

2) Sounds

Loud and Soft Sounds

Look at the pictures. Some make LOUD sounds and some make SOFT sounds. Let us try and imitate the sounds they make.



Car



Crow



Snake



Dog



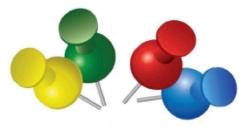
Ambulance



Keys



Honey Bee



Pins

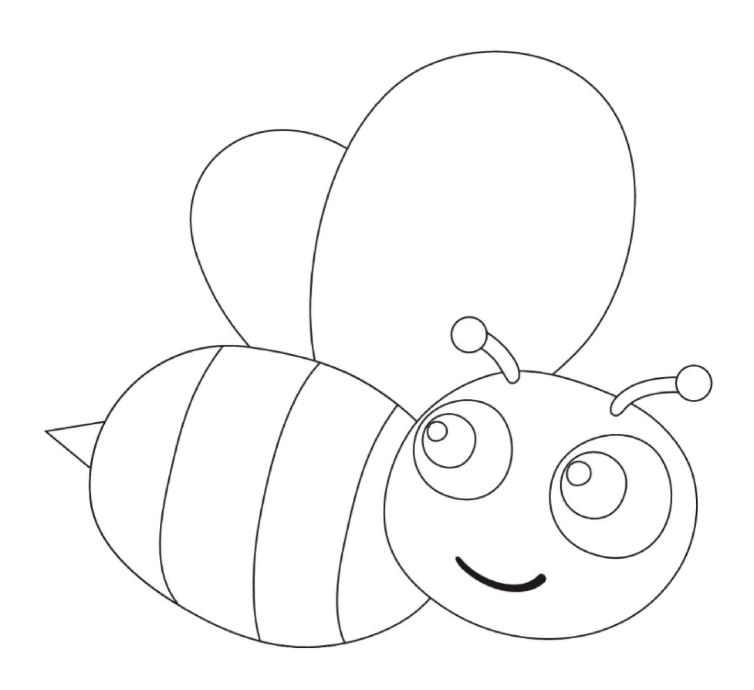
Skills: Listening, Observation





Colour the Bee

Does a bee make a LOUD or a SOFT sound? Colour the bee after you imitate the sound it makes.



3) Talking with Actions and Eyes

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Body Talk

We talk to people with actions. Let us learn how to do these actions.



Silence



Namaste



Hello



Bye



Good Work

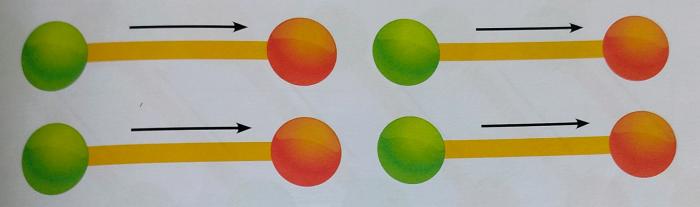
Skills: Listening, Observation, Social Emotional

1) Strokes

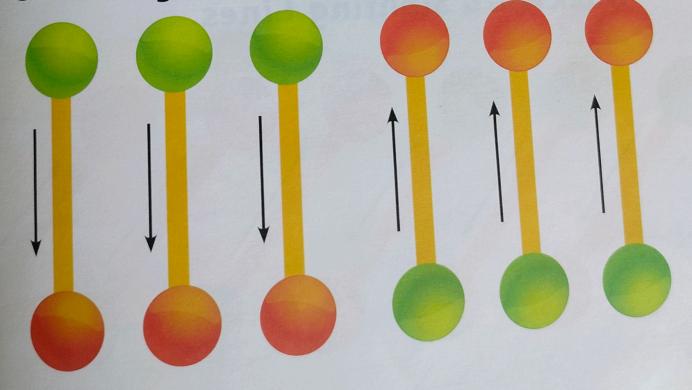
Straight Lines

Move your finger from the green dots to the red dots along the yellow lines.

