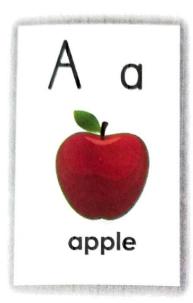


Lesson Overview – 1: Letters of the Alphabet

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching Strategies | Resources | Practice |
|----------------------------|-------------|-------------------|---|---|---|--------------|
| 1 | 3 | 1.a 1.b 1.c | Recognise letters A to L Know the vocabulary beginning with letters A to L Trace and write letters A to LI | ActivityPractice | TBPLIMAX MiniChart ofAlphabet | PL: Pg. 4, 5 |
| 2 | 4 | 1.a 1.b 1.c | Recognise letters M to Z Know the vocabulary beginning with letters M to Z Trace and write letters Mm to Zz | Practice | • TB • PL | PL: Pg. 4, 5 |
| 3 DD/MM/YYYY | 4 | 1.b | Revise the vocabulary beginning with letters A to Z | • Practice | ABPlain Paper | AB: Pg. 3 |
| 4 DD/MM/YYYY | 5 | 1.c | Revise writing letters Aa to Rr | ActivityPractice | TB Sand tray | TB: Pg. 5 |
| 5 OD/MM/YYYY | 6 | 1.c | Revise writing letters Ss to Zz | ActivityPractice | TBIMAX MiniChart ofAlphabet | TB: Pg. 6 |
| 6 E D/MM/YYYY | 7 | 1.c | Write the beginning letters | • Practice | • TB | TB: Pg. 7 |

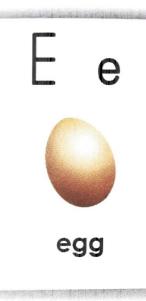
| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching . Strategies | Resources | Practice |
|----------------------------|-------------|--------|------------------------------|--------------------------|-----------|-----------|
| 7 DD/MM/YYYY | 8 | 1.c | Write the beginning letters | Practice | • TB | TB: Pg. 8 |



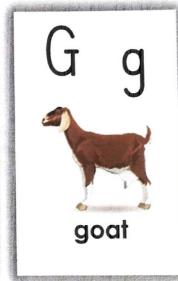


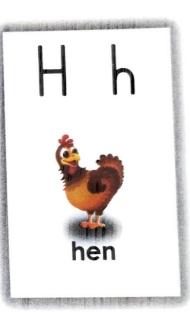








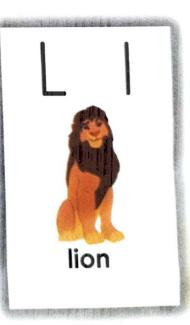








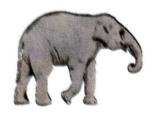






Beginning Letters: A to M

Write the beginning letters of the words.



lephant



oat



ango



onkey



pple



lower



oker



cecream



amp



en



ap



ee



ina



| | | eflection |
|---|---|---|
| | Suggested questions to test the key concept(s) | Key Concept(s) |
| 1 | Say letters of the alphabet in order | Day 5 - Revise reading Aa - Zz in order |
| 2 | Identify the beginning letter of the words: Balloon, Goat, Mango, Parrot and Zip | Day 3 - Revise reading vocabulary of corresponding alphabet |
| 3 | Write the beginning letters of the words: donkey, joker, king, octopus, yak and zebra | Day 7 - Revise tracing Aa - Zz |

Lesson Overview – 2: Vowels and Consonants

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching Strategies | Resources | Practice |
|---|-------------|------------|---|---|--|------------|
| 1 DD/MM/YYYY | 9 | 2.a 2.b | Recognise vowels | Activity | TB Name cards | _ |
| 2 DD/MM/YYYY | 10 | 2.a 2.b | Circle correct vowels | • Circle correct vowels • Practice | | TB: Pg. 10 |
| 3 DD/////////////////////////////////// | 9 | 2.a 2.b | Revise recognising vowels | Revise recognising vowels • Activity | | - |
| 4 DD/MM/YYYY | 11 | 2.a 2.b | Recognise consonants: B to L | • Circle Time | TB IMAX Mini Chart of Alphabet | - |
| 5 DD/MM/YYYY | 12 | 2.a 2.b | Recognise consonants: M to Z | • Activity | TBIMAX Mini Chart of Alphabet | - |
| 6 DD/# <i>/</i> **////// | 11 | 2.a | Revise recognizing consonants: B to Z | ActivityPractice | TBABPaperCrayonIMAX Mini Chart of Alphabet | AB: Pg. 5 |

