



*Budha Dal Public School
Patiala*

CLASS PREP II

General Awareness Planner

Term 2

Session 2026-27



Formative Assessment II

Theme 6: Monsoon Magic
Theme 7: Festival Fun

Summative Assessment II

**India*

**All About Animals*

**Transport*

**Road Signs*

**Things that go Together*

**Let us Play*

**Introduction to Music*

**Types of Clothes*

**Months in a year*



15 India- Introduction

Theme 6:
Monsoon
Magic



Let's Read

CL Koi All the children are in school for the Independence Day celebration. On this day, every year, we celebrate the freedom of India.



SDGs **Teacher's Note:** This section is aligned to the **SDG 16 Peace, Justice and Strong Institutions**: While learning about Independence Day, teach the students the significance of peace in the growth of the nation.

Let's Learn

National Symbols

CL
COD
KOL



Animal: Tiger



Bird: Peacock



Flower: Lotus



Fruit: Mango



Tree: Banyan Tree



Mini Flag Hoisting

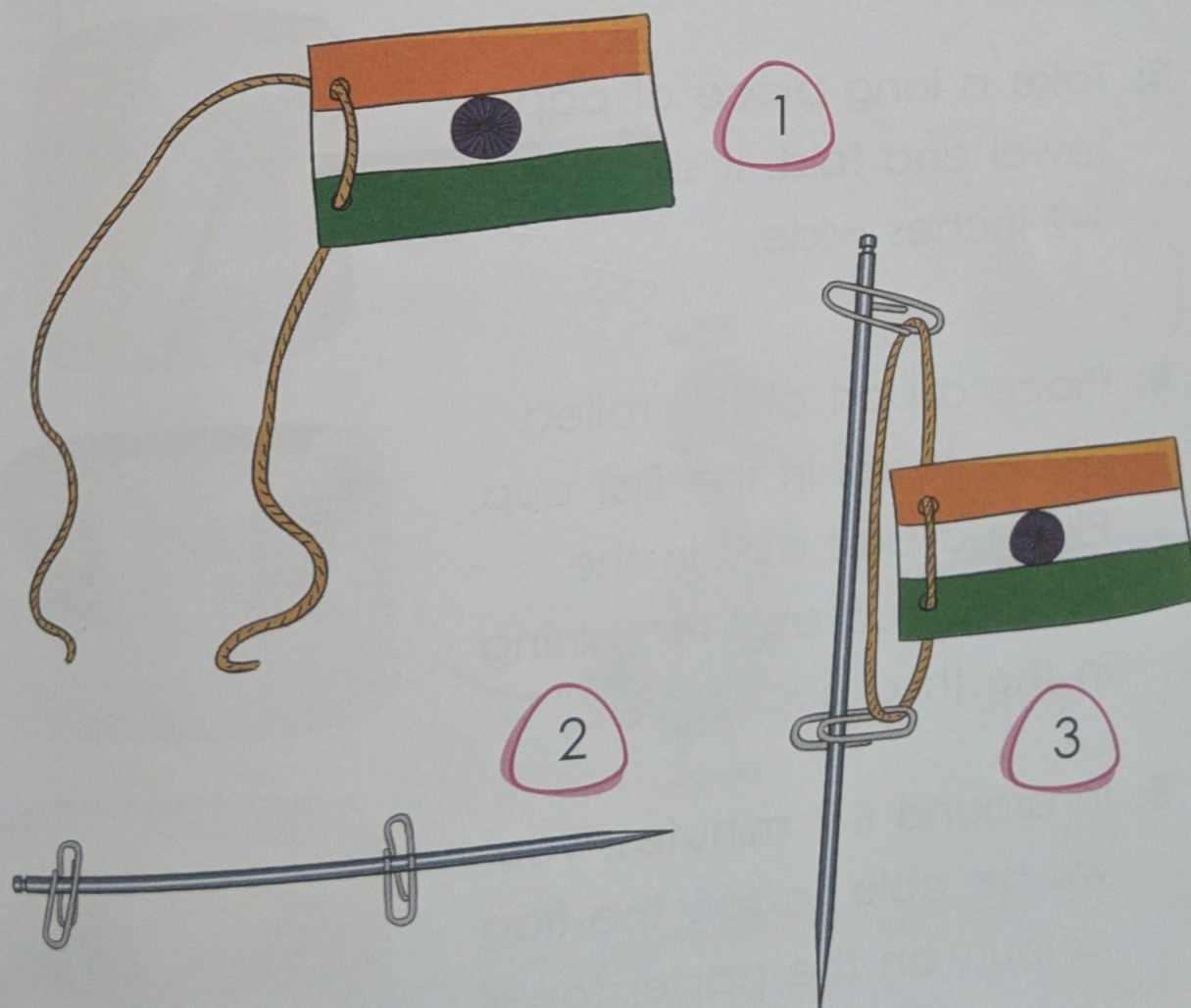
- STEP 1:** Draw and colour your mini flag.
- STEP 2:** Make holes on the top and bottom corner of the flag.
- STEP 3:** Put a rope through the holes.
- STEP 4:** Now take a wooden stick and two paper clips.
- STEP 5:** Put a paper clip on top and bottom of the wooden stick as shown in the picture.



Arti

EXL

Koi



Let's Relax

Dip your finger in blue and green paints. Put finger impressions to complete the peacock.

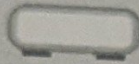
ArtI

PMD



Lesson 15: India - Introduction

Theme 6:
Monsoon Magic



5 Periods (40 minutes each)



Main Coursebook, CRM signs, crayons, sheets, paints, bowls



Animation, Animated Activity, eBook, Infographic, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills and a fit and flexible body
- develop cognitive skills and explore the physical and natural environment
- develop effective communication skills
- gain knowledge of India
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• respond positively with peers and teacher
Cognitive Development	• listen and follow short instructions • describe the national symbols
Language and Literacy Development	• communicate their ideas using simple words or home language • listen attentively and retell the story in simple, short sentences or their home language
Aesthetic and Cultural Development	• work collaboratively in artwork • make the national flag using craft material
Positive Learning Habits	• acquire skills to plan and focus • engage in class activities

16 All About Animals

Theme 6: Monsoon Magic



Theme 6: Monsoon Magic

Wild Animals

snake

rhinoceros

chimpanzee

hippopotamus

bear

deer

giraffe

lion

tiger

monkey

hyena

elephant

Teacher's Note: Point at each animal and name it. Tell the students about the concept of a national park.

