

**Budha Dal Public
School Patiala
English Planner
Class - NURSERY
Term -1**



Session-2026-27



**FORMATIVE
ASSESSMENT 1**
**Theme 1: Special
Me**
Letter A,B and C

**SUMMATIVE
ASSESSMENT 1**

**Theme 2: Family
Fun**
Letter D,E and F

**Theme 3: School
is Cool**
Letter G,H and I

**Theme 4: Best
Buddies**
Letter J,K and L

1 A, B and C

Theme 1: Special Me

Hi! My name is Maria.
I am three years old.
I want to tell you about myself.

I like to eat **a**pples. I like to play on swings. I like to do many things. I like to read. I have many

books. **B**aba* reads **b**edtime stories to me every night. Every Sunday, I play **b**at and **b**all with my friends. I like to **c**olour too.

Trace the letters with your finger.



CT

Finger Tracing

A

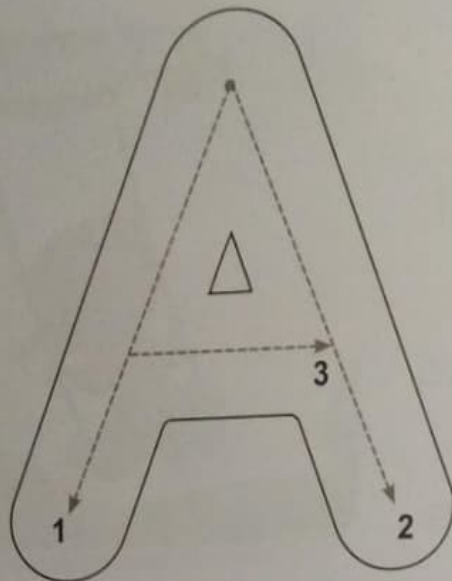
B

C

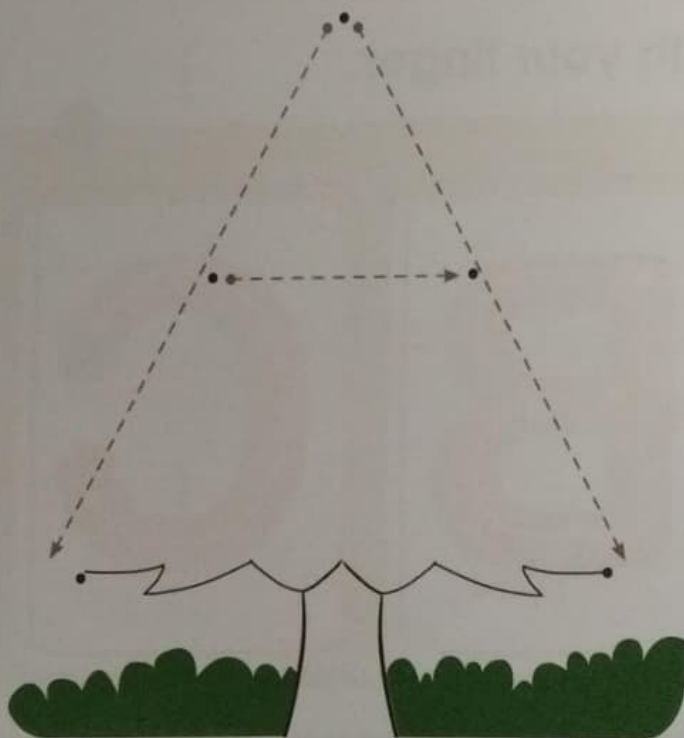
Teacher's Note: *Tell the students that Maria calls her father 'Baba'.

Theme 1: Special

A. Trace the letter A with different colours.



B. Join the dots to complete the tree. Colour the picture.



Ant



Axe



Apple



Arrow

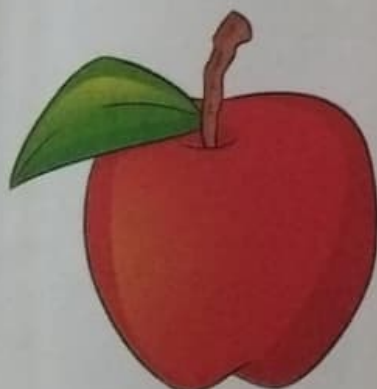


Astronaut

Teacher's Note: Guide the students. Point and name each object.

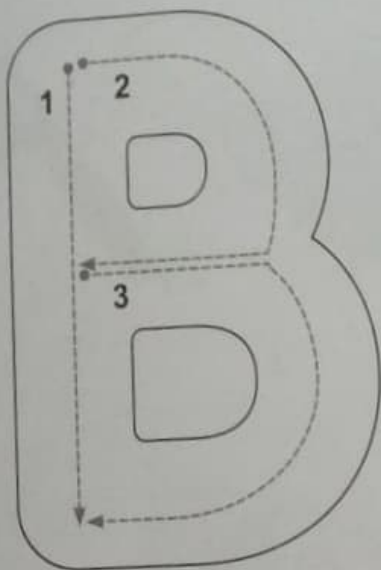
C. Circle the objects that begin with A.

