

**BUDHA DAL PUBLIC
SCHOOL
PATIALA**

CLASS -PREP-1

**ENGLISH PLANNER
TERM 1**

SESSION 2026-27





FORMATIVE ASSESSMENT 1

Theme 1: I Love Mondays

Letter A,B,C

Let's Learn More Words

SUMMATIVE ASSESSMENT 1

Theme 2: I Love Tuesdays

Letter D,E,F

Let's Learn More Words

Theme 3: I Love Birthdays

Letter G,H,I

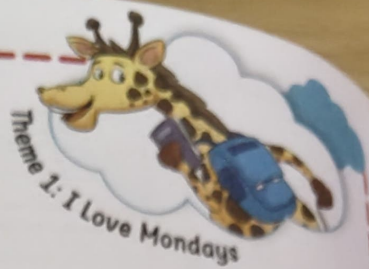
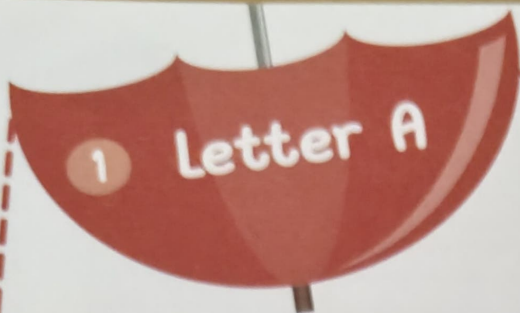
Let's Learn More Words

Theme 4: I Love Wednesdays

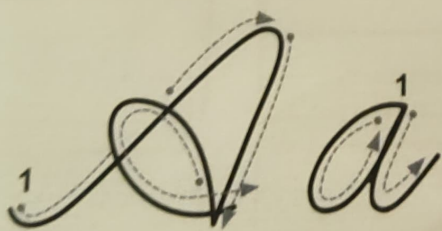
Letter J,K,L

Let's Learn More Words





10 Sam is in school. Ms Priya asks the children, "What did you eat for breakfast?" Sam raises her hand. She says, "I ate an **apple**." Ms Priya smiles. She tells the children about the letter A.



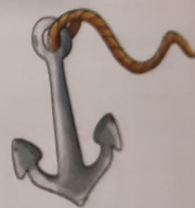
ant



axe



apple



anchor

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'a'.

Let us trace.

PMD
LOTS

A A A A A A

a a a a a a

A A A A A A

a a a a a a

A A A A A A

a a a a a a

A A A A A A

a a a a a a

A A A A A A

a a a a a a

Theme 1: I Love Mondays

Curricular Goals and Objectives (ECCE)

To enable the students:

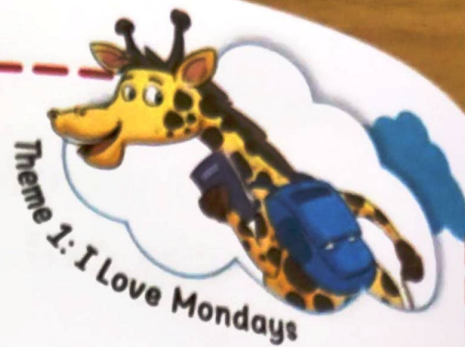
- introduce themselves
- feel confident communicating in simple words or home language
- develop motor skills

Learning Outcomes

The students will:

Physical Development	• develop motor skills in holding a crayon and writing the letter A
Socio-Emotional and Ethical Development	• show cooperative behavior with other students
Cognitive Development	• visualise and write the letter A • identify objects and words beginning with the letter A • solve the maze to find the way out of the garden, for the ant
Language and Literacy Development	• communicate their ideas using simple words or home language • form simple, short sentences with words beginning with the letter A
Aesthetic and Cultural Development	• form a collage using pictures
Positive Learning Habits	• help parents in doing tasks at home

2 Letter B



CL Ms Priya asks Ryan, "What did you eat for breakfast?" Ryan says, "Bread and butter." Ms Priya says, "Good!" She asks the children, "What is the first letter of 'bread'?" The children say, "Letter B!"

Ms Priya is happy with the answer. She tells the children to clap for each other. She tells them more words with the letter B.



bird



banana



bucket



balloon

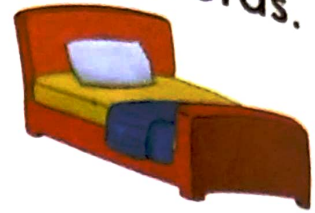
WR LOTS PMD

A. Look at the pictures. Trace the words.



1.

bat



2.

bed



3.

bus



4.

bag

WR LOTS PMD COD

B. Complete the words with the letter b. Match the words with pictures.

1.

all

2.

ell

3.

oat

4.

oak

a



b



c



d



Curricular Goals and Objectives (ECCE)

To enable the students:

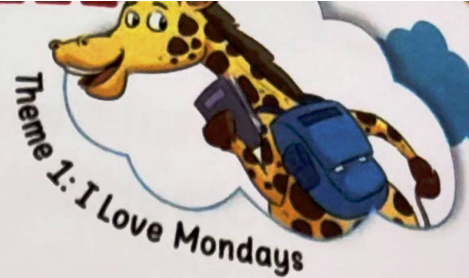
- develop effective communication skills
- feel confident in communicating in simple words or home language
- develop fine motor skills
- develop phonological awareness of letter B and the words beginning with it

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills in tracing the letter B using fingers, holding crayons and so on.
Socio-Emotional and Ethical Development	• interact with peers and teacher comfortably
Cognitive Development	• visualise and write letter B in air • identify objects and words beginning with the letter B
Language and Literacy Development	• communicate their ideas for things beginning with the letter B using simple words or home language
Aesthetic and Cultural Development	• paint letter B and use glitter to decorate it • draw Bee from letter B
Positive Learning Habits	• feel happy for others and appreciate them for their achievements however small they may be

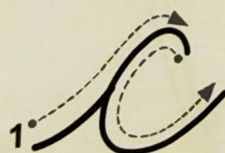
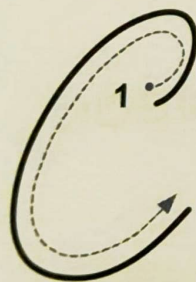
3 Letter C



CL The children are talking about breakfast. Lina says, "I like to eat **curd**." Ms Priya says that curd is healthy. Curd begins with the letter C.



COD WR DING



cake



camel



candle

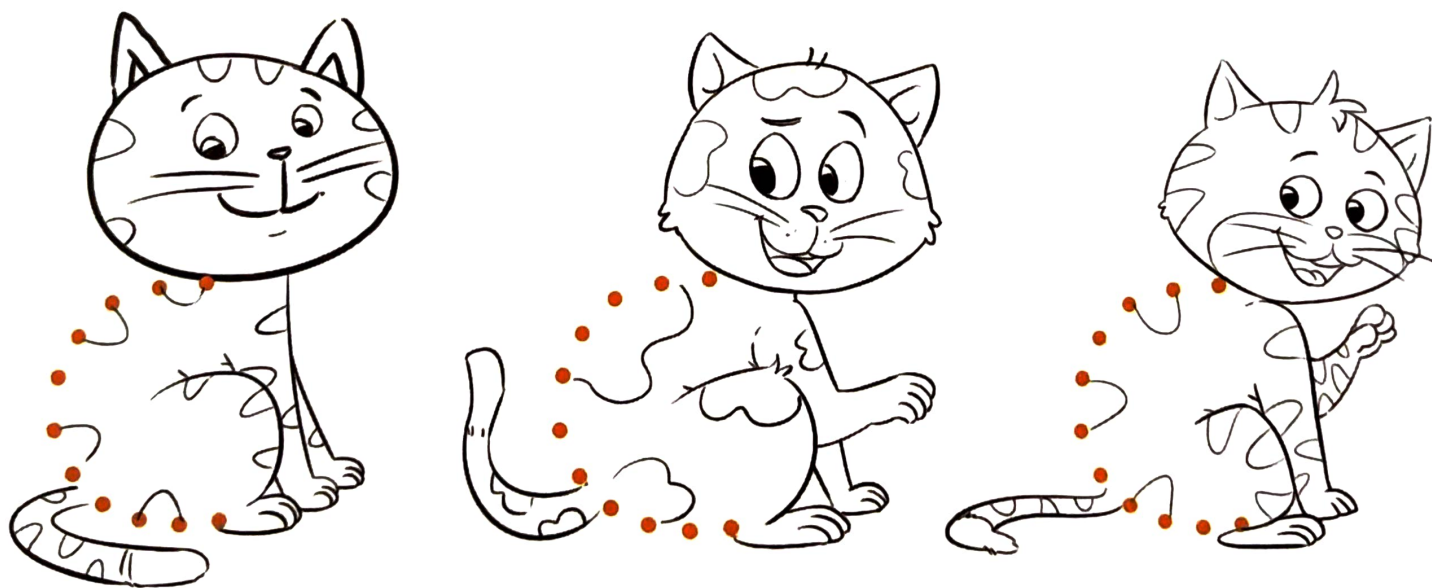


carrot

C. Circle the things that begin with c.



D. Trace the letter C. Complete the cat family.
Colour it.



Teacher's Note: Guide the students. Point and name each object.

Curricular Goals and Objectives (ECCE)

To enable the students:

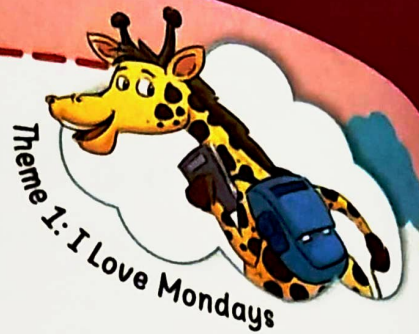
- develop effective communication skills
- feel confident in communicating in simple words or home language
- develop fine motor skills
- develop an awareness of letter C and the words beginning with it

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills in tracing the letter C with crayons/fingers
Socio-Emotional and Ethical Development	• talk about family values like caring and sharing while colouring the cat family

Let's Learn More Words



CL LOTS DING

A



alien



arrow



apricot



ambulance

B



boots



broom



biscuits



butterfly

C



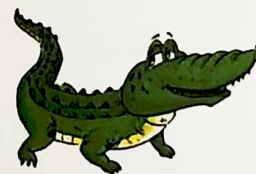
crow



crown



carpet

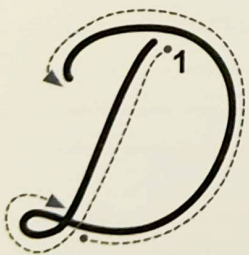


crocodile

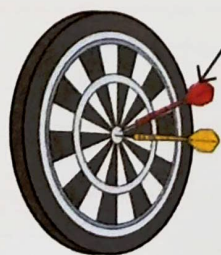


It is **d**aytime. Jas is in his room. He is sitting at his **d**esk. He opens his activity book. The page shows **d**ay and night.

