

Lesson Plan English

Class 1

Session 2025 - 26

APRIL MONTH

No. of teaching days:-21

Course Book Part -1

L-1 Aman at School

L-2 The Gingerbread Man

L-3(poem) Lets Go To School

Grammar and Composition Book Part -1

L-1 Aman at School

L-2 The Gingerbread Man

Learning outcomes

Knowledge objective: - students will be able to recite the poem with rhythm and unison.

Understanding objective: - students will understand the importance of punctuality while going to school.

Application objective: - students will understand how to recite the poem happily.

Skill objective: - Students will be able to know about the types of activities done in the school.

Previous knowledge testing :- students will be asked :

1. Do you feel happy while going to school?
2. What makes you happy in school?
3. Do you like reading, writing and counting?
4. At what time do you go to school?

Teaching Aids

Chalk, duster, board, looks, charts, flash cards.

Pedagogical strategies

The teachers will explain different types of activities done in the school. Reading and writing methods will also be discussed, children's favourite subject and favourite teacher will also be discussed.

Hands on Activity :- (Experiential learning)

Using flash cards: - students will be shown flash cards and asked about the type rooms in the school.

Art integration: -The students will be asked to draw and colour a picture of their school.

Interdisciplinary Linkages and Infusion of life skills:-

Students will be able to know that how schools help us learn new things, gain knowledge, make friends and many more.

Recapitulation: -The oral drill of the poem will be done for better recitation.

Resources including ICT (information and communication technology)

E books, internet, u tube link

[https ://you tube /kl6btqJrXUM?](https://you tube /kl6btqJrXUM?)

Assessment items:-

To check the conceptual clarity various types of assessments will be done exercises in the textbook will be done. Revision assignments, Dictation test will be held P.W. Sheets will be given .Recitation of the poem will be done.

Feedback and Remedies teachings:

Students (slow learners) will be asked to watch videos related to the topic. They will be encouraged to read the poem carefully and learn it.

Inclusion Practices and full participation without discrimination:-

- ❖ Group Activity
- ❖ Reading Books
- ❖ Watching videos
- ❖ Flash cards
- ❖ Charts
- ❖ Hands on learning
- ❖ Collaboration

Learning outcomes**Knowledge objective: -**

Students will be able to learn about naming words like persons, places, animals and things.

Understanding objective: -

Students will be able to differentiate between persons, places, animals and things.

Application objective: -

Students will be able to apply their knowledge of nouns. They will understand how to categorize various names.

Skill objective: -

The vocabulary will be enriched .Hence writing will also improve.

Previous knowledge testing:-

Students will be asked.

- Name any four things you see in the classroom.
- Name any four animals you see every day.
- Name any four places around you.
- Name any four person you see around.

Teaching Aids:- Chalk , duster , blackboard ,chart , flash card , lab , books ,real objects etc.

Pedagogical strategies: -The teacher will explain naming words in detail. Examples of all kinds will be explained in detail. Live examples will be given to students for better understanding .All related exercises will be done in an interactive way. A variety of exercises will be done to make the concept clear.

Hands on activity (Experiential learning):-

Using flash cards: - students will be shown flash cards and then asked about the type of naming word.

Using live examples / real objects: - like pen, bottle, bag etc. will be shown for the better understanding of the topics.

Art integration:-

The students will be asked to draw / paste any picture of each kind of naming word.

Interdisciplinary linkages and infusion of life skills:-

By doing various exercises like word grid and puzzles, the students will be able to draw and make table charts.

Moral education will be given to students like honesty, wisdom, pride etc.

Recapitulation: -

Oral revision will be given in every period while doing the topic of nouns.

Resources including ICT (information and communication technology):

E book , workbooks , internet , you tube

[https ://you tube / yas-7Skhpvs](https://www.youtube.com/watch?v=yas-7Skhpvs)

[https:// you tube / hA85MmWg-y](https://www.youtube.com/watch?v=hA85MmWg-y)

Assessment items:-To check the conceptual clarity various types of assessments will be done. Exercises in workbook and notebooks will be done. Revision assignment and practice worksheets will be given.

Feedback and Remedial teachings:-

Students (slow learners) will be asked to watch more videos related to the topic. They will be encouraged to read the lesson carefully and do practice of exercises.

Inclusive practices and full participation without discrimination:-

- Group Activity
- Reading Books
- Watching videos
- Flash cards
- Charts
- Hands on learning
- Collaboration

Topic-L-3TheGingerbreadMan

Learning Outcomes

Knowledge objective -

Students will be able to learn about the animals.

Understanding objective-

_students will understand that never trust strangers.

Application Objective -

students will understand that how fox shows his cunning behaviour to the gingerbread man .

skill objective -

Students will be able to know about the readings skills.
Improvement will be done.

