

A decorative header featuring a stack of colorful books on the left and a row of sharpened colored pencils in various colors (orange, green, yellow, black, purple, grey, brown) on the right, set against a blue sky with a rainbow.

*Budha Dal Public School
Patiala*

Class Prep I

A red pencil with a yellow eraser, tilted diagonally.

English Planner

Term 2

Session 2026-27



Formative Assessment II

Theme: I love Thursdays

Letters m n,o

Theme: I love Fridays

Letters p,q,r

Summative Assessment II

Theme : I love Fun Days

Letters s,t,u

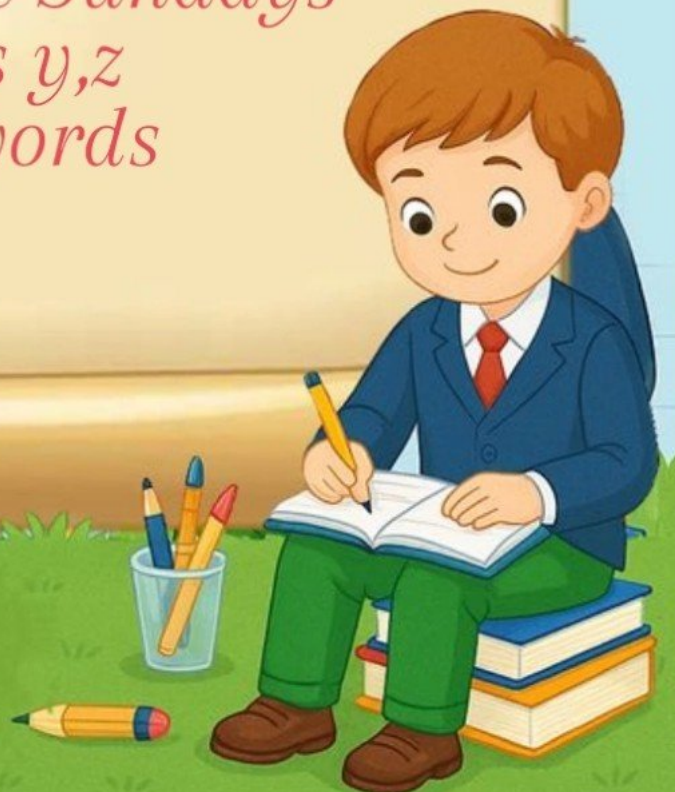
Theme: I love Saturdays

Letters v w,x

Theme: I love Sundays

Letters y,z

**CVC words*



CL It is a Thursday **m**orning. **M**aria wakes up. She stands near the window. It is a beautiful day. There are **many** **m**angoes on the mango tree. A **m**onkey jumps on a branch. Maria laughs.



M m



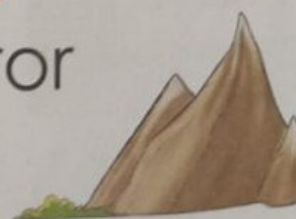
mango



mirror



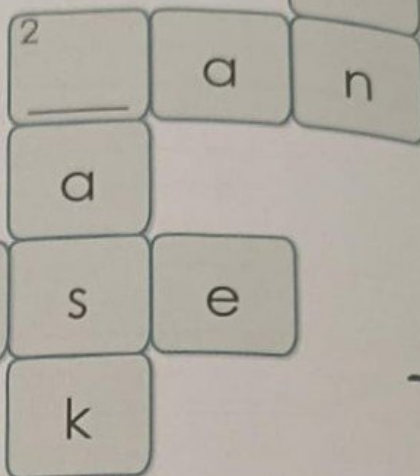
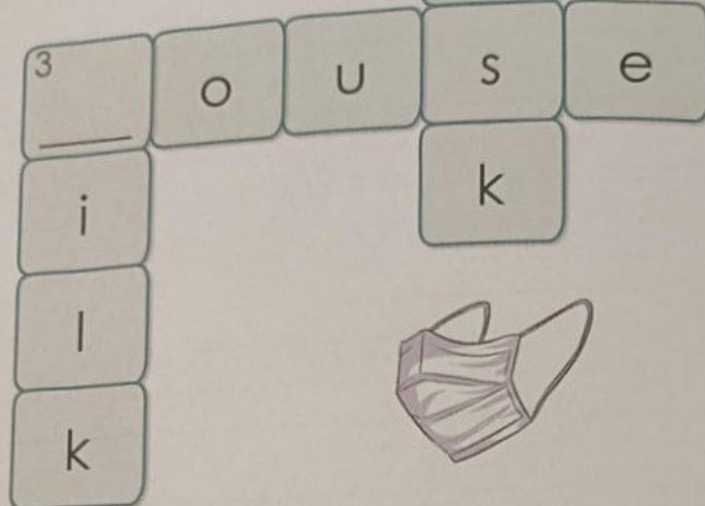
mouse



mountain

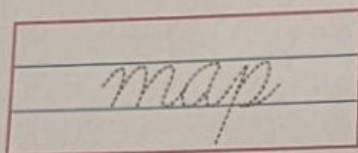
WR LOTS PMD COD

A. Fill in the missing letters to complete the words.

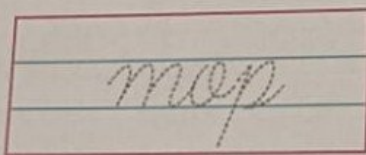


B. Trace the words. Match them with the correct pictures.

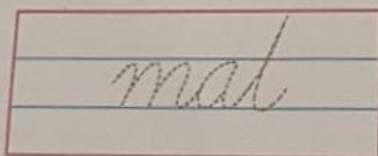
1.



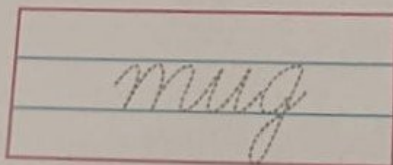
2.



3.



4.



a



b



c



d



Teacher's Note: Guide the students. Point and name each object.

5: I Love Thursdays

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habits

Home Task

- Parents can sit with the child and make a chart of fruit/vegetable names and household items starting with M.