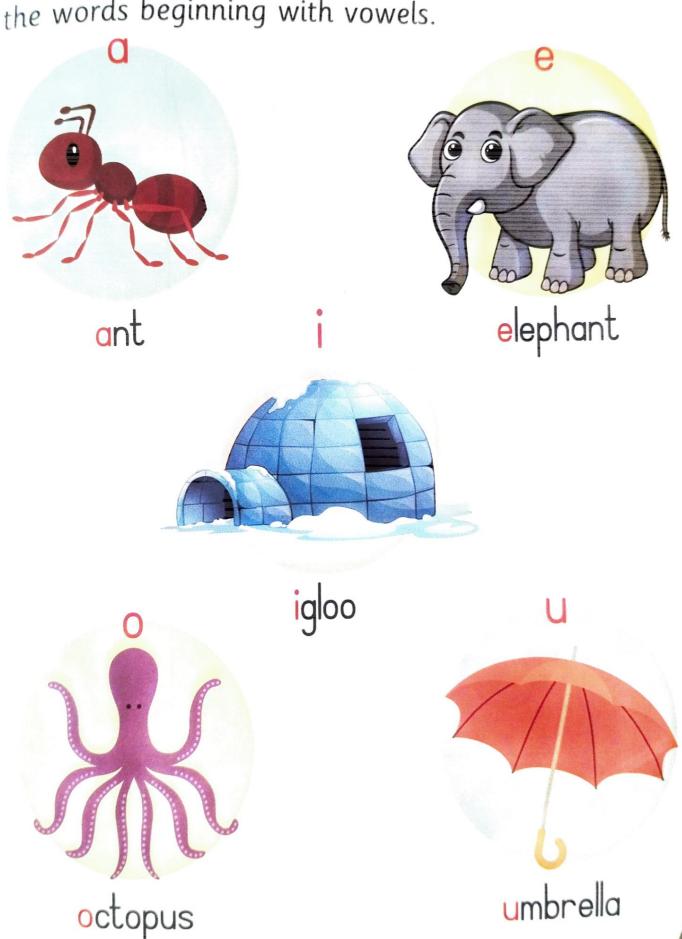
| | TOTO | ELEC. | 是这种类的(s)。 | ૧૦)નો (/ ૧૩ ના તોલું ; ભા રસ્તાનાલં લ) | પ્રસ્તાનો કાર્યોના કાર્યોના | Resoluces | Pictor |
|--|--|-------|-----------|--|---|--------------------------------|------------|
| HARRY CATAMORPHIC STREET, STRE | 7 1 5 10, 100,7 ₁ 4 9 9 | 13 | 2.a | Revise vowels and consonants | PracticeActivity | TB IMAX Mini Chart of Alphabet | TB: Pg. 13 |

2) Vowels and Consonants



Vowels

There are five vowels in the English Alphabet. Read the words beginning with vowels.





Circle Correct Vowels

Say the name of the object in each row aloud. Circle (0) the vowel that it begins with.

| е | a |
|---|---|
| U | i |
| a | 0 |
| i | е |
| 0 | i |

Reflection

| | Suggested questions to test the key concept(s) | Key Concept(s) | |
|---|--|---|--|
| 1 | Is this letter a vowel or a consonant? (Show IMAX Mini Chart of Alphabets) | Day 3 - Revise distinguishing between vowels and consonants | |
| 2 | Identify the beginning letter as a vowel or consonant of the following words: ant, ink, lemon, umbrella, watch | Day 7 - Revise vocabulary corresponding to vowel or consonant | |

