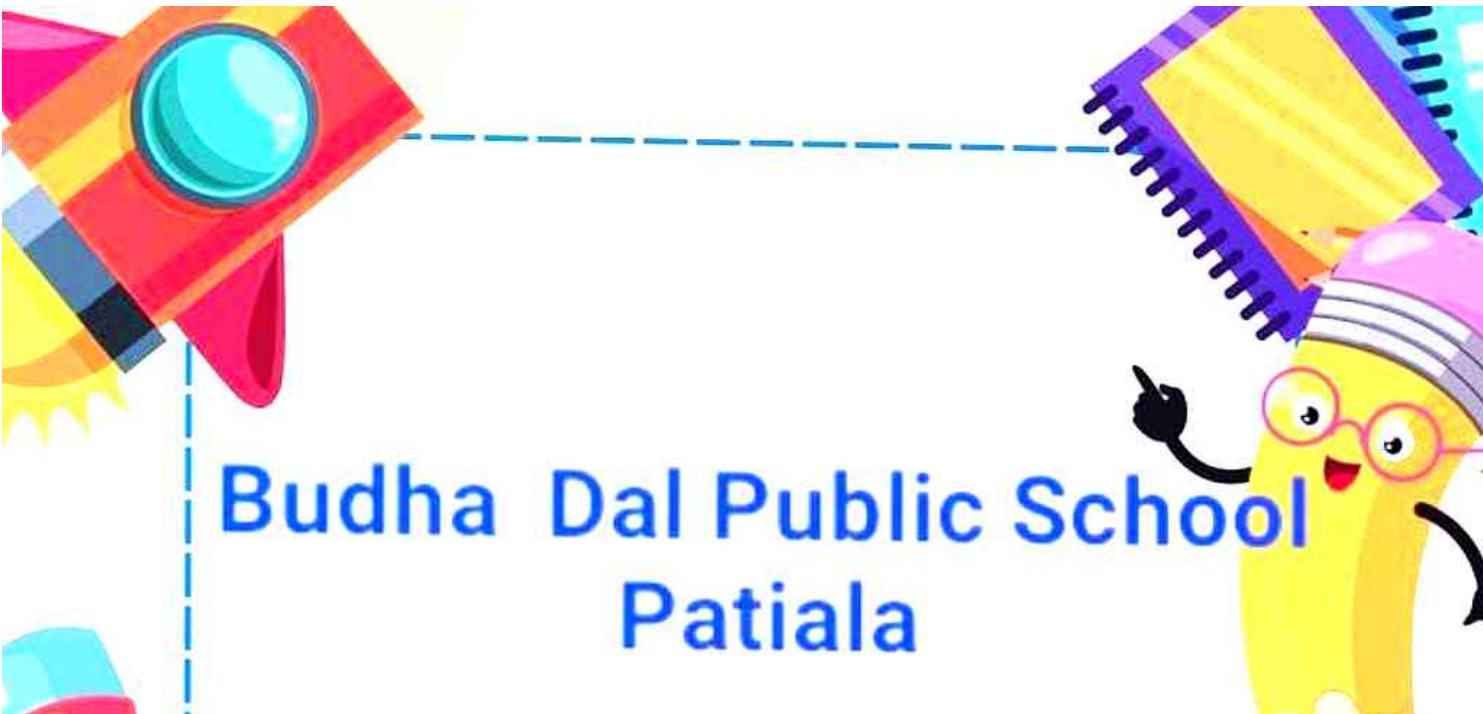




**Budha Dal Public School  
Patiala**



**Class -NURSERY  
ENGLISH PLANNER**

**TERM 2**



**Session-2026-27**



## **Formative Assessment 2**

**Theme 5: Play Power  
M,N and O**

**Theme 6:Fun and Learn  
P, Q and R**

## **Summative Assessment 2**

**Theme 7: Helping Hands  
S,T and U**

**Theme :8  
Joy and Fun  
V,W and X**

**Theme 9:Forever Best  
Y and Z  
Let's learn and find**



## 5 M, N and O



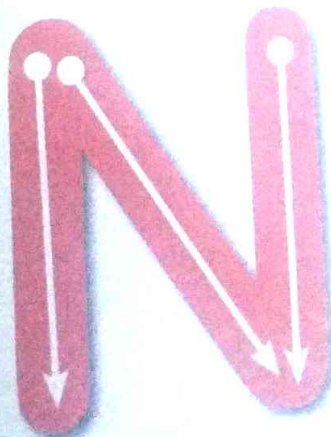
It is **m**orning. Maria is sitting in her room. She likes to play. Today she is playing with a puzzle. It has six pieces. It is a **n**ew puzzle. Mumma gifted it to her.

Maria keeps the pieces **o**n the floor. She completes the picture. It is a picture of an elephant!

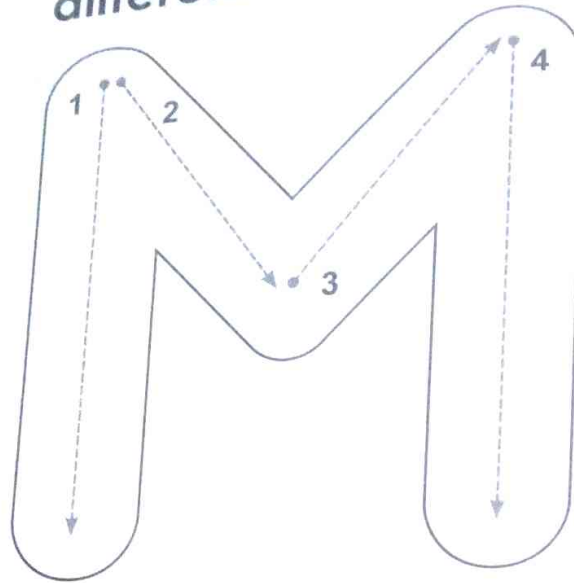


Trace the letters with your finger.

Finger Tracing

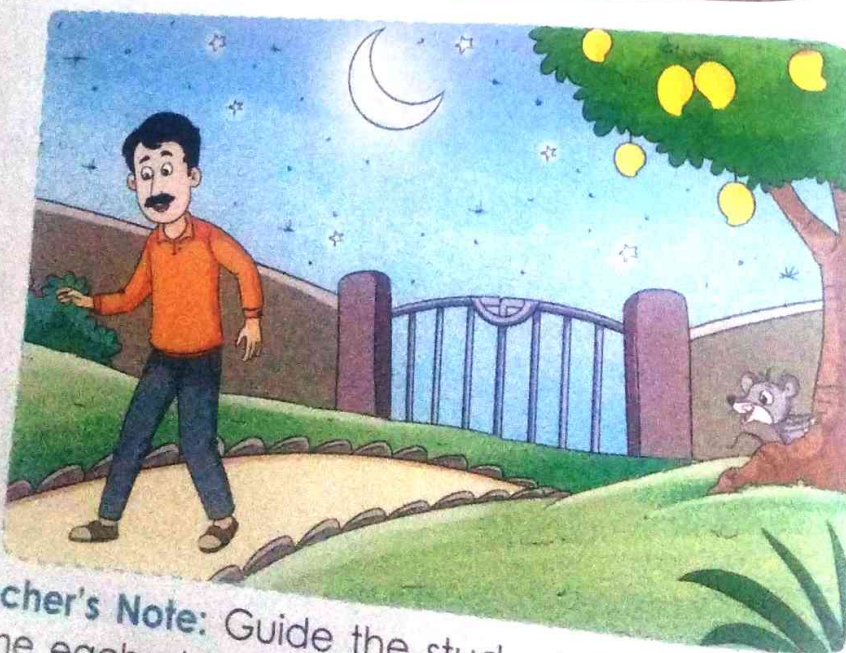


A. Trace the letter M with different colours.



B. Find the objects in the picture. Circle them.

man moon  
mango mouse



Teacher's Note: Guide the students. Point and name each object. Read the words in the box.