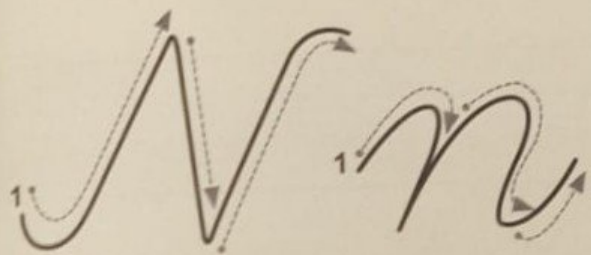
Learning Outcomes

The students will:

Physical Development	- trace, draw and colour letter M with crayons - air trace the letter m, M
Socio-Emotional and Ethical Development	show cooperative behavior with other students
Cognitive Development	- recognise the words/objects that begin with letter M - complete crossword with letter M
Language and Literacy Development	- describe the pictures that begin letter M - retell the story in their own words - decode words with M in the given story
Aesthetic and Cultural Development	draw and colour pictures using colours appropriately
Positive Learning Habits	learn to appreciate nature

"Good Morning, Mumma*!" Mumma smiles and hugs Maria.

"It is a **n**ew day. What do you want to do now?" Maria thinks. Mumma says, "Let us read the **n**ews." "Okay, Mumma. Then we will read a story," says Maria.



nib



nail



nuts



needle

Teacher's Note: *Tell the students that Maria calls her mother 'Mumma'.



eBook, Animation, A...

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habits

Methodology

A. Complete the words with the letter n. Match them with the correct pictures.

1. *et*

2. *est*

3. *ine*

4. *urse*

a



b



c



d

9

COD PMD LOTS WR

AL COD PMD LOTS WR

B. Which words start with the letter n?
Colour them.

air

man

neck

name

bear

number

mango

nose

face

night

game

nature

Learning Outcomes

The students will:

Physical Development	• air trace letter n, N • trace letter n, N with crayons/ pencils • draw and colour pictures
Socio-Emotional and Ethical Development	• strengthen bond with parents while doing activities together
Cognitive Development	• recognise the words/objects that begin with letter N
Language and Literacy Development	• express their thoughts in short, simple sentences • decode words with N in the given story
Aesthetic and Cultural Development	• draw and colour pictures using colours appropriately
Positive Learning Habits	• cultivate reading habit by reading news/storybook

CL Maria and Mumma open a storybook.
"Eat this orange. I will read you a story," says Mumma.

"Which one, Mumma?"

"The story of a wise owl," Mumma says.



ox



orange

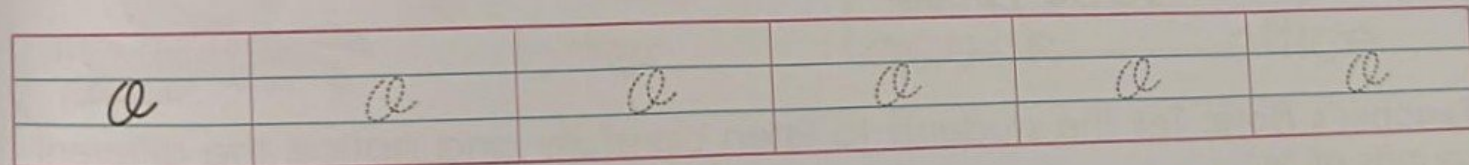
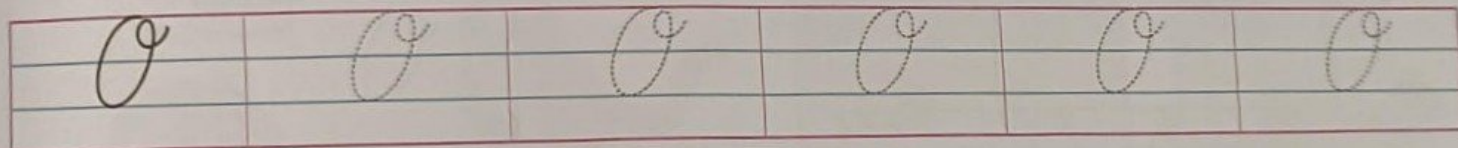
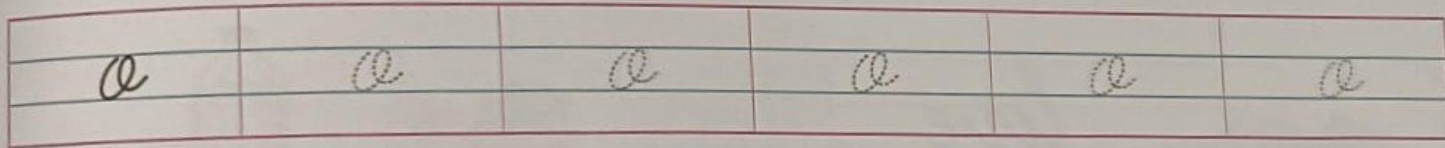
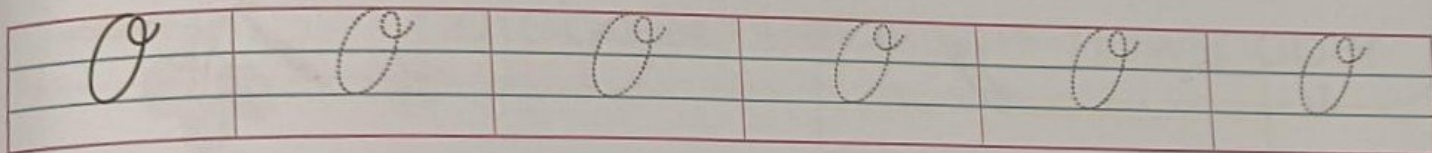
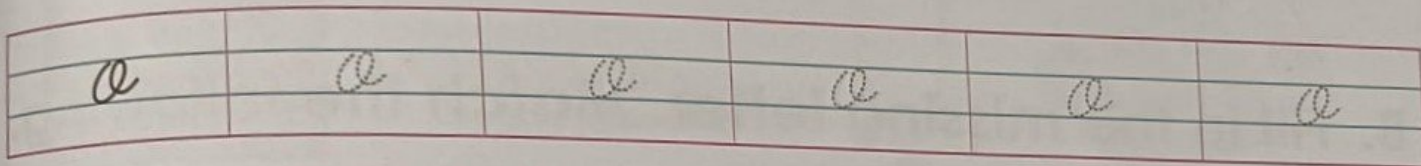
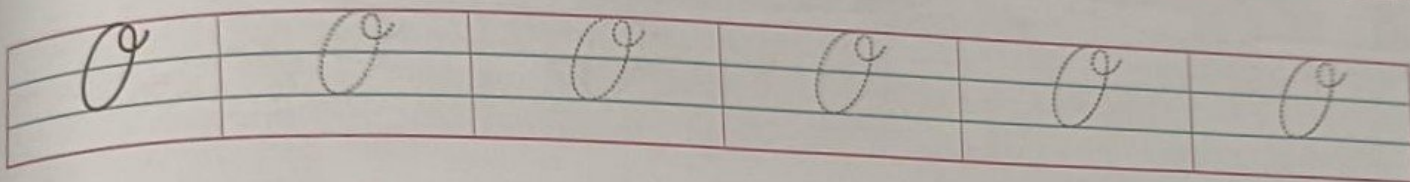
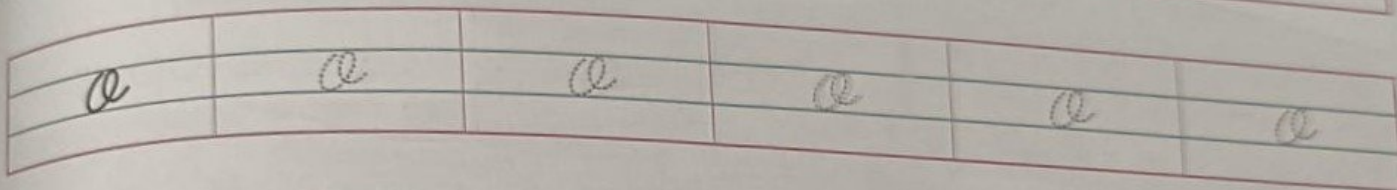
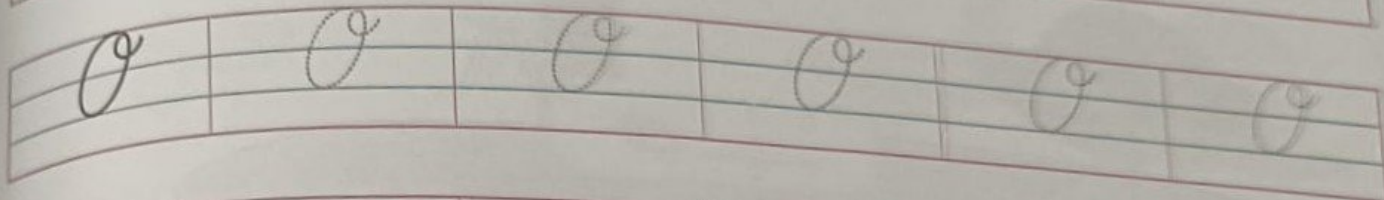
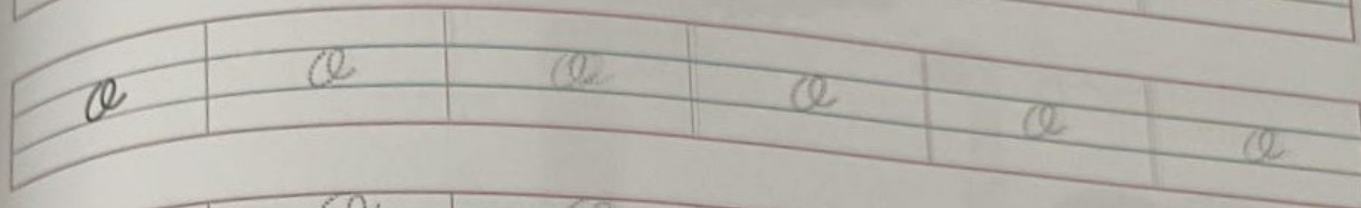
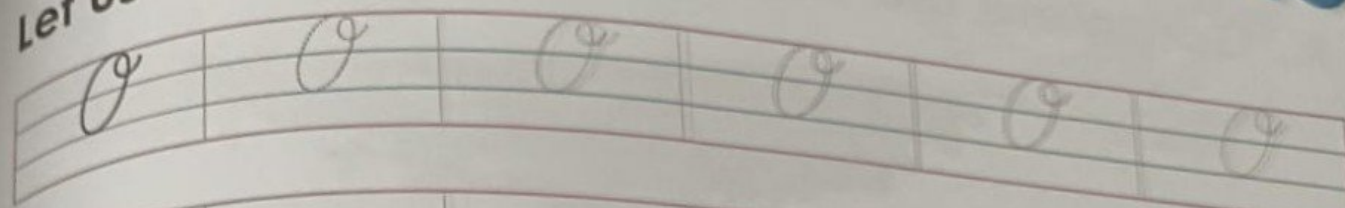