Sleeping Lines



Standing Lines

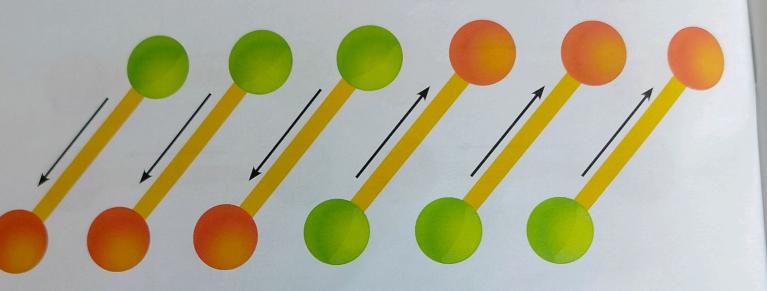




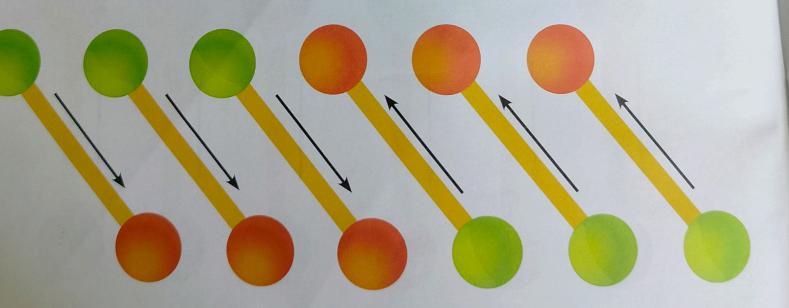
Slanting Lines

Move your finger from the green dots to the red dots along the yellow lines.