CL



dice



dart



doll



doctor

COD WR DING

Complete the words with the letter d.

	o	o	r			
	a	i	s	y		
	o	n	k	e	y	
	o	l	p	h	i	n

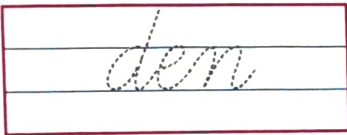


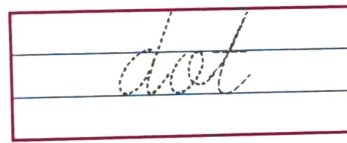
COD

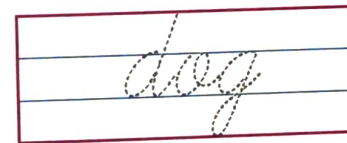
LOTS

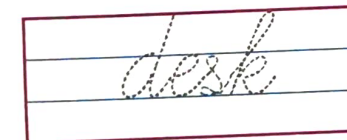
WR

Trace the words. Match them to the correct pictures.

1. 

2. 

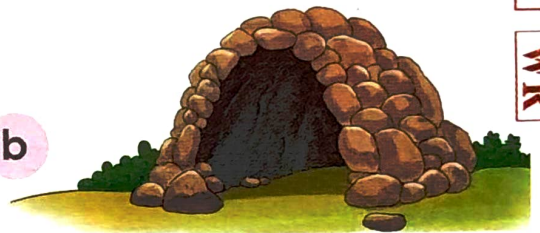
3. 

4. 

a



b



c



d



COD

PMD

LOTS

WR

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop effective communication skills
- express their thoughts in simple words or home language
- develop fine motor skills
- develop an awareness of letter D and the words beginning with it
- develop cognitive skills

Learning Outcomes

The students will:

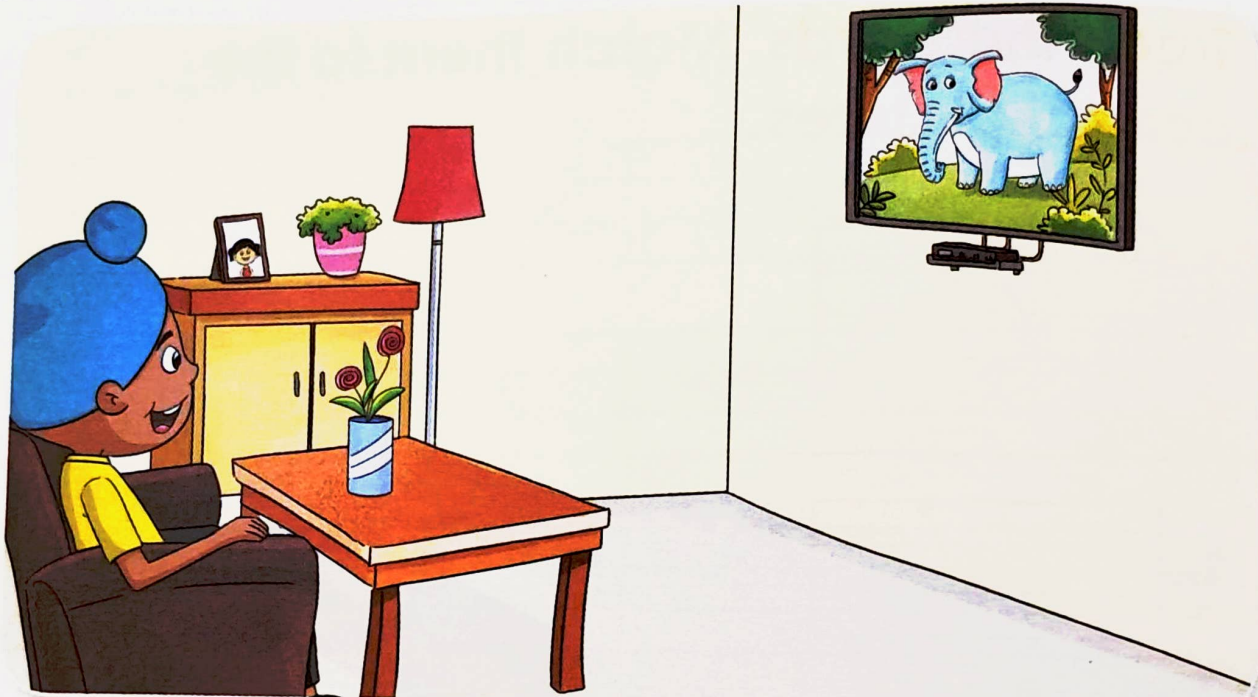
Physical Development	• trace letter D, draw and colour pictures
Socio-Emotional and Ethical Development	• interact with peers and teacher
Cognitive Development	• identify the words that begin with the letter D • find the treasure of pictures with D-words • solve jigsaw puzzle (3-4 pieces)
Language and Literacy Development	• communicate effectively in simple short sentences or their home language • listen to the story, identify D words and describe it in their own words
Aesthetic and Cultural Development	• make a collage with pictures of objects beginning with D
Positive Learning Habits	• observe their immediate surroundings

5 Letter E

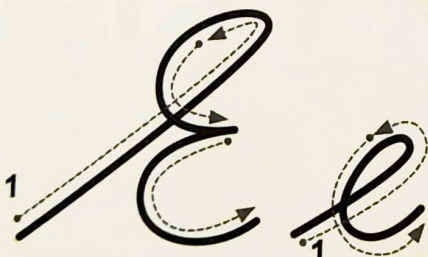
Theme 2: I Love Tuesdays



CL Jas is sitting in the living room. He is watching television. He is watching a programme. It is on elephants. A big elephant enters the screen. Jas loves seeing it. He thinks about the letter E. He remembers more words that begin with the letter E.



COD WR DING



ear



eagle



earrings



eraser

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'e'.

Theme 2: I Love Tuesdays

Let us trace.

PMD
LOTS

h h h h h h

.h .h .h .h .h .h

h h h h h h

h h h h h h

h h h h h h

h h h h h h

h h h h h h

H.W

.h .h .h .h .h .h

h h h h h h

h h h h h h

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills
- develop cognitive skills
- develop effective communication skills
- develop positive learning habits

Learning Outcomes

The students will:

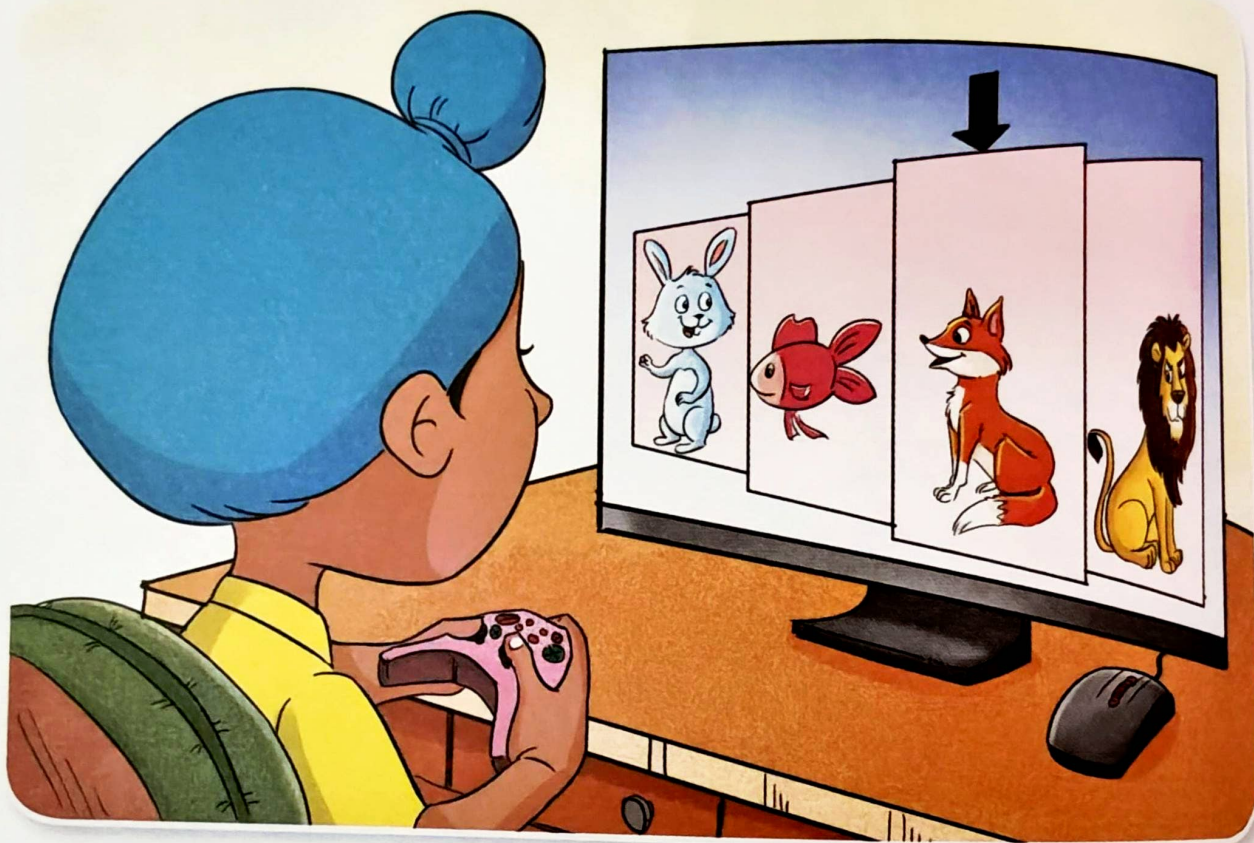
Physical Development	• trace letter E with crayons • draw and colour pictures
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• identify the words that begin with letter E • find more words with E



6 Letter F

Theme 2: I Love Tuesdays

CL Jas is excited. It is **F**un Time. He is playing a game. He must select the animals whose names begin with **F**. He looks at the rabbit, fish, fox and lion. Which animals will Jas select?



