

**BUDHA DAL PUBLIC
SCHOOL
PATIALA**

CLASS -PREP-1

**ENGLISH PLANNER
TERM 1**

SESSION 2026-27





FORMATIVE ASSESSMENT 1

Theme 1: I Love Mondays

Letter A,B,C

Let's Learn More Words

SUMMATIVE ASSESSMENT 1

Theme 2: I Love Tuesdays

Letter D,E,F

Let's Learn More Words

Theme 3: I Love Birthdays

Letter G,H,I

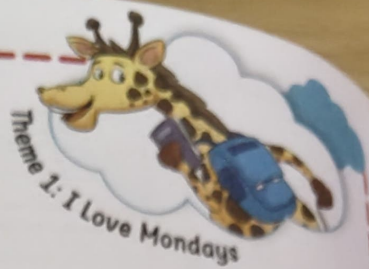
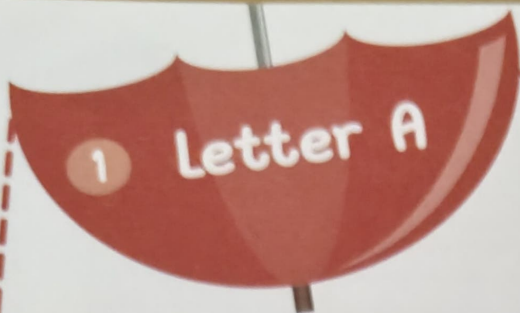
Let's Learn More Words

Theme 4: I Love Wednesdays

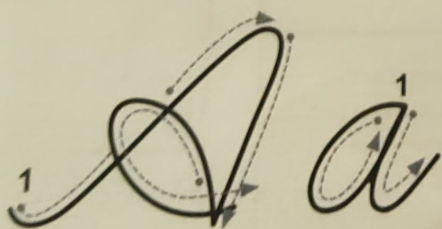
Letter J,K,L

Let's Learn More Words





10 Sam is in school. Ms Priya asks the children, "What did you eat for breakfast?" Sam raises her hand. She says, "I ate an **apple**." Ms Priya smiles. She tells the children about the letter A.



ant



axe



apple



anchor

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'a'.

Let us trace.

PMD
LOTS

A A A A A A

a a a a a a

A A A A A A

a a a a a a

A A A A A A

a a a a a a

A A A A A A

a a a a a a

A A A A A A

a a a a a a

Theme 1: I Love Mondays

Curricular Goals and Objectives (ECCE)

To enable the students:

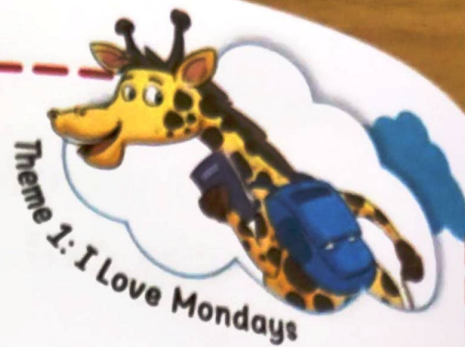
- introduce themselves
- feel confident communicating in simple words or home language
- develop motor skills

Learning Outcomes

The students will:

Physical Development	• develop motor skills in holding a crayon and writing the letter A
Socio-Emotional and Ethical Development	• show cooperative behavior with other students
Cognitive Development	• visualise and write the letter A • identify objects and words beginning with the letter A • solve the maze to find the way out of the garden, for the ant
Language and Literacy Development	• communicate their ideas using simple words or home language • form simple, short sentences with words beginning with the letter A
Aesthetic and Cultural Development	• form a collage using pictures
Positive Learning Habits	• help parents in doing tasks at home

2 Letter B



CL Ms Priya asks Ryan, "What did you eat for breakfast?" Ryan says, "**B**read and **b**utter." Ms Priya says, "Good!" She asks the children, "What is the first letter of 'bread'?" The children say, "Letter B!"

Ms Priya is happy with the answer. She tells the children to clap for each other. She tells them more words with the letter B.



bird



banana



bucket



balloon

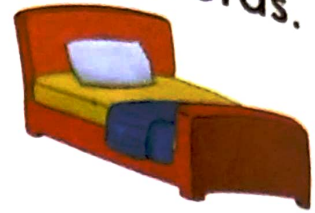
WR LOTS PMD

A. Look at the pictures. Trace the words.



1.

bat



2.

bed



3.

bus



4.

bag

WR LOTS PMD COD

B. Complete the words with the letter b. Match the words with pictures.

1.

all

2.

ell

3.

oat

4.

oak

a



b



c



d



Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- feel confident in communicating in simple words or home language
- develop fine motor skills
- develop phonological awareness of letter B and the words beginning with it

Learning Outcomes

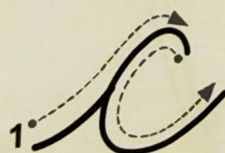
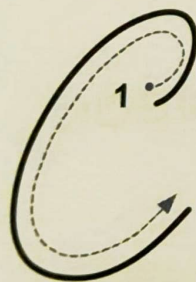
The students will:

Physical Development	• develop fine motor skills in tracing the letter B using fingers, holding crayons and so on.
Socio-Emotional and Ethical Development	• interact with peers and teacher comfortably
Cognitive Development	• visualise and write letter B in air • identify objects and words beginning with the letter B
Language and Literacy Development	• communicate their ideas for things beginning with the letter B using simple words or home language
Aesthetic and Cultural Development	• paint letter B and use glitter to decorate it • draw Bee from letter B
Positive Learning Habits	• feel happy for others and appreciate them for their achievements however small they may be

CL The children are talking about breakfast. Lina says, "I like to eat **curd**." Ms Priya says that curd is healthy. Curd begins with the letter C.