AL
COD
LOTS
WR



Teacher's Note: Guide the students. Point and name each object.

D. Trace the letter B with different colours.



E. Tick (✓) the things that begin with B.



Bat



Bed



Bee



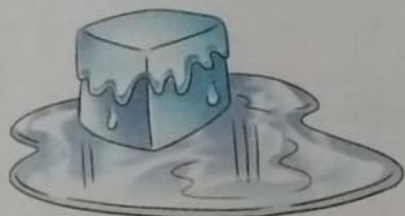
Box



Bus

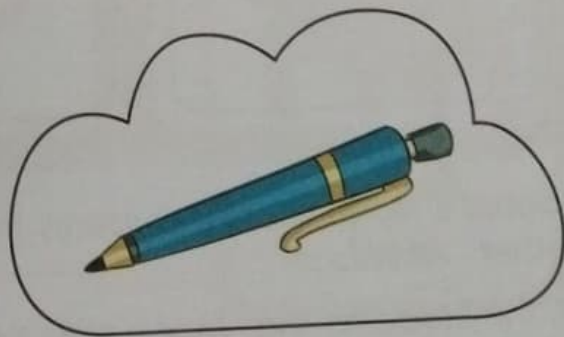
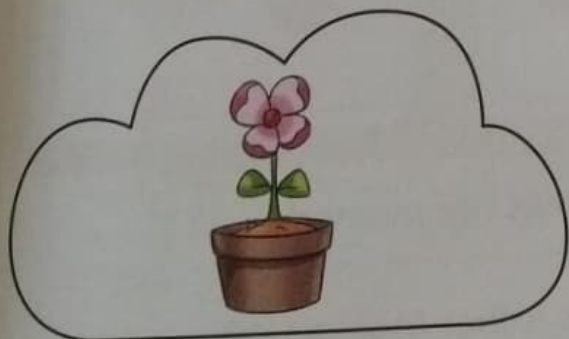
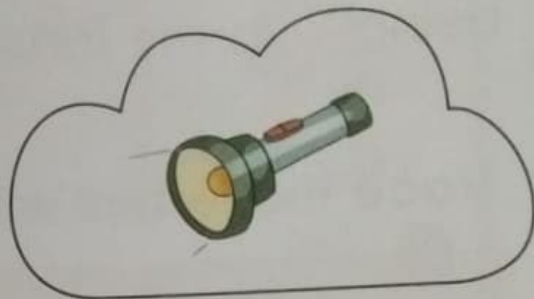
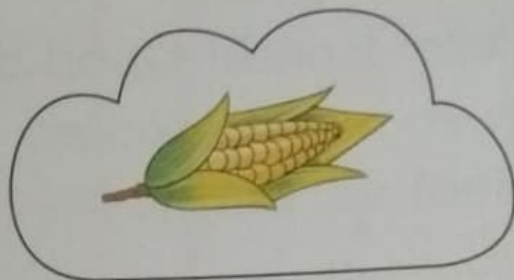
F. Tick (✓) the things that begin with B.

AL
COD
LOTS
WR



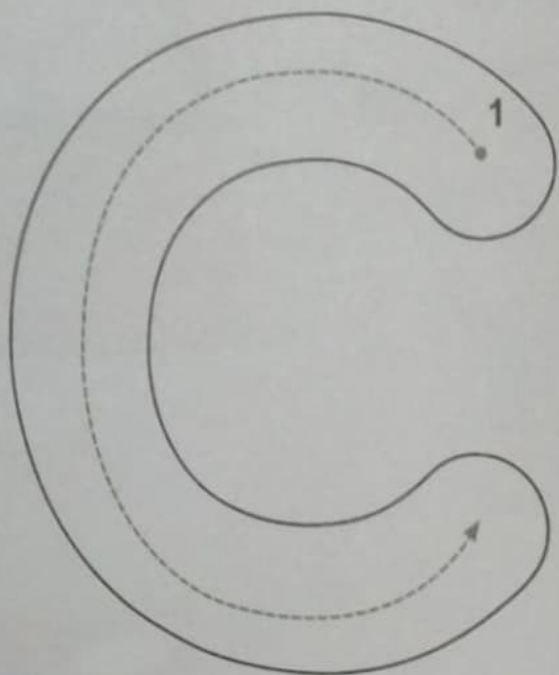
Teacher's Note: Guide the students. Point and name each object.