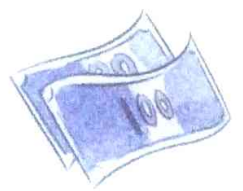
Mat



Mop



Mug

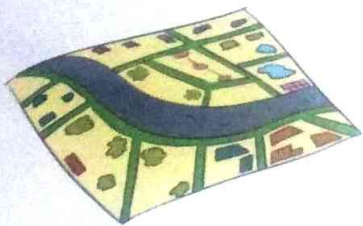


Money



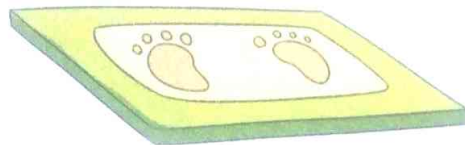
Monkey

C. Add M. Say the words aloud.



1.

ap



2.

at



3.

ice



4.

onkey



5.

ountain

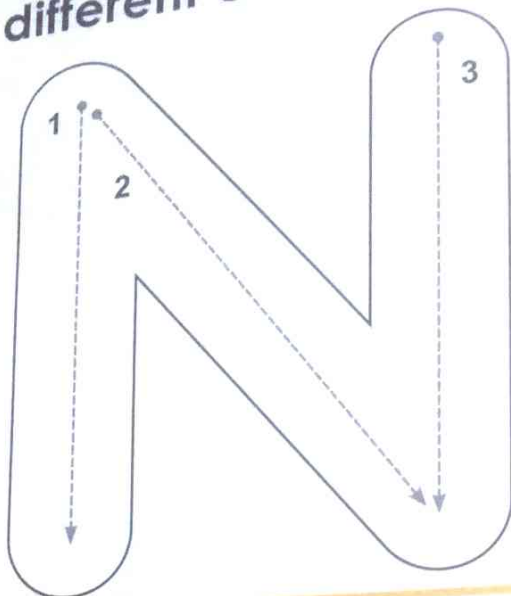


6.

ushroom

Teacher's Note: Guide the students. Point and name each object.

D. Trace the letter N with different colours.



COD PMD WR

E. Circle the words that begin with N.

nap

ant

pup

nut

new

bat

ice

note

nice

gate

fan

name

Teacher's Note: Guide the students. Point and name each object. Read the words in the box.