COD WR DING



cake



camel



candle

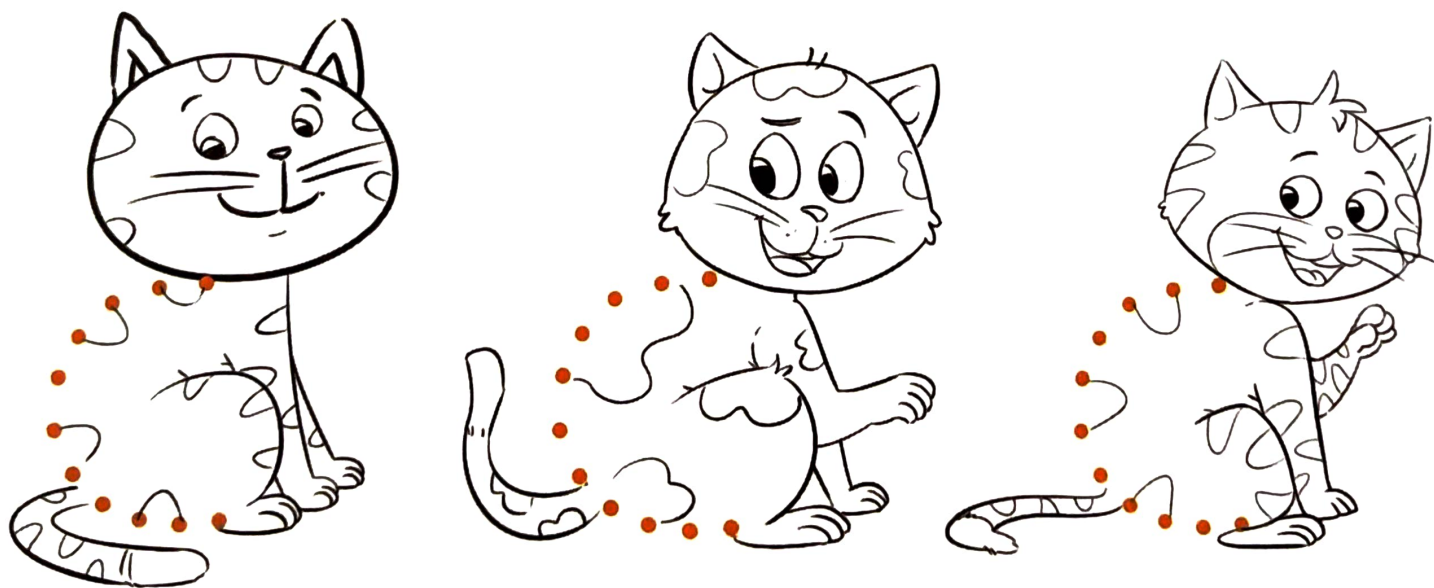


carrot

C. Circle the things that begin with c.



D. Trace the letter C. Complete the cat family.
Colour it.



Teacher's Note: Guide the students. Point and name each object.

Curricular Goals and Objectives (ECCE)

To enable the students:

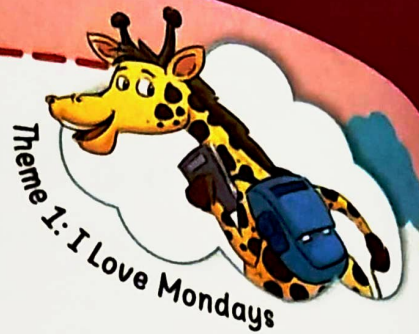
- develop effective communication skills
- feel confident in communicating in simple words or home language
- develop fine motor skills
- develop an awareness of letter C and the words beginning with it

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills in tracing the letter C with crayons/fingers
Socio-Emotional and Ethical Development	• talk about family values like caring and sharing while colouring the cat family

Let's Learn More Words



CL LOTS DING

A



alien



arrow



apricot



ambulance

B



boots



broom



biscuits



butterfly

C



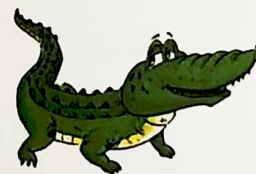
crow



crown



carpet

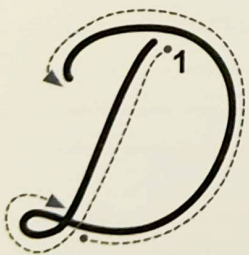


crocodile

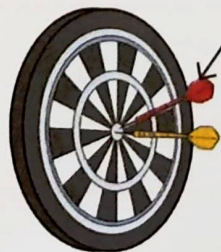


It is **d**aytime. Jas is in his room. He is sitting at his **d**esk. He opens his activity book. The page shows **d**ay and night.

CL



dice



dart



doll



doctor

COD WR DING

Complete the words with the letter d.

	o	o	r			
	a	i	s	y		
	o	n	k	e	y	
	o	l	p	h	i	n

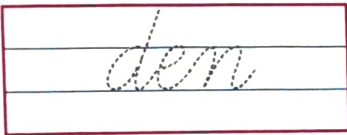


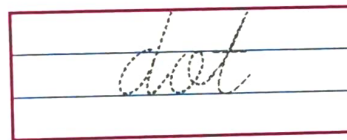
COD

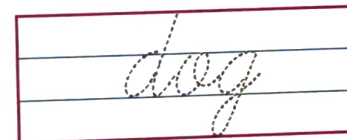
LOTS

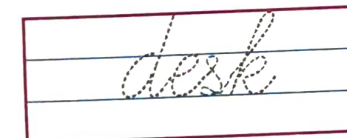
WR

Trace the words. Match them to the correct pictures.