Lesson Overview – 3: Rhyming Words

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | | | Practice |
|-----------------------------|-------------|------------|---|---|--|-------------------------|
| 1 20 MM/YWY | 14 | 3.a 3.b | Know the vocabulary of '-at', '-ap' word families Read the words of '-at', '-ap' word families | Circle Time Activity | TB Rhymes Book | - |
| 2 DD/MM/YYYY | 14 | 3.a 3.b | Know the vocabulary of '-an', '-ag' word families Read the words of '-an', '-ag' word families | Circle TimeReading Aloud | TB Rhymes Book | - |
| 3 DD/*/M/YY// | 15 | 3.c | Write the rhyming words of word family: 'a' | Practice | • TB • PL | TB: Pg. 15 PL: Pg. 6 |
| 4 DD/MM/YYYY | 16 | 3.a 3.b | Know the vocabulary of '-et', '-en' word families Read the words of '-et', '-en' word families | Circle Time | TB Rhymes Book Pictures of 'jet', 'net', 'pet', 'hen', 'pen' and 'den' | _ |
| 5 00 - 7 M - 7777 | 16 | 3.a 3.b | Know the vocabulary of '-ed', '-eg', '-em' word families Read the words of '-ed', '-eg', '-em' word families | Reading AloudActivity | • TB | - |
| 6 22 V 4/7/ // | 17 | 3.c | Write the rhyming words of word family: 'e' | • Practice | • TB • PL | TB: Pg. 17 PL: Pg. 8 |

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching Strategies | * Resources | Practice |
|----------------------------|-------------|-------------------|---|---|--|--------------------------------|
| 7 DD/MM/YYYY | , 18 | 3.a 3.b | Know the vocabulary of '-it', '-in' word families Read the words of '-it', '-in' word families | ActivityReading Aloud | TB Flashcards of words: 'kit', 'sit', 'pit', 'pin', 'bin' and 'tin' | - |
| 8 DD/MM/YYYY | 18 | 3.a 3.b | Know the vocabulary of '-ig', '-ip' word families Read the words of '-ig', '-ip' word families | • Reading Aloud | • TB | |
| 9 DD/MM/YYYY | 19 | 3.c | Write the rhyming words of word family: 'i' | • Practice | • TB • PL | TB: Pg. 19 PL: Pgs. 9 - 10 |
| 10 DD/MM/YYYY | 20 | 3.a 3.b | Know the vocabulary of '-op', '-ot' word families Read the words of '-op', '-ot'word families | Peer LearningReading Aloud | TB Chits of words 'mop', 'top', 'cop', 'pot', 'cot' and 'dot' | · – |
| 11 DD/MM/YYYY | 20 | 3.a 3.b | Know the vocabulary of '-og', '-oy' word families Read the words of '-og', '-oy' word families | ActivityReading Aloud | TB Pinwheel | - |
| 12 DD/MM/7777 | 21 | 3.c | Write the rhyming words of word family: 'o' | • Practice | • TB • PL | TB: Pg. 21 PL: Pgs. 11 - 12 |