Theme 5: Play Power



Net



Nose



Nail



Neck

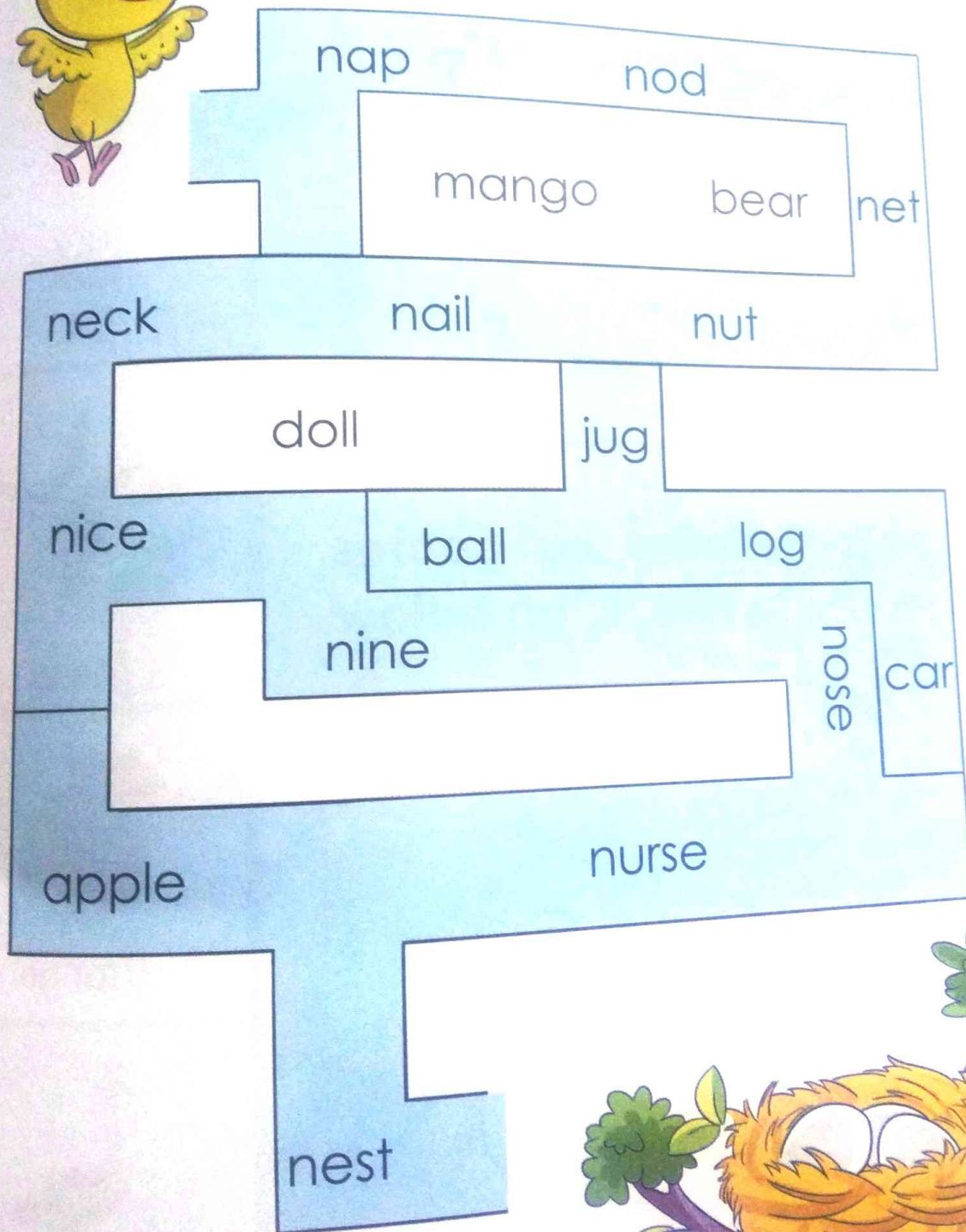
9

Nine

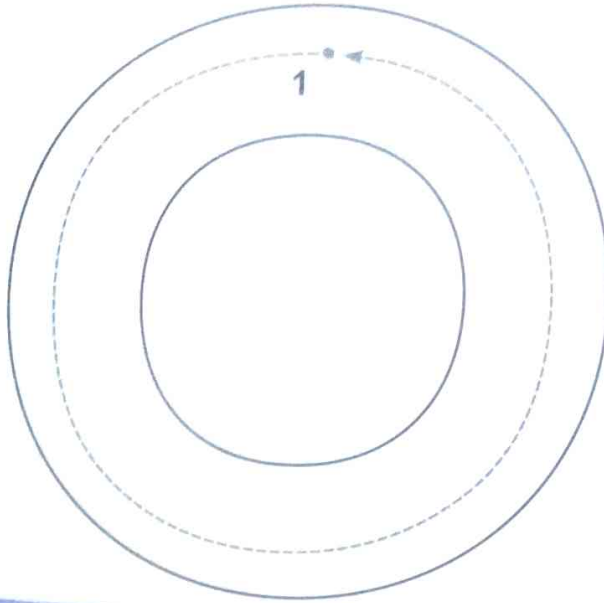
F. Help the bird reach its nest. Follow the words starting with n.



COD HOTS WR PMD



G. Trace the letter O with different colours.



COD PMD WR

H. Colour the letter that comes after the letters given below.

1. D, E,

H

F

2. A, B,

K

C

3. J, K,

L

M

4. G, H,

L

I



Ox



Oil



Olive



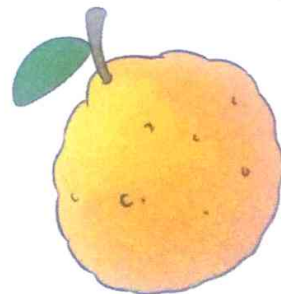
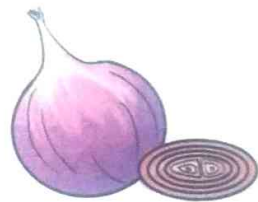
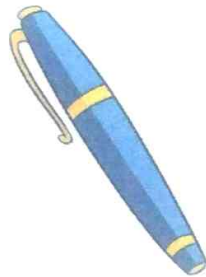
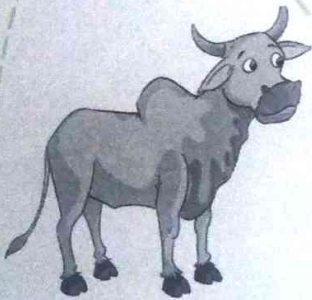
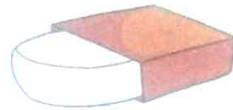
Orange



Ostrich

1. Circle every egg that has things beginning with the letter O.

AL COD LOTS PAID WR DING



fully and notice the different

## 5. Letter M, N and O



14 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, standee, hand paints, powdered sugar, trays



eBook, animation, animated activities

### Curricular Goals and Objectives (ECCE)

**To enable the students:**

- listen attentively and respond in simple words or home language
- develop fine motor skills and sensorial perceptions
- develop cognitive skills
- develop phonological awareness of phonemes
- develop positive learning habits

## Learning Outcomes

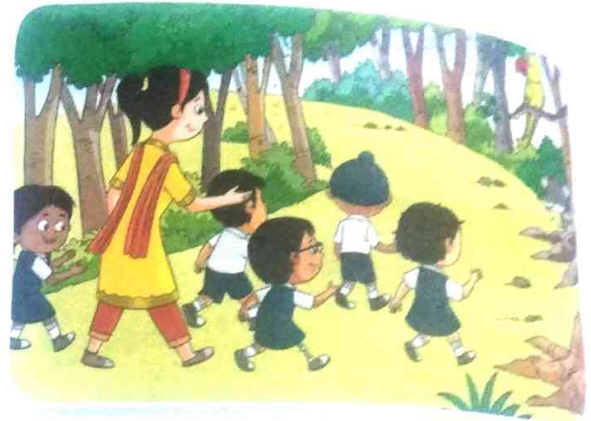
The students will:

|                                                |                                                                                                                                                                                                          |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Physical Development</b>                    | <ul style="list-style-type: none"><li>• develop motor skills in holding the crayon and writing the</li><li>• letters A,B and C</li></ul>                                                                 |
| <b>Socio-Emotional and Ethical Development</b> | <ul style="list-style-type: none"><li>• listen to the teacher and respond actively</li></ul>                                                                                                             |
| <b>Cognitive Development</b>                   | <ul style="list-style-type: none"><li>• visualise and write the letters A,B and C</li><li>• identify objects and words beginning with the letters A,B and C</li></ul>                                    |
| <b>Language and Literacy Development</b>       | <ul style="list-style-type: none"><li>• communicate their ideas using simple words or home language</li><li>• form simple, short sentences with the words beginning with the letters A,B and C</li></ul> |
| <b>Aesthetic and Cultural Development</b>      | <ul style="list-style-type: none"><li>• form a collage using pictures</li><li>• use hand paint to trace the letters</li></ul>                                                                            |
| <b>Positive Learning Habits</b>                | <ul style="list-style-type: none"><li>• work with peers</li><li>• enjoy class activities</li></ul>                                                                                                       |

## 6 P, Q and R

**EBL CL** Today is a fun day!  
Ms Anu takes the children to a **p**ark.

"Let us learn about the things in the park," says Ms Anu.



The children walk in the park **q**uietly. First, they see a parakeet. It has a **r**ed beak. Then they see a small **r**at. It is hiding behind a tree. There are many trees and flowers in the park. The children learn new things.

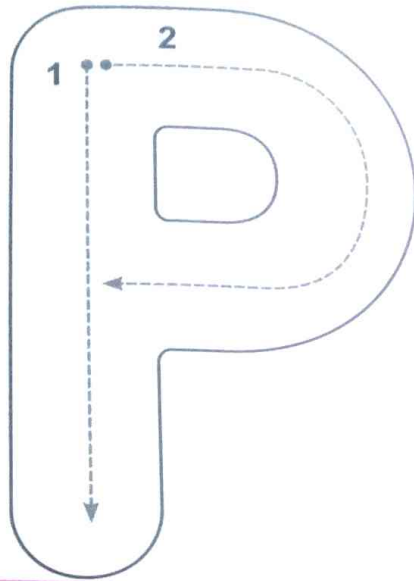
**Trace the letters with your finger.**

**P**

**Q**

**R**

A. Trace the letter P with different colours.



B. Colour the beginning letters.



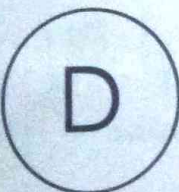
1.



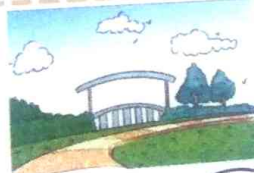
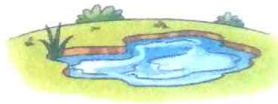
2.