COD WR DING



fan



fire



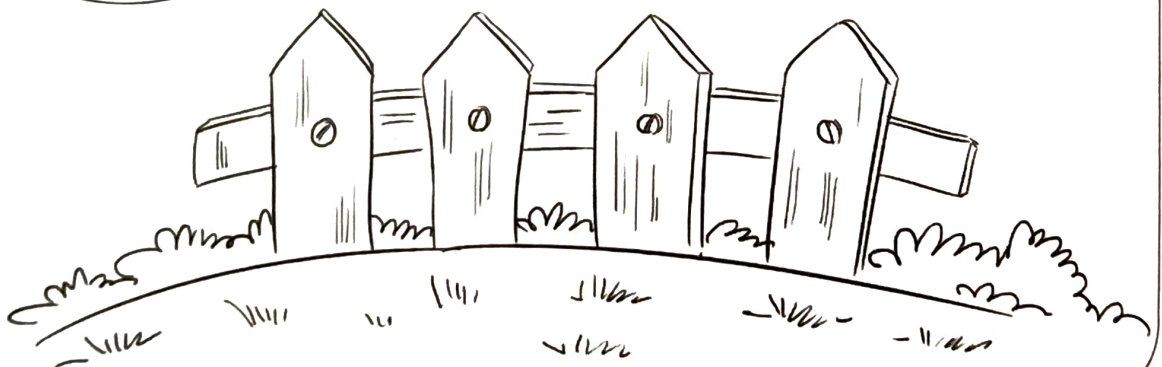
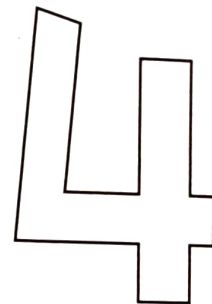
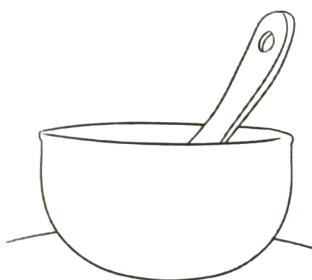
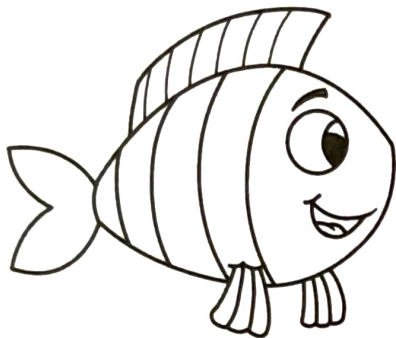
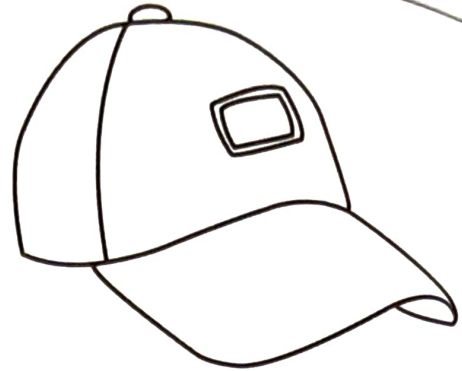
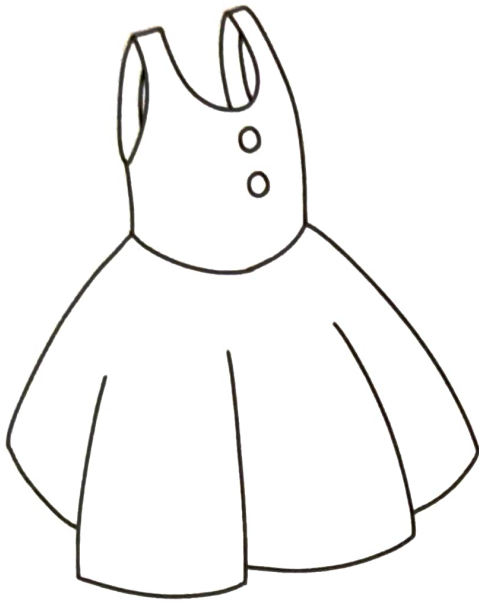
fork



face

Theme 2: I Love Tuesdays

A. Colour the things that begin with the letter f.



Teacher's Note: Guide the students. Point and name each object.

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and comprehend the story
- develop effective communication skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• trace letter F with crayons • draw and colour pictures
Socio-Emotional and Ethical Development	• interact with peers and teacher comfortably
Cognitive Development	• identify and pronounce the words that begin with letter F
Language and Literacy Development	• communicate effectively in simple short sentences or their home language
Aesthetic and Cultural Development	• make a wall hanging using disposable cups and pictures
Positive Learning Habits	• use newly learnt vocabulary in daily conversation

Let's Learn More Words

Theme 2: I Love Tuesdays



CL
LOTS
DING

D



drum



dentist



diamond



dragonfly

E



eel



eskimo



emperor



exercise

F



flag



frog



flute



football

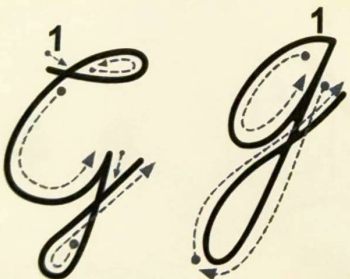
7 Letter G

Theme 3: I Love Birthdays

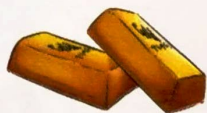
CL It is Ryan's birthday. All his friends dress up as animals. Sam dresses up as a **g**rasshopper. Lina comes as a **g**orilla. Jas is a **g**oldfish. Maria walks in as a **g**oat. Ryan dresses up as a **g**oose. All his friends bring **g**ifts. Everyone is excited.



COD WR DING



girl



gold



guitar



gorilla

Theme 3: I Love Birthdays

C. Colour the bubbles that have words with the letter g.

jam

game

hen

AL

COD

PMD

LOTS

WR

Art

give

pen

house

gate

jar

go

fort

quit

guava

goat

queen

deer

ape

gorilla

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and comprehend the story
- develop reading skills, phonological awareness and oral language skills
- integrate art with conceptual knowledge
- develop positive learning habits

Learning Outcomes

The students will:

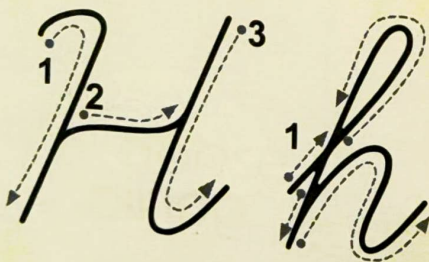
Physical Development	• trace letter G • draw and colour pictures, bubbles
Socio-Emotional and Ethical Development	• express themselves in class with peers and teacher
Cognitive Development	• recognise G words and associate them with the pictures • apply knowledge learnt to find the words and complete the exercises • match G words to the relevant pictures
Language and Literacy Development	• communicate effectively in simple, short sentences in English or their home language • read pictures and talk about the story
Aesthetic and Cultural Development	• colour the bubbles with neat strokes
Positive Learning Habits	• enjoy good times with friends and family

8

Letter H

Theme 3: I Love Birthdays

CL Everyone is at Ryan's **house**. Appa* says to Ryan, "Happy Birthday!" Appa **has** a surprise for Ryan. He wears a **hat**. He sings a song. Ryan is very **happy**. All his friends enjoy the song.



hat



hole



horse



hammer

Teacher's Note: *Tell the students that Ryan calls his father 'Appa'.

Let us trace.

PMD
LOTS

H H H H H H

h h h h h h

H H H H H H

h h h h h h

H H H H H H

h h h h h h

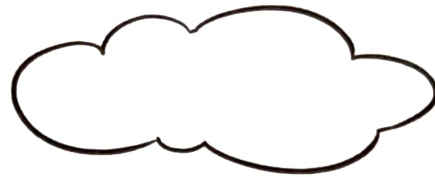
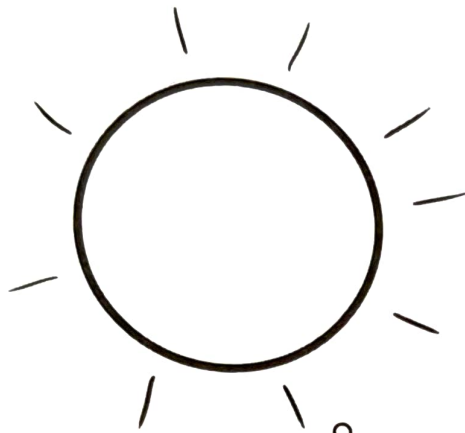
H H H H H H

h h h h h h

H H H H H H

h h h h h h

C. Join the dots. Colour the places with the letter H brown.



9

10

11

12

8

13

H

7

14

H

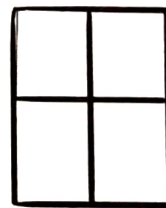
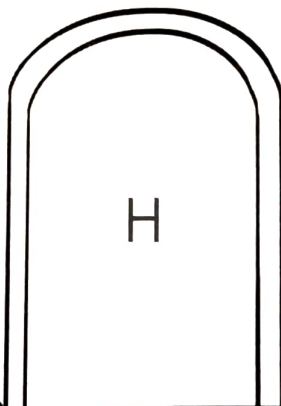
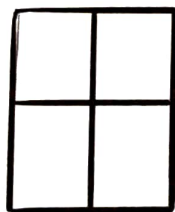
6

5

16

15

4



17

18

19

2

1

20

Curricular Goals and Objectives (ECCE)

To enable the students:

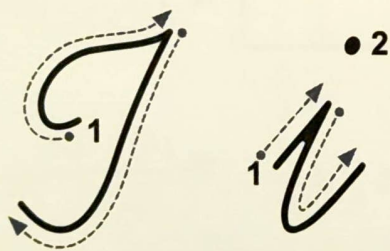
- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and join the dots in numerical sequence to form a picture
- develop reading skills, phonological awareness and oral language skills
- integrate art with conceptual knowledge
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• hold the crayons, pencil to trace, draw and colour • clap their hands • air trace the letter H
Socio-Emotional and Ethical Development	• express their thoughts in front of their peers and teacher
Cognitive Development	• identify the objects that begin with letter H • learn the correct formation of letter h • find h words in the word search • use knowledge of numbers and join the dots to complete a picture
Language and Literacy Development	• narrate a story using H words effectively in simple, short sentences or their home language • decode H words in the story
Aesthetic and Cultural Development	• draw and colour a house • form letter H with glitter for display in class
Positive Learning Habits	• value friendships, celebrate and enjoy moments

CL Appa's song is over. Everyone claps for Appa. "Let us play the letter game," says Lina. The children stand in a circle. Everyone has to say a word that starts with the letter I. Jas says, "Ice." Ryan shouts, "Ice cream!" Everyone claps for him.



ice



ink



iron



insect

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'i'.

