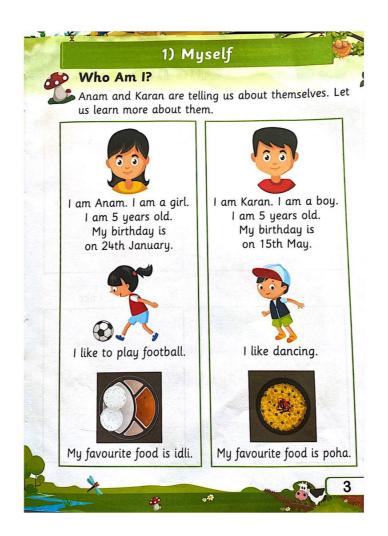
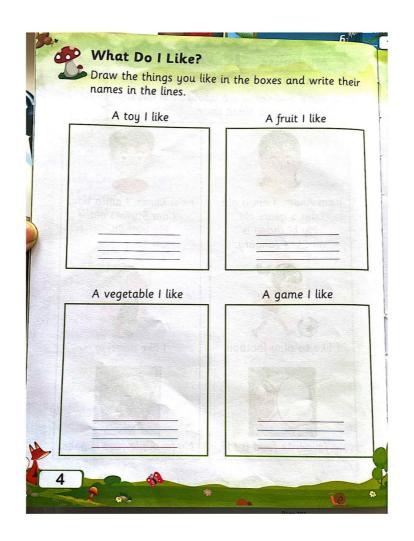
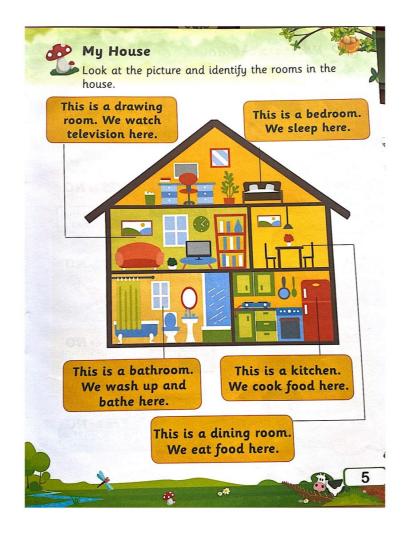


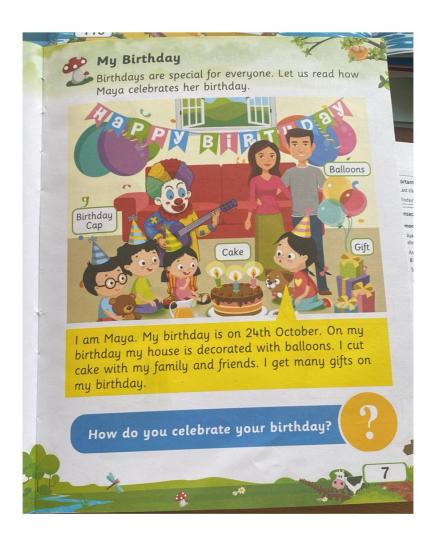


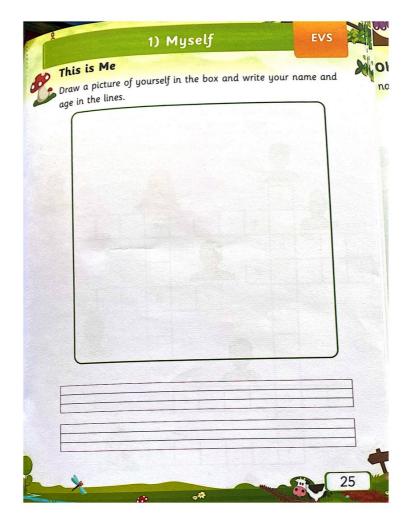
Day and planned Date	page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice.
1 DD/MM/YYYY	3-4	1.a 1.b	 Say something about themselves Know their favourite things 	Reading Aloud Demonstration	• TB • AB • Puppet	TB: Pg.4 AB: Pg. 35
2 DD/MM/YYYY	5-6	1.c	Know the different rooms in the house	Reading Aloud Demonstration	• TB • AB	TB: Pg. 6 AB: Pg. 37
3 DD/MM/YYY	7-8	1.d	Articulate one's birthday celebration	Reading Aloud Demonstration	• TB	TB: Pg. 8
4 DD/MM/YYY	9	1.e	Know about the different objects used for birthday party	Demonstration	• TB	TB: Pg. 9





