





**Formative
Assessment 2
Alphabet I to L**

**Formative
Assessment 3
Alphabet M to O**

**Summative
Assessment
Alphabet A to T**



22	28	2.a 2.b 2.c	• Recognise the letter H • Know related vocabulary • Trace using fingers	• Circle Time • Practice	• TB • IMAX Mini Chart • Paper • Crayons	TB: Pg. 28 AB: Pg. 17	
23	29	2.a 2.b 2.c	• Recognise the letter I • Know related vocabulary • Trace using fingers	• Circle Time • Practice	• TB • IMAX Mini Chart • Printed paper	TB: Pg. 29 AB: Pg. 19	
24	30	2.a 2.b 2.c	• Recognise the letter J • Know related vocabulary • Trace using fingers	• Circle Time • Practice	• TB • IMAX Mini Chart • Newspaper	TB: Pg. 30 AB: Pg. 19	
25	34	2.a 2.b 2.c	• Recognise the letter K • Know related vocabulary • Trace using fingers	• Circle Time • Practice	• TB • IMAX Mini Chart • Paper	TB: Pg. 34 AB: Pg. 21	
26	35	2.a 2.b 2.c	• Recognise the letter L • Know related vocabulary • Trace using fingers	• Circle Time • Practice	• TB • IMAX Mini Chart • Lemon	TB: Pg. 35 AB: Pg. 21	



Letter I

I is for INK

I is for INSECT

'I' 'i' says - /i/-/i/-/i/



INK



INSECT

Trace with your finger.



Colour with crayons.



Trace the dots to form the letter.





Letter J

J is for JUG

J is for JAM

'J' 'j' says - /j/ - /j/ - /j/



JUG



JAM

Trace with your finger.



Colour with crayons.



Trace the dots to form the letter.





Letter K

K is for KING

K is for KITE

'K' 'k' says - /k/-/k/-/k/



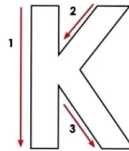
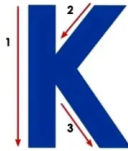
KING



KITE

Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Letter L

L is for LAMP

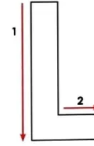
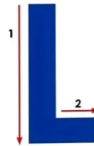
L is for LION

'L' 'l' says - /l/-/l/-/l/

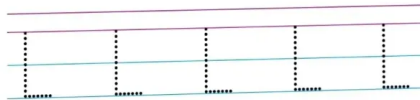
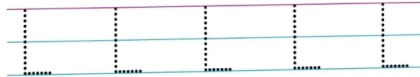


Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Circle the Letter: F to J

Identify the letter on your left and circle the same letter in the word on your right.

I in



INSECT

F in



FROG

J in



JOKER

G in



GATE

H in



HAT





Beginning Letter: F to J

Match the words to their beginning letters by drawing lines.



