

Lesson Plan

Session 2026-2027

Evs class1

April 2026

Lesson 1 My Body

Learning outcomes

Knowledge objectives

Student will be able to learn about the different parts of their body and their functions.

Understanding objective

Student will be able to understand the place of all the body parts and their use.

Application objectives

Students will be able to understand the importance of each body part and how they function.

Skill objectives

Students will be able to understand the importance of all the body

parts and how to take care of them.

Previous knowledge testing

Students will be asked the following questions name three main parts of the body which body part help us to see How can we keep our body clean Teaching aids

Chalk duster board chart videos books.

Padagogical strategies

The teacher will read the chapter and explain about the different body parts. The use and importance of each body part will be explained.

The students will be told about the difference ways to keep our body clean.

Hands on learning experiential learning

The student will be asked to identify the role of all various parts of our body.

Art integration

Draw and label the different parts of our body. Also recite the poem about a body part.

Inter display linkages and infusion of life skills

Student will be able to understand the importance of each body part and how they help us they will be able to differentiate the function of various body parts.

Recapitulation

Oral revision and practice of reading will be done.

Resources using ICT information and communication technology

Ebooks, workbook internet real life example

<https://youtube/sut8qoekbms>

Assessment items

To check the conceptual clarity various types of assessment will be done exercise in the textbook and workbook will be done dictation test will be taken by reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 2 Our Clothes

Learning –outcomes

Knowledge objective-

Students will be able to know about the different types of clothes we wear.
understanding objective-

Students will be able to know the need of different types of clothes.

Application objective- students will be able to know the different clothes in different regions.

Skill objective-

Students will be able to know about how Tailor stitch our clothes.

Previous knowledge

testing

Students will be asked-

1. What are you wearing
now?

2. Do all the clothes that we wear look and feel the same?

3. Which type of clothes do we wear in weddings?

4. Which type of clothes we wear sleeping
time? teaching aids- chalk, duster, books,
board, videos

Pedagogical strategies-

The teacher will explain the students about the clothes that all the clothes we are wearing a different for the different occasions. we also we are close according to the seasons and regions where we live. we are having different types of clothes at the workplace post of we wear special clothes on the special occasions.

Experiential learning

The teacher will show students the things used by the tailor to stitch the clothes. The teacher will show measuring tape, seizures, thread and will show the flash

card of sewing machine.

Art integration

Paste 5 types of different fabrics and write down the name of the fabric.

Resources including ICT- ebooks internet smart class, videos

Recapitulation-

It will be done in the class. Oral discussion will be done.

Resources using ICT information and technology

Ebooks, workbook, internet, real life examples.

<https://youtube//9G7KaAiHiOM>

feature=shared

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about different types of clothes..

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration
- Models

- Charts
- Hands on learning

Collaboration

-

May 2026

Lesson 3 Our Food

Learning Outcomes

Knowledge objectives

Students will be able to know about healthy food and junk food. They will also be able to know about the importance of different kinds of food that we eat.

Understanding objectives

Students will be able to understand the kind of foods they should eat and which kind of they should avoid. They will also be able to differentiate between breakfast lunch and dinner.

Application objectives

Students will be Able to name the mail that they eat at different times of the day breakfast lunch and dinner.

Skill objective

Students will be able to understand the which kind of food is required by our body and how it is effects our body.

Previous knowledge testing

Student will be asked the following question

- ♣ Name any two food items you eat?
- ♣ What does a baby eat ?
- ♣ What you eat in the morning?
- ♣ Name any two healthy food items.

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about the value of healthy food and how different kinds of food have different effects on our body. The teacher will also explain about the different names and kinds of meals we have.

Hand on activity (Experiential Learning) Children will be able to differentiate among all the meals they take in a day. They will also be able to know the value of food that they eat during the day.

Art integration

Draw a chart with a picture and name of the various food items you eat everyday. Also collect the pictures.

Experiential learning

After understanding the chapter, students will they try to eat all the healthy food and tell their parents also about the value of good that they eat.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more

reading practice.

Inclusive practices and full participation without discrimination

- ♣ Group activity
 - ♣ Reading books
 - ♣ Watch videos ♣ Models
 - ♣ Charts
 - ♣ Hands on learning
- Collaboration

Lesson 4 Air

Learning outcomes

Knowledge objectives

Student will be able to learn about the importance of air in our life.

Understanding objectives

Students will be able to understand the value of air and the ways in which Air is useful to us.