1. Look at the pictures. Colour every cloud with pictures that begin with C.

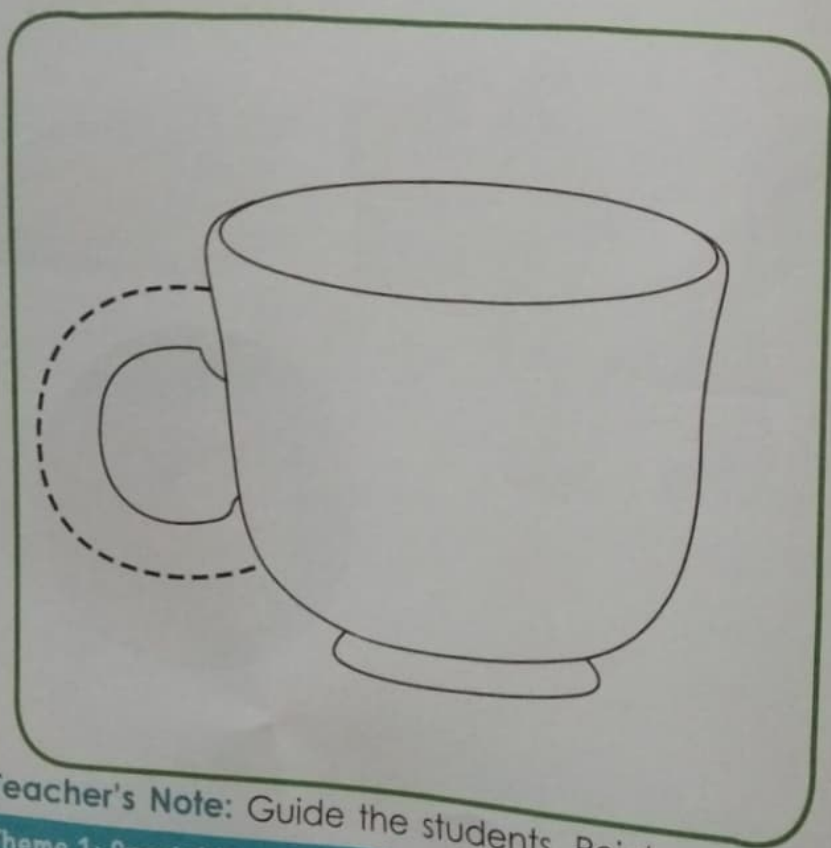


Teacher's Note: Guide the students. Point and name each object.

G. Trace the letter C with different colours.



H. Draw a C to complete the picture. Colour it.



New Words



Cup



Car



Cat



Cow



Cub

Teacher's Note: Guide the students. Point and name each object.

Lesson 1: A, B and C

Theme 1:
Special Me

 11 Periods (40 minutes each)

 Textbook, expression cards and CRM signs, Learning Kit, old newspapers, Maria's standee, hand paints, talcum powder

 eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop phonological awareness
- develop listening and comprehension skills
- use expressive and receptive communication skills
- listen attentively and respond in simple words or home language
- develop fine motor skills
- develop cognitive skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development

- develop motor skills in holding the crayon and writing the letters A,B and C

Socio-Emotional and Ethical Development

- listen to the teacher and respond actively

Cognitive Development

- visualise and write the letters A,B and C
- identify objects and words beginning with the letters A,B and C

2 D, E and F

CL

Hello, friends! Good **day** to you. I am **excited**. Meet my **family**.

I live with my mummy, daddy and grandparents. I love being with my family.



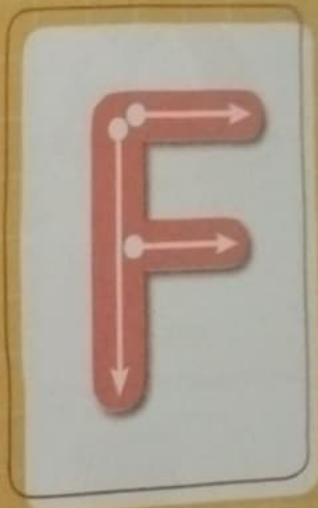
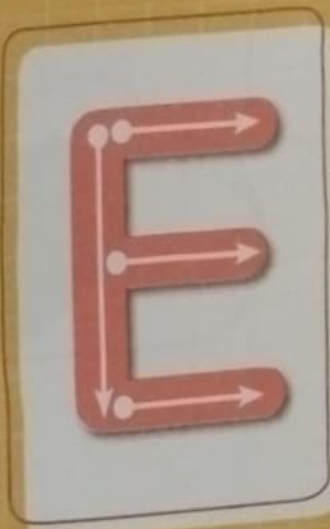
WR COD

WR

Finger Tracing

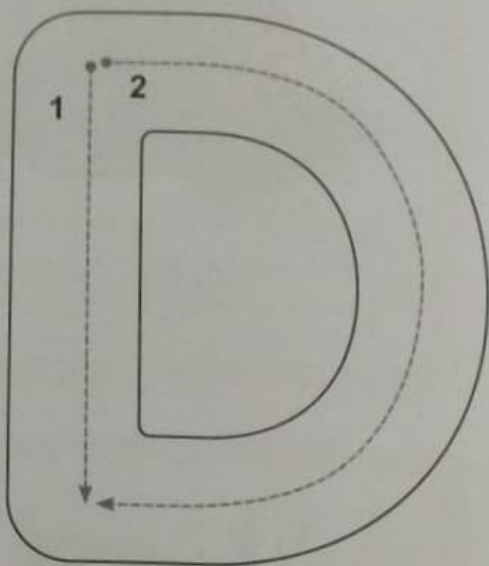
PMD

Trace the letters with your finger.



