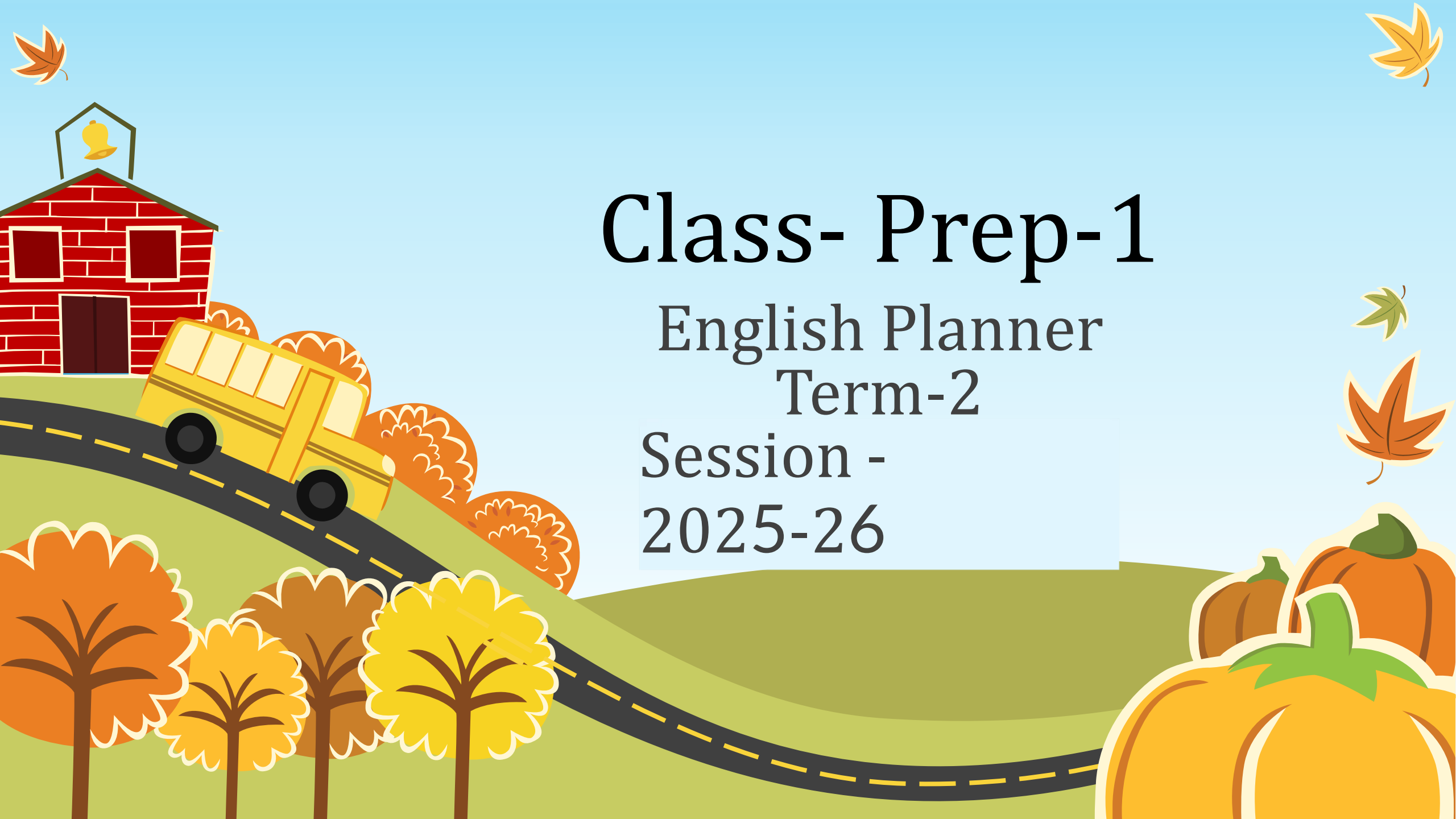




# Class- Prep-1

English Planner  
Term-2

Session -  
2025-26



## FA-3 (Textbook and Activity Book Part-2)

- Letters a-z
- Vowels and consonants

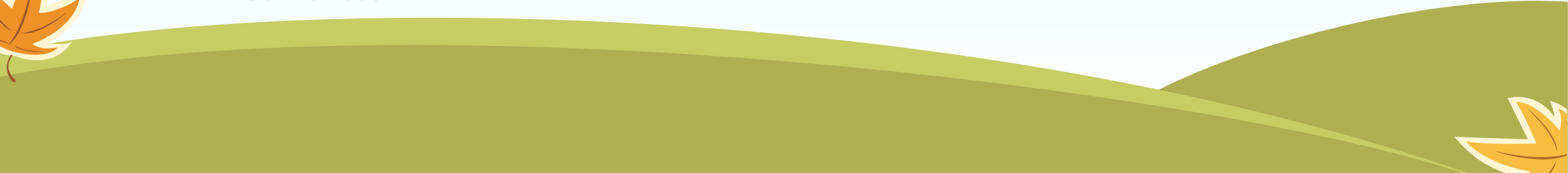


## FA-4

- Three Letter Words



## SA-2

- Common Words
  - Sentences
- 
- 
- 

## Lesson Overview – 3: Revise Aa to Zz

| Day and Planned Date | Page No. | KC No.            | Daily Learning Outcome (s)                                                                                                                    | Teaching Strategies                                                             | Resources                                                                                                                                                      | Practice   | Teacher's Notes |
|----------------------|----------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------|
| 1<br>DD/MM/YYYY      | 48, 49   | 3.a<br>3.b<br>3.c | <ul style="list-style-type: none"> <li>Read Aa to Pp in sequence</li> <li>Name words with Aa to Pp</li> <li>Trace letters Aa to Pp</li> </ul> | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>Rhymes Book</li> <li>Fish shaped paper cut-outs</li> <li>Pea shaped paper cut-outs</li> <li>Bowl</li> </ul> | –          |                 |
| 2<br>DD/MM/YYYY      | 50, 51   | 3.a<br>3.b<br>3.c | <ul style="list-style-type: none"> <li>Read Qq to Zz in sequence</li> <li>Name words with Qq to Zz</li> <li>Write letters Aa to Jj</li> </ul> | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>TB</li> <li>IMAX Mini Chart of Alphabet</li> <li>PL</li> <li>Capital letter paper cut-outs</li> <li>Bowl</li> </ul>     | TB: Pg. 51 |                 |