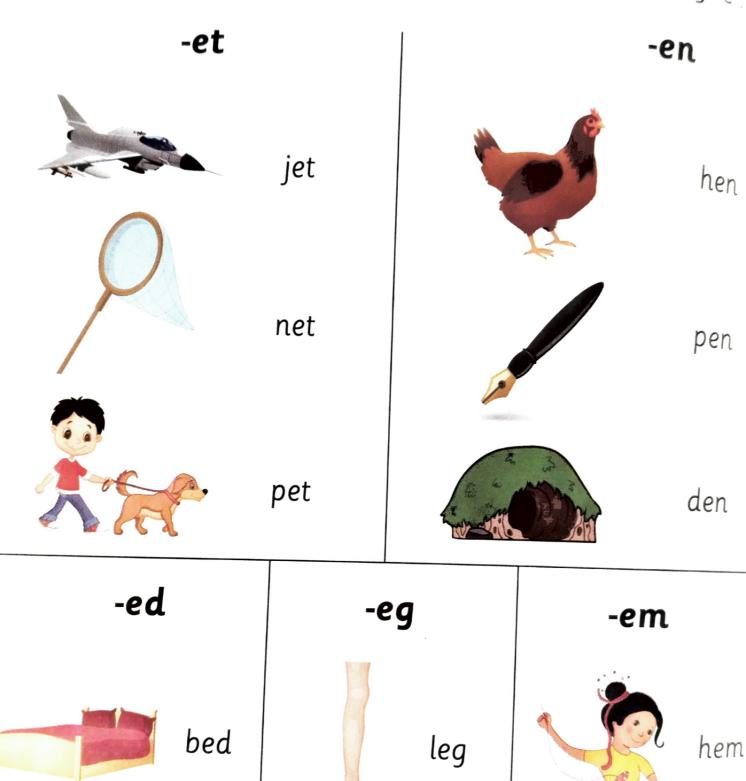
| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching Strategies | Resources | Practice |
|----------------------------|-------------|------------|---|---|--------------|------------------------------|
| 13 | 22 | 3.a 3.b | Know the vocabulary of '-un', '-ug' word families Read the words of '-un', '-ug' word families | Reading AloudActivity | • TB | _ |
| 14 33 3/31 2000 | 22 | 3.a 3.b | Know the vocabulary of '-ut', '-um' word families Read the words of '-ut', '-um' word families | '-ut', '-um' word families Read the words of • Reading Aloud • Activity | | - |
| 15 | 23 | 3.c | Write the rhyming words of word family: 'u' | • Practice | • TB • PL | TB: Pg. 23 PL: Pg. 14 |
| 16 200440/97/9 | 24 | 3.c | Revise writing words of 'a' word family | • Practice | • TB • PL | TB: Pg. 24 PL: Pgs. 7 - 8 |
| 17 57/M/W/VV | 24 | 3.c | Revise writing words of'e' word family | Practice | • TB • PL | TB: Pg. 24 PL: Pg. 9 |
| 18 | 25 | 3.c | Revise writing words of 'i' word family | Practice | • TB • PL | TB: Pg. 25 PL: Pg. 11 |
| 19 D/1710//YYYY | 25 | 3.c | Revise writing words of 'o' word family | • Practice | • TB • PL | TB: Pg. 25 PL: Pg. 13 |

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching Strategies | Resources | Practice |
|----------------------------|-------------|--------|---|------------------------|--------------|-------------------------|
| 20 DD/MM/YYY | 26 | 3.c | Revise writing words of 'u' word family | Practice | • TB • AB | TB: Pg. 26 AB: Pg. 7 |



Word Family: 'e'

Let us learn some words from the word family 'e'





red



beg



gem

3) Rhyming Words



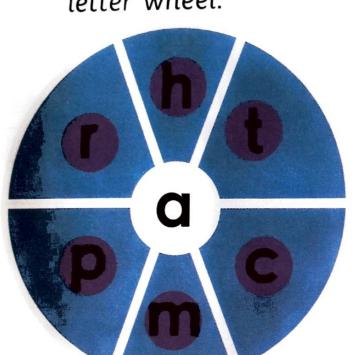
Make Three Letter Words

Look at the pictures. Form the words by drawing lines as shown. Write the words in the lines.

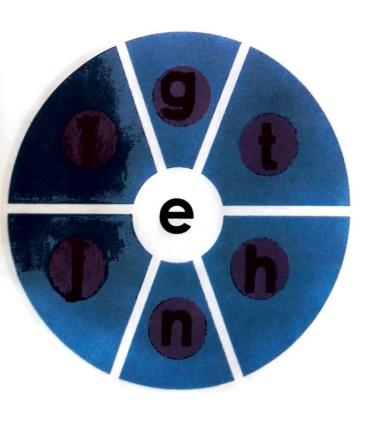
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|--------|----------|---------|--|
| j | u | d n | |
| h S | · e | p d | |
| t | е | b | |
| j | U | 9 | |
| V | i | t | |
| f | а | n | |

Letter Wheels: 'a' and 'e'

Look at the letter wheels. Make words to match the pictures using the vowels and consonants in each letter wheel.