1. 

2. 

3. 

4. 

a



b



c



d



COD

PMD

LOTS

WR

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- express their thoughts in simple words or home language
- develop fine motor skills
- develop an awareness of letter D and the words beginning with it
- develop cognitive skills

Learning Outcomes

The students will:

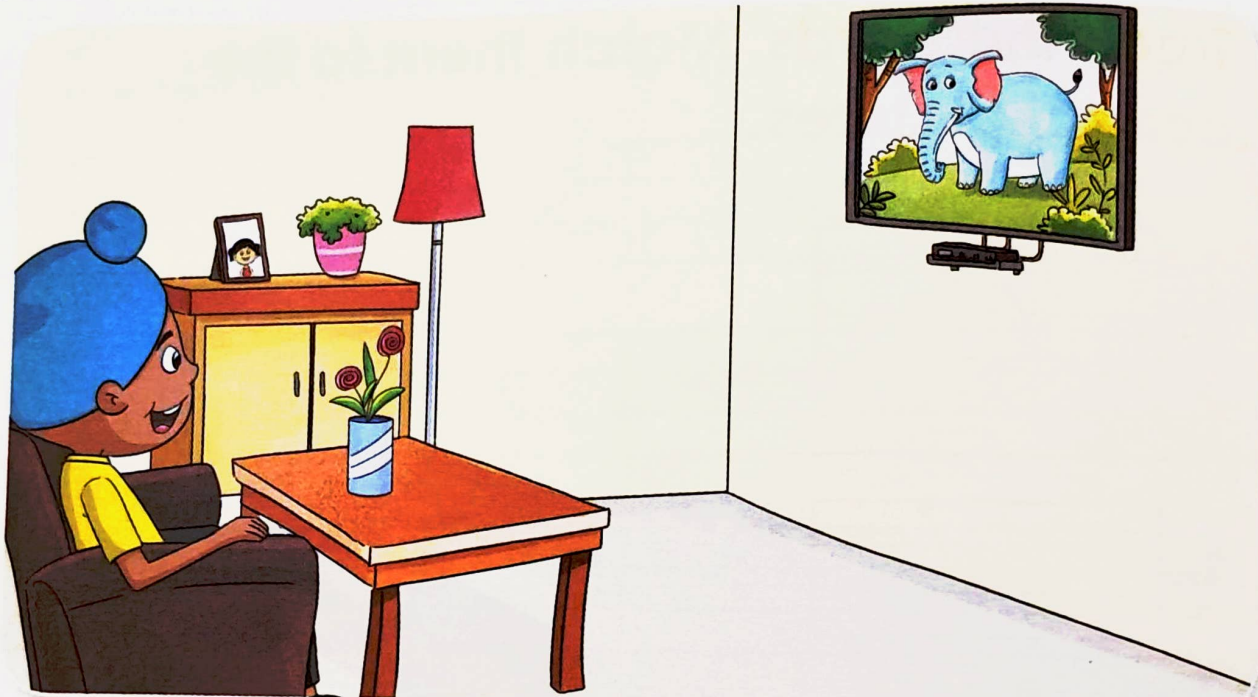
Physical Development	• trace letter D, draw and colour pictures
Socio-Emotional and Ethical Development	• interact with peers and teacher
Cognitive Development	• identify the words that begin with the letter D • find the treasure of pictures with D-words • solve jigsaw puzzle (3-4 pieces)
Language and Literacy Development	• communicate effectively in simple short sentences or their home language • listen to the story, identify D words and describe it in their own words
Aesthetic and Cultural Development	• make a collage with pictures of objects beginning with D
Positive Learning Habits	• observe their immediate surroundings

5 Letter E

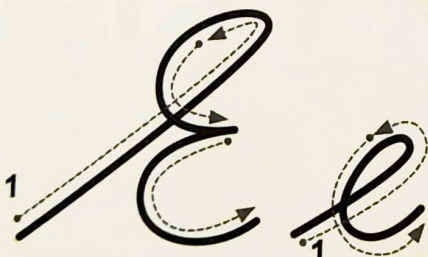
Theme 2: I Love Tuesdays



CL Jas is sitting in the living room. He is watching television. He is watching a programme. It is on elephants. A big elephant enters the screen. Jas loves seeing it. He thinks about the letter E. He remembers more words that begin with the letter E.



COD WR DING



ear



eagle



earrings



eraser

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'e'.

Theme 2: I Love Tuesdays

Let us trace.

PMD
LOTS

h h h h h h

h h h h h h

h h h h h h

h h h h h h

h h h h h h

h h h h h h

h h h h h h

H.W

h h h h h h

h h h h h h

h h h h h h

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills
- develop cognitive skills
- develop effective communication skills
- develop positive learning habits

Learning Outcomes

The students will:

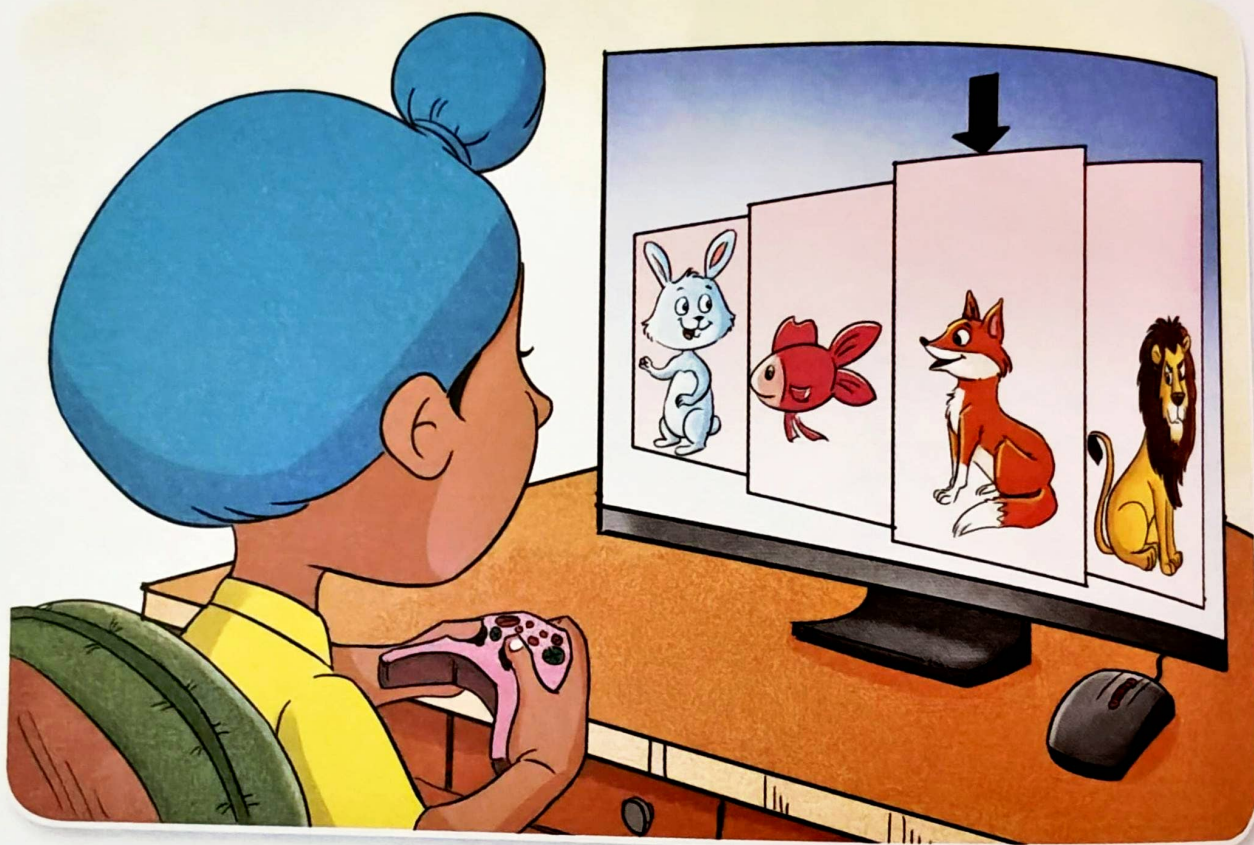
Physical Development	• trace letter E with crayons • draw and colour pictures
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• identify the words that begin with letter E • find more words with E



6 Letter F

Theme 2: I Love Tuesdays

CL Jas is excited. It is **F**un Time. He is playing a game. He must select the animals whose names begin with **F**. He looks at the rabbit, fish, fox and lion. Which animals will Jas select?



COD WR DING



fan



fire



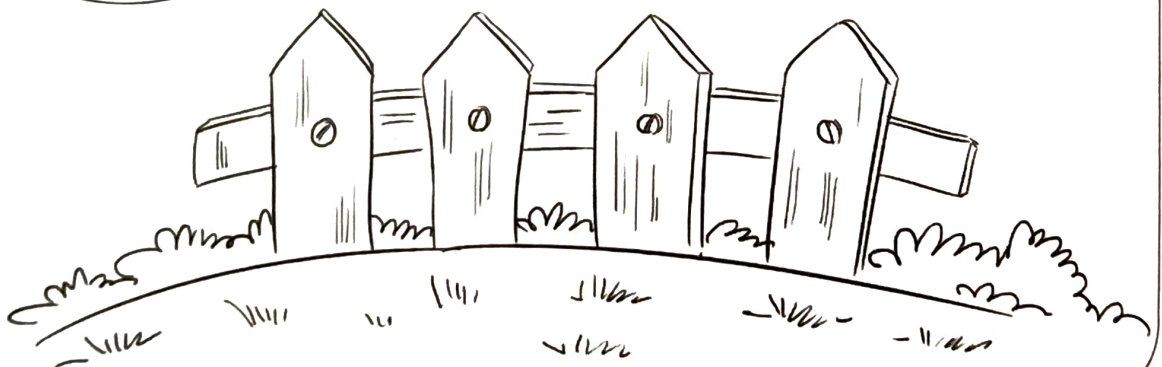
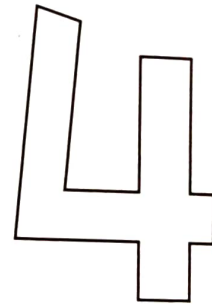
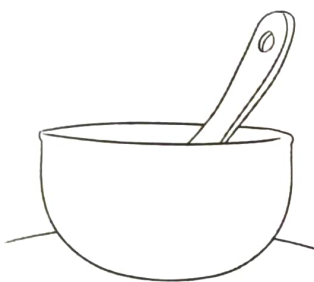
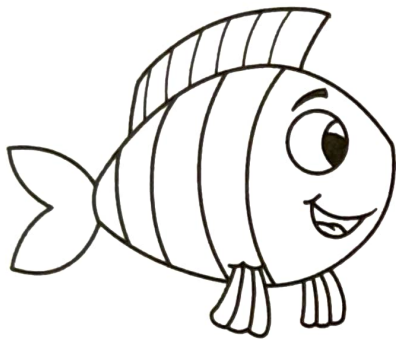
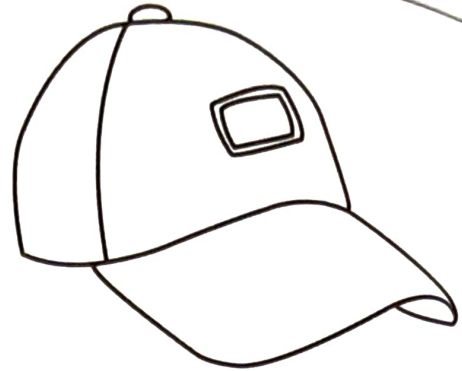
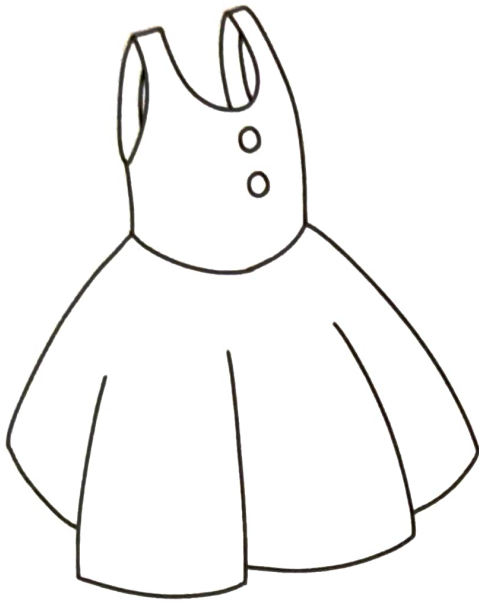
fork