FOX

G



JAM

I



INK

H



GOAT

F



HOUSE

J



Lesson Overview - 2: Letters of the Alphabet

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	18, 36	2.a 2.b 2.c	- Recognise the letter M - Know related vocabulary - Trace using fingers	- Activity - Circle Time	- TB - IMAX Mini Chart of Alphabet - Rhymes Book - IMAX Augmented Reality card of monkey and eagle	—	
2 DD/MM/YYYY	36	2.a 2.b 2.c	- Recognise letter M - Know vocabulary of letter M - Practise letter M through rainbow tracing	- Activity - Practice	- TB - AB - Sand tray	TB: Pg. 36 AB: Pg. 3	
3 DD/MM/YYYY	36	2.c	Write letter M	Practice	TB	TB: Pg. 36	
4 DD/MM/YYYY	37	2.a 2.b	- Recognise letter N - Know vocabulary of letter N	Circle Time	- TB - IMAX Mini Chart of Alphabet - Sand tray	—	
5 DD/MM/YYYY	37	2.a 2.b 2.c	- Recognise letter N - Know vocabulary of letter N - Practise letter N through rainbow tracing	- Activity - Practice	- TB - AB	TB: Pg. 37 AB: Pg. 3	
6 DD/MM/YYYY	37	2.c	Write letter N	Practice	TB	TB: Pg. 37	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
7 DD/MM/YYYY	38	2.a 2.b	- Recognise letter O - Know vocabulary of letter O	Circle Time	- TB - IMAX Mini Chart of Alphabet - Sand tray	—	
8 DD/MM/YYYY	38	2.a 2.b 2.c	- Recognise letter O - Know vocabulary of letter O - Practise letter O through rainbow tracing	- Activity - Practice	- TB - AB	TB: Pg. 38 AB: Pg. 5	
9 DD/MM/YYYY	38	2.c	Write letter O	Practice	TB	TB: Pg. 38	
10 DD/MM/YYYY	39	2.a 2.b	- Recognise letter K to O - Know vocabulary of letter K to O	- Circle Time - Activity	TB	—	
11 DD/MM/YYYY	40	2.a 2.b	- Recognise letter K to O - Know vocabulary of letter K to O	- Circle Time - Practice	- TB - Sand tray	TB: Pg. 40	
12 DD/MM/YYYY	36	2.c	Revise writing letter M	Practice	- TB - PL - IMAX Mini Chart of Alphabet - Rhymes Book	—	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
13 DD/MM/YYYY	37	2.c	• Revise writing letter N	• Practice	• TB • PL • IMAX Mini Chart of Alphabet • Rhymes Book	—	
14 DD/MM/YYYY	38	2.c	• Revise writing letter O	• Practice	• TB • PL • IMAX Mini Chart of Alphabet • Rhymes Book	—	
15 DD/MM/YYYY	41	2.b	• Revise vocabulary of letters K to O	• Circle Time • Practice	• TB • Rhymes Book	TB: Pg. 41	
16 DD/MM/YYYY	42	2.a 2.b 2.c	• Recognise letter P • Know vocabulary of letter P • Trace letter P	• Circle Time • Practice	• TB • IMAX Mini Chart of Alphabet	TB: Pg. 42	
17 DD/MM/YYYY	43	2.a 2.b 2.c	• Recognise letter Q • Know vocabulary of letter Q • Trace letter Q	• Circle Time • Practice	• TB • IMAX Mini Chart of Alphabet	TB: Pg. 43	
18 DD/MM/YYYY	44	2.a 2.b 2.c	• Recognise letter R • Know vocabulary of letter R • Trace letter R	• Circle Time • Practice	• TB • IMAX Mini Chart of Alphabet	TB: Pg. 44	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
19 DD/MM/YYYY	45	2.a 2.b 2.c	- Recognise letter S - Know vocabulary of letter S - Trace letter S	- Circle Time - Practice	- TB - IMAX Mini Chart of Alphabet	TB: Pg. 45	
20 DD/MM/YYYY	46	2.a 2.b 2.c	- Recognise letter T - Know vocabulary of letter T - Trace letter T	- Circle Time - Practice	- TB - IMAX Mini Chart of Alphabet - Rhymes Book	TB: Pg. 46	
21 DD/MM/YYYY	47	2.a 2.b 2.c	- Revise letters P to T - Revise vocabulary P to T - Revise writing letter P	- Activity - Practice	- TB - AB - PL	AB: Pg. 5	
22 DD/MM/YYYY	47	2.a 2.b 2.c	- Revise letters P to T - Revise vocabulary P to T - Revise writing letter Q	- Activity - Practice	- TB - AB - PL - Sand tray	AB: Pg. 7	
23 DD/MM/YYYY	48	2.a 2.b 2.c	- Revise letters P to T - Revise vocabulary P to T - Revise writing letter R	- Activity - Practice	- TB - AB - PL	AB: Pg. 7	
24 DD/MM/YYYY	47	2.a 2.b 2.c	- Revise letters P to T - Revise vocabulary P to T - Revise writing letter S	- Activity - Practice	- TB - AB - PL - Sand tray	AB: Pg. 9	
25 DD/MM/YYYY	49	2.a 2.b 2.c	- Revise beginning letters P to T - Revise writing letter T	- Activity - Practice	- TB - AB - PL - Rhymes Book	TB: Pg. 49 AB: Pg. 9	