Previous knowledge testing

Students will be asked

1. Do you like animals?
2. Do you trust strangers?
3. Do you like gingerbread?
4. What should we do in case of any problem?

Teaching aids

Chalk , duster, blackboard, flash cards, chart, book, real objects
etc.

Pedagogical strategies

The teacher will explain in detail the chapter. Reading of the chapter will be done. Examples of all kinds will be explained to the students for the better understanding. All exercises and example will be discussed in an interactive way. Value based questions will be discussed.

Hands on activity (experiential learning)

Using flash cards students will be shown flash cards and asked to speak about the animal shown. Students will be asked to speak about their favourite animal.

Art Integration

The students will be asked to draw our pace the picture of a gingerbread man.

Interdisciplinary linkages and infusion of life skills:-

By doing various exercises and puzzles, the students will be able to draw and make charts.

Moral education will be given to students like loyalty, honesty ,helpful, kindness etc

Recapitulation

Oral revision will be done of the new words of the chapter reading will be practiced.

Resources including ICT (Information and Communication Technology)

ebooks textbook, internet, YouTube

[https://YouTube . com/watch?](https://YouTube.com/watch?feature=shared)

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Assessment items : To check the clarity of pronunciation and reading skills, various types of assessments will be done.

Exercise in the text book will be done. Revision assignments, dictation test will be held. P W sheet will be given.

Feedback and remedial teachings

students (slow learners) will be asked to watch more videos related to the topic. They will be encouraged to read the lesson carefully and do practice of exercises.

Inclusive practices and full participation without discrimination:-

- ❖ Group Activity
- ❖ Reading Books
- ❖ Watching videos
- ❖ Flash cards
- ❖ Charts
- ❖ Hands on learning
- ❖ Collaboration

May month

No of teaching days = 16

Topic– Picture Comprehension ,L=4 The Hare And The Tortoise, Opposites.

Learning Outcomes

Knowledge objective :

Children will learn to comprehend pictures and write accordingly about them.

Understanding Objective:

It will reinforce vocabulary. It will also enable the students to express their ideas clearly.

Application objective:

Students will be able to understand and frame sentences.

Skill objective: The students will be able to develop their skill of observation in them.

Previous Knowledge Testing

Students will be asked

1. Who is the king of the forest?
2. Name the fastest animal ?
3. Which is the slowest animal of all?
4. What is the opposite of fast?

Teaching Aids

Chalk , duster, board, books , video, Lab, chart etc.

Pedagogical Strategies

The teacher will explain in detail the chapter. Reading of the chapter will be done. Examples of all kinds will be explained to the students for the better understanding. All exercises and example will be discussed in an interactive way. Value based questions will be discussed. Opposites like big-small, dirty-clean etc will also be discussed and exercises will be done in the book.

Hands on activity :- (experiential learning)

Picture can be a great tool for helping the students to acquire vocabulary practice, pronunciation, and work on writing and oral language skills.

Children will be given to draw or paste pictures showing the various pairs of opposites..

Art Integration

The students will be asked to draw or paste pictures carefully. They will also be asked to make flash cards for different pairs of opposites.

Interdisciplinary Linkages and Infusion of life skills:

Student will be able to learn how to access, understand, employ and synthesis, the expertise from various disciplines. Students can be given pictures related to plants, animals, sports ,family ,stories etc.

Recapitulation

Oral revisions will be given time to time

Resources including ICT (Information and Communication Technology)

e-b ooks, internet , workbooks, YouTube

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Assessment items:-

To check the conceptual clarity various types of assessments will be done. Revision assignments will also be done.

Feedback and remedial teachings:

Student will be asked to practice more picture comprehensions. They will be encouraged to observe carefully and express their ideas with correct pairs of opposites.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watching videos
- Flash cards
- Charts
- Hands on learning
- Collaboration

TOPIC- Describing Words

Learning Outcomes

Knowledge objective-

Students will be able to define an objective. (describing words).

Understanding objective -

They will be able to understand the word that describe the noun.

Application objective-

Students will be able to understand find adjectives in a sentences.

Skill objective-

The students will be able to use the adjectives in the writing skills.

Previous Knowledge testing

Students will be asked

- What is the colour of Rose?
- What are the things (nouns) we used to describe words for description?

E.g. The bag is big heavy ,red etc.

Teaching Aids

Chalk, duster, board, lab , books, videos , objects , chart etc,

Pedagogical strategies

The teacher will explain adjectives in the class by giving examples. The real examples will be taken from the classroom.

Eg hair- curly ,straight

fan- big, smart

bag – red ,big ,small

garden- beautiful, big, etc

Hands on Activity : (Experiential learning)

- Introduce yourself-The students will be asked to introduce themselves to the class by describing them about themselves by using describing words.
- Show and tell activity
- Describing the day
- Circling the adjectives in your storybook
- Describing your friends

Art Integration

Draw and paste pictures showing different adjectives. They will also be taken to lab and show chart related to adjectives.

