CLASS PREP-2
MATHS PLANNER

TERM-1

SESSION 2025-26

BUDHA DAL PUBLIC SCHOOL
MATHS PLANNER
CLASS-PREP 2

Term-1 Session 2025-26

FORMATIVE ASSESSMENT-1
Comparing Qualities
Numbers: 1 to 100
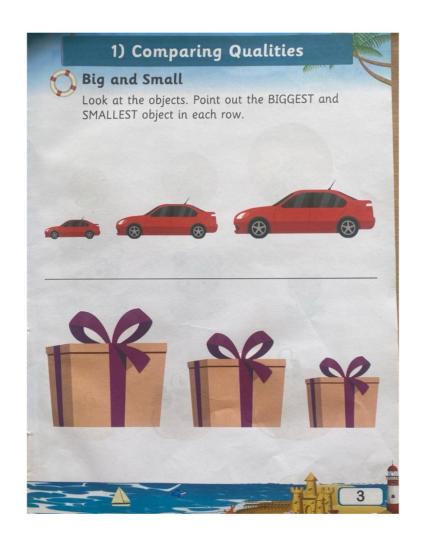
SUMMATIVE ASSESSMENTS-1
Comparing Qualities
Numbers:1 to 200
Number Names:1 to 100
Comparing Quantities
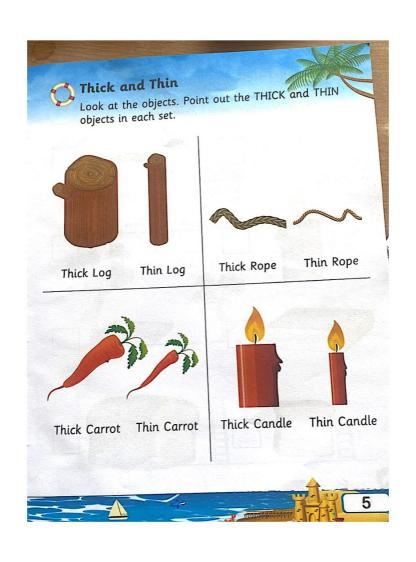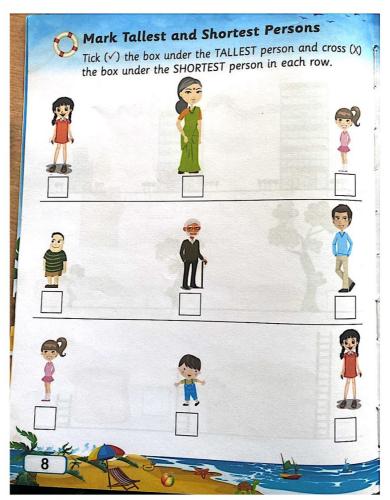
Lesson Overview - 1: Comparing Qualities

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
1 DD/MM/YYYY	3	1.a	• Know the terms 'biggest' and 'smallest'	• Using Concrete Materials • Demonstration	• TB • Blocks • Boxes • Bowls of three different sizes	—
2 DD/MM/YYYY	4	1.a	• Compare three objects and identify the biggest and smallest objects	• Circle time • Demonstration	• TB	TB: Pg. 4
3 DD/MM/YYYY	5, 6	1.b	• Compare and differentiate between thick and thin objects	• Circle Time • Practice	• TB • Thick and thin ropes	TB: Pg. 6
4 DD/MM/YYYY	7	1.c	• Know the terms 'tallest' and 'shortest'	• Demonstration	• TB • Building blocks	—
5 DD/MM/YYYY	8	1.c	• Compare and identify the tallest and shortest objects	• Practice	• TB	TB: Pg. 8

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
6 DD/MM/YYYY	9	1.d	• Know the terms 'longest' and 'shortest'	• Using Concrete Materials	• TB • Pencils of three different sizes	—
7 DD/MM/YYYY	10	1.d	• Compare three objects and identify the longest and shortest objects	• Circle time • Practice	• TB	TB: Pg.10
8 DD/MM/YYYY	11	1.e	• Know the terms 'heavy' and 'light'	• Questioning • Activity	• TB • AB	AB: Pg.17
9 DD/MM/YYYY	12, 13	1.e	• Compare two items and identify the heavy and light objects	• Using Concrete Materials • Practice	• TB • Duster • Leaf • Five books • One bowl of rice • Empty Bowl	TB: Pg. 13

1) Comparing Qualities

Big and Small

Look at the objects. Point out the BIGGEST and SMALLEST object in each row.