Letter M

M is for MUG

M is for MANGO

'M' 'm' says - /m/-/m/-/m/



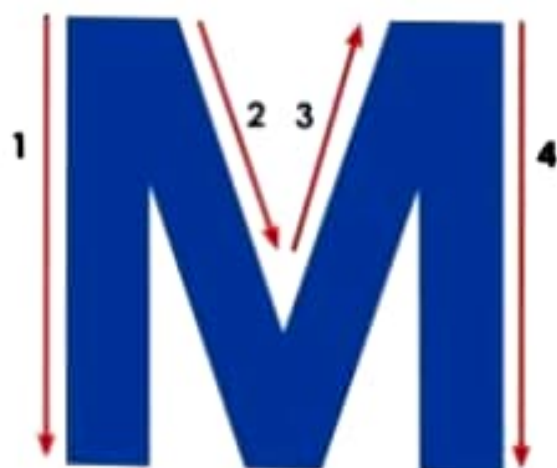
MUG



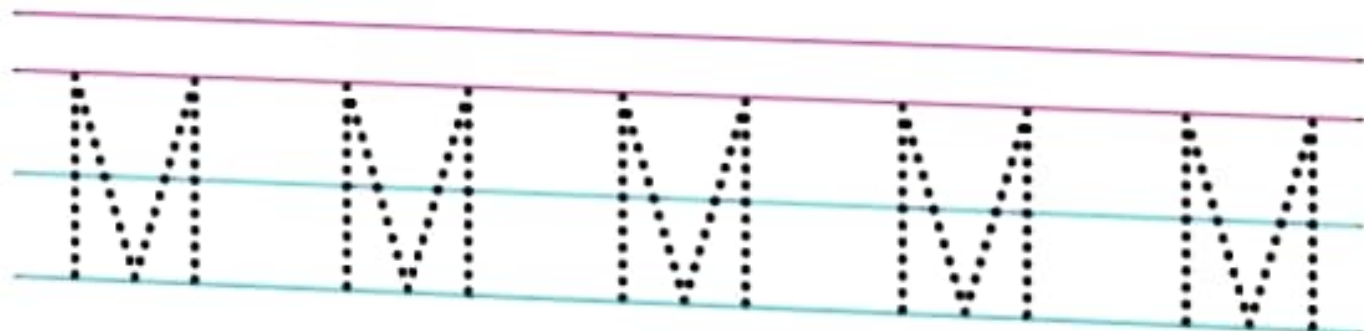
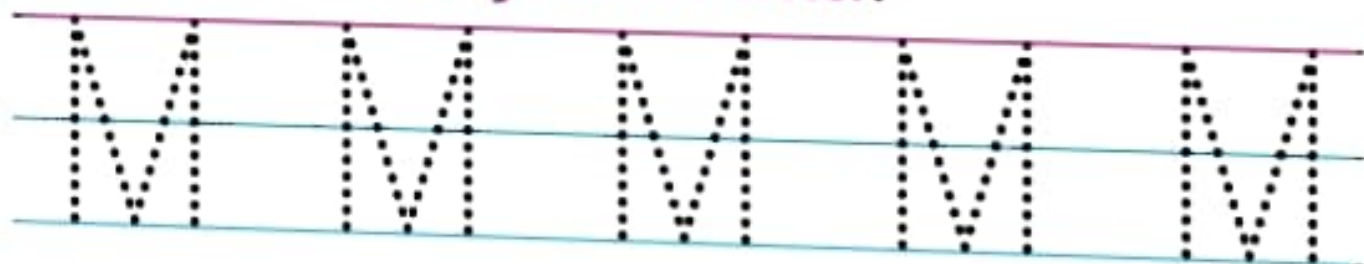
MANGO

Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Letter N

N is for NUT

N is for NET

'N' 'n' says - /n/-/n/-/n/



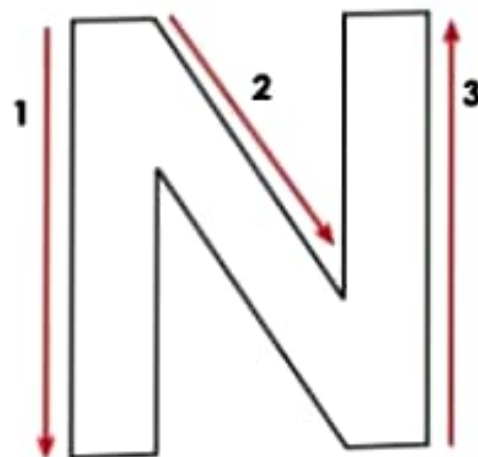
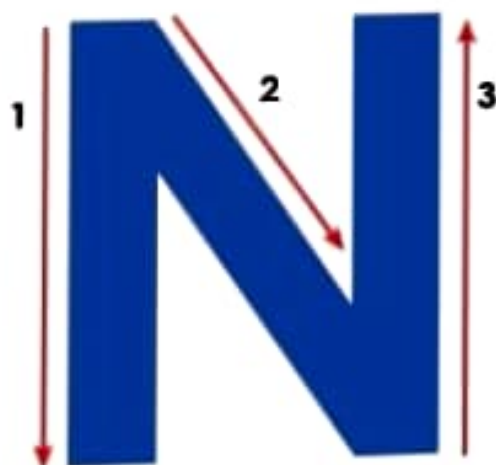
NUT



