



BUDHA DAL PUBLIC SCHOOL
Maths Planner
Class - Nursery

Term 1 Session 2025 - 26

Formative assessment 1
Comparing Qualities

Summative assessment 1
Comparing Qualities
Comparing quantities
Numbebrs 1-5
Shapes



Lesson Overview – 1: Comparing Qualities

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	3	1.a	<ul style="list-style-type: none"> Distinguish between groups of same and different objects 	<ul style="list-style-type: none"> Real-life Connect Demonstration 	<ul style="list-style-type: none"> TB 	–	
2	4	1.a	<ul style="list-style-type: none"> Match the same objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 4	
3	4	1.a	<ul style="list-style-type: none"> Distinguish between same and different objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 4	
4	3	1.a	<ul style="list-style-type: none"> Revise distinguishing between same and different objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 27	
5	5	1.b	<ul style="list-style-type: none"> Distinguish between big and small objects 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB Rhymes Book 	–	
6	6	1.b	<ul style="list-style-type: none"> Identify the big object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 6	
7	7	1.b	<ul style="list-style-type: none"> Match the big and small objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 7	
8	5	1.b	<ul style="list-style-type: none"> Revise distinguishing between big and small objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 29	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
9 DD/MM/YYYY	8	1.c	<ul style="list-style-type: none"> Distinguish between thick and thin objects 	<ul style="list-style-type: none"> Real-life Connect 	<ul style="list-style-type: none"> TB Thick and thin books Thick and thin crayons 	–	
10 DD/MM/YYYY	9	1.c	<ul style="list-style-type: none"> Identify the thin object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 9	
11 DD/MM/YYYY	10	1.c	<ul style="list-style-type: none"> Identify the thick object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 10 AB: Pg. 31	
12 DD/MM/YYYY	11	1.d	<ul style="list-style-type: none"> Distinguish between tall and short objects 	<ul style="list-style-type: none"> Circle Time Demonstration 	<ul style="list-style-type: none"> TB 	–	
13 DD/MM/YYYY	12	1.d	<ul style="list-style-type: none"> Identify the short object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 12	
14 DD/MM/YYYY	13	1.d	<ul style="list-style-type: none"> Identify the tall object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 13	
15 DD/MM/YYYY	11	1.d	<ul style="list-style-type: none"> Revise distinguishing between tall and short objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 33	

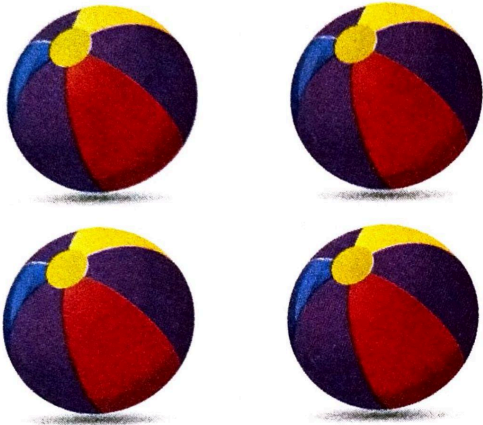
1) Comparing Qualities



Same and Different

Same Objects

Look at the balls given below. They are all the SAME.



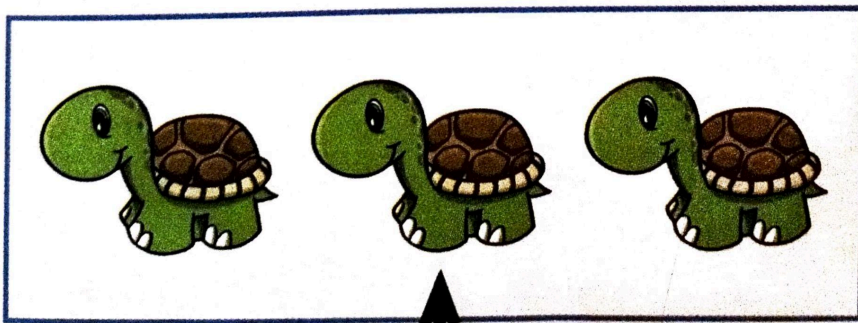
Different Objects

Look at the objects given below. They are all DIFFERENT.

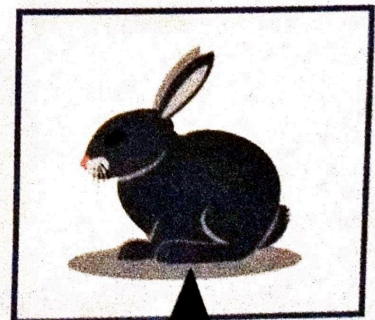


Same and Different

Look at the pictures given below. 3 of them are SAME and 1 of them is DIFFERENT.



SAME ANIMALS

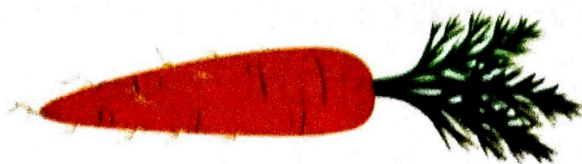


DIFFERENT ANIMAL



Match the Same Objects

Draw lines to match the SAME objects.



Spot the Different Objects

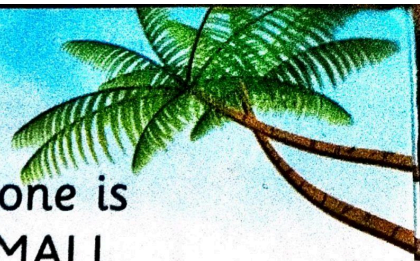
Find the object that is DIFFERENT in each row and circle (O) it.





Big and Small

Look at the ice creams. One is BIG and one is SMALL. Point to them and say BIG or SMALL.



BIG ICE CREAM



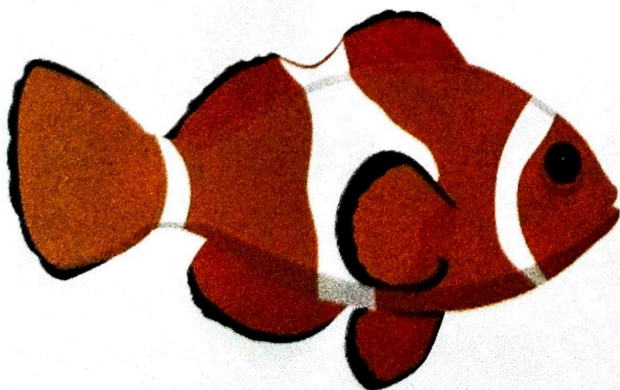
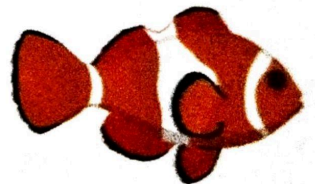
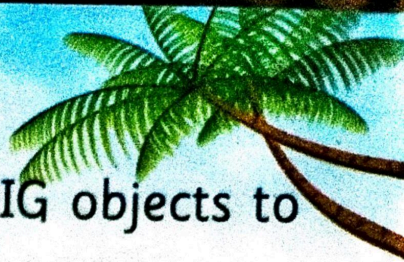
SMALL ICE CREAM





Match Big and Small Objects

Look at the pictures below. Match the BIG objects to the SMALL objects by drawing lines.





Thick and Thin

Look at the objects. One is **THICK** and one is **THIN**.
Point to them and say **THICK** or **THIN**.

