



Lesson			
I To Paul	Overview	- 0.	
等	ELEN OF THE OWNER.	- 9 :	Vehicles

d N	lo.	No.	Daily Learning Outcome(s)	Teachine	- 9: Vehicles		
35	5 9	.a	• Know the different	Strategies	Resources	Practice	Teacher's Notes
1		+	wheeler vehicles	Circle Time	 TB Flashcards of different vehicles 	_	
35	9.8	3	 Sort the different types of 2, 3 and 4 wheeler vehicles 	 Using Concrete Materials Activity 	 TB Cut-outs of different vehicles 3 carton boxes A big opague box 		
35	9.a	1.	Identify the different types of 2, 3 and 4 wheeler vehicles	• Practice	• A set of five toys TB • AB	AB: Pg. 35	
35	9.b		Name the different types of 2, 3 and 4 wheeler vehicles	Questioning	• TB	-	
36	9.b	1	Match the different types of 2, 3 and 4 wheeler vehicles	Demonstration	• TB	TB: Pg. 36	
5	9.a	t w	ypes of 2, 3 and 4 wheeler vehicles	,,	 TB Paper Paints Favourite toy vehicle	-	
	35 35 35	35 9.a 35 9.b 36 9.b	35 9.a 35 9.b 36 9.b	Sort the different types of 2, 3 and 4 wheeler vehicles 1 9.a • Sort the different types of 2, 3 and 4 wheeler vehicles 1 1 1 2, 3 and 4 wheeler vehicles 1 2 3 and 4 wheeler vehicles 1 3 3 and 4 wheeler vehicles 2 3 and 4 wheeler vehicles 3 4 and 4 wheeler vehicles 3 5 9.b • Match the different types of 2, 3 and 4 wheeler vehicles 3 6 9.b • Revise the different types of 2, 3 and 4 wheeler vehicles 3 7 and 4 wheeler vehicles	Strategies Know the different types of 2, 3 and 4 wheeler vehicles Sort the different types of 2, 3 and 4 wheeler vehicles Sort the different types of 2, 3 and 4 wheeler vehicles Identify the different types of 2, 3 and 4 wheeler vehicles Identify the different types of 2, 3 and 4 wheeler vehicles Name the different types of 2, 3 and 4 wheeler vehicles Match the different types of 2, 3 and 4 wheeler vehicles Match the different types of 2, 3 and 4 wheeler vehicles Revise the different types of 2, 3 and 4 wheeler vehicles Revise the different types of 2, 3 and 4 wheeler vehicles Activity Activity	Strategies Resources A services Paper types of 2, 3 and 4 wheeler vehicles Sort the different types of 2, 3 and 4 wheeler vehicles Sort the different types of 2, 3 and 4 wheeler vehicles Sort the different types of 2, 3 and 4 wheeler vehicles Lising Concrete Materials and Activity Practice The Cut-outs of different types of 2, 3 and 4 wheeler vehicles A set of five toys The Cut-outs of different types of 2, 3 and 4 wheeler vehicles A set of five toys Practice The Aba The Cut-outs of different types of 2, 3 and 4 wheeler vehicles A set of five toys The Cut-outs of different types of 2, 3 and 4 wheeler vehicles A set of five toys The Cut-outs of different types of 2, 3 and 4 wheeler vehicles The Aba The Cut-outs of different types of 2, 3 and 4 wheeler vehicles The Aba The Paper Paper Paper Paints Paper Paints Paper Paints Favourite toy	Strategies Resources Practice **Now the different types of 2, 3 and 4 wheeler vehicles **Sort the different types of 2, 3 and 4 wheeler vehicles **Sort the different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **Jeff Standards of different types of 2, 3 and 4 wheeler vehicles **











CYCLE

These are some 3 wheeler vehicles we see on roads.





RICKSHAW

These are some 4 wheeler vehicles we see on roads.





CAR

These are some big vehicles we see on roads.





















Match the Vehicles Draw lines to match the same type of vehicles. Circle (0) your favourite vehicle.