The children are visiting a national park with their teacher. The teacher tells them about wild animals.

1. Names of some animals have been jumbled up. Rewrite their names correctly.

ffegira

razeb

gerti

rdee

keymon

akesn

earb

bbitra

onli



Farm Animals

The children also visit an animal farm.
There they see some domestic animals.



Teacher's Note: Point at each animal and name it. Tell the students about the different types of farm animals and their young ones.

Let's Practise

2. Write the names of the animals.



a.



b.



c.



d.



e.



f.



g.



h.

Birds & Insects

On their way
back to the jeep,
children see many
birds and insects.



owl



sparrow



pigeon



dragonfly



penguin



butterfly



ant



snail



crow



6. Fill in the missing letters to complete the names of the birds.



a. e



b. s



c. d



d. o



e. p



f. p



g. h

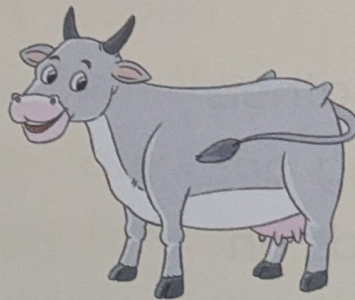


h. p



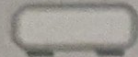
Let's Relax

7. Write 'W' for wild animals, 'F' for farm animals, 'I' for insects and 'B' for the birds.



Lesson 16: All About Animals

Theme 6:
Monsoon Magic



8 Periods (40 minutes each)



Main Coursebook, CRM signs, crayons, sheets, paints, bowls, ice-cream sticks and sheets of paper



Animation, Animated Activities, eBook, Infographic, Video, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop sharpness in sensorial perceptions
- develop cognitive skills and explore the physical and natural environment
- develop positive regard for the natural environment and creatures
- develop effective communication skills

Learning Outcomes

The students will:

Physical Development	• show coordination between sensorial perceptions and body movements in various activities
Socio-Emotional and Ethical Development	• respond positively with peers and teacher
Cognitive Development	• listen and follow short instructions • recognise the kinds of animals as wild, farm or pet animals • identify and name common birds with support from teacher
Language and Literacy Development	• communicate their ideas using simple words or their home language • describe birds using suitable vocabulary
Aesthetic and Cultural Development	• display creativity and inventiveness in using a variety of materials
Positive Learning Habits	• acquire skills to plan and focus • engage in class activities



Let's Learn

The children also see a few water animals during their trip.



Teacher's Note: Point at each animal and name it.

This section is aligned to the **SDG 14 Life Below Water**: Teach the students that they should not feed the marine animals in order to protect the ocean environment and nature.

2. Tick (✓) the correct name.

a.



turtle
crocodile

☐
☐

b.



whale
octopus

☐
☐

c.



whale
turtle

☐
☐

d.



turtle
crocodile

☐
☐

e.



seahorse
otter

☐
☐

f.



otter
crab

☐
☐

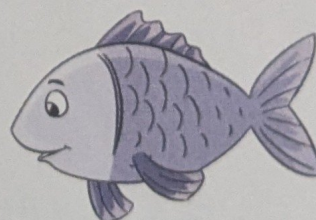
g.



crab
fish

☐
☐

h.

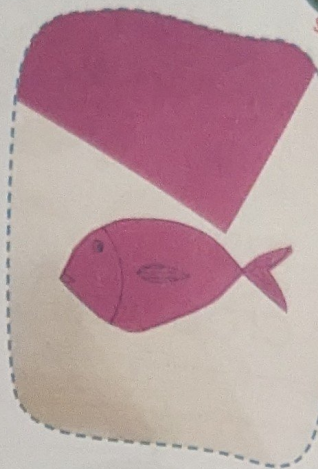


fish
crab

☐
☐


Paper Fish

STEP 1: Cut a small fish shape on a piece of paper. Make sure the fish has a V-shaped cut on its tail.



STEP 2: Fill a tray with water.



STEP 3: Place the fish in the tray, as shown in the image. Make sure the fish floats. Do not push it underwater.



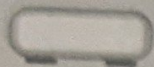
STEP 4: Put a single drop of soap in the water in the cut area.

Now see the fish floating around.



Lesson 17: Water Animals

Theme 6:
Monsoon Magic



3 Periods (40 minutes each)



Main Coursebook, CRM signs, crayons, sheets, old newspaper, triangular pieces of recyclable polythene, glue



Animation, Animated Activities, eBook, Infographic, Slideshow, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- demonstrate creativity and inventiveness with use of materials
- develop cognitive skills and explore the physical and natural environment
- develop positive regard for the natural environment and creatures
- develop effective communication skills
- develop positive learning habits

Learning Outcomes

The students will:

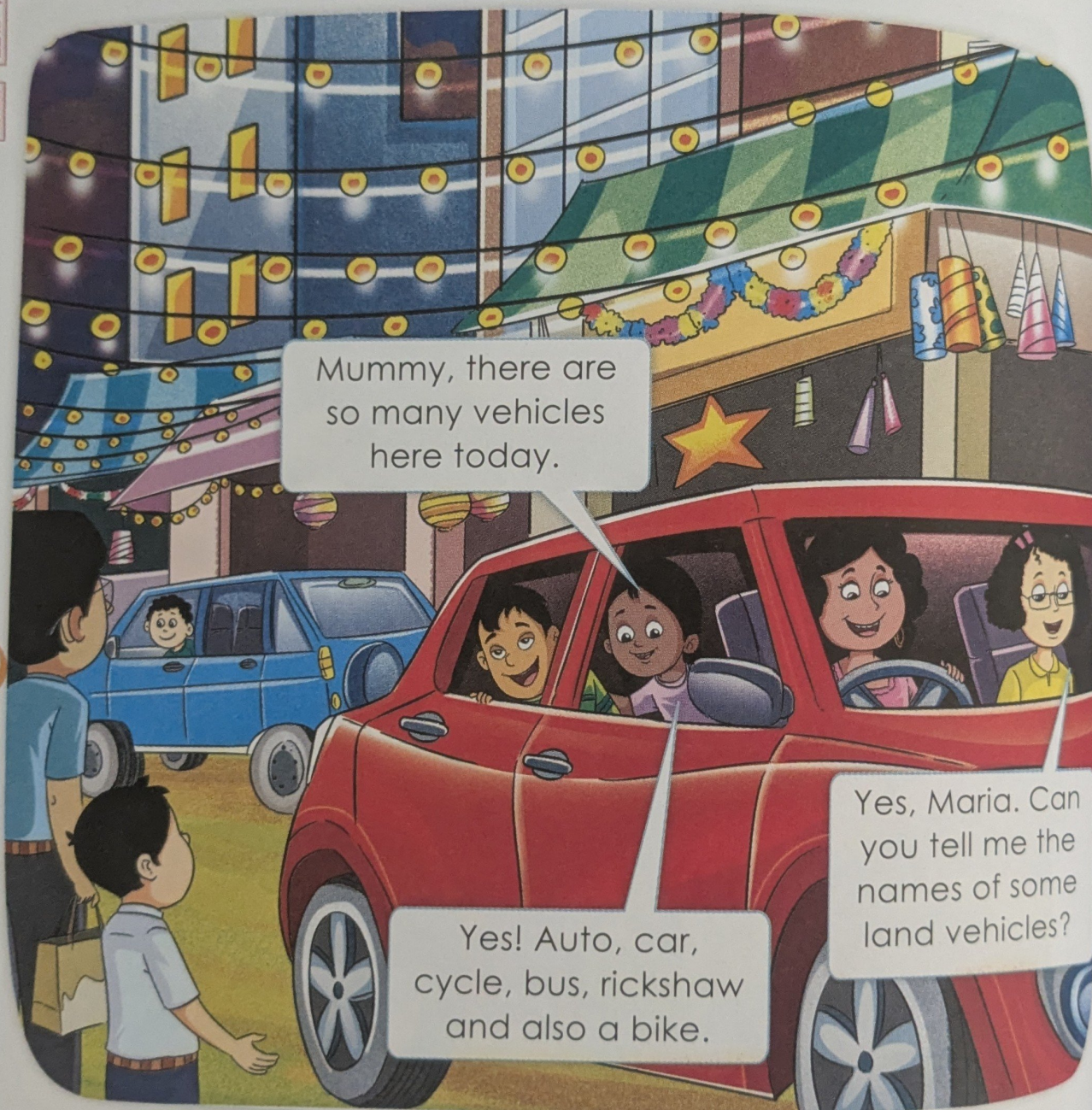
Physical Development	display eye-hand coordination and muscle strength in simple activities
Socio-Emotional and Ethical Development	- interact comfortably with peers and teacher - demonstrate willingness and participation in age-appropriate physical work towards helping others (place the toys back in their appropriate place after use)
Cognitive Development	- listen and follow short instructions - identify the vehicles used as means of land transport
Language and Literacy Development	communicate their ideas about land transport using simple words or their home language
Aesthetic and Cultural Development	explore and play with different material to create a 2D or 3D artwork
Positive Learning Habits	adopt class norms and engage in class activities

18 Land Transport

Theme 7:
Festival
Fun



CL **LSV** **KoI** It is Diwali, the festival of lights. Ryan and Maria go shopping with their mothers.



SDGs **Teacher's Note:** Encourage students to share what they know about different vehicles.

This section is aligned to the **SDG 13 Climate Action:** Teach the students that we should drive less. We should walk, cycle, take public transport or car pool.

Let's Practise

1. Read the colour code. Colour the pictures.

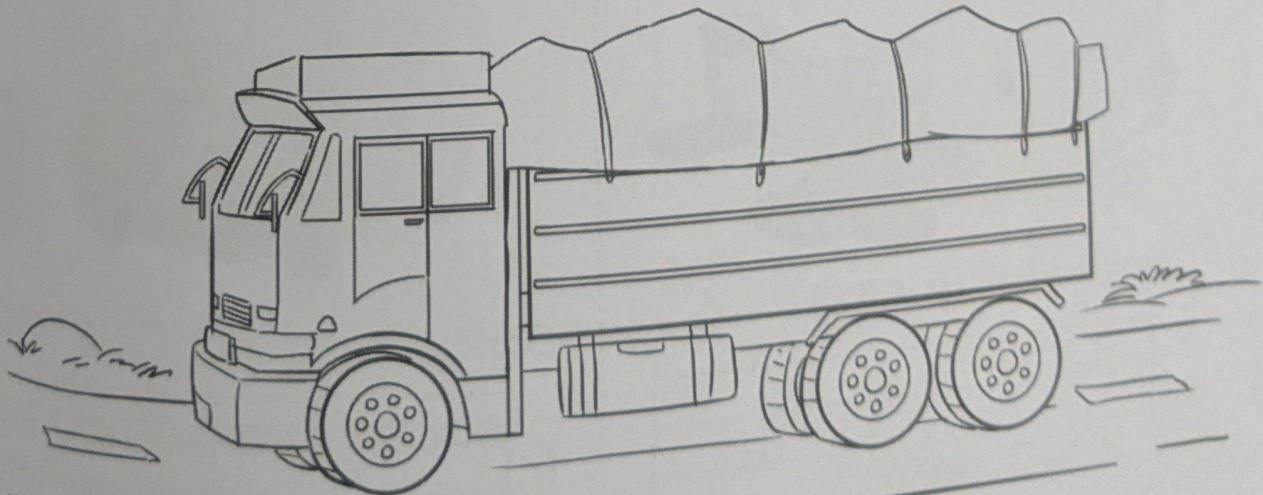
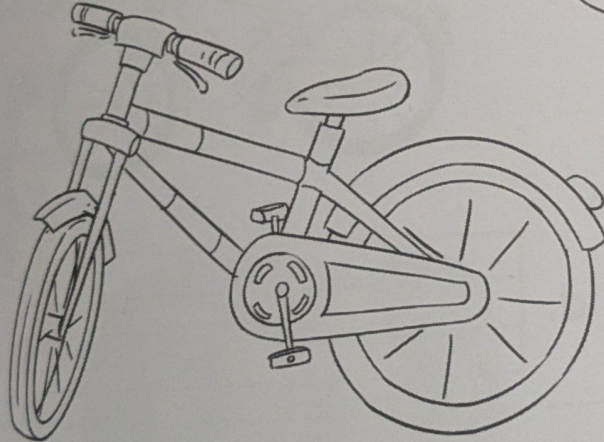
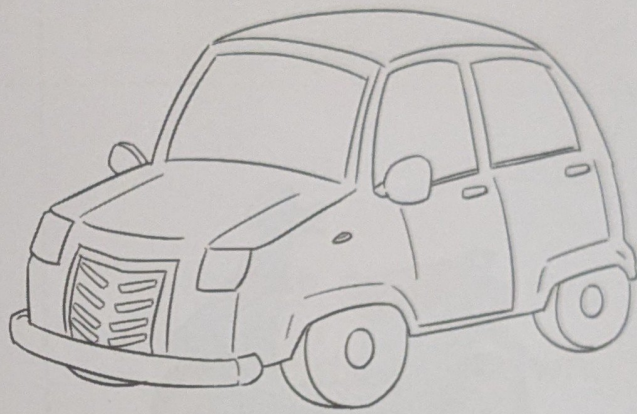
truck