**THICK
CRAYON**



**THIN
CRAYON**



**THICK
CANDLE**



**THIN
CANDLE**



**THICK
BOOKS**



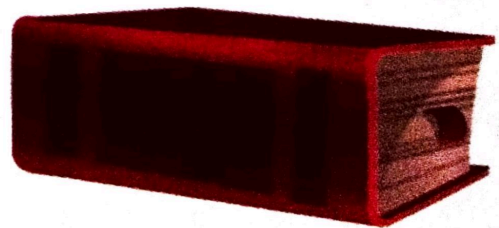
**THIN
BOOKS**





Spot the Thin Objects

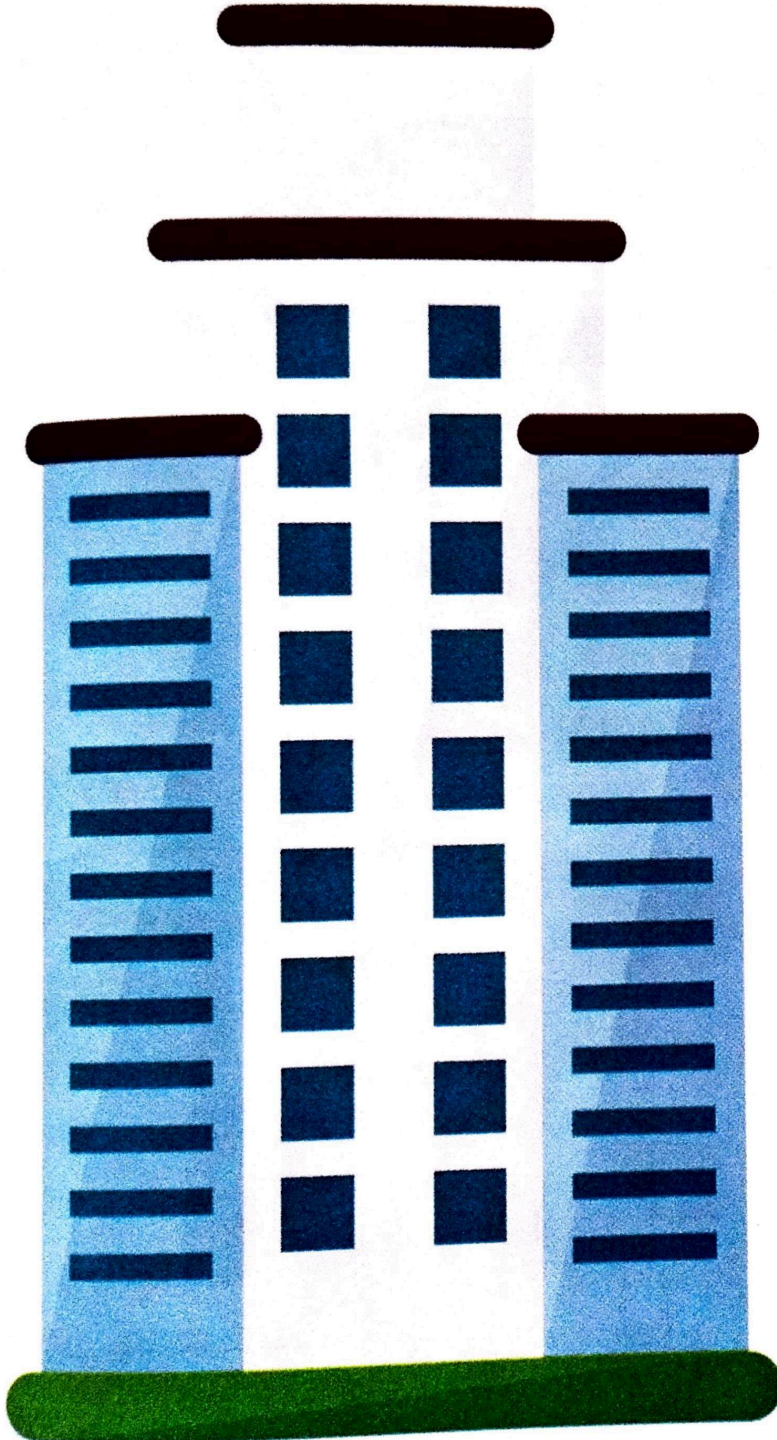
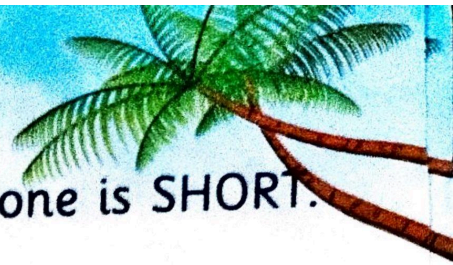
Tick (✓) the THIN object in each set.

☐☐☐☐☐☐☐☐

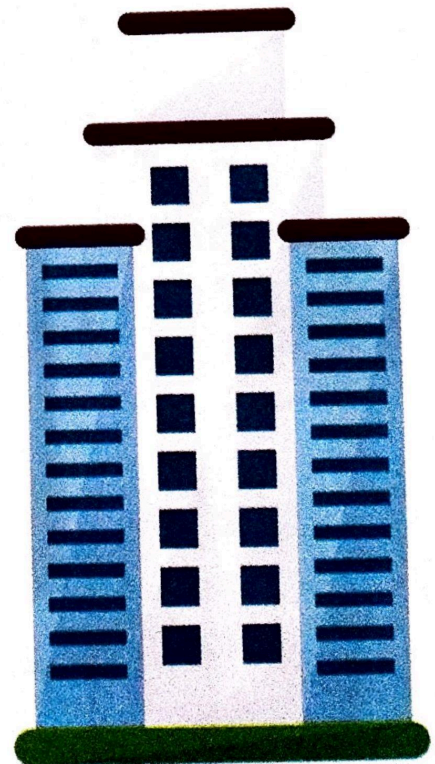


Tall and Short

Look at the buildings. One is TALL and one is SHORT.
Point to them and say TALL or SHORT.



TALL BUILDING



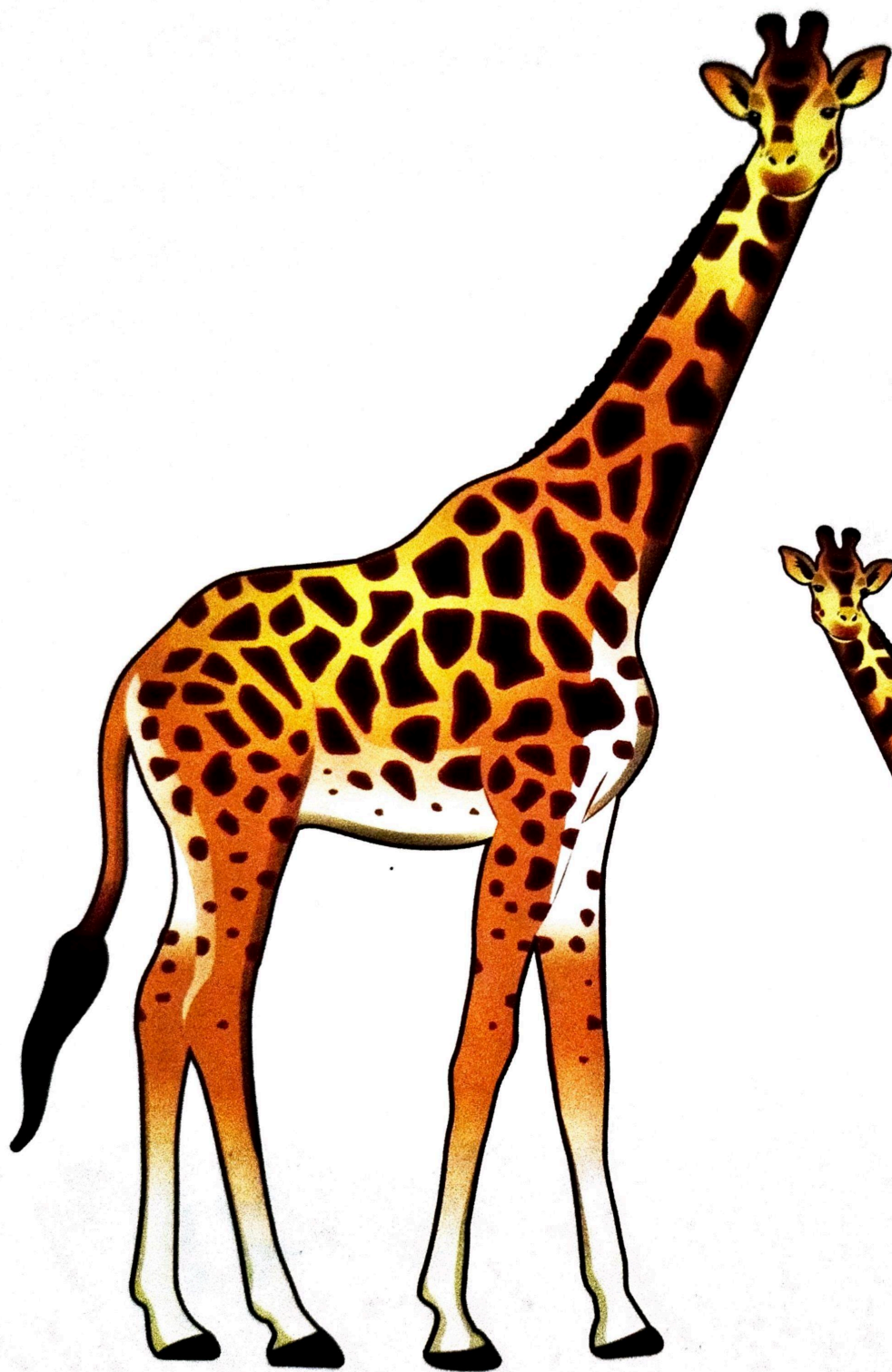
SHORT BUILDING





Spot the Tall Giraffe

Tick (✓) the TALL giraffe using your pencil.