face

Theme 2: I Love Tuesdays

A. Colour the things that begin with the letter f.



Teacher's Note: Guide the students. Point and name each object.

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and comprehend the story
- develop effective communication skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• trace letter F with crayons • draw and colour pictures
Socio-Emotional and Ethical Development	• interact with peers and teacher comfortably
Cognitive Development	• identify and pronounce the words that begin with letter F
Language and Literacy Development	• communicate effectively in simple short sentences or their home language
Aesthetic and Cultural Development	• make a wall hanging using disposable cups and pictures
Positive Learning Habits	• use newly learnt vocabulary in daily conversation

Let's Learn More Words

Theme 2: I Love Tuesdays



CL
LOTS
DING

D



drum



dentist



diamond



dragonfly

E



eel



eskimo



emperor



exercise

F



flag



frog



flute



football

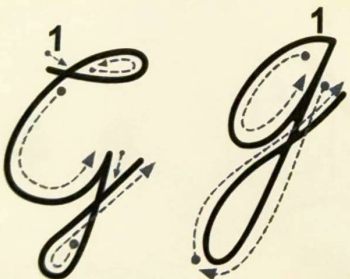
7 Letter G

Theme 3: I Love Birthdays

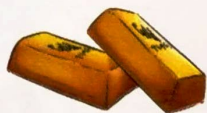
CL It is Ryan's birthday. All his friends dress up as animals. Sam dresses up as a **g**rasshopper. Lina comes as a **g**orilla. Jas is a **g**oldfish. Maria walks in as a **g**oat. Ryan dresses up as a **g**oose. All his friends bring **g**ifts. Everyone is excited.



COD WR DING



girl



gold



guitar



gorilla

Theme 3: I Love Birthdays

C. Colour the bubbles that have words with the letter g.

jam

game

hen

AL

COD

PMD

LOTS

WR

Art

give

pen

house

gate

jar

go

fort

quit

guava

goat

queen

deer

ape

gorilla

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and comprehend the story
- develop reading skills, phonological awareness and oral language skills
- integrate art with conceptual knowledge
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• trace letter G • draw and colour pictures, bubbles
Socio-Emotional and Ethical Development	• express themselves in class with peers and teacher
Cognitive Development	• recognise G words and associate them with the pictures • apply knowledge learnt to find the words and complete the exercises • match G words to the relevant pictures
Language and Literacy Development	• communicate effectively in simple, short sentences in English or their home language • read pictures and talk about the story
Aesthetic and Cultural Development	• colour the bubbles with neat strokes
Positive Learning Habits	• enjoy good times with friends and family

8

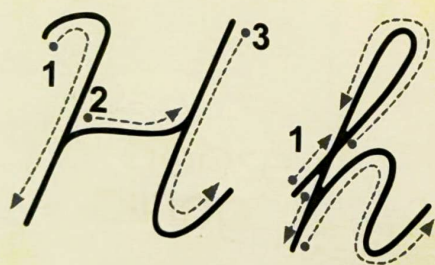
Letter H

Theme 3: I Love Birthdays

CL Everyone is at Ryan's **house**. Appa* says to Ryan, "Happy Birthday!" Appa **has** a surprise for Ryan. He wears a **hat**. He sings a song. Ryan is very **happy**. All his friends enjoy the song.



COD WR DING



hat



hole



horse



hammer

Teacher's Note: *Tell the students that Ryan calls his father 'Appa'.

Theme 3: I Love Birthdays

Let us trace.

