



**Budha Dal Public School
Patiala**

Class Pre II

English Planner

Term 1

Session 2026-27

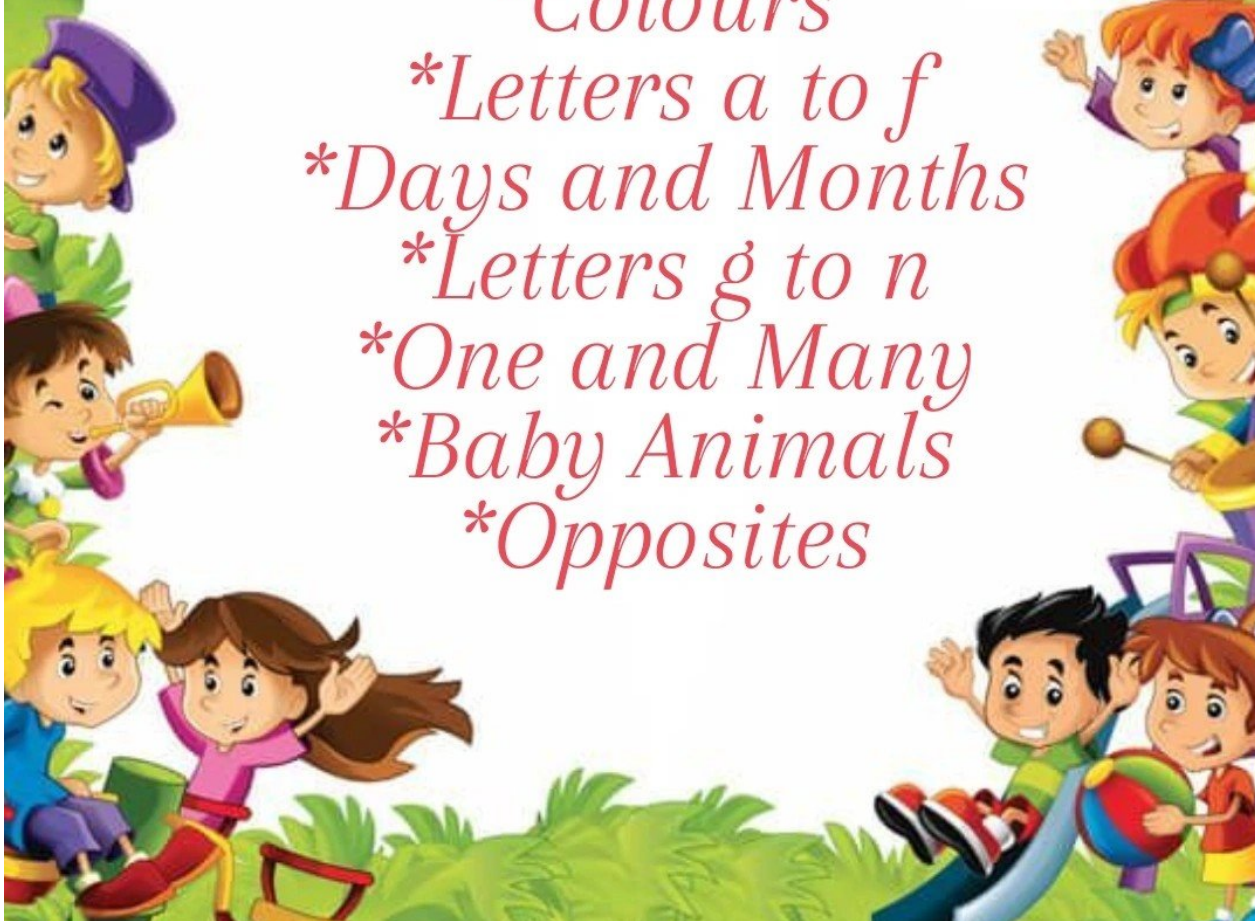


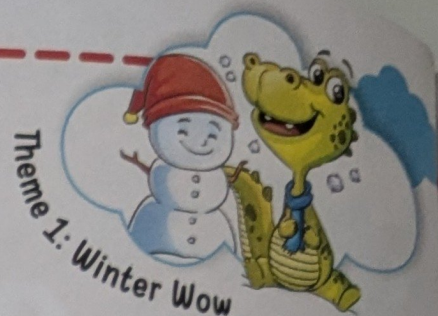


Formative Assessment 1

Theme 1. Winter Wow
Letters a,b,c

Summative Assessment 1

- *Colours*
 - *Letters a to f*
 - *Days and Months*
 - *Letters g to n*
 - *One and Many*
 - *Baby Animals*
 - *Opposites*
- 



