourite person who travelled by ship.

Interdisciplinary linkages and infusion of life Skills

Children get the inspiration from the renowned scientists and this will motivate them to also follow their dreams.

Recapitulation –

Revision of be given (written and oral). word meanings, Q/ans . the chapter will eg: dictation,

Resources including ICT

E books, you tube [<https://youtube 12 g To w 3s7g>], test books etc.

Assessment Items

To Check the clarity of the lesson among the students various assessments will be [dove of ready, dictation, class discussion etc.

Feedback

Students will be asked to read books on science, watch videos and experience live museums. for more clarity.

Inclusion practices and full participation without discrimination

group discussion

practice in workbooks

Watching videos

Hands ons learning

Collaboration.

Story Cards

No. of Teaching Days 2

Topic Comprehension

Learning Outcomes the students will be able to improve their leading skills and language thorough comprehension and revise and recall the previous syllabus for exams.

2 Understanding Objecting The students will be able to comprehend and while answers on their own.

Application Objective Children will be able to expand their vocabulary and new words. in context.

4. skills objectives Cultivating in the students. the love for heady skills, also children for critical ready and thinking

5. P.K. Testing the students will be asked. 1) What is a comprehension? * What are the steps of doing Comprehension? What is the difference between a-picture composition and a comprehension?"

6. Teaching Aids & Chalk, duster, board, book videos, lab, Chart

7 pedagogical strategy & the teacher will passage from the book and the will be asked to read the passage two times. They'll be told to read silently and mark the answers.
Children will also be told to write information emy

Hands on Actively the comprehension To give a reading and to break the monotoning, the teacher will take few popsicle and write questions colourfully of-from the passage there popsicles will then be put. One by one, the students will be asked to pick up the popsicle and answer the questions. in a

Art integrations the students will be asked b draw/paste and colour the pictures and material. They can also be asked to colourful flash Cards. for the activity.

Interdisciplinary linkages and Life skills The students will be able to leave how to access, understood, comprehend employ and Synthesise the expertise from various disciplines. Topics

related different subjects) genres can be given to comprehend science, , spouts, technology, stories

Recapitulation Oral revisions will be A schedule will be through which Children revisions for final exams. will be given

Resources including ICT->e books, internet, <https://youtu.be/Ch7joyDSXE>, <https://youtu.be/1138Er b4wFPVA> workbook

. Assessment Items To check the conceptual clarity various types of assessments will be done - oral and written revisions will be given for recapitulate ion. Passages from the textbooks will be done.. Revision assignments and practice sheets will also be given.

Students will be asked to watch videos related to and few grammar topics for revision

Inclusive practices and full participation without discrimination

Group discussion

Practice in Workbook

Watch Videos

Hands on Learning.

Collaboration.

Story Cards