Teacher's Note: Tell the students that Maria calls her mother's mother 'Ammachi'.
Tell the students that Maria calls her mother's father 'Appachan'.
Tell the students that Maria calls her father's mother 'Thamma'.

A. Trace the letter D with different colours.



Day



Dot



Doll



Door



Desk

B. Match the following.



•

• dog



•

• dice



•

• deer



•

• dart

Teacher's Note: Guide the students. Point and name each object.

C. Add D. Say the words aloud.



1. _____og



2. _____en



3. _____oll



4. _____eer



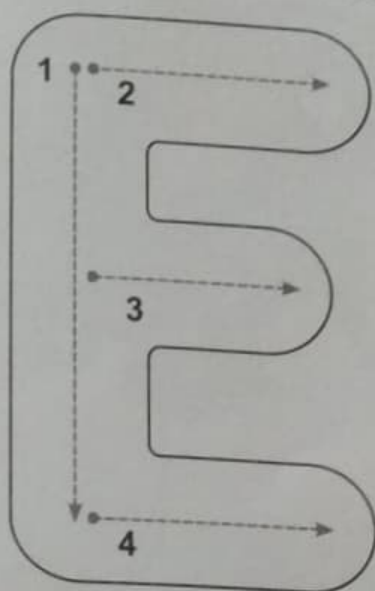
5. _____uck



6. _____olphin

Teacher's Note: Guide the students. Point and name each object.

D. Trace the letter E with different colours.



New Words



Ear



Eye



Egg

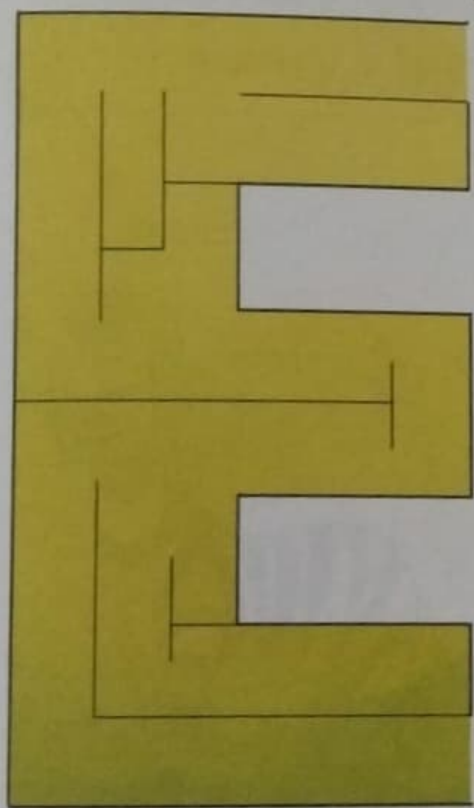


Eight



Elephant

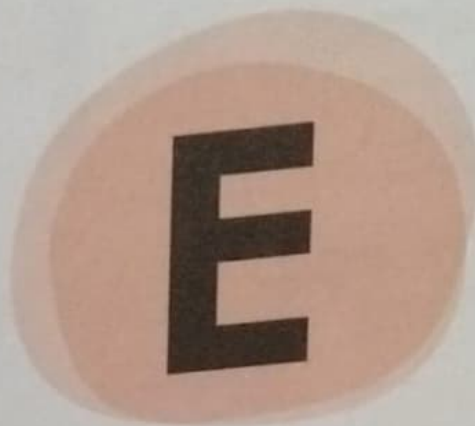
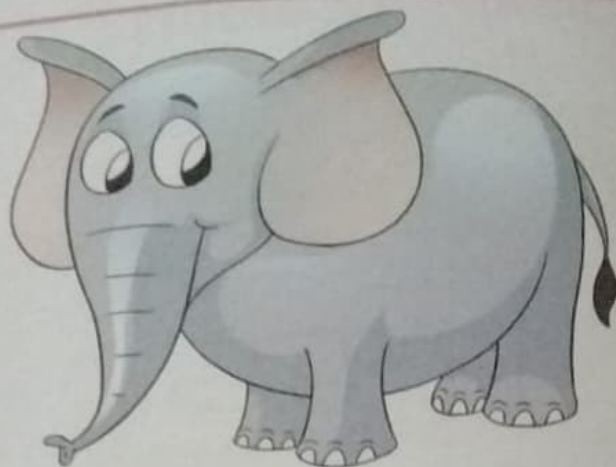
E. Take Eve to the egg.



