

LESSON PLAN
EVS- 2
CLASS – 3
TERM - 2
SESSION 2025-2026

Lesson – 9 National Symbols

Number of teaching days required to complete the topic 12

Learning Outcomes

Knowledge objectives – Students will learn about the national symbols.

Understanding objectives – Students will come to know about the National emblem of our country.

Application objective- Students will learn about the person who wrote the national song of India.

Skills objective – Students will be able to learn about our National anthem of our country and who wrote it.

Previous knowledge testing - Students will be asked about

1. What does our National symbol represent?
2. What are the three colours in our National flag?
3. Name some National symbols of our country.

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies –The Teacher will explain about the National symbols. The term Preamble will also be explained by the teacher. The Teacher will also explain National Emblem and National anthem and the rules regarding the National flag and National anthem. She will also explain about National animal, National flower and National bird.

Hand on Activity – The teacher will tell the students to sing National song Vande Mataram in the class.

Arts integration – Draw or paste a picture of our National symbols and Preamble.

Interdisciplinary linkages and infusion of life skills -

Students will learn about teamwork, cooperation their duties and responsibilities as a good citizens'

Recapitulation- will be done. Oral revision of the chapter will be done in the class.

Resources including ICT (Information and communication technology)- eBook's , worksheets, Internet

<http://youtube/XvUdNgE7gh>

<http://youtube/CvUdEohg8>

Assessment Items – To check the conceptual clarity various types of assessments will be done.

Exercise in the textbook, workbook will be done

Revision assignment will be given. Ques/Ans in the

workbook will be done. Dictation test will be held.

Feedback and Remedial teaching – Students (slow learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation

without discrimination-

- *Group discussion
- *Watching videos
- *Reading books
- *Collaboration
- *Charts

Lesson – 10 Delhi and Mumbai

Number of teaching days required to complete the topic 12

Learning Outcomes

Knowledge objectives – Students will learn about the Metropolitan cities.

Understanding objectives – Students will come to know about the location, climate, history, government of Delhi and Mumbai.

Application objective- Students will learn about the places of interest of these cities.

Skills objective – Students will be able to learn about other important cities of north and west India.

Previous knowledge testing - Students will be asked about

- Name the IPL cricket team of Mumbai.
- Name the IPL cricket team of Delhi.
- Where is India gate located?
- Where is Gateway of India located?

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies:

Reading and explanation method will be followed by the teacher. Teacher will explain with the help of smart class about different tourist places of Mumbai, beautiful beaches, the important offices of Maharashtra. The students will come to know the type of climate in Mumbai. The teacher with the help of smart class modules will explain how oil is extracted from sea bed near Mumbai. The teacher will also explain about the film industry and public transport system also.

By using smart class, teacher will explain the importance Red Fort, India Gate, Amar Jawan Jyoti, Parliament House, Rashtrapati Bhawan etc. The students will come to know the history of Delhi during the Pandavas time and British time. Teacher will explain about the beauty of Chandigarh with the help of smart class. She will also explain about Srinagar. She will explain about its climate, language spoken, handicraft, special type of tea and special meal.

Hand on Activity – The teacher will tell the students to make a collage of Delhi and Mumbai.

Interdisciplinary linkages and infusion of life skills -

Students will learn about teamwork, cooperation their duties and responsibilities as a good citizens'

Recapitulation- will be done. Oral revision of the chapter will be done in the class.

Resources including ICT (Information and communication technology)- eBook's , worksheets,

Internet

https://www.youtube.com/watch?v=PR8NA6qqbdk&ab_channel=IslandHopperTV

https://www.youtube.com/watch?v=ivasCC8XTes&ab_channel=WikiPeaks

Assessment Items – To check the conceptual clarity various types of assessments will be done.

Exercise in the textbook, workbook will be done

Revision assignment will be given. Ques/Ans in the

workbook will be done. Dictation test will be held.

Feedback and Remedial teaching – Students (slow learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation without discrimination-

*Group discussion *Watching videos

*Reading books *Collaboration

*Charts

Lesson – 11 Kolkata and Chennai

Number of teaching days required to complete the topic 12

Learning Outcomes

Knowledge objectives – Students will learn about the

Metropolitan cities.

Understanding objectives – Students will come to know about the location, climate, history, government of Kolkata and Chennai.

