

A decorative header featuring a stack of books on the left, a row of colorful pencils in the center, and a purple ruler on the right, all set against a background of a blue sky with a rainbow and green grass with flowers.

*Budha Dal Public School
Patiala*

CLASS PREP II

Maths Planner

Term 2

Session 2026-27



Formative Assessment II

*Theme 6: Monsoon Magic
Addition*

*Theme 7. Festival Fun
Subtraction*

Summative Assessment II

**Addition*

**Subtraction*

**Time*

**Money*

**Measurement*

**Data Handling*



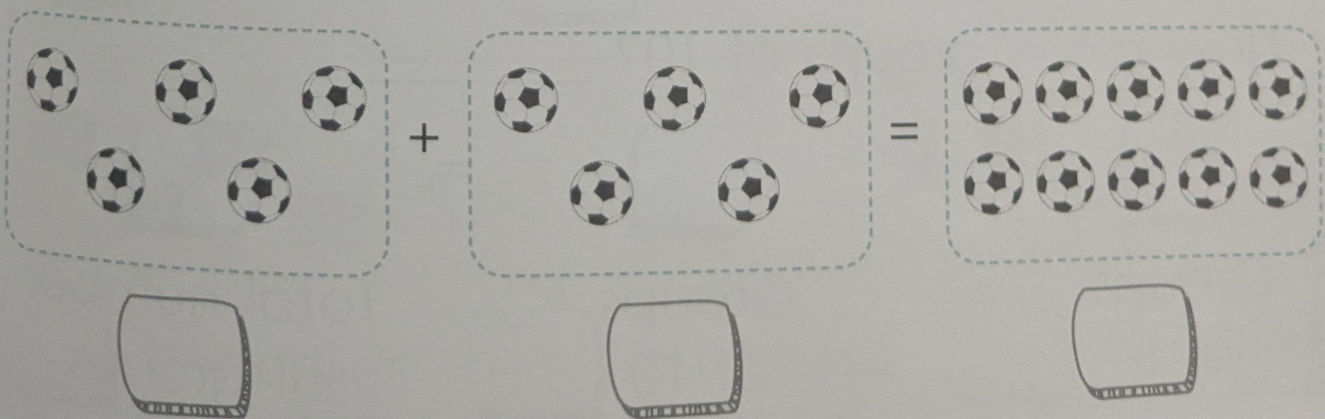
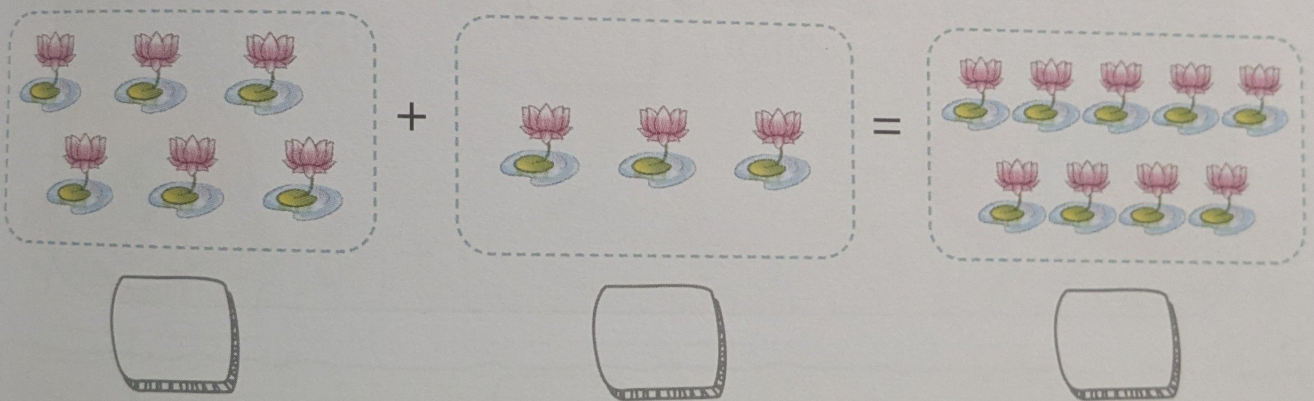
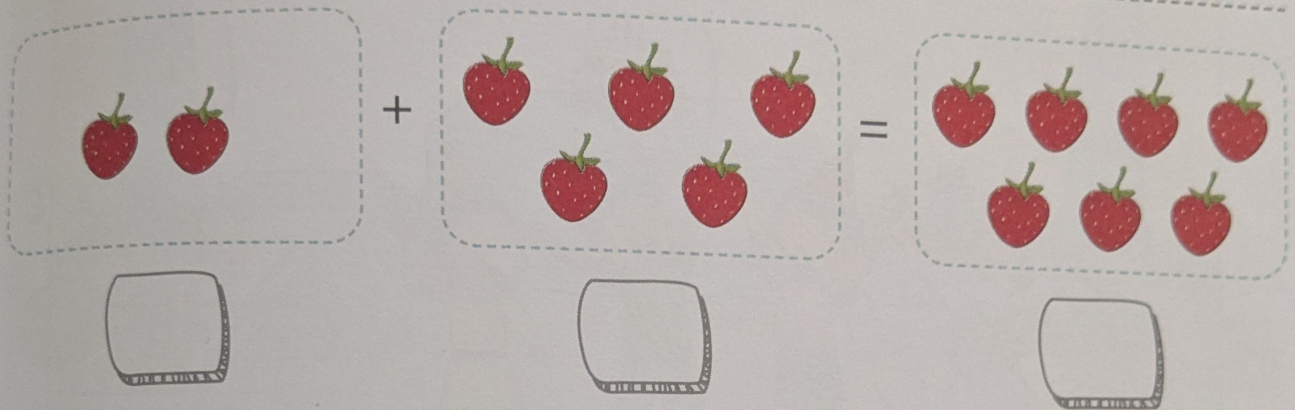
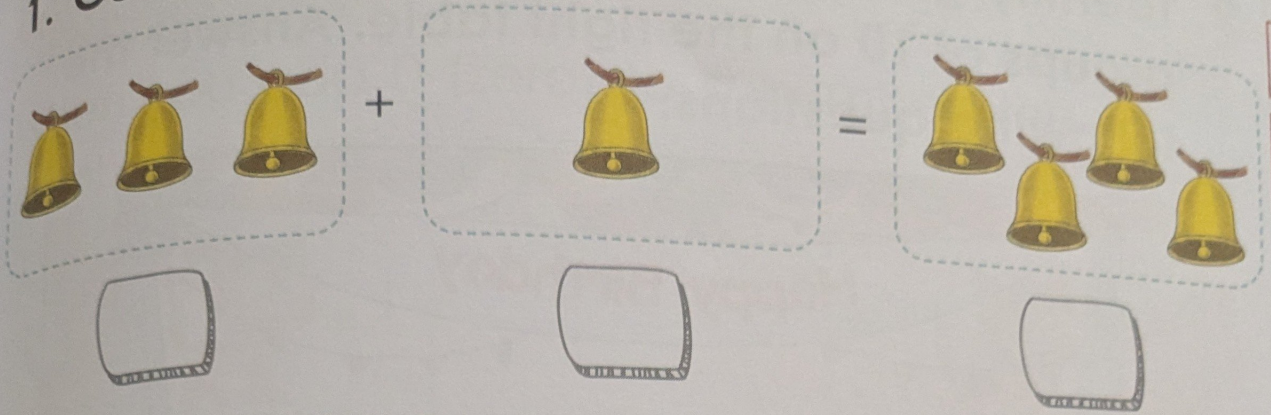


All the children are very excited for the Sports Day. The teacher calls all the students for the Orange Collection Race. The teacher says, "In this game, every player will collect all the oranges placed at the finishing line. Put those oranges in the basket. Write the number of oranges on the paper."