AL

COD

PMD

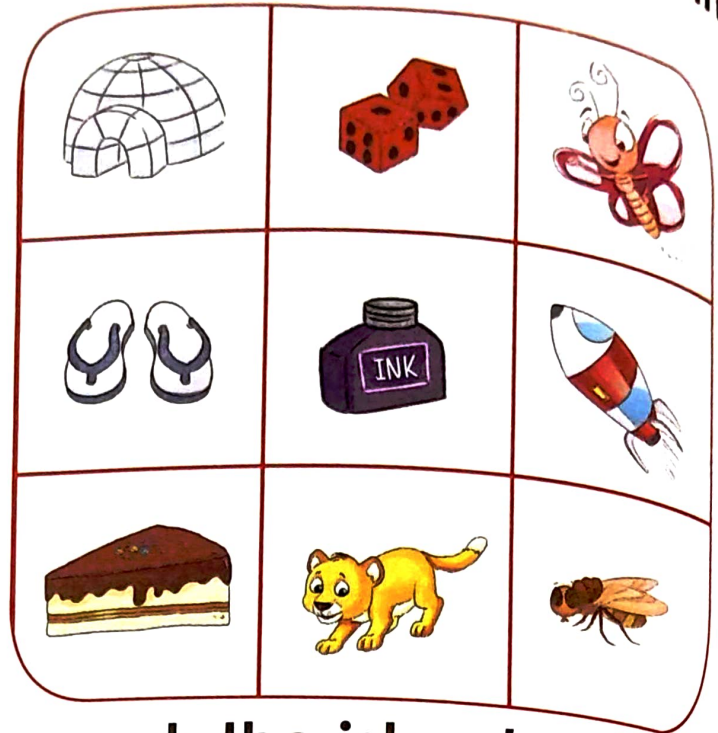
LOTS

A. Read the words in the box. Circle them in the grid.

igloo

insect

ink pot

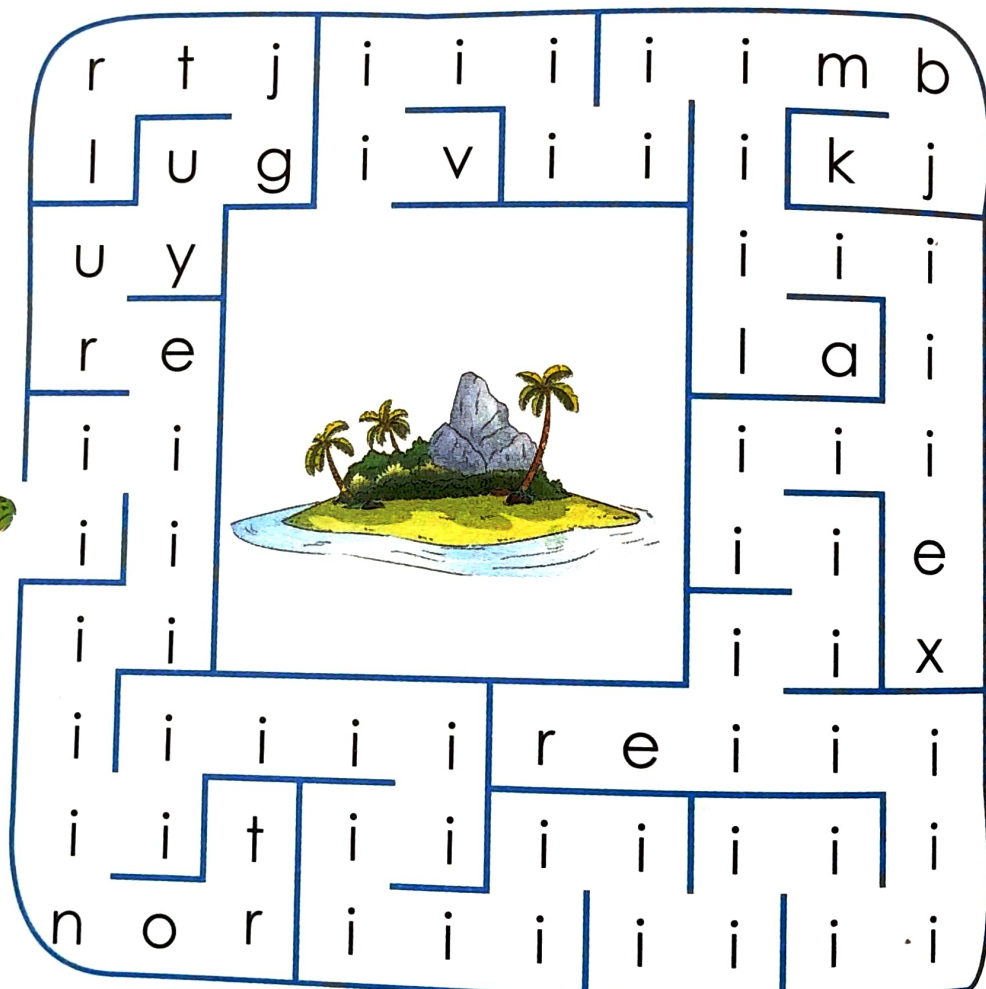


LOTS

WR

COD

B. Help the iguana reach the island.
Hint: Follow the letter i.



Teacher's Note: Guide the students. Point and name each object.

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and join the dots in numerical sequence to form a picture
- develop reading skills, phonological awareness and oral language skills
- integrate art with conceptual knowledge
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• hold the crayons, pencil to trace, draw and colour • air trace the letter l • rainbow writing
Socio-Emotional and Ethical Development	• express their thoughts comfortably to their peers and teacher
Cognitive Development	• identify the objects that begin with letter l • learn the correct formation of letter i, l • complete the maze
Language and Literacy Development	• narrate a story using l words effectively in simple, short sentences or their home language • decode i words in the story
Aesthetic and Cultural Development	• draw a picture of an ice-cream and paste it on an ice-cream stick
Positive Learning Habits	• acknowledge all are important

Let's Learn More Words

Theme 3: I Love Birthdays

CL LOTS DING

G



glass



grass



globe



gloves

H



hive



honey



helicopter

I

Do you know these words?

in

it

if

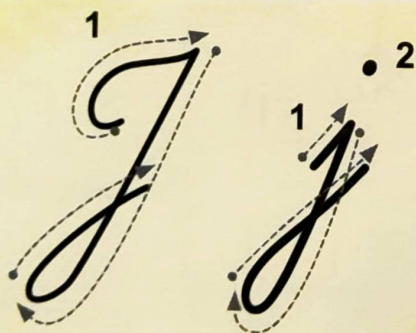
is

CL Lina comes back from school. She gets down from the bus. Pa* picks her up. They walk back home. Lina asks, "Pa, what is for lunch today?"



Pa answers, "We can have some **j**uice. Then, we can make a nice dish from **j**ackfruit." Lina says, "I will have a big **j**ug of lemonade." Pa laughs and says, "Will you share your big **j**ug with me?" Lina **j**umps with **j**oy and says yes.

COD **WR** **DING**



jar



jam



jeans



jacket

Teacher's Note: *Tell the students that Lina calls her father 'Pa'.

COD

PMD

LOTS

WR

AL

A. Trace the letter j. Look at the pictures. Which of these things can you find in a jungle? Match them.



jay

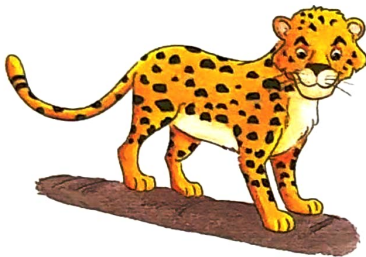
jelly



juice



jackal



jaguar

jungle

jellyfish



PMD

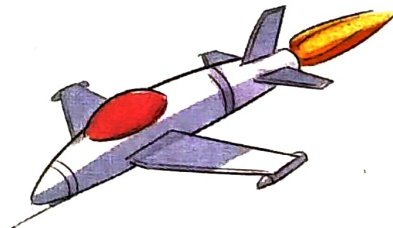
LOTS

WR

B. Trace the given words.



jar



jet



jug

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills
- develop reading skills, phonological awareness and oral language skills
- integrate art with conceptual knowledge
- develop positive learning habits

Learning Outcomes

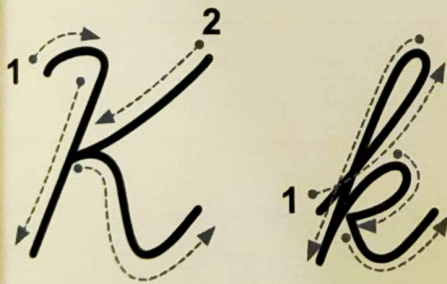
The students will:

Physical Development	• air trace the letter j • rainbow writing for letter J • trace, draw and colour holding crayons
Socio-Emotional and Ethical Development	• interact comfortably with their peers and teacher
Cognitive Development	• identify the objects that begin with letter J • learn the correct formation of letter J, j
Language and Literacy Development	• describe the pictures for J words effectively in simple, short sentences or their home language • decode j words in the story
Aesthetic and Cultural Development	• engage in painting activities to create different letters • work collaboratively in art work
Positive Learning Habits	• learn to share things with family and friends



Lina and Pa reach home. They see a small kitten in front of the door. Lina smiles. Pa says, "Let us go inside." Lina takes the **key**. She helps Pa open the lock.

CT



kite



king



kitten



kangaroo

COD WK DING

Let us trace.

K K K K K

k k k k k

K K K K K

k k k k k

K K K K K

k k k k k

K K K K K

k k k k k

K K K K K

k k k k k

Curricular Goals and Objectives (ECCE)

To enable the students:

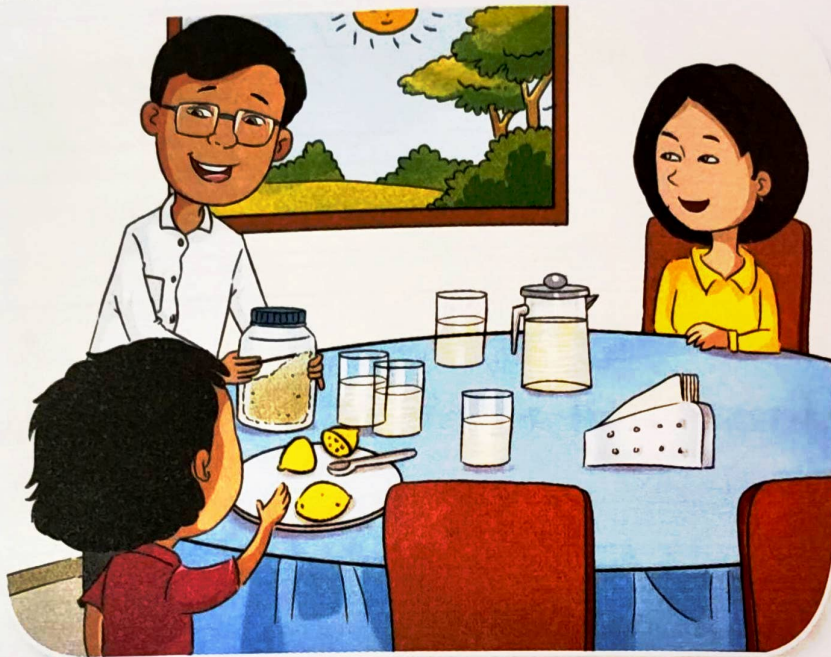
- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and play word games
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• trace, draw and colour letter K with crayons • form letters A-K with fingers
Socio-Emotional and Ethical Development	• respond positively during class activities to peers and teacher
Cognitive Development	• recognise the objects that begin with letter k • practise the correct letter formation of K
Language and Literacy Development	• describe the pictures in simple words or their home language • decode h words in the story
Aesthetic and Cultural Development	• draw and colour pictures using colours appropriately
Positive Learning Habits	• help elders at home

CL Lina turns on the light. Pa says, "It is a bright Wednesday afternoon. We do not need the lights." Lina agrees. She turns it off. She stands near the dining table. Mama* sits on a chair. Pa brings some lemons. Lina and Pa make lemonade. Everyone drinks lemonade before lunch.



COD **WR** **DING**



lake



lamp



leaf



ladder

Teacher's Note: *Tell the students that Lina calls her mother 'Mama'.

