

Duration /No. of Days	P.K Testing	Learning Objectives		Group Activities & Hand on Learning	Art Integrat ion	Interdisci plinary Linkage & Infusion of life skills	Pedagogical Strategies	Assessment	Feedback & Remedial Teaching	Inclusive practices
		Subject Specific	Behavioral (Application based)							
1	<b>UNCLE KEN ON THE JOB</b>  <b>Q1-How did you celebrate your birthday?</b>  <b>Q2 Why do we celebrate birthday?</b>	<ul style="list-style-type: none"> <li>- To enable the students to read and appreciate prose</li> <li>- To enable them to read the chapter with proper pronunciation and learn new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- They will learn about importance of family.</li> </ul> <p>Understand importance of hardwork and aim in the life</p>	Students will be speak about the person who inspires them the most.	Students will be asked to paste pictures of indoor and Outdoor games.	<b>-They will understand importance of celebrations</b> - SGD's will be integrate with the topic in the form of dramatics, social behaviour and moral values.	- Students will learn the art of reading with proper pronunciation and modulation.  -Paraphrasing will be done and vocabulary words will be discussed	-Students will be assessed through multiple choice questions, reference to context, competency Based questions will also be taken up.	<ul style="list-style-type: none"> <li>- different levels of achievers will be selected</li> <li>· Extra class and extra question s will be taken up for slow learners.</li> </ul>	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students

CLASS: VI

SUBJECT:

ENGLISH

TERM - I

Duration/N o. of Days	P.K Testing	Learning Objectives		Group Activitie s & Hand on Learnin g	Art Integratio n	Interdisciplina ry Linkage & Infusion of life skills	Pedagogic al Strategies	Assessment	Feedback & Remedial Teaching	Inclusive practices
		Subje ct Specif ic	Behavior al (Applicatio n based)							
	<b>Just Imagine</b>  <b>Q. What is the significance of imagination ?</b>  <b>Q What is freedom for you?</b>	1.To enable the students to recite the poem with proper rhythm and intonation etc.  2. They will be able to identify rhyme scheme and literary devices.	1.recognize negative effect of emotion of hatred and spite.  2.understand that one should be careful about his actions 3.Loving words are timeless and stay complete within the hearts	What freedom do you want in your life?.How w it will effect your life?	<b>Draw an abstract image to showcase your imagination</b> .	- They will be able to understand importance of creativity and imagination. .	- Students will be able to comprehend the poem.  - Paraphrasing will be done and vocabulary words will be discussed.  - They will be able to identify rhyme scheme and literary devices.	-Students will be assessed through multiple choice questions, reference to context, competenc y Based questions will also be taken up.	- different levels of achiever s will be selected .  Extra class and extra question s will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differentl y abled students

**CLASS: VI. SUBJECT: ENGLISH**

**TERM - I**

Duration/ No. of Days	P.K Testing	Learning Objectives		Group Activities & Hand on Learning	Art Integration	Interdisciplinary Linkage & Infusion of life skills	Pedagogical Strategies	Assessment	Feedback & Remedial Teaching	Inclusive practices
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4	Measure of ricw	<ul style="list-style-type: none"> <li>- To enable the students to read, understand and appreciate literary compositions.</li> <li>- To enable them to read with proper pronunciation and modulation.</li> </ul>	<ul style="list-style-type: none"> <li>- To enable the students to understand the significance of virtues like honesty and truth.</li> <li>-To enable the students to understand the moral of the story and relate it to human behaviour.</li> </ul>	Students will be asked to write a Short Paragraph on significance of morals in leadership.	Students will write s story in the form of a comic strip highlighting the importance of virtues in life.	<ul style="list-style-type: none"> <li>-Students will learn the art of social living and the concept of interdependence and tolerance in a social set up. Students will learn about the honesty about their inability to answer questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will learn the art of reading with proper pronunciation and modulation.</li> <li>-Paraphrasing will be done and vocabulary words will be discussed</li> <li>- They will be able to identify rhyme scheme and literary devices.</li> </ul>	<ul style="list-style-type: none"> <li>-Students will be assessed through multiple choice questions, reference to context, competency Based questions will also be taken up.</li> </ul>	<ul style="list-style-type: none"> <li>-different levels of achievers will be selected.Extra class and extra questions will be taken up for slow learners.</li> </ul>	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students