☐☐

Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Look at TB: Pg. 3 and point at the same objects.	Day 4 - Distinguish between groups of same and different objects	
2	Point to the big star on the board.	Day 8 - Distinguish between big and small objects	
3	Pick up the thick book from the table.	Day 11 - Distinguish between thick and thin objects	
4	Circle the tall animal on the board.	Day 15 - Distinguish between tall and short objects	

Lesson Overview – 2: Comparing Quantities

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	14	2.a	<ul style="list-style-type: none"> Distinguish between two sets of objects as more or less 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	–	
2 DD/MM/YYYY	15	2.a	<ul style="list-style-type: none"> Identify two sets of objects as more or less 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 15	
3 DD/MM/YYYY	16	2.a	<ul style="list-style-type: none"> Revise by distinguishing between objects as more or less 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 16	
4 DD/MM/YYYY	17	2.a	<ul style="list-style-type: none"> Practise distinguishing between objects as more or less 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 17	
5 DD/MM/YYYY	14	2.a	<ul style="list-style-type: none"> Practise the concept of 'more and less' 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 35	

2) Comparing Quantities



More and Less

One basket has MORE apples and one has LESS apples. Point to them and say MORE or LESS.



MORE APPLES

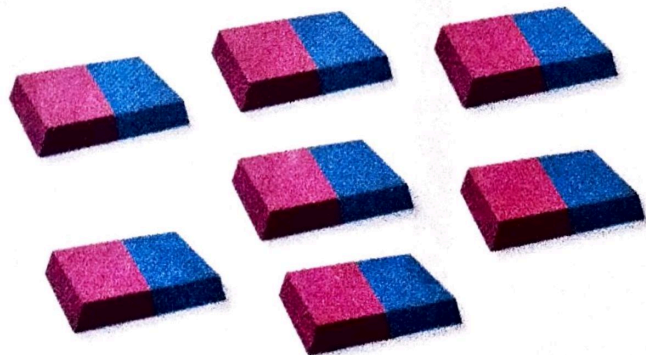
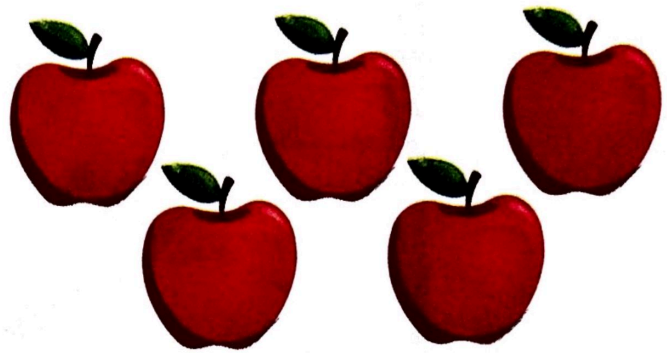
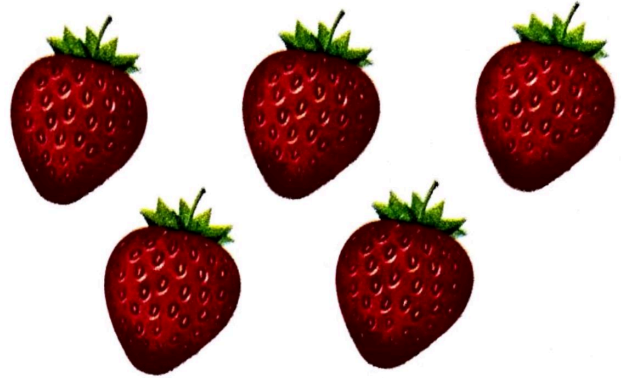
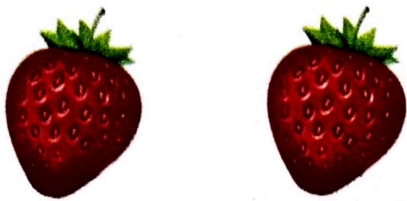


LESS APPLES



Mark More and Less

Look at the pictures below and compare MORE and LESS. In each row, strike (/) the set that has LESS objects and circle (O) the set that has MORE objects.





Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Which bottle on the table has more water?	Day 5 - Distinguish between two sets of objects as more or less	

Lesson Overview – 3: Numbers

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	18	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 1 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book IMAX Mini Chart Pencils 	–	
2	19	3.a 3.b	<ul style="list-style-type: none"> Revise counting the number 1 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 19	
3	20	3.c	<ul style="list-style-type: none"> Practise tracing the number 1 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 20	
4	21	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 2 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB Rhymes Book Pencils IMAX Mini Chart 	–	
5	22	3.a 3.b	<ul style="list-style-type: none"> Revise counting the number 2 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB Clay 	TB: Pg. 22	
6	23	3.c	<ul style="list-style-type: none"> Practise tracing the number 2 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 23	
7	21	3.a 3.b	<ul style="list-style-type: none"> Revise counting the number 2 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 37	
8	20, 23	3.c	<ul style="list-style-type: none"> Revise by practising the numbers 1 and 2 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB PN 	PN: Pgs. 8 - 9	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
9	24 - 25	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 3 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB AB IMAX Mini Chart 	TB: Pg. 25 AB: Pg. 39	
10	26	3.c	<ul style="list-style-type: none"> Practise tracing the number 3 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB PN 	TB: Pg. 26 PN: Pg. 10	
11	27 - 28	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 4 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart 	TB: Pg. 28	
12	29	3.c	<ul style="list-style-type: none"> Practise tracing the number 4 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB PN 	TB: Pg. 29 PN: Pg. 11	
13	27	3.a 3.b	<ul style="list-style-type: none"> Revise practising the number 4 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 41	
14	30 - 31	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 5 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart 	TB: Pg. 31	
15	32	3.c	<ul style="list-style-type: none"> Practise tracing the number 5 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB PN 	TB: Pg. 32 PN: Pg. 12	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
16 DD/MM/YYYY	33	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise counting and tracing the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB PN 	PN: Pg. 4	
17 DD/MM/YYYY	34	3.a 3.b	<ul style="list-style-type: none"> Revise recognising between the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 34 AB: Pg. 43	
18 DD/MM/YYYY	35	3.c	<ul style="list-style-type: none"> Practise tracing the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB Newspaper 	TB: Pg. 35	
19 DD/MM/YYYY	36	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB Clay 	TB: Pg. 36	
20 DD/MM/YYYY	33	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB Crayons 	AB: Pg. 45	