3.



4.



Pot



Pen



Pin



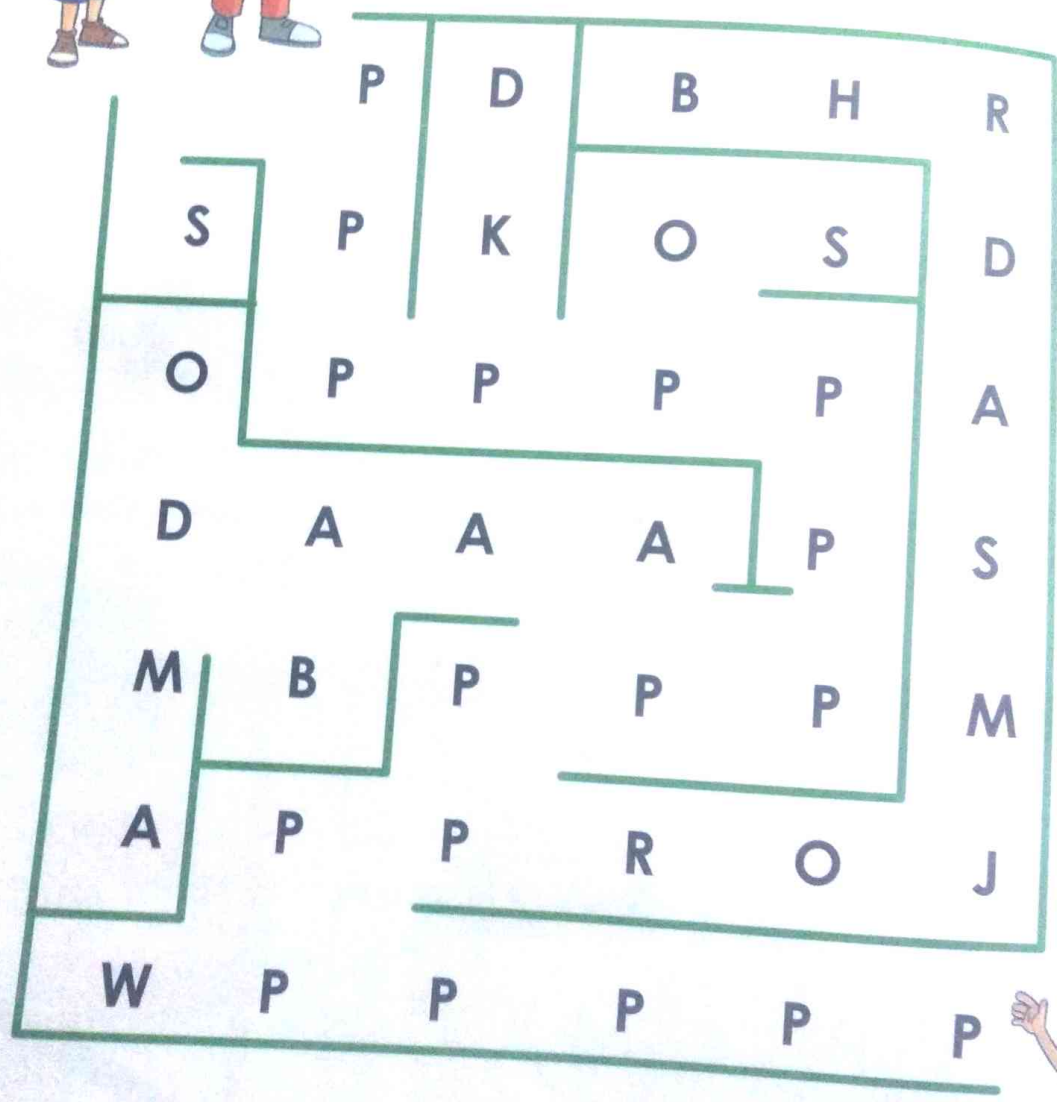
Pear



Pencil

PMD COD LOTS WR

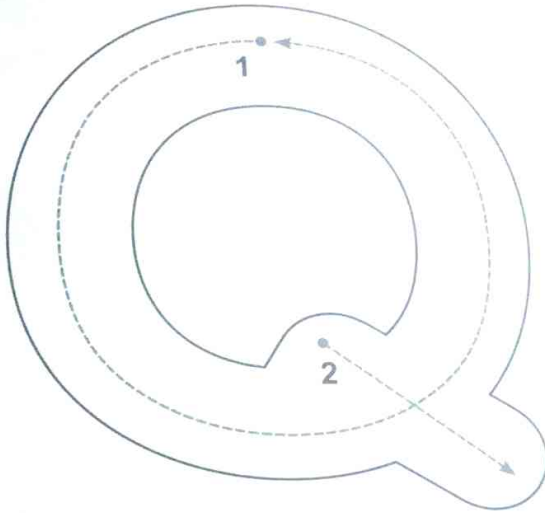
C. Help Peter reach his friends. Follow the letter P to solve the maze.



Rainbow Tr  
COD PMD WR

Rainbow Tracing

D. Trace the letter Q with different colours.



New Words



Quilt



Queen



Quince

E. Circle the words that start with the letter Q.

1.

quick

top

2.

quack

ball

3.

hut

quill

4.

apple

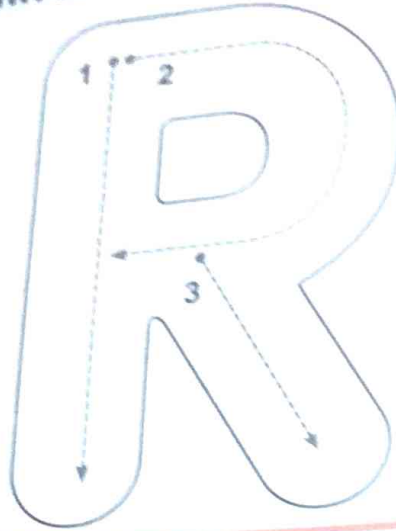
quiet

**Teacher's Note:** Guide the students. Point and name each object.  
Read each word aloud.

**NOT FOR SALE**  
Theme 6: Fun and Learning  
**COMPLIMENTARY COPY**

Rainbow Tracing

F. Trace the letter R with different colours.



COD PMD WR

G. Match the words with the correct picture.

PMD COD LOTS WR

ring



rice



road



rope



New Words



Rose



Rope



Rice



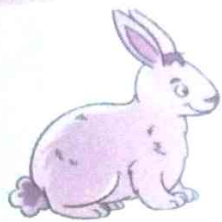
Rain



Ring

**Teacher's Note:** Guide the students. Point and name each object.

H. Circle the beginning letters.



t

r



t

r



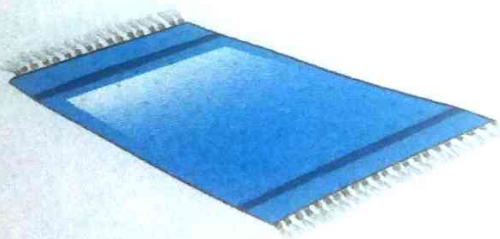
r

s



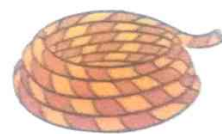
r

s



r

g



l

r

Teacher's Note: Guide the students. Point and name each object.