oven

Teacher's Note: Tell the students to listen carefully and notice the sounds of 'o'.

Let us trace.

PMD
LOTS

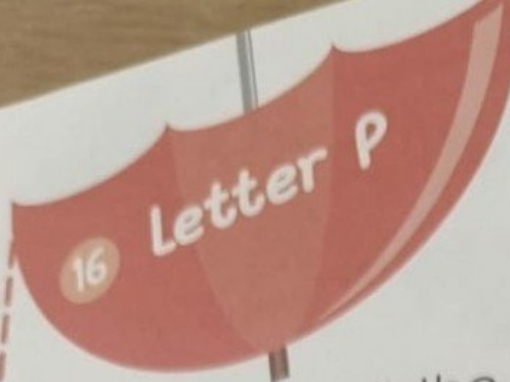




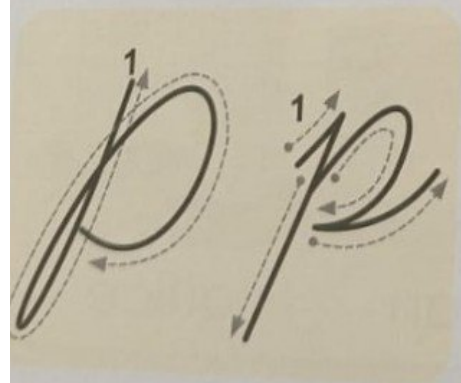
Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and recognise letters in the story
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habit of reading stories



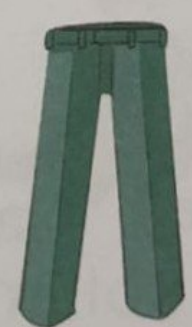
It is Friday. All the children are happy. They stand for the morning **p**rayers. The first **p**eriod starts. Ms **P**riya starts an interesting lesson. It is about birds and animals. She talks about **p**arrots and **p**eacocks. Both start with the letter **P**.



pen



pin



pant



pineapple

Learning Outcomes

The students will:

Physical Development	• air trace letter o, O • trace letter o, O with crayons/pencils • draw and colour pictures
Socio-Emotional and Ethical Development	• strengthen bond with parents while doing activities together
Cognitive Development	• identify the words/objects that begin with letter O
Language and Literacy Development	• express their thoughts in short, simple sentences • decode words with O in the given story
Aesthetic and Cultural Development	• draw and colour pictures using colours appropriately
Positive Learning Habits	• read stories and enrich their vocabulary

WR LOTS PMD COD

A. Look at the pictures. Complete the names.



1.

anda



2.

arrot



3.

enguin



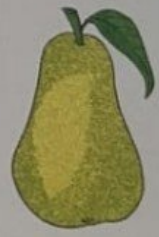
4.

lacock

B. Find the names of food items in the word search. Take help of pictures.



p	a	p	e	a	r
u	p	p	z	p	y
m	e	o	e	e	h
p	a	t	t	p	g
k	c	a	h	p	r
i	h	t	e	e	e
n	z	o	n	r	q



Teacher's Note: Guide the students. Point and name each object.