3) Numbers: 1 to 5



Number 1

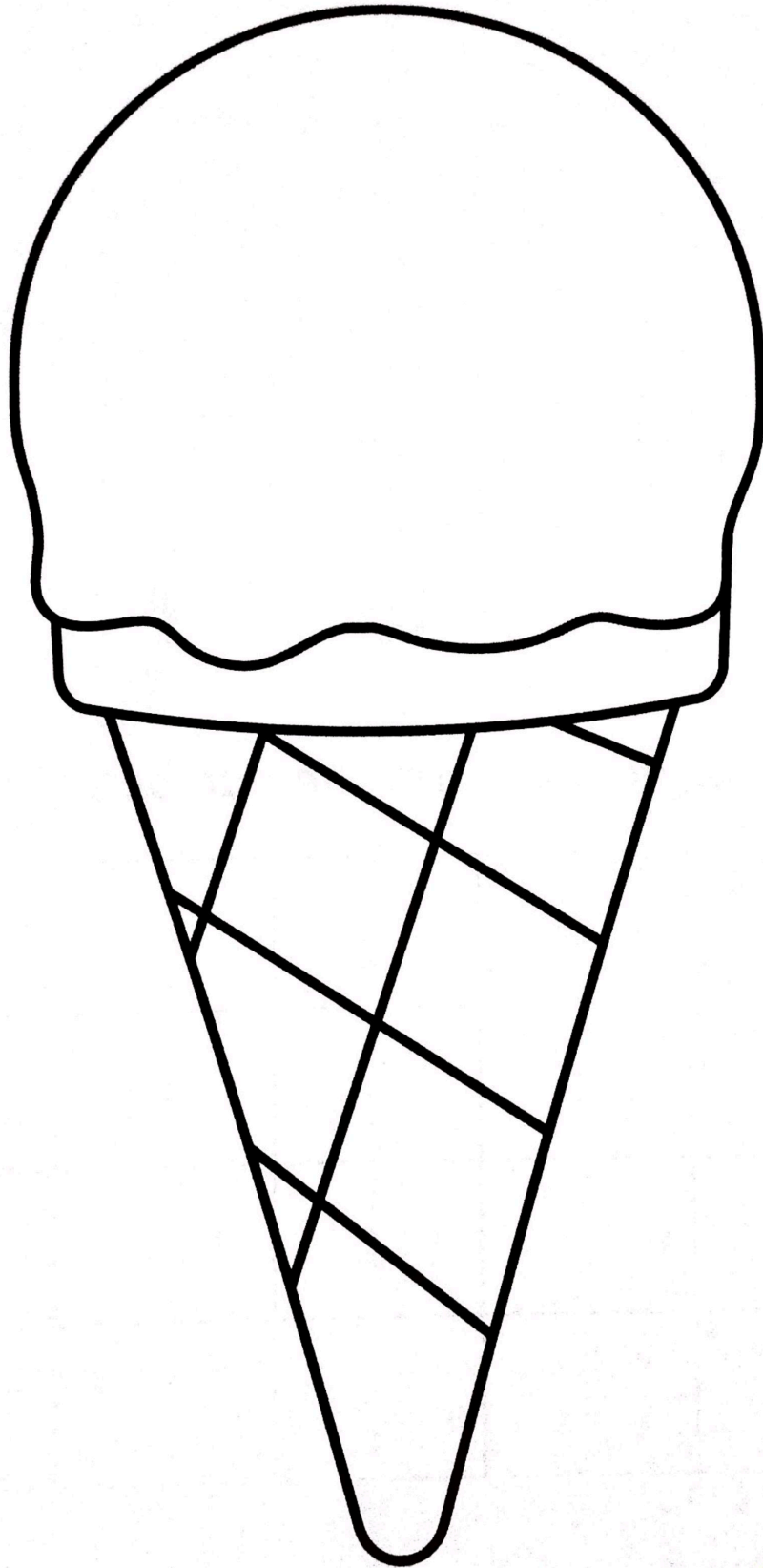
Count the number of objects. Read the number aloud.





Counting Number 1

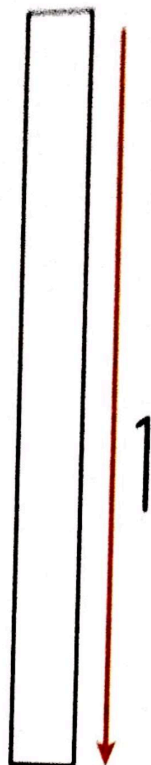
Count and colour the object.





Practise Number 1

Trace the number in the given direction with a crayon.



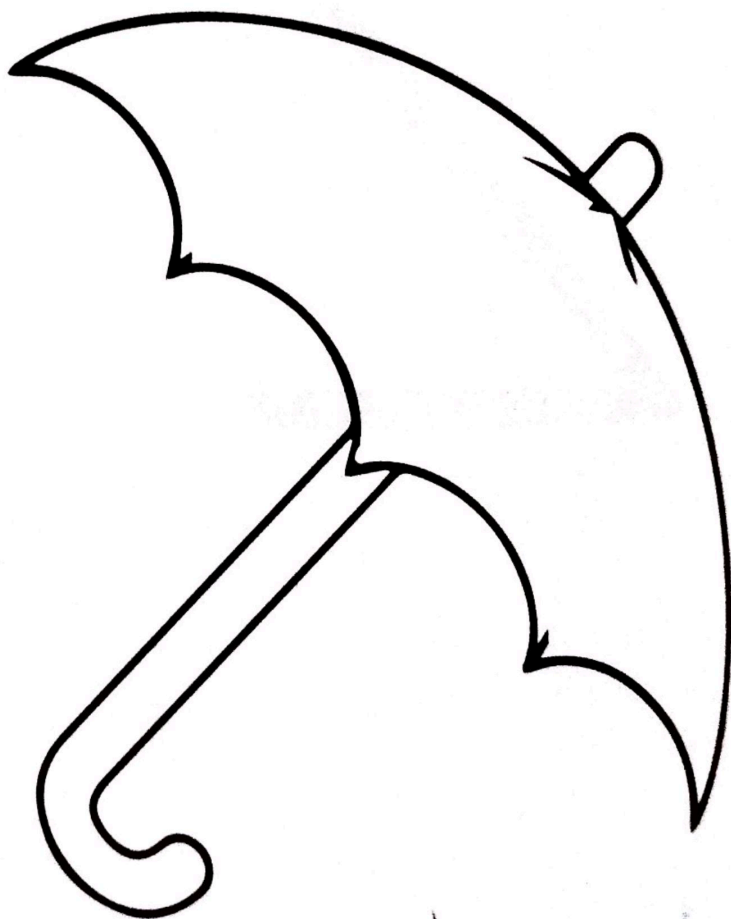
Trace the dots to form the number.

⋮	⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮	⋮



Counting Number 2

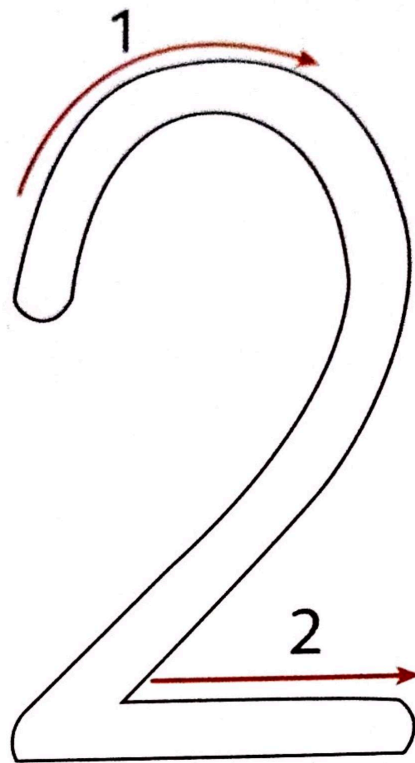
Count and colour the objects.





Practise Number 2

Trace the number in the given direction with a crayon.



Trace the dots to form the number.

2	2	2	2	2
2	2	2	2	2
2	2	2	2	2
2	2	2	2	2



Number 3

Count the number of objects. Read the number aloud.

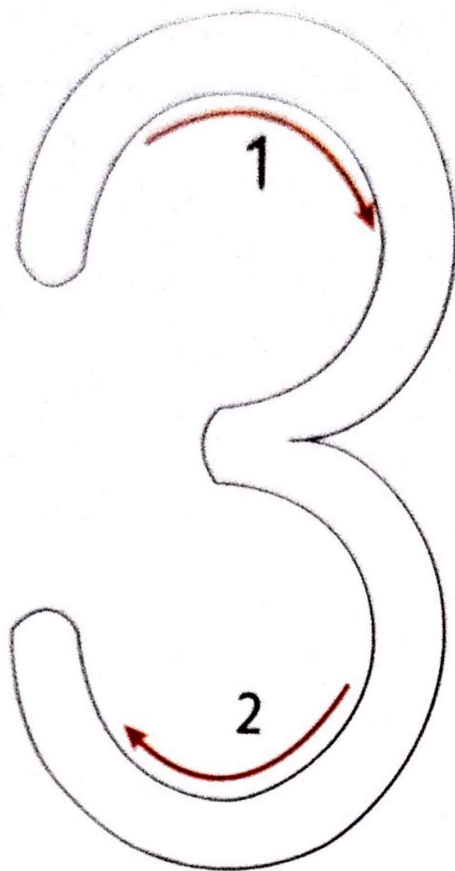
3





Practise Number 3

Trace the number in the given direction with a crayon.



