

**Budha Dal Public
School Patiala
English Planner
Class - NURSERY
Term -1**



Session-2026-27



**FORMATIVE
ASSESSMENT 1**
**Theme 1: Special
Me**
Letter A,B and C

**SUMMATIVE
ASSESSMENT 1**

**Theme 2: Family
Fun**
Letter D,E and F

**Theme 3: School
is Cool**
Letter G,H and I

**Theme 4: Best
Buddies**
Letter J,K and L

1 A, B and C

Theme 1: Special Me

Hi! My name is Maria.
I am three years old.
I want to tell you about myself.

I like to eat **a**pples. I like to play on swings. I like to do many things. I like to read. I have many **b**ooks. **B**aba* reads **b**edtime stories to me every night. Every Sunday, I play **b**at and **b**all with my friends. I like to **c**olour too.

Trace the letters with your finger.



CT

Finger Tracing

A

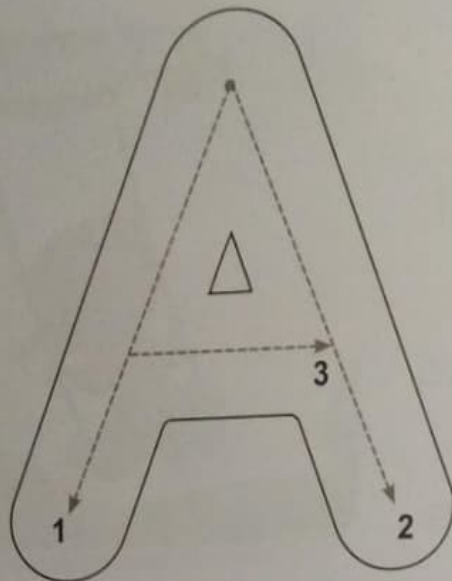
B

C

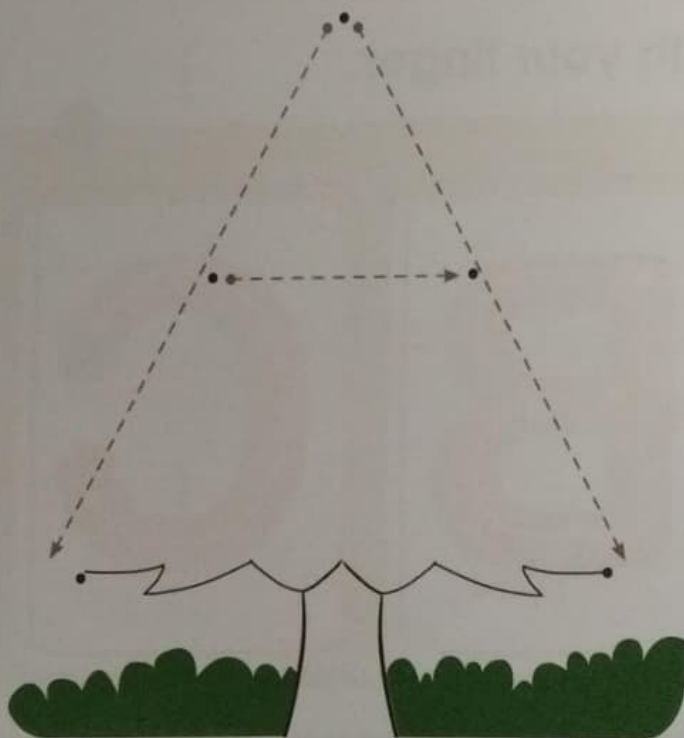
Teacher's Note: *Tell the students that Maria calls her father 'Baba'.

Theme 1: Special

A. Trace the letter A with different colours.



B. Join the dots to complete the tree. Colour the picture.



Ant



Axe



Apple



Arrow

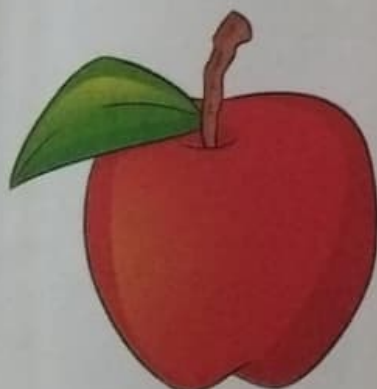


Astronaut

Teacher's Note: Guide the students. Point and name each object.

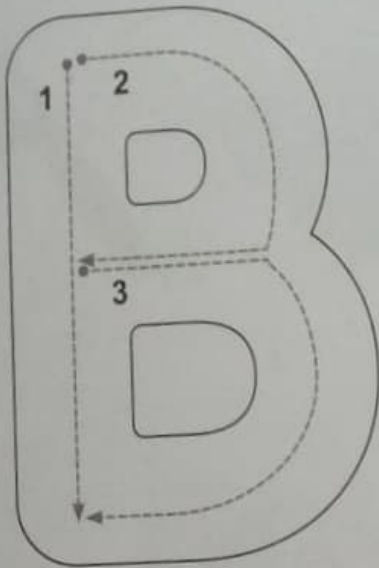
C. Circle the objects that begin with A.

AL
COD
LOTS
WR

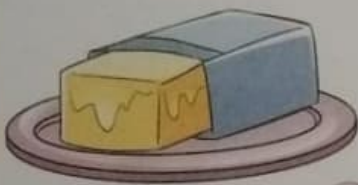


Teacher's Note: Guide the students. Point and name each object.

D. Trace the letter B with different colours.



E. Tick (✓) the things that begin with B.



Bat



Bed



Bee



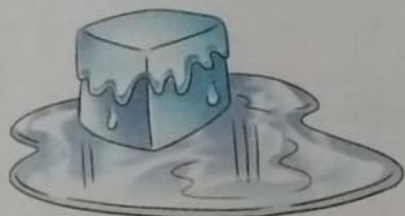
Box



Bus

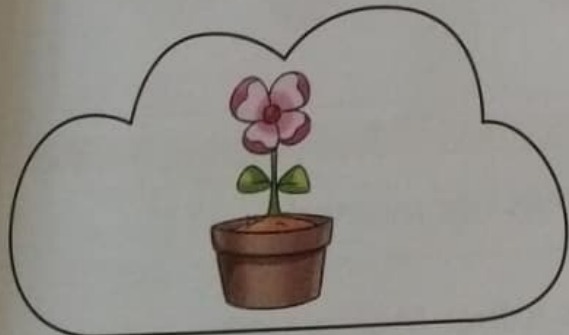
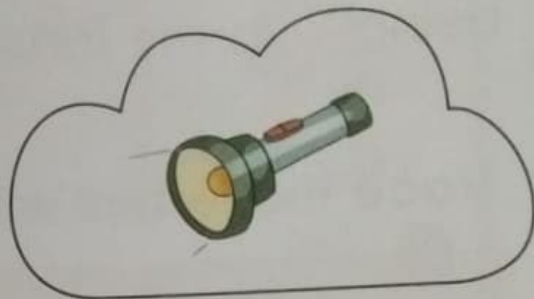
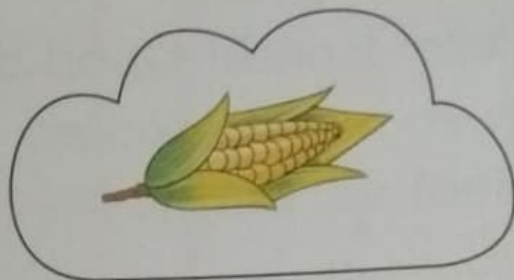
F. Tick (✓) the things that begin with B.

AL
COD
LOTS
WR



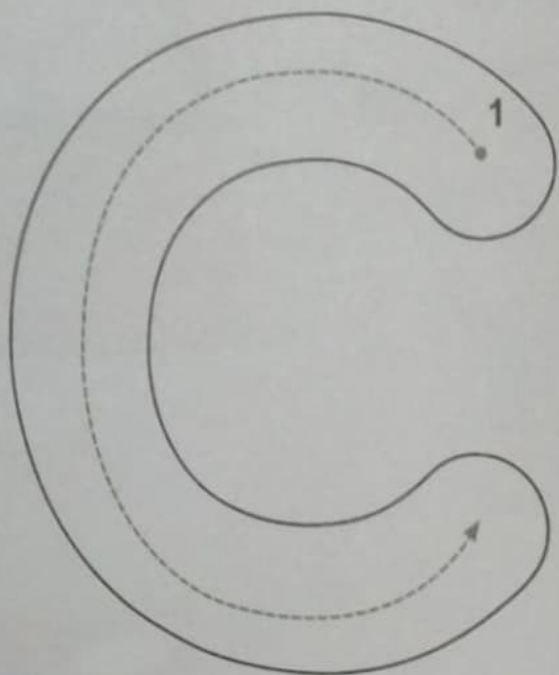
Teacher's Note: Guide the students. Point and name each object.

1. Look at the pictures. Colour every cloud with pictures that begin with C.

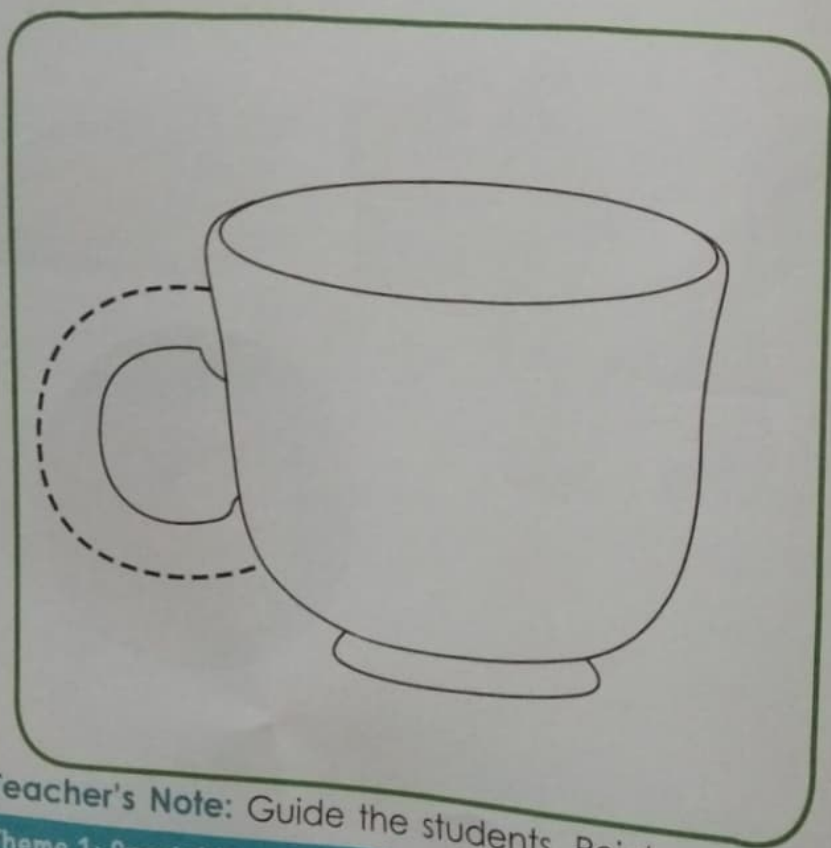


Teacher's Note: Guide the students. Point and name each object.

G. Trace the letter C with different colours.



H. Draw a C to complete the picture. Colour it.



New Words



Cup



Car



Cat



Cow



Cub

Teacher's Note: Guide the students. Point and name each object.