Animations, Animated

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- develop cognitive skills and an understanding of their immediate surroundings
- develop effective verbal and non-verbal communication skills
- develop reading skills, phonological awareness, oral language skills
- use emergent literary skills
- develop positive learning habit of reading stories

Cognitive Development	• recognise the objects that begin with letter p • understand that a few birds can be flightless • learn new words that begin with the sound of letter p
Language and Literacy Development	• retell the story in simple, short words or phrases • use their home language in describing the pictures or story
Aesthetic and Cultural Development	• explore and play with different material to create a 2D artwork—a stick puppet
Positive Learning Habits	• adopt class norms • read stories and enrich their vocabulary

17 Letter Q

Theme 6: I Love Fridays

Ms Priya starts a lesson on the letter Q. She sings a rhyme. All the children sing with her.



"There goes Mr Q,

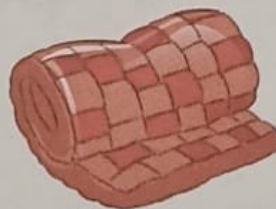
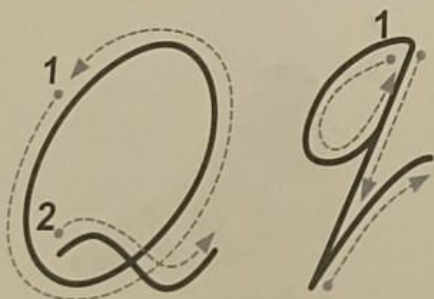
His jacket is blue.

Where Mr Q goes,

Mr U goes too."

Mr Q and Mr U are best friends!

Ms Priya explains, "All the words that start with the letter q, have their second letter as u." She asks everyone to remember this.



quilt



quill



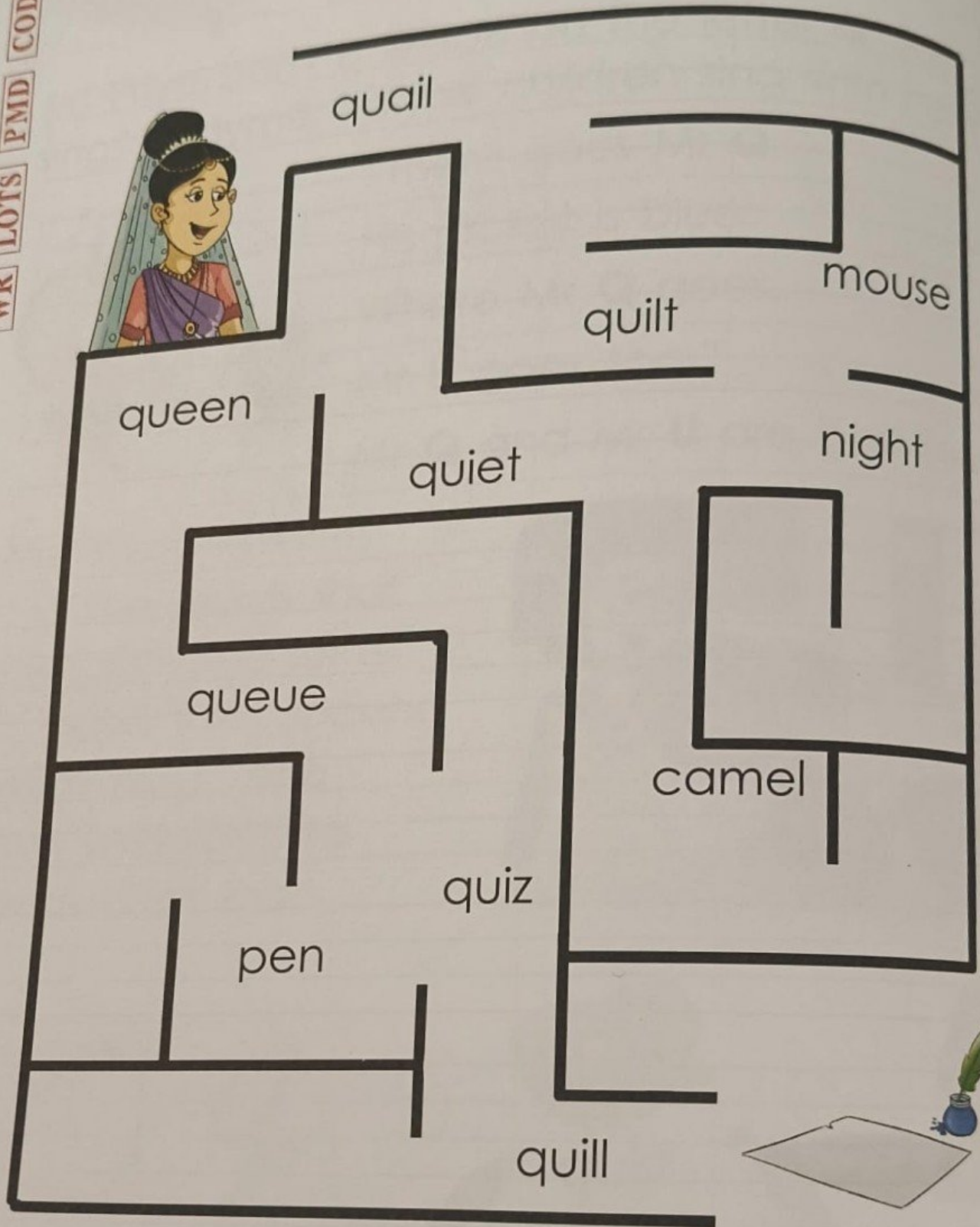
quail



qu

A. Help the queen find the quill and paper.
Follow the q words through the maze.

WR LOTS PMD COD AL



Curricular Goals and Objectives (ECCE)

To enable the students:

- develop strength and coordination of fine motor muscles
- develop cognitive skills and an understanding of their immediate surroundings
- develop effective verbal and non-verbal communication skills
- develop reading skills, phonological awareness, oral language skills