car



cycle



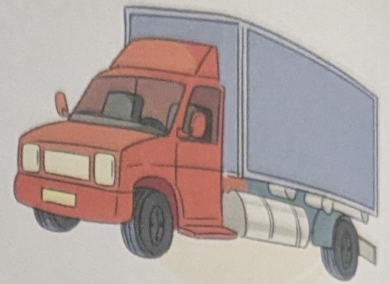
CL
COD
PMD



2. Write the names of different vehicles.



a.



b.



c.



d.



e.



f.

Let's Relax

3. Count and write the number of vehicles.



scooters

trucks

cars

bikes

Lesson 19: Road Signs



4 Periods (40 minutes each)



Main Coursebook, CRM signs, Maria's standee, crayons, pictures of the road signs



Animation, Animated Activity, eBook, Infographic, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop sharpness in sensorial perceptions
- demonstrate creativity and inventiveness with the use of materials
- develop cognitive skills and explore the physical and natural environment
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• show coordination between sensorial perceptions and movements in various activities
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• listen and follow short instructions • identify the road signs • explore the physical environment by asking questions and making generalisations

Language and Literacy Development	• communicate their ideas about road signs using simple words or home language
Aesthetic and Cultural Development	• communicate and appreciate a variety of responses
Positive Learning Habits	• adopt class norms and engage in class activities

19 Road Signs

Theme 7:
Festival
Fun



Everyone is back home.

Maria: On my way home, I saw a drawing of a boy. He was wearing a school bag. What was that?

Baba: Maria, that was a road sign. It means that there is a school ahead. Just like traffic lights, road signs also help us stay safe on the road. Let me show you something.



CL



Let's Learn

CL COD



1. Match the road signs with their meanings.

COD
HOTS
PMD

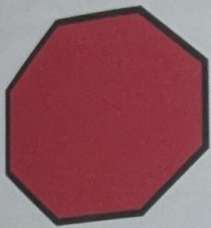


Stop



Pedestrian
Crossing

School
Ahead
Sign



All Motor
Vehicles
Prohibited



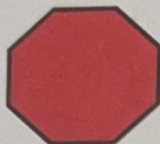
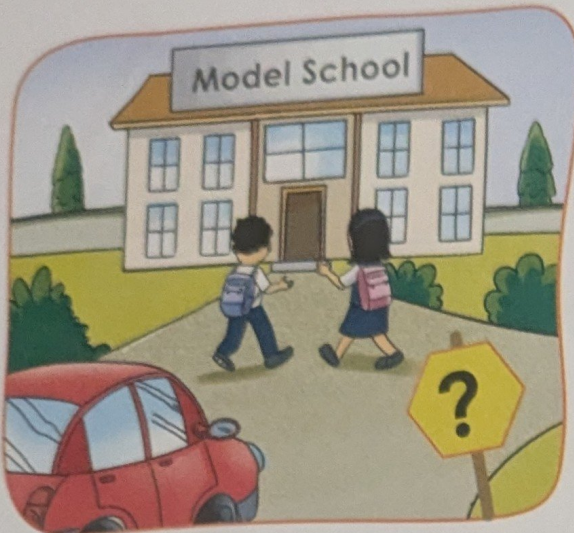
No
Parking



No
U-Turn



2. Circle the road sign that best matches with the pictures.



Lesson 19: Road Signs

Theme 7
Festival for



4 Periods (40 minutes each)



Main Coursebook, CRM signs, Maria's standee, crayons, pictures of the road signs



Animation, Animated Activity, eBook, Infographic, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop sharpness in sensorial perceptions
- demonstrate creativity and inventiveness with the use of materials
- develop cognitive skills and explore the physical and natural environment
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• show coordination between sensorial perceptions and bodily movements in various activities
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• listen and follow short instructions • identify the road signs • explore the physical environment by asking questions and making generalisations

20 Water Transport

Theme 7:
Festival
Fun



CL

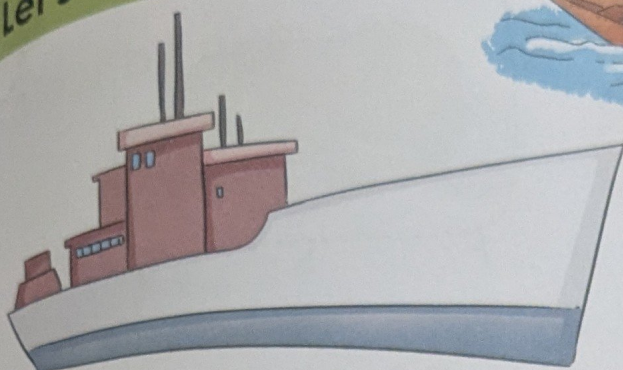
Ryan saw another sign showing water. Mama tells him it is a sign telling us to cross the river. Boats, ferries and ships are all forms of water transport.



