

The page is decorated with a colorful border. On the left, a girl with pigtails and a boy are climbing a tree. On the right, a boy and a girl are also climbing a tree. There are balloons (yellow, pink, green) at the top corners. The ground is green with small yellow flowers. Stars of various colors are scattered around the trees.

BUDHA DAL PUBLIC SCHOOL

EVS PLANNER

CLASS nursery

Term 1 Session 2025 -26

Formative assessment 1

Myself
My family
My body

Summative assessment 1

Myself
My family
My body
My school
Places around us
Cleanliness
Healthy food
Water

Lesson Overview – 1: Myself

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	3	1.a	• Know one's name	• Circle Time	• TB • Rhymes Book	–	
2	4	1.b	• Know how to write one's name	• Demonstration	• TB • A picture of oneself	TB: Pg. 4	
3	3	1.a	• Revise by practising	• Activity	• TB • AB • Rhymes Book	AB: Pg. 51	
4	3	1.a	• Revise writing their name.	• Activity	• TB • Paper • Crayons	–	
5	3	1.a	• Revise by knowing about themselves.	• Real-life Connect	• TB • Plate • Spoon	–	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

1) Myself

All About Me



Meet Sumit and Anam. They have something to tell us.

Hi! I am **Sumit**.
I am 3 years old.
I am a boy.



I am **Anam**.
I am 3 years old.
I am a girl.



- 1) Can you tell us something about yourself?
- 2) What is your name?
- 3) How old are you?

?

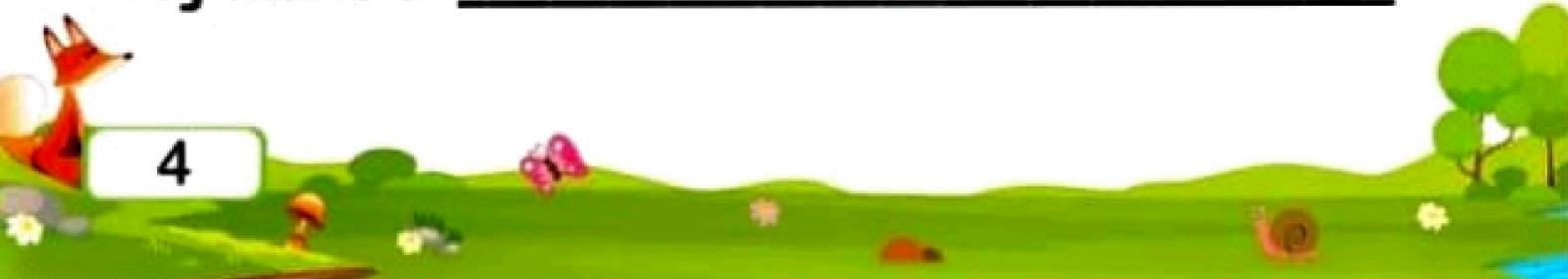


Paste Your Photograph

Paste your photograph in the space given below.
Write your name with the **help of your teacher**.



My name is _____.



Reflection			
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	What is your name?	Day 1 - Describe oneself in a few sentences	
2	Write your name on the board with the help of the teacher.	Day 5 - Write one's name	

Lesson Review
What went well:
What to improve:

Progress Passbook			
Carried Forward This lesson Till now A _____ A _____ B _____ B _____ C _____ C _____		Planned Days 5	Actual Days A <u>5</u> B _____ C _____
Speed Up ↑ days A _____ B _____ C _____		Slow Down ↓ days A _____ B _____ C _____	Co-ordinator Signature _____

Lesson Overview – 2: My Family

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	5	2.a	<ul style="list-style-type: none"> Know about one's family 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB Rhymes Book IMAX Family Stick Puppets 	–	
2	6	2.a	<ul style="list-style-type: none"> Know different members of one's family 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Rhymes Book Pictures of oneself and family members 	–	
3	7	2.a	<ul style="list-style-type: none"> Match the family members to their names. 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 7	
4	5	2.a	<ul style="list-style-type: none"> Revise practicing about family members. 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 53	
5	5	2.a	<ul style="list-style-type: none"> Identify members of the family. 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Scarf 	–	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

2) My Family



My Family and I

Look at the picture of Umar's family. Point to each person and say their names.