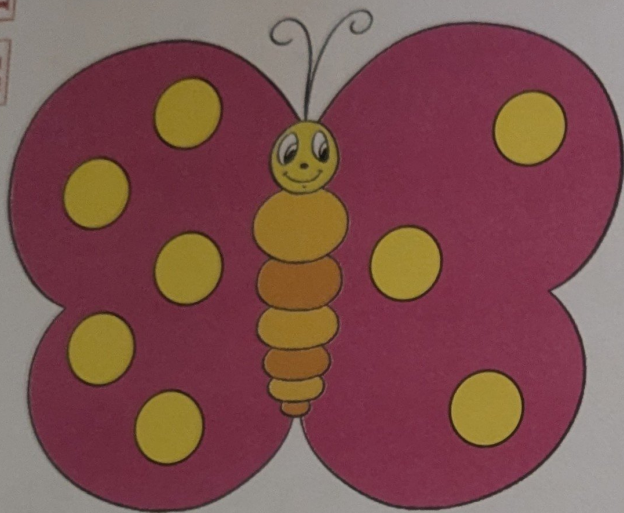
1. Count and add.

AL
COD

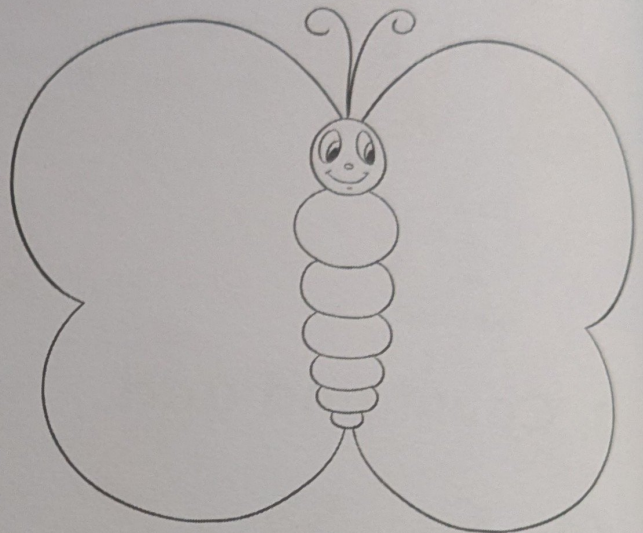


Addition up to Number 10

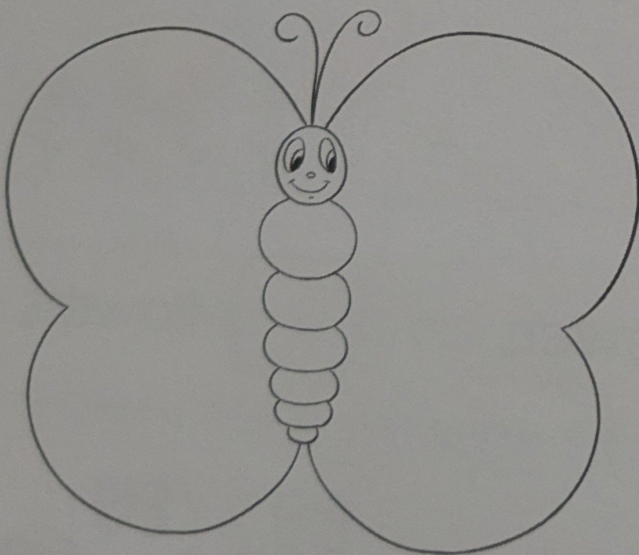
4. Draw as many circles as the number mentioned. Colour them and then add. One has been done for you.



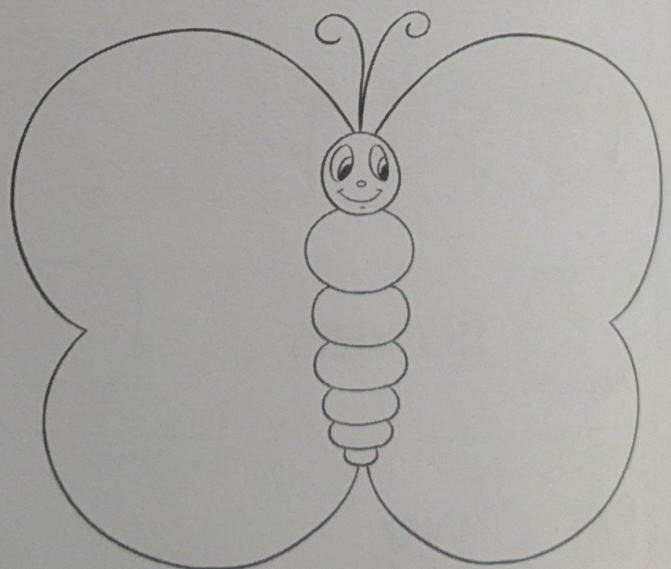
$$\boxed{5} + \boxed{3} = \boxed{8}$$



$$\boxed{2} + \boxed{1} = \boxed{}$$



$$\boxed{3} + \boxed{3} = \boxed{}$$



$$\boxed{4} + \boxed{5} = \boxed{}$$

Addition Story

At a Pet Farm

AL
COD
SP

5. Add and write the numbers in the boxes.

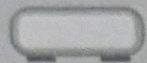
$$\begin{array}{r} 3 \text{ black kittens} \\ + 3 \text{ white kittens} \\ = \boxed{} \text{ kittens} \end{array}$$

$$\begin{array}{r} 4 \text{ green parakeets} \\ + 3 \text{ yellow parakeets} \\ = \boxed{} \text{ parakeets} \end{array}$$

$$\begin{array}{r} 5 \text{ brown puppies} \\ + 3 \text{ white puppies} \\ = \boxed{} \text{ puppies} \end{array}$$

Lesson 9: Addition

Theme 6:
Monsoon
Magic



10 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop phonological awareness
- develop listening and comprehension skills
- use expressive and receptive communication skills
- listen attentively and respond in simple words or home language
- develop fine motor skills
- develop cognitive skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• participate in everyday activities • respond positively to peers and teachers during class activities
Cognitive Development	• follow CRM instructions • count and add the number of objects • use appropriate objects in daily life situations to learn addition of numbers
Language and Literacy Development	• listen and follow short instructions • listen attentively to stories for a short Period of time • begin to use appropriate vocabulary for common objects
Aesthetic and Cultural Development	• observe minute details of objects and explore using various senses • acquire skills to focus, plan to achieve the desired outcomes.
Positive Learning Habits	• communicate and appreciate a variety of responses