Lesson 1: A, B and C

Theme 1:
Special Me

 11 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, Maria's standee, hand paints, talcum powder



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop phonological awareness
- develop listening and comprehension skills
- use expressive and receptive communication skills
- listen attentively and respond in simple words or home language
- develop fine motor skills
- develop cognitive skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development

- develop motor skills in holding the crayon and writing the letters A,B and C

Socio-Emotional and Ethical Development

- listen to the teacher and respond actively

Cognitive Development

- visualise and write the letters A,B and C
- identify objects and words beginning with the letters A,B and C

2 D, E and F

CL

Hello, friends! Good **day** to you. I am **excited**. Meet my **family**.

I live with my mummy, daddy and grandparents. I love being with my family.



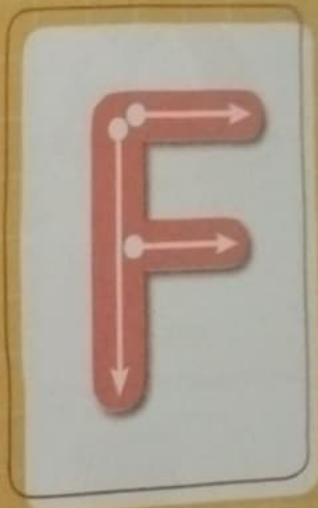
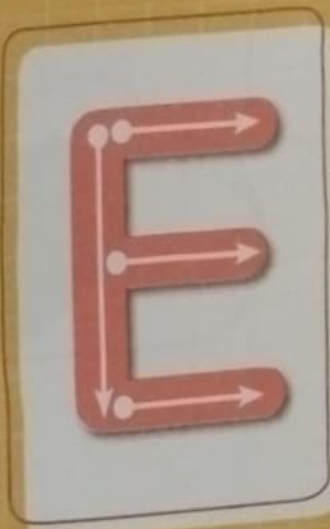
WR COD

WR

Finger Tracing

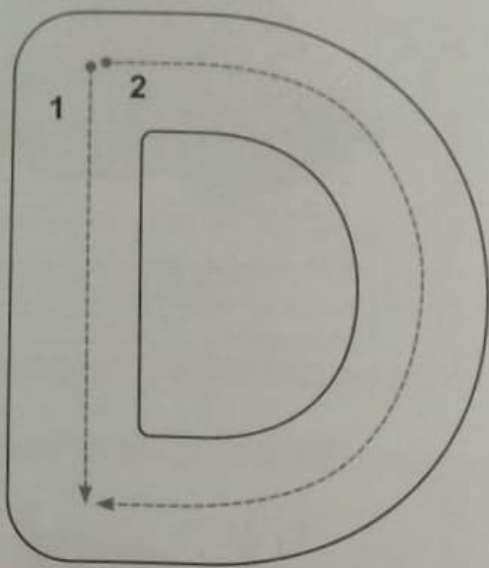
PMD

Trace the letters with your finger.



Teacher's Note: Tell the students that Maria calls her mother's mother 'Ammachi'.
Tell the students that Maria calls her mother's father 'Appachan'.
Tell the students that Maria calls her father's mother 'Thamma'.

A. Trace the letter D with different colours.



Day



Dot



Doll



Door



Desk

B. Match the following.



•

• dog



•

• dice



•

• deer



•

• dart

Teacher's Note: Guide the students. Point and name each object.

C. Add D. Say the words aloud.



1.

og



2.

en



3.

oll



4.

eer



5.

uck

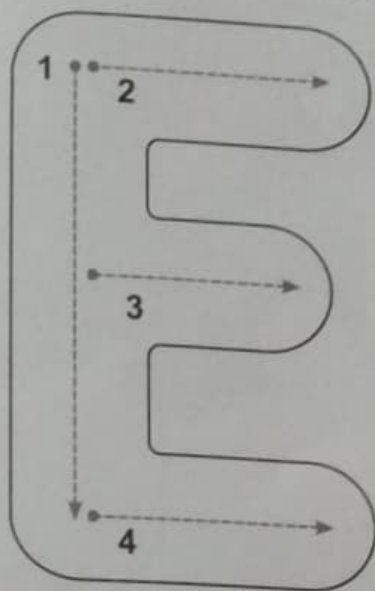


6.

olphin

Teacher's Note: Guide the students. Point and name each object.

D. Trace the letter E with different colours.



New Words



Ear



Eye



Egg

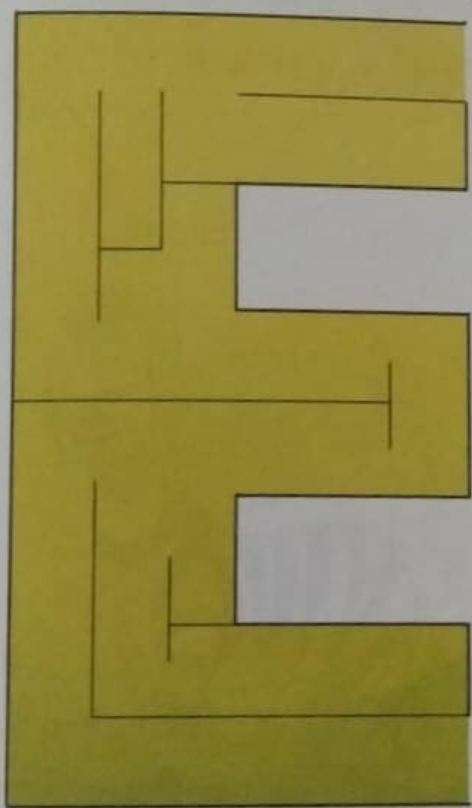


Eight



Elephant

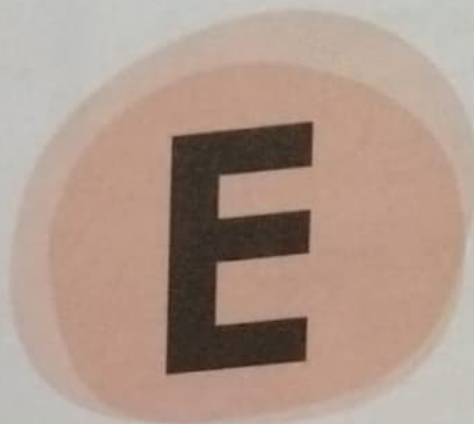
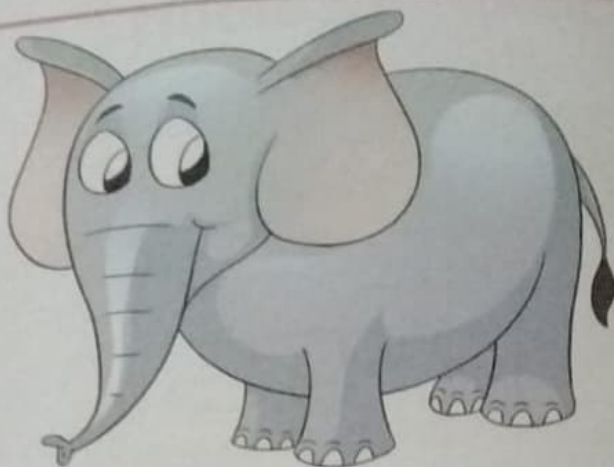
E. Take Eve to the egg.



Teacher's Note: Guide the students. Point and name each object.

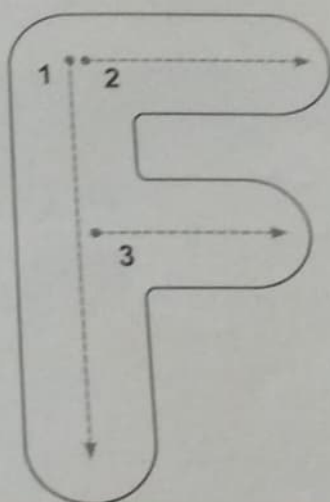
Tell the students to listen carefully and notice the different sounds of 'e'.

F. Join E to the pictures that start with the letter E.



Teacher's Note: Guide the students. Point and name each object.

G. Trace the letter F with different colours.



Fan



Fox

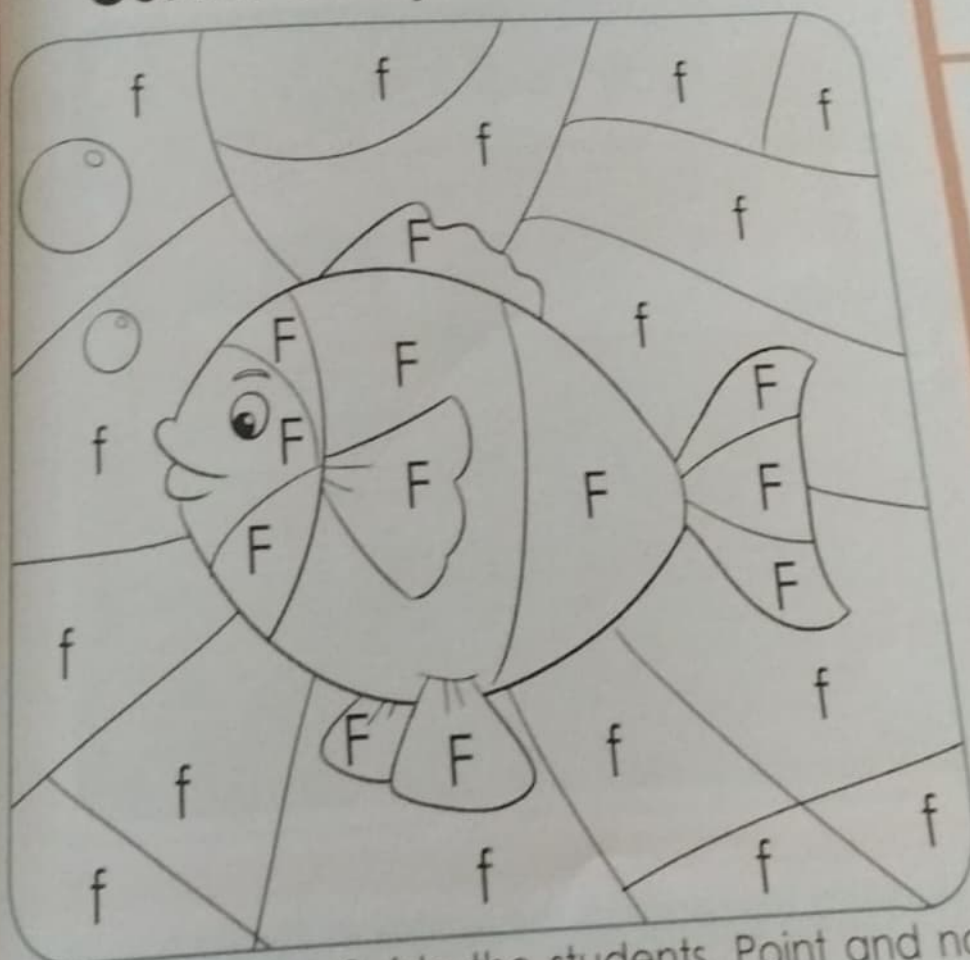


Fly



Fish

H. Colour every F orange.
Colour every f blue.



Teacher's Note: Guide the students. Point and name each c

Lesson 2: D, E and F

Theme 2:
Family Fun



14 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, Maria's standee, hand paints, powdered sugar, traysw



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- listen attentively and respond in simple words or home language
- develop fine motor skills and sensorial perceptions
- develop cognitive skills
- develop listening and comprehension skills
- display emergent literary skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development

- develop fine motor skills and hold the crayons to trace the letters D, E and F
- learn paper tearing for forming letter E
- visualise and air trace letters D, E and F

Socio-Emotional and Ethical Development

- listen to the teacher and respond actively
- interact with peers and teacher comfortably

Cognitive Development

- identify objects and words beginning with the letters D, E and F
- solve the maze and trace the path for Eve to reach its egg

Maria loves to **g**o to school.
She enjoys learning about
new things.