Teacher's Note: Guide the students. Point and name each object.

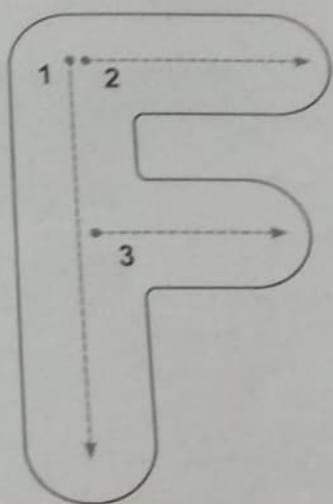
Tell the students to listen carefully and notice the different sounds of 'e'.

F. Join E to the pictures that start with the letter E.



Teacher's Note: Guide the students. Point and name each object.

G. Trace the letter F with different colours.



Fan



Fox

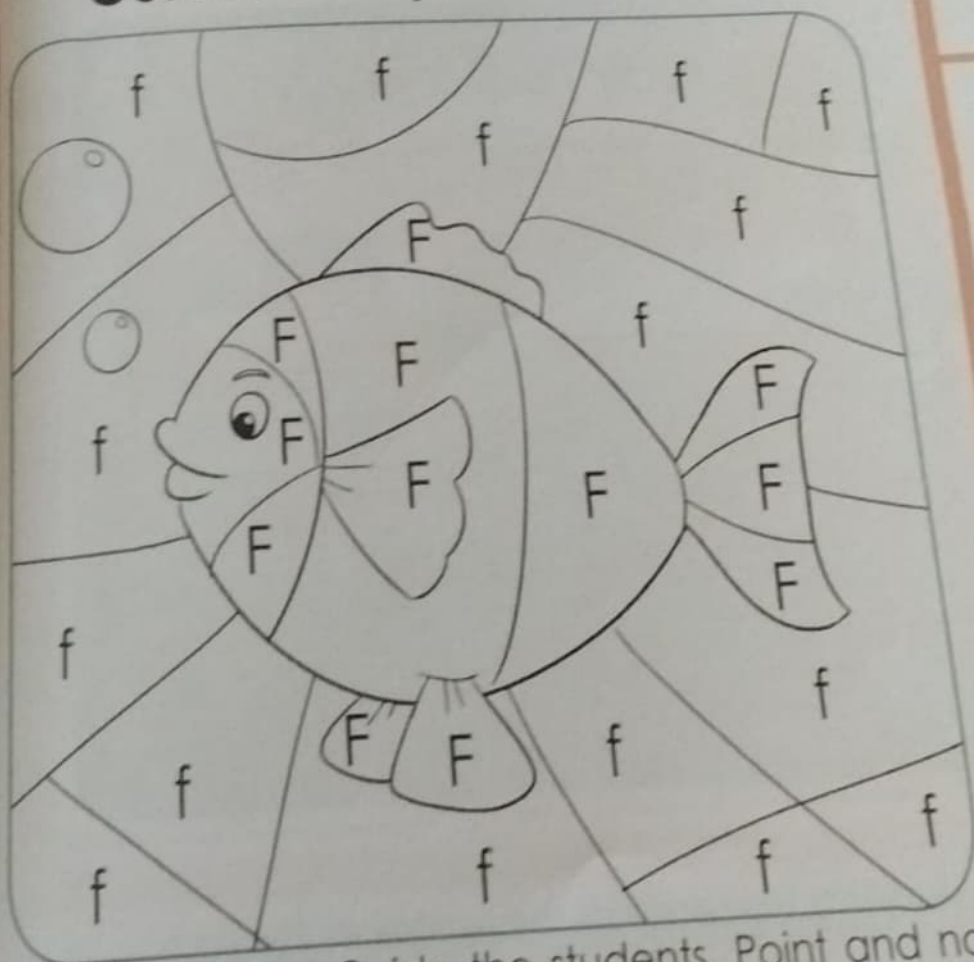


Fly



Fish

H. Colour every F orange.
Colour every f blue.



Teacher's Note: Guide the students. Point and name each c

Lesson 2: D, E and F

Theme 2:
Family Fun



14 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, Maria's standee, hand paints, powdered sugar, traysw



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- listen attentively and respond in simple words or home language
- develop fine motor skills and sensorial perceptions
- develop cognitive skills
- develop listening and comprehension skills
- display emergent literary skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development

- develop fine motor skills and hold the crayons to trace the letters D, E and F
- learn paper tearing for forming letter E
- visualise and air trace letters D, E and F

Socio-Emotional and Ethical Development

- listen to the teacher and respond actively
- interact with peers and teacher comfortably

Cognitive Development

- identify objects and words beginning with the letters D, E and F
- solve the maze and trace the path for Eve to reach its egg

Maria loves to **g**o to school.
She enjoys learning about
new things.

She **g**ets ready for school.
Baba and Mumma* **h**elp her.
Mumma brings Maria's bag.
Maria wears **h**er bag.

