

Verson Overview - 1: Myself

				Les	son Overvie			
Day Plan		age	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	
Da	THE RESERVE TO SHARE A	lo.		Out		• TB	AB: Pg. 43	
1 DD/MM	/////	3	1.a	Know one's name and age	Circle Time Demonstration	Rhymes BookA photograph of oneself		
						• TB	AB: Pg. 45	1
2 DD/MM/	7777 4		1.a	Know one's gender	Circle Time Activity	 AB Pictures of a girl and a boy 		
3 DD/MM/	7777		1.b	Articulate things one likes	Demonstration Activity	• TB • AB	AB: Pg. 47	
4 DD/MM/Y	6		1.b	Revise by practising	Demonstration	• TB	TB: Pg. 6	THE PERSON NAMED IN

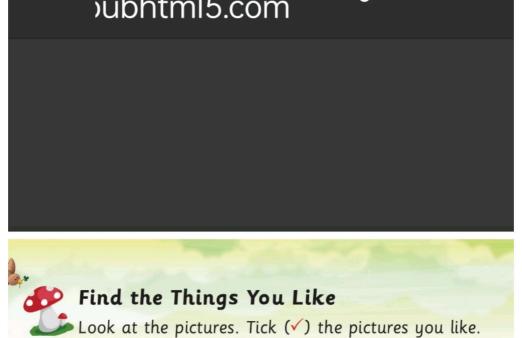
	Names	Teach
Handhold Learners		
Challenge Learners		

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Cross (X) the pictures you do not like.



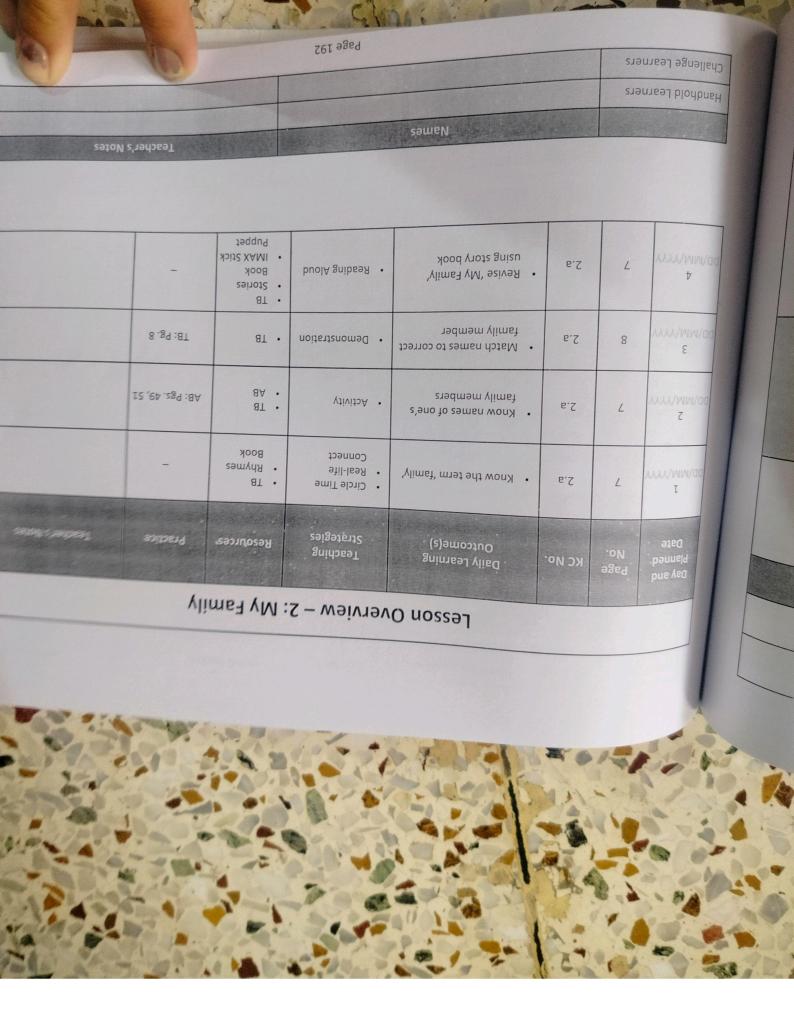


	超F	Reflection	
	Suggested questions to test the key concept(s)	Key Concept(s)	Remark
1	Say any two things about yourself.	Day 1 - Describe oneself in a few sentences	
2	Name any three things that you like to eat.	Day 3 - Name things one likes	

Lesson Review	VALUE OF ANY
What went well:	
What to improve:	
What to amp	

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STATE OF THE STATE	Progress Passbook	
Carried Forward This lesson Till now A A B B	Planned Days 4	Actual A B C
C C Speed Up ↑ days A B C	Slow Down J. days A B C	Co-or