She **g**ets ready for school.
Baba and Mumma* **h**elp her.
Mumma brings Maria's bag.
Maria wears **h**er bag.

Baba says, "All the best, Maria."

Maria smiles.

Maria says, "I am excited."



CL

Trace the letters with your finger.

Finger Tracing

G

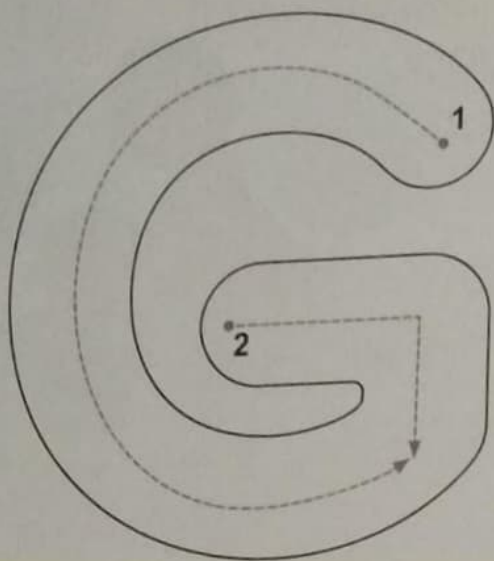
H

I

PMD WR COD

Teacher's Note: *Tell the students that Maria calls her mother 'Mumma'.

A. Trace the letter G with different colours.



Gate



Goat



Gift



Girl



Guitar

B. Tick (✓) the objects that start with the letter G.



Teacher's Note: Guide the students. Point and name each object.

C. Add G. Say the words aloud.

COD
LOTS
WR
PMD



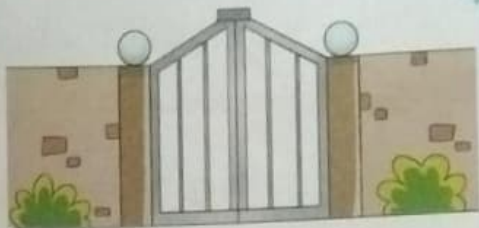
1. irl



2. oat



3. ift



4. ate



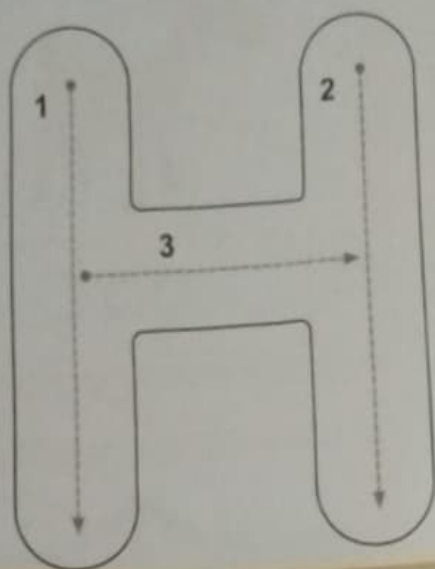
5. ame



6. oose

Teacher's Note: Guide the students. Point and name each object.

D. Trace the letter H with different colours.



E. Colour the letter that comes next.

1. A, B,

C

D

2. D, E,

F

G

3. B, C,

D

E

4. F, G,

H

I



Hat



Hen



Hut



Teacher's Note: Guide the students. Point and name each object.

F. Write the first letter of the given pictures.

AL
COD
LOTS
PMD
WR













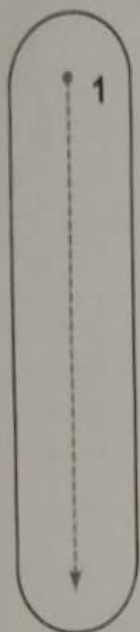




Teacher's Note: Guide the students. Point and name each object.

NOT FOR SALE

G. Trace the letter I with different colours.



H. Colour the boxes that have the letter I.

A	I	I	I	F
D	F	I	G	E
A	B	I	C	B
C	E	I	H	A
G	I	I	I	H

Teacher's Note: Guide the students. Point and name each object.

Tell the students to listen carefully and notice the different sounds of 'i'.



Ice



Iron



Ink



Igloo



Insect

Lesson 3: G, H and I

 16 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, Maria's standee, hand paints, powdered sugar, trays



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- listen attentively and respond in simple words or home language
- develop fine motor skills and sensorial perceptions
- develop cognitive skills
- develop effective communication skills
- develop listening and comprehension skills
- develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills and hold the crayons to trace the letters G, H and I • visualise and air trace letters G, H and I
Socio-Emotional and Ethical Development	• listen to the teacher and respond actively • interact with others in class confidently
Cognitive Development	• identify objects and words beginning with the letters G, H and I • describe the use of various objects like iron, ice
Language and Literacy Development	• communicate their ideas using simple words or home language • form simple, short sentences with the words beginning with the letters G, H and I
Aesthetic and Cultural Development	• form a collage using pictures
Positive Learning Habits	• work with peers • enjoy class activities

CL

Ms Anu enters the class. "Good morning, everyone," says Ms Anu.

She talks to the children. Everyone talks about what they like. Ryan likes to tell jokes. Jas likes to fly kites. Sam loves to read books. Lina likes to play with blocks. Everyone listens to each other.



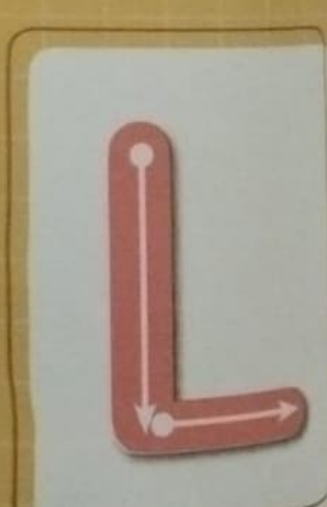
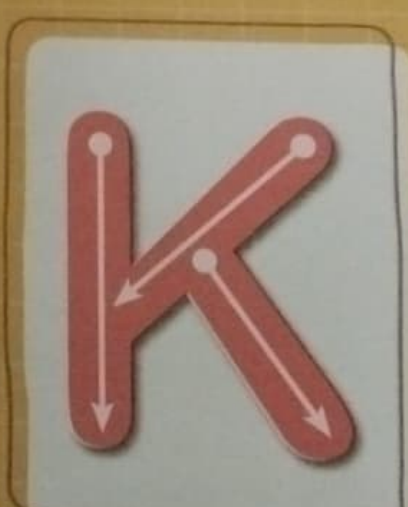
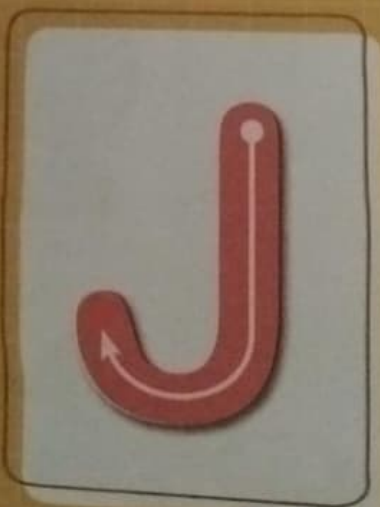
WR COD

WR

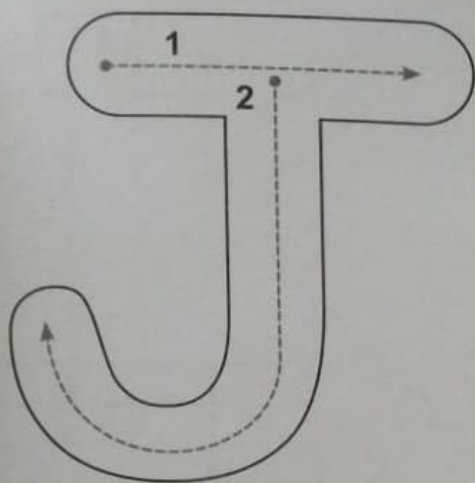
PMD

Finger Tracing

Trace the letters with your finger.



A. Trace the letter J with different colours.



New Words

COD DING WR



Jam



Jar



Jug

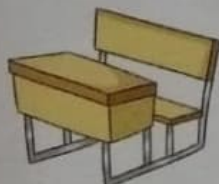


Juice



Jacket

B. Which pictures begin with J?
Join them to the letter.



Teacher's Note: Guide the students. Point and name each object.

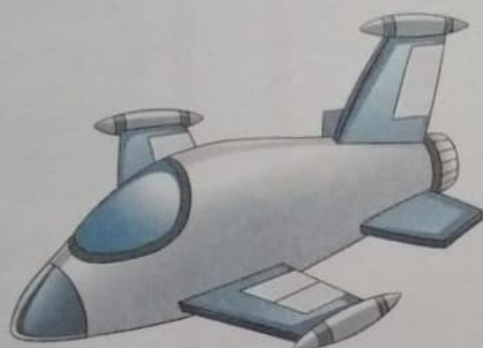
C. Add J. Say the words aloud.

1.



ug

2.



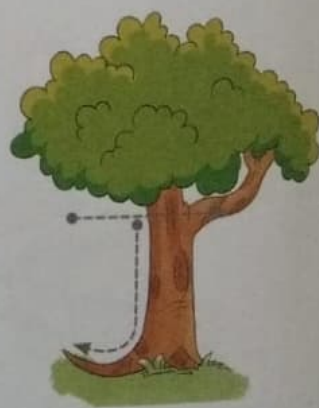
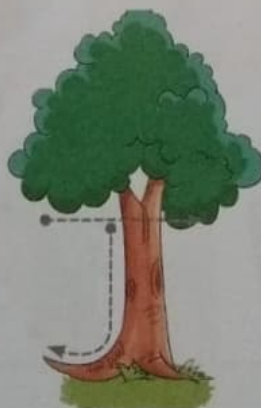
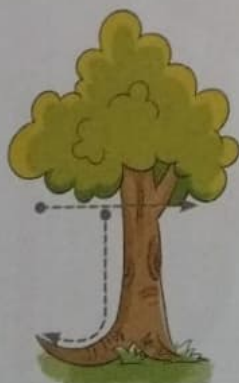
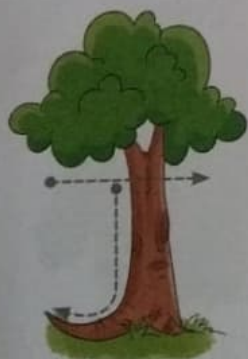
et

3.