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4	<b>Look to this day</b> Q1-What is your daily routine? Q2- do you enjoy your day?	- To enable the students to read and appreciate poetry - To enable them to recite poem with proper rhyme and rhythm.	- To enable the students to understand the significance of utilizing the present day as if it were the life.. - To enable the students to understand the moral of the story and relate it to human behaviour.	- Students will be asked to write a Short Paragraph on significance living and appreciating each day of life..	Students will make a Collage of their daily activities and schedule.	-Students will learn the art of social living and the concept of interdependence and tolerance in a social set up. Students will learn about the honesty about their inability to answer questions.	- Students will learn the art of reading with proper pronunciation and modulation. -Paraphrasing will be done and vocabulary words will be discussed - They will be able to identify rhyme scheme and literary devices.	-Students will be assessed through multiple choice questions, reference to context, competency Based questions will also be taken up.	-different levels of achievers will be selected.Extra class and extra questions will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students

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VI SUBJECT:

ENGLISH

TERM - I

Duration/No of Days	P.K Testing	Learning Objectives		Group Activities & Hand on Learning	Art Integratio n	Interdisciplinary Linkage & Infusion of life skills	Pedagogica l Strategies	Assessmen t	Feedback & Remedial Teaching	Inclusive practices
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4	<b>The March to Dandi</b>  <b>1. What do you know about Mahatma Gandhi</b> <b>2. How did we get freedom?</b> <b>3. Name some freedom fighters</b>	<p>To enable the students to comprehend the chapter</p> <p>Students</p> <p>To enable the students to answer contextual,inferential and extrapolate the questions.</p> <p>Students will learn the importance of classroom learning .</p>	<p>- <b>To enable the students to understand British rule .</b></p> <p>Role of Mahatma Gandhi in freedom.</p> <p>Various Freedom moments -</p>	- Student s will be asked to do role play on Dandi March	students will be asked collect pictures on various frerdom moments and important people involved in it	<p>-SDG's will be integrated.</p> <p>Students will understand integrity, nationality and independence hostory of our country</p>	<p>- Students will learn the art of reading with proper pronunciation and modulation.</p> <p>-Paraphrasing will be done and vocabulary words will be discussed</p> <p>- They will be able to identify rhyme scheme and literary devices.</p>	<p>-Students will be assessed through multiple choice questions, reference to context, competency Based questions will also be taken up.</p>	<p>-different levels of achievers will be selected.Extra a class and extra questions will be taken up for slow learners.</p>	<p>Quiz ,MCQ ,Fill Ups etc will be taken up for differentl y abled students</p>

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4	<b>Sour Grapes</b> <b>Q1-Why is the poem titled Sour Grapes</b> <b>Q2- According to the poem, what does the phrase sour grapes mean?</b>	<ul style="list-style-type: none"> <li>- To enable the students to read and appreciate poetry</li> <li>- To enable them to recite poem with proper rhyme and rhythm.</li> </ul>	<ul style="list-style-type: none"> <li>- To enable the students to understand the concept of sour grapes as a psychological defence mechanism.</li> <li>- To enable the students to understand the moral of the story and relate it to human behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be asked to write a Short Paragraph on significance of keep trying again and again instead cursing the fate.</li> </ul>	Ask the students To draw a comic strip illustrating the fox behaviour and his statements sour grapes . Ask the students to write a short story that shows the character of the sour grapes behaviour in the different context.	<b>-Students will learn the art of social living and the concept of interdependence and tolerance in a social set up. Students will learn about the honesty about their inability to answer questions.</b>	<ul style="list-style-type: none"> <li>- Students will learn the art of reading with proper pronunciation and modulation.</li> <li>-Paraphrasing will be done and vocabulary words will be discussed</li> <li>- They will be able to identify rhyme scheme and literary devices.</li> </ul>	-Students will be assessed through multiple choice questions, reference to context, competency Based questions will also be taken up.	-different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students