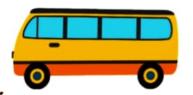














	Reflection						
4	aggested questions to test the key concept(s)	Key Concept(s)	Remarks				
1	Identify the 2 wheeler from the given chart. (show a flashcard/chart)	Day 2 - Know the difference between 2 wheeler, 3 wheeler and 4 wheeler vehicles					
2	Name any two 4 wheeler vehicles	Day 7 - Name different 2 wheeler, 3 wheeler and 4 wheeler vehicles					

Lesson	Review
What went well:	
What to improve:	
mat to improve:	

Carried Forward This lesson Till now	Planned Days	Actual Days
ΑΑ	7	A
ВВ	8.20	B
		C
Speed Up	Slow Down	
↑ days A	↓ days A	Co-ordinator Signature
C .	В	
	С	

Lesson Overview - 10: Colours

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YY	37	10.a	Recognise the colour red in common objects Name and identify pictures of red things	Using Concrete Materials Practice	Red tomato Red apple Red rose Red shirt	-	
2 DD/MM/YY	38	10.a	Distinguish red from other colours	Questioning	Three balls – red, blue and yellow	TB: Pg. 38	
3 DD/MM/YYY	39	10.a	 Recognise the colour blue in common objects Name and identify pictures of blue things 	Using Concrete Materials Practice	TB Blue ball Blue toy car Blue satin ribbon A picture of the sky	-	
4 DD/MM/YYYY	40	10.a	Distinguish blue from other colours	Questioning	TB Three sheets of paper – red, blue and yellow	TB: Pg. 40	
5 D/MM/YYYY	41	10.a	 Recognise the colour yellow in common objects Name and identify pictures of yellow things 	Using Concret MaterialsPractice	TB Yellow banan Sunflower Yellow mang A picture of the Sun		

Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
6 ************************************	42	10.a	 Distinguish yellow from other colours 	Questioning	TB Three bottles/tubes of paint – red, blue and yellow	TB: Pg. 42	
VMMAYYY	37	10.a	 Revise colours by playing a game 	Circle Time	Pictures of objects of various colours	-	
8 MM/YYYY 3	37 & 41	10.a	and yellow paints	Activity Circle Time	 TB AB Red and yellow paint Tissue paper Stories Book 	AB: Pg. 37	
9 M// y y y	39	10.a	Paint a whale blue using paint and tissue paper Name things that are blue in colour	• Activity	• TB • AB	AB: Pg. 39	
1-24-63			Names				
Learners			Names			Teacher's	Notes
Learners							











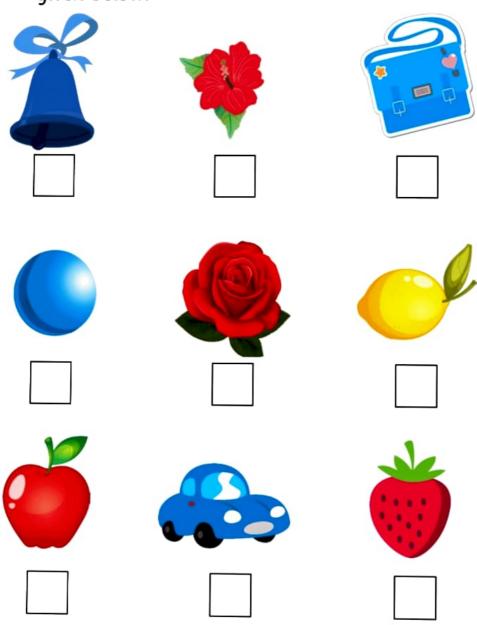






Find the Red Coloured Objects in the

Tick (<) the RED coloured objects in the pictures given below.