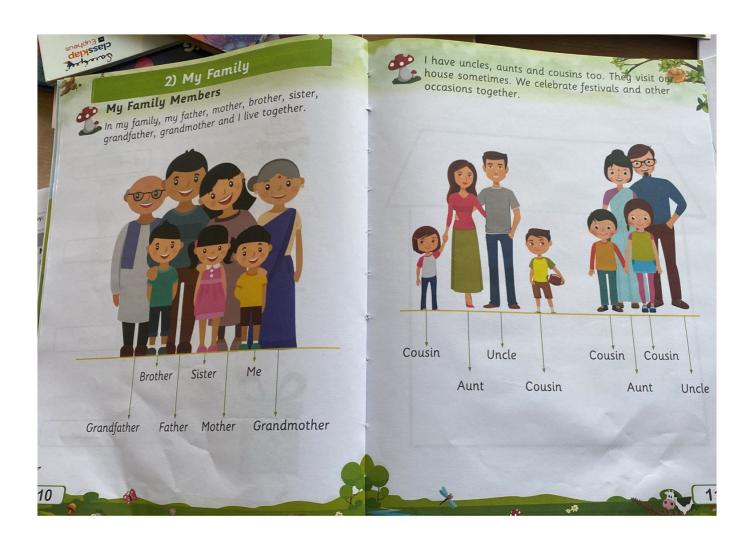






	Reflection						
•	Suggested questions to test the key concept(s)	Key Concept(s)					
1	Can you tell something about yourself?	Day 1 - Describe self in a few sentences					
2	Name two of your favourite things?	Day 1 - Describe one's likes					
3	Which room will you go to, if you want to watch T.V?	Day 2 - Know different parts in the house					
4	Say in a few sentences, "how do you celebrate your birthday"?	Day 3 - Describe one's birthday celebrations					
5	Name a few objects which we need for a birthday party.	Day 4 - Know objects useful in a birthday party					

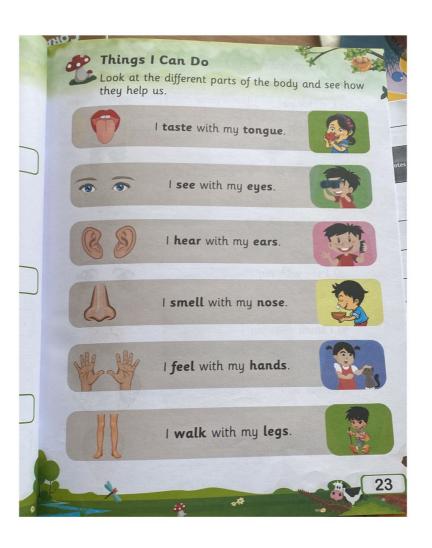
Lesson Overview - 2: My Family									
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Tea		
1 DD/MM/YYYY	10-11	2.a	Know about family members	Reading Aloud Demonstration	TB Picture of family	_			
2 DD/MM/YYYY	12	2.a	Draw pictures of family members	Demonstration	• тв	TB: Pg. 12			
3 DD/MM/YYYY	10	2.a	Revise name's of family members through Activity Book	Demonstration	• TB • AB	AB: Pg. 39			
4 DD/MM/YYYY	13	2.a	Match names of family members	Ďemonstration	• TB	TB: Pg. 13			

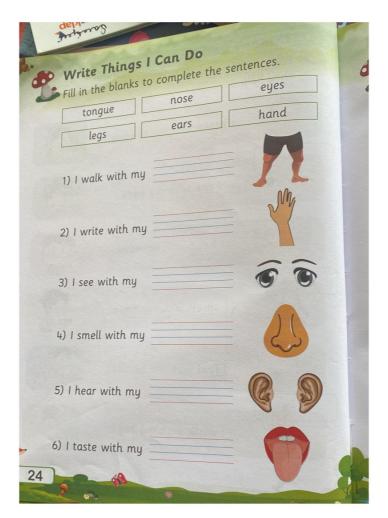




	Reflection						
	Suggested questions to test the key concept(s)	Key Concept(s)					
1	Tell the names your Uncle and Aunt?	Day 1 - Know following members of one's family: Mother, Father, Sister, Brother, Grandfather, Grandmother, Cousin, Uncle, Aunt					

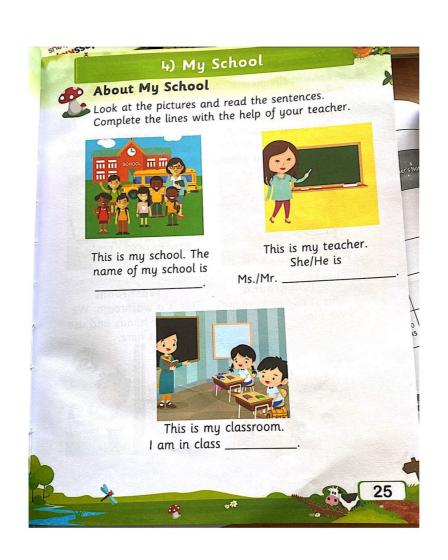
Lesson Overview - 3: My Body									
Day and planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teache		
	14,15,16	3.a 3.b	Know the different parts of the body and match it to their names Know the different parts of the trunk	Circle Time Demonstration	TB Rhymes Book IMAX 'Body Parts' Chart	TB: Pg. 16			
2 DD/MM/YYYY	17	3.c	Know the different parts of the face	• Demonstration	TB AB IMAX 'Body Parts' Chart	AB: Pg. 41			
3 DD/MM/YYYY	18	3.0	Write the names of different parts of the face	Demonstration	TB IMAX 'Body Parts' Chart	TB: Pg. 18			
4 DD/MM/YY.Y	19-20	3.d	Know and match the different parts of the arm	Demonstration	• TB	TB: Pg. 20			
5 DD/MM/YYYY	21-22	3.e	Know and match the different parts of the leg	Demonstration	• TB	TB: Pg. 22			
6 DD/MM/YYYY	23-24	3.f	Know the uses of different parts of the body	Demonstration	• TB	TB: Pg. 24			