Application objective- Students will learn about the places of interest of these cities.

Skills objective – Students will be able to learn about other important cities of north east and southern India.

Previous knowledge testing - Students will be asked about

- Name the IPL cricket team of Kolkata.
- Name the IPL cricket team of Chennai.
- Where is Rabindra Setu Bridge located?
- Where is Marina Beach located?

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies:

Reading and explanation method will be followed by the teacher. Teacher will explain with the help of smart class about different tourist places of Kolkata, beautiful beaches, the important offices of West Bengal. The students will come to know the type of climate in Kolkata. The teacher with the help of smart class modules will explain how oil is extracted from sea bed near Kolkata. The teacher will also explain that Kolkata was the first city in India to have metro. It started running in 1984.

By using smart class, teacher will explain Marina beach, Snake Park, The fort St George. The students will come

to know the history of Chennai during the Cholas and Pandavas time and British time. Teacher will explain about the beauty of Chennai with the help of smart class. She will explain about its climate, language spoken, handicraft, special type of tea and special meal.

Hand on Activity – The teacher will tell the students to make a collage of Kolkata and Chennai.

Interdisciplinary linkages and infusion of life skills -

Students will learn about teamwork, cooperation their duties and responsibilities as a good citizens'

Recapitulation- will be done. Oral revision of the chapter will be done in the class.

Resources including ICT (Information and communication technology)- eBook's , worksheets, Internet

<https://youtu.be/R1XO4oP0yhs?si=JwlfYMYJ7Za7V22d>

<https://youtu.be/2zbkKL556YY?si=oWbD7sq1v9XZRWeb>

Assessment Items – To check the conceptual clarity various types of assessments will be done.

Exercise in the textbook, workbook will be done

Revision assignment will be given. Ques/Ans in the

workbook will be done. Dictation test will be held.

Feedback and Remedial teaching – Students (slow

learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation without discrimination-

- *Group discussion
- *Watching videos
- *Reading books
- *Collaboration
- *Charts

Lesson – 12 Food

Number of teaching days required to complete the topic 12

Learning Outcomes

Knowledge objectives – Students will learn about the food habits of different people of India.

Understanding objectives – The students will understand the meaning of diversity and how natural regions and climate effect climate.

Application objective- The students will be able to apply the theme unity in diversity that is found in India in their life also.

Skills objective – The students will be able to know that the food habits of different states are similar and different.

Previous knowledge testing - Students will be asked about

- What is the most common food cooked in your house ?
- Which type of food was most available when you

visited some other state?

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies:

Reading and explanation method will be followed by the teacher. Teacher will explain with the help of smart class about different types of food found in different parts of our country. The teacher will explain how climate affects the food and clothing of people of that region. Teacher will also explain with the help of smart class about the different food grains, pulses, fruits, vegetables, spices, herbs that are grown in different states of India. She will also tell the students about some famous sweet dishes. She will also explain to the students about some famous dishes of India.

Hand on Activity – The teacher will tell the students to make a collage of famous dishes of India..

Interdisciplinary linkages and infusion of life skills -

Students will learn about teamwork, cooperation their duties and responsibilities as a good citizens'

Recapitulation- will be done. Oral revision of the chapter will be done in the class.

Resources including ICT (Information and communication technology)- eBook's, worksheets, Internet

<http://learnenglishkids.britishcouncil.org/en/node/1025>

Assessment Items – To check the conceptual clarity

various types of assessments will be done.

Exercise in the textbook, workbook will be done

Revision assignment will be given. Ques/Ans in the

workbook will be done. Dictation test will be held.

Feedback and Remedial teaching – Students (slow learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation without discrimination-

- *Group discussion *Watching videos
- *Reading books *Collaboration
- *Charts

Lesson – 13 Clothes

Number of teaching days required to complete the topic 12

Learning Outcomes

Knowledge objectives – Students will learn about the factors that affect the choice of clothes.

Understanding objectives – The students will understand the meaning of diversity and how natural regions and climate effect clothing habits of people.

Application objective- The students will be able to apply the theme unity in diversity that is found in India in their life also.

Skills objective – The students will be able to know that the clothes of different states are similar and different.