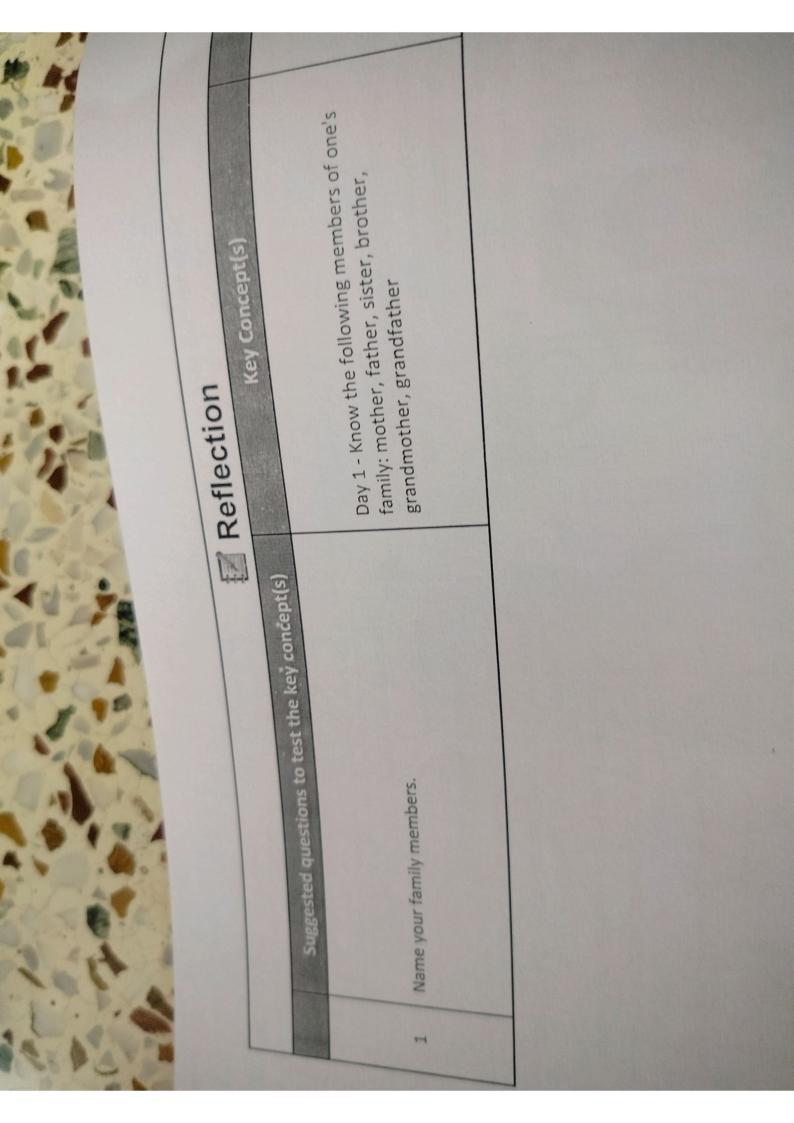


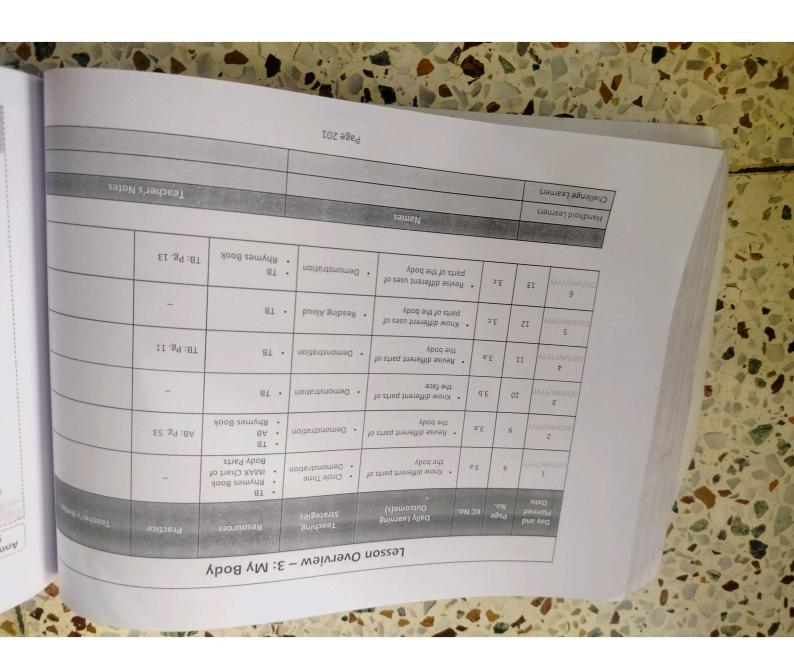


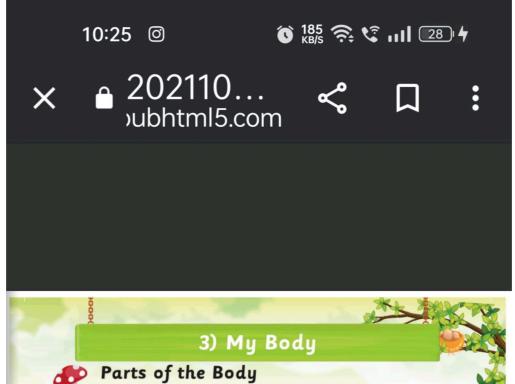


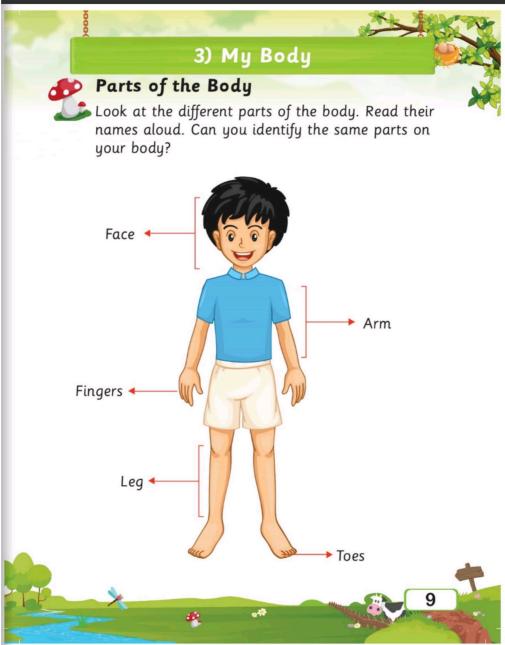


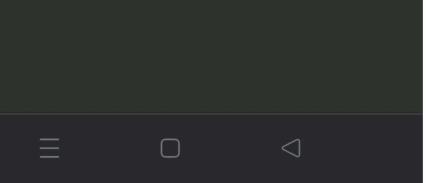






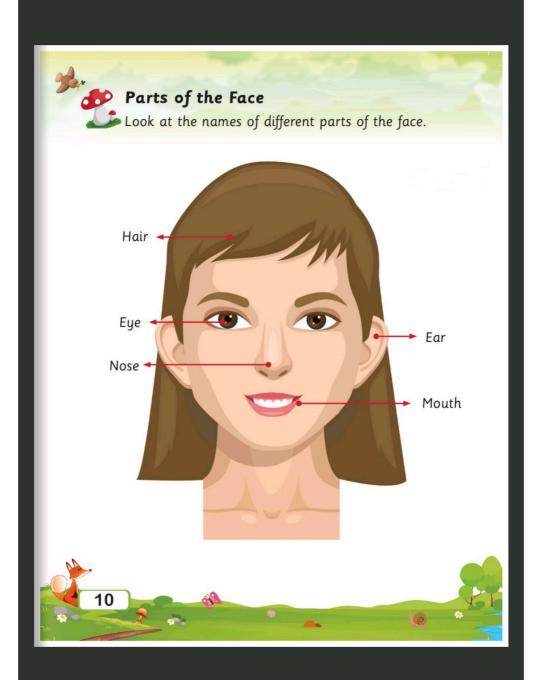






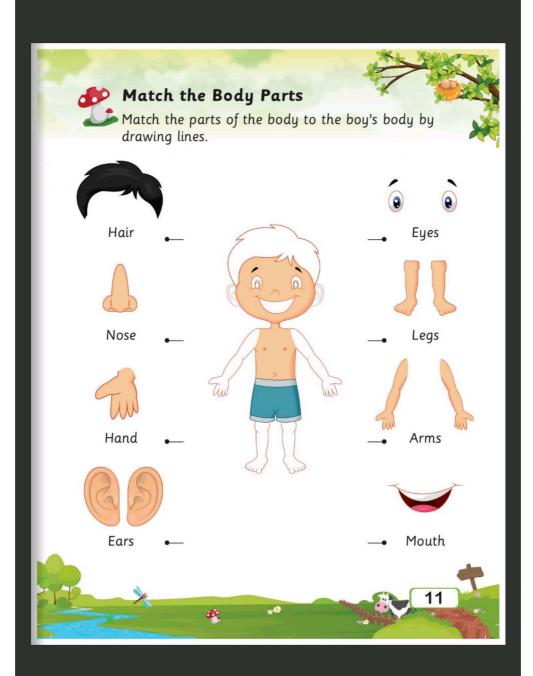


















	Suggested guardian	Reflection	
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Identify any three parts of the body. (Show IMAX Body Part Chart)	Day 1 - Know the following parts of the body: face, arm, fingers, legs, toes	
2	Can you point at your partner's hair?	Day 3 - Know the following parts of the face: hair, eyes, ears, mouth, nose	
3	Which part of the body do you use to smell?	Day 5 - Know the uses of the following parts of the body: mouth, eyes, ears, nose, hands, legs	



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				Lesson C	verview			
	Day and	rage	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Te
-	Date	No.		Know the name of the	• Outdoor	• TB	TB: Pgs. 14, 15	
0	1 D/MM/YYY	14,15	4.a	school and different places in the school.	LearningDemonstration			
DI	2 D/MM/YYYY	16	4.b	Know the teacher's name	Demonstration	• TB	-	
DD	3 /MM/YYYY	17	4.b	Know the principal's name	Demonstration	• TB	TB: Pg. 17	
DD,	4 /MM/YYYY	18	4.c	Know the different things in a classroom.	Demonstration Activity	• TB • AB	TB: Pg. 18 AB: Pg. 55	
DD/	4 MM/YYYY	19	4.c	 Revise the different things in a classroom. 	Demonstration	• TB	TB: Pg. 19	