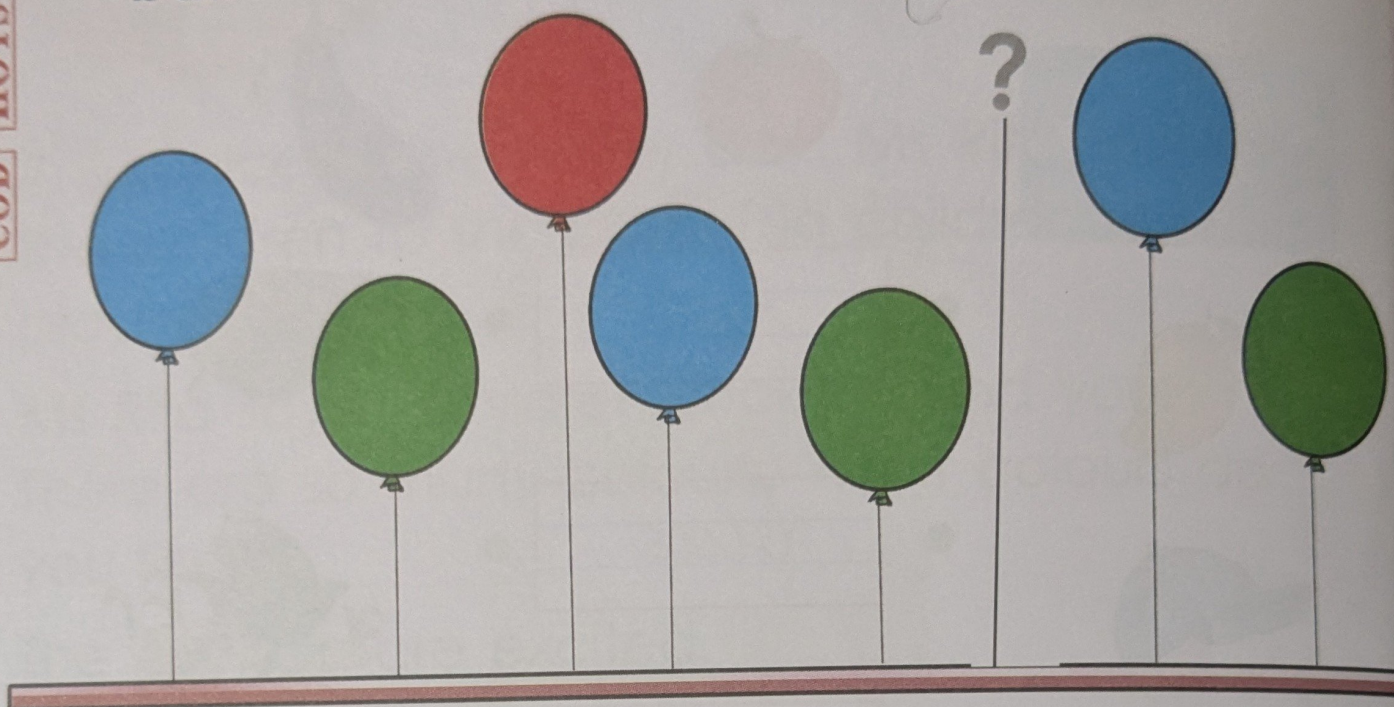
EBL CL It is a nice sunny winter day. Ms Rita takes the children to the park. The children start playing.

Ms Rita says, "Children, look around you. There are so many colours. What colours do you like?"