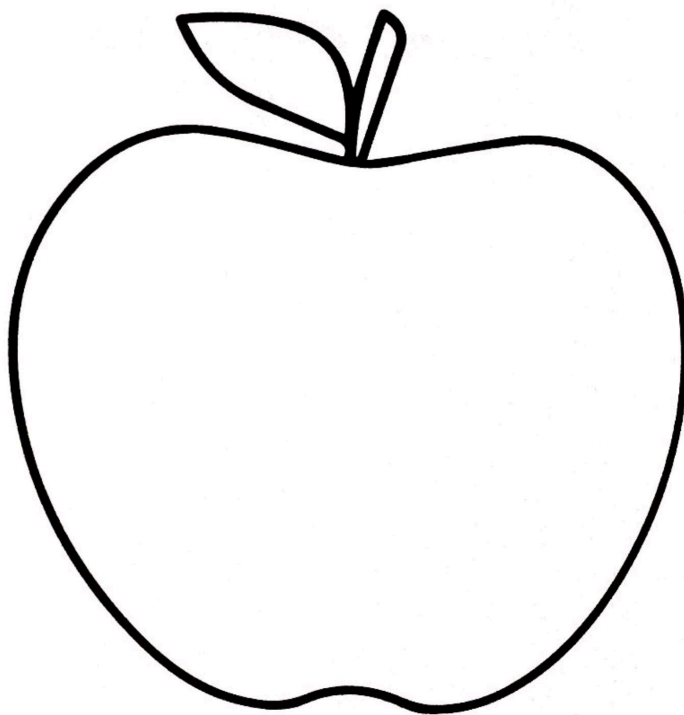
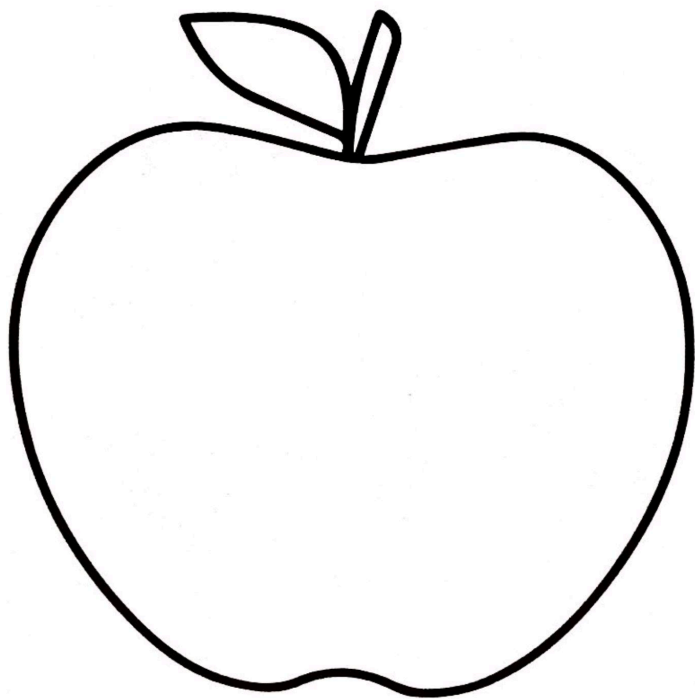
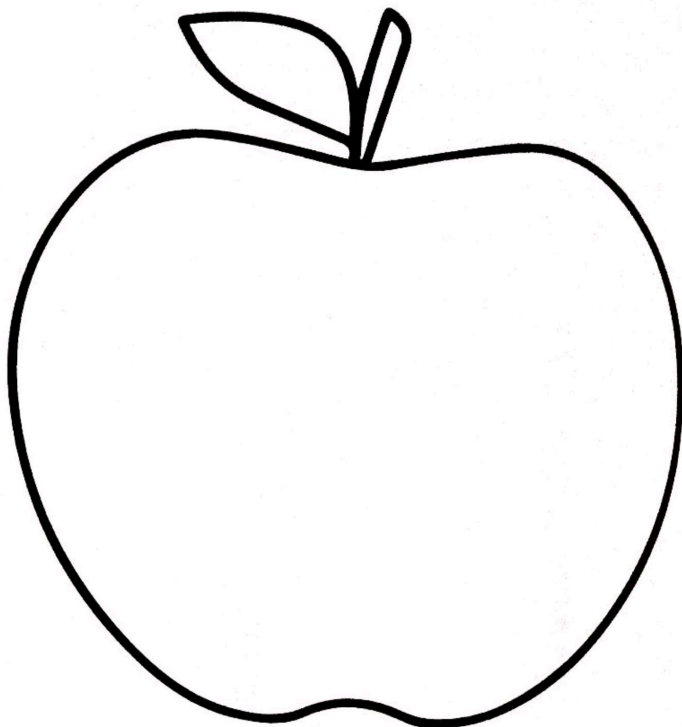
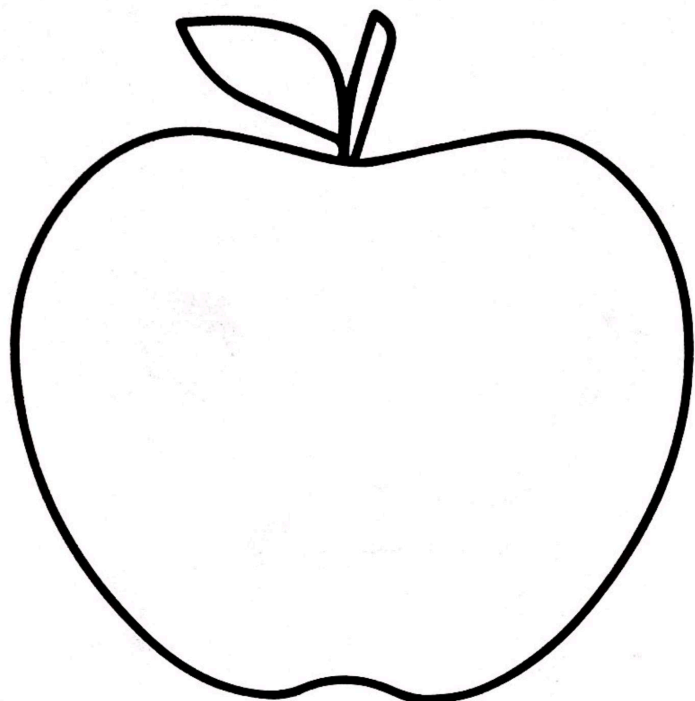
Trace the dots to form the number.

3	3	3	3	3
3	3	3	3	3
3	3	3	3	3
3	3	3	3	3



Counting Number 4

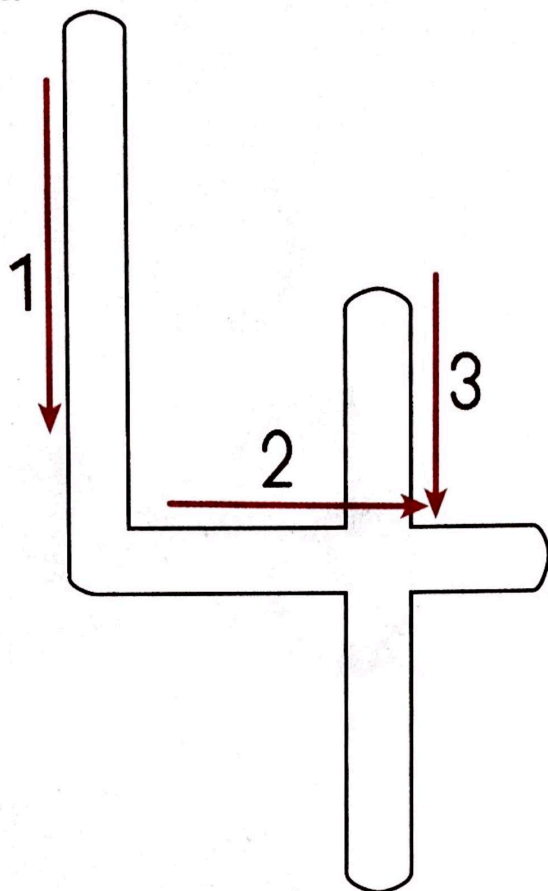
Count and colour the objects.