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Handhold Learners	The state of the s	Teacher's N
Challenge Learners		





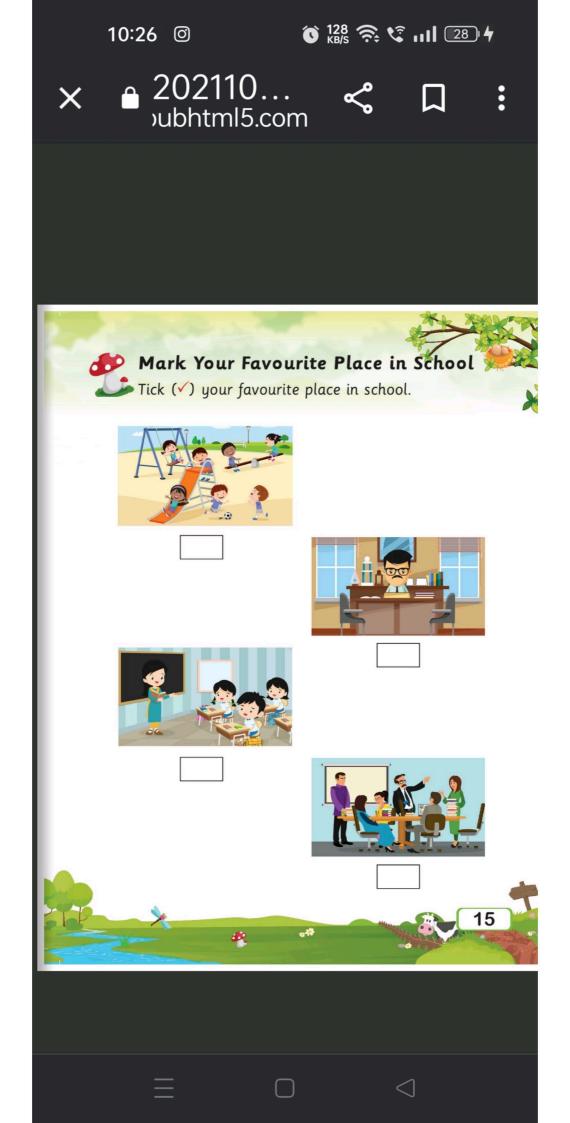






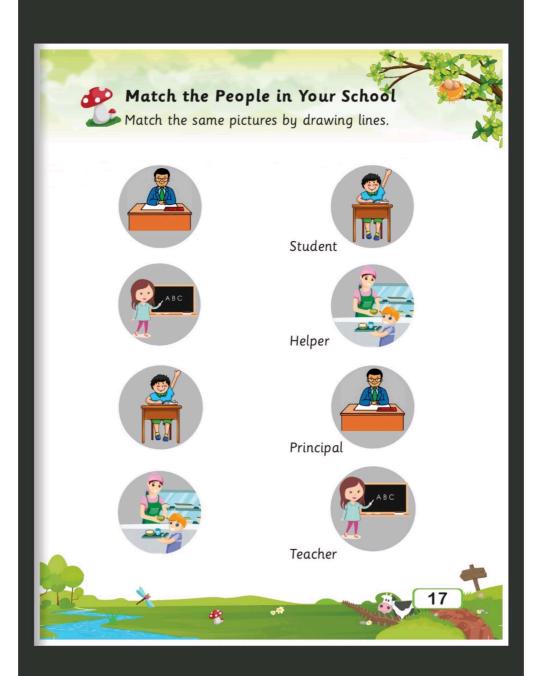














₹R	eflection	
Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
Suggested questions ame any 3 places you see around the school?	Day 1 - Know about the following places in school: School Building, Principal's room, Staff room, Playground, Classroom	
Vhat is your teacher's name?	Day 2 - Know about the following people in the school: Principal, Students, Teacher, Helper	
Name any 5 things which you see around the classroom?	Day 4 - Name the following objects in the classroom: Blackboard, Table, Chalk, Book, Student's desk and chair, Bag, Duster	

		progress Passbook	Actual Days
		Planned Days 5	A
Lesson Review Ithat went well:	Carried Forward Till now This lesson A B B	Slow Down	Co-ordinator Signati
	Speed Up	y days A	
What to improve:	↑ days B C	1000	DATE.
	page 218	100	10 to

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Day and Page KC No. Daily Learning Strategies Strategies Planned No. Outcome(s) Planned No. TR Flashcards of places around our home	Practice
Knew about the different places around our home	
	1
Match the different of home 2	TB: Pg. 21
** Know the people working in different places around our home	TB: Pg. 22
4 Colour the objects found in different places around us Activity TB	AB: Pg. 57