Theme 6: Fun and Learning

## 6. P, Q and R

Theme 6:  
Fun and Learn

16 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, character standees, hand paints, powdered sugar, trays



eBook, animation, animated activities

### Curricular Goals and Objectives (ECCE)

To enable the students:

- display emergent literary skills and love for reading
- identify and differentiate sounds, phonological awareness, print awareness and concepts.
- recognition of letters, letter-sound correspondence, segmentation, building words and sentences and early writing
- use effective verbal and non-verbal communication skills
- demonstrate interest and ability in writing

## Learning Outcomes

The students will:

|                                                |                                                                                                                                                                                                                                                                      |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Physical Development</b>                    | <ul style="list-style-type: none"> <li>• trace the letters with fingers and crayons</li> <li>• weave strips of paper to make a pattern for a quilt</li> </ul>                                                                                                        |
| <b>Socio-Emotional and Ethical Development</b> | <ul style="list-style-type: none"> <li>• listen to the teacher and respond positively</li> <li>• interact with peers in class confidently</li> </ul>                                                                                                                 |
| <b>Cognitive Development</b>                   | <ul style="list-style-type: none"> <li>• identify beginning letters based on the given picture</li> <li>• recognise the objects that begin with the letters P, Q and R</li> <li>• match words with their correct pictures</li> <li>• solve the given maze</li> </ul> |
| <b>Language and Literacy Development</b>       | <ul style="list-style-type: none"> <li>• listen and retell the story in their own words</li> <li>• use simple, short sentences with the words beginning with the letters P, Q and R</li> </ul>                                                                       |
| <b>Aesthetic and Cultural Development</b>      | <ul style="list-style-type: none"> <li>• make a collage with pictures</li> <li>• enjoy making a stick puppet for an object that begins with any one of the letters from K to R</li> </ul>                                                                            |
| <b>Positive Learning Habits</b>                | <ul style="list-style-type: none"> <li>• work with peers</li> <li>• adopt class norms and participate in class activities</li> </ul>                                                                                                                                 |

7 S, T and U

It is school time. The sun is shining. The children walk towards their class. "Hello!" says Ryan to guard uncle. "Good morning," says guard uncle.



Maria sees that it is hot outside. She says to Ms Anu, "Can we give our class umbrella to guard uncle?" Ms Anu nods. Maria gives guard uncle the umbrella. "Thank you, Maria," says guard uncle. Everyone smiles.

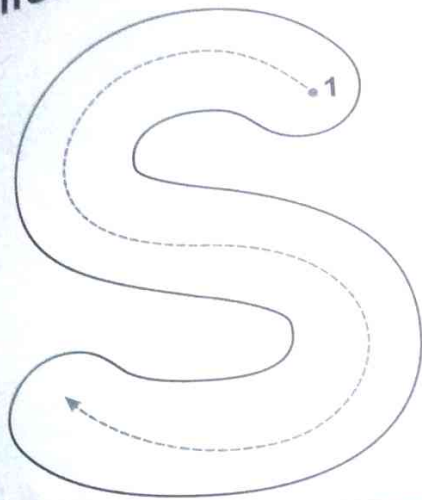
Trace the letters with your finger.

S

T

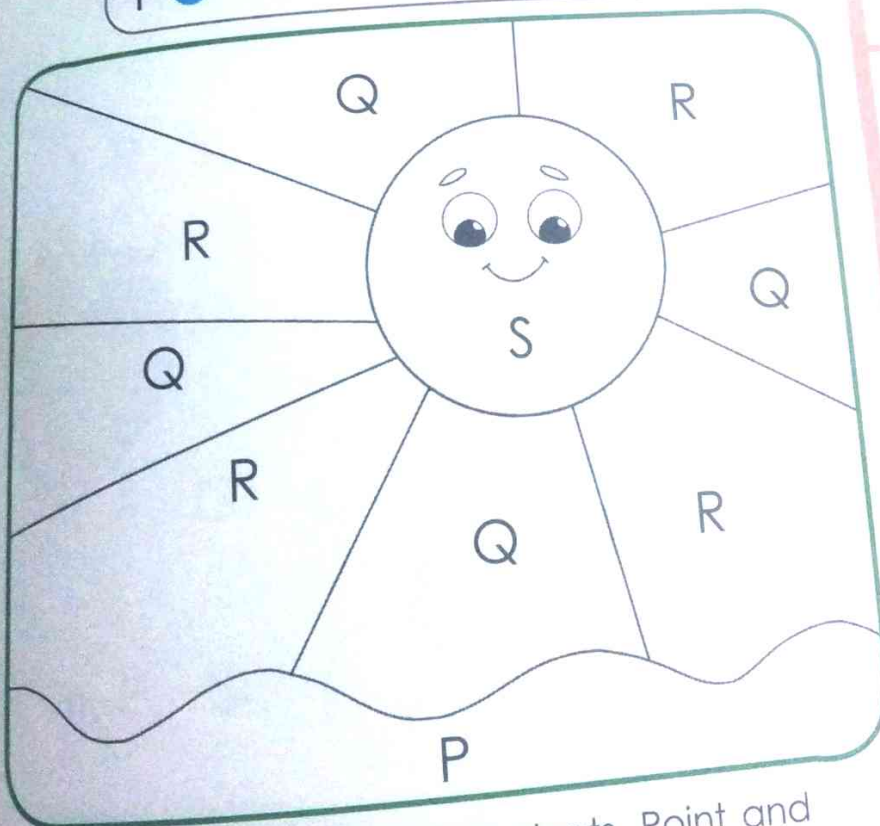
U

A. Trace the letter S with different colours.



B. Colour according to code.

P ● Q ● R ● S ●

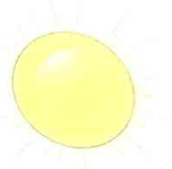


Teacher's Note: Guide the students. Point and name each object.

New Words



Sea



Sun



Salt



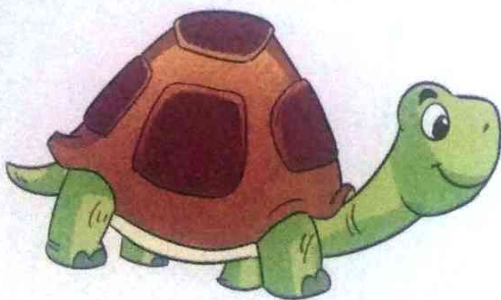
Socks



Soup

Theme 7: Helping Hand

C. Circle the things that begin with S.

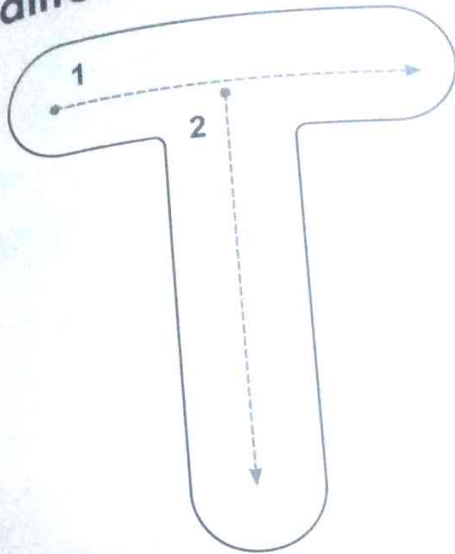


Teacher's Note: Guide the students. Point and name each object.