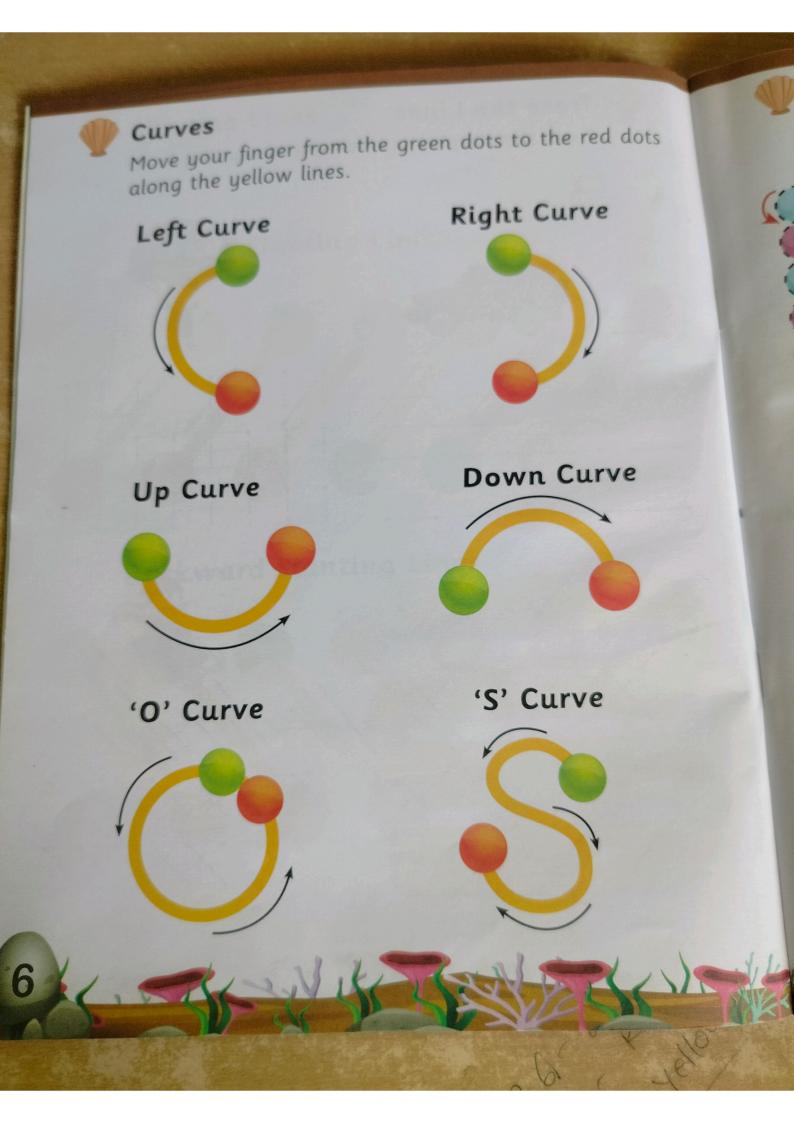
Forward Slanting Lines

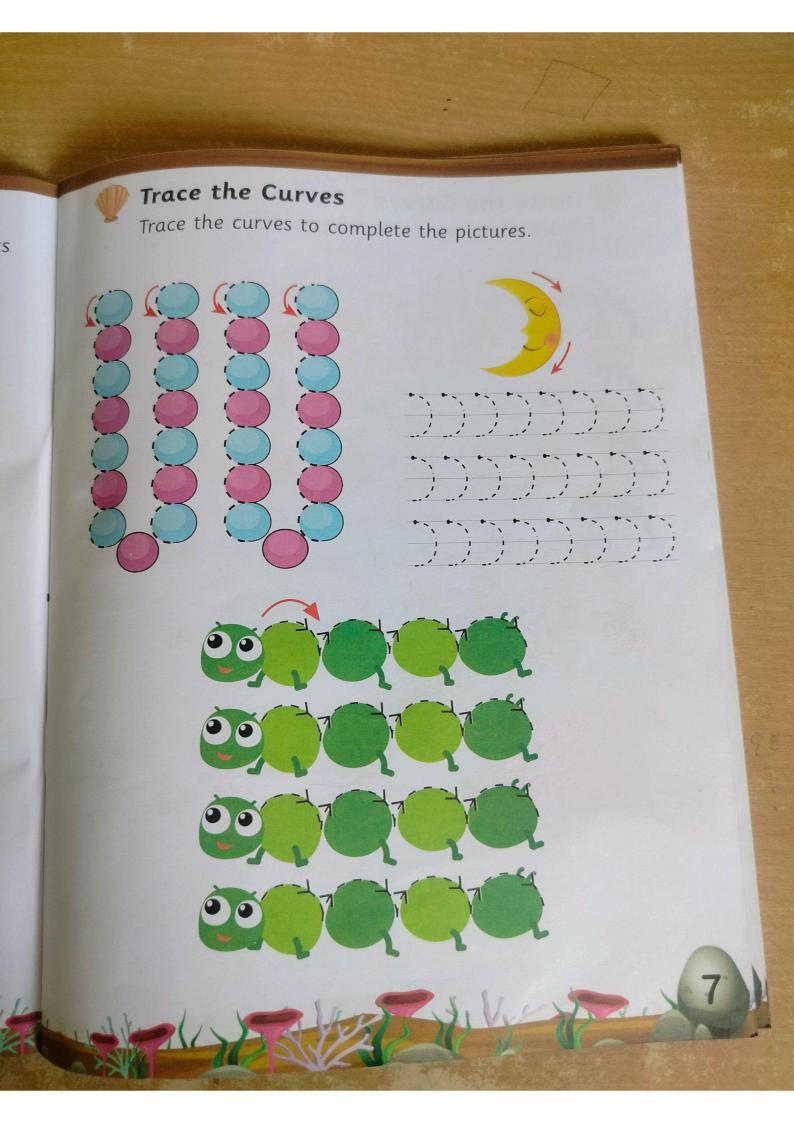


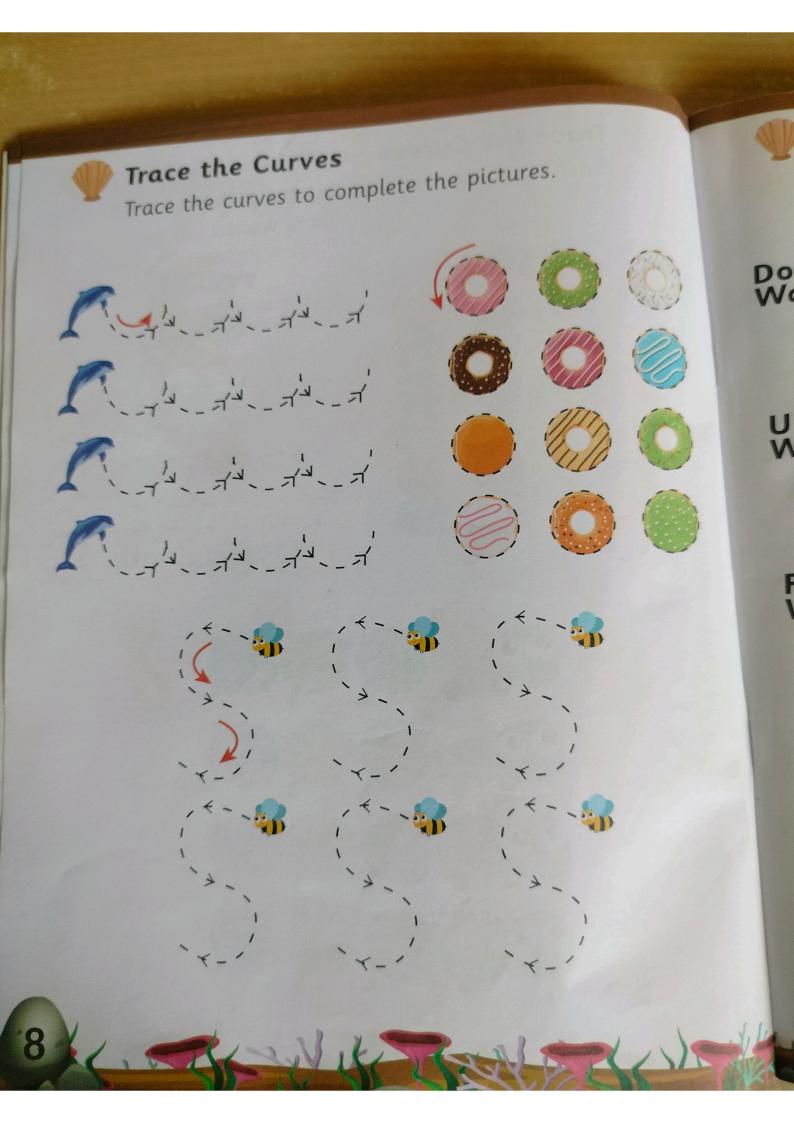
Backward Slanting Lines

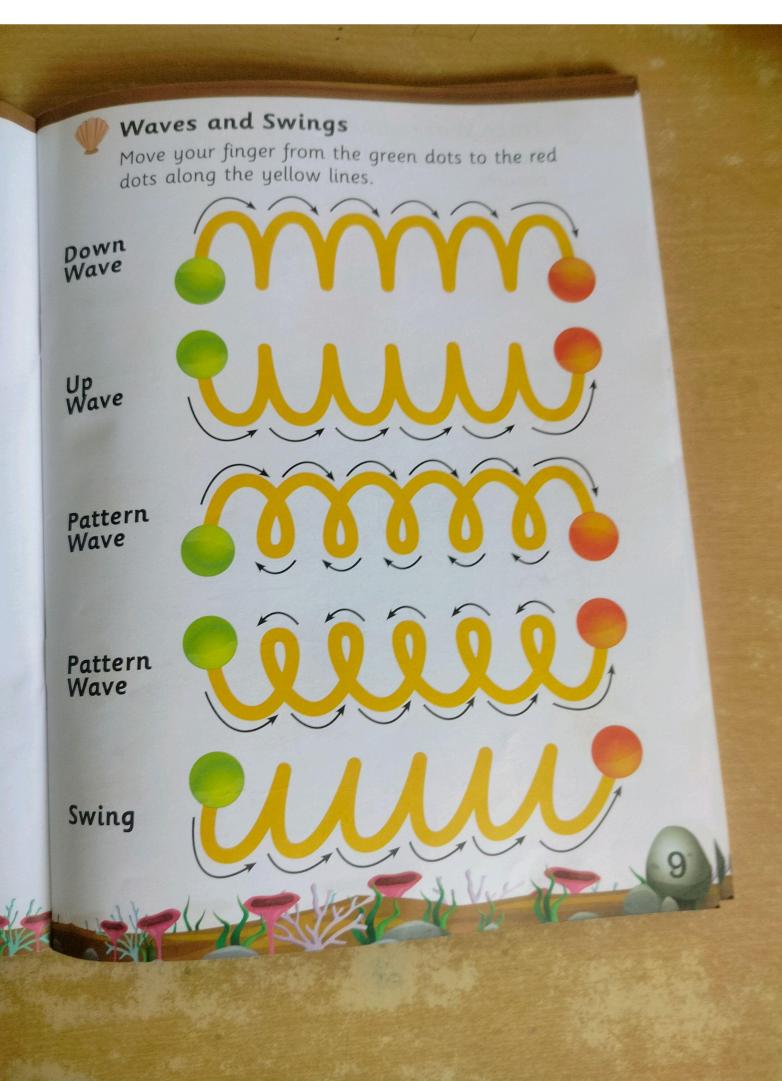


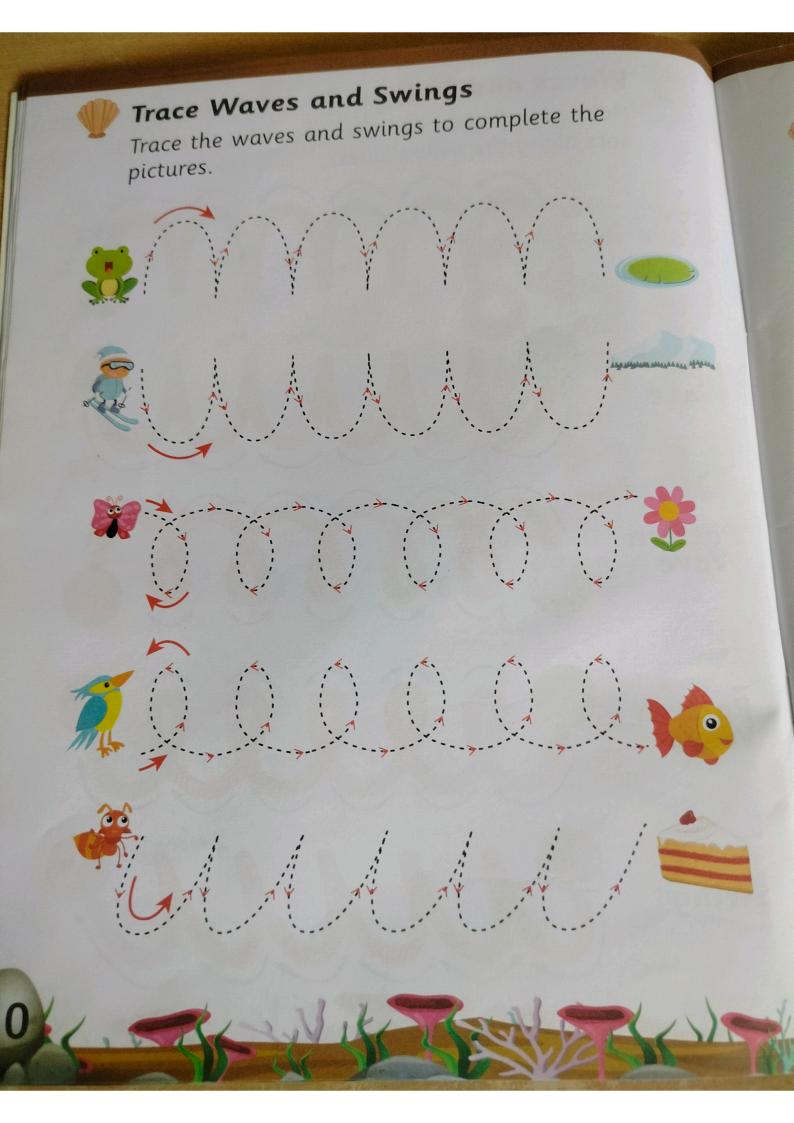












Lesson Overview - 1: Strokes

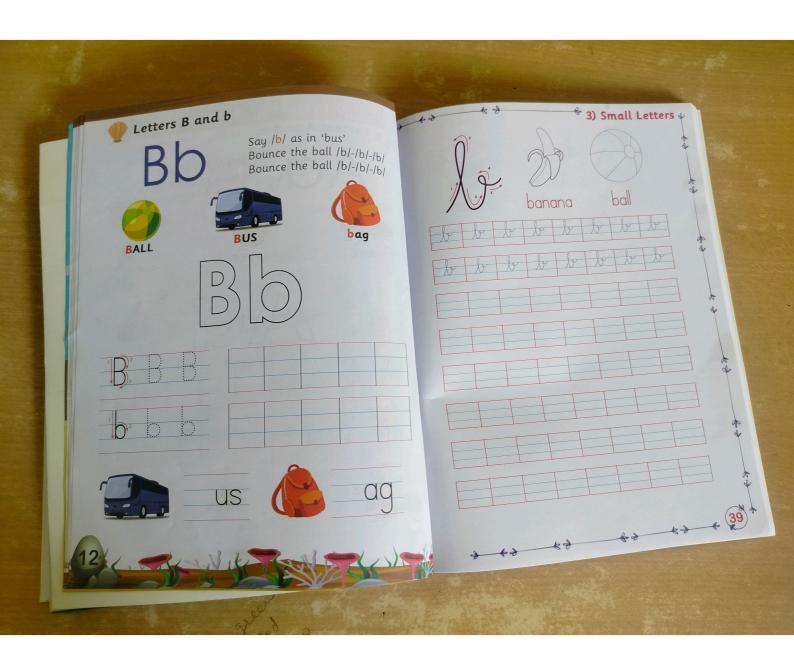
Day and planned Date	page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources Pra	ctice Teacher's Notes
Date	3	1.a	Trace sleeping lines	Circle Time Practice	TB Sand tray	-
2	3	1.a	Revise sleeping lines	Demonstration Activity	Paper Crayons Ice cream sticks Glue	PL: Pg. 4