			eflection	
		Suggested questions to test the key concept(s)	Key Concept(s)	
(III)	1	Name two parts of your body	Day 1 - Know following parts of the body: Head, Trunk, Legs	6
body. ctice	2	Point at any two parts of the trunk(Use flashcard)	Day 1 - Know following parts of the trunk: Neck, Chest, Shoulder, Waist	
ete	3	Touch your Cheek and Chin	Day 2 - Know following parts of the face: Hair, Eyebrow, Ear, Cheek, Nose, Tongue, Mouth, Chin	
	4	Fingers and elbow, belong to which part of your body?	Day 4 - Know following parts of the arm: Fingers, Thumb, Wrist, Palm, Hand, Elbow	
	5	Point out heels and toes on your legs	Day 5 - Know following parts of the Leg: Thigh, Knee, Foot, Ankle, Heel, Toes	
	6	Which part of the body we use to taste food items?	Day 6 - Know the uses of the following parts of the body: Tongue, Eyes, Ears, Nose, Hands, Legs	A STATE OF THE PARTY OF THE PAR

	Lesson Overview - 4: My School								
Day and Planned	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice			
Date 1 DD/MM/YYYY	25-26	4.a 4.b	Describe one's school in few sentences. Know about the different places	Real-life Connect Demonstration	TB AB Rhymes Book picture of teacher and board	TB: Pg. 25 AB: Pg. 43			
2 DD/MM/YYYY	27	4.b	Recognise the different places in school	Demonstration	• TB • AB	TB: Pg. 27 AB: Pg. 43			
3 D/MM/YYYY	28	4.b	Match the different places in school	Demonstration	• TB	TB: Pg. 28			
4 D/MM/YYYY	29,30	4.C	Know about the different events in school	Reading Aloud Demonstration	• TB • AB	TB: Pg. 30 AB: Pg. 45			

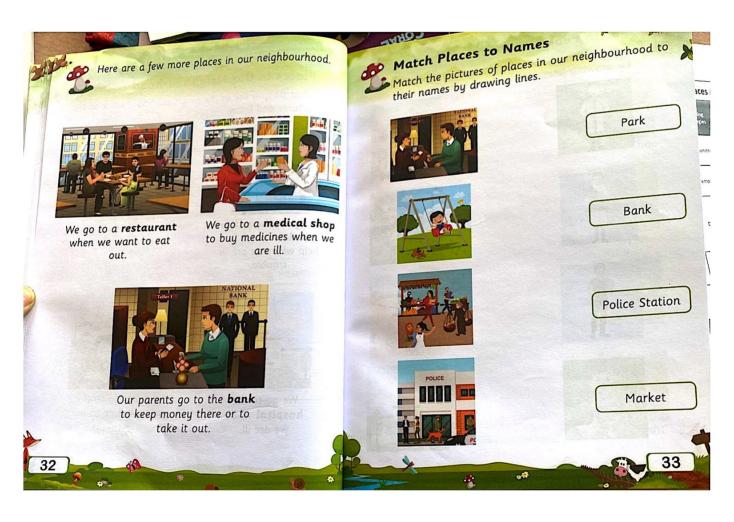




		Reflection
	Suggested questions to test the key concept(s)	Key Concept(s)
1	What is the name of your school?	Day 1 - Describe school in a few sentences
2	Where do you go to play in your school?	Day 1 - Know about the following places in school: Principal's Room, Staff Room, Playground, Washroom
3	What do you do in the assembly?	Day 4 - Know about following events in school: School Assembly, Sports Day, Annual Day

	Lesson Overview - 5: Places Around Us										
_{Day} and _{planned} Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Tea				
1 _{DD/MM/YYYY}	31-32	5.a	Know about the different places in our neighbourhood	Demonstration	• TB • AB	AB: Pg. 47					
2 DD/MM/YYYY	33	5.a	Match the places in our neighbourhood to their names	• Demonstration	• TB	TB: Pg. 33					
3 DD/MM/YYYY	34-35	5.a 5.b	Match the people to the different places in our neighbourhood Match the objects found in different places in our neighbourhood	Demonstration	• TB	TB: Pgs. 34-35					
4 D/MM/YYYY	36	5.a	Revise places in our neighbourhood	Demonstration	• TB	TB: Pgs. 36					