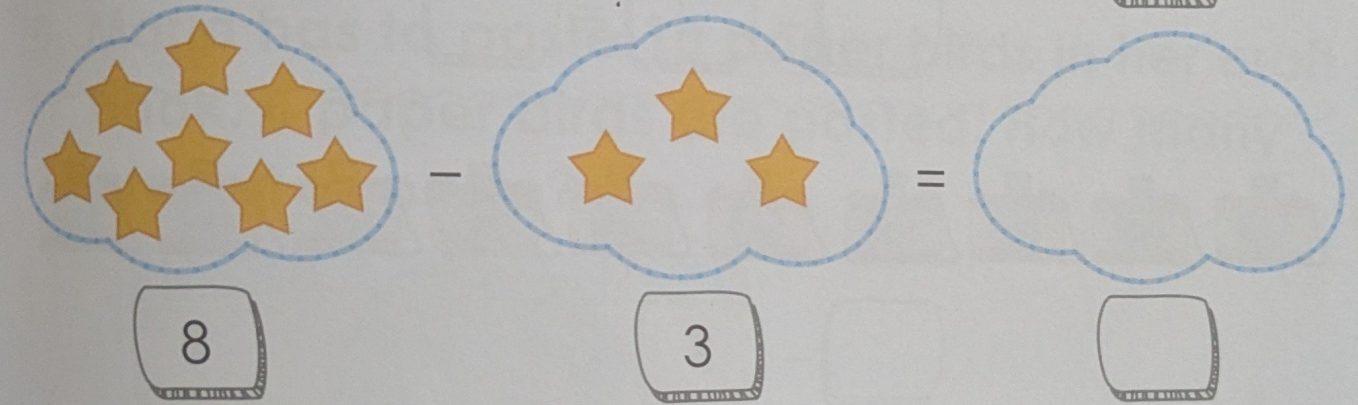
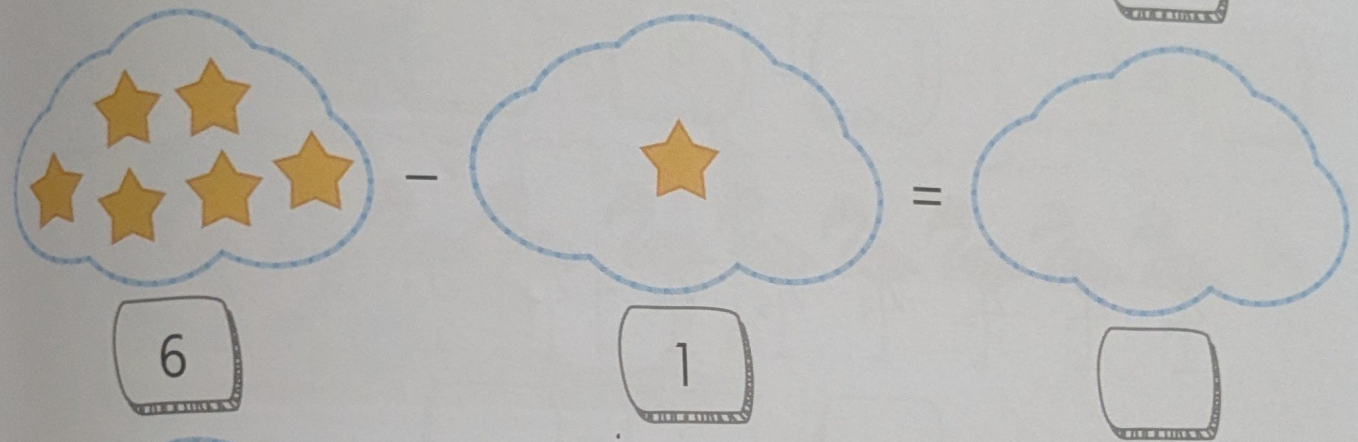
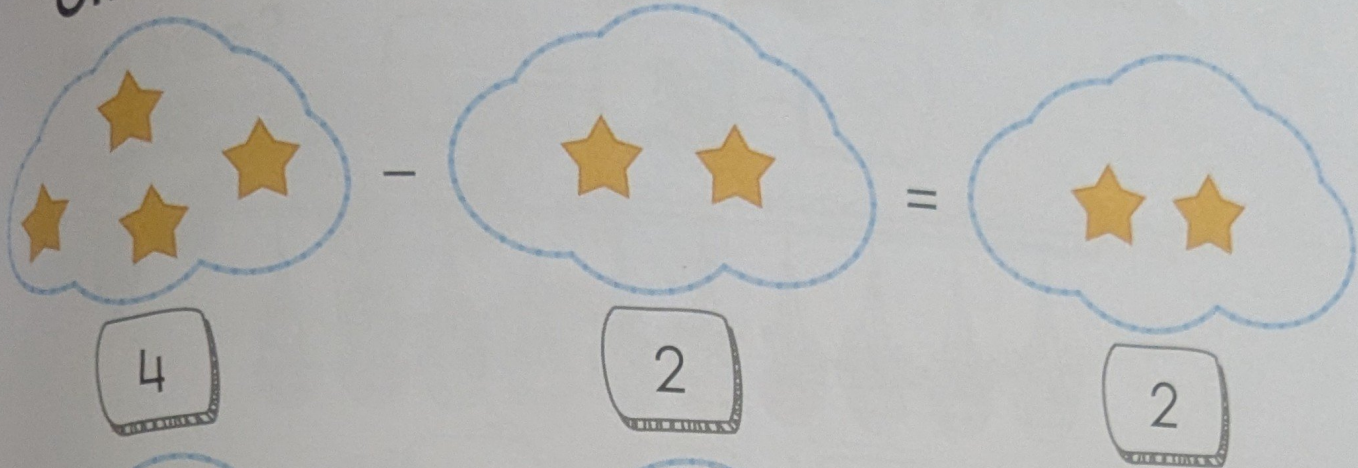
CL
ELPS
LSV
OMT

The children organise a society food programme. Everyone is in the society park.



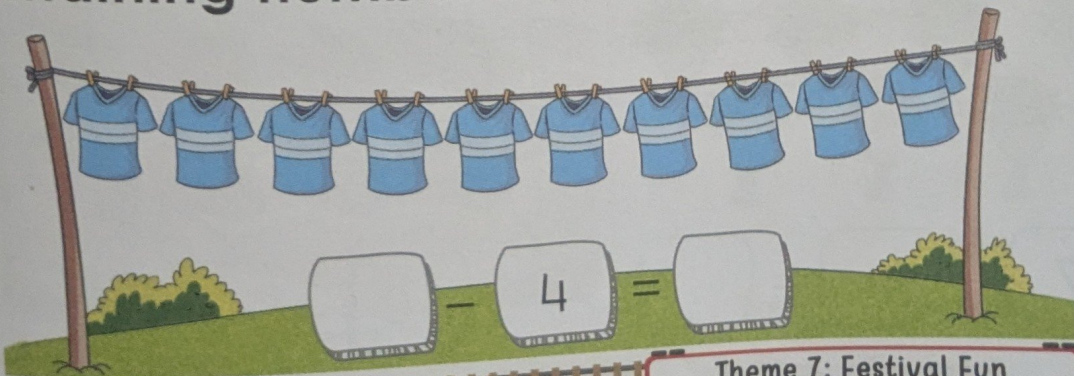
1. Subtract and draw as many stars in the sky.
One has been done for you.

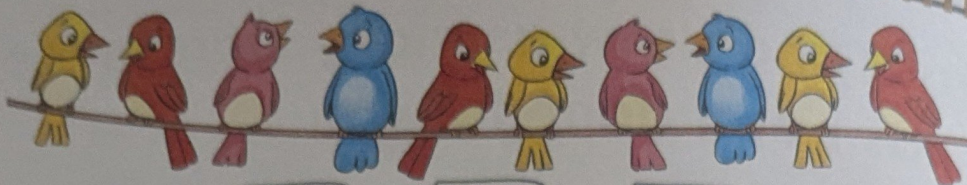
COD
AL
SP



2. Count the objects/birds. Write in the first box. Cross out the given number. Write the remaining number in the third box.