3 DOMM/YYYY	3	1.a	Trace standing lines	Circle Time Activity	Sand tray	-
4 00/MM/YYYY	3	1.a	Revise standing lines	Activity Practice	• PL	PL: Pg. 4
5	4	1.a	Trace left slanting lines	Circle Time Practice	TB PL Match sticks Paper Glue	PL: Pg. 5
6 D/MM/YYY	4	1.a	Trace right slanting lines	Circle Time Practice	• PL	PL: Pg. 5
1900	45 54 5E					

Day and	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's
Date 7	5	1.a	Trace straight and slanting lines	. practice	• тв	TB: Pg. 5	Page KC No.
MW/AJAA				Circle Time	• TB	PL: Pg. 6	10
8 MM/YYYY	6	1.a	Trace left and right curves	• Practice	• Clay	TD 0-	
9 MM/YYYY	7	1.a	Trace up and down curves	Peer Learning Practice	• TB	TB: Pg. PL: Pg.	7
10 MM/YYYY	8	1.a	Trace 'O' and 'S' curve:	Circle Time Practice	PL Buttons Cardboard Crayon	TB: P PL: F AB:	
11 MM/YYY	9	1.a	Trace up and down waves	Circle Tim Demonst	e • TB • PL	PI	L: Pg. 10
12 /MM/YYY	9	1.a	Trace pattern waves	Circle Ti Practice	me PL Paper		PL: Pg. 9

Page 39

Da	y and nned ate	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Praction
13 DD/MM	3	10	1.a	Trace pattern waves	Outdoor LearningDemonstration	• TB • PL	TB: PL:

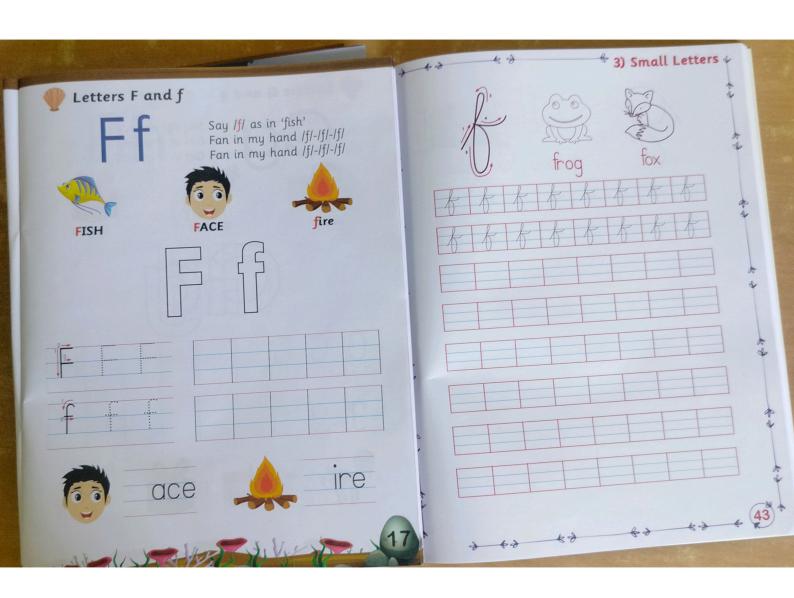








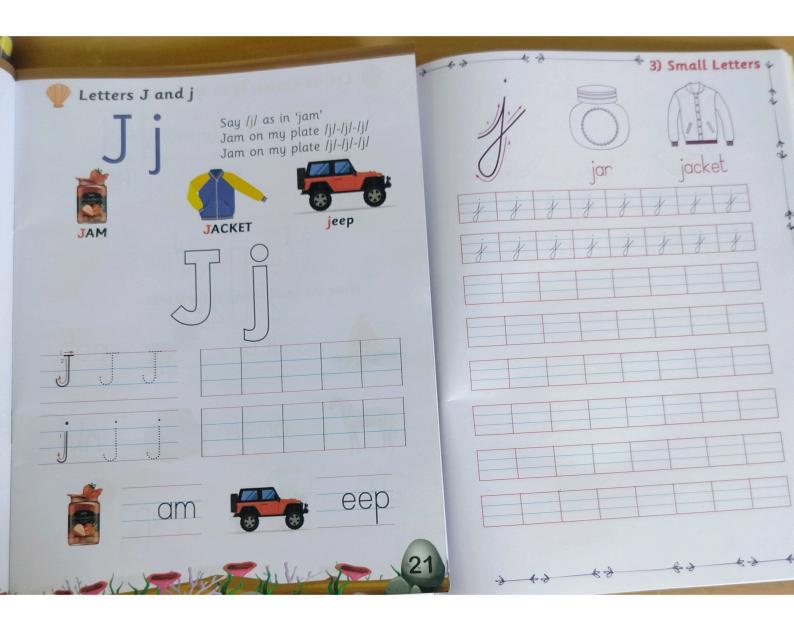








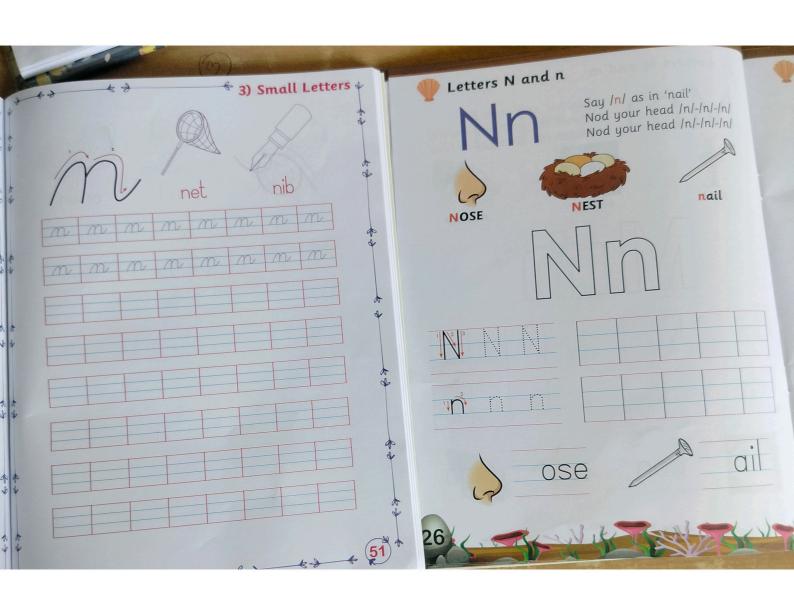














pay and	Page	Lesson Overv	iew - 2: Lette	rs of the Alphal		
planned Date	No.	Outcome(s)	Teaching Strategies	* Poss	Practice	Teacher's No
DD/MM/YYYY 2	11 2	Recognise A Know the vocabulary Trace A	Circle Time Demonstration	 TB PL IMAX Mini Chart of Alphabet Paints Paper 	TB: Pg. 11 PL: Pg. 12	reaction 3 NO
DD/MM/YYYY	2.0	1 Necognico -	Circle Time Demonstration	IMAX Mini Chart of Alphabet PL	PL: Pg. 38	
DD/MM/YYYY	2 2.a 2.b 2.c	 Recognise B Know the vocabulary Trace B 	Circle Time Activity	TB PL IMAX Mini Chart of Alphabet Paints Paper	TB: Pg. 1	2 .3
DD/MM/YYYY 12	2.a 2.c	Recognise bTrace b	Circle TimeDemonstration	IMAX Mini Chart	PL: Pg	, 39
5 DD/MM/YYYY 13	2.a 2.b 2.c	Recognise CKnow the vocabularyTrace C	Circle TimeActivity	TB PL Rhymes Book IMAX Mini Charof Alphabet Paints Paper		Pg. 13 Pg. 14
6 D/MM/YYYY 13	2.a 2.c	Recognise c Trace c	Circle TimeDemonstration	 Rhymes Book IMAX Mini Choo of Alphabet PL 	art	PL: Pg. 40

	Day a	ied	Page KC	No.	Daily Learning Outcome(s)	Teaching Strategies	F	Resources	Practice	Teacher's Note
	7 DD/MM/\		14 2.	b	Recognise D Know the vocabulary Trace D	Circle Time Activity	• IN		TB: Pg. 14 PL: Pg. 15	
	8 DD/MM/YY	77 1	4 2.6	100000000000000000000000000000000000000	Recognise d Trace d	Circle Time Demonstration	• 1	Rhymes Book IMAX Mini Chart of Alphabet PL	PL: Pg. 4	41