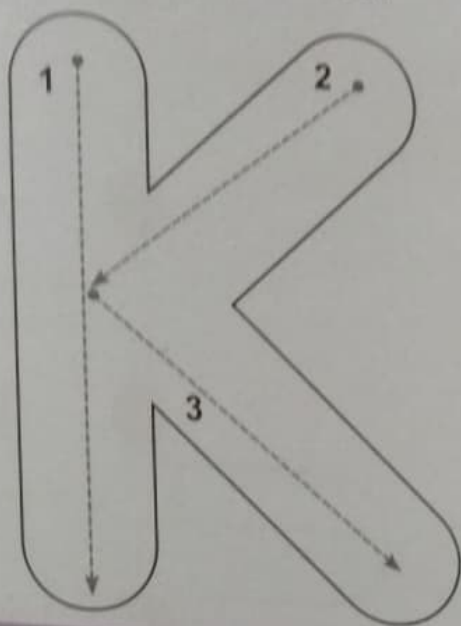
am

D. Trace the letter J.



Teacher's Note: Guide the students. Point and name each object.

E. Trace the letter K with different colours.



New Words

COD DING WR



Key



Kite



King

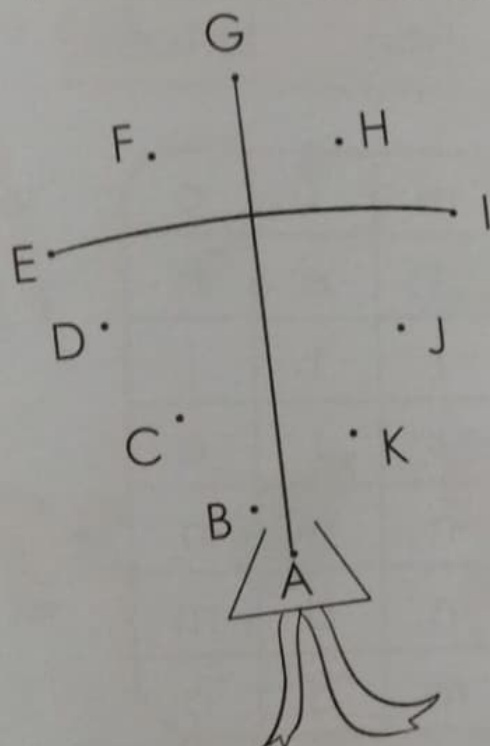


Kettle



Kitten

F. Join the letters to complete the picture. Colour it.



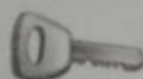
Teacher's Note: Guide the students. Point and name each object.

G. Match the following.

1.



2.



3.



4.



key

king

kite

kitten

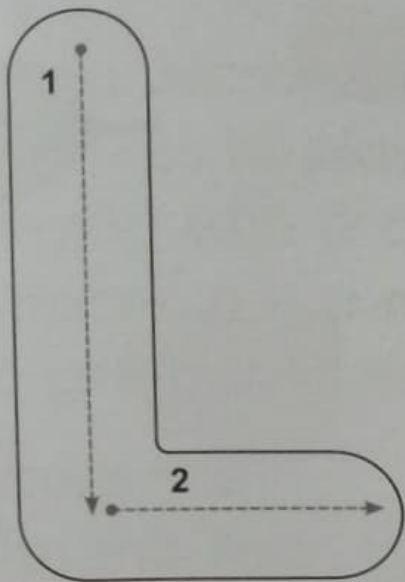
H. Find the given words in the word search.

kit kind kettle kitten

l	g	a	m	l	o
k	i	t	t	e	n
e	f	k	i	t	j
k	e	t	t	l	e
g	y	W	n	p	n
z	k	i	n	d	m
e	v	b	m	d	o

Teacher's Note: Guide the students. Point and name each object.

I. Trace the letter L with different colours.



New Words



Log



Leg



Lamp



Lion



Lemon

J. Focus on the beginning sound. Cross the odd one out.

1.



2.



Teacher's Note: Guide the students. Point and name each object.

K. Connect the things that begin with L to the letter L in the centre.



Teacher's Note: Guide the students. Point and name each object.

Lesson 4: J, K and L

Theme 4:
Best Buddies

 13 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, Maria's standee, hand paints, talcum powder



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

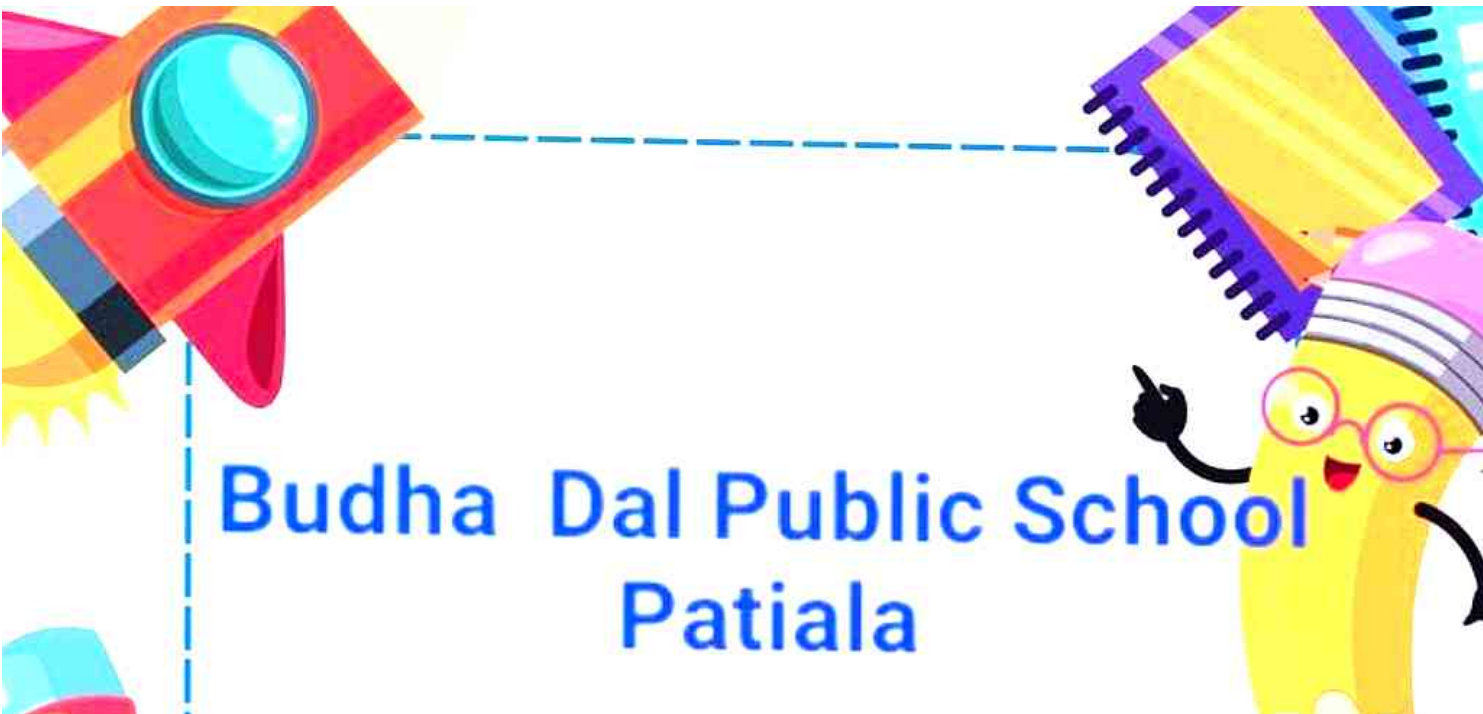
To enable the students:

- listen attentively and respond in simple words or home language
- develop fine motor skills and sensorial perceptions
- develop cognitive skills
- develop phonological awareness of phonemes
- develop communication skills develop positive learning habits

Learning Outcomes

The students will:

Physical Development	• develop fine motor skills and hold the crayons to trace the letters J, K and L • visualise and air trace letters J, K and L
Socio-Emotional and Ethical Development	• listen to the teacher and respond actively • interact with others in class confidently
Cognitive Development	• identify objects and words beginning with the letters G, H and I • describe the use of various objects like iron, ice • find the difference between the pictures • join the dots to complete the pictures • match words with the corresponding pictures
Language and Literacy Development	• communicate their ideas using simple words or home language • form simple, short sentences with the words beginning with the letters J, K and L
Aesthetic and Cultural Development	• make a collage with pictures in the shape of letter K
Positive Learning Habits	• work with peers • get ready for school



**Budha Dal Public School
Patiala**



**Class -NURSERY
ENGLISH PLANNER**

TERM 2



Session-2026-27



Formative Assessment 2

**Theme 5: Play Power
M,N and O**

**Theme 6:Fun and Learn
P, Q and R**

Summative Assessment 2

**Theme 7: Helping Hands
S,T and U**

**Theme :8
Joy and Fun
V,W and X**

**Theme 9:Forever Best
Y and Z
Let's learn and find**



5 M, N and O



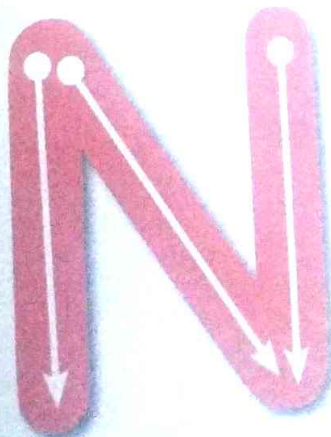
It is **m**orning. Maria is sitting in her room. She likes to play. Today she is playing with a puzzle. It has six pieces. It is a **n**ew puzzle. Mumma gifted it to her.

Maria keeps the pieces **o**n the floor. She completes the picture. It is a picture of an elephant!

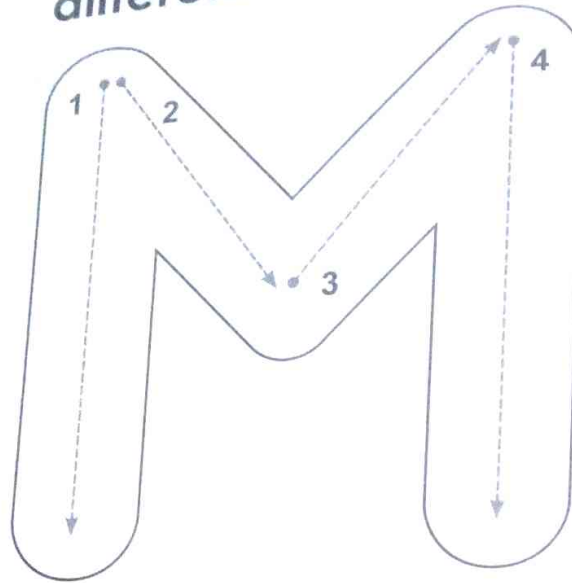


Trace the letters with your finger.

