

Class 3

Lesson plan (Term-2)

Session 2026-27

October

L- 6 A walk through old
Delhi
Trains (poem)

Learning outcomes

. Knowledge objectives:

The students will be able to comprehend any given passage
Helping the students to expand their vocabulary.

Understanding objectives

Familiarising the students with different writing styles and text genres.

application objectives

Helping the students to expand their vocabulary

skill objectives :It will cultivate the love for reading and developing their oral and silent reading skills in students. Also training students on critical reading. and thinking.and learn new

P.X. Testing –

The students will be asked:

- *What is comprehension or unseen passage?
- *what is the difference between picture composition and comprehension ?
- *What are the steps of doing comprehension?
- *How do you find answers of the questions given in the comprehension ?

Teaching aids:

- chalk, duster, blackboard, book, videos

Pedagogical strategies –

The teacher will give a passage from the book and the students will be asked to read the

skill objectives vocabulary in context.
cultivating the love for reading and
developing their oral and silent reading skills
in students. Also training students on critical
reading. and thinking. and learn new passage
two times. Then, they will be asked to read
the questions carefully and mark the answers
by underlining the answers. Then, the
students will write the answers in the book.
They will be asked to find the answers from
the passage and not to add any additional
information.

Hands on Activity:

It will help in reading and to break the
monotony, the teacher will take a few
popsicles and write questions colourfully.
These popsicles will be put in a bowl. One by
one, the students will be asked to pick up the
popsicle and answer the questions.

Art Integration

The students will be asked to paste / draw and colour the pictures and written material.

They can.

also be asked to make colourful flash cards for the activity.

Interdisciplinary linkages and infusion of life skills

The students will be able to learn how to access, understand, comprehend, employ and synthesise

the expertise from various disciplines. Topics related to different subjects / genres be given to comprehend. Eg Science, can -, sports, technology, stories etc.

Recapitulation

students will be asked questions orally from different comprehension passages,

Resources including ICT - ebooks, textbook, workbook, internet

Assessment Items –

To check the conceptual clarity various types of assessments will be done. Passages from the textbook will be done. Revision assignments and practice sheets will also be given

Feedback and Remedial Teaching.

To improve the reading skills for slow learner more reading skills practice will be done. They will be encouraged to read more passages and try to answer the questions given.

Inclusive practices and full participation without discrimination.

reading different passages.

read aloud

group discussion

newspapers

Wind On The Hill (poem)

Learning Outcomes.

Knowledge objectives.

The students will learn about rhyming words and they will. get knowledge about different poets.

Understanding objectives.

The students will learn about how different things fly with the wind.

Application objectives.

students will learn about different forms of poetry like free verse, rhymed poetry etc

Skill objectives

The students reading and listening skills will improve.

P.K Testing -The students will be asked

1. Have you ever ran with the wind?
2. Name some things that fly with the wind?
3. Do you like to fly a kite?

Teaching Aids-

Textbook, blackboard, chalk, pictures

Pedagogical strategies-

The teacher will recite the poem and the students will repeat after her. The teacher will tell the students to recite the poem with proper intonation and pronunciation. The teacher will explain the difficult terms in the form Word meanings, question answers and reference to context will be done.

Back exercises and activities given in the book will be done through discussion method.

Art Integration

The students will be asked about different things that fly with the wind and will asked to draw or paste any five of them.

Interdisciplinary linkages and infusion. life skills

Through this poem, the students will learn to appreciate the beauty of nature. will also get knowledge about different things of different colours and will also comprehend themselves with the nature

Resources, including ICT

- textbook, videos,
internet, <https://youtu.be/E5MJm9NIEWQ>

Assessment Items-

Practice of question answers and reference to context will be done to check the students' understanding.

Feedback and Remedial Teaching

- Slow learners will be given more practice in reading and recitation of the poem. They be encouraged to read poems by different authors and poets

Inclusive practices and full participation without discrimination

Read aloud

collaboration

Reading different forms

group activity

hands on learning

November

No. of Teaching days-

Adverbs(Grammar)

L-7 The robot show

Learning Outcomes-

Knowledge objectives –

The students will learn about new words like hammocks, shipwreck etc.