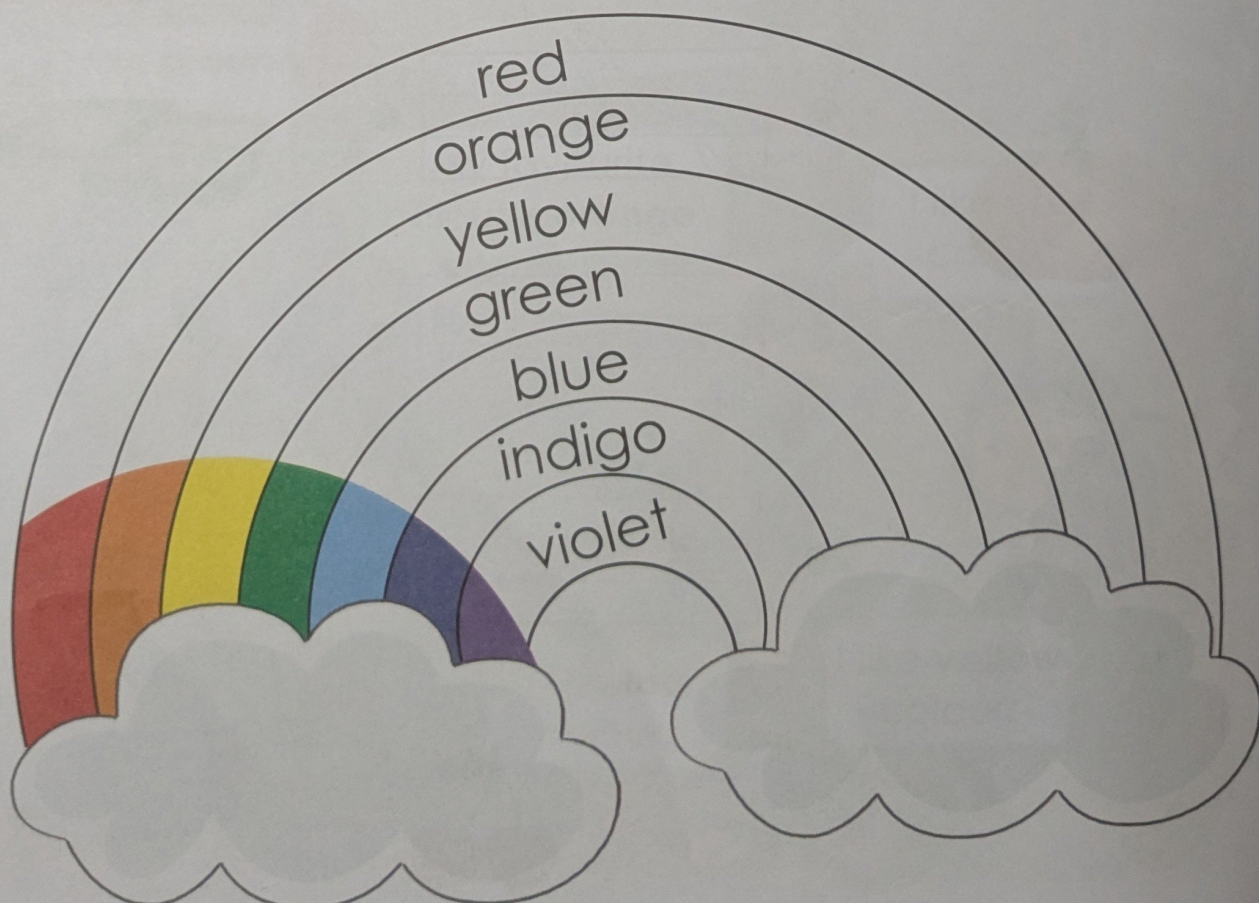
The children are excited.