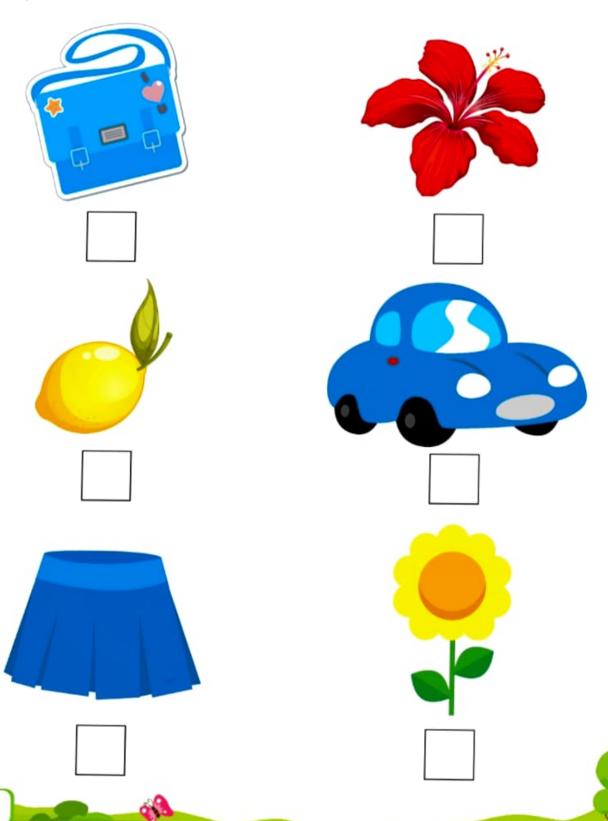


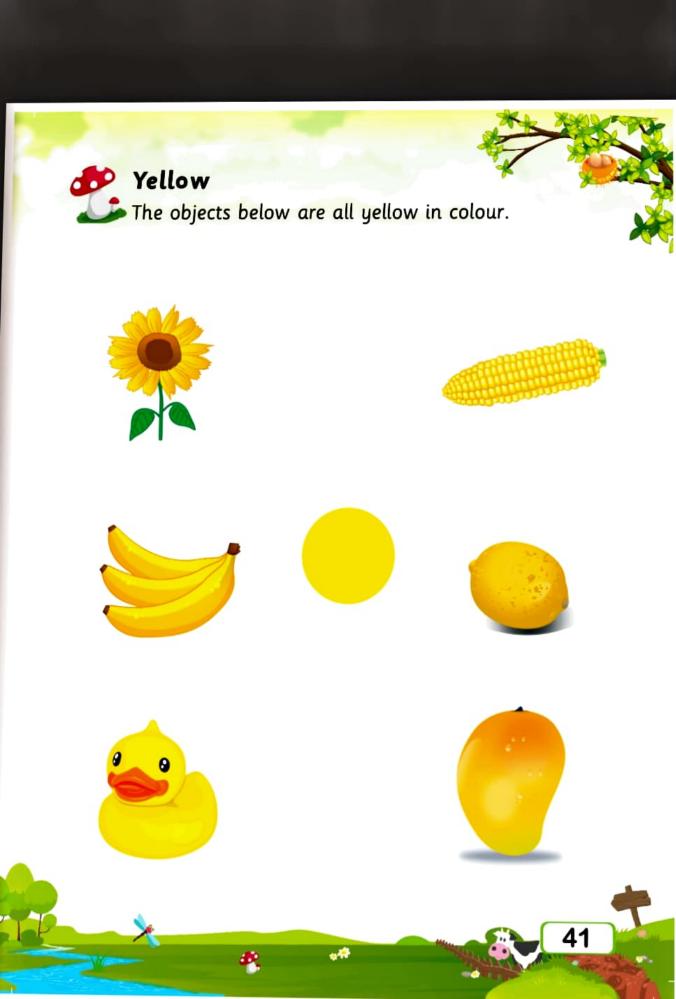




Find the Blue Coloured Objects

_____ Tick (✓) the BLUE coloured objects in the pictures given below.



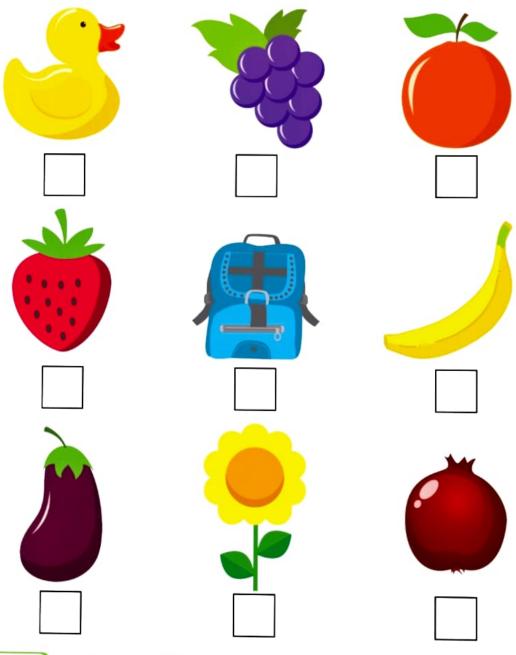




Find the Yellow Coloured Objects

Tick (

) the YELLOW coloured objects in the 🏂 Tick (✓) the YELLOW coloured objects in the pictures given below.