	9 DD/MM/YYY	y 15	2.a 2.b 2.c		Recognise EKnow the vocabularyTrace E	Circle Time Activity		TB PL IMAX Mini Cha of Alphabet Envelope Paint Paper	10.	g. 15 g. 16
	10 D/MM/YYYY	15	2.a 2.c		Recognise e Trace e	Circle Time Demonstrati	on	IMAX Mini (of AlphabetPL	The State of the Land	L: Pg. 42
DD	11 /MM/YYYY	16	2.a 2.c	1:	Recognise Aa-Ee Write Aa-Ee	Circle Time Practice		TB IMAX Mir of Alphab		TB: Pg. 16
D/I	12 MM/YYYY	16	2.a 2.c		Recognise Aa-Ee Trace Aa-Ee	Circle Time Peer Learn		IMAX M of Alpha		-

	Day an Planned Date	d Page		o. Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
	13 DD/MM/YYY	17	2.a 2.b 2.c	Recognise F Know the vocabulary Trace F	Circle Time Activity	 TB PL IMAX Mini Chart of Alphabet Paints Paper 	TB: Pg. 17 PL: Pg. 17	
	14 D/MM/YYYY	17	2.a 2.c	Recognise f Trace f	Circle Time Demonstration	Rhymes Book IMAX Mini Chart of Alphabet PL	PL: Pg. 43	
DD	15 /MM/YYYY	18	2.a 2.b 2.c	Recognise GKnow the vocabularyTrace G	Circle Time Activity	 TB PL IMAX Mini Chart of Alphabet Paints Paper 	TB: Pg. 18	
DD/N	16 IM/YYYY	18	2.a 2.c	Recognise gTrace g	Circle Time Demonstration	IMAX Mini Chart of Alphabe PL	t PL: Pg. 4	.4
DD/MI	7	9 :	2.a 2.b 2.c	Recognise HKnowthe vocabularyWrite H	Circle Time Practice	TBIMAX Mini Chart of AlphabPaintsPaper	et TB: Pg. PL: Pg.	
18 DD/MM/	m 19		.a .c .	Recognise h Trace h	Circle TimeDemonstration	IMAX Mini Chart of Alphal PL	pet PL: Pg	3. 45
19 DD/MM/YY	20	2.a 2.b 2.c		Recognise I Know the vocabulary Write I	Circle TimePractice	 TB PL Rhymes Book IMAX Mini Chart of Alph Paints Paper 		Pg. 20 Pg. 20