B. Look at the picture. What is the colour of the balloon that flew away?

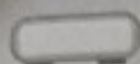


C. Colour the rainbow.



Lesson 1: Colours

Theme 1:
Winter Wow



6 Periods (40 minutes each)



Main Coursebook, Paper, crayons, glue, flashcards, CRM signs, Learning Kit, paint, building blocks, colouring worksheet.



eBook, animation, animated activities, slideshow

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop communication skills and express themselves in simple, short phrases/sentences or home language
- develop fine motor skills
- develop positive learning habits
- observe their surroundings and apply knowledge
- display/present their work

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills while colouring, paper tearing and so on
Socio-Emotional and Ethical Development	• express their feelings about the rainbow and seven colours
Cognitive Development	• identify the colours of the objects they see in their immediate surroundings • listen, understand and follow the instructions by the teacher • find the missing pattern in the given sequence





The children are at the park. They see a line of ants. Maria says, "Look! So many ants."

Jas says, "They are carrying food."

Ryan says, "Ants are so strong. They carry so much food."

Lina says, "I also want to become strong. Just like the ants."

Everyone laughs. They enjoy looking at the ants.



Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'a'.

Trace and write the words. Say them aloud.

ask

arm

are

Trace and write the words. Say them aloud.

army

aunt

away

Trace and write the sentences. Read them aloud.

Anu eats an apple.

Annie likes art.

PMD

COD

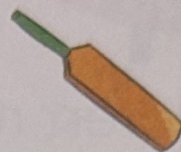
LOTS

Wk

A. Look at the pictures. Replace the first letter with the letter b. Write the new words.



1. fed



2. mat



3. toy



4. coat

B. Read the words in the box. Write them under the correct pictures.

bear

bell

bird

bush



1.



2.



3.



4.

A. Unscramble the words. Write the words. Take hints from the pictures.

1. meraca



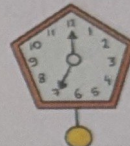
2. rotcar



3. dlecan



4. ckclo



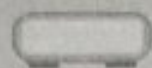
B. Read the rhyme. Circle the words that begin with the letter c.

Carrie the cat and Cathy the cow
Were walking one day.
Cathy raced and Carrie chased
The pretty clouds away.



Lesson 2: Ants in the Park

Theme 1:
Winter Wow



6 Periods (40 minutes each)



Main Coursebook, crayons, flashcards, CRM signs, Learning Kit, sentence strips.



eBook, animation, animated activities, slideshow

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- develop fine motor skills
- develop positive learning habits
- observe their surroundings and apply knowledge
- display/present their work

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills while colouring, paper tearing and so on • show balance, coordination and flexibility in various physical activities
Socio-Emotional and Ethical Development	• express their thoughts comfortably to their peers and teacher
Cognitive Development	• identify the objects or words that begin with the sound of letter c. • listen, understand and follow the instructions by the teacher

A. Read the rhyme aloud.

Monday alone,
Tuesday together.
Wednesday we walk
When it's fine weather.
Thursday we laugh,
Friday we pray,
Saturday seems to fly away.
But of all these days,
We keep **Sunday** for rest.
It is, after all, the very best.

The Days of the Week

Monday

Tuesday

Wednesday

Thursday

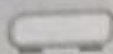
Friday

Saturday

Sunday

Lesson 5: Days and Months

Theme 2:
Fab Feb



4 Periods (40 minutes each)



Main Coursebook, crayons, flashcards, CRM signs, Learning Kit, placards, pictures



eBook, animation, animated activities, slideshow

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- develop fine motor skills
- develop positive learning habits
- observe their surroundings and apply knowledge
- display/present their work

Cognitive Development	• identify the days of the week and names of months in a year • listen, understand and follow the instructions by the teacher
Language and Literacy Development	• communicate their ideas using simple words or home language • listen, comprehend and retell the story in simple, short sentences • enjoy the rhyme with the days of the week • use imagination and creativity to compose a short rhyme with the help of an adult
Aesthetic and Cultural Development	• sing the rhyme along with their peers
Positive Learning Habits	• acquire skills to focus attention, mental flexibility and self-control • learn to organise their time according to the days of the week

6 A Day in the Garden

Theme 2: Fab Feb

Maria and Mumma spend the **d**ay in the garden. Mumma brings gardening tools.