UMAR

SISTER

BROTHER

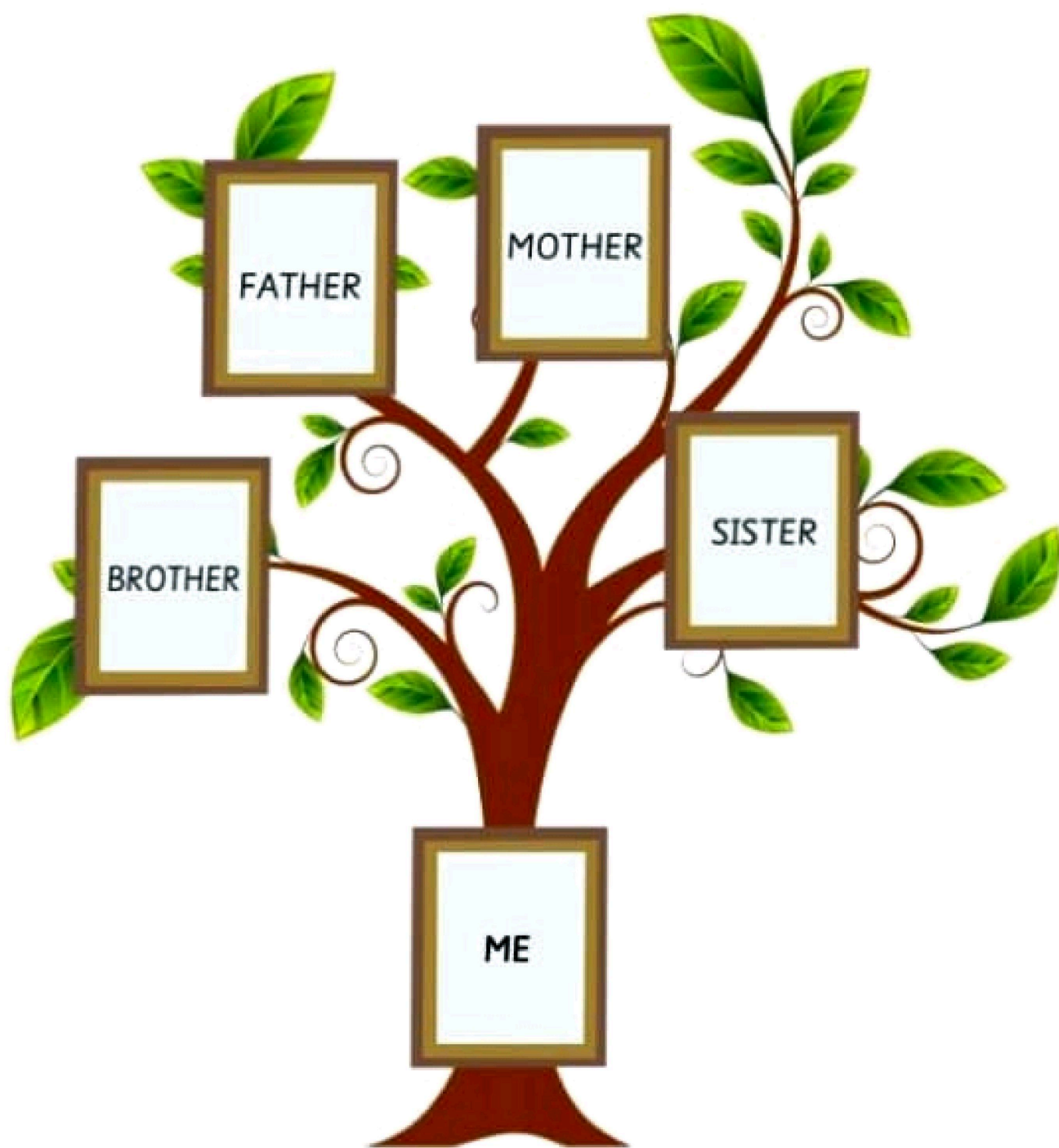
FATHER

MOTHER



Family Tree

Make your family tree by sticking the photographs in the correct frame.