Finger Tracing

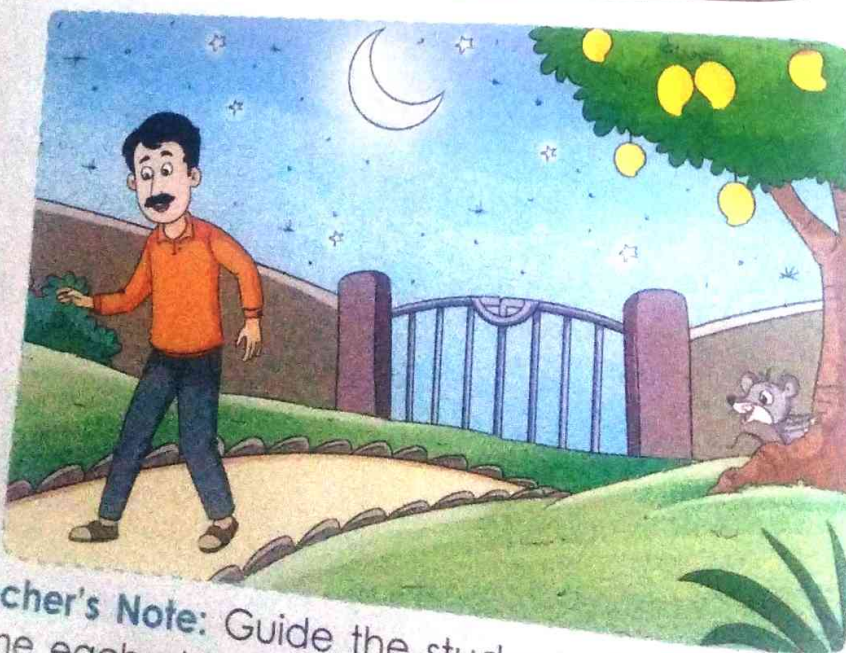


A. Trace the letter M with different colours.



B. Find the objects in the picture. Circle them.

man moon
mango mouse



Teacher's Note: Guide the students. Point and name each object. Read the words in the box.



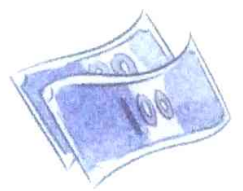
Mat



Mop



Mug

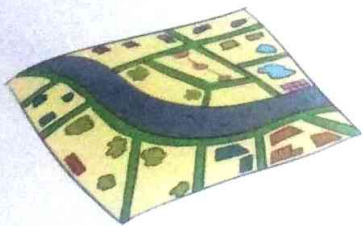


Money



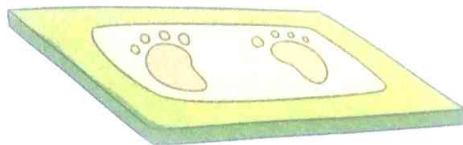
Monkey

C. Add M. Say the words aloud.



1.

ap



2.

at



3.

ice



4.

onkey



5.

ountain

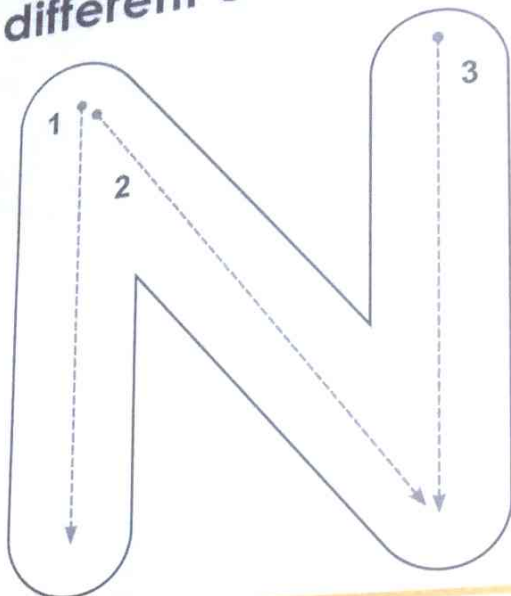


6.

ushroom

Teacher's Note: Guide the students. Point and name each object.

D. Trace the letter N with different colours.



COD PMD WR

E. Circle the words that begin with N.

nap

ant

pup

nut

new

bat

ice

note

nice

gate

fan

name

Teacher's Note: Guide the students. Point and name each object. Read the words in the box.

Theme 5: Play Power



Net



Nose



Nail



Neck

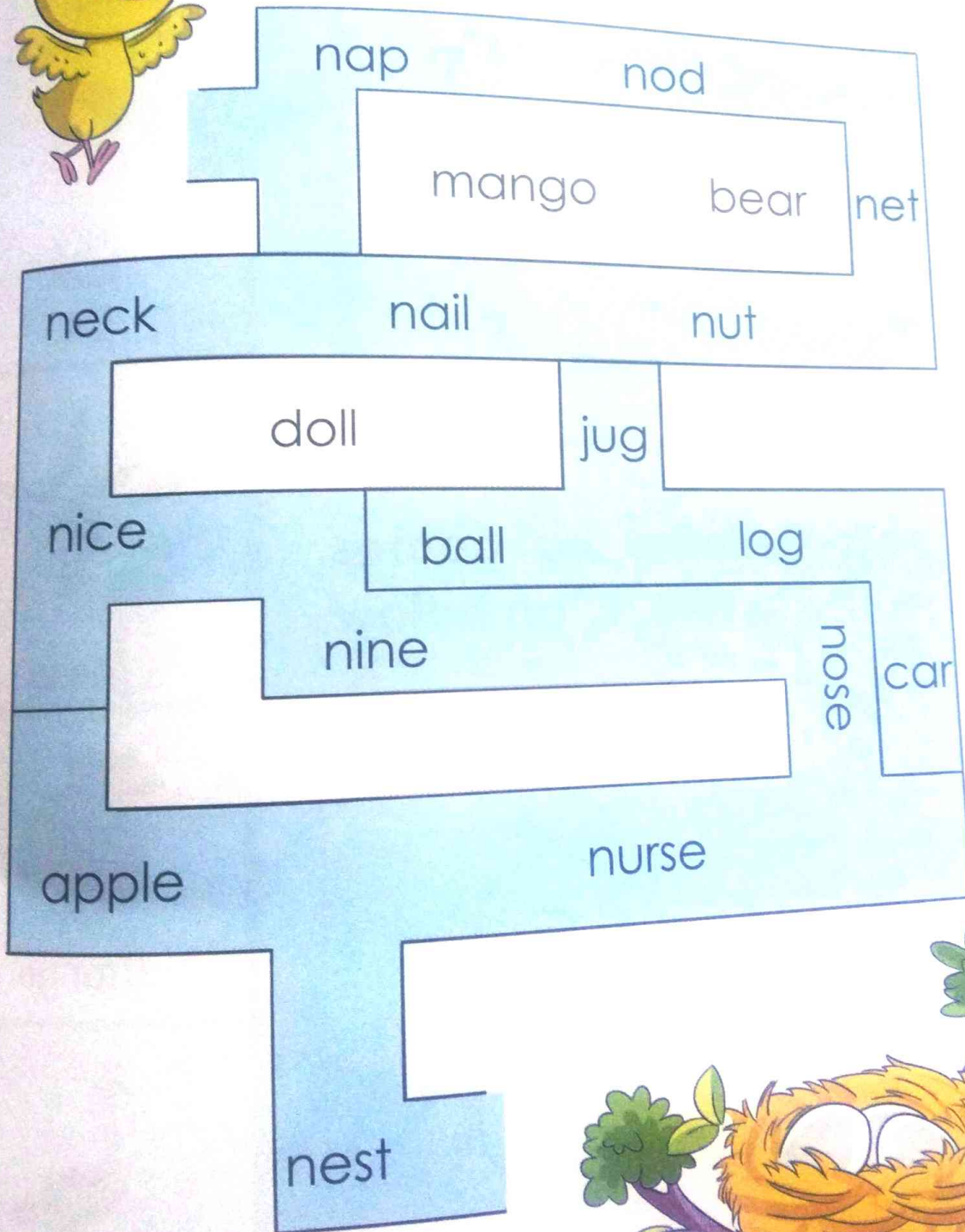
9

Nine

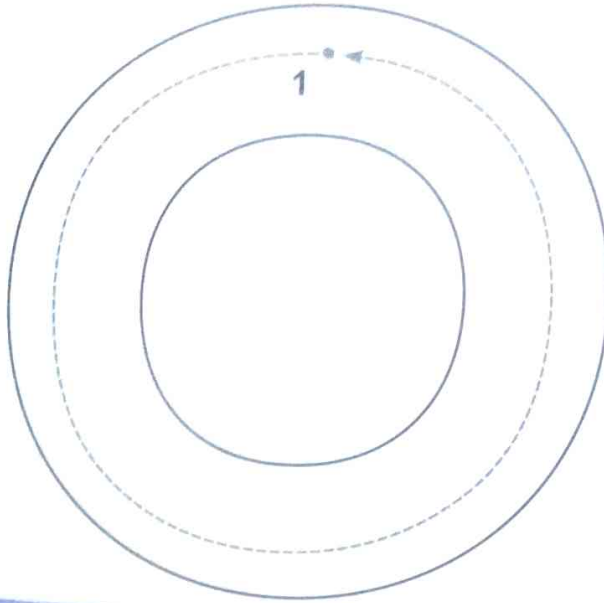
F. Help the bird reach its nest. Follow the words starting with n.



COD HOTS WR PMD



G. Trace the letter O with different colours.



COD PMD WR

H. Colour the letter that comes after the letters given below.

1. D, E,

H

F

2. A, B,

K

C

3. J, K,

L

M

4. G, H,

L

I



Ox



Oil



Olive



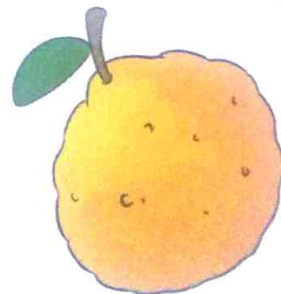
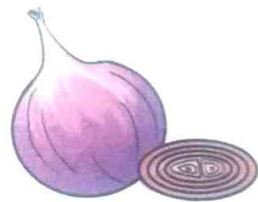
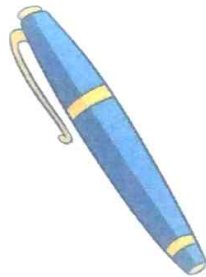
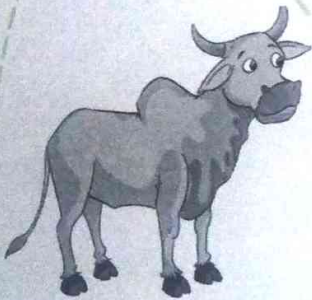
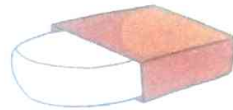
Orange



Ostrich

1. Circle every egg that has things beginning with the letter O.

AL COD LOTS PAID WR DING



fully and notice the different

5. Letter M, N and O



14 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, standee, hand paints, powdered sugar, trays



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- listen attentively and respond in simple words or home language
- develop fine motor skills and sensorial perceptions
- develop cognitive skills
- develop phonological awareness of phonemes
- develop positive learning habits

Learning Outcomes

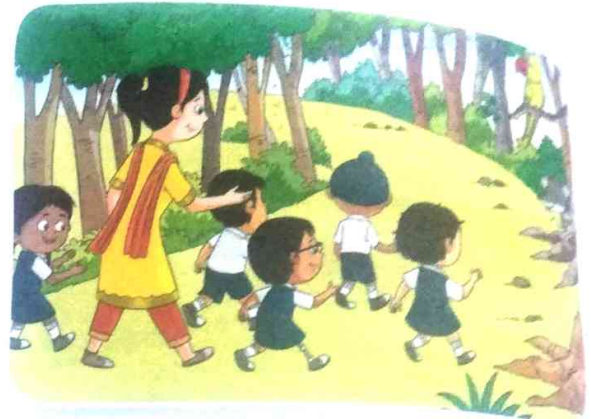
The students will:

Physical Development	• develop motor skills in holding the crayon and writing the • letters A,B and C
Socio-Emotional and Ethical Development	• listen to the teacher and respond actively
Cognitive Development	• visualise and write the letters A,B and C • identify objects and words beginning with the letters A,B and C
Language and Literacy Development	• communicate their ideas using simple words or home language • form simple, short sentences with the words beginning with the letters A,B and C
Aesthetic and Cultural Development	• form a collage using pictures • use hand paint to trace the letters
Positive Learning Habits	• work with peers • enjoy class activities

6 P, Q and R

EBL CL Today is a fun day!
Ms Anu takes the children to a **p**ark.