PMD
LOTS

H H H H H H

h h h h h h

H H H H H H

h h h h h h

H H H H H H

h h h h h h

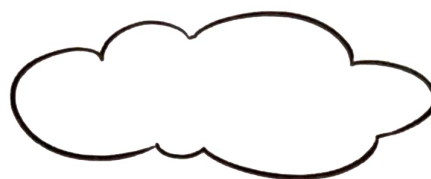
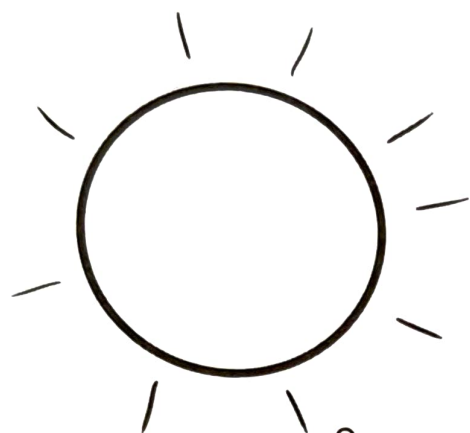
H H H H H H

h h h h h h

H H H H H H

h h h h h h

C. Join the dots. Colour the places with the letter H brown.



9

10

11

12

8

13

H

7

14

H

6

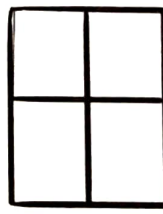
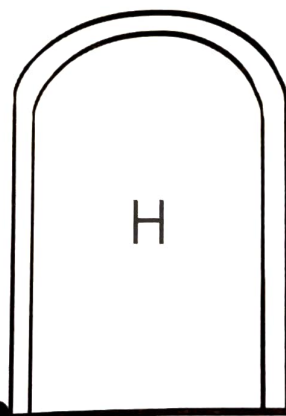
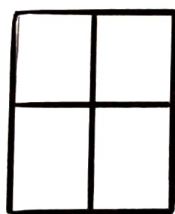
5

16

15

4

3



17

18

19

1

20

2

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and join the dots in numerical sequence to form a picture
- develop reading skills, phonological awareness and oral language skills
- integrate art with conceptual knowledge
- develop positive learning habits

Learning Outcomes

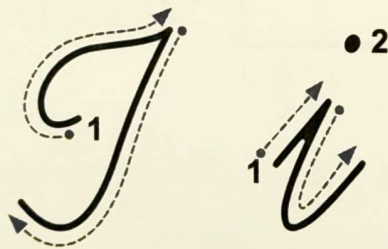
The students will:

Physical Development	• hold the crayons, pencil to trace, draw and colour • clap their hands • air trace the letter H
Socio-Emotional and Ethical Development	• express their thoughts in front of their peers and teacher
Cognitive Development	• identify the objects that begin with letter H • learn the correct formation of letter h • find h words in the word search • use knowledge of numbers and join the dots to complete a picture
Language and Literacy Development	• narrate a story using H words effectively in simple, short sentences or their home language • decode H words in the story
Aesthetic and Cultural Development	• draw and colour a house • form letter H with glitter for display in class
Positive Learning Habits	• value friendships, celebrate and enjoy moments

CL Appa's song is over. Everyone claps for Appa. "Let us play the letter game," says Lina. The children stand in a circle. Everyone has to say a word that starts with the letter I. Jas says, "Ice." Ryan shouts, "Ice cream!" Everyone claps for him.



COD
WR
DING



ice



ink



iron



insect

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'i'.