Reflection			
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	How many members are there in your family?	Day 5 - Know the following members of One's family: mother, father, sister, brother	

Lesson Review		Progress Passbook			
What went well:		Carried Forward This lesson Till now A _____ A _____ B _____ B _____ C _____ C _____		Planned Days 5	Actual Days A <u>6</u> B _____ C _____
What to improve:		Speed Up ↑ days A <u> </u> B _____ C _____		Slow Down ↓ days A <u>1</u> B _____ C _____	Co-ordinator

Lesson Overview – 3: My Body

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	8	3.a	<ul style="list-style-type: none"> Know different parts of the body 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB IMAX Body Parts Chart Rhymes Book 	—	
2	9	3.b	<ul style="list-style-type: none"> Know different parts of the face 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	—	
3	10	3.a	<ul style="list-style-type: none"> Distinguish between different parts of the body 	<ul style="list-style-type: none"> Demonstration Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book 	TB: Pg. 10	
4	11	3.c	<ul style="list-style-type: none"> Know different uses of parts of the body 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	—	
5	12	3.c	<ul style="list-style-type: none"> Revise different uses of the parts of the body 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 12	
6	8	3.a	<ul style="list-style-type: none"> Complete the activity sheet 'Parts of the Body' 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 55	
7	9	3.c	<ul style="list-style-type: none"> Revise different parts of the body and their uses 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB IMAX Body Parts Chart 	—	