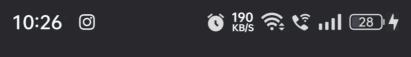








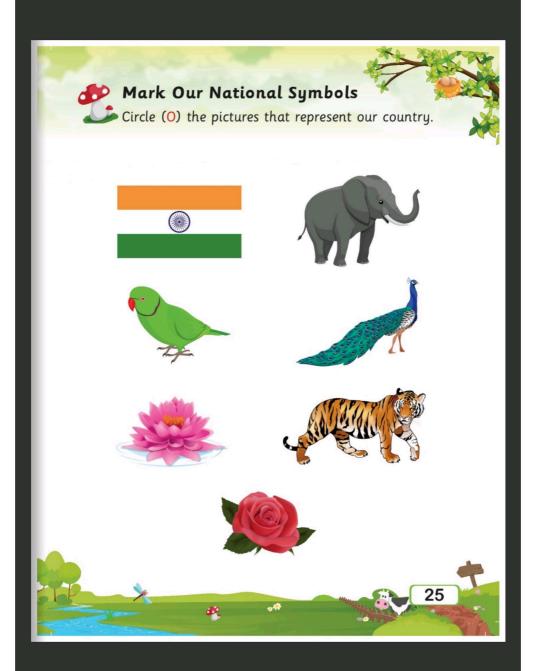
Day and Page KC No.	Lesson	Lesson Overview - 6: My Country	My Country	
	Daily Learning Io. Outcome(s)	Teaching Strategies	Resources	Practice
1 3/WM/YYYY 23 6.a	Know about things that represent India	Demonstration	TB IMAX My Country Chart World map	1
2 DD/MM/YYYY 24 6.b	Know about our National Flag	Demonstration	• TB	1
3 24 6.b	Revise by colouring the National Flag	B • Activity	• TB	AB: Pgs. 59, 61
4 25 6.a	Identify the national symbols	Practice	• TB • IMAX My Country Chart	TB: Pg. 25
5 MM/YYYY	Know the name of our country.	f • Practice	TB Outline picture of India Crayons	1

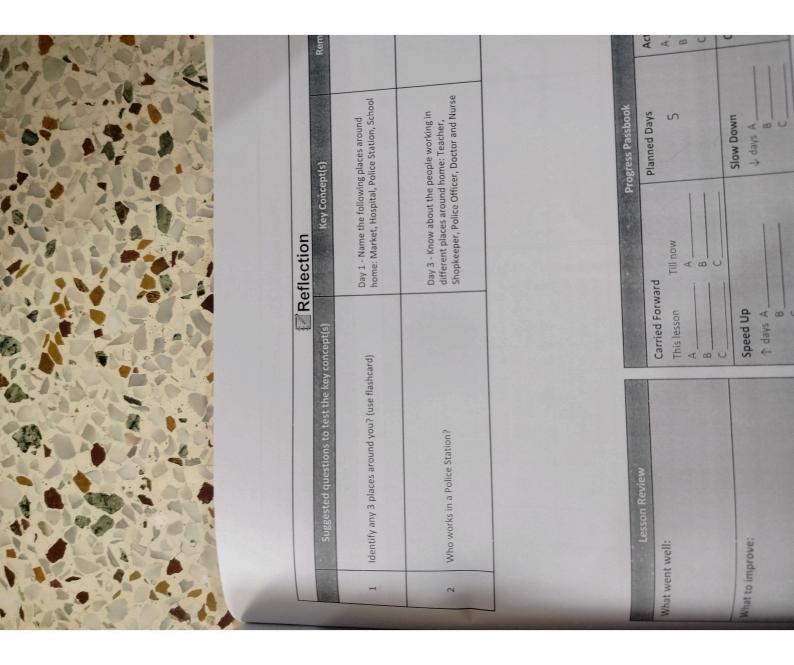












1			Lesson	Lesson Overview - /:		
				Teaching	Resources	Practice
Day and Property Planned N	Page _k No.	KC No.	Daily Learning . Qutcome(s)	Strategies		
1 DOMINIVANY 26,	26, 27	7.a	Know the different ways to keep ourselves clean.	 Circle Time Demonstration 	Rhymes Book	TB: Pg. 27
2 DD/WWW/YYYY		7.b	Know the different objects used to keep ourselves clean.	• Demonstration	·	TB: Pg. 28
3 DD/WIM/?YYY		7.b	Practice by marking the different objects used to clean the body	• Demonstration	• TB	TB: Pg. 29
4 30,31		7.c	Know the different ways to keep our surroundings clean	• Demonstration	• TB • Rhymes Book	TB: Pg. 31
S 30	7.	7.a	Revise by colouring the good habits	Activity	· TB	AB: Pg. 63
Handhold Learners			Names			Teacher's Notes
Challenge Learners						



