Practise Number 4

Trace the number in the given direction with a crayon.

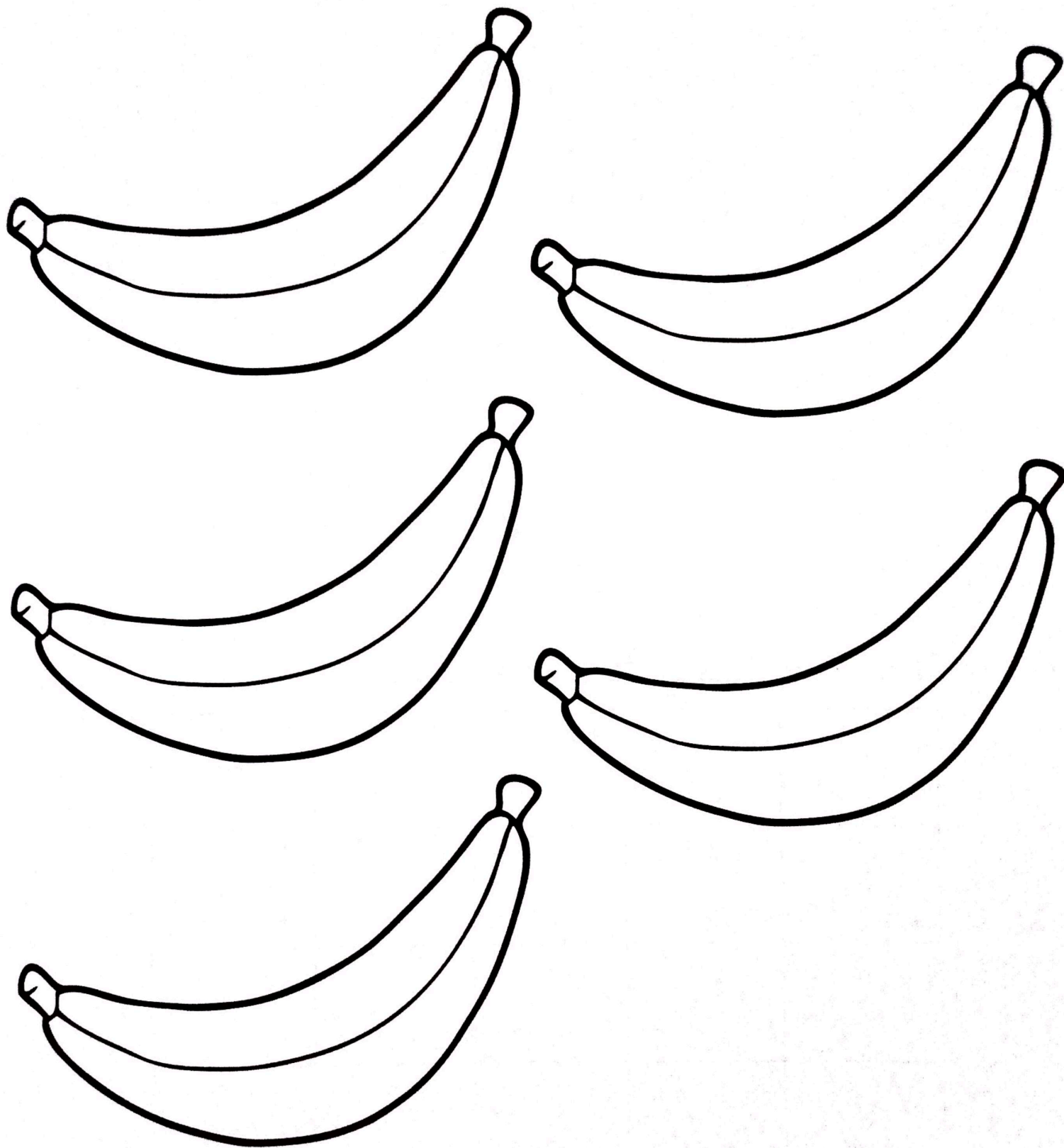


Trace the dots to form the number.



Counting Number 5

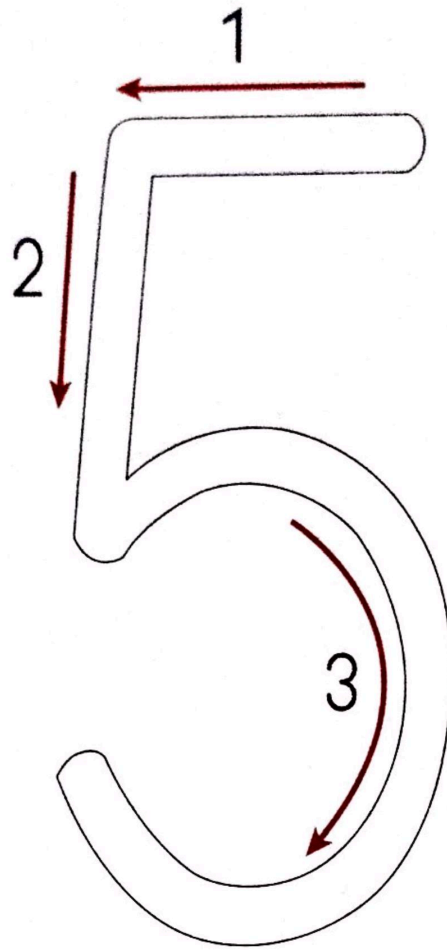
Count and colour the objects.





Practise Number 5

Trace the number in the given direction with a crayon.

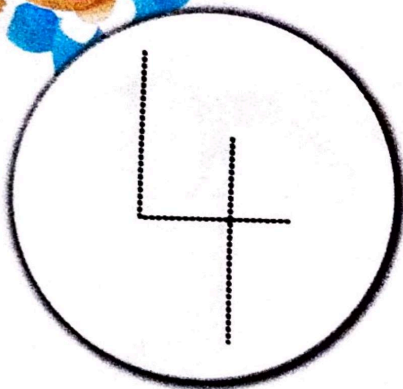
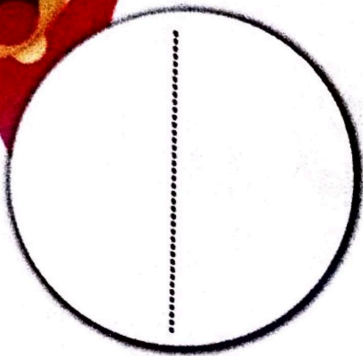


Trace the dots to form the number.



Numbers: 1 to 5

Trace and write the numbers from 1 to 5.





Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks	
			<50%	>50%
1	Pick up any five buttons from the set of buttons.	Day 16 - Match the number of objects to the corresponding number		
2	Recognise the numbers from 1 to 5.	Day 16 - Recognise the numbers from 1 to 10 on sight		
3	Trace the numbers 1 and 3 in your notebooks.	Day 17 - Practise tracing the numbers from 1 to 10		

Lesson Overview – 4: Shapes

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	60	5.a	<ul style="list-style-type: none"> Recognise a circle 	<ul style="list-style-type: none"> Real-life Connect Demonstration 	<ul style="list-style-type: none"> TB Sand tray Buttons Ball Clock Plate Paper Crayons 	–	
2	60	5.a	<ul style="list-style-type: none"> Name the qualities of a circle 	<ul style="list-style-type: none"> Demonstration Activity 	<ul style="list-style-type: none"> TB Paper Glue Circle shaped cut-outs of different sizes 	–	
3	61	5.a	<ul style="list-style-type: none"> Trace the circles 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 61	
4	62	5.b	<ul style="list-style-type: none"> Recognise the circle shaped objects 	<ul style="list-style-type: none"> Practice Activity 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 62 AB: Pg. 47, 49	