3) My Body

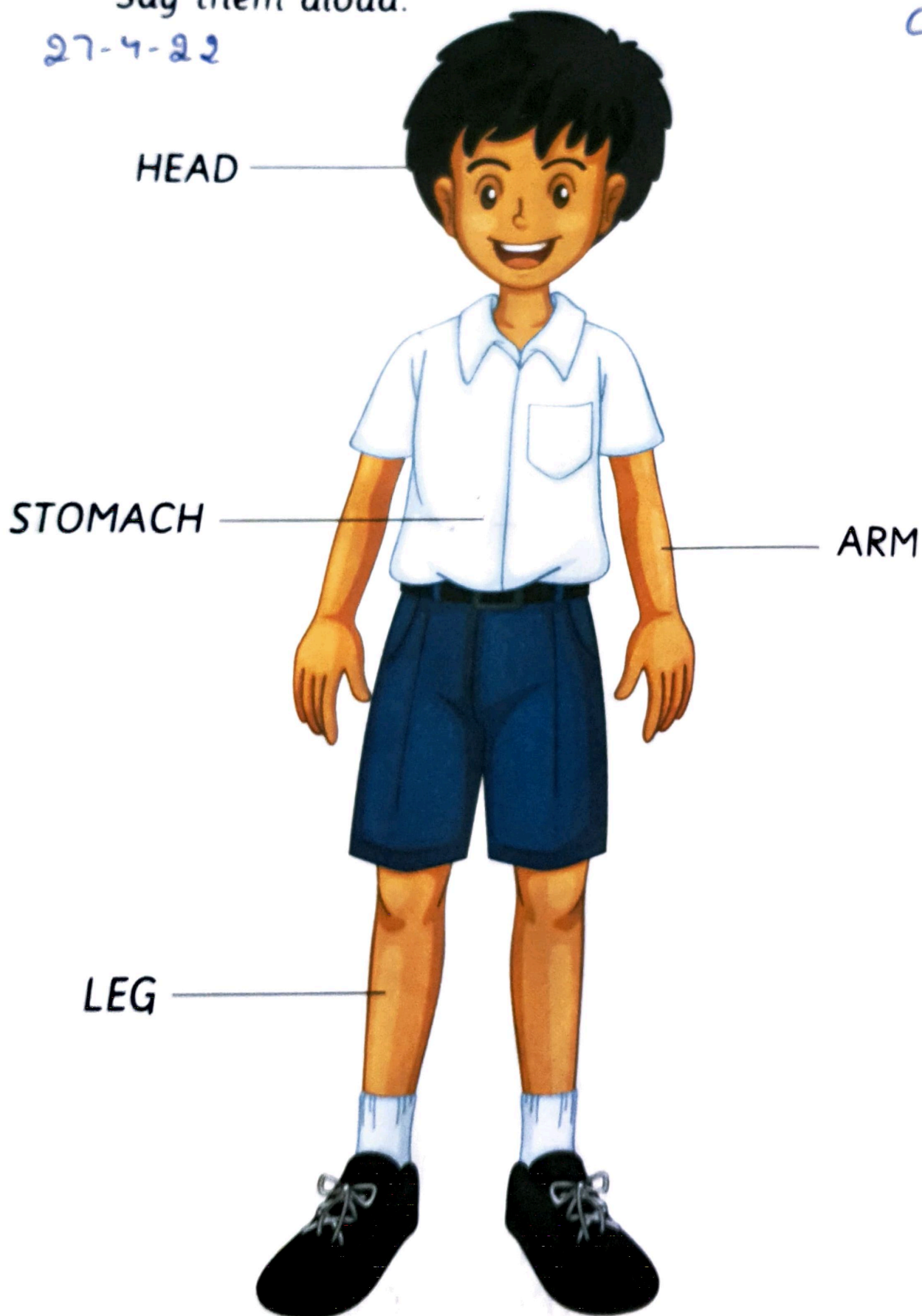


Parts of the Body

Look at the picture. Point to the parts of the body.
Say them aloud.

27-4-22

C.40





Match the Body Parts

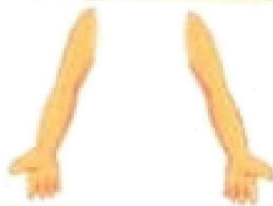
Match the parts of the body to their names by drawing lines.



NOSE



HEAD



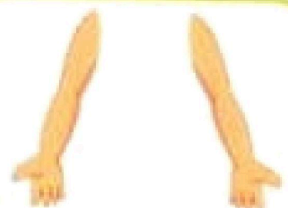
HANDS



LEGS



EARS





Things I Can Do

Here are a few things you can do using different parts of your body.



READ



HOLD



JUMP



EAT

Match the Body Parts to their Uses

Match the actions to the parts of the body needed for doing them by drawing lines.

HOLDING



EATING



JUMPING



READING



Lesson Overview – 4: My School

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	13-14	4.a 4.b	<ul style="list-style-type: none"> Know different places in a school 	<ul style="list-style-type: none"> Reading Aloud Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 14	
2	15-16	4.c 4.e	<ul style="list-style-type: none"> Know one's classroom 	<ul style="list-style-type: none"> Questioning Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 16	
3	17	4.d	<ul style="list-style-type: none"> Know one's playground 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB Tissue Paint/Poster colour 	AB: Pg. 57	
4	18	4.f	<ul style="list-style-type: none"> Revise by practising the things we find in a playground 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 18	
5	19	4.f	<ul style="list-style-type: none"> Know things which are done in school 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	—	
6	20	4.f	<ul style="list-style-type: none"> Distinguish between different things which are done in school 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 20	

4) My School



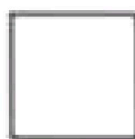
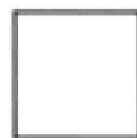
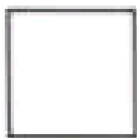
All About My School

Here are some pictures of a school. What do you see in these pictures?



- 1) What is the name of your school?
- 2) What is the name of your teacher?

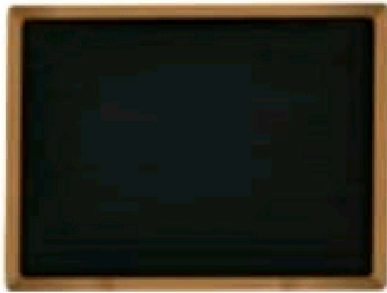
?





Match Classroom Objects

Look at the pictures of objects found in your classroom. Match the same objects by drawing lines.