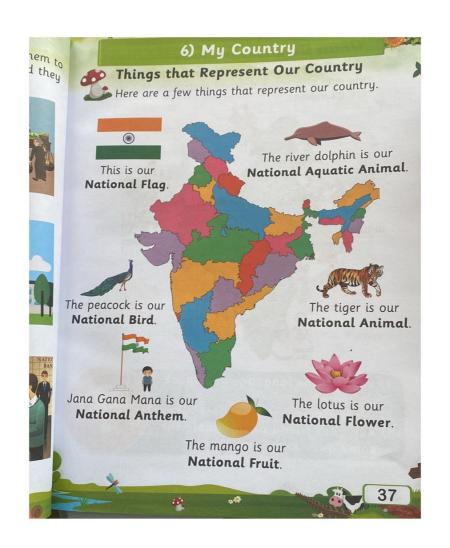


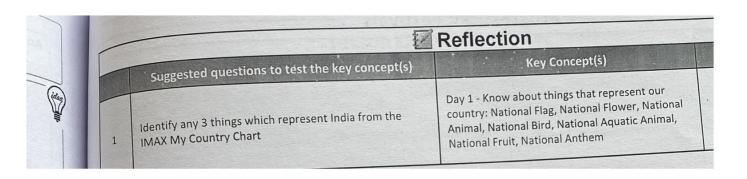


		Reflection Key Concept(s)		
	Suggested questions to test the key concept(s)	6-llowing places in the		
1	If you want to eat outside, where will you go?	neighborhood: Police State Market, Restaurant, Medical Shop, Bank		
	Which objects can you find in a playground?	Day 3 - Know about objects found in different places: Food, Medicines, Vegetables, Slide		

Lesson Overview - 6: My Country

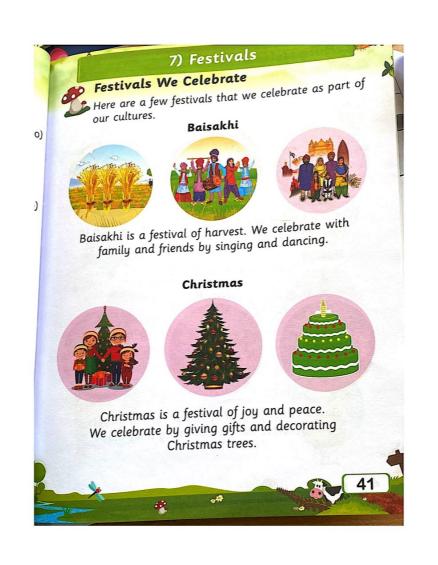
Lesson Overview						
Day and Planned Date	: Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
1 'MM/YYYY	37	6.a	Know the things that represent our country	Demonstration	TB IMAX My Country Chart	
2 MM/YYYY	38	6.a	For Ahona to fill	Demonstration Activity	• TB • AB	AB: Pg. 49
3 MM/YYYY	39	6.a	Revise by practising the different things that represent India	Demonstration	TB IMAX My Country Chart Paint Sketch pen	TB: Pg. 39
4 MM/YYYY	40	6.a	For Ahona to fill	Demonstration	• TB	TB: Pg. 40





Lesson Overview - 7: Festivals

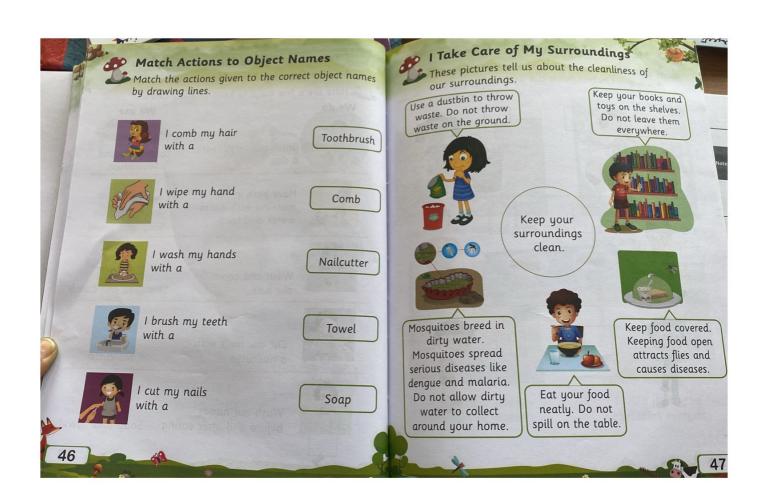
Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
1 MM/YYYY	41-42	7.a	Know the different types of festivals	Reading Aloud	• TB • Rhymes Book	
2 /MM/YYY	13	7.a	Match the festival pictures	Demonstration	TB Pictures of crackers, rangoli, diya (oil lamp)	TB: Pg.43 AB: Pg. 51
3 D/MM/YY	yy 44	7.a	Match festival names to pictures	Demonstration	• TB	TB: Pg. 44