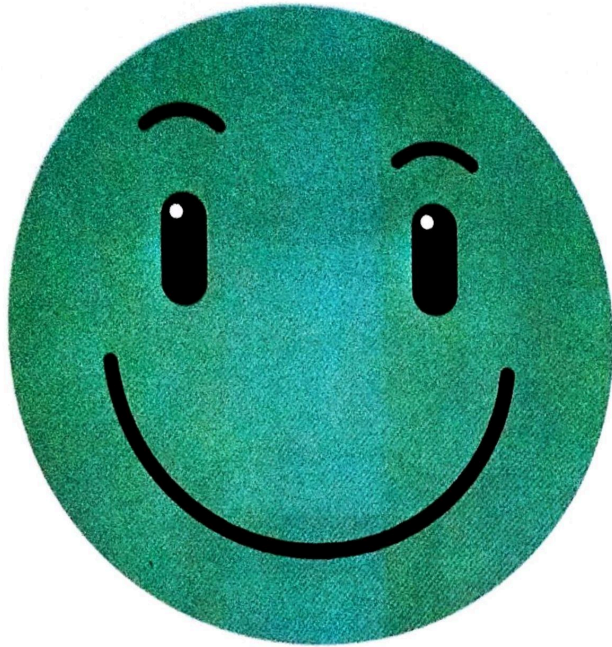
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
5	63	5.a	<ul style="list-style-type: none"> Recognise a square and name its qualities 	<ul style="list-style-type: none"> Circle Time Demonstration 	<ul style="list-style-type: none"> TB Sand tray 	–	
6	64	5.b	<ul style="list-style-type: none"> Recognise the square shaped objects 	<ul style="list-style-type: none"> Practice Activity 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 64 AB: Pg. 49	
7	65	5.b	<ul style="list-style-type: none"> Trace the squares 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 65	
8	66	5.a	<ul style="list-style-type: none"> Recognise a triangle and name its qualities 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB Sand tray 	–	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
9	67	5.b	<ul style="list-style-type: none"> Recognise the triangle shaped objects 	<ul style="list-style-type: none"> Practice Activity 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 67 AB: Pg. 47, 49	
10	68	5.a	<ul style="list-style-type: none"> Trace the triangles 	<ul style="list-style-type: none"> Practice Activity 	<ul style="list-style-type: none"> TB IMAX 2D Shapes Bag 	TB: Pg. 68	

4) Shapes



Circle



A circle is round,

Round like a ball.

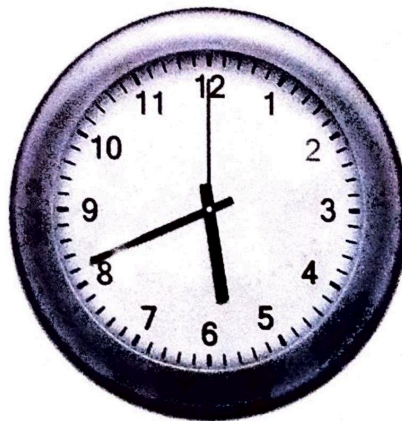
It has no corners,

It has no sides.

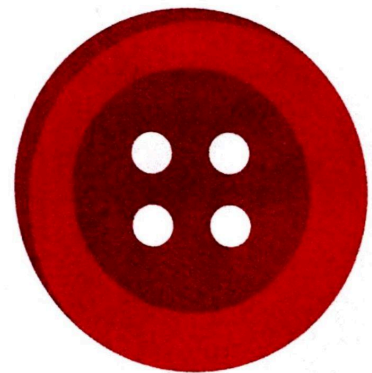
CIRCLE SHAPED OBJECTS



PLATE



CLOCK

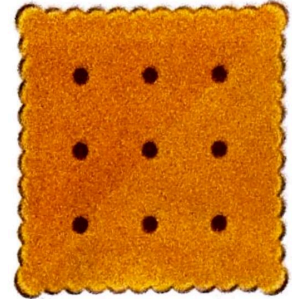
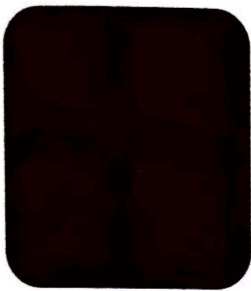
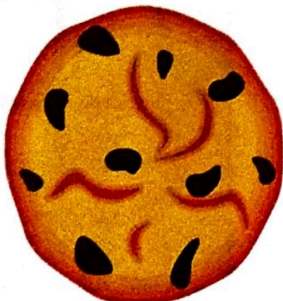


BUTTON



Find the Circle Shaped Objects

Put a tick (✓) under the objects that are CIRCLE shaped.

☐☐☐☐☐☐



Square



A square has four corners,

One, two, three, four.

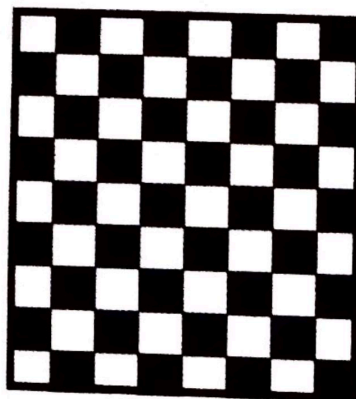
A square has four lines,

One, two, three, four.

SQUARE SHAPED OBJECTS



SQUARE CLOCK



CHESS BOARD



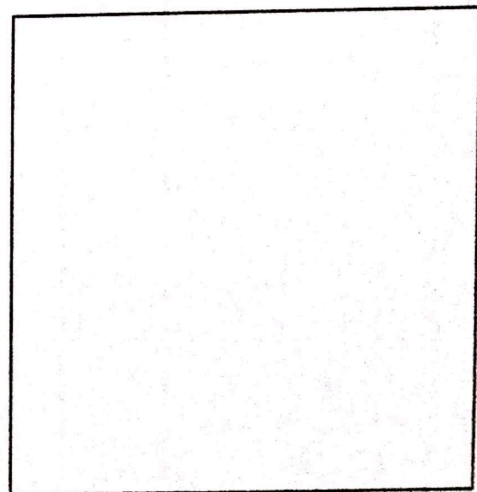
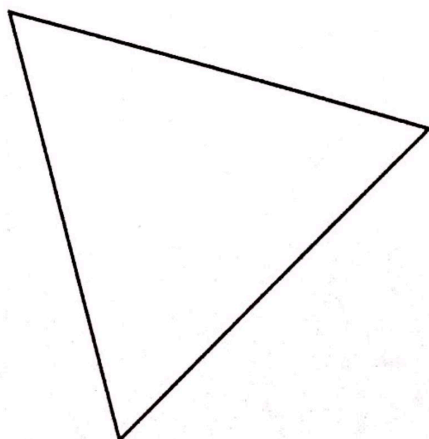
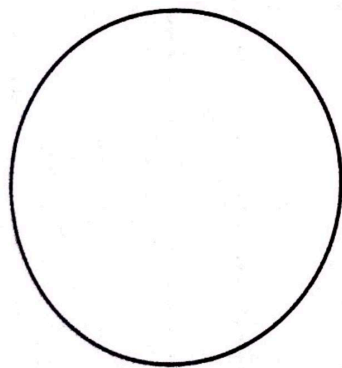
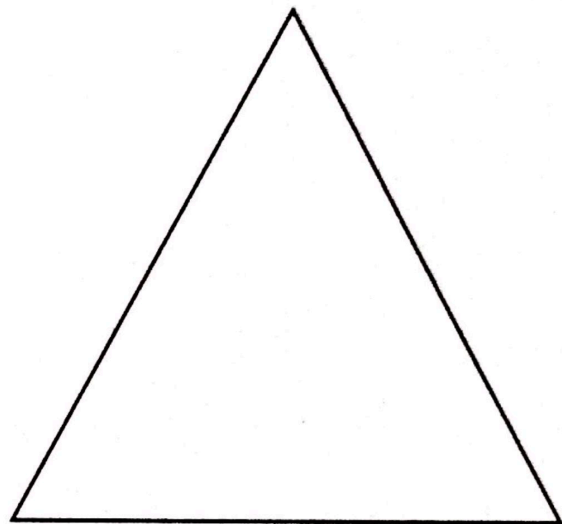
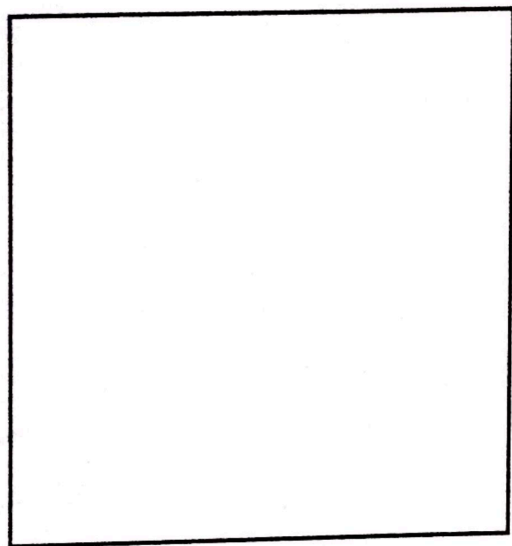
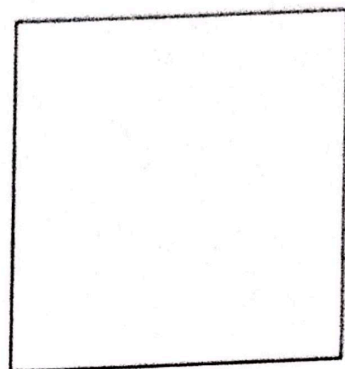
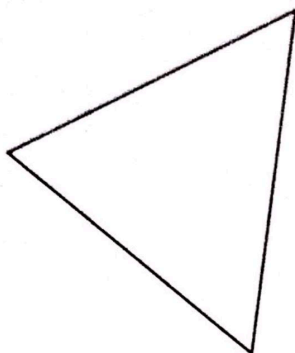
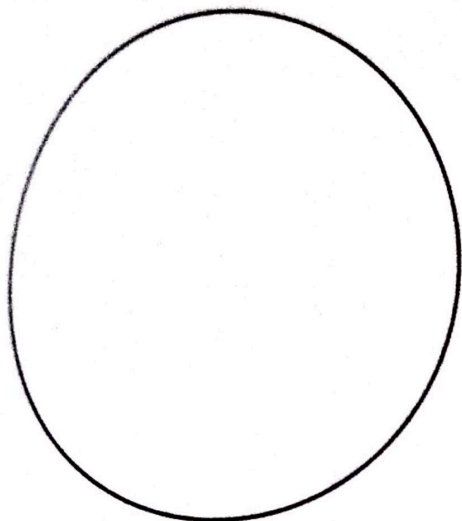
WINDOW