COD
HOTS

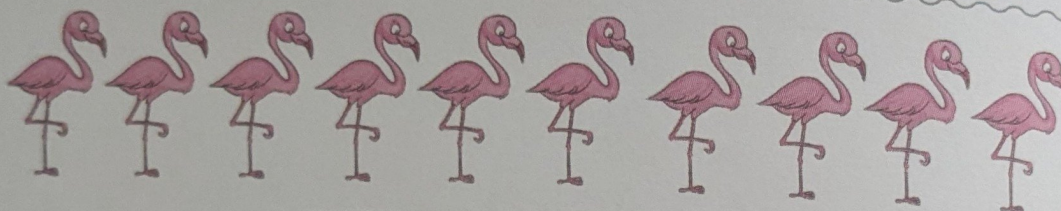




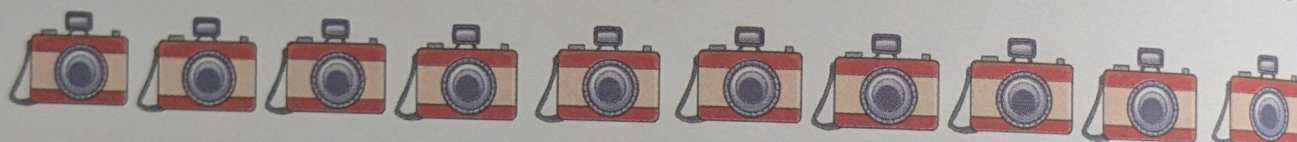
$$\boxed{} - 8 = \boxed{}$$



$$\boxed{} - 9 = \boxed{}$$

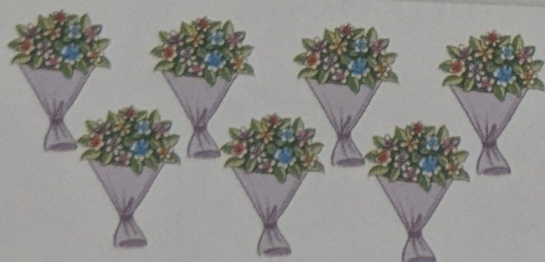


$$\boxed{} - 2 = \boxed{}$$

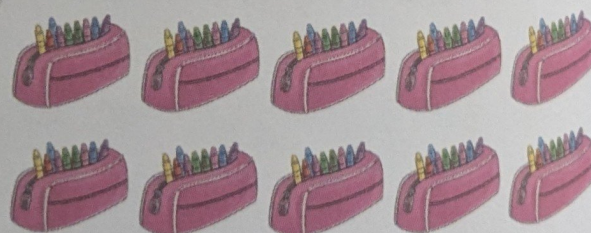


$$\boxed{} - 3 = \boxed{}$$

3. Circle the number of objects taken away.
Write the answer in the box.



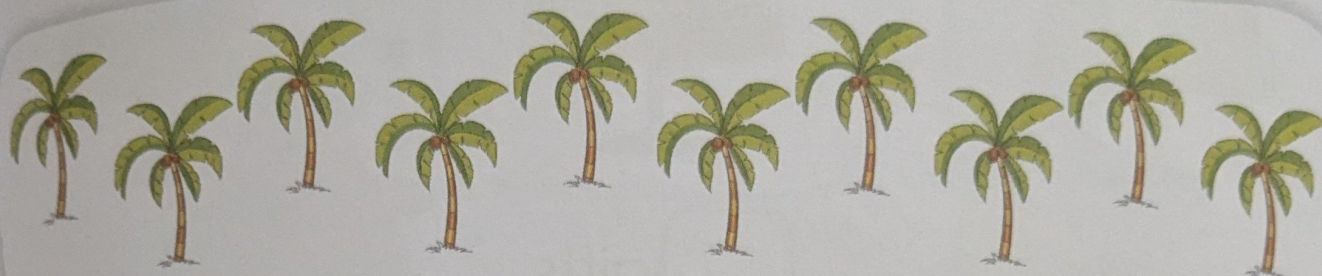
$$7 - 4 = \boxed{}$$



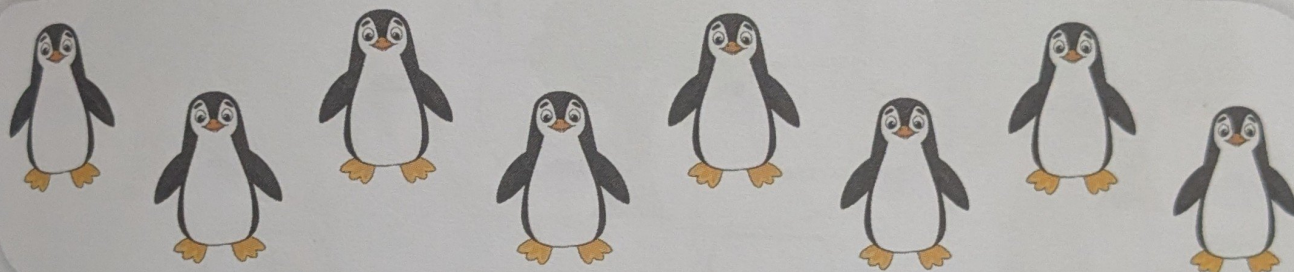
$$10 - 2 = \boxed{}$$

8. Take away 3 from each row. Write the answer in the given boxes.

COD
SP



$$\square - \square = \square$$



$$\square - \square = \square$$



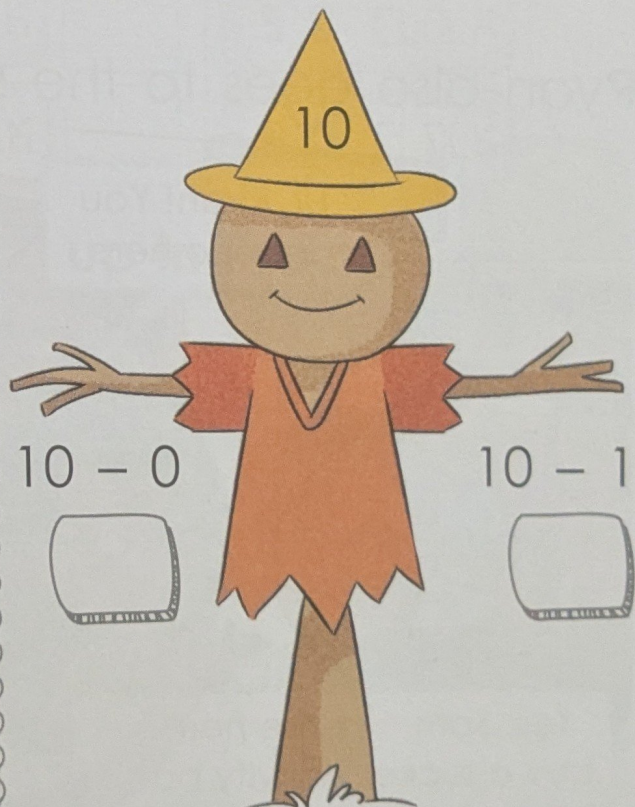
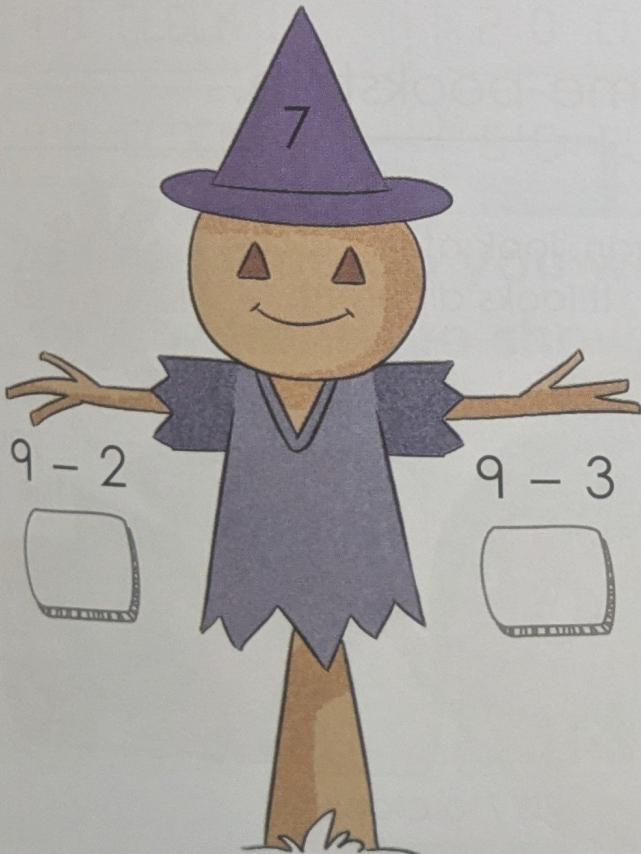
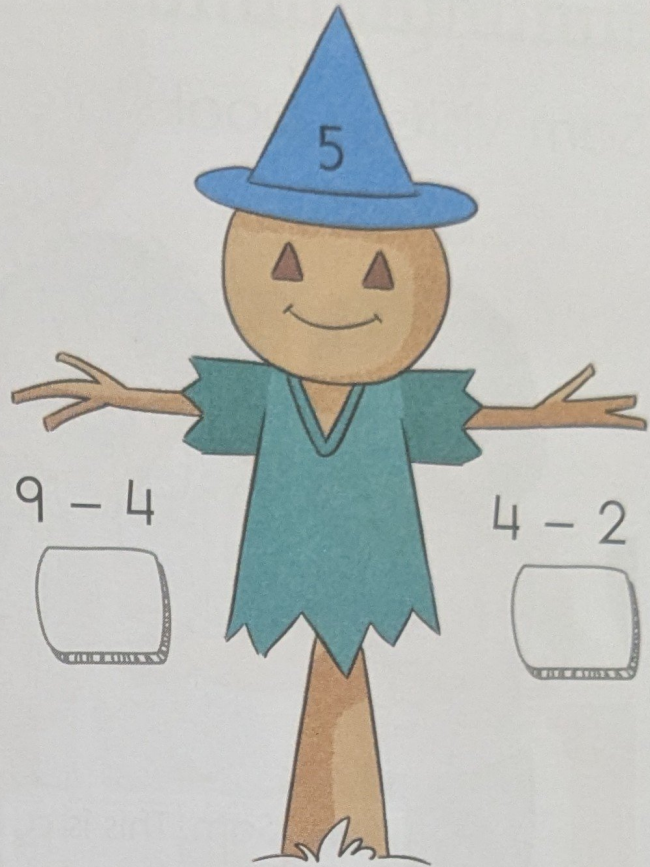
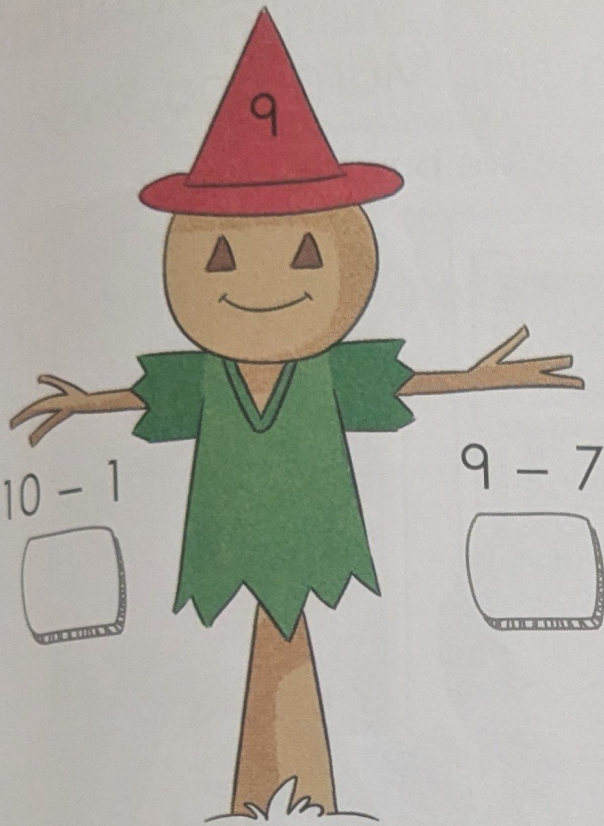
$$\square - \square = \square$$



$$\square - \square = \square$$

10. Subtract. Find the answer. Colour the answer box that matches with the colour of the hat.

AL
COD
SP



Lesson 10: Subtraction

Theme 7:
Festival Fun

 10 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop phonological awareness
- develop listening and comprehension skills
- use expressive and receptive communication skills