Previous knowledge testing - Students will be asked about

- What is the most common clothes used in your house ?
- Which type of clothes were mostly available when you visited some other state?

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies:

Reading and explanation method will be followed by the teacher. Teacher will explain with the help of smart class about different types of clothes found in different parts of our country. The teacher will explain how climate effects the clothing of people of that region. Teacher will also explain with the help of smart class about the different types of clothes like cotton , linen, silk polyster etc. used in different states of India. She will also tell the students about some famous dresses of different states of India. She will also tell the students about dresses worn by men and women across the country.

Hand on Activity – The teacher will tell the students to make a collage of famous dresses worn by people in different states of India..

Interdisciplinary linkages and infusion of life skills -

Students will learn about teamwork, cooperation their duties and responsibilities as a good citizens'

Recapitulation- will be done. Oral revision of the chapter will be done in the class.

Resources including ICT (Information and communication technology)- eBook's , worksheets, Internet

<https://youtu.be/w-QZBGyqe6g?si=nre65QVhunVLEXPn>

Assessment Items – To check the conceptual clarity various types of assessments will be done.

Exercise in the textbook, workbook will be done

Revision assignment will be given. Ques/Ans in the

workbook will be done. Dictation test will be held.

Feedback and Remedial teaching – Students (slow learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation without discrimination-

- *Group discussion *Watching videos
- *Reading books *Collaboration
- *Charts

Lesson – 14 Our Festivals

Number of teaching days required to complete the topic 6

Learning Outcomes

Knowledge objectives – Students will learn about the different festivals celebrated across the country.

Understanding objectives – The students will understand the meaning of diversity and how natural regions and climate effect festival celebration of people.

Application objective- The students will be able to apply the theme unity in diversity that is found in India in their life also.

Skills objective – The students will be able to know that the festivals of different states are similar and different.

Previous knowledge testing - Students will be asked about

* Which festivals are celebrated in the this month of November ?

* What is the story behind Diwali and Guru Nanak Dev Ji's birthday?

* Name any other festival that is celebrated in your neighbourhood or any other community.

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies:

Reading and explanation method will be followed by the teacher. Teacher will explain with the help of smart class about different types of festivals celebrated in different parts of our country. The teacher will explain how climate effects the festivals of people of that region. The teacher will explain the meaning of festival .The different types of communities celebrating different types of festivals will be explained with examples . The three types of festivals

celebrated in India and other special days will be discussed in the class.

Hand on Activity – The students will draw or paste the picture of the favourite festival .They will explain why is it celebrated and how is it celebrated.

Interdisciplinary linkages and infusion of life skills -

Students will learn about teamwork, cooperation their duties and responsibilities as a good citizens'

Recapitulation- will be done. Oral revision of the chapter will be done in the class.

Resources including ICT (Information and communication technology)- eBook's , worksheets, Internet

https://youtu.be/M_8mhsMV5jo?si=d1HwYH318WFvAGeH

Assessment Items – To check the conceptual clarity various types of assessments will be done.

Exercise in the textbook, workbook will be done

Revision assignment will be given. Ques/Ans in the

workbook will be done. Dictation test will be held.

Feedback and Remedial teaching – Students (slow learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation without discrimination-

- *Group discussion *Watching videos
- *Reading books *Collaboration
- *Charts

Lesson – 15 Travelling Around

Number of teaching days required to complete the topic 6

Learning Outcomes

Knowledge objectives – Students will learn about the different means of transport.

Understanding objectives – The students will understand the different types of transport used by people.

Application objective- The students will be able to know about the rules to be followed while walking on the road.

Skills objective – The students will be able to know that the different types of transport are used in different types of landforms.

Previous knowledge testing - Students will be asked about

1. What is transport?
2. What are the different means of transport?
3. What are the different types of transport?

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies:

Reading and explanation method will be followed by the teacher. Reading of the chapter will be done by the students and they will underline the difficult words. The teacher will explain the concept of transportation with the help of smart class. She will explain that why camel is called the ship of the desert and which animals are used in hilly areas as a means of transport. She will also explain with the help of smart class about different rules of road safety.

Hand on Activity – The students will draw or paste the picture different modes of transport.

Interdisciplinary linkages and infusion of life skills -

Students will learn about teamwork, cooperation their duties and responsibilities as a good citizens'

Recapitulation- will be done. Oral revision of the chapter will be done in the class.