CLASS: VIII SUBJECT: ENGLISH

TERM - I

Duration/No. of Days	P.K Testing	Learning Objectives		Group Activities & Hand on Learning	Art Integration	Interdisciplinary Linkage & Infusion of life skills	Pedagogical Strategies	Assessment	Feedback & Remedial Teaching	Inclusive practices
		Subject Specific	Behavioral (Application based)							
8	<b>The second voyage of sindabad</b> <b>Q1-Do you like to travel?</b> <b>Q2- Have you ever gone to an adventure trip?</b> <b>Q3- Do you find it fascinating ?</b>	<ul style="list-style-type: none"> <li>- To enable the students to read and appreciate writing style</li> <li>- To enable them to read with proper pronunciation and modulation.</li> </ul>	<ul style="list-style-type: none"> <li>- To familiarize the students with classics of English literature.</li> <li>- To enable the students to understand importance the ability to keep calm during crisis?</li> </ul>	- Students will be asked to imagine and write a brief account of a sudden unexpected situation they might have faced and also how they managed it..	Students will be asked to narrate the experience of a memorable journey .	<b>-Students will learn the art of managing a crisis situation.</b> <b>- They will understand the significance of alert and creative mind.</b>	<ul style="list-style-type: none"> <li>- Students will learn the art of reading with proper pronunciation and modulation.</li> <li>- Paraphrasing will be done and vocabulary words will be discussed</li> <li>- They will be able to identify rhyme scheme and literary devices.</li> </ul>	-Students will be assessed through multiple choice questions, reference to context, competency Based questions will also be taken up.	-different levels of achievers will be selected.Extra questions will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students

Duration/No. of Days	P.K Testing	Learning Objectives		Group Activities & Hand on Learning	Art Integration	Interdisciplinary Linkage & Infusion of life skills	Pedagogical Strategies	Assessment	Feedback & Remedial Teaching	Inclusive practices
		Subject Specific	Behavioral (Application based)							
	<b>The Laughing song</b>  <b>Q1 Share your funny experience with your classmates?</b>  <b>Q2 What makes you happy?</b>	<p>To enable the students to comprehend the poem.</p> <p>To develop Understanding of the main idea of the poem.</p> <p>To enhance fluency, intonation , stress and language function</p>	<p>Students will understand the theme of the poem.</p> <p><b>'celebrate the innocent and pure joy found among nature and children.</b></p>	Students will write a diary entry to share their funny experience.	<p><b>SGD'S Will be integrated with the topic in the form of dramatics, Social behavior, moral values and sympathy.</b></p> <p><b>Students will be asked to draw painting about beauty of nature</b></p>	<p><b>Students will learn to express themselves freely through dialogues delivery and confidence.</b></p> <p><b>They will be able to develop their writing skills and will learn with fun by using their imagination.</b></p>	<p>Students will be able to read the poem with proper pronunciation.</p> <p>Line by line explanation of the point will be done.</p> <p>Discussion of reference to context and answer the questions will be done.</p> <p>They will be explained politic devices and rhyme scheme.</p>	<p>Students will be assessed through multiple choice questions reference to context competency based questions will also be taken up.</p>	<p>Different levels of achievers will be selected. Extra class questions will be taken off for slow learners.</p>	Quiz, MCQ, fill ups extra will be taken up for differently able students.