- listen attentively and respond in simple words or home language
- develop fine motor skills
- develop cognitive skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• respond positively to peers and teachers during class activities
Cognitive Development	• follow CRM instructions • understand the concept of taking away or subtraction • use appropriate objects in daily life situations for practising subtraction
Language and Literacy Development	• listen and follow short instructions • use oral math talk
Aesthetic and Cultural Development	• communicate and appreciate a variety of responses
Positive Learning Habits	• adopt class norms and engage in class activities



CL ELPS OMT Sam visits a bookstore with her Mum and Baba.

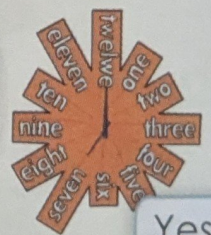
Baba, can we buy this book?

Sure, Sam. This is a good book to read.

Ryan also goes to the same bookstore.

Hi, Ryan! You are also here.

Ryan, look at this clock. It looks different.



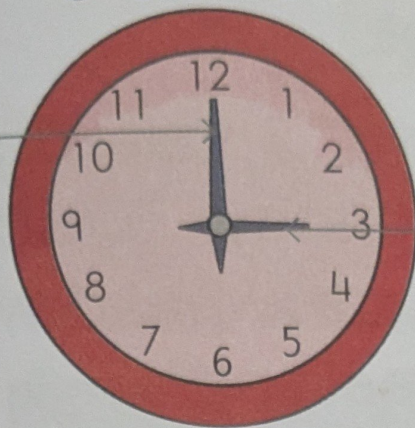
Yes. Can you tell the time?

Yes, Sam. I came here to buy a sticker activity book.

It is 7'o clock.

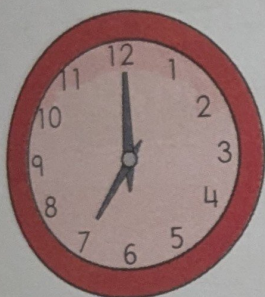
3 o'clock

The long hand is the minute hand.



The short hand is the hour hand.