AL

COD

PMD

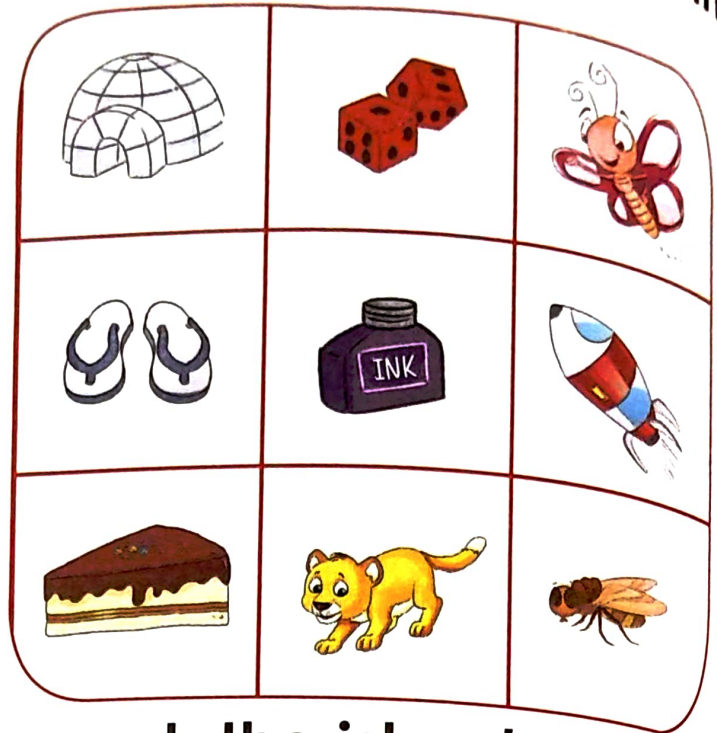
LOTS

A. Read the words in the box. Circle them in the grid.

igloo

insect

ink pot

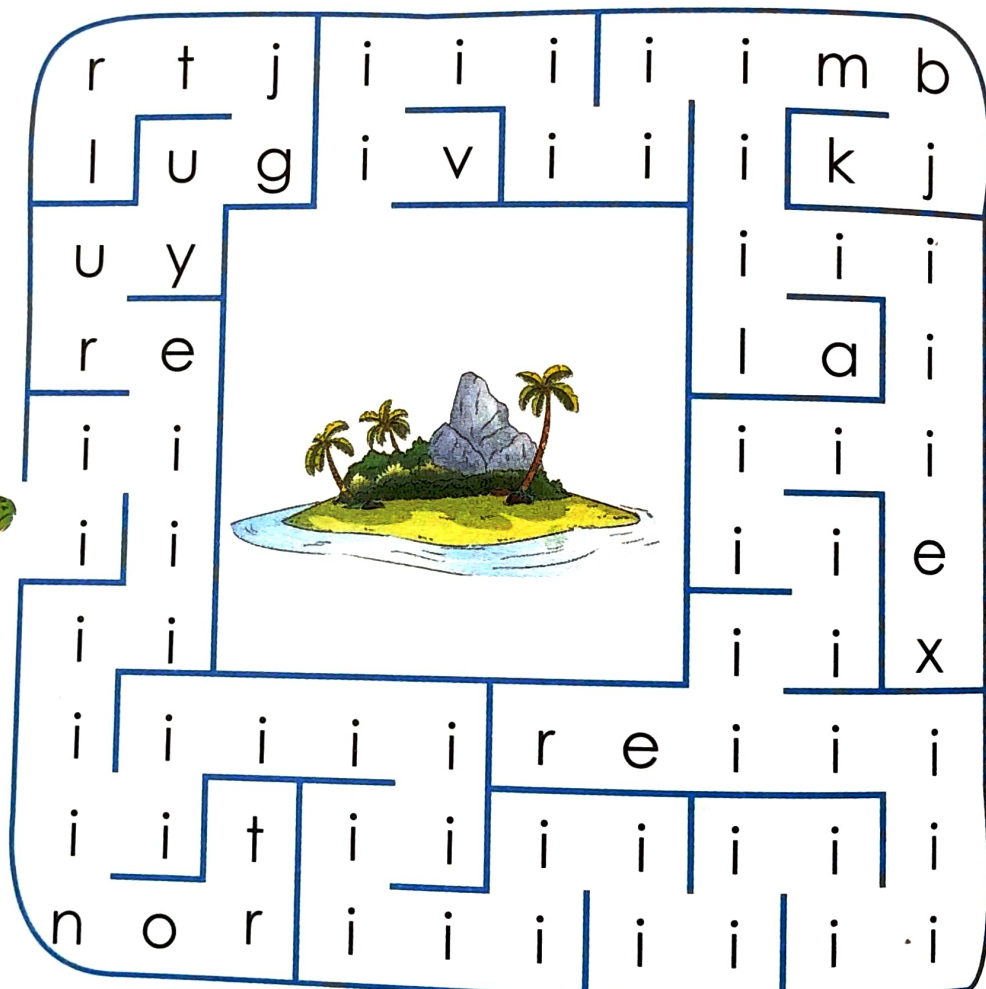


LOTS

WR

COD

B. Help the iguana reach the island.
Hint: Follow the letter i.



Teacher's Note: Guide the students. Point and name each object.

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and join the dots in numerical sequence to form a picture
- develop reading skills, phonological awareness and oral language skills
- integrate art with conceptual knowledge
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• hold the crayons, pencil to trace, draw and colour • air trace the letter l • rainbow writing
Socio-Emotional and Ethical Development	• express their thoughts comfortably to their peers and teacher
Cognitive Development	• identify the objects that begin with letter l • learn the correct formation of letter i, l • complete the maze
Language and Literacy Development	• narrate a story using l words effectively in simple, short sentences or their home language • decode i words in the story
Aesthetic and Cultural Development	• draw a picture of an ice-cream and paste it on an ice-cream stick
Positive Learning Habits	• acknowledge all are important

Let's Learn More Words

Theme 3: I Love Birthdays

CL LOTS DING

G



glass



grass



globe



gloves

H



hive



honey



helicopter

I

Do you know these words?

in

it

if

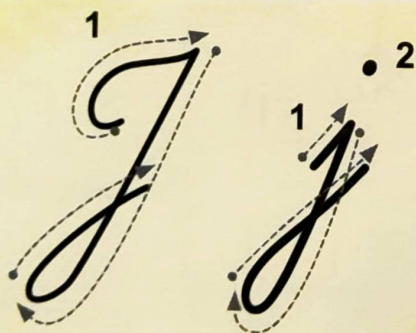
is

CL Lina comes back from school. She gets down from the bus. Pa* picks her up. They walk back home. Lina asks, "Pa, what is for lunch today?"



Pa answers, "We can have some **j**uice. Then, we can make a nice dish from **j**ackfruit." Lina says, "I will have a big **j**ug of lemonade." Pa laughs and says, "Will you share your big **j**ug with me?" Lina **j**umps with **j**oy and says yes.

COD **WR** **DING**



jar



jam



jeans



jacket

Teacher's Note: *Tell the students that Lina calls her father 'Pa'.

COD

PMD

LOTS

WR

AL

A. Trace the letter j. Look at the pictures. Which of these things can you find in a jungle? Match them.



jay

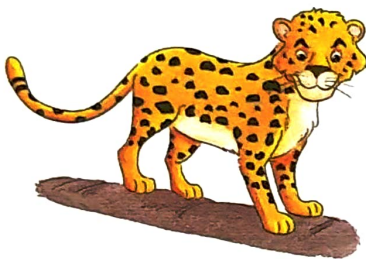
jelly



juice



jackal



jaguar

jungle

jellyfish



PMD

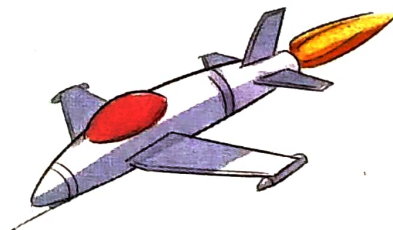
LOTS

WR

B. Trace the given words.



jar



jet



jug

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills
- develop reading skills, phonological awareness and oral language skills
- integrate art with conceptual knowledge
- develop positive learning habits