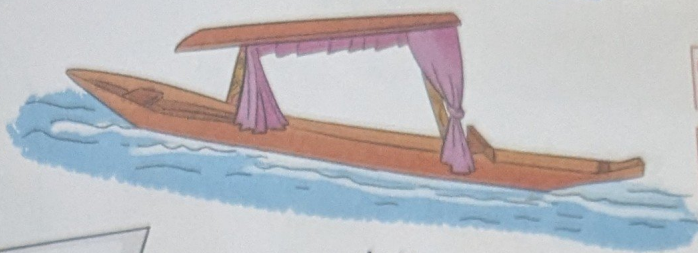
Let's Learn

Theme 7:
Festival Fun

CL
COD



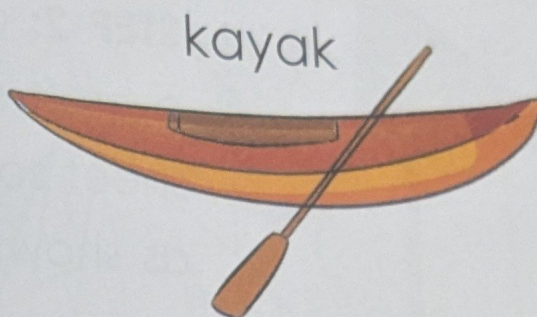
ship



shikara



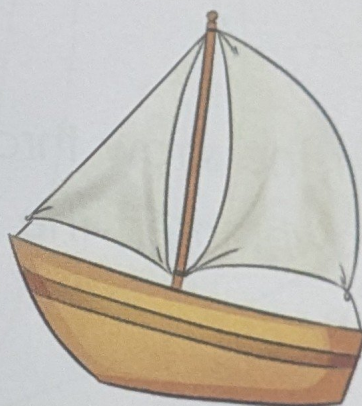
speed boat



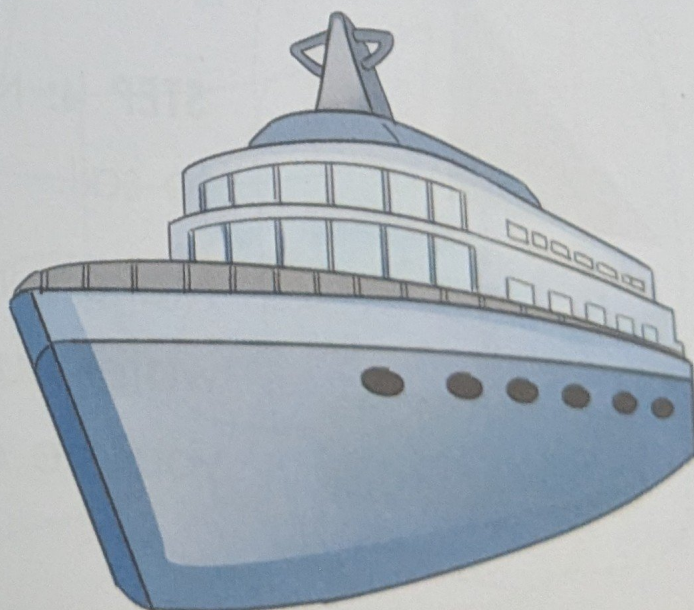
kayak



boat



yacht

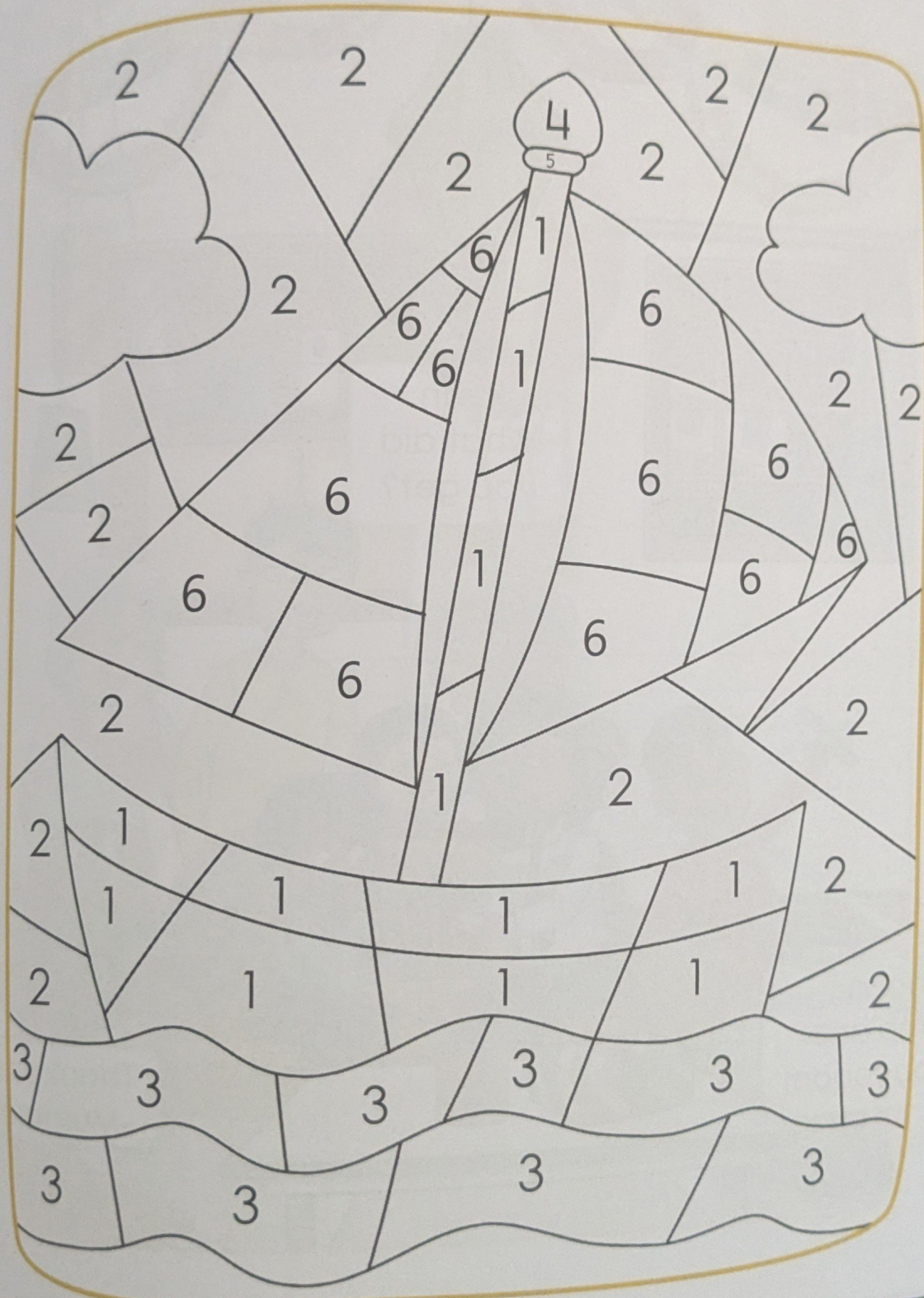
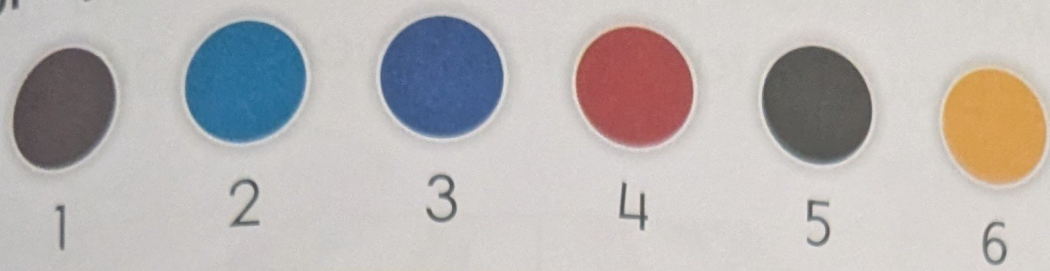