BLACKBOARD



BOOKS



PENCIL



CHALK





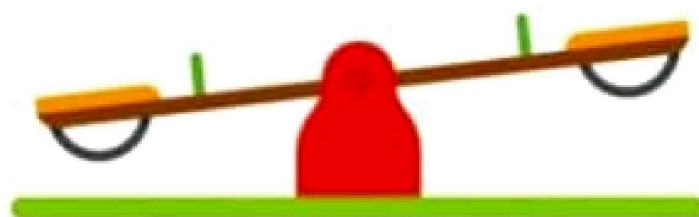
Our Playground

This is a playground. Look at the different things we see in a playground and read them aloud.

SLIDE



SWING



SEE-SAW

What do you like to do in a playground?

?



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Name any two places in the school.	Day 1 - Know the following places in a school: school building, playground, classroom	
2	What is the name of your school?	Day 1 - Articulate names of one's school and teacher	
3	Where can you find the duster?	Day 2 - Describe one's classroom	
4	Name any two things you find in the classroom.	Day 2 - Name the following objects in a classroom: blackboard, books, pencil, chalk	
5	Name any two things you see in a playground.	Day 4 - Name the following objects at a playground: slide, swing, see-saw	

Reflection

Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
What are the activities you like to do in school?	Day 5 - Name the following activities which are done at school: colouring, playing, reading and story time, singing and rhyme time, writing, lunch with friends	

Lesson Review

What went well:

What to improve:

Progress Passbook

Carried Forward

This lesson

Till now

A _____

A _____

B _____

B _____

C _____

C _____

Planned Days

7

Actual Days

A _____

B _____

C _____

Speed Up

↑ days A _____

B _____

C _____

Slow Down

↓ days A _____

B _____

C _____


Co-ordinator Signature

Lesson Overview – 5: Places Around Us

Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
21	5.a	<ul style="list-style-type: none"> Know about one's neighbours 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	–	
22	5.b	<ul style="list-style-type: none"> Know about the places around one's house 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	–	
22	5.b	<ul style="list-style-type: none"> Revise by practising the term 'market' 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 61	
23	5.b	<ul style="list-style-type: none"> Know about the place 'hospital' 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB 	–	
23	5.b	<ul style="list-style-type: none"> Revise by practising the term 'hospital' 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 63	

5) Places Around Us

My Neighbour

 People who live near our house are our neighbours



Can you tell us something about your neighbour?





Places Around My Home

This is a market. We buy fruits, vegetables and other things from the market.

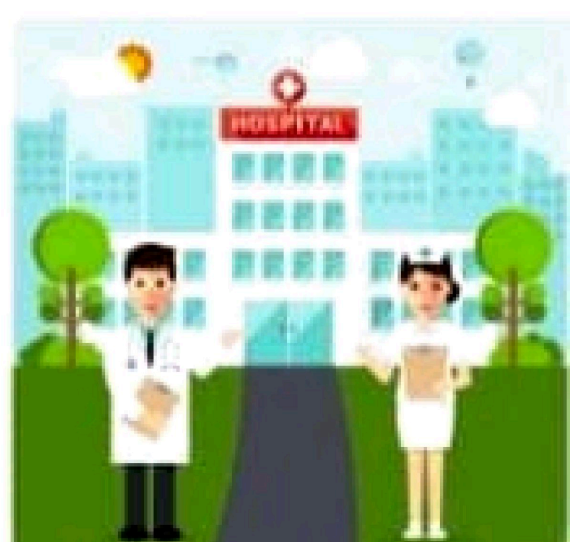




Places Around My Home

This is a hospital. We need to go to a hospital when we are sick or hurt. The doctor and the nurses help sick or hurt people get better.





Reflection

Suggested questions to test the key concept(s)		Key Concept(s)	Remarks
1	Who lives near your house?	Day 1 - Know the concept of 'neighbours'	
2	Where can you find a doctor?	Day 5 - Name the following places around your home: market, hospital	

Lesson Review

What went well:

What to improve:

Progress Passbook

Carried Forward

This lesson

A _____

B _____

C _____

Till now

A _____

B _____

C _____

Planned Days

6

Actual Days

A _____

B _____

C _____

Speed Up

↑ days A _____

B _____

C _____

Slow Down

↓ days A _____

B _____

C _____

Co-ordinator Signature

Lesson Overview – 6: Cleanliness

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	25	6.a	<ul style="list-style-type: none"> Know the different ways to keep oneself clean 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB 	–	
2	25	6a	<ul style="list-style-type: none"> Revise the different ways to keep oneself clean 	<ul style="list-style-type: none"> Real-life Connect 	<ul style="list-style-type: none"> TB, Rhymes Book Water Soap Towel 	–	
3	25	6.a	<ul style="list-style-type: none"> Revise the importance of cleaning. 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB, IMAX Plastic Fruits Set Water Tub Towel 	–	
4	26	6.b	<ul style="list-style-type: none"> Know the different objects used to keep oneself clean 	<ul style="list-style-type: none"> Using Concrete Materials Demonstration 	<ul style="list-style-type: none"> TB Comb Toothbrush Toothpaste Soap Towel 	–	
5	26	6.b	<ul style="list-style-type: none"> Recognise the different objects used to keep oneself clean 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 26	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
6	25	6.a	<ul style="list-style-type: none"> Recognise different ways to keep oneself clean by coloring the correct picture 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 65	
7	25, 26	6.a 6.b	<ul style="list-style-type: none"> Revise the different ways and the different objects used to keep oneself clean 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB 	—	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

6) Cleanliness



I Take Care of Myself

We need to keep ourselves clean to be healthy.



Brush your teeth.



Take a bath daily.



Wear clean clothes.



Comb your hair.



Mark the Objects

Look at the action on the left. Circle (O) the objects we need for doing the action.



BATHING



TOOTHPASTE



SOAP



BRUSHING



COMB



TOOTHBRUSH



WASHING HANDS



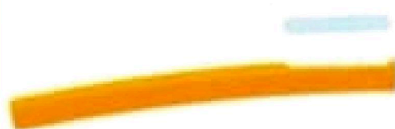
SHAMPOO



SOAP



COMBING



TOOTHBRUSH



COMB

Reflection

Suggested questions to test the key concept(s)

Name any two habits to keep yourselves clean.

What do you use to keep your hair neat?

Key Concept(s)

Remarks

Day 7 - Know about the following habits related to personal hygiene: brush your teeth, take a bath daily, wear clean clothes, comb your hair

Day 4 - Know about the following objects needed to maintain personal hygiene: toothpaste and toothbrush, soap and shampoo, comb

Lesson Review

What went well:

What to improve:

Progress Passbook

Carried Forward

This lesson

Till now

A _____

A _____

B _____

B _____

C _____

C _____

Planned Days

7

Actual Days

A _____

B _____

C _____

Speed Up

↑ days A _____

B _____

C _____

Slow Down

↓ days A _____

B _____

C _____

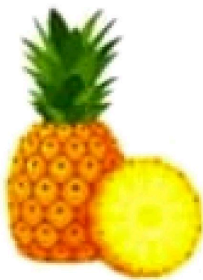
Co-ordinator Signature

7) Healthy Food

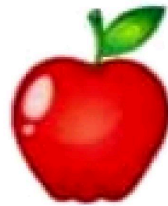


Fruits We Need to Eat

We need to eat fresh fruits to be healthy.



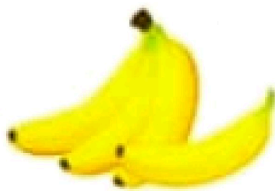
PINEAPPLE



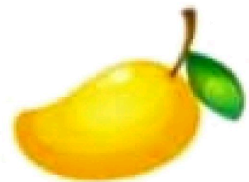
APPLE



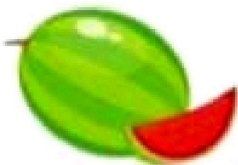
ORANGE



BANANAS



MANGO



WATERMELON



GRAPES



POMEGRANATE



STRAWBERRY



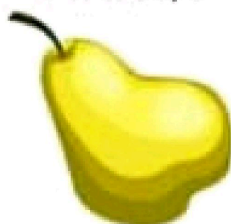
Match the fruit to the correct basket by drawing lines.