Learning Outcomes

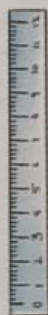
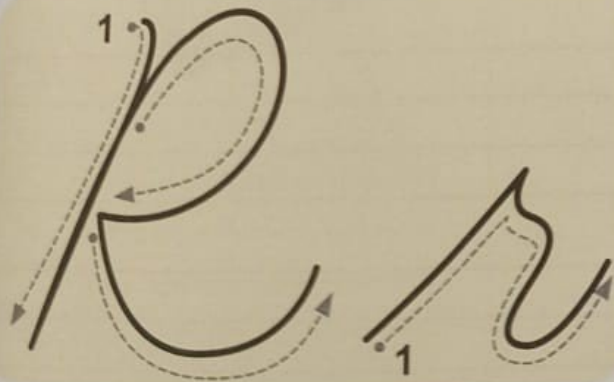
The students will:

Physical Development	• show eye-hand coordination and muscle strength in simple activities
Socio-Emotional and Ethical Development	• work collaboratively with peers during class activities
Cognitive Development	• identify words beginning with the sound of letter Q • understand that the words beginning with the letter Q have u as their second letter



It is raining. Everyone looks out of the window. They are happy. Soon, it stops raining. Ryan asks everyone to look at the sky. There is a rainbow in the sky. The children are excited. Ms Priya tells them, "We sometimes see a rainbow after it rains."

CL



ruler



robot



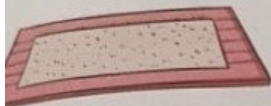
ribbon



rocket

A. Circle the things that begin with the letter R.

AL
COD
PMD
LOTS
WR



B. Look at the pictures. Write the correct name. Take the help of words from the box.

AL
COD
PMD
LOTS
WR

rat rug rod

1.



2.



3.



Teacher's Note: Guide the students. Point and name each object.

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills and a fit and flexible body
- develop cognitive skills and make sense of the world around through observation and logical thinking
- use emergent literary skills
- develop reading skills, phonological awareness, oral language skills

Learning Outcomes

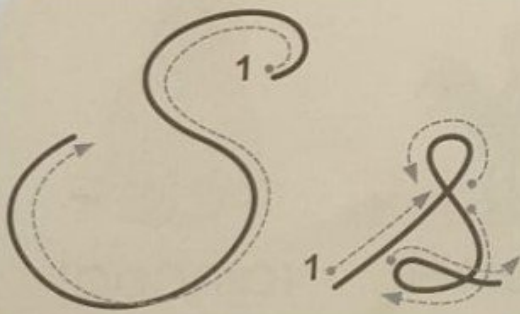
The students will:

Physical Development	• develop motor skills in holding the crayon and writing the letter R
Socio-Emotional and Ethical Development	• listen to the teacher and respond actively
Cognitive Development	• visualise and write the letter R • identify objects and words beginning with the letter R
Language and Literacy Development	• communicate their ideas using simple words or home language form simple, short sentences with the words beginning with the letter R
Aesthetic and Cultural Development	• form a collage using pictures use hand paint to trace the letters
Positive Learning Habits	• work with peers • enjoy class activities

19 Letter S

Theme 7: I Love Fun Days

CL It is the children's day out. Ms Priya takes them to the **S**cience Museum. The children enter a hall. It looks like **s**pace. There are **s**tars in the **s**ky. There is also the **S**un. There are many planets around the Sun. There is a big **s**paceship. The children are excited.



6
six



7
seven

COD

WR

DING

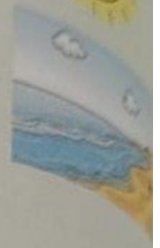
A. Trace the letter s. Match the words to correct pictures.

- 1. sea
- 2. sun
- 3. salt
- 4. sand
- 5. seed
- 6. salad
- 7. seven
- 8. soldier

a



b



c



d



e



f



g



h

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- demonstrate creativity and inventiveness with materials
- develop effective verbal and non-verbal communication skills
- develop listening and comprehension skills
- develop reading skills, phonological awareness, oral language skills

Learning Outcomes

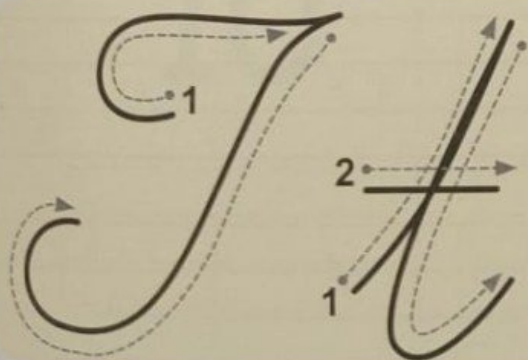
The students will:

Physical Development	• hold the writing tools like a crayon • show hand-eye coordination and muscle strength in simple activities
Socio-Emotional and Ethical Development	• communicate comfortably with peers and teacher • respond positively while doing activities with peers and teachers
Cognitive Development	• identify objects and words beginning with the letters S • recognise the words that begin with the sound of letter S
Language and Literacy Development	• listen and appreciate simple rhymes • narrate the story with the characters, storyline and events in their own words • frame simple, short sentences using the newly learnt words beginning with the letter S
Aesthetic and Cultural Development	• communicate and appreciate a variety of responses
Positive Learning Habits	• participate actively in class activities

The children see many things at the Science Museum. Ms Priya takes everyone near the telescope. "Wow! What is this?" asks Maria. Ms Priya says, "It is a telescope. Stars are very far. We can see them through a telescope."

"Can we see stars with a telescope?" asks Lina. Ms Priya says, "Yes, we can." The children take turns. They look through the telescope.

CL



tent



torch



table



tomato

COD

WR

DING

Let us trace.

J J J J J J

t t t t t t

J J J J J J

t t t t t t

J J J J J J

t t t t t t

J J J J J J

t t t t t t

J J J J J J

t t t t t t

Curricular Goals and Objectives (ECCE)

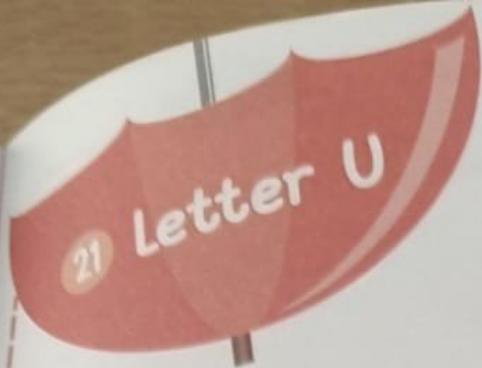
To enable the students:

- develop gross and fine motor skills
- develop sharpness in sensorial perceptions
- develop positive regard for the natural environment and creatures
- make sense of world around through observation and logical thinking
- use emergent literary skills--reading skills, phonological awareness, oral language skills

Learning Outcomes

The students will:

Physical Development	• show balance and coordination of fine motor muscles while tracing or colouring
Socio-Emotional and Ethical Development	• work collaboratively in class activities
Cognitive Development	• recognise the words that begin with the sound of letter T • identify pictures and name them using words that begin with the letter T



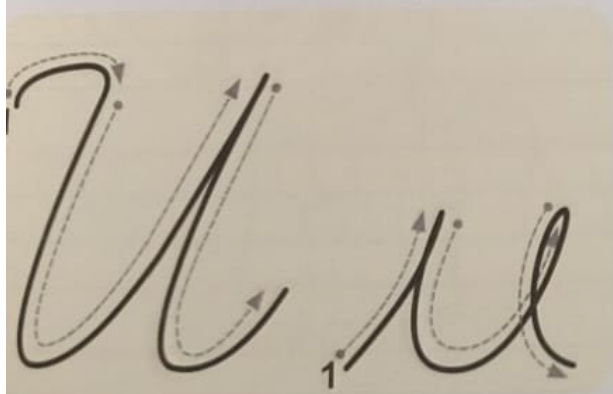
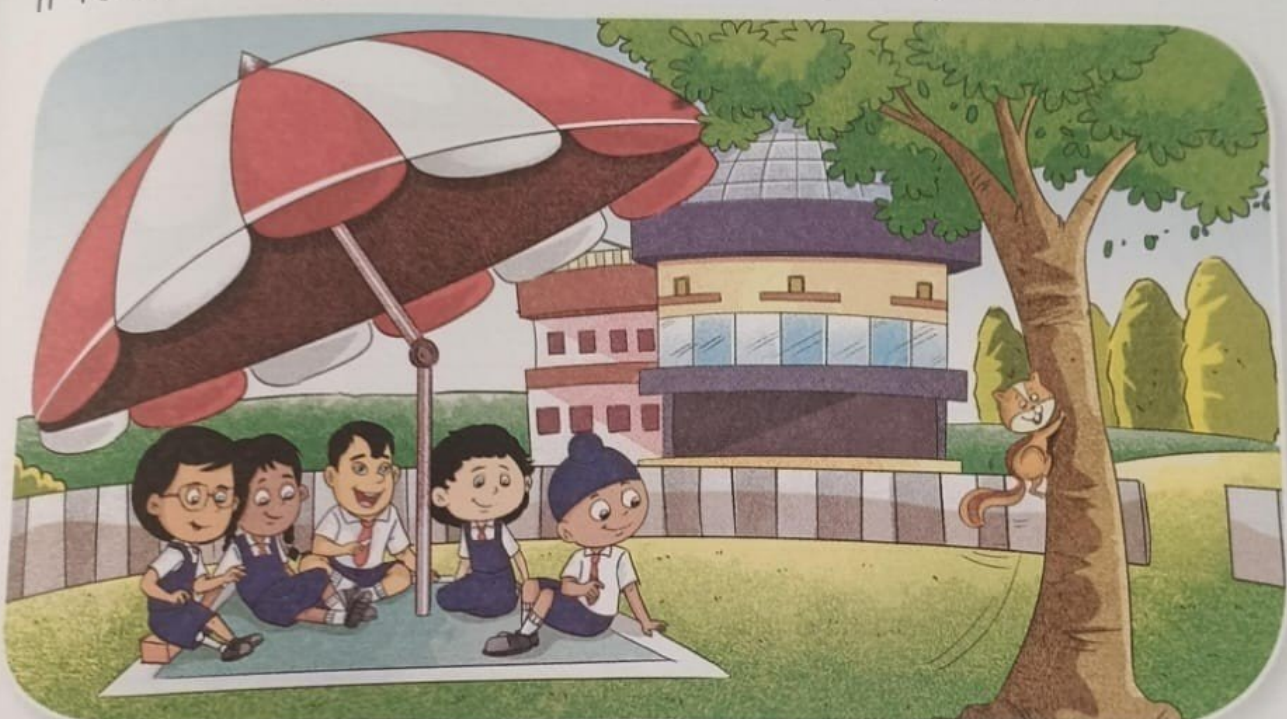
Theme 7: I Love Fun Days



CL

The children learn new things. They come out. They sit **u**nder a big **u**mbrella.

Jas points to the umbrella. He says, "This is such a colourful umbrella." Lina says, "Yes, Jas. I like it too." "It gives **us** shade," says Ryan.



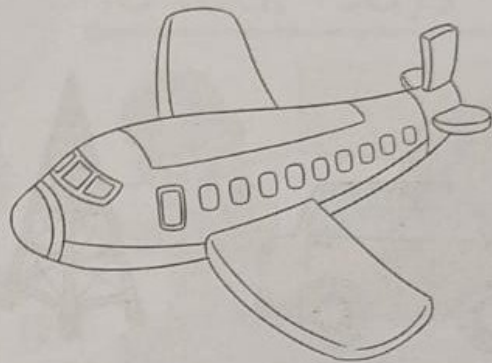
up **u**mpire **u**mbrella

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'u'.

A. Match each umbrella to its pair.



B. Colour the objects that start with u.



Teacher's Note: Point and name each object. Help the students to notice the different sounds of 'u'.

Let's Learn More Words

Theme 7: I Love Fun Days



S



sky



spinach



sandwich



strawberry

T



tyre



tower



truck



ticket

U

Do you know these words?

us

uncle

up

under

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop gross and fine motor skills
- develop sharpness in sensorial perceptions
- develop positive regard for the natural environment and creatures
- make sense of world around through observation and logical thinking
- use emergent literary skills—reading skills, phonological awareness, oral language skills

Learning Outcomes

The students will:

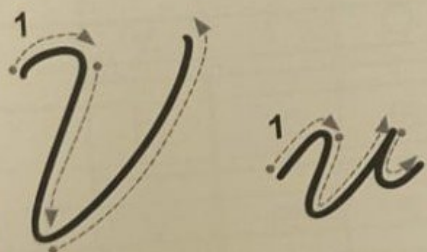
Physical Development	• show eye-hand coordination and muscle strength in • simple activities
Socio-Emotional and Ethical Development	• respond positively in class activities
Cognitive Development	• recognise the words that begin with the sound of letter U • identify pictures and name them using words that begin with the letter U
Language and Literacy Development	• narrate the story with the characters, storyline and events in their own words • frame simple, short sentences using words beginning with the letter U
Aesthetic and Cultural Development	• explore and play with different material to create a 2D or 3D artwork
Positive Learning Habits	• adopt class norms and engage in class activities



Sam, Jas, Ryan and Lina are at Maria's house. They are painting a big rainbow.