Baba says, "All the best, Maria."

Maria smiles.

Maria says, "I am excited."



CL

Trace the letters with your finger.

Finger Tracing

G

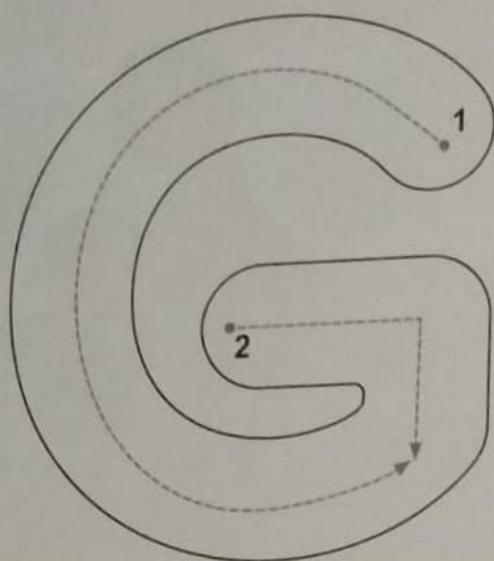
H

I

PMD WR COD

Teacher's Note: *Tell the students that Maria calls her mother 'Mumma'.

A. Trace the letter G with different colours.



Gate



Goat



Gift



Girl



Guitar

B. Tick (✓) the objects that start with the letter G.



Teacher's Note: Guide the students. Point and name each object.

C. Add G. Say the words aloud.

COD
LOTS
WR
PMD



1. irl



2. oat



3. ift



4. ate



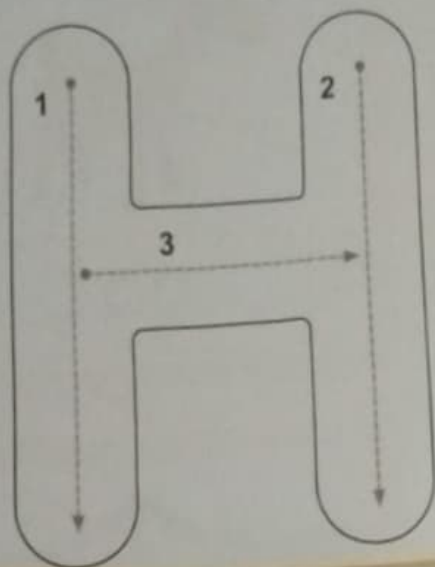
5. ame



6. oose

Teacher's Note: Guide the students. Point and name each object.

D. Trace the letter H with different colours.



E. Colour the letter that comes next.

1. A, B,

C

D

2. D, E,

F

G

3. B, C,

D

E

4. F, G,

H

I



Hat



Hen



Hut



Teacher's Note: Guide the students. Point and name each object.

F. Write the first letter of the given pictures.

AL
COD
LOTS
PMD
WR













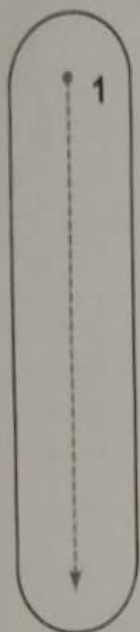




Teacher's Note: Guide the students. Point and name each object.

NOT FOR SALE

G. Trace the letter I with different colours.



H. Colour the boxes that have the letter I.

A	I	I	I	F
D	F	I	G	E
A	B	I	C	B
C	E	I	H	A
G	I	I	I	H

Teacher's Note: Guide the students. Point and name each object.

Tell the students to listen carefully and notice the different sounds of 'i'.



Ice



Iron



Ink

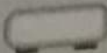


Igloo



Insect

Lesson 3: G, H and I

 16 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, Maria's standee, hand paints, powdered sugar, trays



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- listen attentively and respond in simple words or home language
- develop fine motor skills and sensorial perceptions
- develop cognitive skills
- develop effective communication skills
- develop listening and comprehension skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	- develop fine motor skills and hold the crayons to trace the letters G, H and I - visualise and air trace letters G, H and I
Socio-Emotional and Ethical Development	- listen to the teacher and respond actively - interact with others in class confidently
Cognitive Development	- identify objects and words beginning with the letters G, H and I - describe the use of various objects like iron, ice
Language and Literacy Development	- communicate their ideas using simple words or home language - form simple, short sentences with the words beginning with the letters G, H and I
Aesthetic and Cultural Development	form a collage using pictures
Positive Learning Habits	- work with peers - enjoy class activities

4 J, K and L

CL

Ms Anu enters the class. "Good morning, everyone," says Ms Anu.

She talks to the children. Everyone talks about what they like. Ryan likes to tell jokes. Jas likes to fly kites. Sam loves to read books. Lina likes to play with blocks. Everyone listens to each other.