1. What time does the clock show? Tick (✓) the correct time.



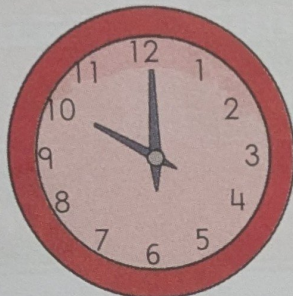
3'O CLOCK

☐

4'O CLOCK

☐

7'O CLOCK

☐


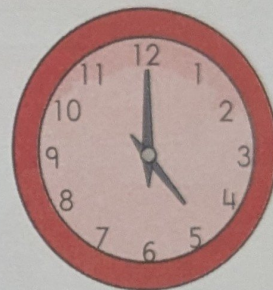
10'O CLOCK

☐

2'O CLOCK

☐

6'O CLOCK

☐


1'O CLOCK

☐

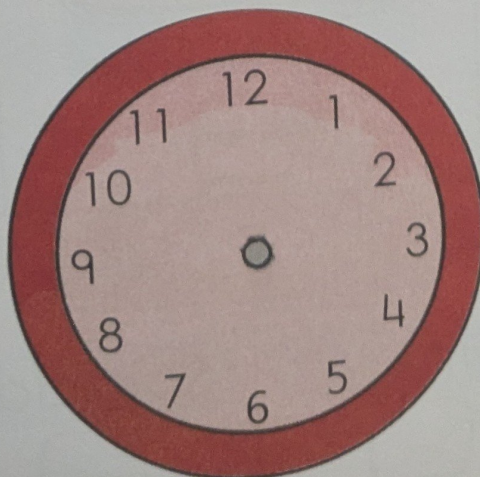
5'O CLOCK

☐

9'O CLOCK

☐

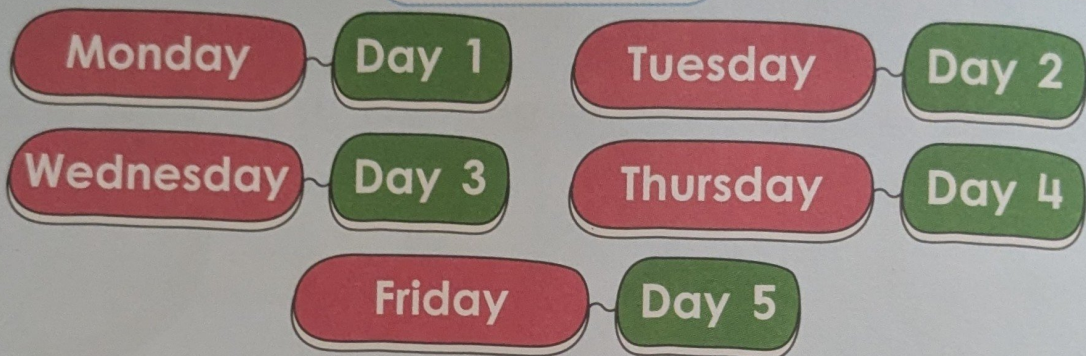
2. What time do you wake up in the morning? Draw hands to show the time.



Days of the Week

ST A week has 7 days. 5 weekdays and 2 days in the weekend. Monday, Tuesday, Wednesday, Thursday, Friday are weekdays. Saturday and Sunday are the weekend.

Weekdays



Weekend



SP AL 3. Write the correct day number below each day of the week.



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday

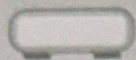
Calendar



4. Order the months by writing the numbers from 1 to 12 in the boxes.

September	May	June
December	January	July
February	October	April
November	March	August

Lesson 11: Time



10 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop phonological awareness
- develop listening and comprehension skills
- use expressive and receptive communication skills
- listen attentively and respond in simple words or home language
- develop fine motor skills
- develop cognitive skills
- develop positive learning habits

Learning Outcomes

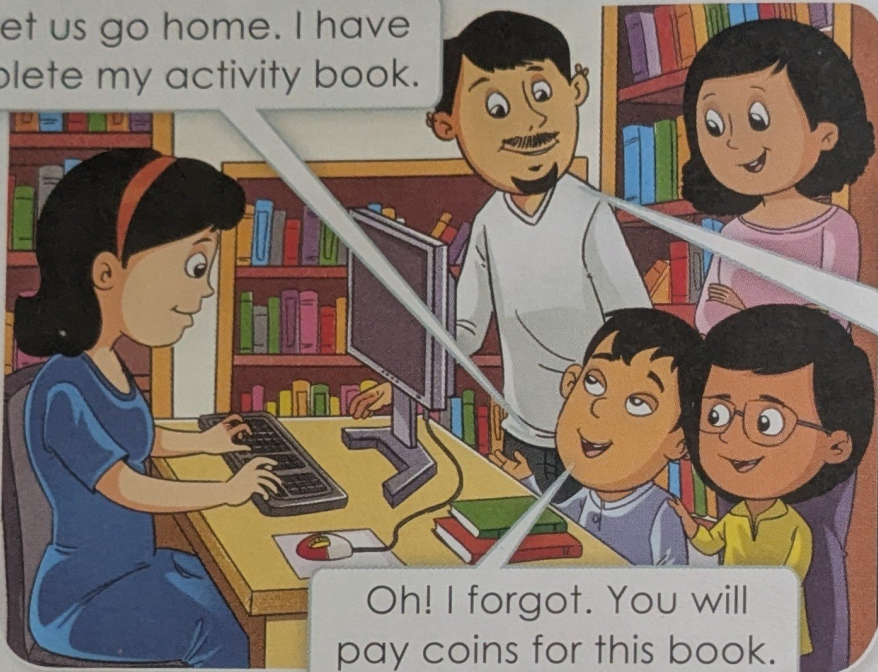
The students will:

Physical Development	• show coordination between sensorial perceptions and body movements in various activities
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• follow CRM instructions • understand the concept of time-clock, weekdays, months
Language and Literacy Development	• listen and follow short instructions • use oral math talk
Aesthetic and Cultural Development	• learn about the months through seasons or birthdays of their peers • work collaboratively in art work • explore and play with different material to create a 2D or 3D artwork
Positive Learning Habits	• adopt class norms and engage in class activities



CL Sam and Ryan's parents are paying money for the books.

Appa, let us go home. I have to complete my activity book.

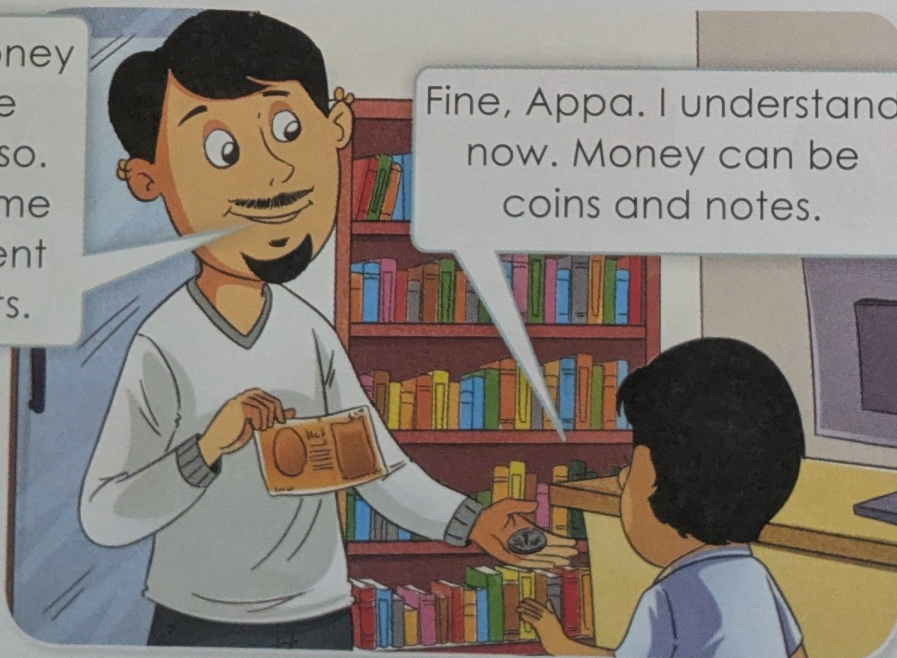


Ryan, first we have to pay the money for this book.