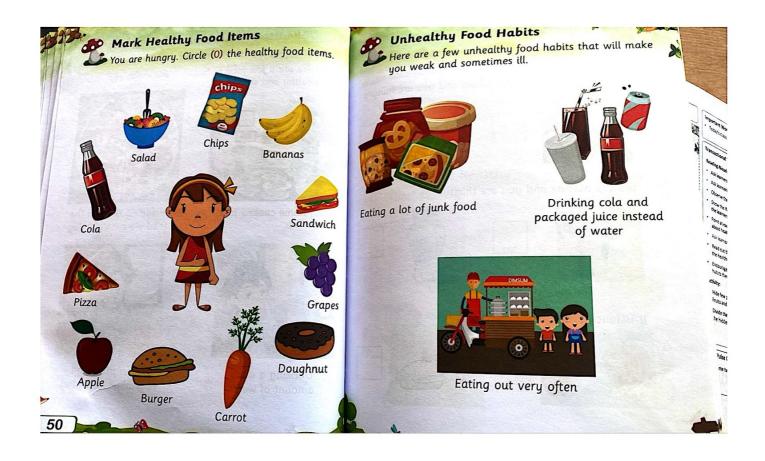
Reflection Key Concept(s)					
	Suggested questions to test the key concept(s)	TO SERVICE AND ADDRESS OF THE PROPERTY OF THE			
	Can you tell three sentences on, 'How we celebrate Diwali'?	Day 1 - Know about the following festivals: Baisakhi, Christmas, Eid, Diwali			

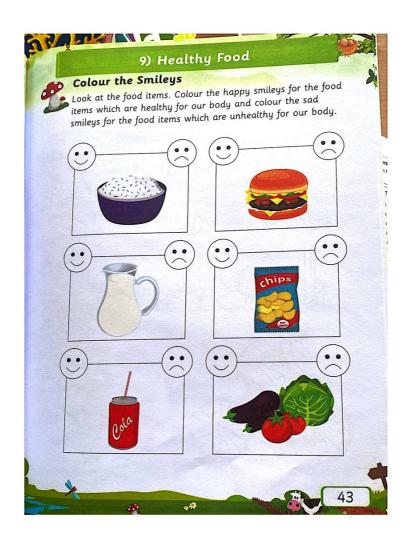
			Lesson	Oversi		
Day and planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	8: Cleanlines	Practice
1 DD/MM/YYYY	45	8.a	Know the different ways of cleanliness	Activity Reading aloud	TB Plastic bag Glitter powder Plastic ball	-
2 DD/MM/YYYY	46	8.b	Know the different objects used for personal hygiene	Demonstration	TB AB Rhymes Book Picture of toothbrush, comb, soap, nailcutter and towel	TB: Pg. 46 AB: Pg. 53
3 D/MM/YYYY	47-48	8.c	Know the different ways of keeping our surroundings clean	Demonstration	• TB	TB: Pg. 48



		eflection Key Concept(s)	. Re
1	Suggested questions to test the key concept(s) Name any 2 ways to keep yourself clean	Day 1 - Know about following habits related to personal hygiene: Brush your teeth, Take a bath daily, Comb your hair, Cut your nails, Wash your hands	
2	Which objects will you use to keep your hands clean?	Day 2 - Know objects needed to maintain personal hygiene: Toothpaste and toothbrush, Soap and Shampoo, Comb, Nailcutter	
3	3 How should we keep our toys after playing?	Day 3 - Know about following habits related to home and community hygiene: Throw waste in a dustbin, Keep room neat and tidy, Wipe dust regularly, Cover food, Keep books and toys in one place	

			Lesson Overview – 9: Healthy Food					
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice		
1 DD/MM/YYYY	49	9.a	Know about healthy food habits	Reading Aloud Activity	TB IMAX 'What Should I Eat?' Chart IMAX Plastic Fruits Set IMAX Plastic Vegetables Set	-		
2 DD/MM/YYY	50	9.b	Differentiate between healthy and unhealthy food items	Activity Demonstration	TB IMAX 'What Should I Eat?' Chart Carton box with pictures of healthy and unhealthy food items stuck	TB: Pg. 50		
3 DD/MM/YYY	y 51	9.b	Revise healthy and unhealthy food habits by colouring	Reading Aloud Demonstration	TB AB IMAX 'What Should I Eat?' Chart	AB: Pg. 55		
4 DD/MM/YYY	_Y 52	9.a	Revise healthy food habits	Demonstration	TB Rhymes Book IMAX Plastic Fruits Set IMAX Plastic Vegetables Set IMAX Augmented Reality Card 1	TB: Pg. 52		