Mumma **d**igs a hole. They carefully place the small plant in the ground. They cover the roots with soil.

Mumma claps for her. They water the plants together.

CL
EBL
LSV

Trace and write the words. Say them aloud.

eat

elf

ear

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Trace and write the words. Say them aloud.

easy

each

east

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Trace and write the sentences. Read them aloud.

Elephants enjoy eating.

Blank handwriting practice lines.

Emma studies English.

Blank handwriting practice lines.

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'e'.

LOTS

COD

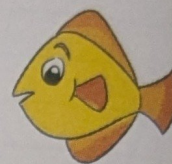
PMD

WR

A. Replace the first letters. Make new words.
Take help from the pictures.



1. pan



2. dish

5

3. hive



4. box

B. Look at the picture. Discuss what is happening with your friends. Take hints from the box.

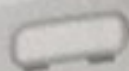
parrot
crow
ball
trees
fruits
frog
flowers
park
fox



Teacher's Note: Point and name each object. Help the students frame their thoughts. Guide them to make and say about...

Lesson 8: Study with Friends

Theme 2:
Fab Feb



6 Periods (40 minutes each)



Main Coursebook, crayons, flashcards, CRM signs, Learning Kit, Maria's standee



eBook, animation, animated activities, slideshow

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- develop fine and gross motor skills
- develop positive learning habits
- observe their surroundings and apply knowledge

Learning Outcomes

The students will:

Physical Development	develop fine motor skills while colouring, paper tearing and so on
Socio-Emotional and Ethical Development	express their thoughts comfortably to their peers and teacher
Cognitive Development	- identify the objects that begin with the letter f - listen, understand and follow the CRM signs and instructions by the teacher
Language and Literacy Development	- communicate their ideas using simple words or home language - listen and comprehend the story in simple, short sentences
Aesthetic and Cultural Development	make a fan using old newspaper
Positive Learning Habits	acquire skills to focus attention, mental flexibility and self-control

It is Holi the next day. Jas and Papaji* go to the market. The market has herbal *gulaal*[#], water guns and other toys.

Papaji says, "Look, there are so many colours at this shop. These colours are also called *gulaal*, Jas." Jas asks, "Papaji, can I get **one** water gun?"

Papaji says, "Sure, Jas. Let us also buy water guns for your friends."

"Thank you, Papaji," says Jas. They buy 5 water guns. The shopkeeper says, "You have bought so **many** water guns. Hope you enjoy your Holi."

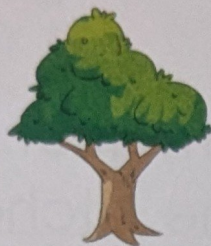


Teacher's Note: *Tell the students that Jas calls his father 'Papaji'.

[#]Explain to the students that *gulaal* is coloured powder used during Holi.

B. Look at the pictures. Colour the correct answer.

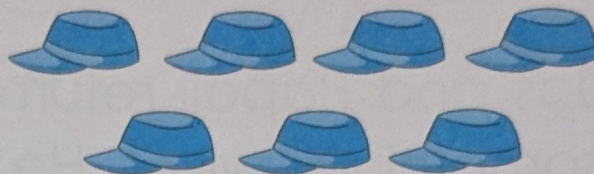
1.



one

many

2.



one

many

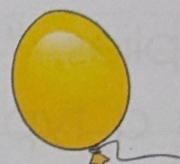
3.



one

many

4.



one

many

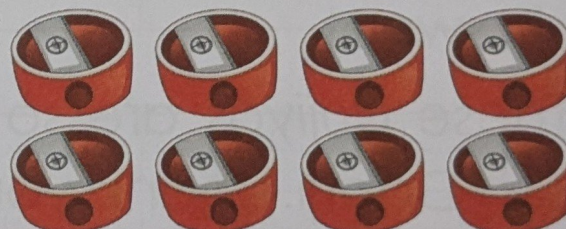
5.



