

LESSON PLAN

SESSION 2026-2027

EVS CLASS 2

April 2026

Lesson 1 Human Body

Lesson 2 Food We Eat

Lesson 1 Human Body

Learning outcomes

Knowledge objectives

Student will be able to learn about the different parts of their body and their functions.

Understanding objective

Student will be able to understand the place of all the body parts and their use.

Application objectives

Students will be able to understand the importance of each body part and how they function.

Skill objectives

Students will be able to understand the importance of all the body parts and how to take care of them.

Previous knowledge testing

Students will be asked the following questions name three main parts of the body which body part help us to see How can we keep our body clean Teaching aids Chalk duster board chart videos books.

Padagogical strategies

The teacher will read the chapter and explain about the different body parts. The use and importance of each body part will be explained.

The students will be told about the difference ways to keep our body clean.

Hands on learning experiential learning

The student will be asked to identify the role of all various parts of our body.

Art integration

Draw and label the different parts of our body. Also recite the poem about a body part.

Inter display linkages and infusion of life skills

Student will be able to understand the importance of each body part and how they help us they will be able to differentiate the function of various body parts.

Recapitulation

Oral revision and practice of reading will be done.

Resources using ICT information and communication technology

Ebooks, workbook internet real life example <https://youtube/sut8goekbms>

Assessment items

To check the conceptual clarity various types of assessment will be done exercise in the textbook and workbook will be done dictation test will be taken by reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 2 Food We Eat

Learning Outcomes

Knowledge objectives

Students will be able to know about healthy food and junk food. They will also be able to know about the importance of different kinds of food that we eat.

Understanding objectives

Students will be able to understand the kind of foods they should eat and which kind of they should avoid. They will also be able to differentiate between breakfast lunch and dinner.

Application objectives

Students will be Able to name the mail that they eat at different times of the day breakfast lunch and dinner.

Skill objective

Students will be able to understand the which kind of food is required by our body and how it is effects our body.

Previous knowledge testing

Student will be asked the following question

- ♣ Name any two food items you eat?
- ♣ What does a baby eat ?
- ♣ What you eat in the morning?
- ♣ Name any two healthy food items.

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about the value of healthy food and how different kinds of food have different effects on our body. The teacher

will also explain about the different names and kinds of meals we have.

Hand on activity (Experiential Learning) Children will be able to differentiate among all the meals they take in a day. They will also be able to know the value of food that they eat during the day.

Art integration

Draw a chart with a picture and name of the various food items you eat everyday. Also collect the pictures.

Experiential learning

After understanding the chapter, students will try to eat all the healthy food and tell their parents also about the value of good that they eat.

Recapitulation

Oral Revision and reading practice of the chapter will be done. Resources using ICT Ebooks, workbooks, internet, plants

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- ♣ Group activity
 - ♣ Reading books
 - ♣ Watch videos? Models
 - ♣ Charts
 - ♣ Hands on learning
 - ♣ Collaboration
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May 2026

Lesson 3 All about Clothes

Lesson 4 Houses Around Us

Lesson 5 Safety Around Us

Lesson 3 All about Clothes

Learning Outcomes

Knowledge objective-

Students will be able to know about the different types of clothes we wear.

understanding objective-

Students will be able to know the need of different types of clothes.

Application objective- students will be able to know the different clothes in different regions.

Skill objective-

Students will be able to know about how Tailor stitch our clothes.

Previous knowledge testing

Students will be asked-

1. What are you wearing now?
2. Do all the clothes that we wear look and feel the same?
3. Which type of clothes do we wear in weddings?
4. Which type of clothes we wear sleeping time? teaching aids- chalk, duster, books, board, videos

Pedagogical strategies-

The teacher will explain the students about the clothes that all the clothes we are wearing a different for the different occasions. we also we are close according to the seasons and regions where we live. we are having different types of clothes at the workplace post of we wear special clothes on the special occasions.

Experiencial learning

The teacher will show students the things used by the tailor to stitch the clothes. The teacher will show measuring tape seizures thread and will show the flash card of sewing machine.

Art integration

Paste 5 types of different fabrics and write down the name of the fabric.

Resources including ICT- ebooks internet smart class, videos

Recapitulation-

It will be done in the class. Oral discussion will be done. **Resources**

using ICT information and technology Ebooks, workbook, internet, real life examples.

<https://youtube//9G7KaAiHiOM> feature=shared

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos and discuss about different types of clothes..

Inclusive practices and food participation without discretion

- Group activity
 - Reading books
 - Watch videos
 - Models
 - Charts
 - Hands on learning
 - Collaboration
 - Models
 - Charts
 - Hands on learning
 - Collaboration
-

Lesson 4 Houses Around Us

Knowledge objectives

Student will be able to learn about their homes

Understanding objectives

Student will be able to understand that house protects us from the sun wind rain and wild animals..