Theme 7: Helping Hands

Tracing

D. Trace the letter T with different colours.



E. Colour the letter that comes after the letters given below.

1. R, S,

P

T

2. L, M,

O

N

3. F, G,

I

H

4. P, Q,

S

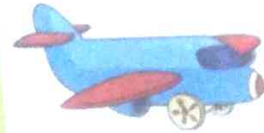
R

Teacher's Note: Guide the students. Point and name each object.

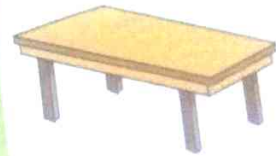
New Words



Tap



Toy



Table



Teeth



Tiger

Theme 7: Helping Ha

P. Add T. Say the words aloud.



1.     ent



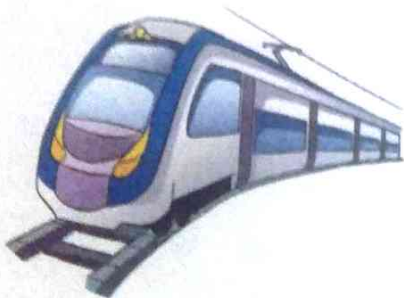
2.     ree



3.     eeth



4.     iger



5.     rain



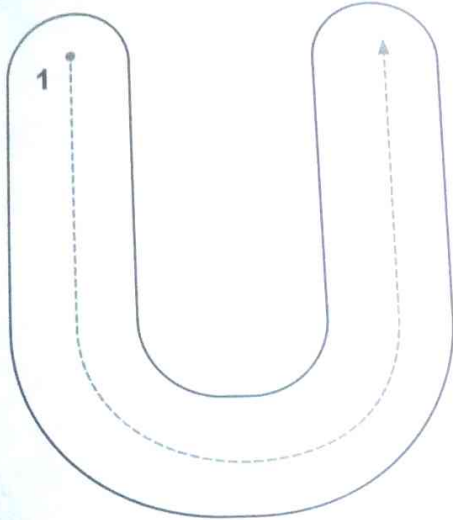
6.     urtle

Teacher's Note: Guide the students. Point and name each object.

Theme 7: Helping Hands

Tracing

G. Trace the letter U with different colours.



New Words



Uncle



Umbrella

H. Spot the umbrellas. How many did you find?



Teacher's Note: Guide the students. Point and name each object.

Theme 7: Helping Hands

## 7. S, T and U

### Theme 7: Helping Hands

13 Periods (40 minutes each)



Main Coursebook, expression cards and CRM signs, Learning Kit, Maria's and Ryan's standees, a ball, pictures of the Sun, sunflower, soap, snake and spring, old magazines and newspapers, cue cards, play dough, chart paper, Half of an orange or lemon (one for each child), toothpicks, cheerios or small round cereal, dried cranberries or small beads (optional for decoration)



eBook, animation, animated activities

### Curricular Goals and Objectives (ECCE)

To enable the students:

- develop listening and comprehension skills
- use expressive and receptive communication skills
- use effective verbal and non-verbal communication skills
- develop vocabulary and use language for a variety of purposes
- develop strength and coordination of small and gross motor muscles

## Learning Outcomes

The students will:

|                                                |                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Physical Development</b>                    | <ul style="list-style-type: none"> <li>hold the writing tools like a crayon</li> <li>show hand-eye coordination and muscle strength in simple activities</li> </ul>                                                                                                                                  |
| <b>Socio-Emotional and Ethical Development</b> | <ul style="list-style-type: none"> <li>communicate comfortably with peers and teacher</li> </ul>                                                                                                                                                                                                     |
| <b>Cognitive Development</b>                   | <ul style="list-style-type: none"> <li>identify objects and words beginning with the letters S, T and U</li> <li>understand the sequence and identify the letter, next in series</li> <li>guess the letter for the object shown</li> <li>count the number of objects for the given letter</li> </ul> |
| <b>Language and Literacy Development</b>       | <ul style="list-style-type: none"> <li>retell the story in their own words</li> <li>form simple, short sentences with the words beginning with the letters S, T and U</li> </ul>                                                                                                                     |
| <b>Aesthetic and Cultural Development</b>      | <ul style="list-style-type: none"> <li>make a collage with pictures for letter T</li> </ul>                                                                                                                                                                                                          |
| <b>Positive Learning Habits</b>                | <ul style="list-style-type: none"> <li>work with peers</li> <li>adopt class norms and engage in class activities</li> </ul>                                                                                                                                                                          |

## 8 V, W and X

**CL** Today is Annual Day at school. Jas, Ryan, Maria and Lina are on the stage. They are going to do a musical programme. Everyone wants them to start.

Lina and Sam sing a song.  
 Maria plays a toy violin.  
 Ryan waves both his hands.  
 He dances to the song. Jas  
 plays a toy xylophone. The  
 show is over. Everyone claps  
 for the children. They clap for each other.