Understanding objectives-

The students will learn that our mind is very powerful. It can create wonders and make the impossible possible.

Application objectives

The students will learn to use this knowledge to write short creative stories.

Skill objectives

students' reading and listening and writing skills will improve.

Teaching Aids-

Textbook, blackboard, chalk, pictures and videos of ninepins games

Pedagogical strategies –

The teacher will read the lesson and the students will repeat after her. They will be asked 10 mark new words in the book. The teacher will then explain the story. Then, word meanings, make sentences, question

answers and value based question will be done. Back exercises and activities will be done in the textbook through discussion method.

Hands on Activity

Write your thoughts about the story in 8-10 lines. Also write about any gadget that you would like to make in a situation of emergency. students will be asked to do the given activity in their notebooks and speak turn wise in the class.

Art Integration:

The students will be asked to draw or paste the picture of a Tree house and write a few lines in their notebooks.

Interdisciplinary linkages and infusion of life skills

Through story, this the students will learn about the world of creativity and hardwork. It

will improve creativity and boost their vocabulary which in turn will help them understand the other subjects in a better way.

Recapitulation

Oral revision of the lesson will be done.

Resources including ICT - textbook, videos, internet

Assessment Items-

Dictation from the lesson will be given.

Practice of word meanings, question answers and make sentences will be done for better understanding of the lesson.

Feedback and Remedial Teachings

Slow learners will be given more practice in reading and spellings. They will be asked to read more mystery and fantasy stories to improve their vocabulary.

Inclusive practices and full participation
without discrimination

Hands on Learning

Group discussion

Read aloud

collaboration

Reading stories

Topic – Adverbs (grammar)

Learning objectives

Knowledge objectives

Students will understand adverbs and its kinds.

Understanding objectives- the student will understand the structure and the usage of adverbs in a sentence.

Application objectives

The student will be able to differentiate between the different kinds of adverbs and use them correctly in sentences.

Skill objectives - The students will be able to frame correct sentence with the proper usage of adverbs.

P.X. Testing - Students will be asked

1 What are verbs?

2 If we add something more to a verb then what will it become?

3. What are the different kinds of adverbs?

Teaching Aids

Workbook, blackboard, chalk, real objects, videos. Chart

Pedagogical strategies –

The teacher will explain adverbs and its kinds.

Adverb of frequency- always, sometimes etc

Adverb of manner- carefully, slowly etc

Adverb of time- now, soon etc

Adverb of pace- above, far etc

Adverb of degree- very, almost etc

Hands on Activity-

Introduce yourself - The students will be asked to introduce themselves and tell about their current activities, using the different kinds of adverbs in their explanation.

Recapitulation.

Oral revision will be done time to time

Resources including ICT

- e books, workbook internet,

[https://youtu.be/v 2 m 3](https://youtu.be/v2m3) and

[https://youtu.be/Om Q](https://youtu.be/OmQ)

Assessment Items

- To check the conceptual various types of assessments will be done. clarity Exercises in the textbook, workbook will be done. Practice worksheets will be given revision assignments will be done.

Feedback and Remedial Teaching-

How learners will be asked to go through the topics again and watch more videos related to the topic.

Inclusive practices and full participation without discrimination.

watching videos

flash cards

real models.

hands on activity

collaboration

December

Topics –

L-8 Jack and the Beanstalk

My books (poem)

Prepositions (grammar)

Learning Outcomes.

Knowledge objectives.

The students will learn about rhyming words and they will devices get knowledge about different poetic

Understanding objectives.

The students will learn about movement and different shapes of the .

Application objectives.

students will learn about different forms of poetry like free verse, rhymed poetry etc

Skill objectives

The students reading and listening skills will improve.

P.K. Testing - -The students will be asked

1. How often do you see the jack in the sky ?
2. When can we see a bean stalk ?

Teaching Aids-

Textbook, blackboard, chalk, pictures of moon

Pedagogical strategies-

The teacher will recite the poem and the students will repeat after her. The teacher will tell the students to recite the poem with proper intonation and pronunciation. The teacher will explain the difficult terms in the form Word meanings, question answers and reference to context will be done.

Back exercises and activities given in the book will be done through discussion method.

Hands on Activity-

The class will be divided into groups. They will be asked to prepare a short skit of a journey by moon throughout the month.