Application objectives

Student will be able to understand the importance of house.

Skill objectives

Student will be able to understand about the different rooms in the house and their uses.

Previous knowledge testing

Student will be asked the following questions

1. Where do you live?
2. How many rooms are there in your home?
3. In which room do you sleep?

Teaching Aids

Chalk duster board charts videos books models.

Pedagogical strategies

The teacher will explain about the-home. Students will also be told about that house protects us from heat, cold, thieves and wild animals. .They will be also told that There are different types of rooms in the house and their uses also.

Hands are learning experience learning

The students will be able to differentiate among the different rooms and their uses.

Art Integration

Draw a model of house with cardboard.

Linkages and in fusion of life skills

Students will be able to know the importance of house and also will be able to differentiate among the different rooms.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology Ebooks, workbook

internet real life examples

https://youtu.be/aEM9d_8_i0k?feature=shared

Assessment items

To check the conceptual clarity, various types of assessments will be done.

Exercise in the workbook will be also be done.

Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos and discuss about their home and family members..

Inclusive practices and food participation without discretion

- Group activity
 - Reading books
 - Watch videos
 - Models
 - Charts
 - Hands on learning
 - Collaboration
-

Lesson 5 Safety Around Us

Learning outcomes Knowledge objectives

Student will be able to know about identifying familiar local spots (park, school, market), discussing the purpose of these places, and relating them to daily life.

Understanding objectives

Students will recognize and name essential places within a neighbourhood. Students will understand the purpose of places like hospitals, police stations, and shops.

Application objectives

Student will be able to identifying helpers, understanding public place roles, developing spatial awareness, and applying vocabulary through mapping, drawings, and role-playing.

Skill objectives

Students will be able to understand Identify common places in a neighborhood (school, hospital, park, market) and describe their primary functions.

Previous knowledge testing

Students will be asked the following questions

1. "What's in Your Neighborhood?"
2. "Where do you go when you are sick?"
3. "Where do you buy groceries?".

Teaching aids: Chalk dust about charts videos book models

Pedagogical strategies

The teacher will explain about the various living and non-living things around us by giving real life examples that difference between living and non-living things will be explained by discussing the characteristics of each kind. The teacher will be also tell about natural and man made things.

Hands on learning experiential learning

The students will be asked to identify the various things around them and categorise them as living, non-living, natural or man- made.

Art integration

Cutting paste five living things and five non living things on a chart and write their names.

Interdisciplinary linkage and infusion of skill life skill

The student will be able to understand the kinds of things around them. They will be able to know which things can breathe for and response and why.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and communication technology

E-books workbook internet real life examples.

<https://youtube/hgjvrz2-dvo>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

July 2026

Lesson 6 Places in a Neighbourhood

Lesson 7 Community Places

Lesson 8 All About Plants

Lesson 6 Places in a Neighbourhood

Learning outcomes Knowledge objectives

Understand what a "neighbourhood" is.

Identify key public places: school, hospital, park, bank, post office, market, police station.

Understand the function of these places.

Understanding objectives

Define a neighbourhood as the area around our house, consisting of houses, buildings, and community places.

Application objectives

Students will describe the purpose of each place and the community helpers working there (e.g., doctors at the hospital, teachers at school, police at the station).

Previous Knowledge testing

Start by asking, "What is the name of your street?" or "What places do you see on your way to school?". Ask guiding questions to gauge familiarity with community services: "Where do you go when you are sick?" "Where do you play in the evening?".

Teaching aids: Chalk dust about charts videos book models

Pedagogical strategies

The teacher will explain about the various living and non-living things around us by giving real life examples that difference between living and non-living things will be explained by discussing the characteristics of each kind. The teacher will be also tell about natural and man made things.

Hands on learning experiential learning

The students will be asked to identify the various things around them and categorise them as living, non-living, natural or man- made.

Art integration

Cutting paste five living things and five non living things on a chart and write their names.

Interdisciplinary linkage and infusion of skill life skill

The student will be able to understand the kinds of things around them. They will be able to know which things can breathe for and response and why.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and communication technology

F-books workbook internet real life examples.

<https://youtube/hgjvrz2-dvo>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 7 Community Places

Learning outcomes Knowledge objectives

Student will be able to know about the various thing leaving and non- living things around them.

Understanding objectives

Students will be to understand the characteristics of living and non- living things.

Application objectives

Student will be able to categorise the things around them as living and non- living and they will be able to differentiate among them.

Skill objectives

Students will be able to understand how natural and man made things play their role in our life.

Previous knowledge testing

Students will be asked the following questions

Name a think we used to write name a thing that lesson water name a thing that can grow

Teaching aids: Chalk dust about charts videos book models

Pedagogical strategies

The teacher will explain about the various living and non-living things around us by giving real life examples that difference between living and non-living things will be explained by discussing the characteristics of each kind. The teacher will be also tell about natural and man made things.

