

**LESSON
PLAN
ENGLISH
CLASS 4
SESSION 2025-26
April 2025**

No of Teaching Days-
23
Coursebook part 1
Topic Literature

No. of teaching days required to complete the topic
L -1 A Fascinating Ruin

Learning outcomes

1. Children will develop their reading skills through reading practice.
Understanding objective- Students will understand many social traits eg empathy, compassion and kindness through the chapter.
2. **Application objective-** Children can apply abstract skills like love and kindness in their daily life.
3. **Skill objective-** Children will learn new vocabulary and framing of sentences through the chapter.

Previous knowledge Testing -Students will be asked:

- 1) Where do kings and queens used to live ?
- 2) Have you ever been to a castle?

Teaching Aids chalk, duster, board, text. Books

4. **Pedagogical strategies:** The teacher will explain the chapter after reading. Children will repeat after her. The teacher will check the pronunciation of the students. Lesson will be read by the students followed by new words make sentences and question answers, after discussion with the students.
5. Hands on Activity (Experiential Learning) Write 7-8 lines about a Castle and its structure
6. **Art Integration** A picture of a castle will be drawn or pasted by the students. It will enhance their artistic skills.
7. **Interdisciplinary Linkages and infusion of life Skills** Students will come to know about different countries, their culture, kings and queens, difference between a fort and a castle.
8. **Recapitulation** Revision tests of the chapter like dictation, word meanings and question. answers will be given.

9. **Resources including ICT** (Information and communication Technology), e books, workbooks

Internet, <https://youtu.be/vrURL4P dmxc>,

To check the conceptual clarity, various types of assessments will be done. Exercises in textbook and notebook will be done. Revision assignment will be given.

10. Feedback and Remedial Teaching & Students (slow learners) will be asked to watch more videos related to the topic. They will be encouraged to read the lesson carefully 3 and practice of spellings and sentences.

11. Inclusive Practices and Full participation without discrimination:

& group discussion ☆ Hands on learning Reading Books

Watching Videos

Collaboration

No. of days required to complete the topic = 4-5

TOPIC Abstract Nouns

1. **Learning outcomes** children will learn abstract nouns
2. **knowledge objectives** Students will be able to learn to form abstract nouns from adjectives
- 3) **Understanding objectives** students will be able to apply their knowledge of abstract nouns in their daily life.
4. **Application objectives** Students will be able to differentiate between concrete and Abstract nouns
5. **Skill objectives** Their vocabulary will be enriched. Hence writing skills will also improve.
6. **Previous Knowledge Testing** students will be asked:
 - 1) Name the things you can see, smell, hear, taste or touch.
 - 2) What are these words called?

Teaching Aids Chalk, duster black board, chart, flash cards, lab, books, real objects.

8. Pedagogical strategies The teacher will explain abstract nouns in detail. Definitions and examples of all kinds of nouns will be read by the students. Live examples will be given for the better understanding of the topic. All the related exercises will be done in an interactive way. A variety of exercises will be done to make the concept clear.

9. Hands on Activity

Students will be shown flash cards and then asked about the kind of nouns

10. **Art Integration** The students will be asked to write a list of abstract nouns.
11. **Interdisciplinary linkages and infusion of Life skills** → By doing various exercises the students will be able to form abstract nouns.
12. **Recapitulation** Oral revision will be given in every period while doing the topic of nouns.

Resources including ICT (Information and communication Technology) e books, workbooks, Internet, hits!//youtube / <https://youtu.be/LA8SM3mw'mw> g - Y

13. Assessment Items To check the conceptual clarity, various types of assessments will be done.

Exercises in the work book and notebook will be done.

Revision assignments will be done. Exercises in the workbook and notebook will be done. Revision assignments will be given.

Practice sheets will also be given

14. Feedback and Remedial Teaching Students (slow learners) will be able to watch new videos related to the topic. They will be encouraged to read the lesson carefully and do practice of exercises and spelling

Inclusive practices and full participation without discrimination's Group Activity

Reading Books

Watching videos Flash Cards Live examples from classroom Charts

Hands on Learning Collaboration

May 2025

No of Teaching Days 16

Literature

No of days required to complete the topic 1-3 – Winter's Tale

1. Learning Outcomes.

- 1) Children will develop their reading skills. through reading practice
- 2) Children will learn to read lesson and new vocabulary through the Chapter.

2. Understanding objective children will learn to empathize with animals who have lost their body part

3. Application Objective

Children will learn to be kind towards animals

4. Skill objective

Children will learn new Vocabulary, rhyming words and verses, framing of sentences.

5. Previous knowledge Testing students will be asked:

- 1) Have you ever shared a special bond with any animal?
- 2) How does it feel when an animal loses its body part?

Teaching aids chalk, duster textbook, chart of a bird, story cards

7) Pedagogical strategies The teacher will explain the chapter after reading. Children will repeat after her. The teacher will check the pronunciation of the students. Lesson will be read by the students followed by new words make sentences and question answers, after discussion with the students.