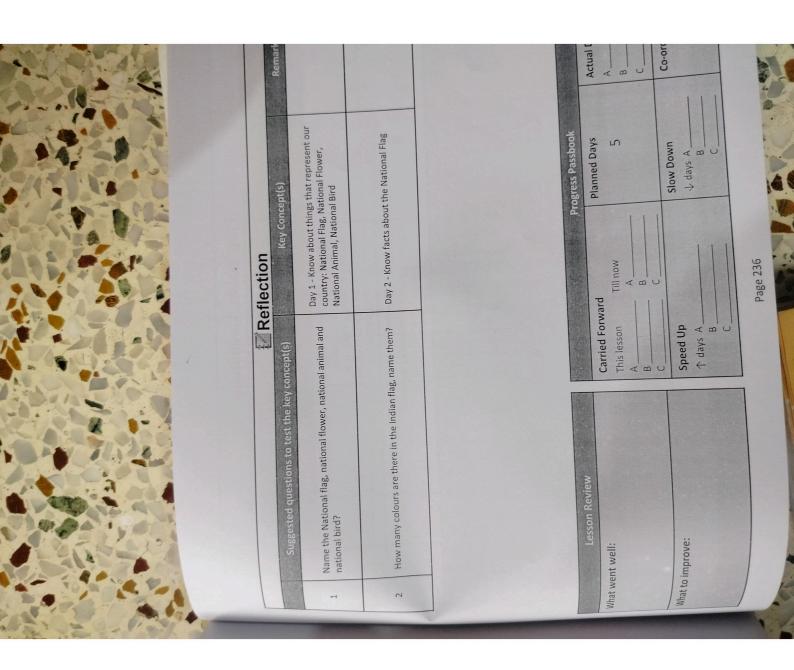












	Graniew - 8: Healthy Food	
Lesson Over		Practice Teacher's Notes
Dayand Page KC No. Outcome(s) Strategies planned No.	Resources es	
	. Rhymes Book . IMAX Healthy . Food Chart . IMAX Plastic Fruits and Vegetables	1
2 of healthy meal Real-life Connect	• TB • Apple • Carrot • Chips	1
3 8.b ridentify healthy Practice food items	• E	TB: Pg. 34
35 8.c * Know different fruits * Demonstration and vegetables	• TB • IMAX Augmented Reality Cards 1, 2	TB: Pg. 35
8.a Revise by colouring Demonstration healthy food items	• •	AB: Ps. 65
Names		
Handhold Learners		Teacher's Notes
Challenge Learners		
as a	Page 249	



















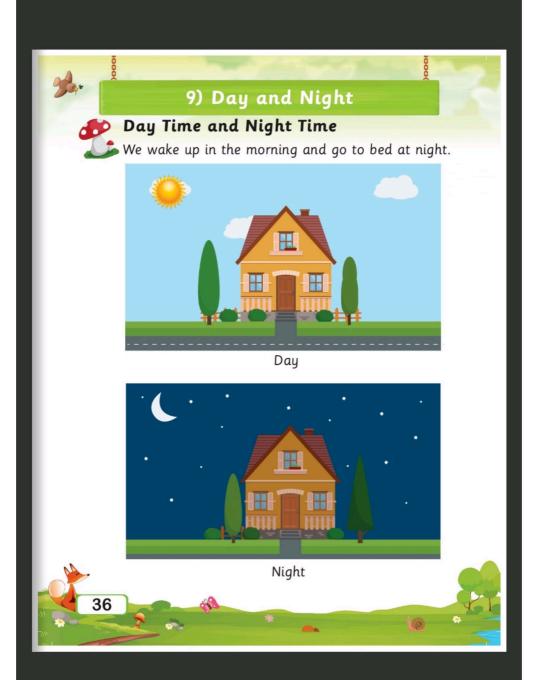


Bay 3 - Know objects needed to maintain personal hygiene; Toothpaste and toothbrush, soap and shampoo, Comb, Nail cutter soap and shampoo, Comb, Nail cutter soap and shampoo, Comb, Nail cutter home and community hygiene; Throw waste in a dustbin, Keep room neat and tidy, Wipe dust regularly, Cover food Planned Days Rill now Rill now Rill now Rill now Rill now Rill now A A A A A A A A A A A A A		Supported questions to feat the key congept(b)	Ro o	Reflection Rev Connept(9) Rev Connept(9)	rection (sey Consept(s)) Rey Consept(s) Bay 1. Knaw about following habits related to bay 1. Knaw about following habits related to bay your teeth, Take a personal hygiene: Brush your hair, Cut your nails,	S. A.
Cost fevicing on our food? Carried Forward This lesson Figure A A B B B B B B B B B B B B	-	stow should we keep our teeth clean?		wash your hands		
Part 4 - Know about following habits related to home and community hygiene: Threw waste in a distain, Keep room neat and tidy, Wipe dust regularly, Cover food Research Review Review Review Review Review Review Review Review Review Review Review Review Review Review Review Review Review Review Review	76	We suit our nails with the help of?		Day 3 - Know objects m personal hygiene: Tool soap and shampoo, Co	seded to maintain hpaste and toothbrush, mb, Nail cutter	
Carried Forward This leaven This leaven This have A B Sheed Up This a A A A A A A A A A A A A A	**	What should we do to avoid flex sitting	en eur foad?	Day 4 - Know about for home and community a dustbin, Keep room regularly, Cover food	lowing habits related to hygiene: Throw waste in neat and tidy, Wipe dust	
Carried Forward This lesson A B B B B B B B B B B B B B B B B B B		Leason Review				
Speed tip 7 days A 8 days A 4 days A 6 days A	an and	ant well;	Carried Forward This tesson	TH now	Planned Days	Actual D
	3 12	natione:	Speed the + days A		Slow Down	Coolding