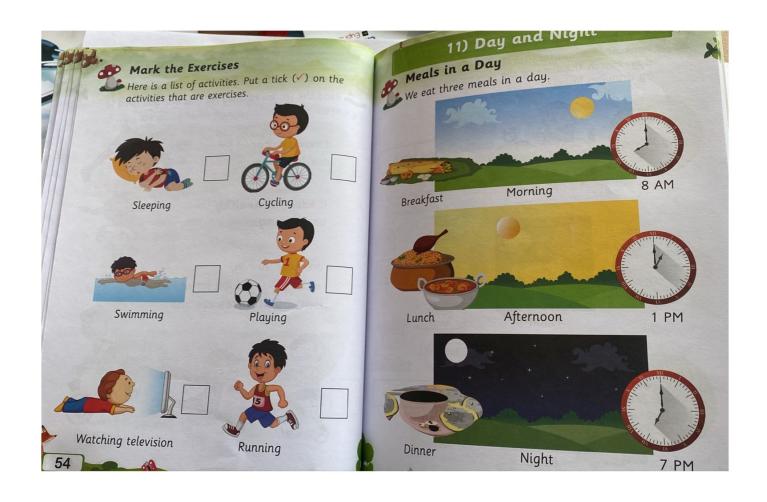




	Suggested questions to a	Reflection
	Suggested questions to test the key concept(s)	Key Concept(s)
1	Is eating food outside everyday a healthy habit?	Day 1 - Know about the following healthy food habits: Eat home cooked food, have a balanced meal, Drink enough water, Eat fruits and vegetables everyday
2	Name two habits which make you unhealthy	Day 2 - Differentiate between healthy and unhealthy food items

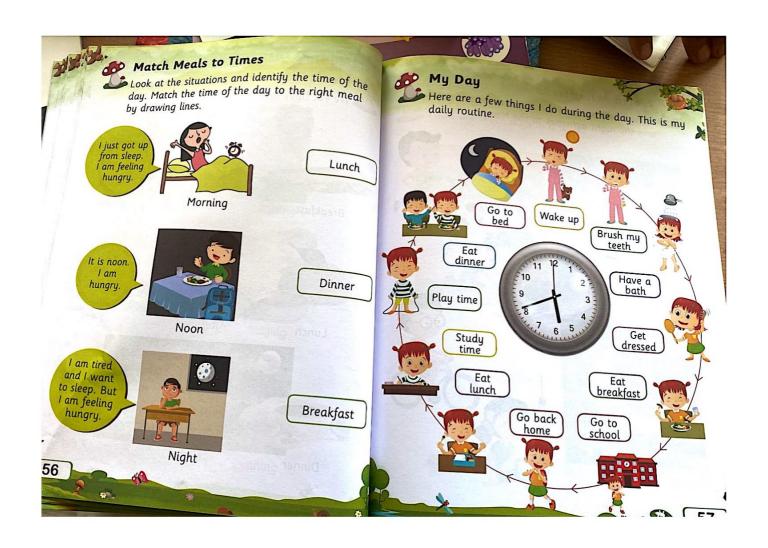
Lesson Overview – 10: Well Being

	•		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		ar aren pelli	8	
Day and Planned. Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher
1 _{DD/MM/YYYY}	53	10.a	Know the importance of exercise	Reading Aloud	TB Rhymes Book		
2 DD/MM/YYYY	53	10.a	Revise the importance of exercise	Outdoor Learning Demonstration	• TB	AB: Pg. 57	
3 DD/MM/YYYY	54	10.a	Identify the activities that are exercise	Demonstration	• ТВ	TB: Pg. 54	



1 F	Reflection
Suggested questions to test the key concept(s)	Key Concept(s)
What will happen if you exercise?	Day 1 - Know the importance of exercise