8) Hands on Activity (Experiential Learning) Draw a picture of a dolphin. Write 7-8 lines about how you would feel if it loses a body part

9) **Art Integration** A picture of a dolphin will be drawn or pasted in their notebook. It will help them to gain a new perspective.

10. Interdisciplinary Linkages and Infusion of Life skills Students will understand to empathise and learn to be kind with animals.

11. Recapitulation Revision tests of the poem will be given. Few verses will also be heard. from the students after they learn it

12. Resources including ICT (Information and communication Technology) e books, workbooks
Internet, [@https://youtu.be/C7quZ Ry F80](https://youtu.be/C7quZ Ry F80)

13. Assessment Items To check the conceptual clarity, various types of assessments will be done. Work in textbook related to the chapter will also be done.

14. Feedback and Remedial Teaching Student will be asked to watch videos on youtube on the given links slow learners will be encouraged to read the poem for a times for better recitation.

15. Inclusive Practices and Full Participation without discrimination:
group discussion, Reading poetry Watching videos, Hands on learning & collaboration English Lab

Topic: Paragraph writing

1. **Learning outcomes.** Children will learn to write paragraph using hints.

2. **Knowledge Objectives.** The students will be asked to describe a paragraph.

3. **Understanding objectives** It will reinforce vocabulary and reading comprehension. It will also enable the students to express the ideas clearly.

4. **Application objectives:** Students will be able to Understand and frame paragraph.

5. **Skill objective** It will build their language skills. The students will be able to develop the skill of observation.

6. **Previous knowledge testing** students will be asked

a) Have you ever visited a hill station?

b) Where do you like to go in holidays?

7. **Teaching Aids** Chalk, duster, board, book, videos, lab, chart.

8. **Pedagogical strategies** The teacher will give some hints. The students will be asked to observe and write a few points using the hints. The teacher will discuss the points and write on the board.

9. **Hands on Activity** (Experiential Learning) Draw a dolphin. Write 7-8 lines about it

10. **Art Integration-** picture of a dolphin will be drawn or pasted in their notebook. It will help them to gain a new perspective.

11. **Interdisciplinary Linkages and Infusion of Life skills** Students will understand to empathising and learn to be kind with animals in sea.
12. Recapitulation Revision tests of the lesson will be given. questions answers will be given
13. Resources including ICT (Information and communication Technology) e Books, workbooks, Internet, <https://youtu.be/C7quZRyF80@>
14. Assessment Items To check the conceptual clarity, various types of assessments will be done. Work in textbook related to the chapter will also be done.
15. Feedback and Remedial Teaching Students will be asked to watch videos on youtube on the given links slow learners will be encouraged to read the poem for a few times for better recitation.
16. Inclusive Practices and Full Participation, without discrimination, group discussion Reading poetry Watching videos Hands on learning collaboration & English lab

July 2025

No of teaching Days 25

Topic Literature

No of days required to complete the topic 2-7- The Clever Judge of Baghdad

Learning Outcomes Children will learn about the qualities of a judge. It will enhance their artistic skills.

Understanding Objective children will know and identify the main character of the story and describe the story element

Application Objective Children will learn to describe a story, its main idea and how they used to depict folk tales.

4. Skill objective Children will learn new vocabulary, tongue twisters, dramatics through role play

Previous knowledge Testing Children will be asked

- 1) Do you want to become a judge?
- 2) What qualities does a judge possess?

6 Teaching Aids text book > Chalk, duster, a puppet,

7. Pedagogical strategies > The teacher will read the chapter The students will repeat after her for better pronunciation. The chapter will also be read by children.

for practice. Students will do new words, s (Sentences, word meanings and question-answers, given by the teacher. The children will do work in the notebook after discussion with the children.

8. Hands on Activity (Experiential learning) Draw or paste pictures of a jar with coins

9. Art Integration Children will engage in critical thinking and develop their skills

10. Interdisciplinary Linkages and Infusion of Life skills: They (children) will learn the part of story telling. This will help in developing their imagination, creativity and observation skills.

11 Recapitulation Revision of the chapter will be given to children e.g dictation test, word meanings and Q/Ans.

12. Resources including ICT (Information and Communication Technology) Textbooks, e Books
Internet: <https://youtu.be/>

13. Assessment Items To check the clarity of the chapter among the students various assessments will be done of Reading test, dictation.

14. Feedback and Remedial measures- Students will be asked to watch videos and read about the history of puppetry from books. Slow learners will be asked to read the chapter 2-3 times for more clarity.

15. Inclusive Practices and Full Participation. Without discrimination.

* group discussion
+ Reading Poetry/Books Watching Videos
Hands on Learning + Collaboration
& Watching live videos /shows on stage

Topic Grammar Pronouns

No of days required to complete the topic =4-5

1. Knowledge Objectives Students will be able to identify pronouns.

2. Understanding objectives Students will be to make basic sentences using pronouns.

3 Application objectives & Students will be able to use pronouns in daily use

4. Skill objectives Students will be able to use pronouns correctly.

5. P.K testing & students will be asked:

How do you introduce yourself?