Application objectives

Students will be able to know the uses of air.

Skill Objectives

Students will be able to know that the air is used for burning also.

Previous knowledge testing

1. Students will be asked the following question 1.. What do we use to breathe?
2. What happens if we stop breathing?
3. Do plants and animals needier?

Teaching aids

Chalk, duster, board, charts videos models lab, books.

Pedagogical strategies

the teacher will explain about air and its uses. The teacher will ask Students to wave the hand and feel air.. Students will also be told the importance of air and air is everywhere.

Hands are learning experience learning

The students will be asked to blow the balloon. Now the balloon has changed its shape because of air on it..

Art Integration

Draw and colour things that need air .

Linkages and in fusion of life skills

Students will be able to know the different uses of air.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology

Ebooks, workbook internet real life examples

<https://youtube/tkrc8feo>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done.

Feedback and remedial teaching

Student (slow learner) will be asked to see more videos at home related to air and water.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 5 Water

Learning Outcomes

Knowledge objectives

The students will be able to know about the Use and importance of water in our life.

Understanding objectives

The students will be value of water and the ways In which we should use carefully

Application objectives

The students will be able To use water in proper way without wastage.

Skill objective

The students will able to compare the availability of water now and all times. They will also learn that we should not waste water..

Previous knowledge testing

Students will be asked the following question

- Name one natural source of water?
- Name one artificial source of water ?
- How do animals get water?

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about water and its uses. The various sources of water natural and man made will also be discussed in the class. The student will also be told about the availability of water now and then and will also be shown some picture about that.

Hand on activity (Experiential Learning)

The student will be asked to identify the various sources of water in and around their houses. they will categorise to them as natural or man made sources.

Art Integration

Students will be asked to draw and colour natural resources of water.

Interdisciplinary linkage and infusion of life skill

students will be able to differentiate between natural Sources and man made sources of water.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, real life examples

https://youtu.be/biX7NNxw_w8?feature=shared

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

July 2026

Lesson 6 Family

Knowledge objectives

Student will be able to learn about their family and family members.

Understanding objectives

Student will be able to understand their relationship with the other family members.

Application objectives

Student will be able to understand the importance of each family members and how they help us.

Skill objectives

Student will be able to understand how they are related to each other and how all the family help each other.

Previous knowledge testing

Student will be asked the following question

What is your family?

Who are our siblings what are your fathers parents called?

Who treats the sick people?

Teaching aids

Chalk, duster, board, charts videos models lab, books.

Pedagogical strategies

The teacher will explain about the different family members. The concept of family and family members will be discussed. The teacher will also explain about the different types of jobs that the family members do.

Hands on learning experiential learning –

Students will be asked to identify the role of all their family members in different household activities. They will be asked to compare the jobs of all the family members.

Art Integration

Draw and colour a thank you card for your parents to show your love to them.

Interdisciplinary linkage and infusion of life skills

Students will be able to understand the importance of each family member and how they help each other. They will also understand how other people around us help us.

Recapitulation

Exercise in the workbook will be done. Order revision will be given. Test will be given in the form of fill up true false one word answers.

Resources including ICT information and communication technology

Ebooks book internet <https://youtube/p15rsmvtifq>

Assessment items

To check the conceptual clarity, various type of assessment will be done. Exercise in the textbook and workbook will be done. Dictation test will be taken. Revision assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos related to the topic. They will be asked to read the chapter carefully and do practice of spelling.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 7.

Our Home

Knowledge objectives

Student will be able to learn about their homes

Understanding objectives

Student will be able understand that house Protects us from the sun wind rain and wild animals..

Application objectives

Student will be able to understand the importance of house.

Skill objectives

Student will be able to understand about the different rooms in the house and their uses.

Previous knowledge testing

Student will be asked the following questions

- 1.Where do you live?
- 2.How many rooms are there in your home?
- 3.In which room do you sleep?

Teaching Aids

Chalk duster boat charts videos books models.

Pedagogical strategies

the teacher will explain about the-home. Students will also told about that house protects us from heat, cold, thieves and wild animals. .They will be also told that There are different types of rooms in the house and their uses also.

Hands are learning experience learning

The students will be able to differentiate among the different rooms and their uses.

Art Integration

Draw a model of house with cardboard.

Linkages and in fusion of life skills

Students will be able to know the importance of house and also will be

able to differentiate among the different rooms.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology

Ebooks, workbook internet real life examples

https://youtu.be/aEM9d_8_i0k?feature=shared

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos and discuss about their home and family members..