| 1:3/ | D | ^ | ۴I | 0 | ^ | fi | \cap | n |
|------|---|---|----|---|---|----|--------|---|
| 1. | П | ᆫ | 11 | ᆫ | J | Li | U | |

| | | flection |
|---|--|---|
| | Suggested questions to test the key concept(s) | Key Concept(s) |
| 1 | Name two or three rhyming words for the words written on the board: 'mat', 'bed' and 'pig' | Day 9 - Know vocabulary corresponding to the five vowel word families |
| 2 | Read out the words written on the board: 'boy', 'gum' | Day 15 - Practice reading vocabulary of the 5 word families |
| 3 | Write these words on the board: 'cap', 'gem', 'tin', 'mop', 'bug' | Day 20 - Practice writing vocabulary of the word families |

Lesson Overview – 4: Words with Consonant Blends

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching Strategies | Resources | Practice | |
|----------------------------|-------------|--------|--|--|---|--------------------------------|--|
| 1 30 VM/YYYY | 27 | 4.a | Know vocabulary of the blend 'sh' Write 'sh' blend words | ActivityPractice | • TB • PL | PL: Pgs. 15 - 16 | |
| 2 | 27 | 4.a | Know vocabulary of the blend 'ch'Write 'ch' blend words | ActivityPractice | • TB • PL | PL: Pgs. 16 - 18 | |
| 3 | 28 | 4.a | Know vocabulary of the blend 'sl'Write 'sl' blend words | Circle Time Practice | TB PL Sand Tray | PL: Pgs. 18 - 19 | |
| 4 | 28 - 29 | 4.a | Know vocabulary of the blend 'st' Write 'sh', ch', 'st' blend words | ActivityPractice | TBPLSheet with pictures of 'st' blend | TB: Pg. 29 PL: Pgs. 19 - 20 | |
| 5 | 30 | 4.a | Know vocabulary of the blend 'br'Write 'br' blend words | Reading AloudPractice | • TB • PL | PL: Pgs. 20 - 21 | |
| 6 71/7 / M/ 11/7 | 30 | 4.a | Know vocabulary of the blend 'cr'Write 'cr' blend words | DemonstrationPractice | • TB • PL | PL: Pg. 21 | |

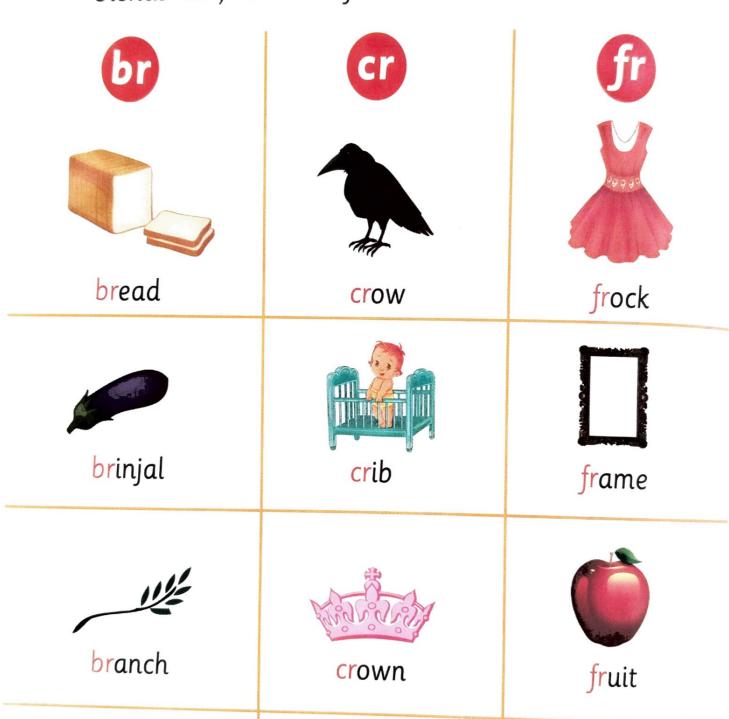
| Day and Plannad Date | Page No. | KC No. | Daily Learning Qutcome(s) | Teaching Strategies | Resources | Practice |
|----------------------------|-------------|--------|---|---|--|--------------------------------|
| 7 DD/MM/YYYY | 30 - 31 | 4.a | Know vocabulary of the blend 'fr' Write 'br', 'cr', 'fr' blend words | Reading AloudPractice | TB Paint Cardboard Sand Tray | TB: Pg. 31 |
| 8 DD/MM/YYYY | 32 | 4.a | Know vocabulary of the blend 'sm'Write 'sm' blend words | Using Concrete MaterialsPractice | TBPLRose | PL: Pgs. 21 - 22 |
| 9 0.3/2.1M/YYYYY | 32 - 33 | 4.a | Know vocabulary of the blend 'sk' Write 'sm', 'sk' blend words | Circle TimePractice | TB PL Sand Tray | TB: Pg. 33 PL: Pgs. 22 - 23 |
| 10 P.O.A.IM/YYYY | 34 | 4.a | Know vocabulary of the blend 'tr'Write 'tr' blend words | Reading AloudPractice | • TB • PL | PL: Pgs. 23 - 24 |
| 11 88/164/YYYY | 34 | 4.a | Know vocabulary of the blend 'gr' Write 'gr' blend words | Reading AloudPractice | • TB • PL | PL: Pgs. 24 - 25 |
| 12 DD/SM/YYYY | 34 - 35 | 4.a | Know vocabulary of the blend 'pr' Write 'tr', 'gr', 'pr' blend words | Reading AloudPractice | TB PL Stories Book | TB: Pg. 35 PL: Pg. 25 |