ay and panned Date		1	Lesson Ove	rview - 9: L	Lesson Overview - 9: Day and Night	ight
	Page KC No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	
1 INCOVAY	36	9.a	Know the difference between day and night	Circle Time	. 18	1
2 IM/YYYY	37 9	9.b	Know the order of activities during the day	Demonstration	• TB	1
3 INJ/YYYY	98	q.6	Mark the order of activities	Demonstration	• T8	TB: Pg. 38
4 MAYYYY 3	36	e.e	Revise by practicing Day and Night	Activity	. TB	AB pg. 67



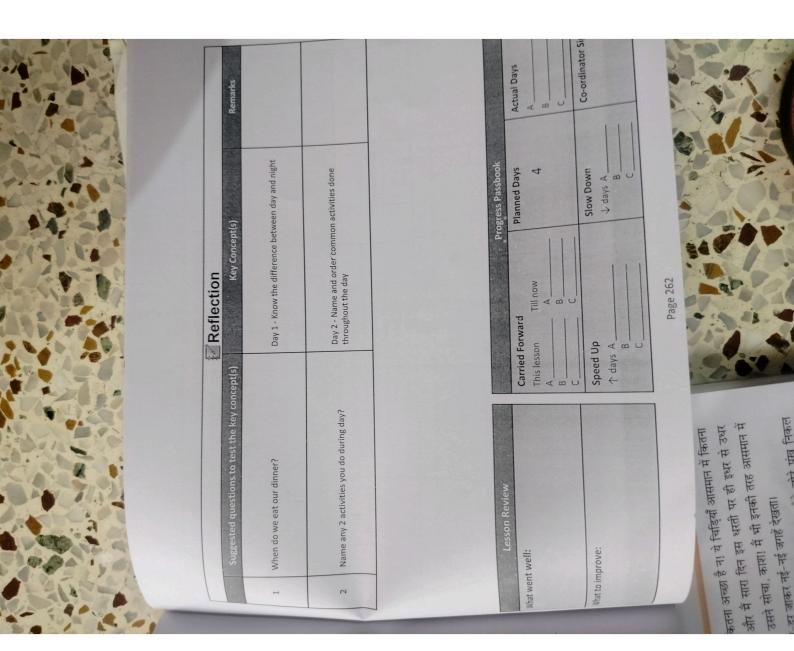












	.5	Practice Teach	1	TB: Pg.40	AB: Pg. 69	ı	Teacher's Notes		NO.	
	iood Manner	Resources	• TB	• 18	• TB • AB • Rhymes Book	• TB			264	84
	view - 10: G	Teaching Strategies	Real-life Connect	Demonstration	Demonstration	Questioning	SS		Page 264	100
	Lesson Overview - 10: Good Manners	Daily Learning Outcome(s)	Know the 4 Golden Words	Match the Golden Words	Revise by colouring the Golden Word	Revise by questioning	Names			the state of the s
		KC No.	10.a	10.a	10.a	10.a				10000000000000000000000000000000000000
1		Page No.	39	40	39	39		ners	mers	
		Day and Planned . Date	DD/MM/YYYY	2 DD/WM/YYYY	3 DD/MM/YYYY	4	DO/MM/AAA	Handhold Learners	Challenge Learners	