BANANA



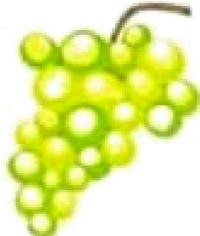
MANGO



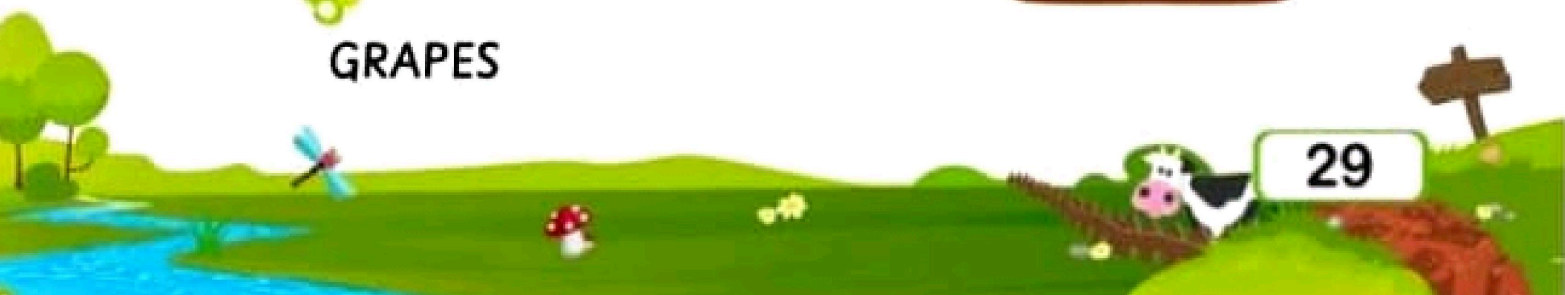
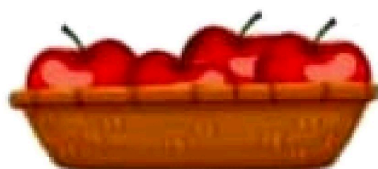
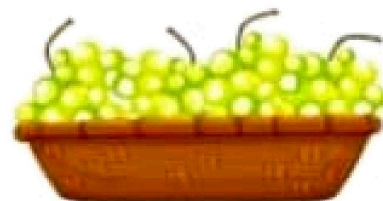
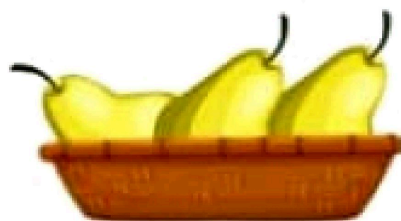
PEAR



APPLE



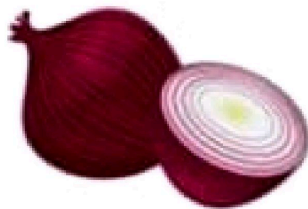
GRAPES





Match Vegetables to their Slices

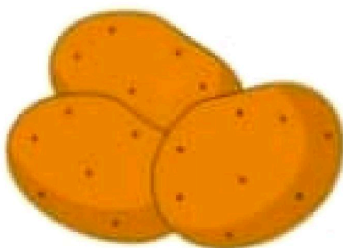
Match the vegetables to their slices by drawing lines.



ONION



BRINJAL SLICES



POTATO



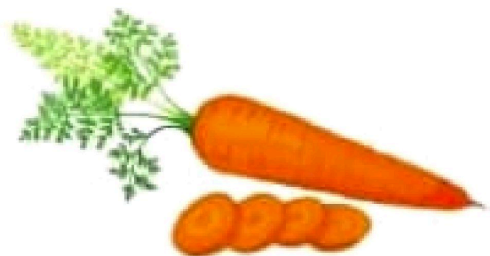
CARROT SLICES



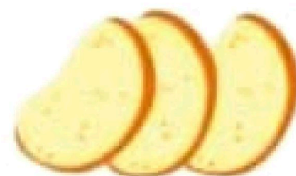
BRINJAL



ONION RINGS



CARROT



POTATO SLICES



10-8-22

C.W



Vegetables We Need to Eat

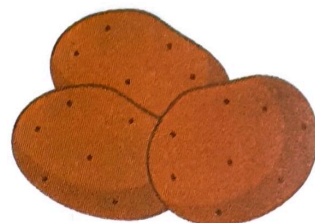
We need to eat fresh vegetables to be healthy.