| 3<br>DD/MM/YYYY      | 49, 52   | 3.a<br>3.b<br>3.c | <ul style="list-style-type: none"> <li>Read Ii to Rr in sequence</li> <li>Name words with Ii to Rr</li> <li>Write letters Ii to Rr</li> </ul> | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>TB</li> <li>PL</li> <li>IMAX Mini Chart of Alphabet</li> <li>Fish shaped paper cut-outs</li> <li>Bowl</li> </ul>        | TB: Pg. 52 |                 |

| Day and<br>Planned<br>Date | Page<br>No. | KC No.            | Daily Learning<br>Outcome(s)                                                                                                                        | Teaching<br>Strategies                                                           | Resources                                                                                                                   | Practice   | Teacher's Notes |
|----------------------------|-------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------|-----------------|
| 4<br>DD/MM/YYYY            | 50, 53      | 3.a<br>3.b<br>3.c | <ul style="list-style-type: none"> <li>• Read Qq to Zz in sequence</li> <li>• Name words with Qq to Zz</li> <li>• Write letters Qq to Zz</li> </ul> | <ul style="list-style-type: none"> <li>• Activity</li> <li>• Practice</li> </ul> | <ul style="list-style-type: none"> <li>• TB</li> <li>• PL</li> <li>• IMAX Mini Chart of Alphabet</li> <li>• Bowl</li> </ul> | TB: Pg. 53 |                 |



## Let Us Revise: Ff to Jj

Write the capital letters in the four lines.

F \_\_\_\_\_ G \_\_\_\_\_ H \_\_\_\_\_

I \_\_\_\_\_ J \_\_\_\_\_

Write the small letters in the words.



\_\_\_\_\_ire\_\_\_\_\_



\_\_\_\_\_oat\_\_\_\_\_



\_\_\_\_\_orse\_\_\_\_\_



\_\_\_\_\_nk\_\_\_\_\_



\_\_\_\_\_eep\_\_\_\_\_



## Let Us Revise: Uu to Zz

Write the capital letters in the four lines.

U \_\_\_\_\_ V \_\_\_\_\_ W \_\_\_\_\_

X \_\_\_\_\_ Y \_\_\_\_\_ Z \_\_\_\_\_

Write the small letters in the words.