	Day a		Page	KC No	Daily Learning Outcome(s)		Teaching Strategies		Resources	Prac	tice	Teacher's Note
	Plann Date	2	No.	2.a 2.c	Recognise i Trace i	•	Circle Time Demonstration		MAX Mini Chart of Alphabet PL	PL: P	eg. 46	
	21 DD/MM/Y		21	2.a 2.b 2.c	Recognise J Know the vocabulary Trace J		Circle Time Activity	•	PLIMAX Mini Chart of AlphabetPaintsPaper		Pg. 21 Pg. 21	
	22 DD/MM/YY	yy 2	21	2.a 2.c	Recognise j Trace j		Circle Time Demonstration		IMAX Mini Chart of Alphabet PL	PL	.: Pg. 47	
	23 DD/MM/YYY	1	2	2.a 2.c	Recognise Ff-Jj Write Ff-Jj		Circle Time Practice	:			TB: Pg. 22	
1	24 DD/MM/YYYY	22	CONTRACTOR OF THE PARTY OF	2.a 2.c	Recognise Ff-Jj Trace Ff-Jj		Circle Time Peer Learning		of Alphabet PL	t	-	
DD	25 /MM/YYYY	23	2. 2.l 2.c	b	 Recognise K Know the vocabulary Write K 	•	Circle Time Practice		 TB PL Keys IMAX Mini Ch of Alphabet Paints Paper 	art		eg. 23 eg. 22
	26 M/YYYY	24	2.a 2.c		Recognise k Trace k		Circle Time Demonstration	on	IMAX Mini (of Alphabet PL		100000	.: Pg. 48

votes	Day and planned	page KO	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice Teac
	plate Date	24 2.	.a • Recognise L .b • Know the vocabulary c • Trace L	Outdoor LearningActivity	 TB PL IMAX Mini Chart of Alphabet Paints Paper 	TB: Pg. 24 PL: Pg. 23
	28 DD/MM/YYYY	24 2.6		Circle TimeDemonstration	IMAX Mini Chart of Alphabet PL	PL: Pg. 49
	29 DD/MM/YYYY 25	2.a 2.b 2.c	Recognise MKnow the vocabularyWrite M	Circle TimePractice	 TB PL Rhymes Book IMAX Mini Chart of Alphabet Paints Paper 	TB: Pg. 25 PL: Pg. 24
	30 DD/MM/YYYY 25	2.a 2.c	Recognise m Trace m	Circle TimeDemonstration	IMAX Mini Chart of Alphabet PL	PL: Pg. 50
	31 DD/MM/YYYY 26	2.a 2.b 2.c	Recognise NKnow the vocabularyWrite N	Circle TimePractice	 TB PL IMAX Mini Chart of Alphabet Paints Paper 	TB: Pg. 26 PL: Pg. 25
OL	32 D/MM/YYYY 26	2.a 2.c	Recognise nTrace n	Circle Time Demonstration	IMAX Mini Cha of Alphabet PL	rt PL: Pg. 51

	Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice
	33 DD/MM/YYY	27	2.a 2.b 2.c	Recognise OKnow the vocabularyWrite O	Circle Time Practice	 TB PL Rhymes Book IMAX Mini Chart of Alphabet Paints Paper 	TB: Pg. 27 PL: Pg. 26
	34 DD/MM/YYYY	27	2.a 2.c	Recognise o Trace o	Circle Time Demonstration	IMAX Mini Chart of Alphabet PL	PL: Pg. 52
	35 DD/MM/YYYY	28	2.a 2.c	Recognise Kk-Oo Trace Kk-Oo	Circle Time Practice	 TB AB IMAX Mini Chart of Alphabet Rhymes Book 	TB: Pg. 28 AB: Pg. 5
	36 DD/MM/YYYY	28	2.a 2.c	Recognise Kk-Oo Trace Kk-Oo	Circle Time Peer Learning	ABIMAX Mini Chart of AlphabetRhymes Book	AB: Pg. 7
D	37 D/MM/YYYY	28	2.a 2.c	Recognise Aa-OoTrace Aa-Oo	Circle Time Activity	ABIMAX Mini Chart of AlphabetRhymes Book	AB: Pg. 9-11

		flection Key Cancept(s)	
1	Suggested questions to test the key concept(s) Choose any upper and lower case letter from the group of IMAX Mini Chart and read aloud.	Day 12 - Recognise upper and lower case letters of the alphabet on sight	
	Identify the picture and write the beginning letter on	Day 23 - Know vocabulary starting with a particular alphabet	-
2	the board.	Day 36 - Trace letters of the alphabet (Upper and Lower Case)	
3	Trace the letters Aa to Oo.		

	lection Key Concept(s)
Suggested questions to test the key concept(s) Walk on the circle drawn on the floor and run in an 'S' curve. Trace up and down waves in the sand tray. Recognise the swing stroke from the group of strokes on the board and trace it.	Day 8 - Practise making the following strokes: 'O' and 'S' curves Day 12 - Practise making the following strokes: up, down and pattern waves



Progression: Letters of the Alphabet

		Progressi	ion: Letters of the Key Concept
Prio Class	r Knowledge L. No.	• Strokes Lesson Name	 KC. No. Recognize letters of the alphabet on sight 2.a Know vocabulary starting with a particular letter 3.b Know vocabulary starting with a particular letter
Nursery	1	Letters of the Alphabet	2.c • Trace letters of the alphabet on sight
LKG	1	Letters of the Alphabet	Recognize upper and to Recognize upper and to Know vocabulary starting with a particular letter Trace letters of the alphabet (Upper and Lower Case) 2.c