COD

PMD

LOTS

WR

A. Complete the words with the letter l.



og



ion



ock



leaf



amb



etter



emon

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and play word games
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• trace, draw and colour letter L with crayons • air trace the letter L, l
Socio-Emotional and Ethical Development	• show cooperative behavior with other students
Cognitive Development	• identify the objects that begin with letter L
Language and Literacy Development	• describe the pictures that begin with letter L in the story • decode words with L in the given story
Aesthetic and Cultural Development	• draw and colour pictures using colours appropriately
Positive Learning Habits	• learn and practise saving electricity by switching off the lights when not in use

Let's Learn More Words

Theme 4: I Love Wednesdays

CL LOTS DING

J



joker



jigsaw



jackfruit



jewellery

K



kiwi



kayak

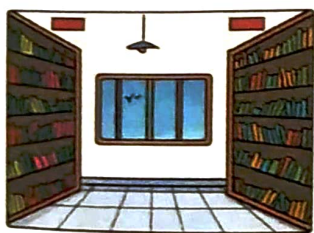


karate



keyboard

L



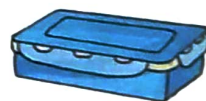
library



ladybug



lollipop



lunchbox

Theme 4: I Love Wednesdays

A decorative header featuring a stack of colorful books on the left and a row of sharpened colored pencils in various colors (orange, green, yellow, black, purple, grey, brown) on the right, set against a blue sky with a rainbow.

*Budha Dal Public School
Patiala*

Class Prep I

A red pencil with a yellow eraser, tilted diagonally.

English Planner

Term 2

Session 2026-27



Formative Assessment II

Theme: I love Thursdays

Letters m n,o

Theme: I love Fridays

Letters p,q,r

Summative Assessment II

Theme : I love Fun Days

Letters s,t,u

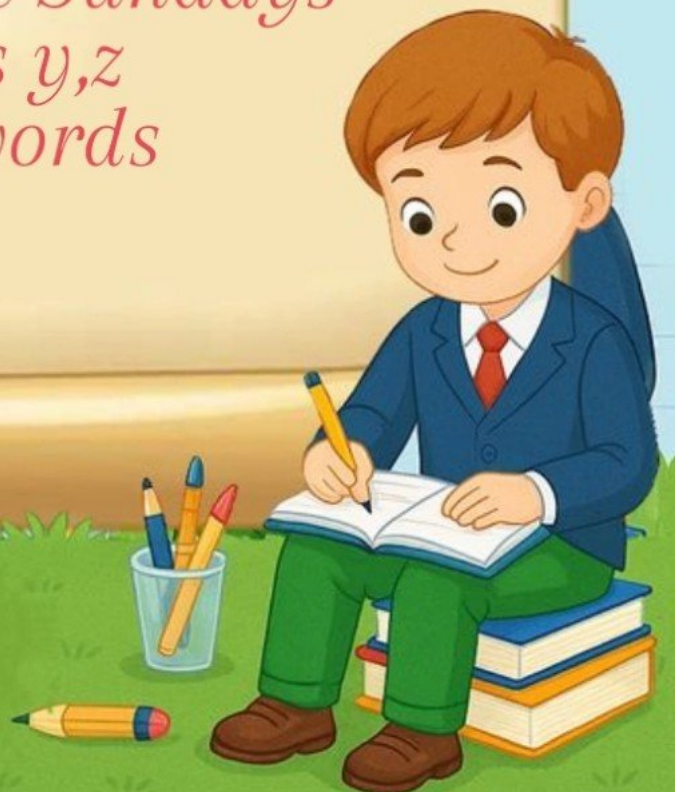
Theme: I love Saturdays

Letters v w,x

Theme: I love Sundays

Letters y,z

**CVC words*



CL It is a Thursday **m**orning. **M**aria wakes up. She stands near the window. It is a beautiful day. There are **many** **m**angoes on the mango tree. A **m**onkey jumps on a branch. Maria laughs.



M m



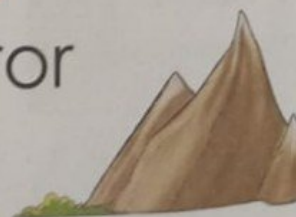
mango



mirror



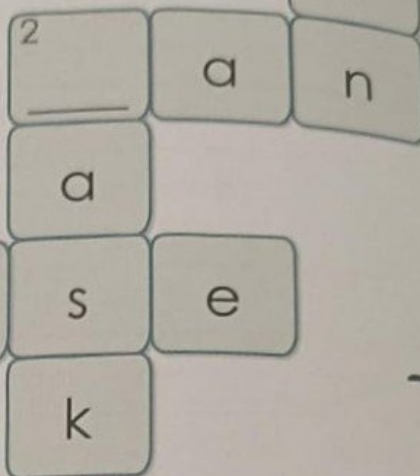
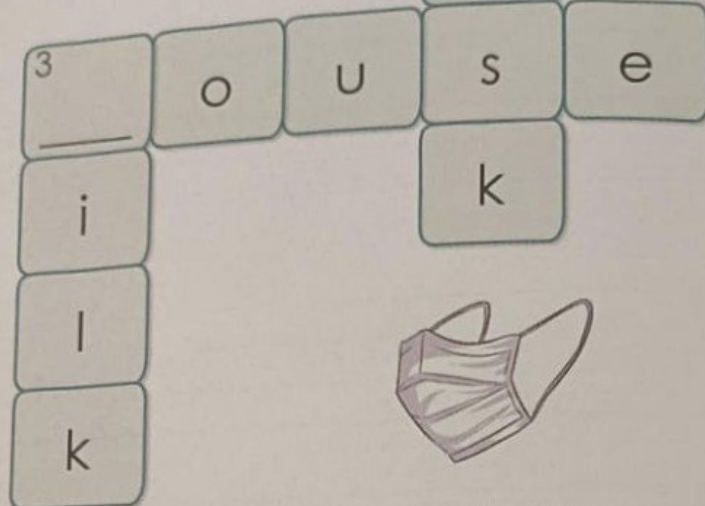
mouse



mountain

WR LOTS PMD COD

A. Fill in the missing letters to complete the words.



B. Trace the words. Match them with the correct pictures.

1.

map

2.

mop

3.

mat

4.

mug

a



b



c



d



Teacher's Note: Guide the students. Point and name each object.

5: I Love Thursdays

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habits

Home Task

- Parents can sit with the child and make a chart of fruit/vegetable names and household items starting with M.

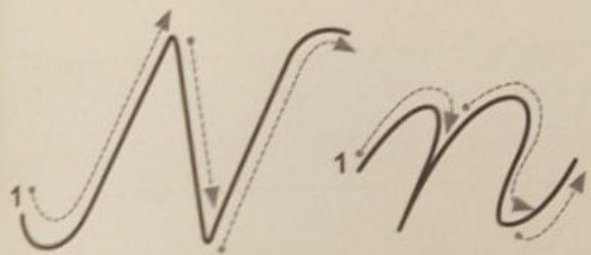
Learning Outcomes

The students will:

Physical Development	- trace, draw and colour letter M with crayons - air trace the letter m, M
Socio-Emotional and Ethical Development	show cooperative behavior with other students
Cognitive Development	- recognise the words/objects that begin with letter M - complete crossword with letter M
Language and Literacy Development	- describe the pictures that begin letter M - retell the story in their own words - decode words with M in the given story
Aesthetic and Cultural Development	draw and colour pictures using colours appropriately
Positive Learning Habits	learn to appreciate nature

"Good Morning, Mumma*!" Mumma smiles and hugs Maria.

"It is a **n**ew day. What do you want to do now?" Maria thinks. Mumma says, "Let us read the **n**ews." "Okay, Mumma. Then we will read a story," says Maria.



nib



nail



nuts



needle

Teacher's Note: *Tell the students that Maria calls her mother 'Mumma'.



eBook, Animation, A...

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habits

Methodology

A. Complete the words with the letter n. Match them with the correct pictures.

1. *et*

2. *est*

3. *ine*

4. *urse*

a



b



c



d

9

COD PMD LOTS WR

AL COD PMD LOTS WR

B. Which words start with the letter n?
Colour them.

air

man

neck

name

bear

number

mango

nose

face

night

game

nature

Learning Outcomes

The students will:

Physical Development	• air trace letter n, N • trace letter n, N with crayons/ pencils • draw and colour pictures
Socio-Emotional and Ethical Development	• strengthen bond with parents while doing activities together
Cognitive Development	• recognise the words/objects that begin with letter N
Language and Literacy Development	• express their thoughts in short, simple sentences • decode words with N in the given story
Aesthetic and Cultural Development	• draw and colour pictures using colours appropriately
Positive Learning Habits	• cultivate reading habit by reading news/storybook

CL Maria and Mumma open a storybook.
"Eat this orange. I will read you a story," says Mumma.

"Which one, Mumma?"

"The story of a wise owl," Mumma says.



ox



orange



oven

Teacher's Note: Tell the students to listen carefully and notice the sounds of 'o'.

Let us trace.

PMD
LOTS

G *G* *G* *G* *G* *G*

Q *Q* *Q* *Q* *Q* *Q*

G *G* *G* *G* *G* *G*

Q *Q* *Q* *Q* *Q* *Q*

G *G* *G* *G* *G* *G*

Q *Q* *Q* *Q* *Q* *Q*

G *G* *G* *G* *G* *G*

Q *Q* *Q* *Q* *Q* *Q*

G *G* *G* *G* *G* *G*

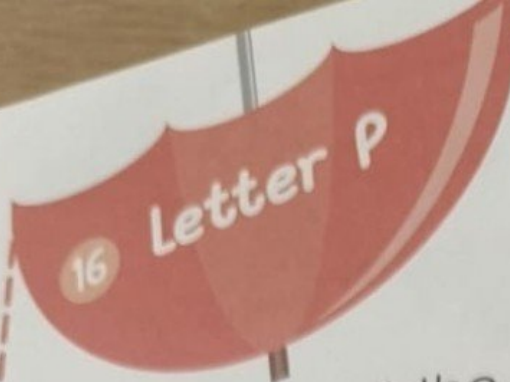
Q *Q* *Q* *Q* *Q* *Q*



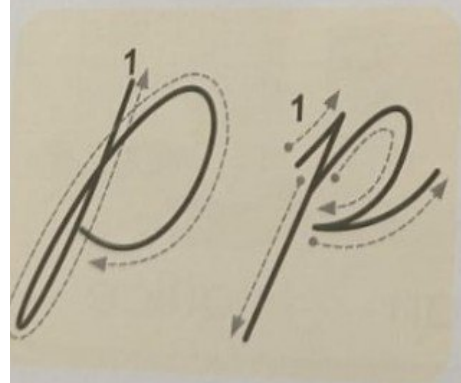
Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills while tracing, drawing or colouring
- develop cognitive skills and recognise letters in the story
- develop reading skills, phonological awareness and oral language skills
- develop positive learning habit of reading stories



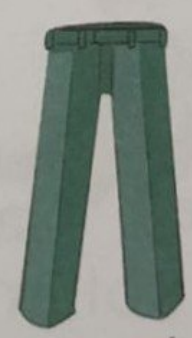
It is Friday. All the children are happy. They stand for the morning **p**rayers. The first **p**eriod starts. Ms **P**riya starts an interesting lesson. It is about birds and animals. She talks about **p**arrots and **p**eacocks. Both start with the letter **P**.



pen



pin



pant



pineapple

Learning Outcomes

The students will:

Physical Development	• air trace letter o, O • trace letter o, O with crayons/pencils • draw and colour pictures
Socio-Emotional and Ethical Development	• strengthen bond with parents while doing activities together
Cognitive Development	• identify the words/objects that begin with letter O
Language and Literacy Development	• express their thoughts in short, simple sentences • decode words with O in the given story
Aesthetic and Cultural Development	• draw and colour pictures using colours appropriately
Positive Learning Habits	• read stories and enrich their vocabulary

WR LOTS PMD COD

A. Look at the pictures. Complete the names.



1.

anda



2.

arrot



3.

enguin



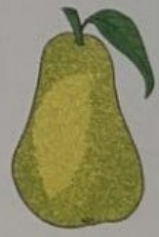
4.

eacock

B. Find the names of food items in the word search. Take help of pictures.



p	a	p	e	a	r
u	p	p	z	p	y
m	e	o	e	e	h
p	a	t	t	p	g
k	c	a	h	p	r
i	h	t	e	e	e
n	z	o	n	r	q



WR HOTS PMD COD

Teacher's Note: Guide the students. Point and name each object.