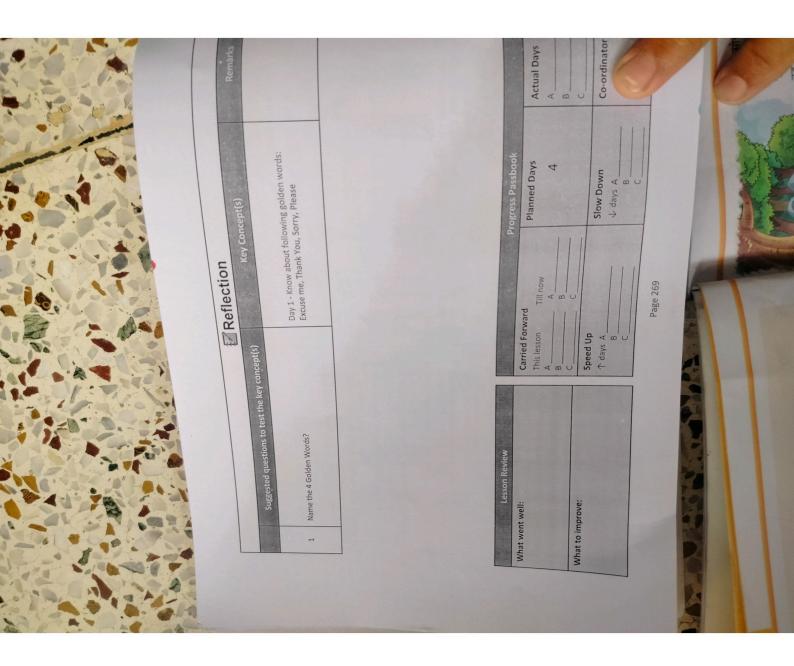


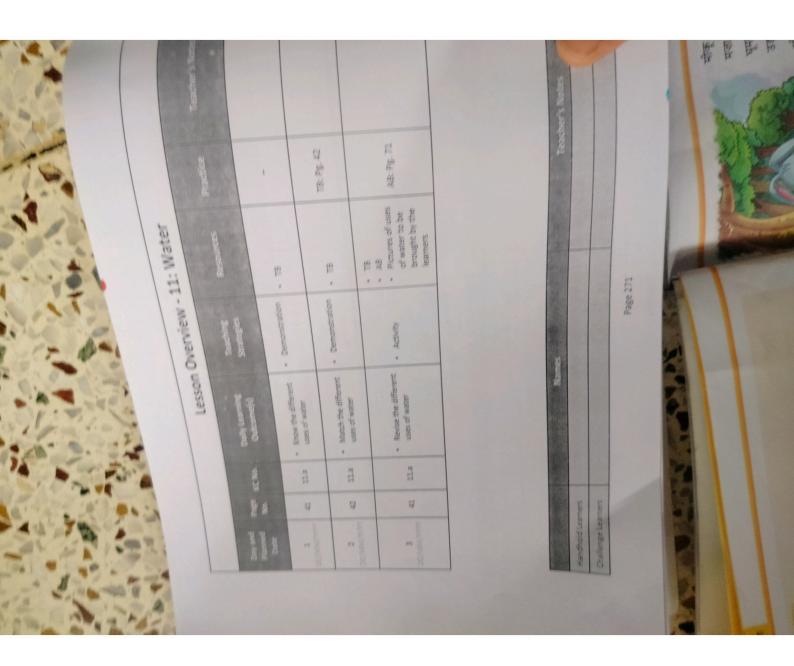






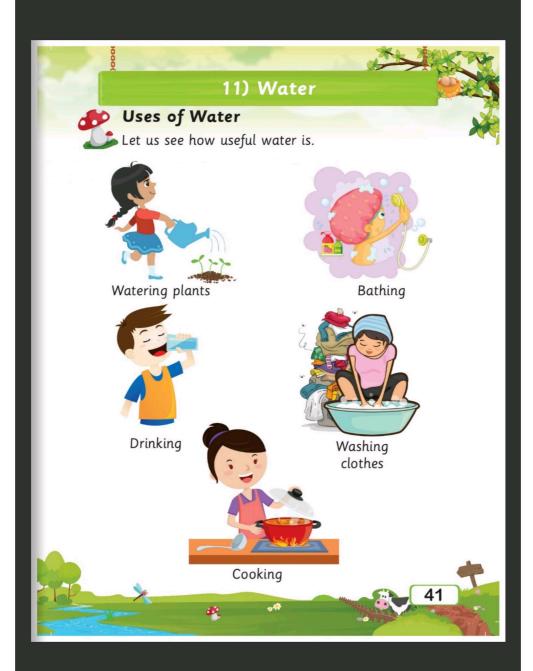






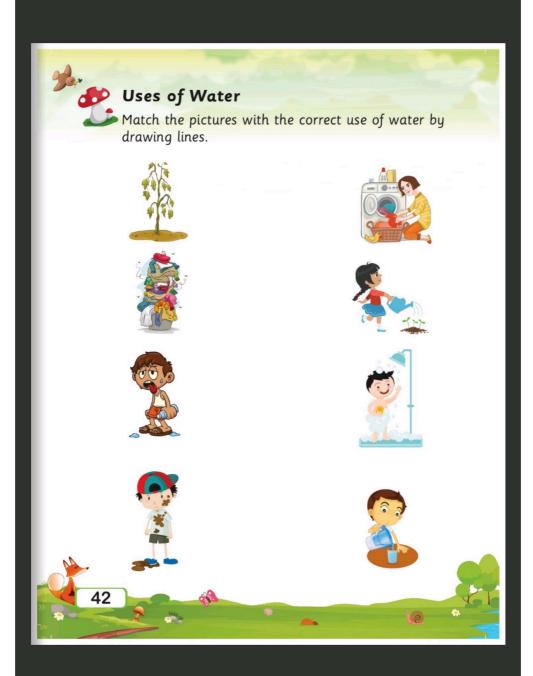












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	Suggested questions to test the key concept	t(s) Key Concept(s)	
	Name any 2 uses of water?	Day 1 - Know the following uses of water: Drinking, Washing, Bathing, Watering, Cooking	
1	None day		