"Have you seen a rainbow?" Sam asks everyone. "I saw a rainbow once," says Ryan. "It is very beautiful," says Sam. "It has seven colours," adds Ryan. "Can you name all the colours?" asks Maria. "Violet, indigo, blue, green, yellow, orange and red," says Sam. "You are right," says Ryan.

"Together, the colours are called V-I-B-G-Y-O-R!"



vase



vegetables



van



violin

A. Complete the words with the letter v. Circle the things you have seen.



1. alley



2. essel



3. ulture



4. olano

B. Find the words in the word search.

vase vein vest video violin

v	a	s	e	c	l	e	a	t
c	v	i	d	e	o	d	z	s
m	d	o	o	u	p	p	b	d
v	i	o	l	i	n	u	v	f
b	v	e	i	n	n	i	b	g
v	e	s	t	g	a	r	k	h



eBook, animation

Curricular Goals and Objectives (ECCE)

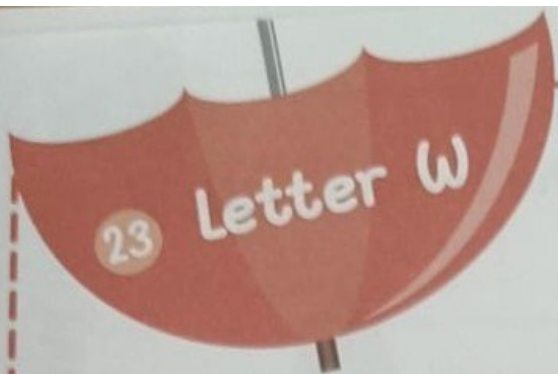
To enable the students:

- develop gross and fine motor skills
- make sense of the world around through observation and logical thinking
- use emergent literary skills—reading skills, phonological awareness, oral language skills

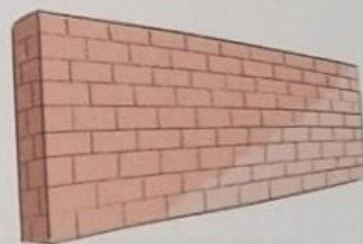
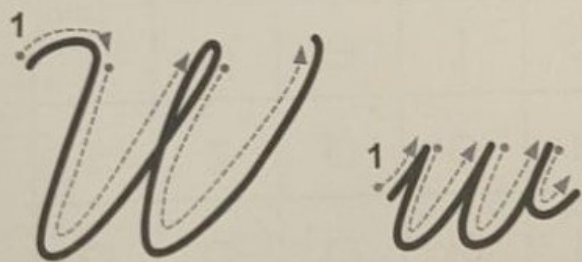
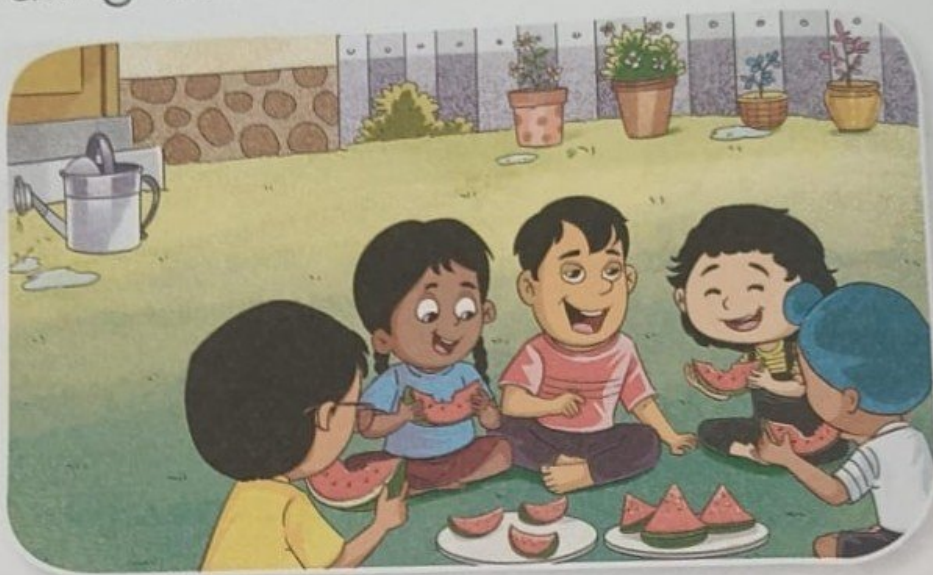
Learning Outcomes

The students will:

Physical Development	• show coordination between sensorial perceptions and body movements in various activities
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• recognise the objects and identify the letter they begin with, that is, the letter V • learn about the formation and colours of the rainbow
Language and Literacy Development	• narrate the story with the characters, storyline and events in their own words • use visualisation to weave a story with the given pictures • express their thoughts about the objects that begin with the letter V
Aesthetic and Cultural Development	• display creativity and inventiveness in using a variety of materials
Positive Learning Habits	• engage in class activities



CL The children go to the garden. They **water** the plants. Maria's mother brings **watermelon** for everyone. Everyone sits on the grass. They enjoy eating the watermelon.



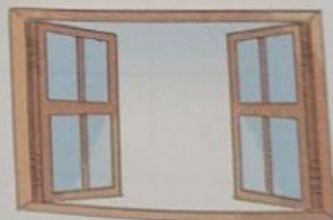
Wall



Wool



Water



Window

COD WR DING

A. Trace the letter w. Complete the words.

1.



wolf

2.



worm

3.



walrus

4.



woodpecker

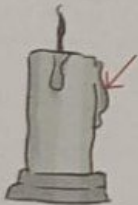
B. Match the following.

1.



a wax

2.



b wire

3.



c wood

4.



d watch



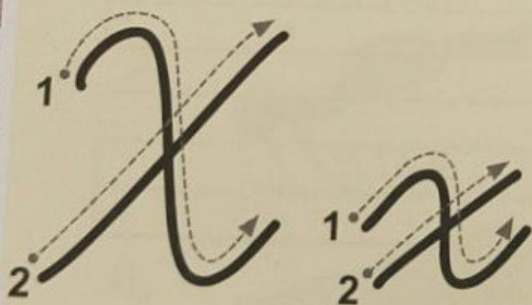
Curricular Goals and Objectives (ECCE)

To enable the students:

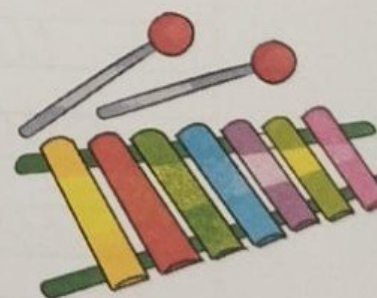
- develop coordination of fine muscles with dexterity
- demonstrate creativity and inventiveness with materials
- make sense of the world around through observation and logical thinking
- develop listening and comprehension skills
- use emergent literary skills—reading skills, phonological awareness, oral language skills



CL Jas, Lina, Sam and Ryan are playing in Maria's room. Sam spots a colourful toy. She asks Maria, "Maria, what is that toy?" Maria tells her friends that it is a **x**ylophone. It makes beautiful sounds. She gives her friends the sticks. They enjoy playing the xylophone.



x-ray



xylophone

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'x'.