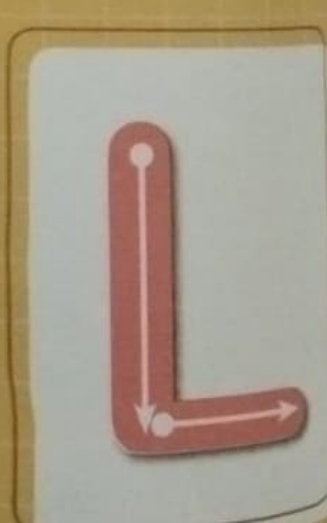
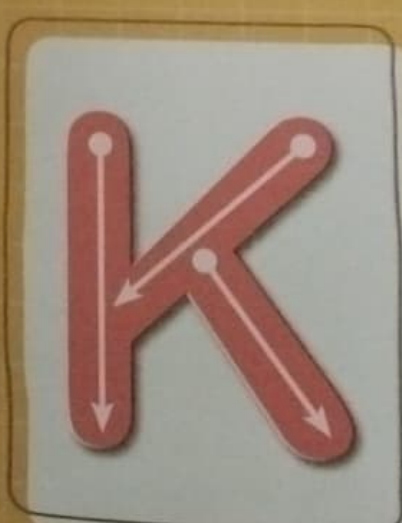
WR COD

WR

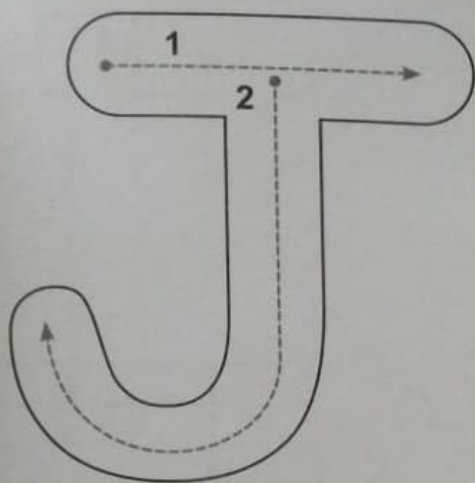
PMD

Finger Tracing

Trace the letters with your finger.



A. Trace the letter J with different colours.



New Words

COD DING WR



Jam



Jar



Jug

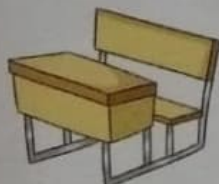


Juice



Jacket

B. Which pictures begin with J?
Join them to the letter.



Teacher's Note: Guide the students. Point and name each object.

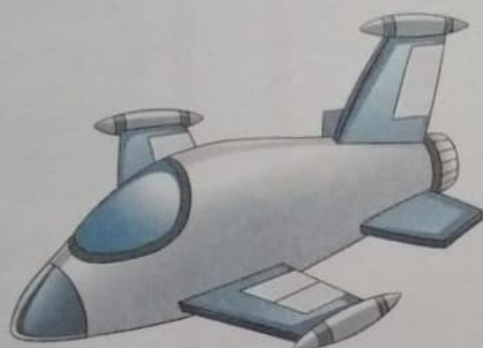
C. Add J. Say the words aloud.

1.



ug

2.



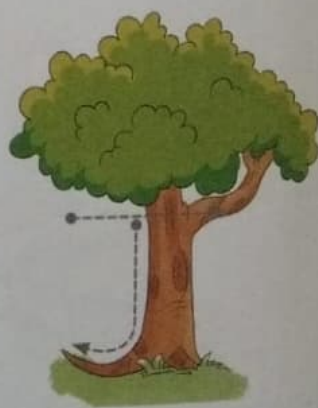
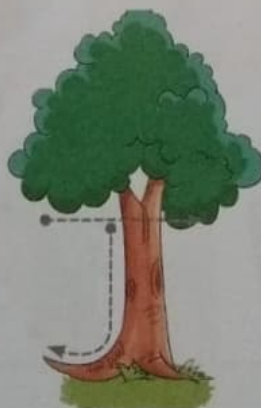
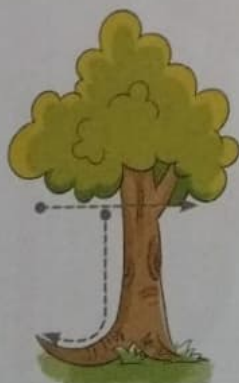
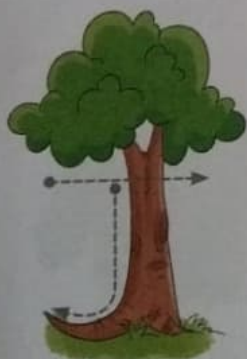
et

3.