	Example 2 Reflection					
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks			
1	Name any 2 things which are red in colour	Day 8 - Recognise the following colours: Red, Blue, Yellow				

	Lesson Revie	ew	
What went we	ll:	h. c	
What to impro	ve;		

		Progress Passbook	
Carried Forwa This lesson A B C	rd Till now A B C	Planned Days 9	Actual Days A B C
Speed Up ↑ days A B C		Slow Down Utays A B C	Co-ordinator Signatu

Lesson Overview - 11: Plants and Trees

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 dd/mm/yyyy	43	11.a	Know about the different plants around us	Outdoor Learning Reading Aloud	• тв	-	
2 dd/mm/yyyy	43	11.a	Know about the different trees around us	Circle Time	• тв	-	
3 DD/MM/YYYY	44	11.a	Identify the trees	• Practice	• TB	TB: Pg. 44	
4 DD/MM/YYYY	43	11.a	Revise different plants	Activity	• TB • AB	AB: Pg. 41	
5 DD/MM/YYYY	43	11.a	Differentiate between different plants and trees through activity	• Activity	TB Cutouts of plants and trees	-	
6 DD/MM/YYYY	43	11.a	Recognise different plants and trees	• Activity	TB Flashcards of plants and tree	s –	
7 DD/MM/YYYY	43	11.a	Revise different types of plants and trees	Outdoor Learning Activity	. тв	_	
8 DD/MM/YYYY	43	11.a	Revise different types of plants and trees	Questioning	• TB	_	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

11) Plants and Trees



Small Plants

These are a few small plants we see around us.



Trees

These are a few trees we see around us.



Find the Trees

Look at the pictures given below. Tick (🗸) the trees and cross (X) the plants.



PEEPAL



TULSI



MANGO





ROSE



COCONUT



MARIGOLD







		Reflection	
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
L	Identify any 2 trees from the given chart. (use flashcard/chart)	Day 7 - Know the difference between plants and trees	Keniarks

	Lesson Review
What went well	
The state of the s	
What to improve	•

	Progress Passbook	
Carried Forward This lesson Till now A A B B C C	Planned Days	Actual Days A B C
Speed Up ↑ days A B C	Slow Down days A B C	Co-ordinator Signature

Lesson Overview - 12: Animals

				Lesson				
-	Day em	1 2	M KEN	to. Dutcome(s)	Trusching Strukogies	Resources	Practice	Teacher's Notes
	3	42	13 4	Operation the antimosis Ding and Cat Course the measuring of a Earne distinct	Couple Time Reading Almost	TS IndiAX Chart of Downersky Anomals	_	
	,	413	12.0	Identify the animals Pig and Come	Cledie films	TB Indust Chart of Deprestic Animals Indust Augmented Reality Card of cat. cow and bits	-	
		45	5.2.*	 Uderreichte inter anverreite Diceratione internee anvellinkern. 	- Seeds films	TB AB Bluman Book	A& Pg. 43	
*	1	43	12.0	Acronal three differentiate footbases in tropping distribution and it-gives distribution.	- Authority	- 116		
%		, /	15 +	 Resulter the concept of the Europe and Representation 	- Cede fine	- 115 - 835ymen Book - Hastis toy animals		
	415	L	2.0	obsentify the arrivals that is commonly seen arrivated up	- Physicia	- 19	TB: PE 4	is.

_{Day} and _{planned} Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
7 _{DD} /MM/YYYY	45	12.a	Revise different animals through rhyme	Circle Time	• TB • Rhymes Book	-	
8 DD/MM/YYY	45	12.a	Revise different animals through a game of puzzle	• Activity	TB Farm animals puzzle Pictures of animals Plain paper	_	
9 DD/MM/YY	45	12.a	Revise through questioning	• Questioning	• TB	_	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

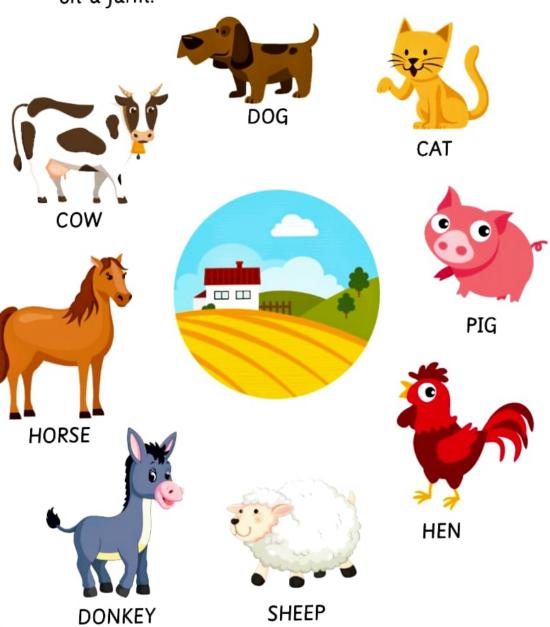






Animals Around Me

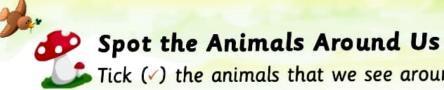
Here are a few animals that we see in our home or on a farm.