Let's Learn More Words

Theme 8: I Love Saturdays



V

Do you know these words?

visit

very

view

voice

CL LOTS DING

W



whale



wallet



windmill



wheelchair

X

Make your own words!

Learning Outcomes

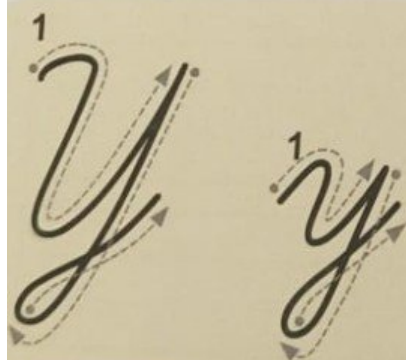
The students will:

Physical Development	• hold the writing tools • develop fine motor skills
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• recognise the words that begin with the letter X
Language and Literacy Development	• listen and follow short instructions • retell the story using the words they have learnt
Aesthetic and Cultural Development	• explore and play with own voice, body and a variety of objects to create music, role-play, dance and movement
Positive Learning Habits	• adopt class norms and engage in class activities

It is Sunday. Lina, Jas, Maria, Ryan and Sam get ready to go to the park. Everyone wears their shoes.

"Oh, look! **Y**our shoes look like mine!" says Lina.

"Yes! We both have **y**ellow shoes," says Jas. Everyone laughs. Jas ties his shoelaces.



yam



yarn



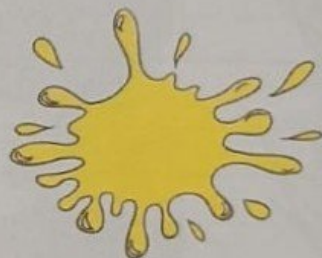
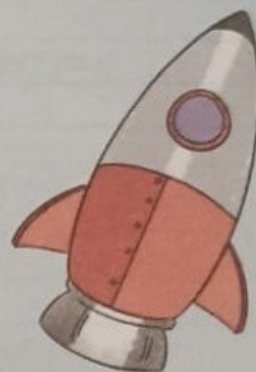
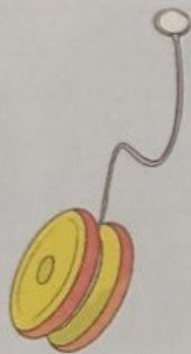
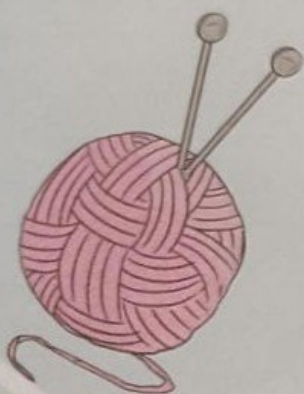
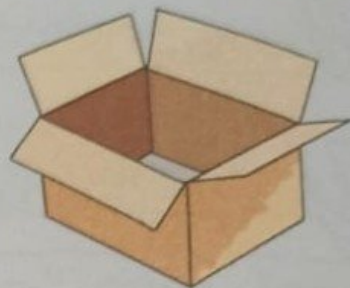
yo-yo



yacht

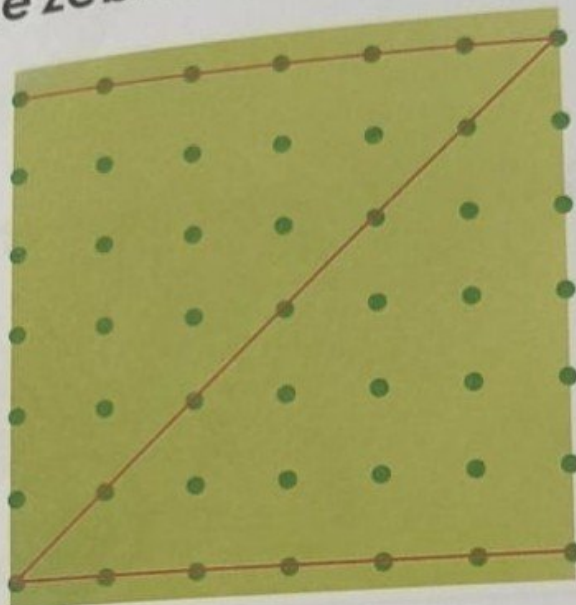
A. Circle the things that start with the letter y.
Take help from the box.

yak yam yarn yo-yo yacht yellow



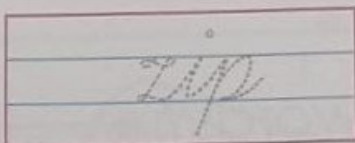
Teacher's Note: Guide the students by reading the words in the box. Point and name each object.

A. Copy the zebra's path.

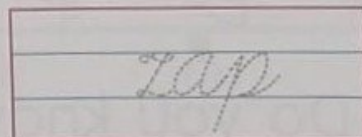


B. Trace the words.

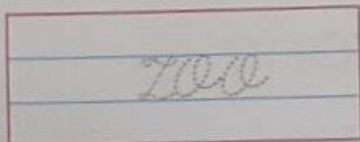
1.



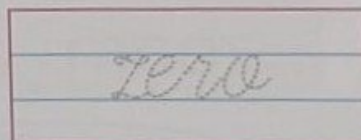
2.



3.



4.



Let's Repeat



Join the dots from letter A to Z. Colour the picture.

CL LOTS DING Art!





eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- develop sharpness in sensorial perceptions
- develop listening and comprehension skills
- demonstrate creativity and inventiveness with materials
- use emergent literary skills—reading skills, phonological awareness, oral language skills

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• work collaboratively in art work
Cognitive Development	• identify the objects and recognise the words that begin with the letter Z • learn the importance of using a zebra crossing for road safety
Language and Literacy Development	• listen and follow short instructions • narrate the story using simple words, phrases or their home language • use newly learnt vocabulary in expressing their thoughts
Aesthetic and Cultural Development	• display creativity and inventiveness in using a variety of materials
Positive Learning Habits	• observe road safety • follow class norms and participate in class activities