Resources including ICT (Information and communication technology)- eBook's , worksheets, Internet

<https://youtu.be/33y5vl7higE?si=FCZj3wUjNV7wmCXI>

Assessment Items – To check the conceptual clarity various types of assessments will be done.

Exercise in the textbook, workbook will be done

Revision assignment will be given. Ques/Ans in the

workbook will be done. Dictation test will be held.

Feedback and Remedial teaching – Students (slow

learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation without discrimination-

- *Group discussion
- *Watching videos
- *Reading books
- *Collaboration
- *Charts

Lesson – 16 Communicating with People

Number of teaching days required to complete the topic 12

Learning Outcomes

Knowledge objectives – Students will learn about the different means of communications.

Understanding objectives – The students will understand the different types of communications used by people.

Application objective- The students will be able to know about the different ways by which we can communicate with others.

Skills objective – The students will be able to know about the antiques to be used while communicating with others.

Previous knowledge testing - Students will be asked about

1. What is communication?
2. What are the different means of communication?
3. What are the different types of communication

methods?

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies:

Reading and explanation method will be followed by the teacher. Reading of the chapter will be done by the students and they will underline the difficult words. The teacher will explain the concept of communication with the help of smart class. She will explain about the different modes of communication. She will also explain that how people used to communicate during the early times and how they communicate now a days. She will also explain about the internet, fax machine, mass media with the help of examples.

Hand on Activity – The students will draw or paste the picture of different modes of communication.

Interdisciplinary linkages and infusion of life skills -

Students will learn about teamwork, cooperation their duties and responsibilities as a good citizens'

Recapitulation- will be done. Oral revision of the chapter will be done in the class.

Resources including ICT (Information and communication technology)- eBook's , worksheets, Internet

<https://youtu.be/9cHOAxj7LQE?si=n4vYrzt68uVc3dN5>

Assessment Items – To check the conceptual clarity various types of assessments will be done.

Exercise in the textbook, workbook will be done
Revision assignment will be given. Ques/Ans in
the
workbook will be done. Dictation test will be
held.

Feedback and Remedial teaching – Students (slow learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation without discrimination-

- *Group discussion *Watching videos
- *Reading books *Collaboration
- *Charts

Lesson – 17 Our Occupation

Number of teaching days required to complete the topic 12

Learning Outcomes

Knowledge objective-

The students will come to know the meaning of occupation .

Understanding objective:-

The students will understand different kinds of occupations .

Application objective:-

The students will observe how occupations are changing.

Skill objective:-

The students will make a list of occupations that are not common anymore.

Previous knowledge testing - Students will be asked about

- What does their father and mother do?
- Name some other type of work you see people doing around you.
- What is an occupation?
- What occupation you want to take up when you grow up?

Teaching aids – Chalk, duster, board, maps, videos and books

Pedagogical strategies:

The teacher along with reading of the chapter will explain the meaning of occupation .The teacher along with examples will explain the difference between people who do and people who make .The teacher will explain the importance of each person and his occupation in the society .The teacher will explain that some occupations are no more found and some have changed with time . Machines/ robots have taken the place of people and made the work easier and faster.

Hands on activity:-

Experimental learning-

Students will make a list of occupations of their family members and write what type of work they do and where they will also write what occupation they want to take up and why?

Art integration:-

The students will paste pictures of people who do people who make.

Interdisciplinary linkages and infusion of life skills:-

Students will visit green grocer with their parents and find the price of the vegetables and fruits .The students will learn to add and subtract the money they have to pay to the green grocer.

Recapitulation:-

The chapter will be revised by making the students read the chapter thoroughly .Revision assignments and worksheets will be given to the students.

Resources including ICT:-

<http://youtube/CHKXFlqoRng>

Assessment items:-

To check the conceptual clarity various types of assessments will be done.

Exercise in the textbook, workbook will be done

Revision assignment will be given. Ques/Ans in the workbook will be done. Dictation test will be held.

Feedback and Remedial teaching – Students (slow learners) will be asked to watch more. They will be encouraged to read lesson carefully and learn spellings

Inclusive Practice and full participation without discrimination-

*Group discussion

*Watching videos

*Reading books

*Collaboration