\_\_\_\_\_p\_\_\_\_\_



\_\_\_\_\_ase\_\_\_\_\_



\_\_\_\_\_ater\_\_\_\_\_



\_\_\_\_\_ray\_\_\_\_\_



\_\_\_\_\_arn\_\_\_\_\_



\_\_\_\_\_ip\_\_\_\_\_

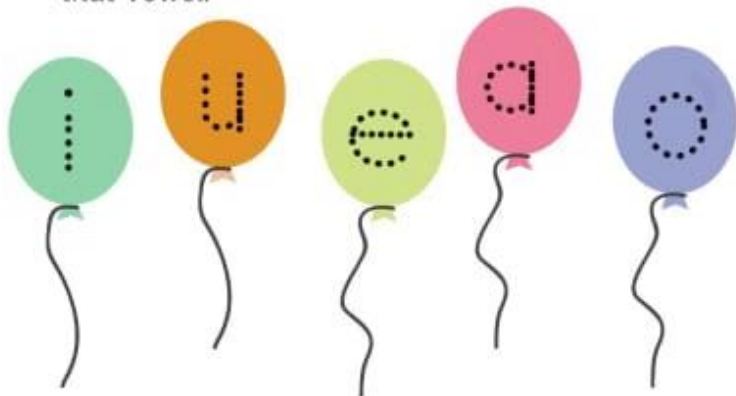
## Lesson Overview – 4: Vowels and Consonants

| Day and Planned Date | Page No. | KC No.     | Daily Learning Outcome (s)                                                                                                 | Teaching Strategies                                                             | Resources                                                                                                                                                                                          | Practice                | Teacher's Notes |
|----------------------|----------|------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------|
| 1<br>DD/MM/YYYY      | 54       | 4.a<br>4.b | <ul style="list-style-type: none"> <li>Know your vowels</li> <li>Name words related to vowels</li> </ul>                   | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>IMAX Mini Chart of Alphabet</li> <li>Red Paint</li> <li>Chart papers</li> </ul>                                                                 | –                       |                 |
| 2<br>DD/MM/YYYY      | 54       | 4.a<br>4.b | <ul style="list-style-type: none"> <li>Know your consonants</li> <li>Name words related to consonants</li> </ul>           | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>IMAX Mini Chart of Alphabet</li> <li>Paper cut-outs</li> </ul>                                                                                  | –                       |                 |
| 3<br>DD/MM/YYYY      | 55       | 4.a<br>4.b | <ul style="list-style-type: none"> <li>Identify vowels and consonants</li> <li>Name words related to vowels</li> </ul>     | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Practice</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>IMAX Mini Chart of Alphabet</li> <li>Stories Book</li> <li>Blank sheet of Paper</li> <li>IMAX Activity Sheet 'Vowels and consonants'</li> </ul> | TB: Pg. 55              |                 |
| 4<br>DD/MM/YYYY      | 56       | 4.a<br>4.b | <ul style="list-style-type: none"> <li>Identify vowels and consonants</li> <li>Name words related to consonants</li> </ul> | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>AB</li> <li>TB</li> </ul>                                                                                                                                   | AB: Pg. 3<br>TB: Pg. 56 |                 |



## Trace and Match Vowels

Trace the vowels in the balloons. Draw lines to match each balloon to the object that starts with that vowel.