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching Strategies | Resources | Practice |
|----------------------------|-------------|--------|---|--|---|-------------------------------|
| 13 | 36 | 4.a | Know vocabulary of the blend 'cl' and 'fl' Write 'cl' and 'fl' blend words | Circle Time Practice | TBPLRhymes Book | PL: Pgs. 25 - 27 |
| 14 | 36 | 4.a | Know vocabulary of the blend 'pl' and 'gl' Write 'pl' and 'gl' blend words | Circle TimePractice | TB PL Rhymes Book Pictures of plate, plum, glove and globe | PL: Pg. 27 |
| 15 | 37 | 4.a | • Write 'cl', 'fl', 'pl', 'gl' blend words | • Practice | • TB • PL | TB: Pg. 37 |
| 16 | 38 | 4.a | Write words with all blends | • Practice • Activity | TB AB IMAX Activity Sheet 1 | TB: Pg. 38 AB: Pgs. 9 - 11 |



Words with 'br', 'cr' and 'fr' sounds

Read the words that begin with the consonant blends 'br', 'cr' and 'fr'.





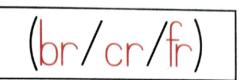






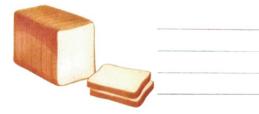
Fill in the Blanks with 'br, 'cr', 'fr'

Look at the pictures. Choose the correct consonant blend to complete the words.





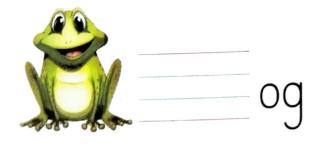
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ead

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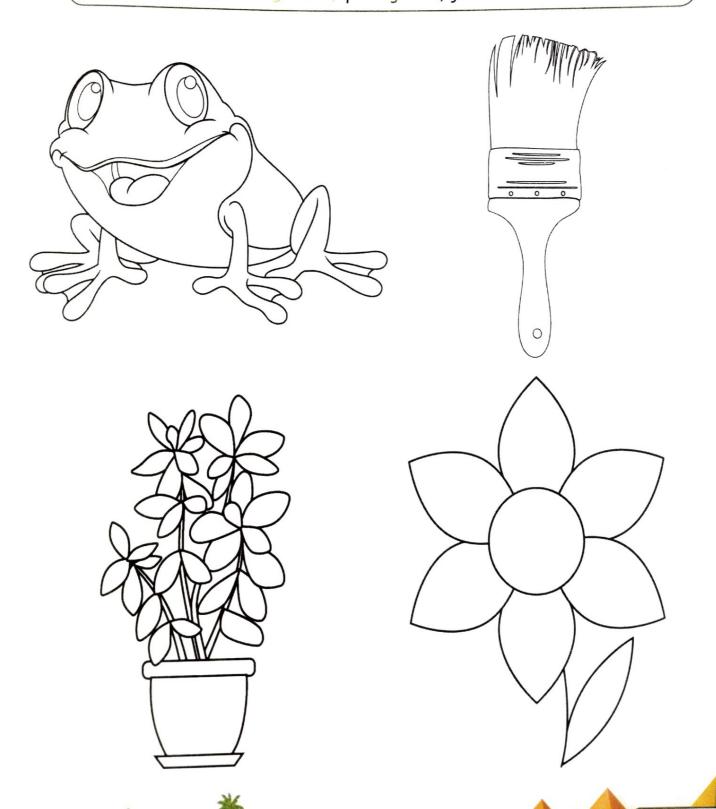
4) Words with Consonant Blends