CLASS: VI. SUBJECT: ENGLISH

TERM - I

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4	<b>Song of dream</b> <b>Q1-Do you see dreams in sleep?</b> <b>Q2- Do you try to decipher those drams??</b>	<ul style="list-style-type: none"> <li>- To enable the students to read and appreciate poetry</li> <li>- To enable them to recite poem with proper rhyme and rhythm.</li> </ul>	<ul style="list-style-type: none"> <li>- To enable the students to understand the concept of truth, peace and spirituality.</li> <li>- To enable the students to understand the significance of truth and peace in our life and how they help us connect to our inner self.</li> </ul>	- Students will be asked to write a Short Paragraph about dreams and their interpretation.	Ask the students To draw a scenerywhich depicts all the elements of the poem as stated by the poet.	<b>-Students will learn the art of spirituality and the concept of peace and truth in a social set up. Students will learn about the honesty about their inability to answer questions.</b>	<ul style="list-style-type: none"> <li>- Students will learn the art of reading with proper pronunciation and modulation.</li> <li>-Paraphrasing will be done and vocabulary words will be discussed</li> <li>- They will be able to identify rhyme scheme and literary devices.</li> </ul>	-Students will be assessed through multiple choice questions, reference to context, competency Based questions will also be taken up.	-different levels of achievers will be selected.Extra class and extra questions will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students



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5	<b>NOTICE WRITING</b> <b>Q1-Have you ever read the school notice boards?</b> <b>Q2-Why is the use of a notice board?</b>	-The students should learn about the importance of notice writing. -They should be able to learn the format of notice writing. -They should understand that it is widely used by individuals and organizations to announce events and celebrations, births and deaths, occasions like inaugurations and sales, to issue public instructions .	-They should be able to analyze the structure and language needed for notice writing.	-Creative skills will be enhanced as collage making competition will be conducted in the class.	<b>-SDG’S will be integrated with the chapter.Students should feel that writing an effective notice is a kind of art that can be acquired with practice.</b>	-Students will integrate art, language and drawing as they will make a collage with various types of notices and comic. -They will also improve upon their imagination and skill. -Creative skills will be enhanced as collage making competition will be conducted in the class. -Discussion will be done on the rules for writing a notice	- Notice will be explained. -Correct format will be discussed. - Students will learn self expression through a formal means of communication.	- Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up	- different levels of achievers will be selected. Extra class and extra questions will be taken up for slow leaners	- Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student

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4	<b>PARAGRAPH WRITING</b> <b>Q1-What do you mean by a ;Paragraph’?</b> <b>Q2-</b>	-To teach the students concept of paragraph writing . -To give them knowledge how to write accurately. -To inculcate the spirit of one’s writing	-Students will organize their collective thoughts or ideas into a well written paragraph. -They will appreciate the lesson by discovering their hidden skills and talents in writing.	-Value-points will be given to the students. They will frame a paragraph about the school-campus.	<b>-SDG’S will be integrated with the chapter. Students should learn to analyze and explain a text or data and then describe it in simple and clear language.</b>	-To make students understand that paragraphs play an important role in writing because they provide a framework for organizing your ideas in a logical order -Using a clear structure for paragraphs helps guide the reader through the written work.	-Paragraph will be explained. -Correct format will be discussed. - Students will learn the importance of paragraph writing in daily life.	Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up.	different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student
2	<b>INFORMAL LETTER</b>  <b>Which is the oldest means of communication ?</b> <b>-Do you like writing letters to your family</b>	-Students will be able to compose a well structured letter, effectively and creatively.. -Students will be able to improve social skills-‘ thank you’ and offering help or support. -Students will be able to	- To enable the students to articulate their thoughts well. - To develop their skill of expressing themselves without any inhibition. - Imbibe the skill of maintaining good relations with family and friends. -	-One letter will be cut into four pieces; different pieces will be handed to different groups. The class will be divided into two groups and the students will be asked to organize the content in a coherent	<b>SDG’s will be integrated which will help the students to maintain good mental health and wellbeing. - Quality</b>	-Students will be able to write a paragraph as their intellectual skills will be developed. -Imaginative thinking skills will be developed.	- The students will be asked to write letter to their classmates and share their experiences.	-Students will be assessed Through multiple choice questions, reference to context, competency Based	different levels of achievers will be selected. Extra class and extra questions will be	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student