How do you address your friends?

6. Teaching aids chalk, duster, board, Chart videos, lab, books, flash cards, real objects etc.

7. Pedagogical strategies The teacher will explain pronouns with examples from Classroom. Definitions will be given and explained thoroughly. They'll be told how to form pronouns in place of nouns.

All the exercises will be done in an interactive way

8. Hands on Learning Experiential Learning)

Students will be given to speak few lines on my friend using pronouns.

E.g he, she, her, his

They will be done flash cards also to explain the topic.

9. Art Integration List of pronouns will be written colourfully in the notebooks. Feedback will be taken to the lab to show charts related to singular plural pronouns.

10. Interdisciplinary Linkages and infusion of live skilled Students will be able to enhance their vocabulary by using the pronouns related to plants, animals, fruits, vegetables, musical instruments etc.

11. Recapitulation Oral revision will be done time to time

12- Resources including ICT (Information and Communication technology & e books work books, internet, <https://youtu.be/>

13. Assessment Icons To check the conceptual clarity, various types of assessments will be done. Exercises in the workbook will be done. Exercises in the Revision assignment will be given along with practice worksheets.

14. Feedback and Remedial Teaching Students who need special attention and slow learners. will be asked to watch more videos related to the topic.

15. Successive practices and full participation

without discrimination

group discussion, live examples from

classroom

* Flash Cards.

Book + charts

& Hands on Activity Watching videos

August 2025

No. of Teaching Days 23

No of days required to complete the topic= 3-4

Topic L-6 The World and its Countries (Poem)

1. Knowledge objectives

- 1) Children will learn to recite a poem with rhythm pronunciation
- 2) Children will learn to recite and learn the art of recitation.

2. Understanding Objectives Children will learn about music and will create interest in this beautiful art.

3. Application objectives Children will learn new vocabulary and discover the art of music in themselves.

4. Skill objectives Children will new rhyming words and expressions such as heavenly, divine, classical music etc.

5. P.K. Testing students will be asked:

1) What do you find in the world around us?

2) Should we take care of the nature?

6. Teaching Aid Chalk, duster, textbook, musical notes, flash cards etc.

7. Pedagogical strategies → The teacher will recite the poem and students will repeat after her. The teacher will explain the poem to the students. She will ask questions in between to keep them focussed. The students will recite the poem in groups for practice. Word meanings and Question/answers of the poem will be done.

8. Hands on Activity Draw/paste a picture of your favourite scene from nature.

9. Art Integration -A picture of scenery on nature will be drawn or pasted in their notebook. This activity will enhance their artistic skills and create interest in music.

10. Linkages and infusion Inter disciplinary Students will understand Life Skills the value of such inheritance which will develop their interest toward various art forms. They will also the importance of nature in a person's life.

11. Recapitulation, Revision tests eg. Question/Ans and oral test of the poem will be the students. given to

12. Resources including ICT (Information and communication Technology) e books, text book, Internet: <https://youtu.be/607XIE->

13. Assessment Items To check the understanding of the students, various types of assessment will be done. Words related to the chapter will be done in the text book.

14. Feedback and Remedial Teaching Students will watch videos on youtube

from the given link. Slow learners will be asked to read the form 3-4 times and

learn more about music from their surroundings.

Topic Simple Present tense

No. of days required to complete the topic 7

1. Learning outcomes students will be able to identify and correct use of Present Tense.

2. Understanding objectives They will be able to articulate when and where to use Present Tense

3. Application Objectives & students will be able to differentiate between Present and Past Tense

4. Skill objectives They'll be able to identify verb forms, present and past tense

5. P.K Testing students will be asked

1) What is the first thing you do in the morning?

2) When do you go to school everyday?

6. Teaching aids chalk, duster, board, chart videos, lab, books, flash cards, real objects

Pedagogical strategies - The teacher will explain verbs in the present tense. She will tell that daily

habits and actions are in the Present Tense

The teacher will write the sentences on the board and give examples from daily life

eg I go for a walk daily.

The sun rises in the east.

All the exercises will be done in an interactive way.

7. **Hands on Activity** (Experiential Learning) The students will be shown live examples from the classroom and will be asked to frame sentences on present tense
They'll also be shown flash cards to explain the topic.

8. **Art Integration** The students will make a verb tense rainbow

9. **Interdisciplinary Linkages and infusion of Life skills** The students will be able to enhance their vocabulary by using the Present tense.

10. **Recapitulation** Oral revision will be done time to time.

11. **Resources including ICT** (Information and Communication Technology) e-books, workbooks, Internet <https://youtu.be/2gla bow 357g>, <https:// youtube /J7n R/W2426M>

12. **Assessment Items** To check the conceptual claim various types of assessments will be done
Revise and exercises in the workbook will be done. Practice worksheets will also be given.

13. **Feedback and Remedial Teaching.** Students who need special attention and slow learners will be asked to watch more videos related to the topic.

14. Inclusive Practices

group Discussions

Live examples from classroom

Flash Cards

Book

Chart

Hands on Activity

Watching Videos