Mark Biggest and Smallest Objects

Given below are sets of objects in three different sizes. Cross (X) the BIGGEST object and circle (O) the SMALLEST object in each row.

Thick and Thin

Look at the objects. Point out the THICK and THIN objects in each set.

Thick Log   Thin Log

Thick Rope   Thin Rope

Thick Carrot   Thin Carrot

Thick Candle   Thin Candle

Mark Tallest and Shortest Persons

Tick (✓) the box under the TALLEST person and cross (X) the box under the SHORTEST person in each row.

Heavy and Light

Look at the objects on the see-saw. The object that is down on the see-saw is HEAVY. The object that is up on the see-saw is LIGHT.

Mark Heavy and Light

Look at the pictures. Answer the questions by ticking (✓) the box next to the correct picture.

Which object is LIGHT between these?

Which object is HEAVY between these?

Which object is LIGHT between these?
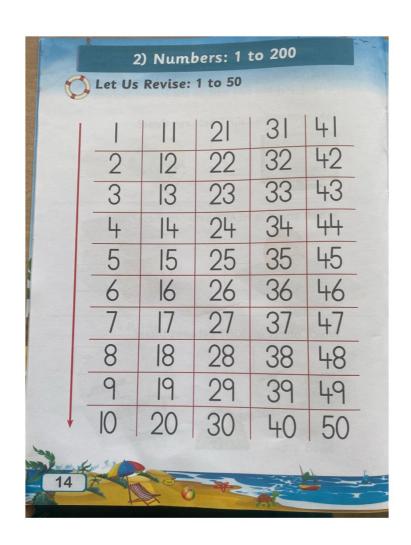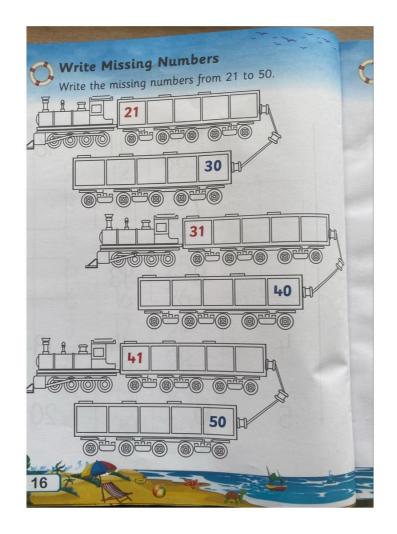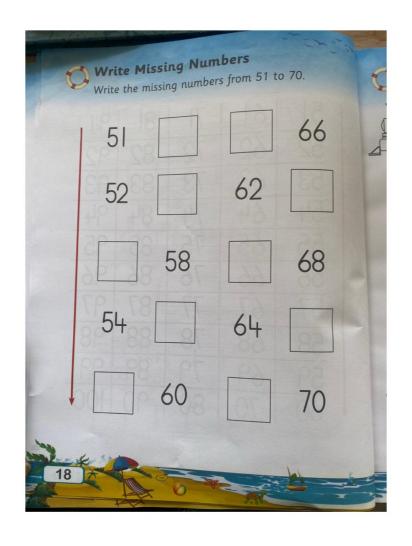
📝 Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)
1	Draw squares of three sizes on the board and identify the biggest and smallest square.	Day 2 - Distinguish between the biggest and smallest objects in a set
2	Identify the thick book. (Place a thick and thin book)	Day 3 - Distinguish between thick and thin objects relative to each other
3	Which is tall and which is short? (Show pictures of tall and short objects and ask learners to recognize)	Day 5 - Distinguish between the tallest and shortest objects in a set
4	Pick the longest and shortest ribbon. (Place three ribbons of different sizes on the table)	Day 7 - Distinguish between the longest and shortest objects in a set
5	Which one is heavy, a table or a book?	Day 8 - Distinguish between heavy and light objects relative to each other

Lesson Overview - 2: Numbers: 1 to 200

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
1 DD/MM/YYYY	14 - 15	2.a 2.b	• Recognise numbers 1 to 30 • Write the missing numbers between 1 to 20	• Circle Time • Practice	• TB • Rhymes Book • IMAX Mini Chart of Numbers	TB: Pg. 15
2 DD/MM/YYYY	14, 16	2.a 2.b	• Recognise numbers 1 to 50 • Write the missing numbers between 21 to 50	• Circle Time • Practice	• TB • PN • Rhymes Book	TB: Pg. 16 PN: Pg. 4
3 DD/MM/YYYY	17 - 18	2.a 2.b	• Recognise numbers 51 to 70 • Write the missing numbers between 51 to 70	• Reading aloud • Practice	• TB	TB: Pg. 16
4 DD/MM/YYYY	19	2.b	• Write the missing numbers between 71 to 100	• Practice • Demonstration	• TB • IMAX Mini Chart of Numbers	TB: Pg. 19