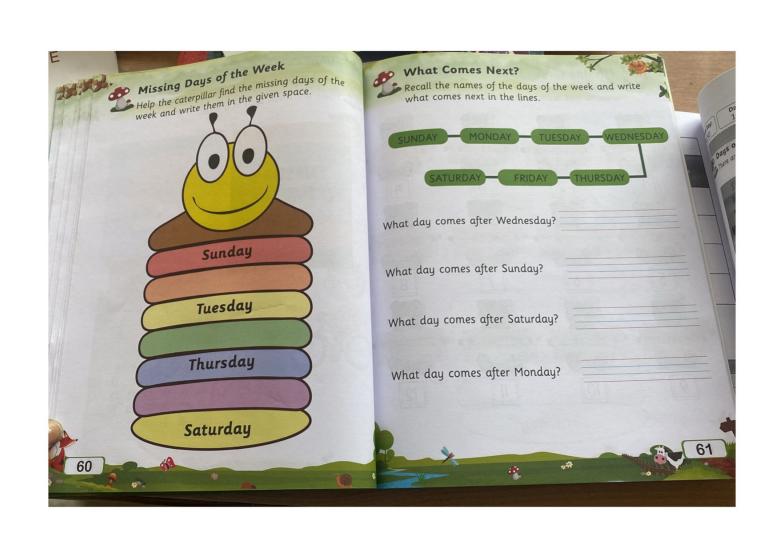
_{Day} and			Lesson Overview - 11: Day and Night					
Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice		
1 DD/MM/YYYY	55	11.a	Know the different meals of the day	Demonstration	TB Rhymes Book			
2 D/MM/YYYY	56	11.a	Match the different meals of the day	• Demonstration • Activity	• TB • AB • Rhymes Book	TB: Pg. 56 AB: Pg. 59		
3)/MM/YYYY	57	11.b	Know the order of activities done during the day	Reading Aloud	• TB	-		
4 /MM/YYYY	, 58	11.b	Match the day and night activities	• Demonstration	• TB • Rhymes Book	TB: Pg. 58		



		Reflection
	Suggested questions to test the key concept(s)	Key Concept(s)
1	Name any two meals you eat in a day	Day 1 - Know about the three meals of the day
2	Tell any two things that you do during the day?	Day 3 - Name and order common activities done throughout the day

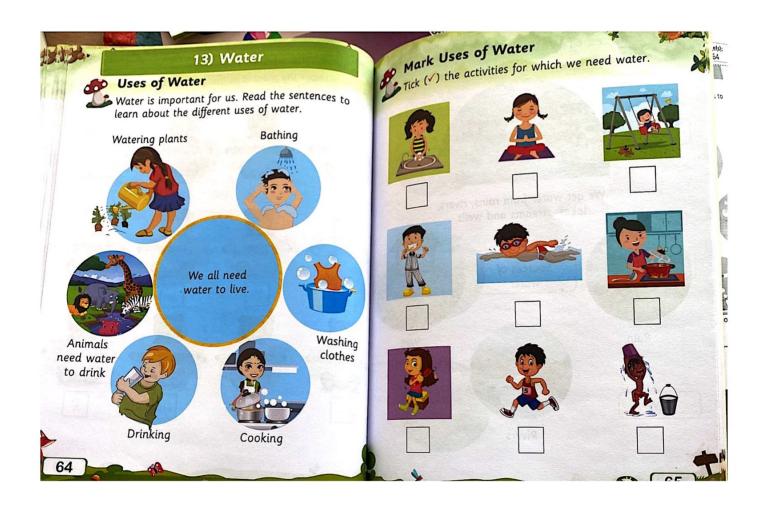
Lesson Overview - 12: Calendar

			Lesson Overv			
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	practice
1 DD/MM/YYYY	59	12.a	Know the seven days of the week	Demonstration	• TB • Calendar	7
2 DD/MM/YYYY	60	12.a	Revise by identifying the different days of the week	Demonstration Activity	• TB • AB	TB: Pg. 60 AB: Pg. 61
3 DD/MM/YYYY	61	12.a	Practise by writing the different days of the week	Demonstration	• TB	TB: Pg. 61
4 DD/MM/YYY	62-63	12.b	Know the different months of the year	Demonstration	• TB • Calendar	TB: Pg. 63



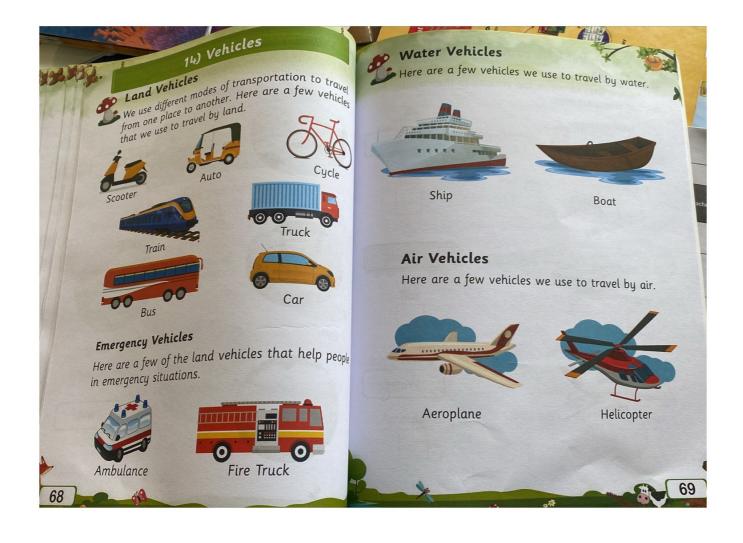
	☑ F	Reflection
	Suggested questions to test the key concept(s)	Key Concept(s)
1	What day comes after Wednesday?	Day 1 - Know about days of the week
2	How many months are there in a year?	Day 4 - Know about months of the year