Animations, Animated

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- develop cognitive skills and an understanding of their immediate surroundings
- develop effective verbal and non-verbal communication skills
- develop reading skills, phonological awareness, oral language skills
- use emergent literary skills
- develop positive learning habit of reading stories

Cognitive Development	• recognise the objects that begin with letter p • understand that a few birds can be flightless • learn new words that begin with the sound of letter p
Language and Literacy Development	• retell the story in simple, short words or phrases • use their home language in describing the pictures or story
Aesthetic and Cultural Development	• explore and play with different material to create a 2D artwork—a stick puppet
Positive Learning Habits	• adopt class norms • read stories and enrich their vocabulary

17 Letter Q

Theme 6: I Love Fridays

Ms Priya starts a lesson on the letter Q. She sings a rhyme. All the children sing with her.



"There goes Mr Q,

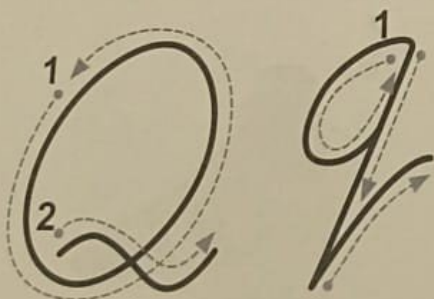
His jacket is blue.

Where Mr Q goes,

Mr U goes too."

Mr Q and Mr U are best friends!

Ms Priya explains, "All the words that start with the letter q, have their second letter as u." She asks everyone to remember this.



quilt



quill



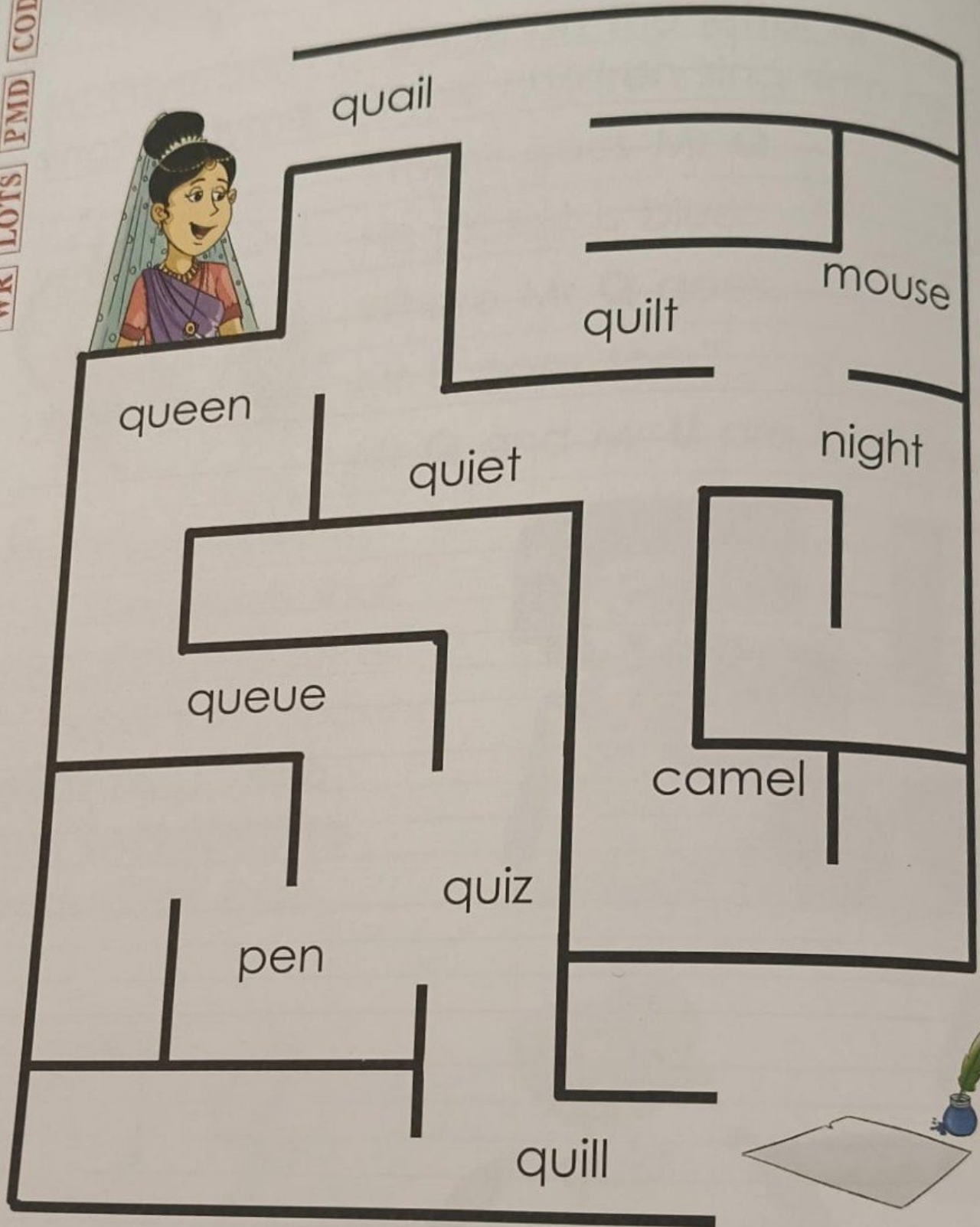
quail



qu

A. Help the queen find the quill and paper.
Follow the q words through the maze.

WR LOTS PMD COD AL



Curricular Goals and Objectives (ECCE)

To enable the students:

- develop strength and coordination of fine motor muscles
- develop cognitive skills and an understanding of their immediate surroundings
- develop effective verbal and non-verbal communication skills
- develop reading skills, phonological awareness, oral language skills

Learning Outcomes

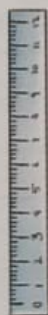
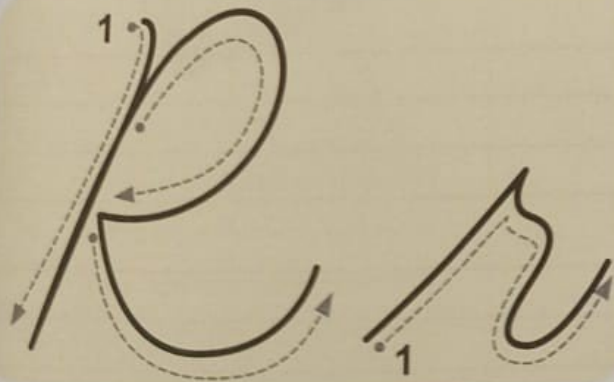
The students will:

Physical Development	• show eye-hand coordination and muscle strength in simple activities
Socio-Emotional and Ethical Development	• work collaboratively with peers during class activities
Cognitive Development	• identify words beginning with the sound of letter Q • understand that the words beginning with the letter Q have u as their second letter



It is raining. Everyone looks out of the window. They are happy. Soon, it stops raining. Ryan asks everyone to look at the sky. There is a rainbow in the sky. The children are excited. Ms Priya tells them, "We sometimes see a rainbow after it rains."

CL



ruler



robot



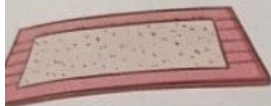
ribbon



rocket

A. Circle the things that begin with the letter R.

AL
COD
PMD
LOTS
WR



B. Look at the pictures. Write the correct name. Take the help of words from the box.

AL
COD
PMD
LOTS
WR

rat rug rod

1.



2.



3.



Teacher's Note: Guide the students. Point and name each object.

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills and a fit and flexible body
- develop cognitive skills and make sense of the world around through observation and logical thinking
- use emergent literary skills
- develop reading skills, phonological awareness, oral language skills

Learning Outcomes

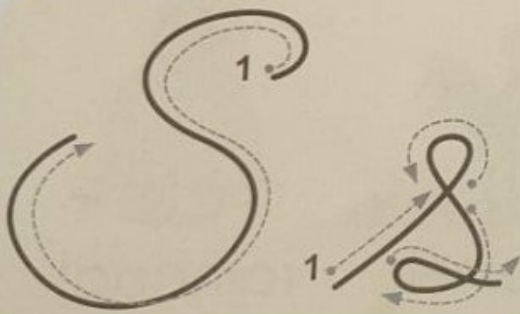
The students will:

Physical Development	• develop motor skills in holding the crayon and writing the letter R
Socio-Emotional and Ethical Development	• listen to the teacher and respond actively
Cognitive Development	• visualise and write the letter R • identify objects and words beginning with the letter R
Language and Literacy Development	• communicate their ideas using simple words or home language form simple, short sentences with the words beginning with the letter R
Aesthetic and Cultural Development	• form a collage using pictures use hand paint to trace the letters
Positive Learning Habits	• work with peers • enjoy class activities

19 Letter S

Theme 7: I Love Fun Days

CL It is the children's day out. Ms Priya takes them to the **S**cience Museum. The children enter a hall. It looks like **s**pace. There are **s**tars in the **s**ky. There is also the **S**un. There are many planets around the Sun. There is a big **s**paceship. The children are excited.