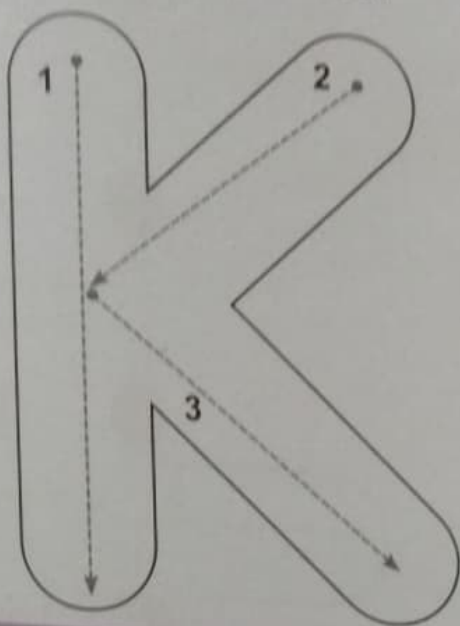
am

D. Trace the letter J.



Teacher's Note: Guide the students. Point and name each object.

E. Trace the letter K with different colours.



New Words

COD DING WR



Key



Kite



King

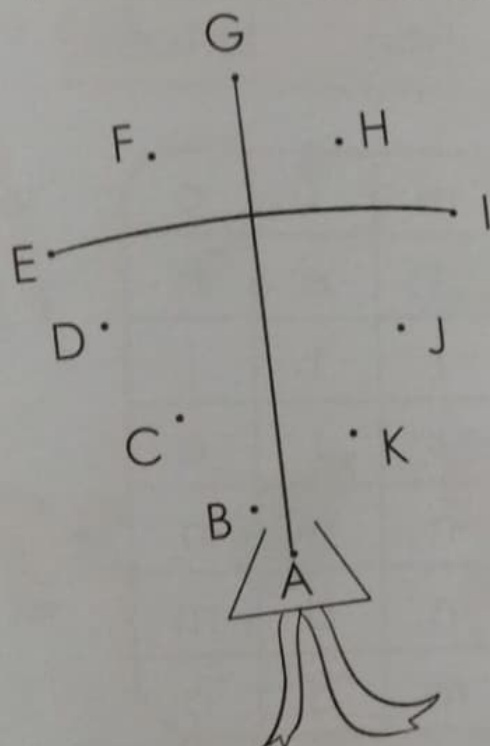


Kettle



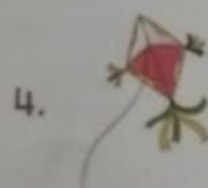
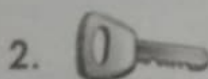
Kitten

F. Join the letters to complete the picture. Colour it.



Teacher's Note: Guide the students. Point and name each object.

G. Match the following.



key

king

kite

kitten

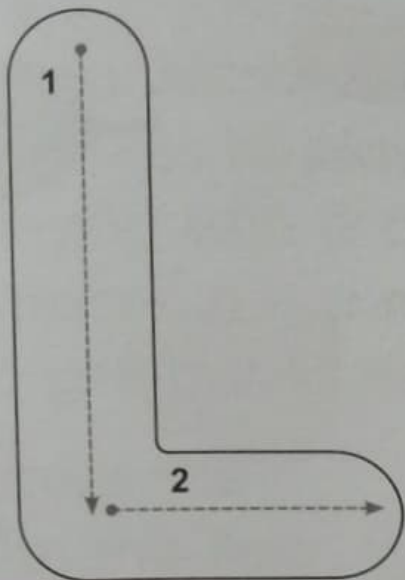
H. Find the given words in the word search.

kit kind kettle kitten

l	g	a	m	l	o
k	i	t	t	e	n
e	f	k	i	t	j
k	e	t	t	l	e
g	y	W	n	p	n
z	k	i	n	d	m
e	v	b	m	d	o

Teacher's Note: Guide the students. Point and name each object.

I. Trace the letter L with different colours.



New Words



Log



Leg



Lamp



Lion



Lemon

J. Focus on the beginning sound. Cross the odd one out.

1.



2.



Teacher's Note: Guide the students. Point and name each object.

K. Connect the things that begin with L to the letter L in the centre.



Teacher's Note: Guide the students. Point and name each object.

Lesson 4: J, K and L

Theme 4:
Best Buddies

 13 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, Maria's standee, hand paints, talcum powder



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- listen attentively and respond in simple words or home language
- develop fine motor skills and sensorial perceptions
- develop cognitive skills
- develop phonological awareness of phonemes
- develop communication skills develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills and hold the crayons to trace the letters J, K and L • visualise and air trace letters J, K and L
Socio-Emotional and Ethical Development	• listen to the teacher and respond actively • interact with others in class confidently
Cognitive Development	• identify objects and words beginning with the letters G, H and I • describe the use of various objects like iron, ice • find the difference between the pictures • join the dots to complete the pictures • match words with the corresponding pictures
Language and Literacy Development	• communicate their ideas using simple words or home language • form simple, short sentences with the words beginning with the letters J, K and L
Aesthetic and Cultural Development	• make a collage with pictures in the shape of letter K
Positive Learning Habits	• work with peers • get ready for school