Interdisciplinary Linkages and Infusion of life skills

Use of the following adjective and help students learn different life skills.

Happy , beautiful, brave, great , strong ,etc.

Recapitulation

Students will be given practice worksheets everyday. Oral revisions are also done.

Resources including ICT (Information and communication Technology)

E-books, workbooks, internet, YouTube

<https://www.youtube.com/watch?v=VZmjfSQniL>

Assessment items

To check the conceptual clarity, various types of assessments will be done.

Exercises in the textbooks, workbook will be done. Revision assignments will be given, practice worksheets will be given.

Feedback and Remedial Teachings

Students who needs special attention and slow writers will be asked to watch more videos related to the topic. They will be encouraged to read the topic again and again.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watching videos
- Flash cards
- Charts
- Hands on learning
- Collaboration

TOPIC :

L-5 The Magic Scarecrow, What People Do

Learning Outcomes

Knowledge objective-

The children will develop their reading skills through reading practice.

Understanding objective-

Students will understand many social traits like empathy, compassion and kindness through the chapter.

Application objective-

Children can apply abstract skills like love and kindness in their daily life.

Skill objective –

Children will learn new vocabulary and framing of sentences through the chapter.

Previous knowledge testing

Students will be asked

- Have you seen a field?
- What is a scarecrow?
- Who is a farmer?
- Who treats us when we are sick?

Teaching Aids

Chalk, duster, board, textbook, flash cards etc

Pedagogical strategies

The teacher will explain the chapter after reading. Children will repeat after her. The teacher will check the pronunciation of the students. Lesson will be read by the students followed by new words, make sentences and question answers after discussion with the students.

Hands on Activity -(Experiential Learning)

Draw or paste the pictures of people who help us. Write their names and write five lines about them.

Art Integration

The children will be asked to make a scarecrow using coloured paper (origami) . It will announce their artistic skills.

Interdisciplinary Linkages and Infusion of life skills

Students will come to know that qualities like kindness and caring can give them so much place of mind. They will also develop social skills.

Recapitulation

Revision test of the chapter like dictation ,word meanings and question answers will be given. Reading practice to be given for reading test.

Resources including ICT (Information and Communication Technology)

Textbooks, eBooks ,internet, u-tube line

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Assessment Items

To check the conceptual clarity, various type of assessments will be done. Exercises in textbook and notebook will be done.

Revision assignments will be given.

Feedback And Remedial Teachings

Students (slow learners) will be asked to watch more videos related to the topic. They will be encouraged to read the lesson carefully and practice of spellings and sentences.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watching videos
- Flash cards
- Charts
- Hands on learning
- Collaboration

July 2023

No. of teaching days = 25

Topic- L - 6 The Squirrel (Poem)

Learning Outcomes

Knowledge objectives

Students will be able to identify a squirrel and the activities it does.

Understanding objectives

The students will be able to recite the poem rhythmically.

Application objectives

Students will be able to understand the various rhyming words like hop-top, round-ground etc.

Skill objective

They will be able to identify what a squirrel does and eats.

Previous knowledge testing

Students will be asked

- Name some rhyming words?
- Which word rhymes with tail ?
- Have you seen a squirrel?

Teaching Aids

Chalk, duster, board, textbook, flash cards etc

Pedagogical strategies

The teacher will recite the poem rhythmically and the students will recite after her. The teacher will explain the use of various rhyming words . Meanings of various words will be discussed. Back exercises will be done in the book.

Hand on activity (Experiential Learning)

They will be shown flash cards to explain the topic.

Art integration

Picture of a squirrel will be drawn colourfully in the notebooks.

Interdisciplinary linkage and infusion of life skill

The student will be able to enhance their vocabulary using words related to the poem.

Recapitulation

Oral revision and practice worksheets will be done time to time. Students will be asked to learn the poem.

Resources including ICT

E-books, workbook, internet

Assessment items

To check the conceptual clarity, various type of assessments will be done. Exercises in textbook and notebook will be done.

Revision assignments will be given.

Feedback and remedial teaching

Students who need special attention and slow learners will be asked to watch more and more videos related to topic. They will be encouraged to read the topic again and will be given more practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watching videos
- Flash cards
- Charts
- Hands on learning
- Collaboration

TOPIC **Picture Comprehension**
Picture Composition

Learning objectives-

Knowledge Objective-

Children will learn to comprehend pictures and write accordingly about them.

Understanding Objective-

It will reinforce vocabulary. It will also enable the students to express their ideas clearly.

Application Objective-

Children will be able to understand and frame sentences.

Skill Objective-

Children will be able to develop their skill of observation.

Previous knowledge Testing

Students will be asked:

- Which scene is shown in the picture?
- Speak few lines about it?
- How many children are there in the picture?
- What are the children doing?