Oh! I forgot. You will pay coins for this book.

After paying the shopkeeper, Baba talks to Ryan about money.

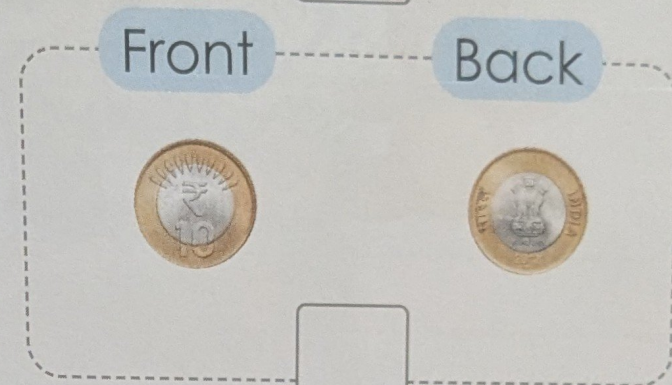
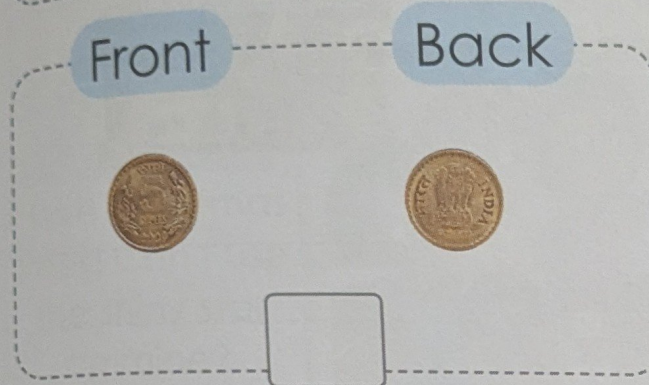
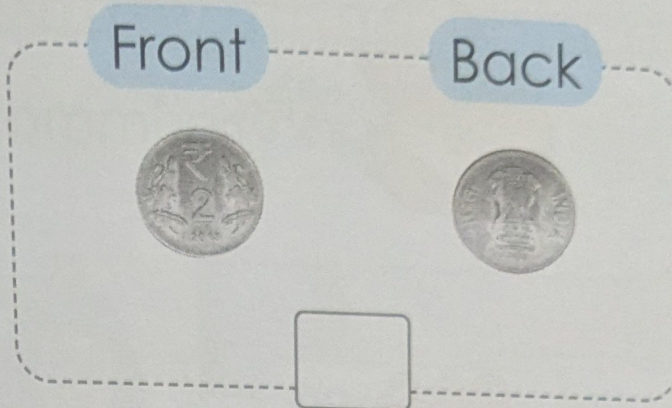
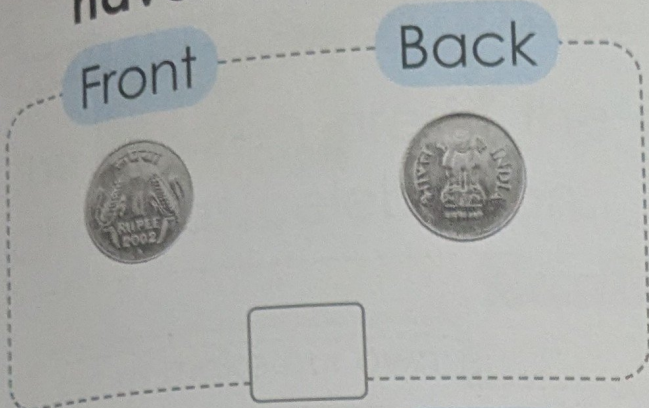
Ryan, money can be notes also. They come in different amounts.



Fine, Appa. I understand now. Money can be coins and notes.

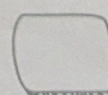
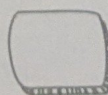
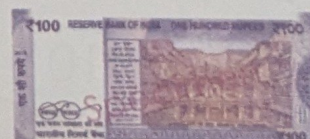
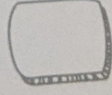
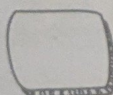
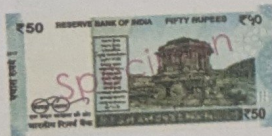
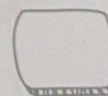
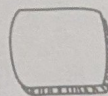
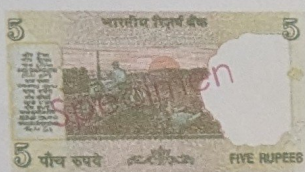
1. Colour the box red for the coins that you have seen.

COD
EXTL



2. Write F for the front and B for the back of the notes.

COD
EXTL



3. Match the toys with their prices.

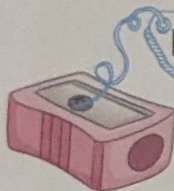
COD SP



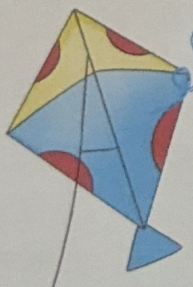
₹50



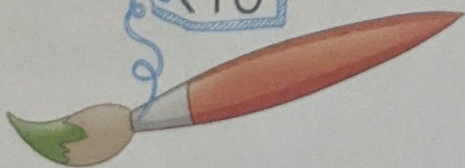
₹100



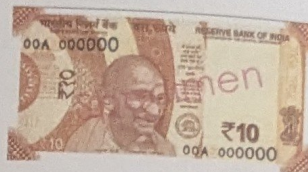
₹20



₹5



₹10



Lesson 12: Money

Theme 8
Sparkling
November



10 Period (40 minutes)



Textbook, expression cards and CRM signs, Learning Kit



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- To enable the students:
- develop phonological awareness
- develop listening and comprehension skills
- use expressive and receptive communication skills
- listen attentively and respond in simple words or home language
- develop fine motor skills
- develop cognitive skills
- develop positive learning habits

ne Task

Parents can revise the questions on page 105 of the maths books.

Learning Outcomes

Students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher • learn to make simple transactions in rupees
Cognitive Development	• follow CRM instructions • understand the concept of money • identify the denominations in rupees
Language and Literacy Development	• listen and follow short instructions • use oral math talk
Aesthetic and Cultural Development	• learn about money and design their own currency
Positive Learning Habits	• engage in class activities



The children are in the community hall for Christmas celebration.

Let us make our own Christmas trees.

Wow! This will be fun.

I love Christmas trees! Can I use the shiny star on mine?



Yay! I made it.

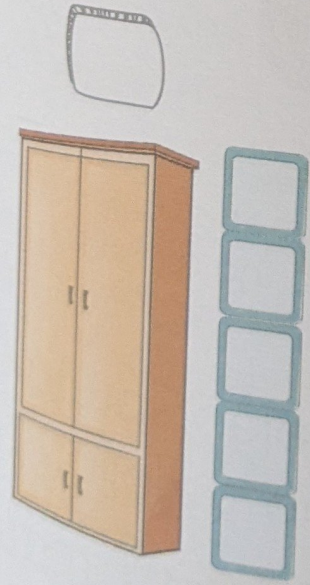
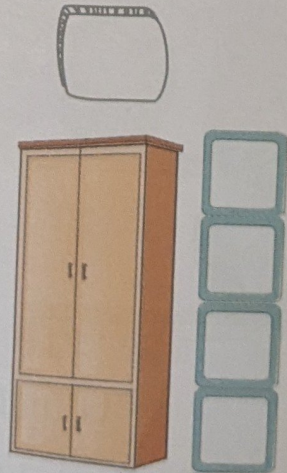
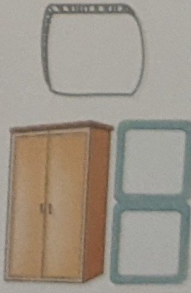
I have made the biggest Christmas tree.