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 8 Our School

Learning outcomes

Knowledge objectives

Student will be able to learn about the school.

Understanding objectives

Students will be able to understand the value and importance of school.

Application objectives

Students will be able to know that we go to school for reading, writing, learning new things .

Skill Objectives

Students will be able to learn this thing that we should Always keep our class neat and clean.

Previous knowledge testing

Students will be asked the following questions

1. Where do you go to learn and study?
2. Why do we go to school?
3. Which is your favourite period on school?

Teaching Aids

Chalk duster boat charts videos books models.

Pedagogical strategies

the teacher will Explain about the school .student will be told that we go to school to learn new things and reading ,writing. Students will Also be told that we were a uniform to school.They will be also told that we should always keep our classroom neat and clean.

Hands are learning experience learning

The students will be asked to to behave good in the school. They will learn good manners and will also adapt these manners in their life.

Art Integration

Make a thank you card for your teacher.

Linkages and in fusion of life skills

Students will be able to apply all the things in their life which they learn in school .

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology

Ebooks, workbook internet real life examples

<https://youtu.be/2i4CbCINjWA?feature=shared>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos and discuss about the school.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models

- Charts
- Hands on learning
- Collaboration

August 2026

Lesson 9 Day and night

Learning Outcomes

Knowledge Objectives

Students will be able to learn about the concept of day and night and activity that we do during the different times of the day.

Understand objectives

Students will be able to understand the difference between the day and the night. They will also be able to understand the concept of morning afternoon and evening.

Application objectives

Student will be able to list of the activities that we can do during the daytime and the ones that he can do at the nighttime.

. Skill objectives

After reading this chapter students will able to see and but all they can see in a sky during the day and the night time.

Previous knowledge testing

Students will be asked the following question

1. Name the parts of a day.

2. when do we sleep?
3. when can we see the stars in the sky.

Teaching aids

Chalk duster board chart videos books

Pedagogical strategies

The teacher will explain about the concept of day and night she will also tell about the different activities that we do at different parts of the day morning, afternoon evening and night.

Hands on activity explanation learning

Students will be asked to make a list of all the activities that they do during the different times of the day. They will also find the difference in the sky during the day time and at night.

Art integration

The student will be asked to draw the scene of day and night in their notebooks and colour them

Interdisciplinary Linkages and infusion of life skill

Students become more disciplined as they will learn about the proper time of doing various activities during the day.

Recapitulation

Oral revision and drill will be done.

Resources using ICT information and technology

Ebooks, workbook, internet,real life examples.

<https://youtube/Wr-crkstygs>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. Written assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

? Group activity

? Reading books

? Watch videos

? Models

? Charts

? Hands on learning

? Collaboration

Lesson 10 Neighbourhood

Learning Outcomes

Knowledge Objectives

Students will be able to learn about the neighbours and neighbourhood.

Understand objectives

Students will be able to understand the places in the neighbourhood.

Application objectives

Student will be able to find out the ways that how can they keep their surroundings clean.

Previous knowledge testing

Students will be asked the following question

1. Name any one friend who lives near your house.
2. Name any place near your house.
3. Is there any park near your house?

Teaching Aids

Chalk duster board chart videos books

Pedagogical strategies

The teacher will explain about the concept of day and night she will also tell about the different activities that we do at different parts of the day morning afternoon evening

Hands on activity explanation learning

Students will be asked to make a list of all the places which are near around their home. They will also be asked about the persons live near their house.

Art integration

The student will be asked to draw any one place near their house in the their notebooks and colour them

Interdisciplinary Linkages and infusion of life skill

Students become more aware about their neighbourhood.

Recapitulation

Oral revision and drill will be done.

Resources using ICT information and technology

Ebooks, workbook, internet,real life examples.

<https://youtube/OQXRVOG10ZA?>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your neighbourhood.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 11 Our Helpers

Learning Outcome

Knowledge Objectives

Students will be able to learn about the people who help us in our daily lives.

Understanding objectives

The students will be able to understand about the people who help us and also about their jobs.

Application objectives

The student will be able to find how should we behave with them.

Skill objectives

Students will be able to find that how important these people are in our life..

Previous knowledge testing

Students will be asked the following question

1. Who stitches our clothes?
2. Who treats you when you are sick?
3. Who teaches you in your school?

Teaching aids

Chalk duster boat charts videos books models.