			Lessor	Overview -	13: Water	
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
1 DD/MM/YYYY	64 - 65	13.a	Know the different uses of water	Demonstration	TB Uses of Water Flashcards	TB: Pg. 65
2 DD/MM/YYYY	66	13.b	Know the different sources of water	Demonstration Activity	• TB • AB	AB: Pg. 63
3 DD/MM/YYYY	67	13.b	Match the different sources of water	Demonstration	• TB	TB: Pg. 67



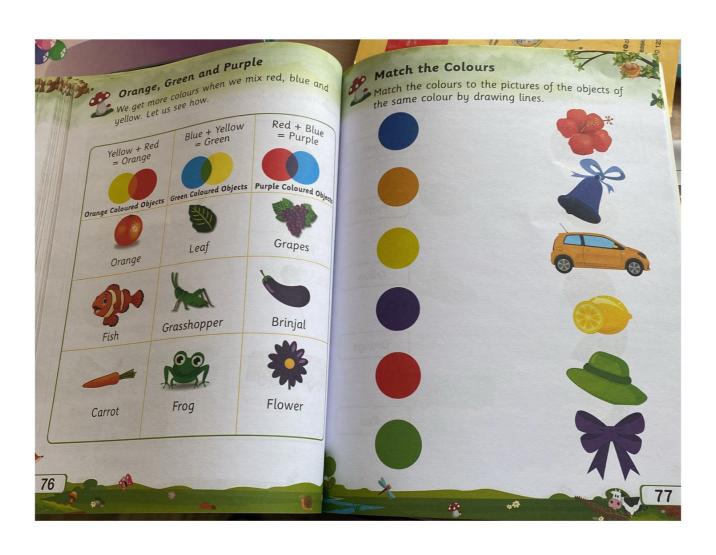
	Reflection		
	Suggested questions to test the key concept(s)	Key Concept(s)	
1	Name any two uses of water	Day 1 - Know the following uses of water: Drinking, Washing, Bathing, Watering, Cooking	
2	Can you name two places where we get water from?	Day 2 - Know about the following sources of water: Rain, Rivers, Well	

		(1919)	Lesson	Lesson Overview – 14: Vehicles			
Day and planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	
1 DD/MM/YYYY	63	14.a	Know the different modes of transport	Circle Time Reading Aloud	TB IMAX Flashcards of Transport	_	
2 DD/MM/YYYY	64-65	14.a 14.b	Revise the different modes of transport Match the vehicles to different modes of transport	Circle Time Practice	Rhymes Book IMAX Flashcards of Transport	TB: Pg. 65	
3 DD/MM/YYYY	66	14.b	Match the air vehicles	Practice	• TB	TB: Pg. 66	
4 DD/MM/YYYY	67	14.b	Know the names of different vehicles	Practice Activity	TB AB Rhymes Book	TB: Pg. 67 AB: Pg. 29	
5 DD/MM/YYYY	68-69	14. c	Know the places where we can find different modes of transport	Reading Aloud Practice	• TB	TB: Pg. 69	



_	Reflection				
	Suggested questions to test the key concept(s)	Key Concept(s)			
1	Can you name the different modes of transport?	Day 2 - Know the three modes of transport: Land, Water, Air			
2	Can you name any two vehicles that can fly?	Day 2 - Know the vehicles for each mode of transport			
3	Where will you go if you need to catch a train?	Day 5 - Know the places where one can find different modes of transport			

(Lesson Overview – 15: Colours Around Us					
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
1 nD/MM/YYYY	70	15.a	Recognise the colours red, blue and yellow	Activity Reading Aloud	IMAX Flashcards of Colours TB	_
2 D/MM/YYYY	71	15.a	Know how to get the colours orange, green and purple	Demonstration Reading Aloud	IMAX Flashcards of Colours Blank sheet of paper Yellow, red and blue paints Paintbrush TB	
3 D/MM/YYYY	, 72	15.a	Match the colours to the objects of the same colour	Circle Time Practice	IMAX Flashcards of Colours TB	TB: Pg. 72
4 · D/MM/YYYY	73	15.a	Match the objects to their colour names	• Practice	• ТВ	TB: Pg. 73
5 D/MM/YYY	y 74	15.a	Write the names of different colours	Practice	IMAX Flashcards of Colours TB	TB: Pg. 74
6 D/MM/YYY	y 70	15.a	Revise the different colours	• Activity	TB AB Cotton buds Yellow, red and blue paints	AB: Pg. 33



2 grubby (3) (7) (9) (9) (8)	Reflection
Suggested questions to test the key concept(s)	Key Concept(s)
1 Which colour will we get when we mix yellow and red?	Day 2 - Recognise the following colours: Red, Blue, Yellow, Green, Purple, Orange