"Let us learn about the things in the park," says Ms Anu.



The children walk in the park **q**uietly. First, they see a parakeet. It has a **r**ed beak. Then they see a small **r**at. It is hiding behind a tree. There are many trees and flowers in the park. The children learn new things.

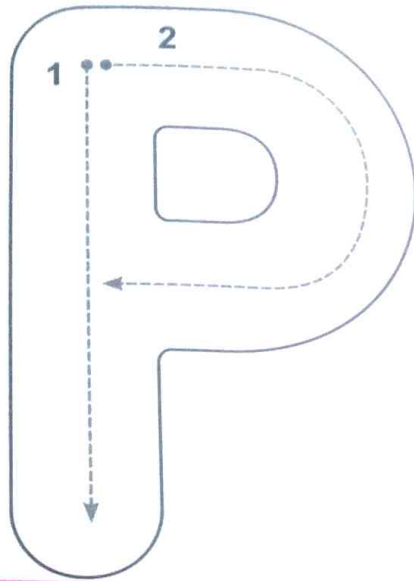
Trace the letters with your finger.

P

Q

R

A. Trace the letter P with different colours.



B. Colour the beginning letters.



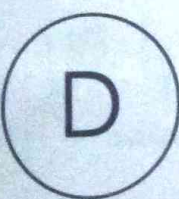
1.



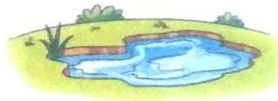
2.



3.



4.



Pot



Pen



Pin



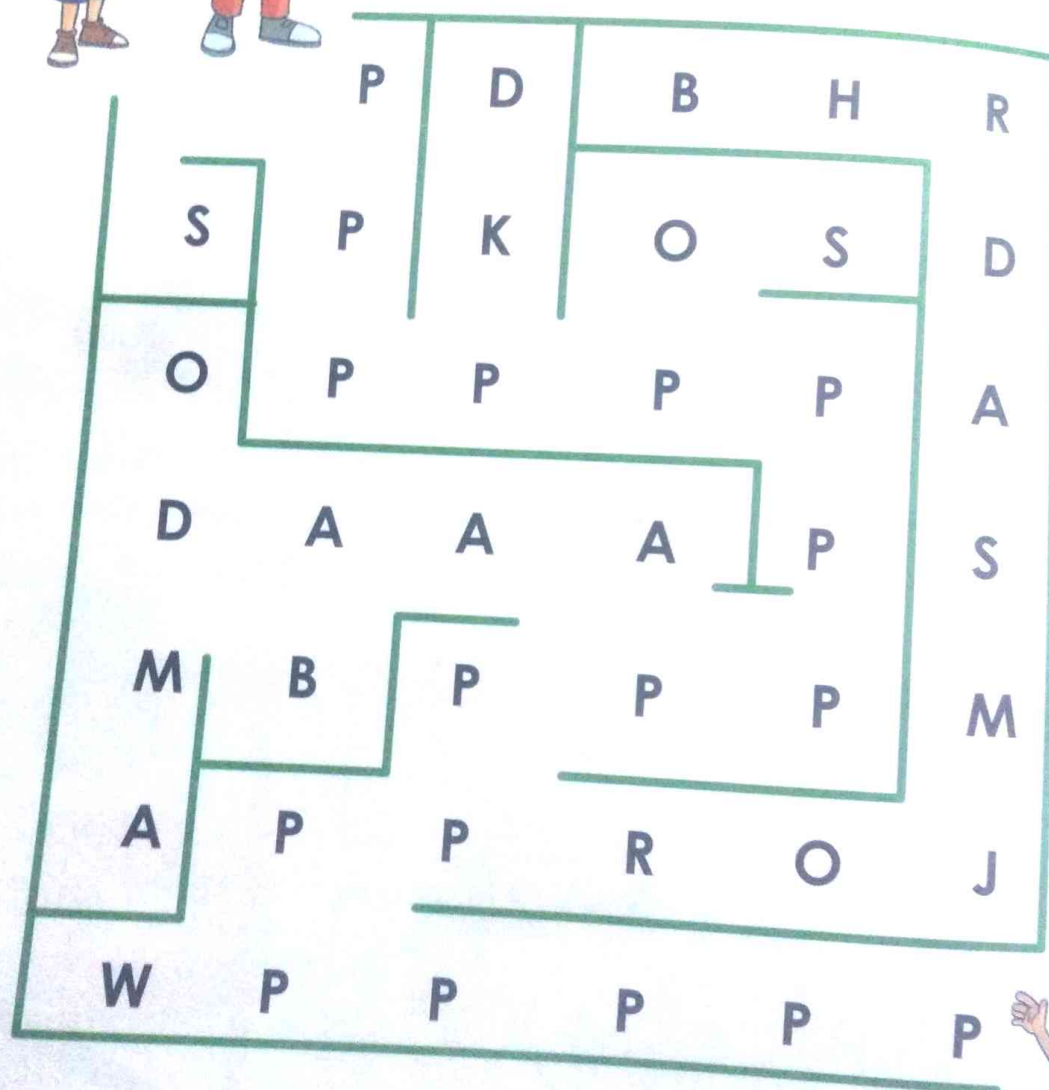
Pear



Pencil

PMD COD LOTS WR

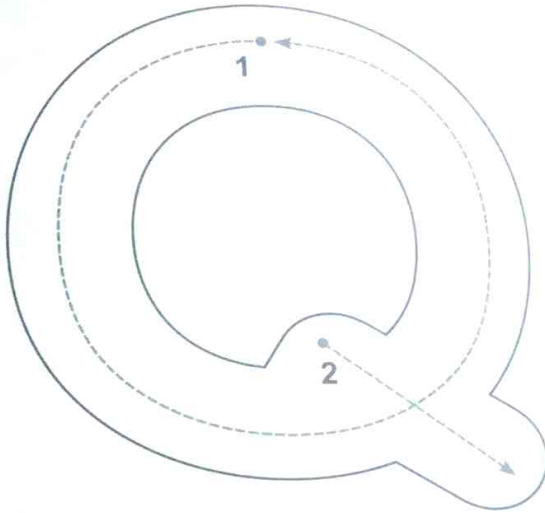
C. Help Peter reach his friends. Follow the letter P to solve the maze.



Rainbow Tr
COD PMD WR

Rainbow Tracing

D. Trace the letter Q with different colours.



New Words



Quilt



Queen



Quince

E. Circle the words that start with the letter Q.

1.

quick

top

2.

quack

ball

3.

hut

quill

4.

apple

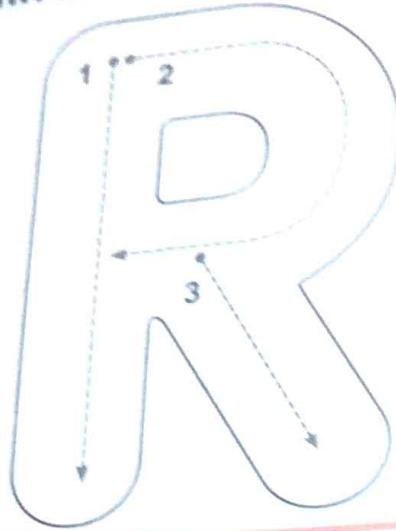
quiet

Teacher's Note: Guide the students. Point and name each object.
Read each word aloud.

NOT FOR SALE
Theme 6: Fun and Learning
COMPLIMENTARY COPY

Rainbow Tracing

F. Trace the letter R with different colours.



COD PMD WR

G. Match the words with the correct picture.

PMD COD LOTS WR

ring



rice



road



rope



New Words



Rose



Rope



Rice



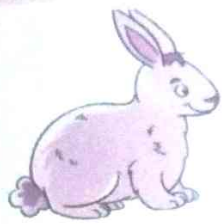
Rain



Ring

Teacher's Note: Guide the students. Point and name each object.

H. Circle the beginning letters.



t

r



t

r



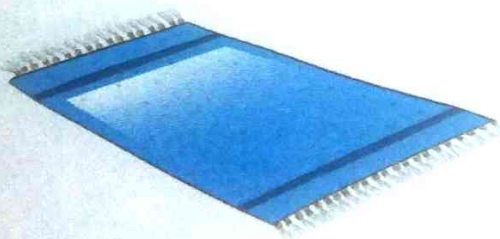
r

s



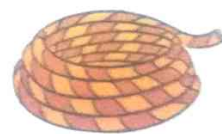
r

s



r

g



l

r

Teacher's Note: Guide the students. Point and name each object.

Theme 6: Fun and Learning

6. P, Q and R

Theme 6:
Fun and Learn

16 Periods (40 minutes each)



Textbook, expression cards and CRM signs, Learning Kit, old newspapers, character standees, hand paints, powdered sugar, trays



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- display emergent literary skills and love for reading
- identify and differentiate sounds, phonological awareness, print awareness and concepts.
- recognition of letters, letter-sound correspondence, segmentation, building words and sentences and early writing
- use effective verbal and non-verbal communication skills
- demonstrate interest and ability in writing

Learning Outcomes

The students will:

Physical Development	• trace the letters with fingers and crayons • weave strips of paper to make a pattern for a quilt
Socio-Emotional and Ethical Development	• listen to the teacher and respond positively • interact with peers in class confidently
Cognitive Development	• identify beginning letters based on the given picture • recognise the objects that begin with the letters P, Q and R • match words with their correct pictures • solve the given maze
Language and Literacy Development	• listen and retell the story in their own words • use simple, short sentences with the words beginning with the letters P, Q and R
Aesthetic and Cultural Development	• make a collage with pictures • enjoy making a stick puppet for an object that begins with any one of the letters from K to R
Positive Learning Habits	• work with peers • adopt class norms and participate in class activities

7 S, T and U

It is school time. The sun is shining. The children walk towards their class. "Hello!" says Ryan to guard uncle. "Good morning," says guard uncle.



Maria sees that it is hot outside. She says to Ms Anu, "Can we give our class umbrella to guard uncle?" Ms Anu nods. Maria gives guard uncle the umbrella. "Thank you, Maria," says guard uncle. Everyone smiles.

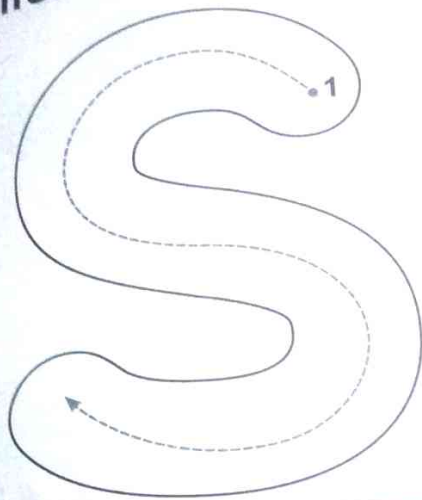
Trace the letters with your finger.