Pedagogical strategies

The teacher will read the lesson and explain them the people who helps in our daily life. the teacher will also explain that all community helpers are important to us and we should respect and be polite to them.

Hands on Activity

Student will be taken to the post office visit so that they will be able to know how do we get our letters and how many people are working behind this.

Interdisciplinary linked in fusion of life skill

Students will become more aware about the people who help us in many ways. They will also be able to know their work and will respect them

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

<https://youtube/NEG5NnLg/no?>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about the people and their work.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 12 Festivals

- **LearningOutcome**

•Knowledge. Objectives

Students will be able to learn about the festivals.

Understanding objectives

Students will be able to understand about the festivals. They will also be able to understand that how do we celebrate festivals.

Application objectives

Student will be able to list of the festivals and also be able to differentiate among the religious festivals and national festivals.

Skill objectives

After reading this chapter students will be able to understand about the different types of festivals.

Previous knowledge testing

Students will be asked the following question

1. Name any one festival.
2. Which is your favourite festival?
3. Name any religious festival.

Teaching aids

Chalk duster board chart videos books

Pedagogical strategies

The teacher will explain about the festivals that festivals are special days for us and will also explain about the different festivals and how do we celebrate these festivals.

Hands on activity explanation learning

Students will be asked to make a list of all the festivals they celebrate with their family and will also speak some lines on their favourite festival.

Art integration

The student will be asked to draw the scene of their favourite festival.

Interdisciplinary Linkages and infusion of life skill

Students will become more vigilant about the celebration of festivals and will be able to celebrate with more enthusiasm. .

Recapitulation

Oral revision and drill will be done.

Resources using ICT information and technology

Ebooks, workbook, internet, real life examples.

<https://youtube/Wr-crkstygs>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about festivals.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 13 Our Plants

Learning Outcomes

Knowledge objectives

The students will be able to know about the plants and the importance of plants in our life.

Understanding objectives

The students will be able to differentiate among different types of plants.

Application objectives

The students will be able to know that what do we get from plants.

Skill objective

The students will be able to draw different parts of the plants.

Previous knowledge testing

Students will be asked the following questions.

- Do you know from where do we get vegetables ?
- Which is your favourite fruit?
- Which is your favourite flower ?
- Name any two plants.

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

First of all teacher will tell them about different types of plants and trees around us.. Teacher will also tell them about the different parts of the plants..Teacher will also tell them about all the things we get from the plant and uses of plants.

Hand on activity (Experiential Learning)

After reading and understanding the chapter students will be able to differentiate between plants and trees.. They will be able to recognize the different parts of the plants.

Art integration

Collect a freshly fallen leaf. Place it on a coloured paper and trace it. Draw the lines on the leaf as seen on a real leaf. With the help of an adult, cut the picture of the leaf. Attach a string to the leaf cutout to make a leaf bookmark.

Interdisciplinary linkage and infusion of life skill

Students will be able to know about the importance of plants in our life and also why it is important to grow plants.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, real life examples

<https://youtu.be/HwIAB84J1vY?feature=shared>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning

Collaboration

L-14 Types of Days

Learning Outcomes

Knowledge objectives

The student will be able to know about the meaning of weather climate and season. They know about different four seasons.

Understanding objectives

The students will be able to differentiate between weather , climate and season.

Application objectives

The students will be able to take care and different season.

Skill objective

The students will be able to draw different things the students related to different season.

Previous knowledge testing

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

First of all teacher it will explain the meaning of feather that it changes with in a few hours. The meaning of climate the weather present for a long time at a place is called the climate and in last about seasons the main season are the are of 5 types summer rainy

autumn winter and spring.

Hand on activity (Experiential Learning)

After reading and explanation of chapter student will be able to know what to eat where entering in different season

Art integration

Draw or paste two things related to summer monsoon autumn winter and spring.

Interdisciplinary linkage and infusion of life skill

Student will be able to understand the importance of different clothes and food item in different season, also the importance of water in summer and warm close in winter umbrellas and raincoat in rainy season.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, real life examples

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 15 OUR ANIMALS

1. Learning Outcomes

Knowledge objectives

Student will be able to know the different kinds of animals around us. They will also be able to understand their habits.

Standing objectives

Student will be able to differentiate between wild animal and domestic animals day animals and night animals, their size, size of their tails and how they move from one place to another.

Application objectives

Student will be able to categorise the animals that they see around them as wild farm pet or night.