6
six



7
seven

COD WR DING

COD WR DING

A. Trace the letter s. Match the words to correct pictures.

1. sea

2. sun

3. salt

4. sand

5. seed

6. salad

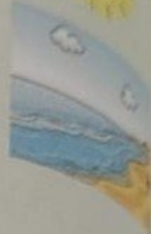
7. soldier

8. soldier

a



b



c



d



e



f



g



h

7

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- demonstrate creativity and inventiveness with materials
- develop effective verbal and non-verbal communication skills
- develop listening and comprehension skills
- develop reading skills, phonological awareness, oral language skills

Learning Outcomes

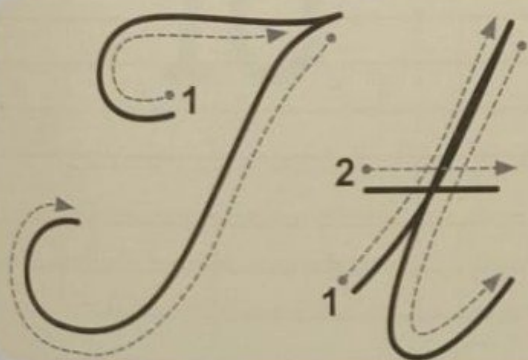
The students will:

Physical Development	• hold the writing tools like a crayon • show hand-eye coordination and muscle strength in simple activities
Socio-Emotional and Ethical Development	• communicate comfortably with peers and teacher • respond positively while doing activities with peers and teachers
Cognitive Development	• identify objects and words beginning with the letters S • recognise the words that begin with the sound of letter S
Language and Literacy Development	• listen and appreciate simple rhymes • narrate the story with the characters, storyline and events in their own words • frame simple, short sentences using the newly learnt words beginning with the letter S
Aesthetic and Cultural Development	• communicate and appreciate a variety of responses
Positive Learning Habits	• participate actively in class activities

The children see many things at the Science Museum. Ms Priya takes everyone near the telescope. "Wow! What is this?" asks Maria. Ms Priya says, "It is a telescope. Stars are very far. We can see them through a telescope."

"Can we see stars with a telescope?" asks Lina. Ms Priya says, "Yes, we can." The children take turns. They look through the telescope.

CL



tent



torch



table



tomato

COD

WR

DING

Let us trace.

J J J J J J

t t t t t t

J J J J J J

t t t t t t

J J J J J J

t t t t t t

J J J J J J

t t t t t t

J J J J J J

t t t t t t

Curricular Goals and Objectives (ECCE)

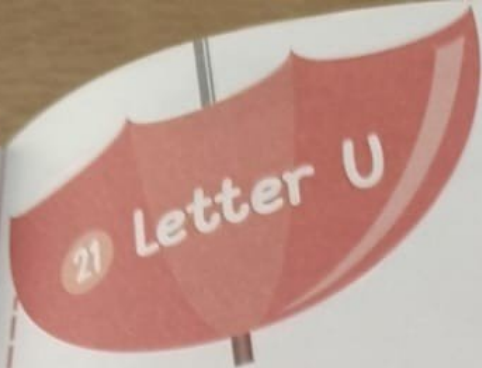
To enable the students:

- develop gross and fine motor skills
- develop sharpness in sensorial perceptions
- develop positive regard for the natural environment and creatures
- make sense of world around through observation and logical thinking
- use emergent literary skills--reading skills, phonological awareness, oral language skills

Learning Outcomes

The students will:

Physical Development	• show balance and coordination of fine motor muscles while tracing or colouring
Socio-Emotional and Ethical Development	• work collaboratively in class activities
Cognitive Development	• recognise the words that begin with the sound of letter T • identify pictures and name them using words that begin with the letter T



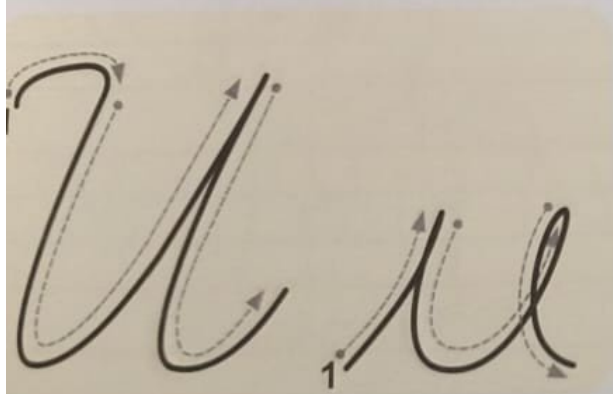
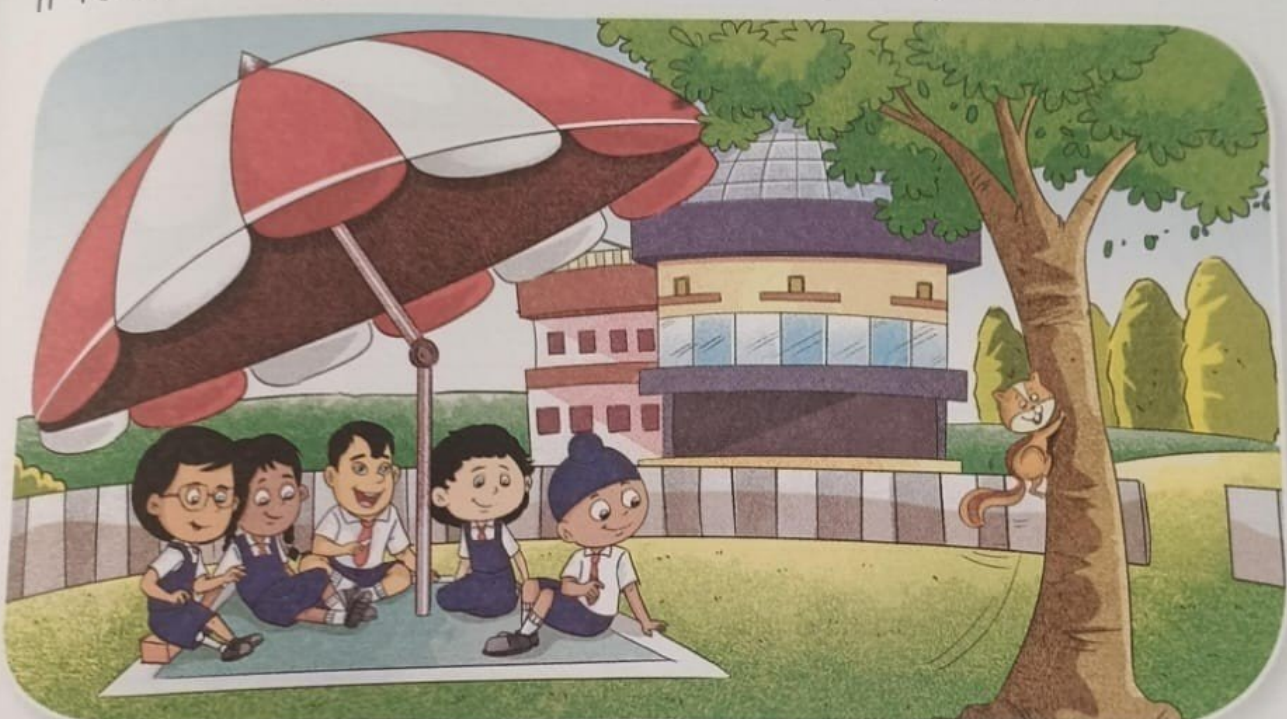
Theme 7: I Love Fun Days



CL

The children learn new things. They come out. They sit **u**nder a big **u**mbrella.

Jas points to the umbrella. He says, "This is such a colourful umbrella." Lina says, "Yes, Jas. I like it too." "It gives **us** shade," says Ryan.



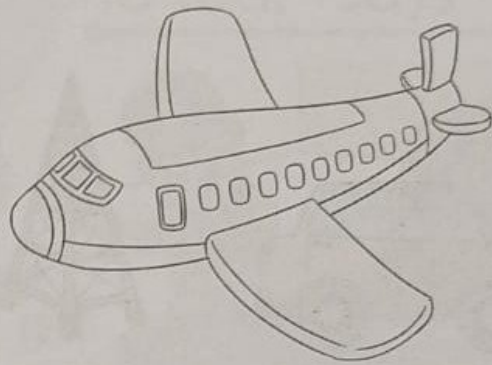
up **u**mpire **u**mbrella

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'u'.

A. Match each umbrella to its pair.



B. Colour the objects that start with u.



Teacher's Note: Point and name each object. Help the students to notice the different sounds of 'u'.

Let's Learn More Words

Theme 7: I Love Fun Days



S



sky



spinach



sandwich



strawberry

T



tyre



tower



truck



ticket

U

Do you know these words?

us

uncle

up

under

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop gross and fine motor skills
- develop sharpness in sensorial perceptions
- develop positive regard for the natural environment and creatures
- make sense of world around through observation and logical thinking
- use emergent literary skills—reading skills, phonological awareness, oral language skills

Learning Outcomes

The students will:

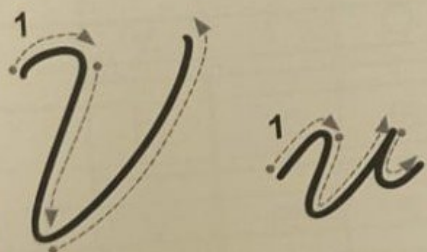
Physical Development	• show eye-hand coordination and muscle strength in • simple activities
Socio-Emotional and Ethical Development	• respond positively in class activities
Cognitive Development	• recognise the words that begin with the sound of letter U • identify pictures and name them using words that begin with the letter U
Language and Literacy Development	• narrate the story with the characters, storyline and events in their own words • frame simple, short sentences using words beginning with the letter U
Aesthetic and Cultural Development	• explore and play with different material to create a 2D or • 3D artwork
Positive Learning Habits	• adopt class norms and engage in class activities



Sam, Jas, Ryan and Lina are at Maria's house. They are painting a big rainbow.

"Have you seen a rainbow?" Sam asks everyone. "I saw a rainbow once," says Ryan. "It is very beautiful," says Sam. "It has seven colours," adds Ryan. "Can you name all the colours?" asks Maria. "Violet, indigo, blue, green, yellow, orange and red," says Sam. "You are right," says Ryan.

"Together, the colours are called V-I-B-G-Y-O-R!"



vase



vegetables



van



violin

A. Complete the words with the letter v. Circle the things you have seen.



1. alley



2. essel



3. ulture



4. olano

B. Find the words in the word search.

vase vein vest video violin

v	a	s	e	c	l	e	a	t
c	v	i	d	e	o	d	z	s
m	d	o	o	u	p	p	b	d
v	i	o	l	i	n	u	v	f
b	v	e	i	n	n	i	b	g
v	e	s	t	g	a	r	k	h



eBook, animation

Curricular Goals and Objectives (ECCE)

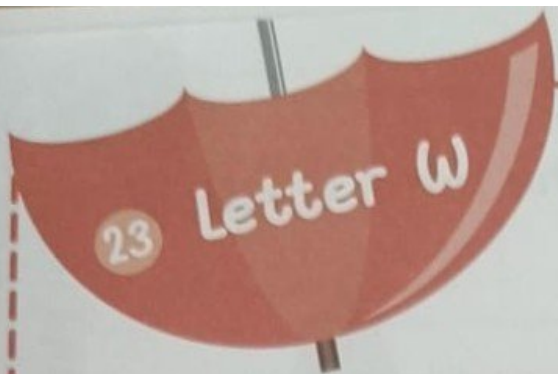
To enable the students:

- develop gross and fine motor skills
- make sense of the world around through observation and logical thinking
- use emergent literary skills—reading skills, phonological awareness, oral language skills