Learning Outcomes

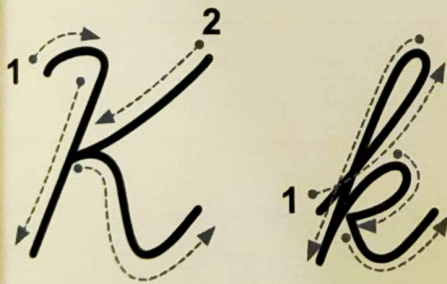
The students will:

Physical Development	• air trace the letter j • rainbow writing for letter J • trace, draw and colour holding crayons
Socio-Emotional and Ethical Development	• interact comfortably with their peers and teacher
Cognitive Development	• identify the objects that begin with letter J • learn the correct formation of letter J, j
Language and Literacy Development	• describe the pictures for J words effectively in simple, short sentences or their home language • decode j words in the story
Aesthetic and Cultural Development	• engage in painting activities to create different letters • work collaboratively in art work
Positive Learning Habits	• learn to share things with family and friends



Lina and Pa reach home. They see a small kitten in front of the door. Lina smiles. Pa says, "Let us go inside." Lina takes the key. She helps Pa open the lock.

CT



COD WK DING

Let us trace.

K K K K K

k k k k k

K K K K K

k k k k k

K K K K K

k k k k k

K K K K K

k k k k k

K K K K K

k k k k k

Curricular Goals and Objectives (ECCE)

To enable the students:

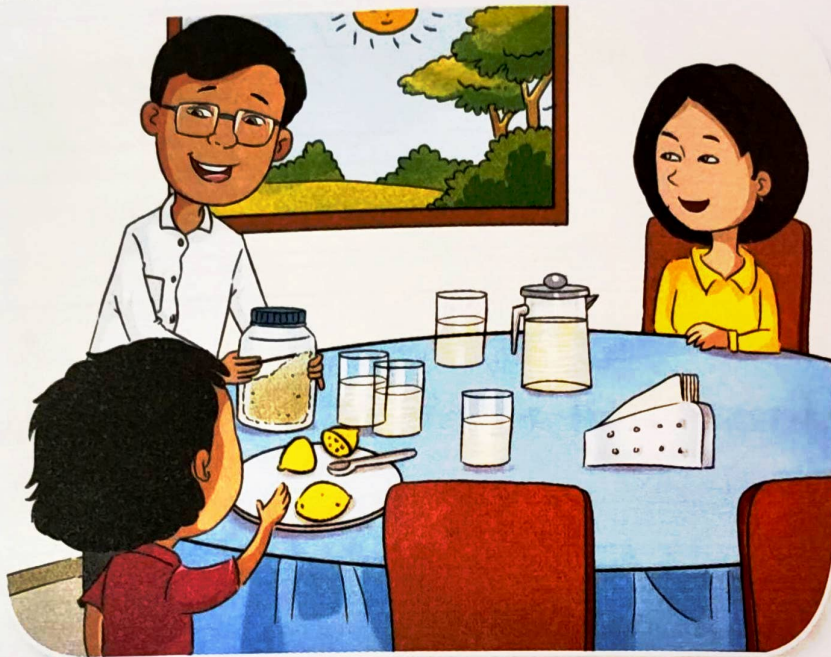
- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and play word games
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• trace, draw and colour letter K with crayons • form letters A-K with fingers
Socio-Emotional and Ethical Development	• respond positively during class activities to peers and teacher
Cognitive Development	• recognise the objects that begin with letter k • practise the correct letter formation of K
Language and Literacy Development	• describe the pictures in simple words or their home language • decode h words in the story
Aesthetic and Cultural Development	• draw and colour pictures using colours appropriately
Positive Learning Habits	• help elders at home

CL Lina turns on the light. Pa says, "It is a bright Wednesday afternoon. We do not need the lights." Lina agrees. She turns it off. She stands near the dining table. Mama* sits on a chair. Pa brings some lemons. Lina and Pa make lemonade. Everyone drinks lemonade before lunch.



COD **WR** **DING**



lake



lamp



leaf



ladder

Teacher's Note: *Tell the students that Lina calls her mother 'Mama'.

COD

PMD

LOTS

WR

A. Complete the words with the letter l.



og



ion



ock



leaf



amb



etter



emon

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and play word games
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• trace, draw and colour letter L with crayons • air trace the letter L, l
Socio-Emotional and Ethical Development	• show cooperative behavior with other students
Cognitive Development	• identify the objects that begin with letter L
Language and Literacy Development	• describe the pictures that begin with letter L in the story • decode words with L in the given story
Aesthetic and Cultural Development	• draw and colour pictures using colours appropriately
Positive Learning Habits	• learn and practise saving electricity by switching off the lights when not in use

Let's Learn More Words

Theme 4: I Love Wednesdays

CL LOTS DING

J



joker



jigsaw



jackfruit



jewellery

K



kiwi



kayak

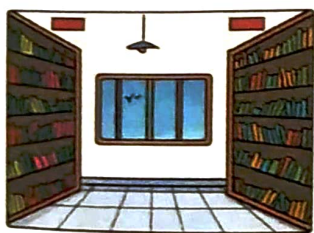


karate



keyboard

L



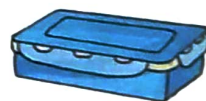
library



ladybug



lollipop



lunchbox

Theme 4: I Love Wednesdays