CABBAGE



CARROT



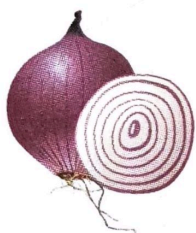
POTATO



BEETROOT



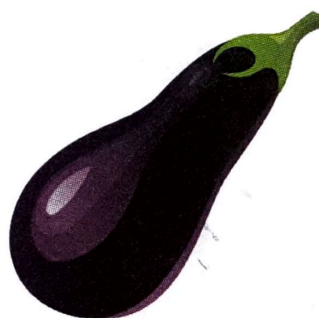
PEAS



ONION



SPINACH



BRINJAL



CAPSICUM

Reflection

Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
Why should we eat fruits and vegetables?	Day 7 - Know the importance of eating fruits and vegetables	
Recognise two vegetables(Show two fruits and two vegetables to the learners).	Day 7 - Recognise different fruits and vegetables	

Lesson Review
<p>Level: _____</p> <p>Topic: _____</p>

Progress Passbook			
Carried Forward <div style="display: flex; justify-content: space-between;"> <div> This lesson A _____ B _____ C _____ </div> <div> Till now A _____ B _____ C _____ </div> </div>		Planned Days <div style="font-size: 2em;">7</div>	Actual Days A _____ B _____ C _____
Speed Up ↑ days A _____ B _____ C _____		Slow Down ↓ days A _____ B _____ C _____	Co-ordinator Signature <div style="height: 40px;"></div>

Lesson Overview – 8: Water

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	33	8.a	<ul style="list-style-type: none"> Know the different uses of water 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB 	–	
2 DD/MM/YYYY	34	8.a	<ul style="list-style-type: none"> Recognise the different uses of water 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 34	
3 DD/MM/YYYY	33	8.a	<ul style="list-style-type: none"> Recall the different uses of water: watering 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB AB Blue crayon Green paint 	AB: Pg. 71	
4 DD/MM/YYYY	33	8.a	<ul style="list-style-type: none"> Revise the different uses of water: drinking 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB Stories Book 	–	
5 DD/MM/YYYY	33	8.a	<ul style="list-style-type: none"> Revise the different uses of water: watering 	<ul style="list-style-type: none"> Outdoor Learning Reading Aloud 	<ul style="list-style-type: none"> TB Bucket Mug 	–	
6 DD/MM/YYYY	33	8.a	<ul style="list-style-type: none"> Revise the different uses of water 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB 	–	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

8) Water



I Use Water

Water is very important in our daily lives. These pictures show the different uses of water in our lives.



DRINKING



WASHING



BATHING

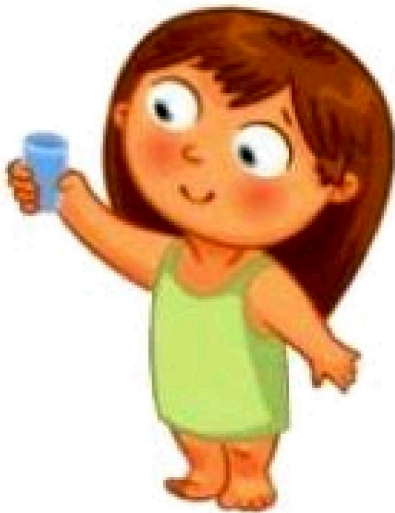


WATERING

Mark the Uses of Water

Tick (✓) the pictures that show the uses of water.

DRINKING

☐

CUTTING PAPER

☐

CUTTING VEGETABLES


☐

BATHING

☐

WATERING PLANTS

☐

<div>  Reflection </div>			
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Name any two different uses of water.	Day 6 - Know about the following uses of water: drinking, washing, bathing, watering	

Lesson Review	Progress Passbook		
What went well:	Carried Forward This lesson Till now A _____ A _____ B _____ B _____ C _____ C _____	Planned Days 6	Actual Days A _____ B _____ C _____
What to improve:	Speed Up ↑ days A _____ B _____ C _____	Slow Down ↓ days A _____ B _____ C _____	Co-ordinator Signature