No, my Christmas tree is the biggest.

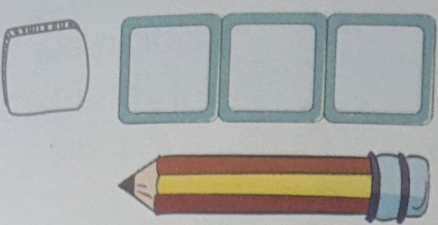
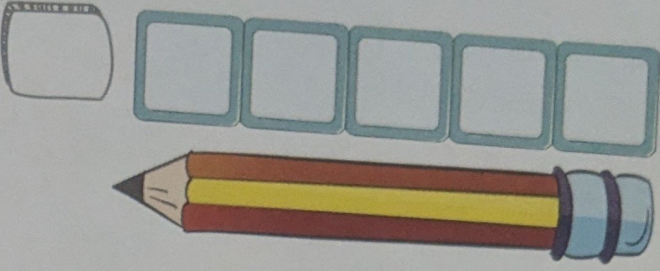
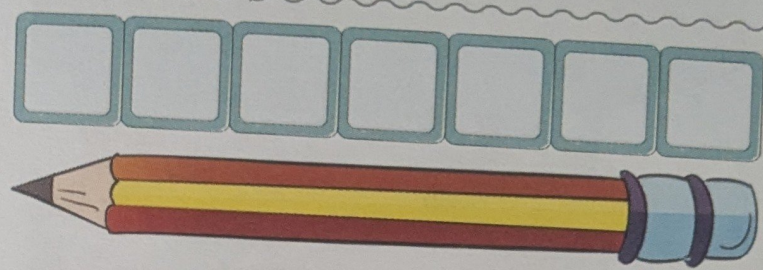
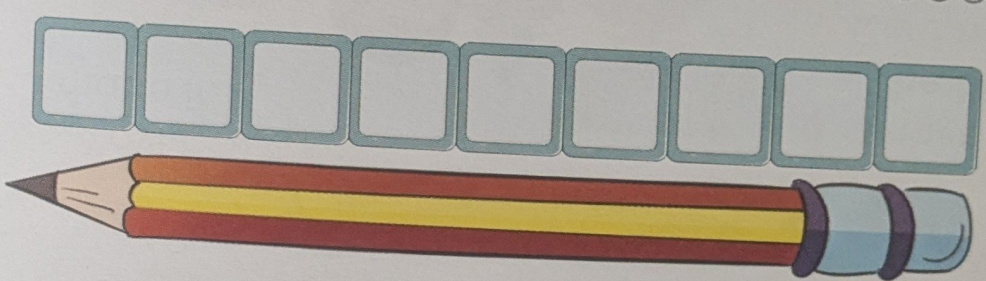


Let us measure the height of each Christmas tree.

1. Which is the tallest object? Tick (✓) the correct box.



2. Count the blocks to know the length of each pencil. Tick (✓) the pencil which is the longest.





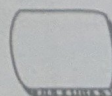
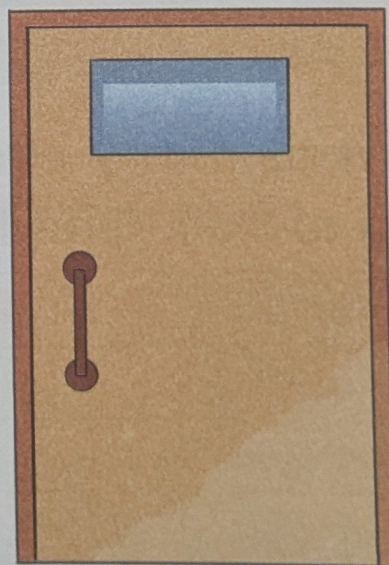
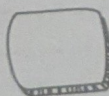
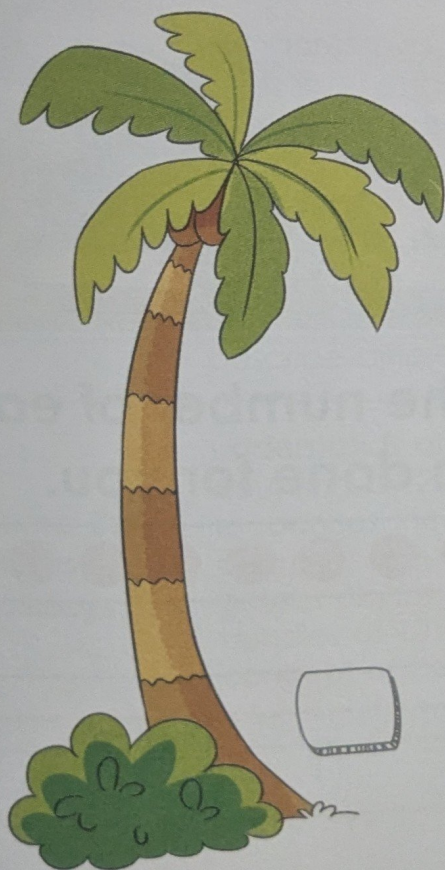
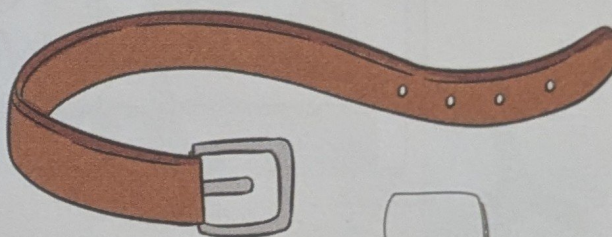
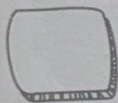
T
A
L
L



← →

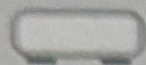
L O N G

3. Identify tall or long. Write T for tall and L for long.



Lesson 13: Measurement

Theme 9:
Ho, Ho, Ho!



8 periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit,



Animation, Animated Activities, eBook

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop phonological awareness
- develop listening and comprehension skills
- use expressive and receptive communication skills
- listen attentively and respond in simple words or home language
- develop fine motor skills
- develop cognitive skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• show coordination between sensorial perceptions and body movements in various activities
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• follow CRM instructions • understand the concept of measurement and compare objects to find the longest and tallest objects or persons
Language and Literacy Development	• listen and follow short instructions • use oral math talk and appropriate vocabulary for measuring objects—longest, tallest, etc.
Aesthetic and Cultural Development	• communicate and appreciate a variety of responses
Positive Learning Habits	• acquire skills to plan, focus attention • engage in class activities

2. Draw as many circles as the number of each kind of fruit. One has been done for you.

Apple	
Orange	
Watermelon	
Mango	
Papaya	

Lesson 14: Data Handling

Theme 9:
Ho, Ho, Ho!



4 periods (40 minutes each)



Main Coursebook, CRM signs, bowls, beads, balls, mirrors, sequins



Animation, Animated Activities, eBook, Fun Practice, Infographic, Slideshow, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- develop fine motor skills and fit and flexible body
- develop mathematical understanding and ability to organise the collected data
- make sense of the world around through observation and logical thinking
- use emergent literary skills
- develop communication skills with oral math talk

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• follow CRM instructions • understand the concept of data handling
Language and Literacy Development	• listen and follow short instructions • use oral math talk for the data collected
Aesthetic and Cultural Development	• work collaboratively in art work
Positive Learning Habits	• acquire skills to plan, focus attention • engage in class activities