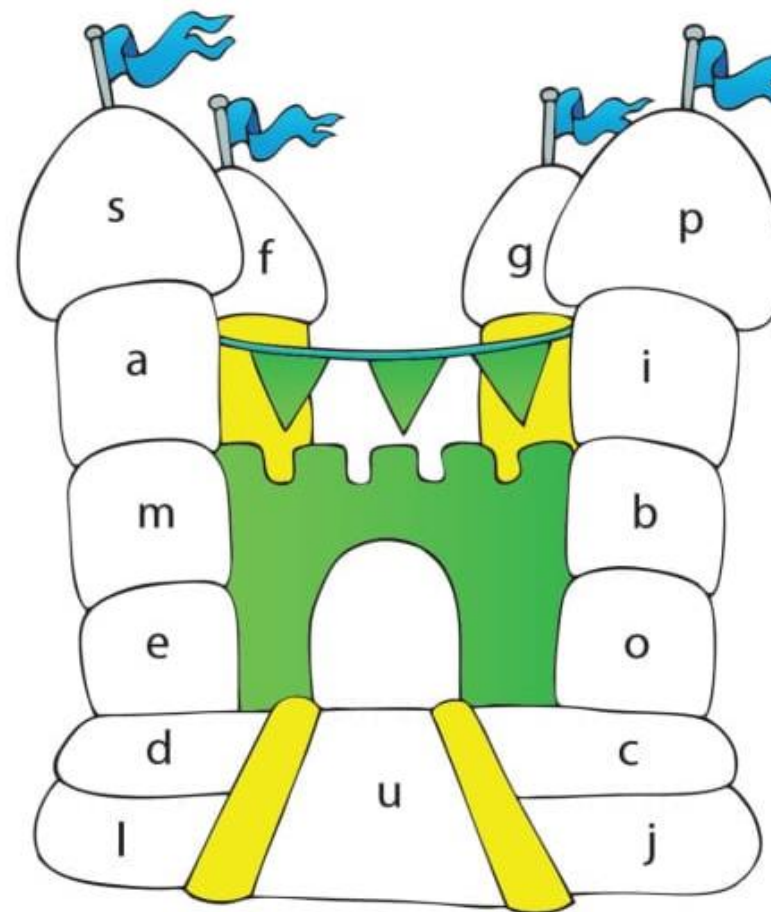


## 1) Vowels and Consonants Eng



## Colour the Castle

Colour the vowel spaces in red and consonant spaces in blue.



## Lesson Overview – 5: Three Letter Words

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s)                                                            | Teaching Strategies                                                             | Resources                                                                                                          | Practice                | Teacher's Notes |
|----------------------|----------|--------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------|
| 1<br>DD/MM/YYYY      | 57       | 5.a    | <ul style="list-style-type: none"> <li>Know words with vowels 'a' and 'e'</li> </ul> | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>IMAX Mini Chart of Alphabet</li> <li>Icecream Sticks</li> </ul> | —                       |                 |
| 2<br>DD/MM/YYYY      | 58       | 5.a    | <ul style="list-style-type: none"> <li>Make words with vowels 'a' and 'e'</li> </ul> | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>TB</li> <li>Icecream Sticks</li> </ul>                                      | TB: Pg. 58              |                 |
| 3<br>DD/MM/YYYY      | 59       | 5.a    | <ul style="list-style-type: none"> <li>Know words with vowels 'i' and 'o'</li> </ul> | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>IMAX Mini Chart of Alphabet</li> <li>Icecream Sticks</li> </ul> | —                       |                 |
| 4<br>DD/MM/YYYY      | 60       | 5.a    | <ul style="list-style-type: none"> <li>Make words with vowels 'i' and 'o'</li> </ul> | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>TB</li> <li>Icecream Sticks</li> </ul>                                      | TB: Pg. 60              |                 |
| 5<br>DD/MM/YYYY      | 61       | 5.a    | <ul style="list-style-type: none"> <li>Know words with vowel 'u'</li> </ul>          | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>IMAX Mini Chart of Alphabet</li> <li>Icecream Sticks</li> </ul> | —                       |                 |
| 6<br>DD/MM/YYYY      | 62       | 5.a    | <ul style="list-style-type: none"> <li>Make words with vowels 'u' and 'o'</li> </ul> | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>AB</li> <li>TB</li> <li>Icecream Sticks</li> </ul>                          | AB: Pg. 5<br>TB: Pg. 62 |                 |

## 5) Three Letter Words

### Words with 'a' and 'e' Vowels

Read the words that have the vowels 'a' and 'e' c

bat



ten

10

pan



leg



map



net



bag



bed



jam



jet



### Find the Missing Vowels: 'i' and 'o'

Fill in the missing vowels.



i p



p g



t n

o

s x



z p



b b



t y



c t



d g

60

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s)                                                        | Teaching Strategies                                                             | Resources                                                                                         | Practice                 | Teacher's Notes |
|----------------------|----------|--------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------|-----------------|
| 1<br>DD/MM/YYYY      | 67       | 7.a    | <ul style="list-style-type: none"> <li>Learn to use 'This' and 'That'</li> </ul> | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>Ball</li> <li>Book</li> </ul>                  | -                        |                 |
| 2<br>DD/MM/YYYY      | 68       | 7.a    | <ul style="list-style-type: none"> <li>Use 'This' and 'That'</li> </ul>          | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>AB</li> <li>TB</li> </ul>                                  | AB: Pg. 11<br>TB: Pg. 68 |                 |
| 3<br>DD/MM/YYYY      | 69       | 7.b    | <ul style="list-style-type: none"> <li>Learn to use 'He' and 'She'</li> </ul>    | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> </ul>                                              | -                        |                 |
| 4<br>DD/MM/YYYY      | 70       | 7.b    | <ul style="list-style-type: none"> <li>Use 'He' and 'She'</li> </ul>             | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>AB</li> <li>TB</li> </ul>                                  | AB: Pg. 13<br>TB: Pg. 70 |                 |
| 5<br>DD/MM/YYYY      | 71       | 7.c    | <ul style="list-style-type: none"> <li>Learn to read sentences</li> </ul>        | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>Blank sheets of paper</li> <li>Bowl</li> </ul> | -                        |                 |