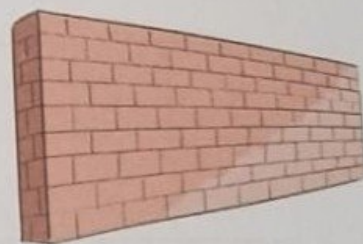
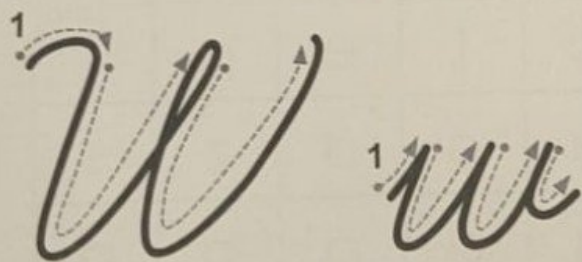
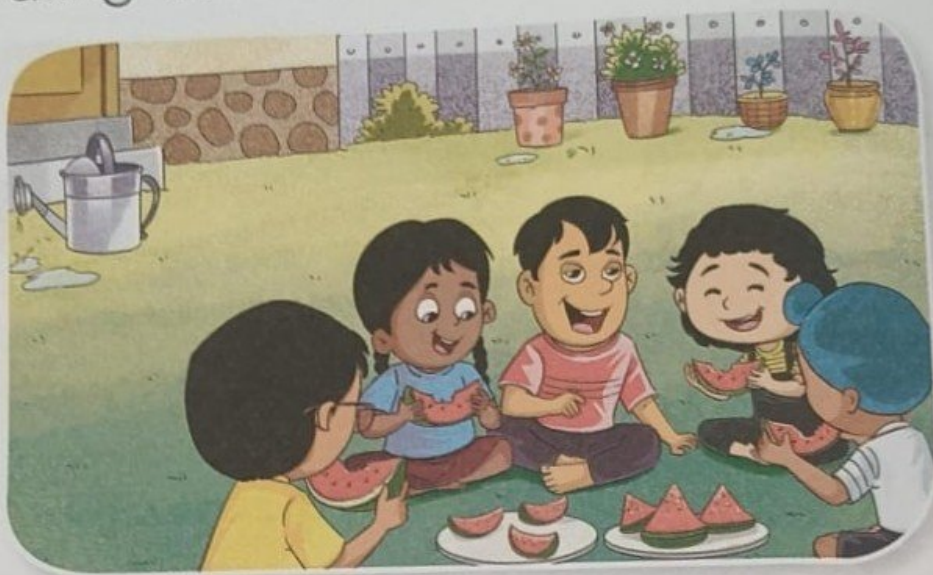
Learning Outcomes

The students will:

Physical Development	• show coordination between sensorial perceptions and body movements in various activities
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• recognise the objects and identify the letter they begin with, that is, the letter V • learn about the formation and colours of the rainbow
Language and Literacy Development	• narrate the story with the characters, storyline and events in their own words • use visualisation to weave a story with the given pictures • express their thoughts about the objects that begin with the letter V
Aesthetic and Cultural Development	• display creativity and inventiveness in using a variety of materials
Positive Learning Habits	• engage in class activities



CL The children go to the garden. They **water** the plants. Maria's mother brings **watermelon** for everyone. Everyone sits on the grass. They enjoy eating the watermelon.



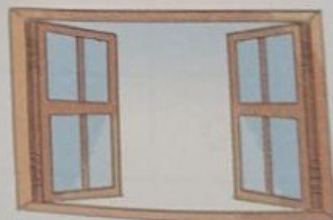
wall



wool



water



window

COD WR DING

A. Trace the letter w. Complete the words.

1.



wolf

2.



worm

3.



walrus

4.



woodpecker

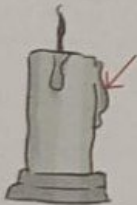
B. Match the following.

1.



a wax

2.



b wire

3.



c wood

4.



d watch



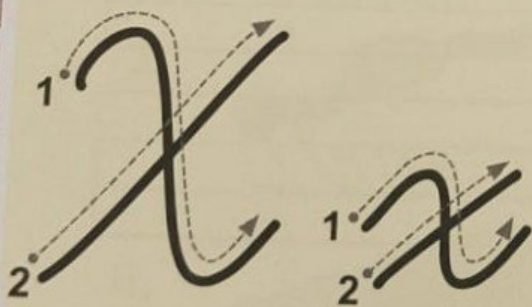
Curricular Goals and Objectives (ECCE)

To enable the students:

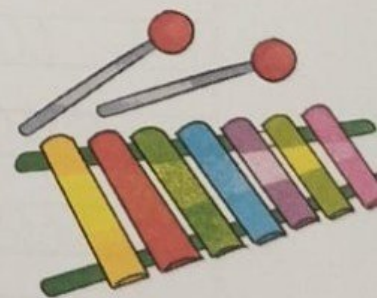
- develop coordination of fine muscles with dexterity
- demonstrate creativity and inventiveness with materials
- make sense of the world around through observation and logical thinking
- develop listening and comprehension skills
- use emergent literary skills—reading skills, phonological awareness, oral language skills



CL Jas, Lina, Sam and Ryan are playing in Maria's room. Sam spots a colourful toy. She asks Maria, "Maria, what is that toy?" Maria tells her friends that it is a **x**ylophone. It makes beautiful sounds. She gives her friends the sticks. They enjoy playing the xylophone.



x-ray



xylophone

Teacher's Note: Tell the students to listen carefully and notice the different sounds of 'x'.

Let's Learn More Words

Theme 8: I Love Saturdays



V

Do you know these words?

visit

very

view

voice

CL LOTS DING

W



whale



wallet



windmill



wheelchair

X

Make your own words!

Learning Outcomes

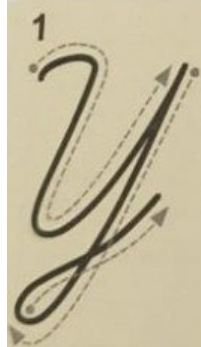
The students will:

Physical Development	• hold the writing tools • develop fine motor skills
Socio-Emotional and Ethical Development	• interact comfortably with peers and teacher
Cognitive Development	• recognise the words that begin with the letter X
Language and Literacy Development	• listen and follow short instructions • retell the story using the words they have learnt
Aesthetic and Cultural Development	• explore and play with own voice, body and a variety of objects to create music, role-play, dance and movement
Positive Learning Habits	• adopt class norms and engage in class activities

It is Sunday. Lina, Jas, Maria, Ryan and Sam get ready to go to the park. Everyone wears their shoes.

"Oh, look! **Y**our shoes look like mine!" says Lina.

"Yes! We both have **y**ellow shoes," says Jas. Everyone laughs. Jas ties his shoelaces.



yam



yarn



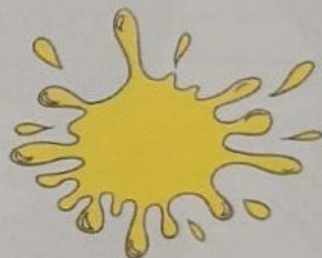
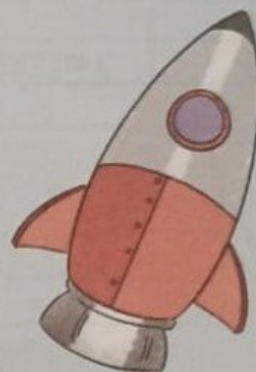
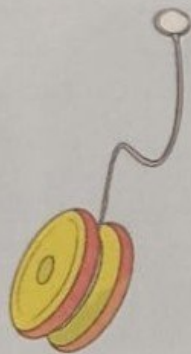
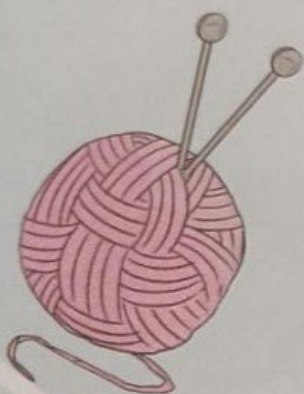
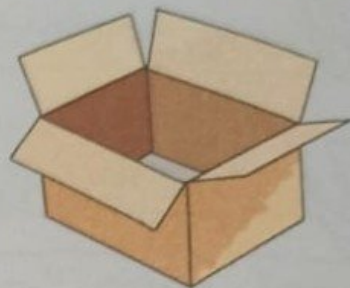
yo-yo



yacht

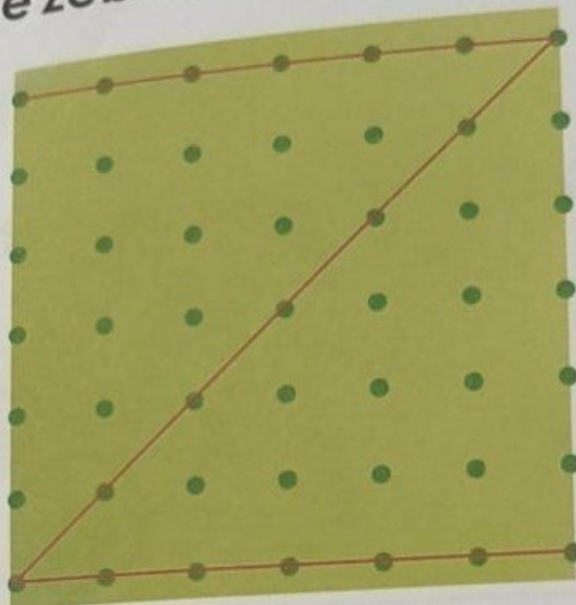
A. Circle the things that start with the letter y.
Take help from the box.

yak yam yarn yo-yo yacht yellow



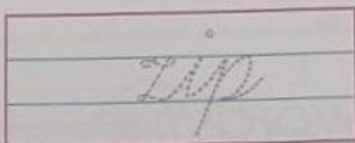
Teacher's Note: Guide the students by reading the words in the box. Point and name each object.

A. Copy the zebra's path.

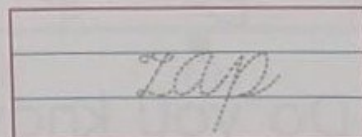


B. Trace the words.

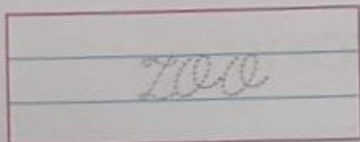
1.



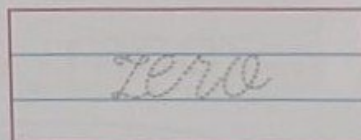
2.



3.



4.



Let's Repeat



Join the dots from letter A to Z. Colour the picture.

CL LOTS DING Art!





eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop coordination of fine muscles with dexterity
- develop sharpness in sensorial perceptions
- develop listening and comprehension skills
- demonstrate creativity and inventiveness with materials
- use emergent literary skills—reading skills, phonological awareness, oral language skills

Learning Outcomes

The students will:

Physical Development	• show precision and control in working with their hands and fingers
Socio-Emotional and Ethical Development	• work collaboratively in art work
Cognitive Development	• identify the objects and recognise the words that begin with the letter Z • learn the importance of using a zebra crossing for road safety
Language and Literacy Development	• listen and follow short instructions • narrate the story using simple words, phrases or their home language • use newly learnt vocabulary in expressing their thoughts
Aesthetic and Cultural Development	• display creativity and inventiveness in using a variety of materials
Positive Learning Habits	• observe road safety • follow class norms and participate in class activities