Find the Squares and Colour

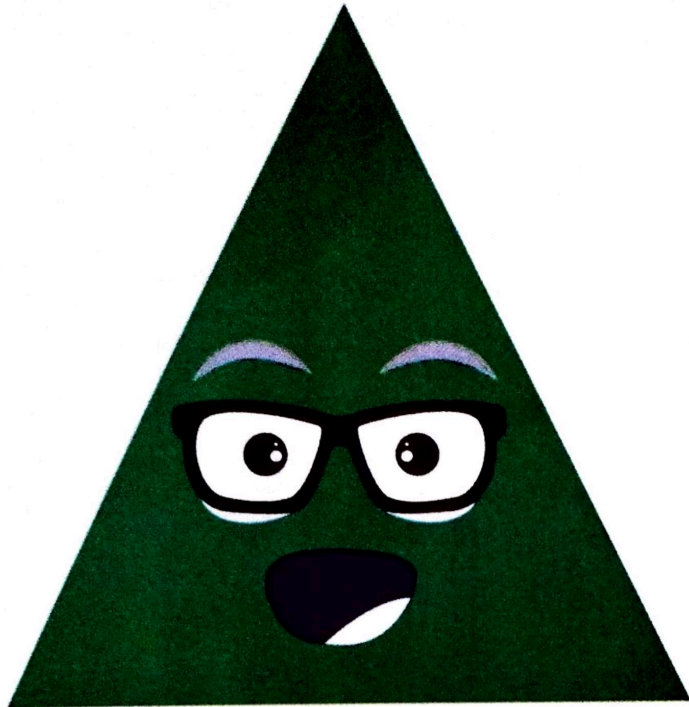


Can you find the SQUARES in the shapes given below? Colour them.





Triangle



A triangle has three sides,

A triangle has three sides.

Up the mountain, down
and back,

A triangle has three sides.

TRIANGLE SHAPED OBJECTS



PIZZA SLICE



SANDWICH



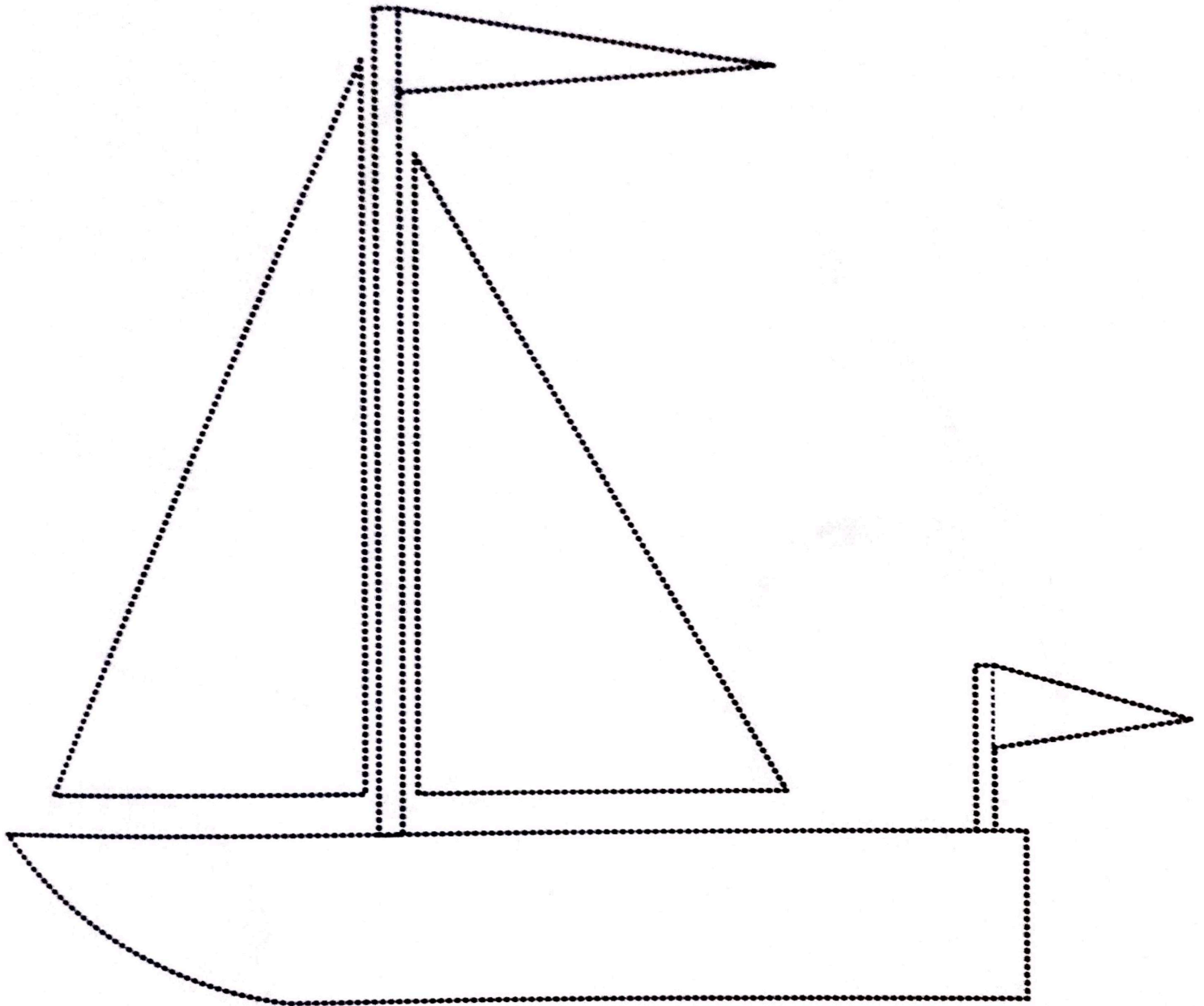
TRAFFIC SIGN






Triangle Sail Boat

Trace the TRIANGLES in the sail boat and colour them.



Reflection

			<h3> Reflection</h3>		
Suggested questions to test the key concept(s)		Key Concept(s)		Remarks	
1	Which shape is this?	Day 6 - Recognise the following shapes: circle, square, triangle			
2	Match a football, carrom board and pizza slice to their corresponding shape.	Day 9 - Match different objects to their corresponding shapes			