| Day and<br>Planned<br>Date | Page<br>No. | KC No. | Daily Learning<br>Outcome(s)                                                      | Teaching<br>Strategies                                                          | Resources                                                                                                 | Practice                 |
|----------------------------|-------------|--------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------|
| 6<br>DD/MM/YYYY            | 71          | 7.c    | <ul style="list-style-type: none"> <li>Learn to read sentences</li> </ul>         | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>Blank sheets of paper</li> <li>Bowl</li> </ul>         | —                        |
| 7<br>DD/MM/YYYY            | 72          | 7.c    | <ul style="list-style-type: none"> <li>Use words to complete sentences</li> </ul> | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>AB</li> <li>TB</li> <li>IMAX Activity Sheet 'Sentences'</li> </ul> | AB: Pg. 15<br>TB: Pg. 72 |



### Circle This and That

Read the sentences and circle (O) the correct word (This/That).

**This/That** is a bat. →



**This/That** is my family. →



**This/That** is a bell. →



**This/That** is my ball. →



**This/That** girl is tall. →



**This/That** is my pet dog. →



# Lesson Overview – 7: Sentences

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s)        | Teaching Strategies         | Resources                                 | Practice                 | Teacher |
|----------------------|----------|--------|----------------------------------|-----------------------------|-------------------------------------------|--------------------------|---------|
| 1                    | 67       | 7.a    | • Learn to use 'This' and 'That' | • Circle Time<br>• Activity | • TB<br>• Ball<br>• Book                  | –                        |         |
| 2                    | 68       | 7.a    | • Use 'This' and 'That'          | • Activity<br>• Practice    | • AB<br>• TB                              | AB: Pg. 11<br>TB: Pg. 68 |         |
| 3                    | 69       | 7.b    | • Learn to use 'He' and 'She'    | • Circle Time<br>• Activity | • TB                                      | –                        |         |
| 4                    | 70       | 7.b    | • Use 'He' and 'She'             | • Activity<br>• Practice    | • AB<br>• TB                              | AB: Pg. 13<br>TB: Pg. 70 |         |
| 5                    | 71       | 7.c    | • Learn to read sentences        | • Circle Time<br>• Activity | • TB<br>• Blank sheets of paper<br>• Bowl | –                        |         |

| Day and Planned Date | Page No. | KC No. | Daily Learning Outcome(s)                                                         | Teaching Strategies                                                             | Resources                                                                                                 | Practice                 |
|----------------------|----------|--------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------|
| 6<br>DD/MM/YYYY      | 71       | 7.c    | <ul style="list-style-type: none"> <li>Learn to read sentences</li> </ul>         | <ul style="list-style-type: none"> <li>Circle Time</li> <li>Activity</li> </ul> | <ul style="list-style-type: none"> <li>TB</li> <li>Blank sheets of paper</li> <li>Bowl</li> </ul>         | -                        |
| 7<br>DD/MM/YYYY      | 72       | 7.c    | <ul style="list-style-type: none"> <li>Use words to complete sentences</li> </ul> | <ul style="list-style-type: none"> <li>Activity</li> <li>Practice</li> </ul>    | <ul style="list-style-type: none"> <li>AB</li> <li>TB</li> <li>IMAX Activity Sheet 'Sentences'</li> </ul> | AB: Pg. 15<br>TB: Pg. 72 |



## Guess the Word

Write the missing words and read the sentences aloud.

cat      pig      man      hat      pan



The \_\_\_\_\_ has a map.



My \_\_\_\_\_ is red.



Jim has a pet \_\_\_\_\_.



I pat my \_\_\_\_\_.



The \_\_\_\_\_ is hot.



## Match the Words with the Pictures

Read the words and match them with the pictures by drawing lines.



egg



shoes



cap



milk