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	and friends? -Name the different types of letters. - Name few other means of communication	exchange their ideas and opinions with others.		manner	education will be provided by emphasizing the practical implications of education. - Students will learn to maintain good social relations.			questions will also be taken up.	taken up for slow learners	
4	<b>NOUNS</b> <b>Q1. What are nouns?</b> <b>Q2 Name the objects that you see around yourself.</b> <b>Q3.How many types of nouns are there</b>	-Students will be able to define noun - Identify various objects (door, ceiling etc.) - Use correct pronunciation while defining nouns - Use listening skills and subtle clues to solve answers.	-The students will be asked to solve a worksheet and will be judged by conducting a quiz based on the topic. This will make them familiar with the topic.	-Students will sit or stand in a standard hot potato circle.A simple song will be sung and they will be asked to pass the ball around the circle,when the music stops, the teacher calls out a noun.The stydent holding the ball then has to spell out the plural version of the noun.	<b>-SDG’S will be integrated which will help the students to identify nouns themselves</b> <b>-Practice through various exercises in Grammar will be done.</b>	Students will learn to express themselves freely by adopting the correct terminology. -know the types of Nouns. --acquire appropriate language, expression	-Students will be asked to name any person, place, thing or any animal.Further they will be explained the topic in detail. In this way they will be able to comprehend the topic easily.	- Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up.	- different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student

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4	<b>TENSES</b> <b>Q1-Define noun</b> <b>Q2-What is a verb?</b> <b>Q3-What do you mean by the word ‘Tense’?</b>	-To teach the concept of tenses. -To make them understand the usage of tenses and three forms. -To make them able to differentiate between different forms of tenses. -To make them enable to give examples of different forms of tenses.	To enable the students to imbibe – -correct rules of grammar -application of style. -knowledge of the purpose and importance of grammar topics.	-Students will be asked to label the sentences with their appropriate tenses: 1.You speak 2.They has spoken 3.We had been speaking 4.I shall/will be speaking	<b>SDG’S will be integrated. Exercises will be given in BBC as homework and worksheets will be given to revise the topic.</b>	-Intellectual skills be developed -Language function and grammatical skills will be developed. -Spoken skills will be improved.	-Students will be explained that the word ‘tense’ is derived from Latin word ‘tempus’which means ‘Time’. -A verb indicated the time of an action, event or condition by changing its form	Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up.	- different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student
4	<b>ADJECTIVES</b> <b>Q1.What are Adjectives?</b> <b>Q2.Give two examples of adjective.</b>	-To enable the students to identify different kinds of adjectives and their usage. -To enable the students to speak and write correct English. -To make the students aware of the correct usage of adjectives.	-Students will solve the worksheet as a test. They will write few adjectives for their friends.	-Students will solve the worksheets as a test. They will write a few adjectives for their friends.	<b>SDG’S will be integrated with the topic. Adjectives will be discussed further and explained that it is an essential aid to learn English.</b>	-Adjective will be defined and explained with examples. Ex.A cruel master My aunt -Kinds of adjectives will be explained with examples. 1.Adjectives of Quality:honest boy, easy questions. 2.Adjectives of Quantity:some salt 3.Adjectives of	-Topic will be taught by the teacher and explained well. -Students will be taught that it is an essential aid to learn English.	-Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up.	-different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students.