Colour the Pictures

Colour the pictures of words beginning with consonant blends as per the colour code.

fr = brown, br = yellow, pl = green, fl = red



| | | Reflection | | | |
|---|---|--|--|--|--|
| | Suggested questions to test the key concept(s) | Key Concept(s) | | | |
| 1 | Name a word starting with the following blends: 'ch', 'sm', 'gr' and 'pl' | Day 16 - Know vocabulary corresponding to following consonant blends: <pri>'sh', 'ch', 'sl', 'st', 'br', 'cr', 'fr', 'sm', 'sk', 'tr', 'gr', 'pr', 'cl', 'fl', 'pl', 'gl'</pri> | | | |

Lesson Overview – 5: Word Building

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s) | Teaching Strategies | Resources | Practice |
|----------------------------|-------------|--------|--|---|-------------------------------------|--------------------------|
| 1 DD/MM/YYYY | 39 | 5.a | Make new words by changing a letter | DemonstrationReading Aloud | • тв | _ |
| 2 DD/MM/YYYY | 40 | 5.b | Practise word building by changing a letter | Circle Time Practice | • TB • PL | TB: Pg. 40 |
| 3 DD/MM/YYYY | 41 | 5.a | Make new words by adding a letter | Demonstration Practice | TB PL Picture cards of ice and rice | _ |
| 4 DD/MM/YYYY | 42 | 5.b | Practise word building by adding a letter | Circle Time Practice | • TB • PL | TB: Pg. 42 |
| 5 DD/MM/YYYY | 43 | 5.a | Make new words by taking a letter away | DemonstrationPractice | • TB • PL | - |
| 6 DD/MM/YYYY | 44 | 5.b | Practise word building by taking a letter away | Practice | • TB • AB • PL | TB: Pg. 44 AB: Pg. 13 |

5) Word Building



Change a Letter

If you take away the beginning letter of some words and add a new letter, you can make new words.



pan

van





man

can





cat

mat





mouse

house





tap

cap





Change a Letter

Change the beginning letter of the words to make new words. Write the new words.

map

pan

hug

house

Van

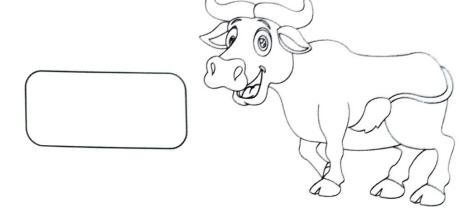


Make New Words

Read the words. Remove the beginning letter from each word. Write the new words in the boxes. Colour the pictures.

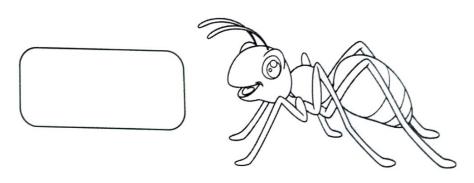


BOX



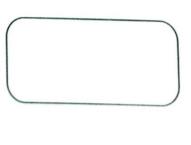


PANT





STOF







Take a Letter Away

If you take away the beginning letter of some words, you can make new words.



box

OX





stop

top

ice



More Examples:

mice

| spin | pin |
|-------|------|
| broom | room |
| spit | pit |
| | |