Teaching Aids

Chalk , duster, blackboard, textbooks, flashcards etc

Pedagogical strategies

The teacher will show a picture from the book and the students will be asked to observe the picture carefully and will be asked to fill in the blanks correctly.

Hands on learning -(Experiential learning)

Picture can be a great tool for helping the students to acquire vocabulary practice, pronunciation and work on writing and oral

language skills.

Art Integration

Children will be asked to draw or paste pictures carefully.

Interdisciplinary Linkages and Infusion of life skills

Students will be able to learn how to access , understand and employ , the expertise from various disciplines.

Recapitulation

Oral and written revisions will be given
time to time.

Resources including ICT (Information and Communication Technology)

Textbooks, eBooks ,internet, u-tube links

[https://youtube /ioeriped5DgO](https://youtube.ioeriped5DgO)

Assessment Items

To check the conceptual clarity, various types of assessments will be done. Work in textbooks related to the chapter will also be done.

Feedback and Remedial Teachings

Students will be asked to watch videos on you tube on the given links. Slow learners will be encouraged to read the paragraphs for a fewtimes for better understanding.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watching videos
- Flash cards
- Charts
- Hands on learning
- Collaboration

No. of teaching days -23

Topic-L-7 Taffy Comes Home

Learning Outcomes

Knowledge objective-

Students will be able to learn about the importance of pets in our life.

Understanding objective -

They will be able to understand how we feel when we loose some loved one.

Application objective-

Students will be able to understand how they should react in case of a problem.

Skill objective-

The students will be able to improve their reading skills.

Previous Knowledge testing

Students will be asked

- Do you have a pet at home?
- Name some animals that can be kept as pets at home?

Teaching Aids

Chalk, duster, board, lab , books, videos , objects , chart etc,

Pedagogical strategies

chapter will be done. The chapter will be explained with examples. All exercises will be discussed in an interactive way. Value based questions will be discussed.

Hands on Activity : (Experiential learning)

Using flash cards students will be asked to speak about their favourite pet animal.

Art Integration

Draw and paste pictures showing different pet animals. They will also be taken to lab and show chart related to the topic.

Interdisciplinary Linkages and Infusion of life skills

By doing various exercises and puzzles , the students will be able to understand the moral values like love, affection, kindness, helpfulness etc.

Recapitulation

Students will be given practice worksheets everyday. Oral revisions are also done.

Resources including ICT (Information and communication Technology)

E-books, workbooks, internet, YouTube

<https://www.youtube.com/watch?v=VZmjfSQniL>

Assessment items

To check the conceptual clarity, various types of assessments will be done.

Exercises in the textbooks, workbook will be done. Revision assignments will be given, practice worksheets will be given.

Feedback and Remedial Teachings

Students who need special attention and slow writers will be asked to watch more videos related to the topic. They will be encouraged to read the topic again and will be given more practices.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watching videos
- Flash cards
- Charts
- Hands on learning
- Collaboration

Topic- Action Words

Learning Outcomes

Knowledge objectives

Students will be able to define and know action words or verbs.

Understanding objectives

They will be able to understand different types of actions.

Application objectives

The students will be able to find action words in a sentence. They will be able to form a sentence with different actions words.

Skill objective

They will be able to understand and use different action words in phrases and sentences.

Previous knowledge testing

Students will be asked to tell the action when a teacher will display the action.

What am I doing? (eat)

What am I doing? (jump)

What am I doing? (write)

Teaching Aids

Chalk, duster, flash cards, lab, chart, videos.

Pedagogical strategies

The teacher will nominate learners to act out the following words. Dance, laugh, pull, push and jump. She will ask the rest of the class to name the things their classmates are doing. Then, she will tell that these are all actions and words for them are called actions and words or doing words. she will use the examples given in the book. Exercises in the notebook will be done like match the pictures with the correct action word.

Hand on activity (Experiential Learning)

Colour the stars having doing words or actions words.

Art integration

Pictures will be drawn colourfully in the notebooks. They will be taken to lab to show charts related to action words.

Interdisciplinary linkage and infusion of life skill

Students vocabulary will be enhanced by using the different action words. They will learn how to frame a sentences using different action words. complete the puzzle will be done.

Recapitulation

Practice exercises will be done in form of match of columns: fill in the blanks and MCQ.

Resources including ICT

Books, e books, internet

<https://you.tube/2gTah9W3sfg>

Assessment items

To check the conceptual clarity among the students, various assessments will be done. Eg. Circle the action word in the sentence.

Feedback and remedial teaching

Students (slow learners) will be asked to read the chapter and understand the meaning of difficult words. They will be encouraged to read and practice of spellings and sentences will be done.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watching videos
- Flash cards
- Charts
- Hands on learning
- Collaboration