S

T

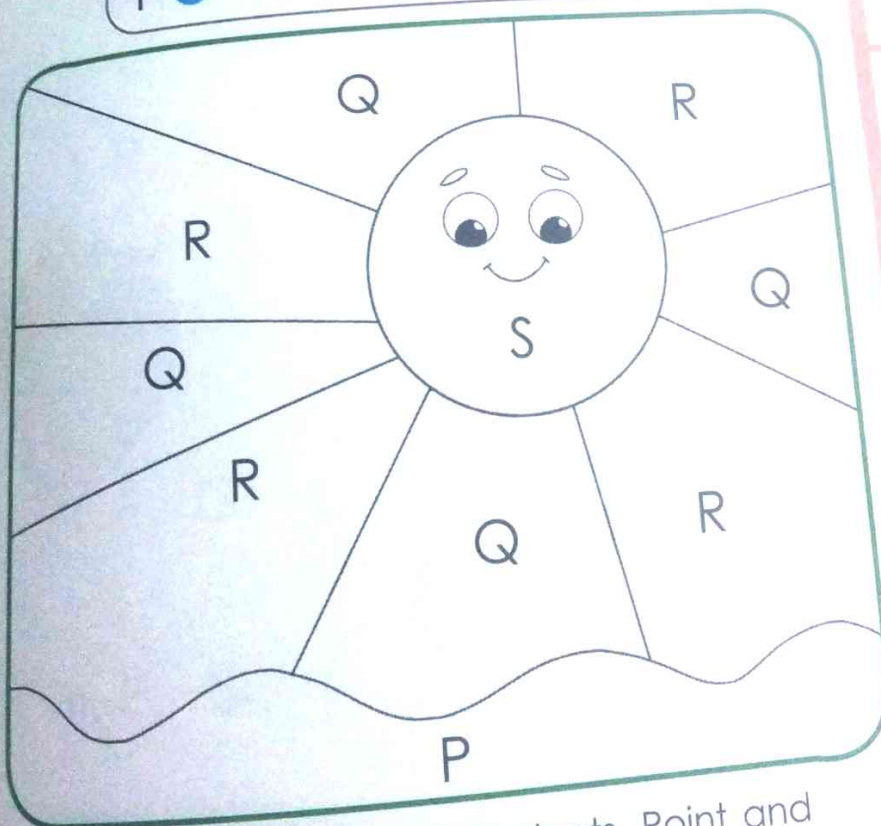
U

A. Trace the letter S with different colours.



B. Colour according to code.

P ● Q ● R ● S ●

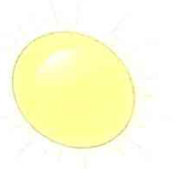


Teacher's Note: Guide the students. Point and name each object.

New Words



Sea



Sun



Salt



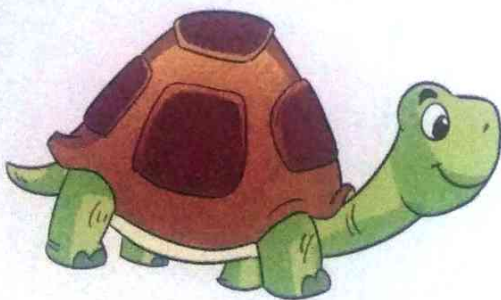
Socks



Soup

Theme 7: Helping Hand

C. Circle the things that begin with S.

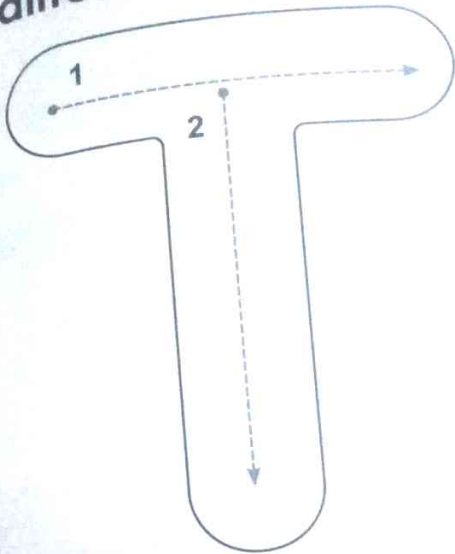


Teacher's Note: Guide the students. Point and name each object.

Theme 7: Helping Hands

Tracing

D. Trace the letter T with different colours.

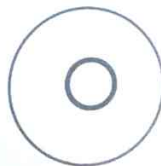


E. Colour the letter that comes after the letters given below.

1. R, S,



2. L, M,



3. F, G,



4. P, Q,

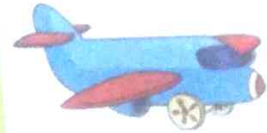


Teacher's Note: Guide the students. Point and name each object.

New Words



Tap



Toy



Table



Teeth



Tiger

Theme 7: Helping Ha

P. Add T. Say the words aloud.



1. ent



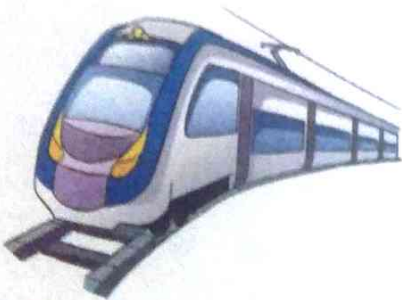
2. ree



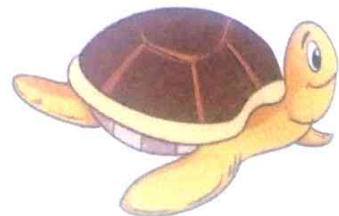
3. eeth



4. iger



5. rain



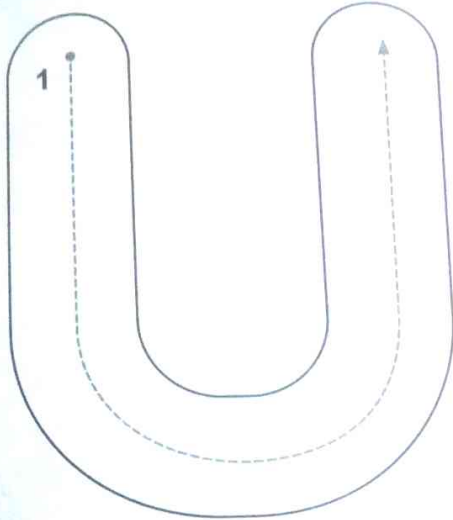
6. urtle

Teacher's Note: Guide the students. Point and name each object.

Theme 7: Helping Hands

Tracing

G. Trace the letter U with different colours.



New Words



Uncle



Umbrella

H. Spot the umbrellas. How many did you find?



Teacher's Note: Guide the students. Point and name each object.

Theme 7: Helping Hands

7. S, T and U

Theme 7: Helping Hands

13 Periods (40 minutes each)



Main Coursebook, expression cards and CRM signs, Learning Kit, Maria's and Ryan's standees, a ball, pictures of the Sun, sunflower, soap, snake and spring, old magazines and newspapers, cue cards, play dough, chart paper, Half of an orange or lemon (one for each child), toothpicks, cheerios or small round cereal, dried cranberries or small beads (optional for decoration)



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop listening and comprehension skills
- use expressive and receptive communication skills
- use effective verbal and non-verbal communication skills
- develop vocabulary and use language for a variety of purposes
- develop strength and coordination of small and gross motor muscles

Learning Outcomes

The students will:

Physical Development	- hold the writing tools like a crayon - show hand-eye coordination and muscle strength in simple activities
Socio-Emotional and Ethical Development	communicate comfortably with peers and teacher
Cognitive Development	- identify objects and words beginning with the letters S, T and U - understand the sequence and identify the letter, next in series - guess the letter for the object shown - count the number of objects for the given letter
Language and Literacy Development	- retell the story in their own words - form simple, short sentences with the words beginning with the letters S, T and U
Aesthetic and Cultural Development	make a collage with pictures for letter T
Positive Learning Habits	- work with peers - adopt class norms and engage in class activities

8 V, W and X

CL Today is Annual Day at school. Jas, Ryan, Maria and Lina are on the stage. They are going to do a musical programme. Everyone wants them to start.

Lina and Sam sing a song.
 Maria plays a toy violin.
 Ryan waves both his hands.
 He dances to the song. Jas
 plays a toy xylophone. The
 show is over. Everyone claps
 for the children. They clap for each other.



Trace the letters with your fingers.

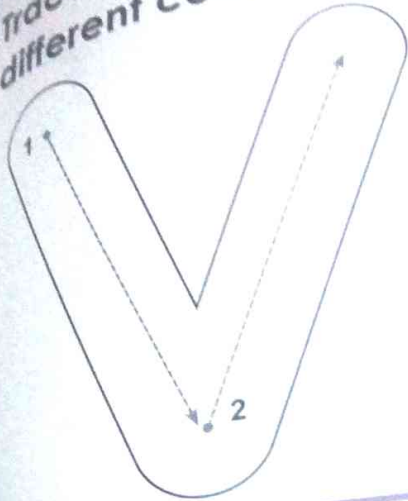


Finger Tracing

PMD

WR COD

A. Trace the letter V with different colours.



B. Trace the letter V in each word. Match the words with the correct pictures.

an

ine

ase

vegetables

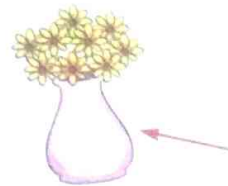
New Words



Van



Vet



Vase



Video



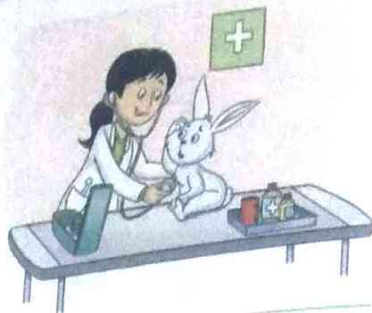
Violin

COD DING MR
COD DING WD

Teacher's Note: Guide the students. Point and name each object.

Theme 8: Joy and Fun

C. Tick (✓) the correct beginning letter for each picture.



A S V



V P R



O V M



V S C



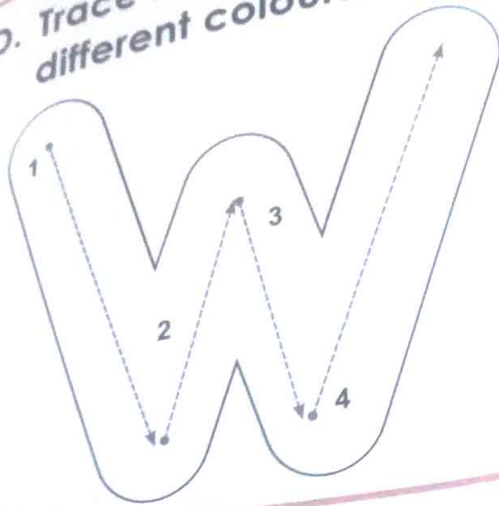
U D V

Teacher's Note: Guide the students. Point and name each object.