Hands on learning experiential learning

The students will be asked to identify the various things around them and categorise them as living, non-living, natural or man- made.

Art integration

Cutting paste five living things and five non living things on a chart and write their names.

Interdisciplinary linkage and infusion of skill life skill

The student will be able to understand the kinds of things around them. They will be able to know which things can breathe for and response and why.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and communication technology

G-books workbook internet real life examples.

<https://youtube/hgjvrz2-dvo>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 8 All About Plants

Learning outcomes

Knowledge Objectives

Students will be able to learn about plants are green friends and their parts they will also learn about different kinds of plants.

Understanding objectives

The students will be able to understand how all the plants are different from each other and how they help us in everyday life.

Application objectives

The student will be able to find how can we use different parts of plants in our daily life

Skill objectives

Students will be able to recognize the all kinds of plants and that they can see around them.

Previous knowledge testing

Students will be asked the following question name any two trees which is taller a rose plant or a mango tree name a plant with a weak stem.

Teaching aids

Chalk duster board charts videos books models.

Pedagogical strategies

The teacher will draw a plant on a board and explain its various parts. She will also explain the different kinds of plants with example. The different uses of plants will be discussed. Students participation will be appreciated.

Hands on Activity

Student feasible taken for a nature walk in the school garden. They will be shown the different kinds of trees. Students will see the and teach to find the difference among all the plants.

The student will be asked to draw the picture of a plant in the notebook and label it's variance parts stem roots please fruits flowers.

Interdisciplinary linked in fusion of life skill

Students will become more aware of the different kinds of plants and the things we get from her plants. They can compare the different kinds of plants wherever they see them.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

<https://youtube/fhuvxzfdavu>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- ♣ Group activity
- ♣ Reading books
- ♣ Watch videos
- ♣ Models
- ♣ Charts
- ♣ Hands on learning
- ♣ Collaboration

August 2026

Lesson 9 My school

Lesson 10 All About Animals

Lesson 9 My School

Learning outcomes

Knowledge objectives

Student will be able to learn about the school.

Understanding objectives

Students will be able to understand the value and importance of school.

Application objectives

Students will be able to know that we go to school for reading, writing, learning new things .

Skill Objectives

Students will be able to learn this thing that we should Always keep our class neat and clean.

Previous knowledge testing

Students will be asked the following questions

1. Where do you go to learn and study?
2. Why do we go to school?
3. Which is your favourite period on school?

Teaching Aids

Chalk duster board charts videos books models.

Pedagogical strategies

the teacher will Explain about the school .student will be told that we go to school to learn new things and reading ,writing. Students will Also be told that we wear a uniform to school.They will be also told that we should always keep our classroom neat and clean.

Hands are learning experience learning

The students will be asked to to behave good in the school. They will learn good manners and will also adapt these manners in their life.

Art Integration

Make a thank you card for your teacher.

Linkages and in fusion of life skills

Students will be able to apply all the things in their life which they learn in school .

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology Ebooks, workbook internet real

life examples <https://youtu.be/2i4CbCINjWA?feature=shared>

Assessment items

To check the conceptual clarity, various types of assessments will be done.

Exercise in the workbook will be also be done.

Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos and discuss about the school.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 10 All About Animals

Learning outcomes

Knowledge objectives

Students will be able to identify and name common pets, farm animals, and wild animals.

Understanding objectives

Identify and name various common animals found around them.

Classify animals into categories: pets, farm animals, and wild animals.

Recognize different animal habitats (land, water, air).

Skill Objectives

Describe basic characteristics such as animal sounds, body features, and food habits.

Demonstrate empathy and understanding of the importance of taking care of animals.

Previous knowledge testing

Students will be asked the following questions

1. "What animals do you have at home or see in your neighborhood?"
2. "If you go to a farm, what animals might you see?"
3. "Which animals are too dangerous to be pets?"

Teaching Aids

Chalk duster board charts videos books models.

Pedagogical strategies

the teacher will Explain about the school student will be told that we go to school to learn new things and reading , writing. Students will Also be told that we were a uniform to school. They will be also told that we should always keep our classroom neat and clean.

Hands are learning experience learning

The students will be asked to to behave good in the school. They will learn good manners and will also adapt these manners in their life.

Art Integration

Make a thank you card for your teacher.

Linkages and in fusion of life skills

Students will be able to apply all the things in their life which they learn in school .

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology Ebooks, workbook internet real

life examples <https://youtu.be/2i4CbCINjWA?feature=shared>

Assessment items

To check the conceptual clarity, various types of assessments will be done.

Exercise in the workbook will be also be done.

Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos and discuss about the school.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
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