**Trace the letters with your fingers.**

V

W

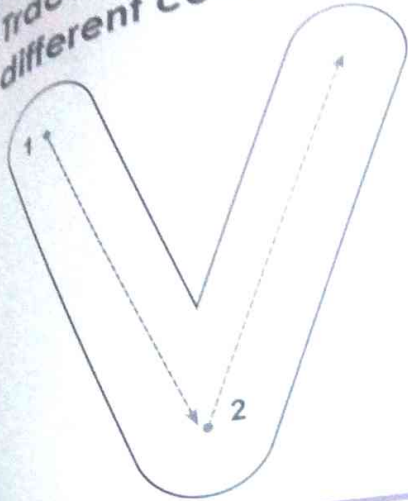
X

Finger Tracing

PMD

WR COD

A. Trace the letter V with different colours.



B. Trace the letter V in each word. Match the words with the correct pictures.

an

ine

ase

vegetables

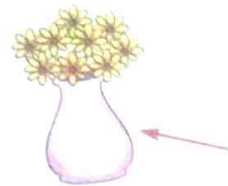
New Words



Van



Vet



Vase



Video



Violin

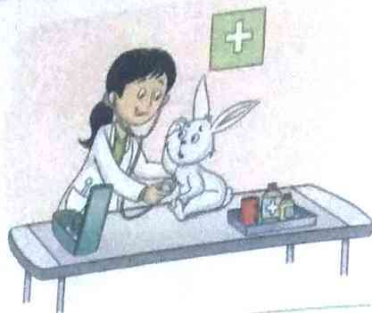
COD DING MR

COD DING WD

**Teacher's Note:** Guide the students. Point and name each object.

Theme 8: Joy and Fun

C. Tick (✓) the correct beginning letter for each picture.



A S V



V P R



O V M



V S C



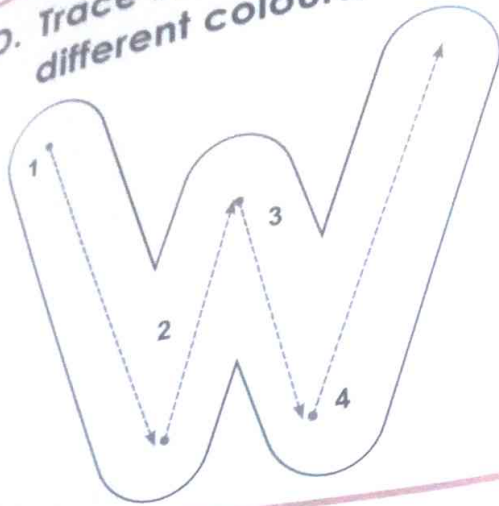
U D V

Teacher's Note: Guide the students. Point and name each object.

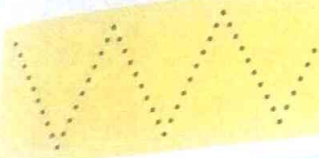
Theme 8: Joy and Fun

Tracing

D. Trace the letter W with different colours.



E. Complete the pattern of waves.



**Teacher's Note:** Guide the students. Point and name each object.

New Words



Wax



Well



Wing



Watch

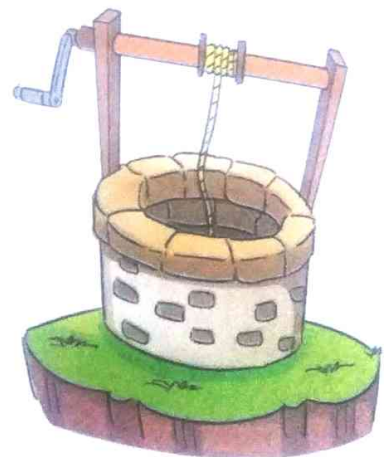
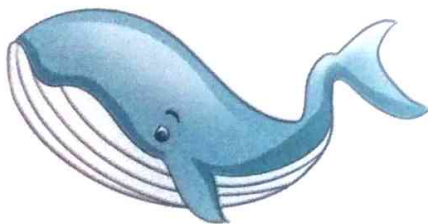
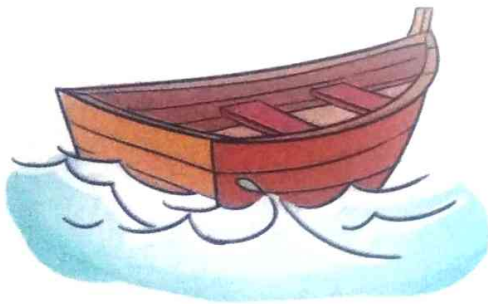
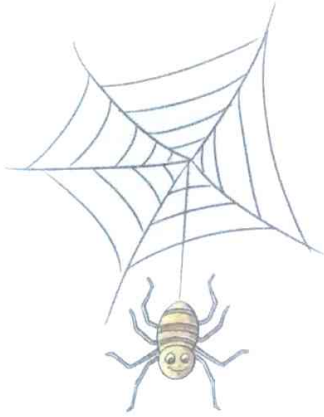


Water

COD DING WR

F. Join W to the pictures that starts with that sound.

PMD WR AL COD LOTS



Teacher's Note: Guide the students. Point and name each object.

Theme 8: Joy and Fun

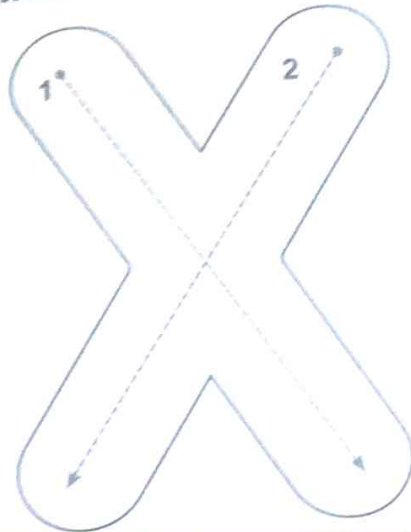
Rainbow

PMD WR COD

LOTS WR COD

Rainbow Tracing

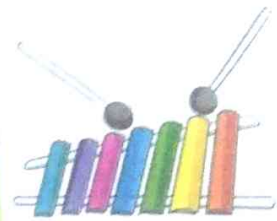
G. Trace the letter X with different colours.



New Words



X-ray



Xylophone

H. Look at the pictures. Colour the starting sound.



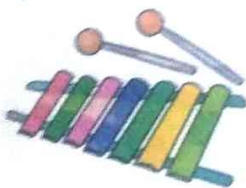
X

T



S

M



V

X



Z

C



R

V



D

A

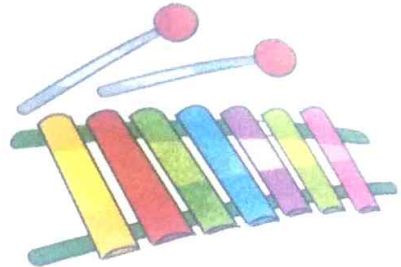
**Teacher's Note:** Guide the students. Point and name each object. Tell the students to listen carefully and notice the different sounds of 'x'.

Theme 8: Joy and

I. Trace the letter X to complete the words.  
Read the words aloud.

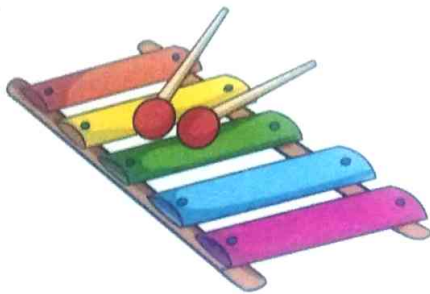


X-ray



Xylophone

J. Circle the objects that begin with the letter X.



Teacher's Note: Guide the students. Point and name each object.