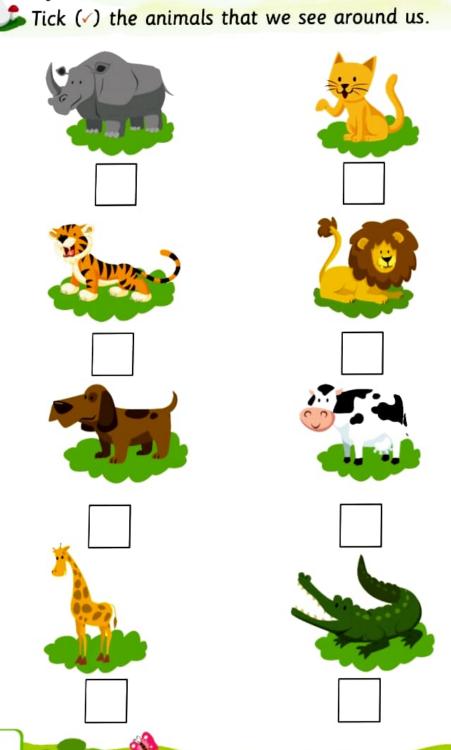


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Reflection					
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks		
1	Name any 2 animals which we see around us.	Day 9 - Know examples of Home and Farm animals			

son Revie	w	
	son Revie	son Review

Carried Forward This lesson Till now A	Planned Days	Actual Days A B C
Speed Up ↑ days A B C	Slow Down Updays A B C	Co-ordinator Signature

Lesson Overview - 13: People Who Help Us

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	R	esources	Practi	ce	Teacher's Notes
1 dd/mm/yyyy	47	13.a	 Know about the people who help us in school - Teacher and Principal 	Circle Time Reading Aloud		AX Flashcards of ople who Help Us	_		
2 DD/MM/YYY	47	13.a	Know about the people who help us outside - Police Officer	Circle Time Reading Aloud	1	IAX Flashcards of eople who Help Us	5	-	
3 DD/MM/YY	47	13.a	Know about the people who help us outside — Tailor	Circle Time Reading Aloue	4 I	B MAX Flashcards of People who Help U	1	-	
4 DD/MM/YY	47	13.a	Revise the names of different people who help us	Activity	1	TB AB	AA	3: Pg. 45	
5 DD/MM/YY	47	13.a	Revise the names of different people who help us	Circle Time Activity		TB Rhymes Book Chart Paper		<u>-</u>	
6 DD/MM/YY	48	13.b	Know the work place of people who help	es • Circle Tim us • Practice		• ТВ		TB: Pg.	48
7 DD/MM/YY	_{YY} 49	13.a	Know about a doct and nurse	or • Circle Tir • Reading		TB Rhymes Boo IMAX Flasho People who	ards of	5	-

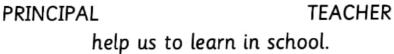
Day and Planned Date		KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	practice	Teacher's Notes
8 PD/MM/1999	50	13.c	Know the different tools used by people who help us	Circle Time Practice	TB IMAX Flashcards of People who Help Us	TB: Pg. 50	
9 DD/MM/YYY	47	13.a 13.b 13.c	 Revise the names of the people who help us Revise the names of the work places of people who help us Revise the names of the tools used by the people who help us 	• Questioning	• ТВ	_	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

13) People Who Help Us

Here are a few people who help us in our lives.





..



POLICE OFFICER works at a police station and helps to keep our city safe.



TAILOR works at a tailor shop and makes our clothes.



Match People to Work Place

🏂 Here are a few people who help us in our lives. Match them to their place of work by drawing lines.