Let Us Revise: 1 to 50

1	11	21	31	41
2	12	22	32	42
3	13	23	33	43
4	14	24	34	44
5	15	25	35	45
6	16	26	36	46
7	17	27	37	47
8	18	28	38	48
9	19	29	39	49
10	20	30	40	50

Write Missing Numbers

Write the missing numbers from 21 to 50.

21 ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ 30

31 ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ 40

41 ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ 50

Write Missing Numbers

Write the missing numbers from 51 to 70.

51 | ☐ | ☐ | 66
52 | ☐ | 62 | ☐
☐ | 58 | ☐ | 68
54 | ☐ | 64 | ☐
☐ | 60 | ☐ | 70

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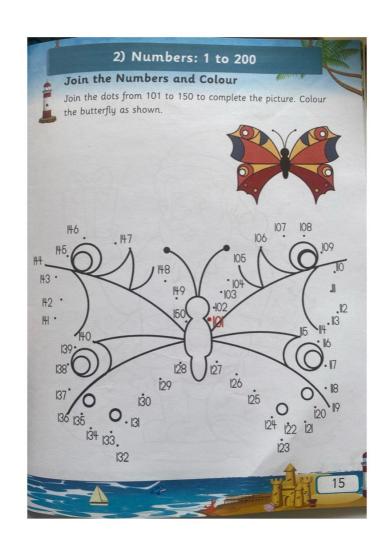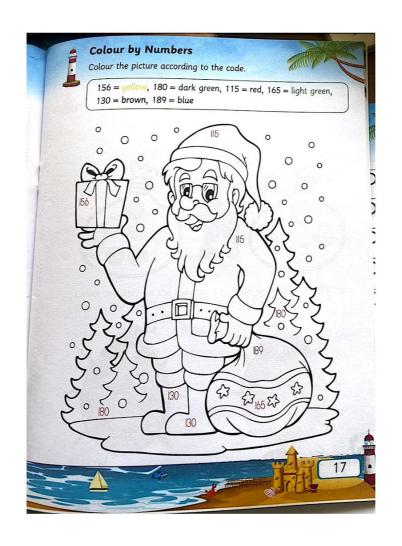
101	111	121	131	141
102	112	122	132	142
103	113	123	133	143
104	114	124	134	144
105	115	125	135	145
106	116	126	136	146
107	117	127	137	147
108	118	128	138	148
109	119	129	139	149
110	120	130	140	150

151	161	171	181	191
152	162	172	182	192
153	163	173	183	193
154	164	174	184	194
155	165	175	185	195
156	166	176	186	196
157	167	177	187	197
158	168	178	188	198
159	169	179	189	199
160	170	180	190	200

2) Numbers: 1 to 200

Join the Numbers and Colour

Join the dots from 101 to 150 to complete the picture. Colour the butterfly as shown.

146
147
145
144
143
148
142
141
149
150
140
139
138
128 127
137
129
136 135
130
134 133
131
132

107 108
106
105
109
104
103
110
102
111
101
112
113
114
115
116
117
118
126
125
120 119
124 122 121
123

15

Colour by Numbers

Colour the picture according to the code.

156 = *yellow*, 180 = dark green, 115 = red, 165 = light green, 130 = brown, 189 = blue

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📝 Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)
1	Which numbers are these 2, 35, 59, 129, 178, 200	Day 4 and 18 - Recognise numbers 1 - 200 on sight
2	Write the following numbers 28, 37, 137 and 199	Day 16 - Practice writing of numbers 1 - 200