one

many

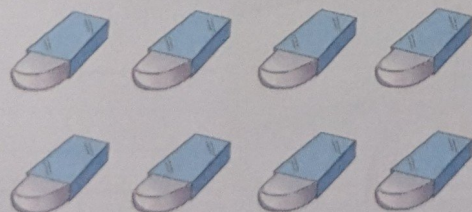
6.



one

many

7.



one

many

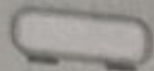
8.



one

many

Lesson 9: One and Many



4 Periods (40 minutes each)



Main Coursebook, crayons, flashcards, CRM signs, Learning Kit, Jas's standee



animation, animated activities, eBook, slideshow

Curricular Goals and Objectives (ECCE)

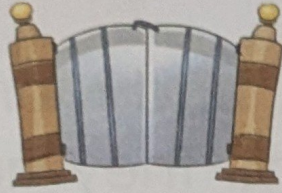
To enable the students:

- develop effective communication skills
- develop fine and gross motor skills
- develop positive learning habits
- know about the festival 'Holi' in India
- observe their surroundings and apply knowledge

Cognitive Development	• identify the objects that are one and match them with their many forms • listen, understand and follow the CRM signs and instructions by the teacher
Language and Literacy Development	• listen and comprehend the story in simple, short sentences
Aesthetic and Cultural Development	• know about festival Holi celebrated in India using gulaal
Positive Learning Habits	• acquire skills to focus attention, mental flexibility and self-control

A. Look at the pictures. Unscramble the words. Write them in the boxes.

1. tega



2. atgo



3. eengr



4. pesgra



B. Colour the rhyming words.

1. got

dog

cot

pan

2. gift

lift

mill

coin

3. goat

toad

boat

rain

4. gold

ship

cold

doll

11

Theme 3: Spring in Our Steps

CL

KOI

LSV

EBL

They eat sweets. Then, they run out into the garden. Jas brings his water gun. They splash each other with water. They play with the herbal colours.

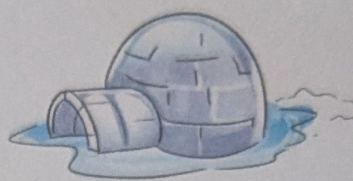
They laugh and play. They are **happy**.



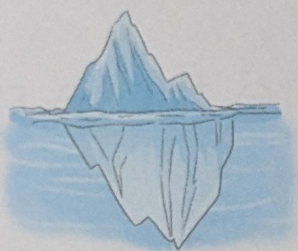
A. Look at the pictures. Write the missing letters.



1. *nsect*



2. *gloo*



3. *ceberg*



4. *sland*

B. Solve the riddles. Circle the correct answers.

1. My name starts with the letter I. Drop me in a glass of juice, make it cold and nice.

a. ice

b. igloo

2. I come in colours: red, black, green and blue. Use me to write a poem or two.

a. ink

b. insect

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'i'.

LOTS

WR

PMD

COD

HOTS

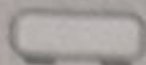
COD

WR

PMD

Lesson 12: Ice Popsicles

Theme 2
Spring in
Our Steps



6 Periods (40 minutes each)



Main Coursebook, crayons, flashcards, CRM signs, Learning Kit, Sam's, Lina's, Ryan's, Maria's and Jas's standee



animation, animated activities, eBook, slideshow

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- develop fine and gross motor skills
- develop positive learning habits
- observe their surroundings and apply knowledge

Cognitive Development	• identify the words that begin with letter i • listen, understand and follow the CRM signs and instructions by the teacher • solve riddles and find the words
Language and Literacy Development	• listen and comprehend the story in simple, short sentences • use the newly learnt vocabulary in daily interaction
Aesthetic and Cultural Development	• sort pictures and identify letters
Positive Learning Habits	• observe, explore things in their surroundings

14 Breakfast with Uncle Joe

Theme 4: Summer Splash

It is Sunday morning. Ryan, Mummy* and Appa** are with Dtaa. They sit together for breakfast. There is fruit, bread, jam, butter and poha.