cruise ship

Let's Relax

Colour by number.

CL COD HOTS



Lesson 20: Water Transport

Theme 7
Festival



3 Periods (40 minutes each)



Main Coursebook, CRM signs, Ryan's standee, crayons, pictures of water transport puzzles with 2-3 pieces, sponge, a straw and a craft sheet



Animation, Animated Activities, eBook, Infographic, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- use effective verbal and non-verbal communication skills
- develop strength and coordination of fine muscles
- make sense of world around through observation and logical thinking
- demonstrate creativity and inventiveness with materials
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• engage actively in class activities and respond positively to the peers
Cognitive Development	• listen and follow short instructions • identify the means of water transport • recall their experience and correlate it with the lesson • decode the given picture by using the given colour code • solve puzzles with 2-3 pieces
Language and Literacy Development	• communicate their ideas about water transport using simple words or home language
Aesthetic and Cultural Development	• communicate and appreciate a variety of responses • explore and play with different materials to create a 2D or 3D artwork
Positive Learning Habits	• acquire skills to plan and focus

21 Air Transport

Theme 7:
Festival
Fun



CL **LSV** **KoI** It is Diwali. Maria's mother has reached home. She has brought toy aeroplanes as gifts for everyone.



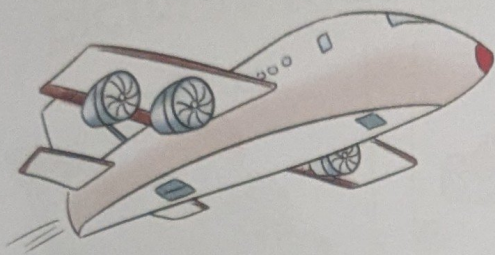
Ryan,
what did
you get?

I got an
aeroplane.
Zhooooooooo!

Thank you,
Mumma!

Let's Practise

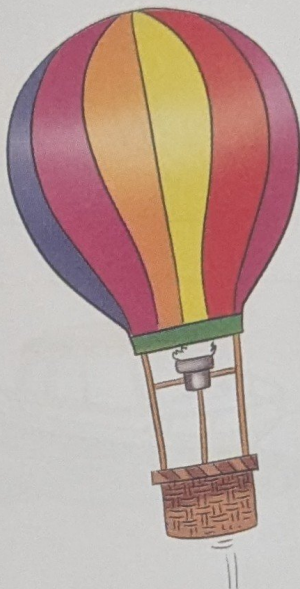
1. Trace the names of some air transport.



aeroplane



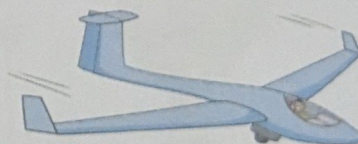
helicopter



hot-air balloon



jet



glider

COD
LOTS
PMD



Let's Relax

2. Look at the pictures. Circle 'L' for land, 'W' for water and 'A' for air transport.



L W A



L W A



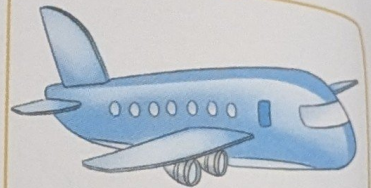
L W A



L W A



L W A



L W A



L W A



L W A



L W A

Lesson 21: Air Transport

Theme 7:
Festival Fun



4 Periods (40 minutes each)



Main Coursebook, CRM signs, Maria's, Ryan's standees, crayons, pictures of air transport, construction paper, balloons, flashcards



Animation, Animated Activities, eBook, Infographic, Slideshow, Video, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop sharpness in sensorial perceptions
- develop coordination of fine muscles with dexterity
- develop cognitive skills and explore the physical and natural environment
- demonstrate creativity and inventiveness with materials
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• show coordination between sensorial perceptions and body movements in various activities
Socio-Emotional and Ethical Development	• engage actively in class activities and respond positively to the peers
Cognitive Development	• listen and follow short instructions • identify the means of air transport
Language and Literacy Development	• communicate their ideas about air transport using simple words or home language
Aesthetic and Cultural Development	• explore and play with different materials to create a 2D or 3D artwork • display creativity and inventiveness in using a variety of materials
Positive Learning Habits	• adopt class norms and engage in class activities

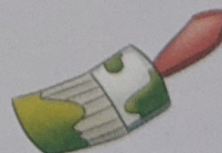
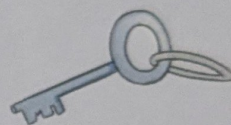
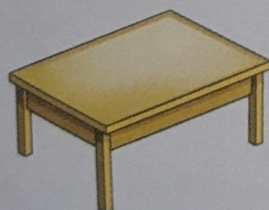
22 Things That Go Together

Theme 8:
Sparkling
November



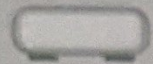
1. Look at each set of pictures. Circle the two pictures that belong together.

COD HOTS PMD



Lesson 22: Things That Go Together

Theme 8:
Sparkling November



2 Periods (40 minutes each)



Main Coursebook, CRM signs, shoe, sock, cup, spoon



Animation, Animated Activities, eBook, Infographic, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop sharpness in sensorial perceptions
- develop cognitive skills and explore the physical and natural environment

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• respond positively during class activities to peers
Cognitive Development	• listen and follow short instructions • learn about the things that go together
Language and Literacy Development	• describe the things that go together
Aesthetic and Cultural Development	• communicate and appreciate a variety of responses
Positive Learning Habits	• acquire skills to plan and focus

23 Let Us Play

Theme 8:
Sparkling
November



It is the games period. Lina and Ryan take turns on the slide. Jas and Sam play ball.