Skill objectives

Students will be able to understand why the animals have different size and shapes why they live at different places etc.

Previous knowledge testing

Student will be asked the following question name any two pet animals name of farm animals where can we find wild animal name any two wild animals.

Teaching aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about the different kinds of animals places they live in their size and habit. The teacher will explain about day animals and night animals.

Hands on activity

Student will be asked to see the various animals around them and find the difference among them. They will also be told to see their colour size and shape.

Art integration

Draw the pictures of four domestic animals wild animals day animals night animals and colour them.

Interdisciplinary linkages and infusion of life skill

Student will be asked to be kind towards the animals and understand about their habits and behaviour.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, real life examples

<https://youtu.be/39G0wYrE2Vc?feature=shared>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos

- Models
- Charts
- Hands on learning
- Collaboration

Lesson 16 OUR ANIMAL FRIENDS

Learning Outcomes

Knowledge objectives

Student will be able to know the different kinds of animals around us. They will also be able to understand their habits.

Standing objectives

Student will be able to differentiate between wild animal and domestic animals day animals and night animals, their size, size of their tails and how they move from one place to another.

Application objectives

Student will be able to categorise the animals that they see around them as wild farm pet or night.

Skill objectives

Students will be able to understand why the animals have different size and shapes why they live at different places etc.

Previous knowledge testing

Student will be asked the following question name any two pet animals name of farm animals where can we find wild animal name any two wild animals.

Teaching aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about the different kinds of animals places they live in their size and habit. The teacher will explain about day animals and night animals.

Hands on activity

Student will be asked to see the various animals around them and find the difference among them. They will also be told to see their colour size and shape.

Art integration

Draw the pictures of four domestic animals wild animals day animals night animals and colour them.

Interdisciplinary linkages and infusion of life skill

Student will be asked to be kind towards the animals and understand about their habits and behaviour.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, real life examples

<https://youtu.be/39G0wYrE2Vc?feature=shared>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos

- Models
- Charts
- Hands on learning
- Collaboration

Lesson 17

All About Safety

Learning Outcomes

Knowledge objectives

Students will be able to know about the safety rules. They will also be able to know about that why should we follow safety rules.

Understanding objectives

Students will be able to understand the safety rules. They will also be able to that how can we be safe from danger and injuries.

Application objectives

Students will be Able to name tell the different safety rules that we can follow at home.

Skill objective

Students will be able to understand that which type of safety rules we can follow outside the home..

Previous knowledge testing

Student will be asked the following question

- What is the meaning of safety?
- How can we be safe outside?
- Do you have first aid box at home?
- Name any one safety rule.

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about that safety means to stay away from harm and danger. The teacher will also explain about the different safety rules we should follow at home. The teacher will also tell them about traffic lights.

Hands are learning experience learning

The students will be asked to tell some safety rules they follow at home. They will categorize the safety rules we can follow at home and outside.

Art Integration

Draw a traffic light by using waste cardboard.

Linkages and in fusion of life skills

Students will be able to know the importance of safety rules in their daily lives.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology

Ebooks, workbook internet real life examples

<https://youtu.be/Rt1h0jcXgGA?feature=shared>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done.

Feedback and remedial teaching

Student (slow learner) will be asked to see more videos at home related to safety rules.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 18

All About Safety

Learning Outcomes

Knowledge objectives

Students will be able to know about being healthy.

Understanding objectives

Students will be able to understand that how to be healthy.

Application objectives

Students will be Able to name tell the points that how they can be fit and healthy.

Skill objective

Students will be able to understand that we should keep ourselves clean.

Previous knowledge testing

Student will be asked the following question

- What should we eat?
- How do you keep yourself clean?
- What do we use to wash our hands?

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about being healthy. The teacher will also explain that how to keep ourselves clean and stay fit. The teacher will also tell them the benefits of exercise.

Hands are learning experience learning

The students will be asked to tell some safety tips to be healthy.. They will categories the healthy and unhealthy habits.

Art Integration

Paste the pictures of some healthy habits.

Linkages and in fusion of life skills

Students will be able to know the importance of cleanliness and staying healthy

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology

Ebooks, workbook internet real life examples

<https://youtu.be/bwSJE7UqZf4?feature=shared>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done.

Feedback and remedial teaching

Student (slow learner) will be asked to see more videos at home related to safety rules.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

FEBRUARY 2027

REVISION OF ALL SYLLABUS