Lesson Overview – 4: Number Names: 1 to 100

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
1 DD/MM/YYYY	43 - 44	4.a 4.b 4.c	• Recognise and write the number names 1 to 10	• Reading Aloud • Practice	• TB • PN • Number Name Flashcards	TB: Pg. 44 PN: Pg.26
2 DD/MM/YYYY	43, 45	4.a 4.b 4.c	• Recognise and write the number names 11 to 20	• Reading Aloud • Practice	• TB • PN • Number Name Flashcards	TB: Pg. 45 PN: Pg.27
3 DD/MM/YYYY	46 - 47	4.a 4.b 4.c	• Recognise and write the number names 21 to 30	• Demonstration • Practice	• TB • PN • Number Name Flashcards	TB: Pg. 47 PN: Pg. 28
4 DD/MM/YYYY	48 - 49	4.a 4.b 4.c	• Recognise and write the number names 31 to 40	• Demonstration • Practice	• TB • PN • Number Name Flashcards	TB: Pg. 49 PN: Pg. 29

4) Number Names: 1 to 100

Let Us Revise: Number Names 1 to 20

Read the number names from 1 to 20 aloud.

1	One	11	Eleven
2	Two	12	Twelve
3	Three	13	Thirteen
4	Four	14	Fourteen
5	Five	15	Fifteen
6	Six	16	Sixteen
7	Seven	17	Seventeen
8	Eight	18	Eighteen
9	Nine	19	Nineteen
10	Ten	20	Twenty

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4) Number Names: 1 to 100

Number Name Train

Colour the boxes based on the colour code.

Red = 22, Green = 27, Orange = 30, Blue = 24

Twenty one	Twenty two

Twenty three	Twenty four	Twenty five

Twenty six	Twenty seven	Twenty eight

Twenty nine	Thirty

Lesson Overview – 3: Comparing Quantities

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
1 DD/MM/YYYY	31	3.a	• Count & compare two sets of objects as more and less	• Circle Time • Demonstration	• TB • Blocks • Pencils • Toys • Crayons • Beads	–
2 DD/MM/YYYY	32	3.a	• Count objects and identify the set with more number of objects	• Practice	• TB • Two baskets • Toys	TB: Pg. 32
3 DD/MM/YYYY	33	3.b	• Identify if a given set has objects more than/less than the other set • Know the symbol of 'less than' (<) and 'more than' (>)	• Demonstration	• TB • Blocks • Pencils • Toys • Books	–
4 DD/MM/YYYY	34 - 35	3.b	• Count & compare two sets and identify the correct sign to be used '>' or '<'	• Practice	• TB	TB: Pgs. 34 - 35

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	T
5 DD/MM/YYYY	36	3.c	• Know the meaning of the term 'equal to' • Know the symbol of 'equal to' (=)	• Demonstration • Activity	• TB • AB	AB: Pg. 23	
6 DD/MM/YYYY	37 - 38	3.b 3.c	• Count & compare two sets of objects and identify the correct sign to be used ('<', '>' or '=')	• Circle Time • Practice	• TB • Buttons	TB: Pgs. 37 - 38	
7 DD/MM/YYYY	39 - 40	3.d	• Identify the number that is one more than and one less than the given quantity	• Demonstration • Practice	• TB • 25 Chocolates	TB: Pg. 40	
8 DD/MM/YYYY	41	3.d	• Identify the set that has one more object than the given quantity	• Circle Time • Practice	• TB	TB: Pg. 41	
9 DD/MM/YYYY	42	3.d	• Identify the number that is one less than the given quantity	• Practice	• TB	TB: Pg. 42	

• Teacher's Notes

3) Comparing Quantities

More and Less

Count the number of cars in each set. Point out the set which has MORE cars and the set which has LESS cars in each row.

3) Comparing Quantities

More, Less and Equal

Colour the sack that has MORE number of gold coins.

Count the dots on the ladybug and draw an EQUAL number of dots on the other ladybug to make it look the same.

More Than and Less Than

Look at the pictures. In each row, the crocodile will eat the set that has MORE number of objects.

6 Apples   More Than   4 Apples

3 Ice Creams   Less Than   4 Ice Creams

Draw More Than or Less Than

Count the objects in each set and write the number in the boxes under them. Draw the crocodile mouths (> or <) in the boxes in the middle to show if the first set is MORE THAN or LESS THAN the second set.

One More and One Less

Mina has 5 chocolates. Tia has 1 chocolate LESS THAN Mina. Ali has 1 chocolate MORE THAN Mina.

I have 4 chocolates.
1 LESS THAN 5

I have 5 chocolates.

I have 6 chocolates.
1 MORE THAN 5

Tia   Mina   Ali

Look at the numbers.

2   3   4

2 is 1 LESS THAN 3.   4 is 1 MORE THAN 3.

Mark Sets That Have 1 More

Circle (O) the set in each row that has 1 MORE object than the number in the box.