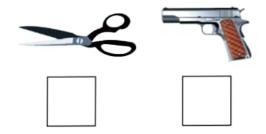




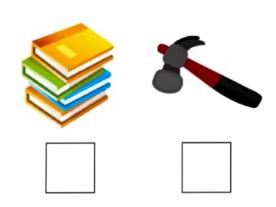


Choose the Right Tool ♣ In each row, tick (✓) the correct object used by the people who help us.



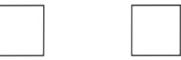












		Reflection Remarks
	Suggested questions to test the key concept(s)	Day 9 - Know about the following people who help us: Principal, Teacher, Police Officer, Tailor
1	Look at the flashcard and name the people who help us (show flashcards to the learners)	help us: Filmen
2	Where does a teacher work?	Day 6 - Know the workplaces of the people who help us
		Day 7 - Know about the tools people who help
3	Whom do we go to when we are sick?	us use

		Progress Passbook			
Lesson Review What went well:	Carried Forward This lesson Till now A	Planned Days 9	Actual Days A B C		
What to improve:	Speed Up ↑ days A	Slow Down ↓ days A	Co-ordinator Signature		

		Les	son Overview			Teacher's Notes
Day and Planned Date	Page No.	C No. Daily Learning Outcome(s)	g Teaching Strategies	Resources	practice	reacher's Note
1 00/MM/YYYY	51 1	Know about the summer season	Circle Time	• тв	-	
2 DD/MM/YYYY	52 14	a dentify the things used in summer season	• Practice	• тв	TB: Pg. 52	
3 /MM/YYYY :	53 14.4	Know about the rainy season.	Circle Time	TB Rhymes Book	-	
AM/YYYY 5	1 11.	Identify the things assed in rainy season		i 13	18x Fg. 54	
55	14.a	Know about the winter season	Circle Time	• тв	_	
55	14.a	Identify the summer and winter season	Reading Aloud	TB Stories Book IMAX Face Mask IMAX Augmented Reality Card of an Ant		

_{Day} and _{planned} Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
7 pd/MM/YYYY	56	14.a	 Identify the things used in winter season 	• Practice	• тв	TB: Pg. 56	
8 9D/MM/YYYY	51	14.a	Revise by practicing the things used in different seasons	• Activity	• TB • AB	AB: Pg. 47	

• 12 12

	Names	Took at N
Handhold Learners		Teacher's Notes
Challenge Learners		
The second secon		









Circle Summer Things

Circle (0) the things we use and eat during summer season.





CAP







SWEATER







🏕 It is Rainy Season

Rainy season is wet. Here are some things we use during rainy season.











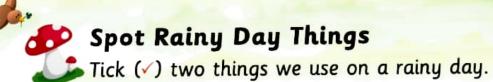


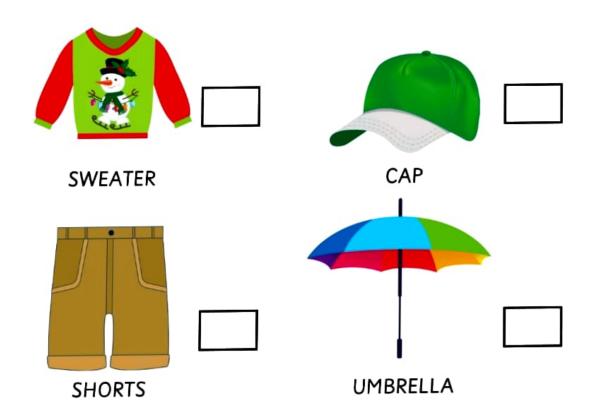
















SUNGLASSES



It is Winter Season

Winter season is cold. Here are some things we use during winter season.

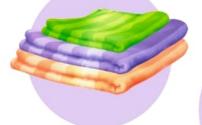






SWEATER





BLANKETS



WOOLLEN CAP







Choose the Winter Wear

🏂 It is winter season and I am feeling cold. What should I wear? Tick (🗸) the right clothing.



RAINCOAT



SWEATER

	☑ Reflection Remarks						
	Suggested questions to test the key concept(s)	Key Concept(s)					
1	Can you name any 2 things that we need in the rainy season?	Day 4 - Know about the essential things we need in the following seasons: Summer, Rainy, Winter					

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What went we	ell:	× 0 c		
hat to improv	e:			

	Progress Passbook	
Carried Forward This lesson Till now A A B B C C	Planned Days 8	Actual Days A B C
Speed Up ↑ days A B C	Slow Down ↓ days A B C	Co-ordinator Signature — — —