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4	<b>ACTIVE AND PASSIVE VOICE</b>  <b>Q1 How many types of voice are there?</b> <b>Q2 What is active voice?</b> <b>Q3 What is passive voice?</b>	-Children should be able to differentiate between active e and passive voice. -To identify the voice of the verb in each sentence. -To enable them to rewrite the sentence changing the voice from active to passive and vice versa.	To enable the students to imbibe – -correct rules of grammar -application of style. -knowledge of the purpose and importance of grammar topics.	-Students involvement in explanation of the certain concepts by asking them to frame questions and giving answers. -Model exercise of each topic will be given. - Class quiz will be conducted.	<b>SDG ‘S will be included to imbibe curiosity, confidence ,rules ,etc.</b>	Number:two mistakes 4.Demonstrative Adjectives :these books. 5.Interrogative Adjectives:which,whose shoes 6.Possessive Adjectives:our house  Students will be able to use important rules. -application of knowledge, -knowledge of purpose and importance of grammar topics.	-Students will be able to share their personal experiences. - Students will be able to understand the plot and character of the story.	Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up	different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students.



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Notice Writing										
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Notice writing	Q1:-What do you mean by Notice? Q2:-Have you ever seen a notice in your surroundings? Q1:-What is the format of Notice?	<ul style="list-style-type: none"> <li>To enable the students to express effectively.</li> <li>To share ideas</li> <li>To develop appropriate, Style of writing.</li> <li>Know the purpose and importance of writing short and long compositions.</li> <li>Use of appropriate language, vocabulary, expressions and sentence structure.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the appropriate usage of writing skills.</li> <li>Apply it in practical life.</li> <li>Express their views in detired manner.</li> <li>Develop knowledge and purpose of writing a notice</li> </ul>	<ul style="list-style-type: none"> <li>Familiarize the students with the format of this writing skill.</li> <li>Model samples will be shared.</li> <li>Sample for practice will be shared.</li> </ul>	SDG's will be integrated with the Notice. Students will be able to express freely and correctly. - Students will acquire the correct format.	Students will learn to express themselves freely by adopting the correct terminology. - know the relevance of Notice writing. -acquire appropriate language, expression and sentence structure.	<ul style="list-style-type: none"> <li>Notice will be explained.</li> <li>Correct format will be discussed.</li> <li>Students will learn self-expression through a formal means of communication.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be assessed through multiple choice questions, reference to context, competency</li> <li>Based questions will also be taken up.</li> </ul>	<ul style="list-style-type: none"> <li>Different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners.</li> </ul>	<ul style="list-style-type: none"> <li>Quiz, MCQ Fill Ups etc. will be taken up for differently abled students</li> </ul>

Paragraph Writing										
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		Subject Specific	Behavioral (Application based)							
Paragraph h Writing	Q1:- What do you mean by a "Paragraph"?	<ul style="list-style-type: none"> <li>To teach the students concept of paragraph writing.</li> <li>To give them knowledge how to write accurately.</li> <li>To inculcate the spirit of one's writing.</li> </ul>	<ul style="list-style-type: none"> <li>Students will organize their collective thoughts or ideas into a well written paragraph.</li> <li>They will appreciate the lesson by discovering their hidden skills and talents in writing.</li> </ul>	<ul style="list-style-type: none"> <li>Value:points will be given to the students. They will frame a paragraph about the school-campus</li> </ul>	SDG'S will be integrated with the chapter. Students should learn to analyze and explain a text or data and then describe it in simple and clear language.	<ul style="list-style-type: none"> <li>To make students understand that paragraphs play an important role in writing because they provide a framework for organizing your ideas in a logical order</li> <li>Using a clear structure for paragraphs helps guide the reader through the written work.</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph will be explained. - Correct format will be discussed.</li> <li>Students will learn the importance of paragraph writing in daily life.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be assessed through multiple choice questions, reference to context, competency</li> <li>Based questions will also be taken up.</li> </ul>	<ul style="list-style-type: none"> <li>Different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners.</li> </ul>	<ul style="list-style-type: none"> <li>Quiz, MCQ Fill Ups etc. will be taken up for differently abled students</li> </ul>

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