There is a knock on the door. Uncle Joe*** has come to



visit Dtaa. Ryan is very excited to see Uncle Joe. He jumps happily. After breakfast, Uncle Joe and Ryan want to go for a walk. It is a windy day. Mummy tells them to wear their jackets.

Teacher's Note: *Tell the students that Ryan calls his mother 'Mummy'.

**Tell the students that Ryan calls his father 'Appa'.

***Tell the students that Ryan calls his uncle 'Uncle Joe'.

Trace and write the words. Say them aloud.

jam

jar

jug

Trace and write the words. Say them aloud.

jule

jump

joke

Trace and write the sentences. Read them aloud.

Jamal jumps high.

The juice is in the jug.

Trace and write the words. Say them aloud.

key

kit

kid

Trace and write the words. Say them aloud.

kite

kind

king

Trace and write the sentences. Read them aloud.

The king is kind.

Kaira saw a kangaroo.



Ryan and Uncle Joe return from the park. They want to drink something cold. Mummy brings them two glasses.

CT

"I have cold lemonade for you," she says. Ryan and Uncle Joe like the lemonade. They drink it in large gulps. Mummy asks them about their time at the park. Ryan tells Mummy that Uncle Joe taught him how to play football.



WR

LOTS

COD

PMD

A. Fill in the blanks. Take help from the box.

lake lamp ladder

1. The cat climbs the

_____.

2. The _____ is red.

3. Two swans swim in the

_____.

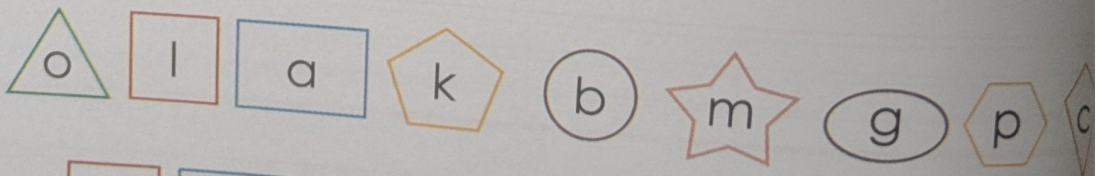


HOTS

COD

PMD

B. Look at the letters in the shapes. Write them in the matching shapes. Read the words aloud.



1.

2.

3.

4.

Lesson 13: Baby Animals

Theme 4:
Summer
Splash

4 Periods (40 minutes each)

Main Coursebook, crayons, flashcards, CRM signs, Learning Kit, Ryan's standee, pictures of farm house and farm animals

animation, animated activities, eBook, slideshow

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- develop fine and gross motor skills
- develop positive learning habits
- observe their surroundings and apply knowledge

Learning Outcomes

The students will:

Physical Development	develop fine motor skills while colouring, paper tearing and so on.
Socio-Emotional and Ethical Development	- communicate effectively with their peers and teacher - work with peers
Cognitive Development	- identify the objects that begin with the letter J - listen, understand and follow the CRM signs and instructions by the teacher - solve riddles
Language and Literacy Development	- retell the story in simple, short sentences - frame simple sentences with j words
Aesthetic and Cultural Development	explore and play with their own voice
Positive Learning Habits	- observe, explore their surroundings - eat healthy breakfast regularly

Lesson 16: Refreshing Lemonade

Theme W
Summer
Splash



6 Periods (40 minutes each)



Main Coursebook, crayons, flashcards, CRM signs, Learning Kit, Ryan's standee, pictures of lion, lemonade



animation, animated activities, eBook, slideshow

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- develop fine and gross motor skills
- develop positive learning habits
- observe their surroundings and apply knowledge

Methodology

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills while colouring, paper tearing and so on
Socio-Emotional and Ethical Development	• communicate effectively with their peers and teacher
Cognitive Development	• identify the objects that begin with the letter I • listen, understand and follow the CRM signs and instructions by the teacher
Language and Literacy Development	• retell the story in simple, short sentences • enhance their vocabulary with I words
Aesthetic and Cultural Development	• sing the alphabet rhyme along with their peers
Positive Learning Habits	• observe, explore their surroundings • prepare lemonade with the help of an adult