Children, playing outdoors
keep us fit and healthy.



Throw it higher.



Wohooo!
I like this.



Let's Relax

PMD Which is your favourite game? Draw a picture of you playing your favourite game.

Lesson 23: Let Us Play



3 Periods (40 minutes each)



Main Coursebook, CRM signs, flashcards, ball, tennis racket, skipping rope



Animation, Animated Activities, eBook, Infographic, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills and fit and flexible body
- develop sharpness in sensorial perceptions
- develop cognitive skills and explore the physical and natural environment

Learning Outcomes

The students will:

Physical Development	• show strength and endurance in walking and running
Socio-Emotional and Ethical Development	• show cooperative behaviour with other students
Cognitive Development	• listen and follow short instructions • learn about games, number of players
Language and Literacy Development	• describe the games they play • talk about their favourite game and things required
Aesthetic and Cultural Development	• communicate and appreciate a variety of responses
Positive Learning Habits	• acquire skills to plan and focus

24 Introduction to Music

Theme 8:
Sparkling
November



Maria, Ryan, Lina, Sam and Jas are participating in a music event. All the five friends act out a musical story.

CL LSV Koi



Hello, all. Today I will play the flute.

Hello. I will read a story, 'Henry plays the Harp'.

Hello, all. Today I will play the mouth organ.

Hello, everybody. Today, I will play the banjo.

Hello, everyone. I will play the tabla.



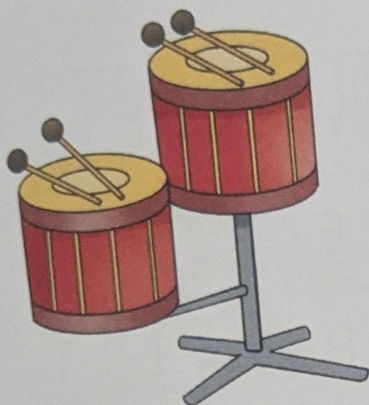
Let's Practise

3. Trace the names. Read the names aloud.

COD

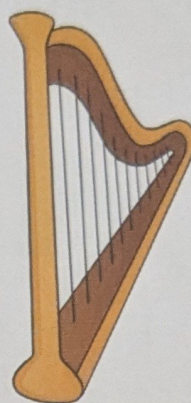
PMD

1.



drum

2.



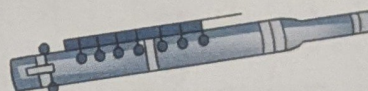
harp

3.



piano

4.



flute

5.



violin

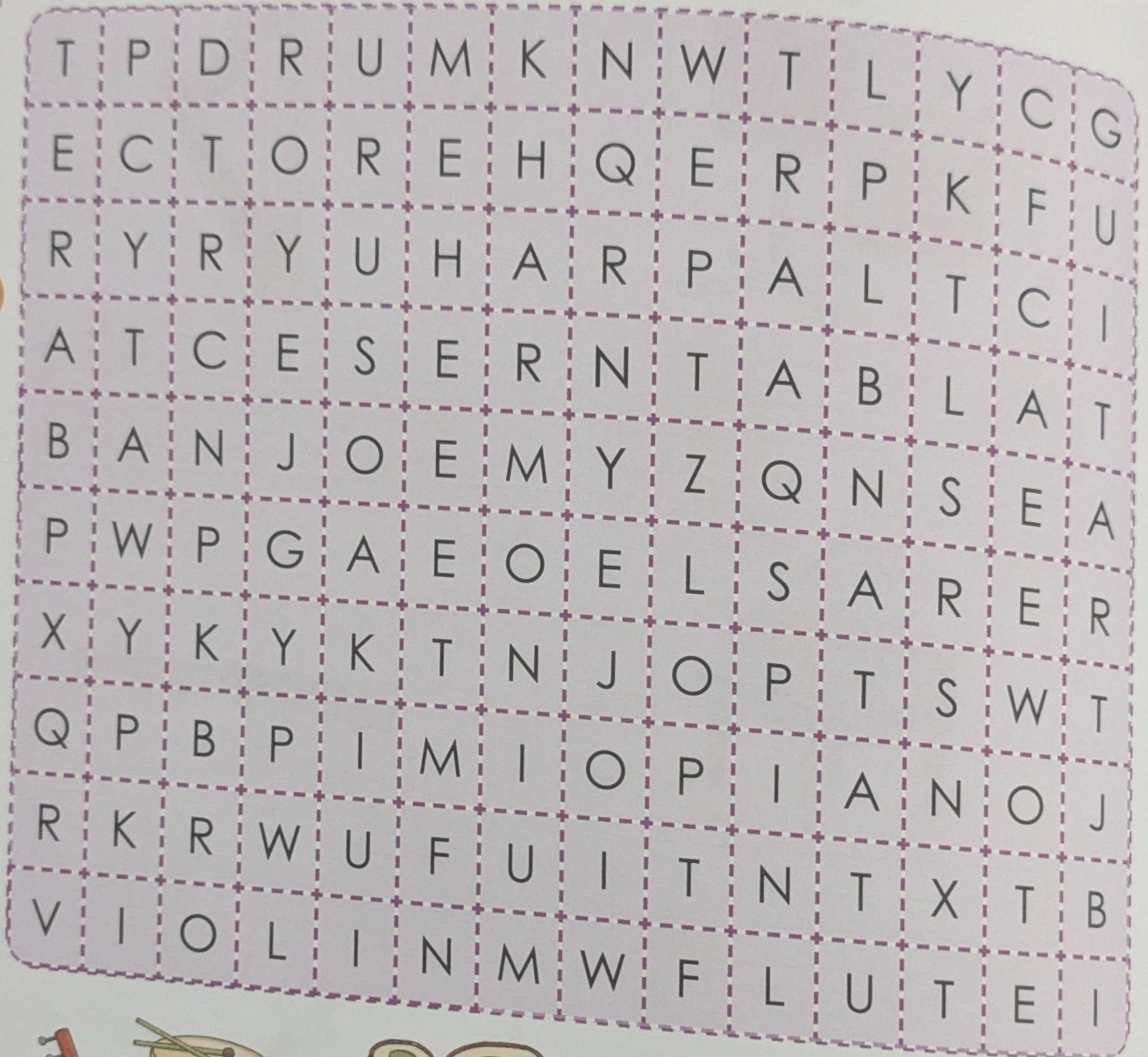
6.



guitar

Let's Relax

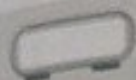
4. Find the names of musical instruments in the word search.