Art Integration

. The students will be asked to write a few lines about moon. Also draw or paste the pictures of the moon.

Interdisciplinary linkages and infusion. life skills

Through this poem, the students will learn to appreciate the beauty of nature. will also get knowledge about terms like crescent and sphere.

Recapitulation

oral revision will be done and the students will be asked to learn the from for recitation.

Resources including ICT - textbook, videos, internet, <https://youtu.be/E5MJm9NIEWQ>

Assessment Items-

Practice of question answers and reference to context will be done to check the students' understanding.

Feedback and Remedial Teaching

- Slow learners will be given more practice in reading and recitation of the poem. They be encouraged to read poems by different authors and poets.

Inclusive practices and full participation without discrimination

Read aloud

collaboration

Reading different forms

group activity

hands on learning

Topic – Prepositions (grammar)

Learning Outcomes-

Knowledge objectives.

students will be able to identify and define.
prepositions, prepositional
phrases and object of the preposition.

understanding objectives

students will be able to differentiate between
the prepositions of positions and directions.

Application objectives

students will learn to use different
prepositions.to write correct sentences.

Skill objectives

students will be able to use prepositions in
different kinds of situations.

P-K. Testing –

Students will be asked .

What are position words?

2 Find the preposition in the sentence the car

is parked in front of the gate.

3. What is the difference

between over and above

.

Teaching Aids - workbook, black board, chalk, real models, flash cards

Pedagogical strategies-

The teacher will explain and define prepositions by giving real examples from the classroom. They will be told that a preposition is a word which shows the relation between a noun or a pronoun and some other word in a sentence. The students will be given some sentences and will be told to find prepositions.

Hands on Activity-

The students will be divided into groups. They will be given a list of prepositions

Each group will discuss. and frame sentences for each of the prepositions. Eg- in, on, under, alcove, behind, between, at, in front of, over, They sat at the table to read

Ria is standing between her friends
The sun is behind the clouds

Art Integration-

students will be asked to draw or paste different prepositions in their notebooks.

Interdisciplinary linkages and infusion of life skills –

Different passages from Science and S.St will be given and the students will be asked to identify prepositions from the given passages

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Recapitulation –

Oral revision will be done to make them understand the topic.

Resources including ICT ebooks, videos, internet,

Assessment Items - Various exercises, assignments and practice worksheets will be done in the workbook, notebook, to check

the conceptual understanding of the students.
Revision assignments will also be done

Feedback and Remedial Teaching-

slow learners will be asked to go through the topics again and watch more videos related to the topic.

Inclusive practices and full participation. without discrimination.

watching videos

flash cards

real models.

hands on learning

collaboration

January

Topics:

L-9 The two merchants

Phrasal verbs (grammar)

Learning Outcomes-

Knowledge objectives.

To enhance students, reading comprehension, listening skills And critical thinking

Application objectives.

To engage students with humour and word play.

Skill objective

Encourage students to make personal connection with the text provided

Teaching aids –

workbook, blackboard, chalk,
real models, charts, flash cards.

Pedagogical strategies –

The teacher will give a passage from the book
and the students will be asked to read the

skill objectives vocabulary in context.
cultivating the love for reading and
developing their oral and silent reading skills
in students. Also training students on critical
reading. and thinking. and learn new passage
two times. Then, they will be asked to read
the questions carefully and mark the answers
by underlining the answers. Then, the
students will write the answers in the book.
They will be asked to find the answers from
the passage and not to add any additional
information.

Different exercises will be done for practice.

Art Integration-

Pictures related to topic will be drawn/pasted
in the notebook

Recapitulation - Oral revision will be done to
make them understand the topic.

Resources including ICT - ebooks, videos,
internet <https://youtu.be/YnHh91DEPUM>

Assessment Items-

To check the conceptual clarity, various types of assessment will be done. Exercises in the notebook and workbook will be done.

Revision assignment will be given. Practice worksheets will also be given.

Feedback and Remedial Teaching-

slow learners will be given more practice.

They will be asked to watch videos related to the topic

Inclusive practices and full participation without discrimination

Hands on. Learning

real models

flash cards

watching videos

February

Revision for the final exams