Theme 8: Joy and Fun

**Theme 8:  
Joy and Fun**

**8. V, W and X**

14 Periods (40 minutes each)

Main Coursebook, expression cards and CRM signs, Learning Kit, Maria's and , Sam's, Linda's and Ryan's standees, old magazines and newspapers, cue cards, ice-cream sticks, a watch, wall clock, water, wings and a wax candle, glitter, sequins

eBook, animation, animated activities

**Curricular Goals and Objectives (ECCE)**

**To enable the students:**

- develop fine motor skills and sensorial perceptions develop effective verbal and non-verbal communication skills display emergent literary skills and love for reading
- develop positive learning habits
- develop listening and comprehension skills

## Learning Outcomes

The students will:

|                                                |                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Physical Development</b>                    | <ul style="list-style-type: none"> <li>show coordination between sensorial perceptions and body movements in various activities</li> </ul>                                                                                                                                                          |
| <b>Socio-Emotional and Ethical Development</b> | <ul style="list-style-type: none"> <li>listen to the teacher and respond positively</li> <li>interact with peers in class confidently</li> </ul>                                                                                                                                                    |
| <b>Cognitive Development</b>                   | <ul style="list-style-type: none"> <li>identify objects and words beginning with the letters V, W and X</li> </ul>                                                                                                                                                                                  |
| <b>Language and Literacy Development</b>       | <ul style="list-style-type: none"> <li>retell the story in their own words and express their thoughts about the characters and the storyline</li> <li>form simple, short sentences with the words beginning with the letters V, W and X</li> <li>differentiate pronunciation for V and W</li> </ul> |
| <b>Aesthetic and Cultural Development</b>      | <ul style="list-style-type: none"> <li>observe minute details and explore their surroundings</li> <li>work collaboratively in artwork</li> <li>make an X-ray using paint on black chart paper</li> </ul>                                                                                            |
| <b>Positive Learning Habits</b>                | <ul style="list-style-type: none"> <li>participate in class activities</li> </ul>                                                                                                                                                                                                                   |

## 9 Y and Z



It is Rhyme Time!

Maria sits with Ammachi. They sit outside the house. It is windy. Maria wears a **y**ellow t-shirt. She asks Ammachi to sing a rhyme.

Ammachi agrees. She sings the rhyme about the **Z**ingy **Z**ebra.

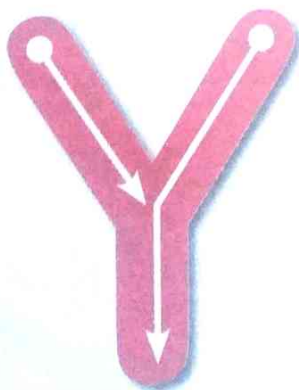
"Zingy Zebra **Z**oom,  
Walks in parks and rooms.  
He eats all day,  
And likes to play,  
Zingy Zebra zoom."

Maria laughs and repeats the rhyme.



**Trace the letters with your finger.**

Finger Tracing

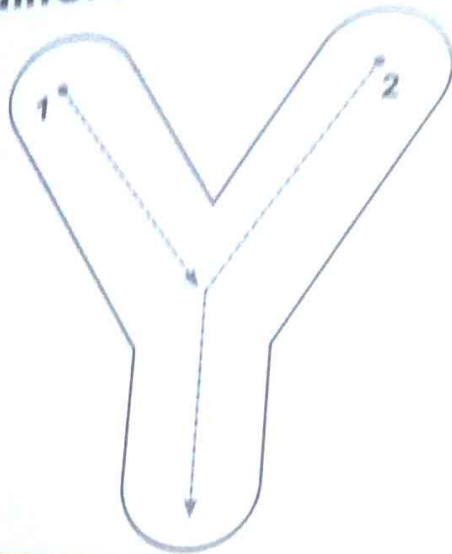


**Teacher's Note:** Recite the rhyme. Ask the students to repeat after you.

Theme 9: Forever Best

English Training

A. Trace the letter Y with different colours.



B. Trace the letter Y to complete the words. Say the words aloud.

1. Yarn

2. Year

3. Yummy

4. Yesterday

Teacher's Note: Guide the students. Point and name each object.  
Ask the students...



Yak



Yarn



Yawn



Yacht



Yellow

C. Write the first letter for each picture. Say the words aloud.



1.      ak



2.      awn



3.      olk



4.      oga



5.      o-yo



6.      acht



7.      ellow



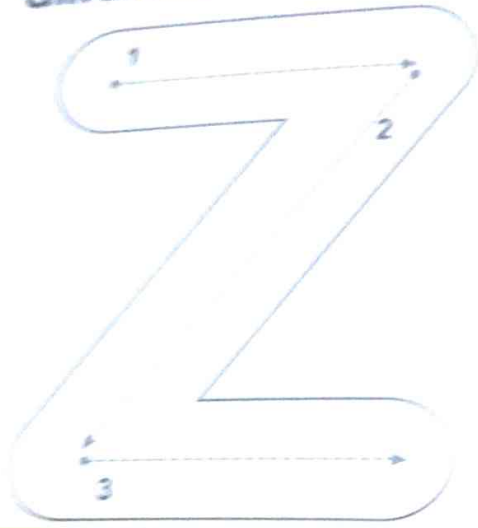
8.      oghurt

Teacher's Note: Guide the students. Point and name each object.

Theme 9: Forever Best

[COD] [PMD] [WR]

D. Trace the letter Z with different colours.



New Words



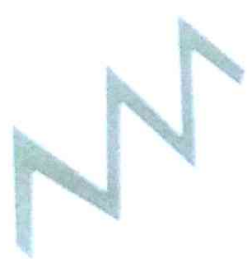
Z z



Zero



Zebra



Zigzag

[COD] [LOTS]

E. Find five hidden zebras.



Teacher's Note: Guide the students. Point and name each object.

F. Put all the letters in the correct order.



Let's Repeat

Join the dots from letter A to Z. Colour the picture.

Arti PMD LOTS WR



## 9. Y and Z



11 Periods (40 minutes each)



Main Coursebook, expression cards and CRM signs, Learning Kit, Maria's standee, cue cards



eBook, animation, animated activities

### Curricular Goals and Objectives (ECCE)

**To enable the students:**

- develop fine motor skills and sensorial perceptions
- develop effective verbal and non-verbal communication skills
- develop cognitive skills and explore the natural world around them
- develop vocabulary and use language for a variety of purposes
- develop listening and comprehension skills

Theme  
Forever

## Learning Outcomes

The students will:

|                                                |                                                                                                                                                                                                                      |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Physical Development</b>                    | <ul style="list-style-type: none"> <li>• hold crayons with thumb and fingers</li> </ul>                                                                                                                              |
| <b>Socio-Emotional and Ethical Development</b> | <ul style="list-style-type: none"> <li>• demonstrate comfort in staying in classroom without family adults and prefer to play with peers</li> </ul>                                                                  |
| <b>Cognitive Development</b>                   | <ul style="list-style-type: none"> <li>• identify objects that begin with the letters Y and Z</li> <li>• match words with their correct pictures</li> <li>• solve maze by following the alphabet in order</li> </ul> |
| <b>Language and Literacy Development</b>       | <ul style="list-style-type: none"> <li>• listen to and appreciate simple songs, rhymes and poems</li> <li>• retell the story in their own words or their home language</li> </ul>                                    |
| <b>Aesthetic and Cultural Development</b>      | <ul style="list-style-type: none"> <li>• make a collage with pictures</li> </ul>                                                                                                                                     |
| <b>Positive Learning Habits</b>                | <ul style="list-style-type: none"> <li>• work with peers</li> <li>• adopt classroom norms</li> <li>• respect elders and spend time with them</li> </ul>                                                              |