Teacher's Note: Write the names of the musical instruments on the board.

Lesson 24: Introduction to Music

Theme 8:
Sparkling November



6 Periods (40 minutes each)



Main Coursebook, CRM signs, flashcards, ball, tennis racket, skipping rope



Animation, Animated Activities, eBook, Infographic, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- demonstrate creativity and inventiveness with materials
- make sense of world around through observation and logical thinking

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• listen and follow short instructions • learn about musical instruments
Language and Literacy Development	• describe the musical instruments • talk about their favourite musical instruments
Aesthetic and Cultural Development	• explore and play with different material to create a 2D or 3D artwork
Positive Learning Habits	• acquire skills to plan and focus • observe minute details and explore using various senses



LSV
CL

It is summer time. Jas and his family are at a beach.

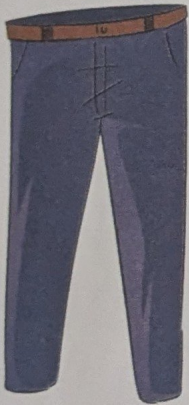


Ammi dials Ryan's number. Ryan is on a holiday with his family.



Summer Clothes

1. Look at the images. Match with their names.



t-shirt
shorts
sunglasses
sandal
dress
hat
cap
tank top
pants



COD
LOTS



Teacher's Note: Point at and name each image. Guide the students to frame short sentences and describe the different types of summer clothes.

Winter Clothes

3. Look at the images. Match with their names.

COD
LOTS



winter cap

scarf

sweater

jacket

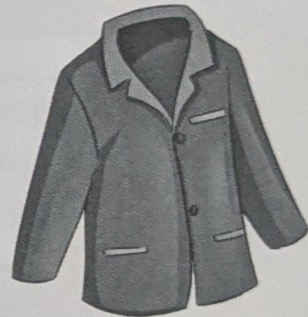
socks

gloves

coat

boots

earmuffs



Teacher's Note: Point at and name each image. Guide the students to frame short sentences and describe the different types of winter clothes.

Let's Relax

4. Circle the correct season for each picture.

1.



2.



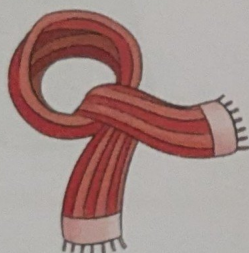
3.



4.



5.



6.



7.



8.



Lesson 25: Types of Clothes

Theme 9:
Ho, Ho, Ho!

-  6 Periods (40 minutes each)
-  Main Coursebook, CRM signs, flash cards, crayons, pictures of clothes, paper, glue, old newspaper or magazines
-  Animation, Animated Activities, eBook, Infographic, Slideshow, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop strength and coordination of fine muscles
- develop sharpness in sensorial perceptions
- demonstrate creativity and inventiveness with the use of materials
- develop cognitive skills and explore the physical and natural environment

Learning Outcomes

The students will:

Physical Development	• show eye-hand coordination and muscle strength in simple activities
Socio-Emotional and Ethical Development	• show cooperative behaviour with other students

Cognitive Development	• listen and follow short instructions • learn about types of clothes worn in summer, winter and rainy season • explore the physical environment by asking questions and making generalisations
Language and Literacy Development	• talk about the types of clothes worn in different seasons • express their preferences using simple words, short sentences or their home language
Aesthetic and Cultural Development	• work collaboratively in artwork
Positive Learning Habits	• observe minute details and explore using various senses

26 Months in a Year

Theme 9:
Ho, Ho, Ho!



Everyone is enjoying at the beach. Jas and Ammi are making a sandcastle.

COD

Jas, what did you study in your GA class?

Ammi, our teacher asked us to read the names of the months of the year.

That is nice, Jas. Do you remember the names?

January, February, March, April, May, June, July, August, September, October, November and December.

Read and complete the following activities.



JANUARY

Help your mother
make soup for your
house help.

FEBRUARY

Give your old
woollen clothes to
someone in need.

MARCH

Help your parents
set up the table for
dinner.

APRIL

Write a sweet note
for your friends.

MAY

Plant a sapling in
your neighbourhood
park. Look after it.

JUNE

Make a glass of
lemon juice for your
mother.

3E
EBL
EXT
LSV
Seva

JULY

Keep water in a bowl for the birds outside your window.

AUGUST

Clean up all your toys.

SEPTEMBER

Go shopping for woollen yarn with your grandfather.

OCTOBER

Call your uncles, aunts or cousins you have not met recently.

NOVEMBER

Make sandwiches for the helpers.

DECEMBER

Make a 'Thank you' card for all the people who help you.

2. Which month is it?

January

February

March

April

May

June

July

August

September

October

November

December

1st

month

2nd month

3rd

month

4th month

5th

month

6th month

7th

month

8th month

9th

month

10th month

11th

month

12th month



Let's Relax

Join the months in the correct order.

JANUARY

FEBRUARY

DECEMBER

MARCH

NOVEMBER

APRIL

OCTOBER

MAY

SEPTEMBER

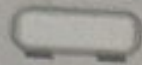
JUNE

AUGUST

JULY

Lesson 26: Months in a Year

Theme 9:
Ho, Ho, Ho!



6 Periods (40 minutes each)



Main Coursebook, CRM signs, flash cards, crayons, pictures of clothes, paper, glue, old newspaper or magazines



Animated Activities, eBook, Infographic, Slideshow, Test Generator

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop strength and coordination of fine muscles
- develop sharpness in sensorial perceptions
- demonstrate creativity and inventiveness with the use of materials
- make sense of the world through observation and logical thinking

Learning Outcomes

The students will:

Physical Development	• show eye-hand coordination and muscle strength in simple activities
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• listen and follow short instructions • learn about months in a year • perform monthly activities mentioned in the calendar
Language and Literacy Development	• talk about months in a year • express their thoughts using simple words, short sentences or their home language
Aesthetic and Cultural Development	• work collaboratively in artwork
Positive Learning Habits	• adopt class norms and engage in class activities