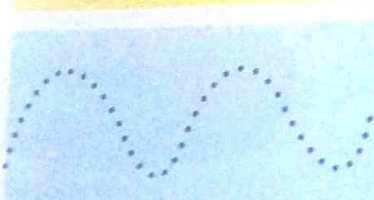
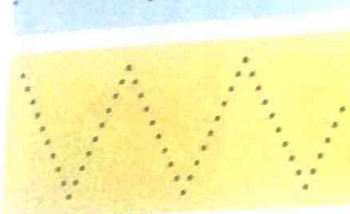
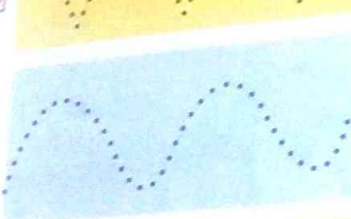
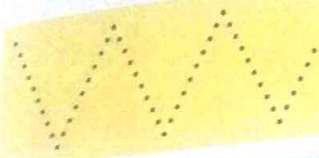
Theme 8: Joy and Fun

Tracing

D. Trace the letter W with different colours.



E. Complete the pattern of waves.



Teacher's Note: Guide the students. Point and name each object.

New Words



Wax



Well



Wing



Watch

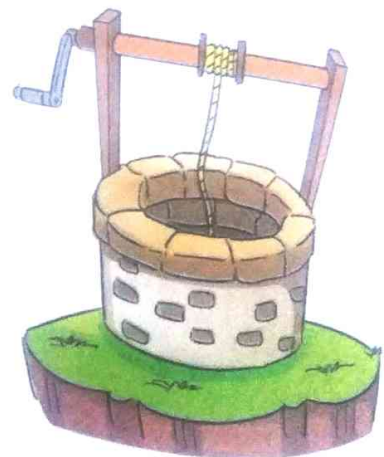
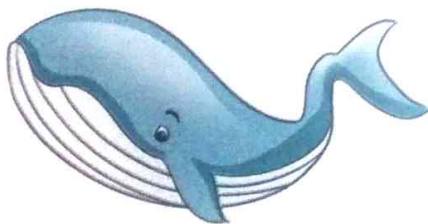
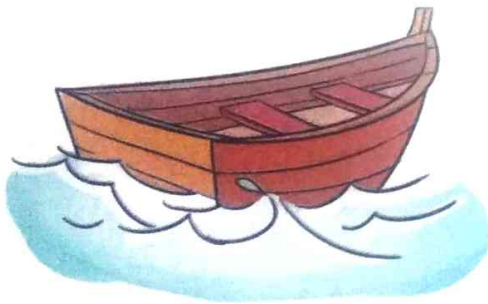
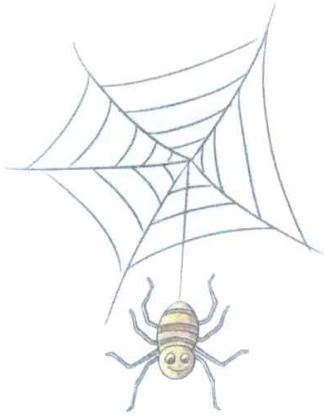


Water

COD DING WR

F. Join W to the pictures that starts with that sound.

PMD WR AL COD LOTS



Teacher's Note: Guide the students. Point and name each object.

Theme 8: Joy and Fun

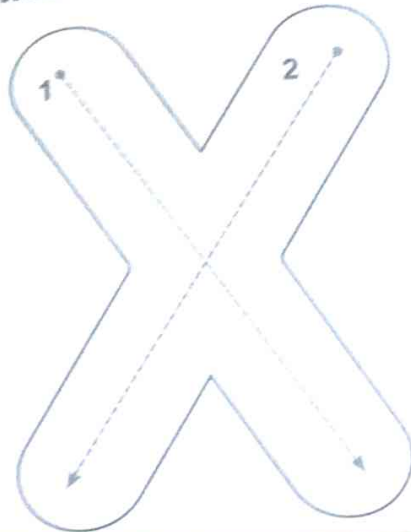
Rainbow

PMD WR COD

LOTS WR COD

Rainbow Tracing

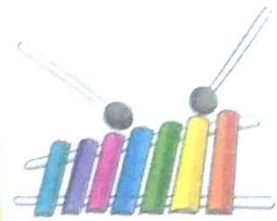
G. Trace the letter X with different colours.



New Words



X-ray



Xylophone

H. Look at the pictures. Colour the starting sound.



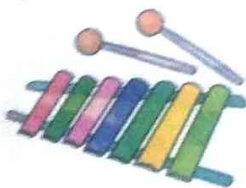
X

T



S

M



V

X



Z

C



R

V



D

A

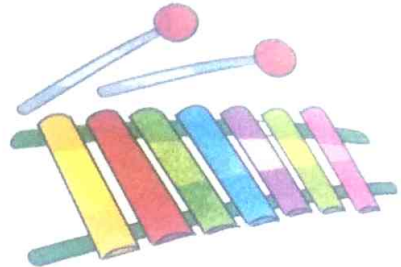
Teacher's Note: Guide the students. Point and name each object. Tell the students to listen carefully and notice the different sounds of 'x'.

Theme 8: Joy and

I. Trace the letter X to complete the words.
Read the words aloud.

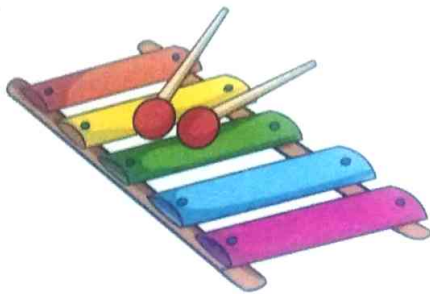


X-ray



Xylophone

J. Circle the objects that begin with the letter X.



Teacher's Note: Guide the students. Point and name each object.

Theme 8: Joy and Fun

**Theme 8:
Joy and Fun**

8. V, W and X

14 Periods (40 minutes each)

Main Coursebook, expression cards and CRM signs, Learning Kit, Maria's and , Sam's, Linda's and Ryan's standees, old magazines and newspapers, cue cards, ice-cream sticks, a watch, wall clock, water, wings and a wax candle, glitter, sequins

eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills and sensorial perceptions develop effective verbal and non-verbal communication skills display emergent literary skills and love for reading
- develop positive learning habits
- develop listening and comprehension skills

Learning Outcomes

The students will:

Physical Development	• show coordination between sensorial perceptions and body movements in various activities
Socio-Emotional and Ethical Development	• listen to the teacher and respond positively • interact with peers in class confidently
Cognitive Development	• identify objects and words beginning with the letters V, W and X
Language and Literacy Development	• retell the story in their own words and express their thoughts about the characters and the storyline • form simple, short sentences with the words beginning with the letters V, W and X • differentiate pronunciation for V and W
Aesthetic and Cultural Development	• observe minute details and explore their surroundings • work collaboratively in artwork • make an X-ray using paint on black chart paper
Positive Learning Habits	• participate in class activities

9 Y and Z



It is Rhyme Time!

Maria sits with Ammachi. They sit outside the house. It is windy. Maria wears a **y**ellow t-shirt. She asks Ammachi to sing a rhyme.

Ammachi agrees. She sings the rhyme about the **Z**ingy **Z**ebra.

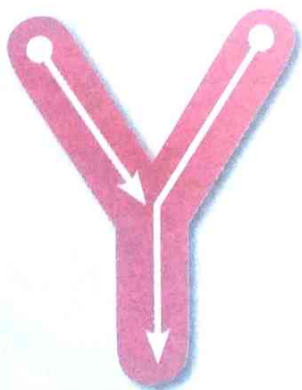
"Zingy Zebra **Z**oom,
Walks in parks and rooms.
He eats all day,
And likes to play,
Zingy Zebra zoom."

Maria laughs and repeats the rhyme.



Trace the letters with your finger.

Finger Tracing

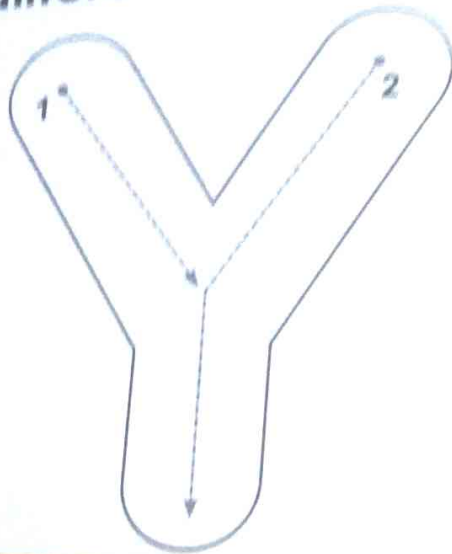


Teacher's Note: Recite the rhyme. Ask the students to repeat after you.

Theme 9: Forever Best

English Training

A. Trace the letter Y with different colours.



B. Trace the letter Y to complete the words. Say the words aloud.

1. Yarn

2. Year

3. Yummy

4. Yesterday

Teacher's Note: Guide the students. Point and name each object.
Ask the students...



Yak



Yarn



Yawn



Yacht



Yellow

C. Write the first letter for each picture. Say the words aloud.



1. ak



2. awn



3. olk



4. oga



5. o-yo



6. acht



7. ellow



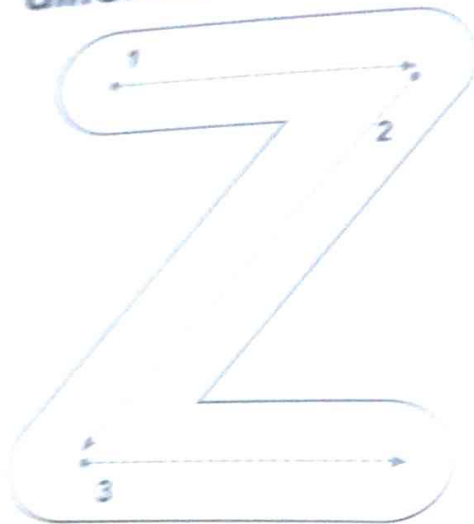
8. oghurt

Teacher's Note: Guide the students. Point and name each object.

Theme 9: Forever Best

[COD] [PMD] [WR]

D. Trace the letter Z with different colours.



E. Find five hidden zebras.



Teacher's Note: Guide the students. Point and name each object.

New Words



Z z



Zero



Zebra



Zigzag

F. Put all the letters in the correct order.



Let's Repeat

Join the dots from letter A to Z. Colour the picture.

Arti PMD LOTS WR



9. Y and Z



11 Periods (40 minutes each)



Main Coursebook, expression cards and CRM signs, Learning Kit, Maria's standee, cue cards



eBook, animation, animated activities

Curricular Goals and Objectives (ECCE)

To enable the students:

- develop fine motor skills and sensorial perceptions
- develop effective verbal and non-verbal communication skills
- develop cognitive skills and explore the natural world around them
- develop vocabulary and use language for a variety of purposes
- develop listening and comprehension skills

Theme
Forever

Learning Outcomes

The students will:

Physical Development	• hold crayons with thumb and fingers
Socio-Emotional and Ethical Development	• demonstrate comfort in staying in classroom without family adults and prefer to play with peers
Cognitive Development	• identify objects that begin with the letters Y and Z • match words with their correct pictures • solve maze by following the alphabet in order
Language and Literacy Development	• listen to and appreciate simple songs, rhymes and poems • retell the story in their own words or their home language
Aesthetic and Cultural Development	• make a collage with pictures
Positive Learning Habits	• work with peers • adopt classroom norms • respect elders and spend time with them