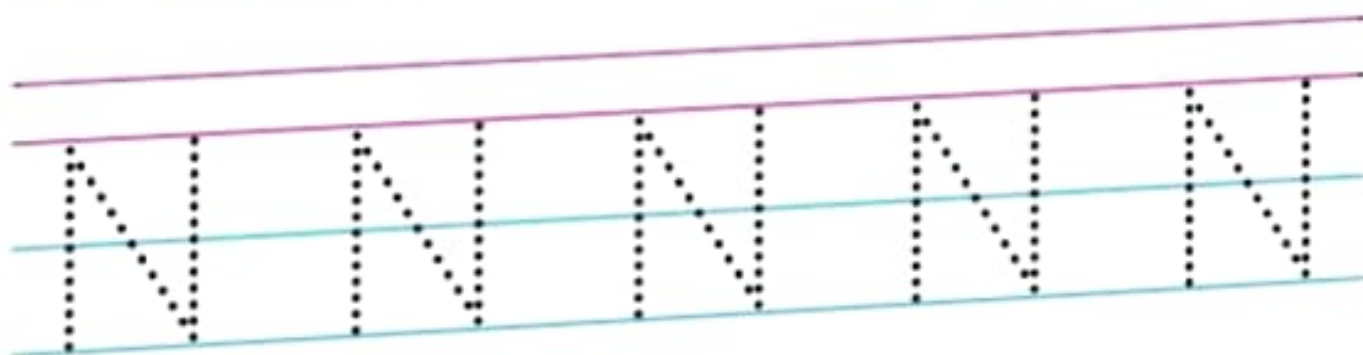
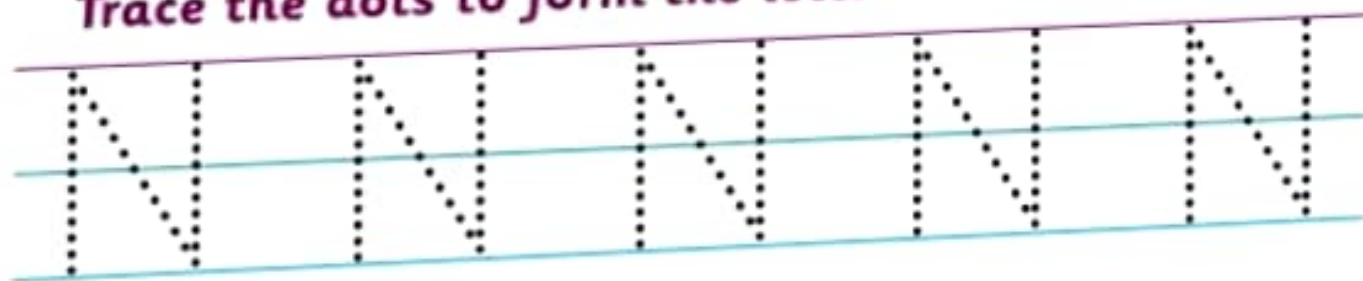
NET

Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Letter O

O is for ORANGE

O is for OCTOPUS

'O' 'o' says - /o/-/o/-/o/



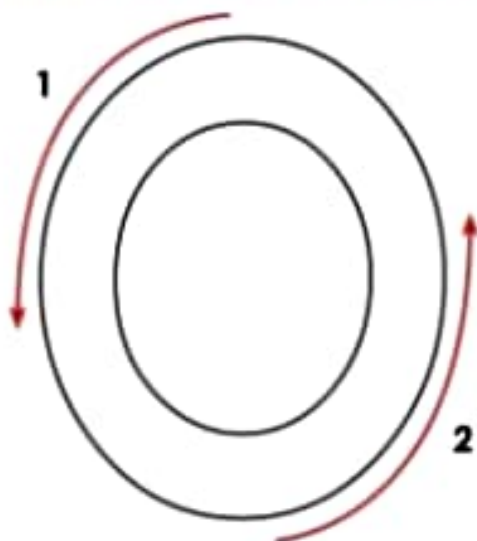
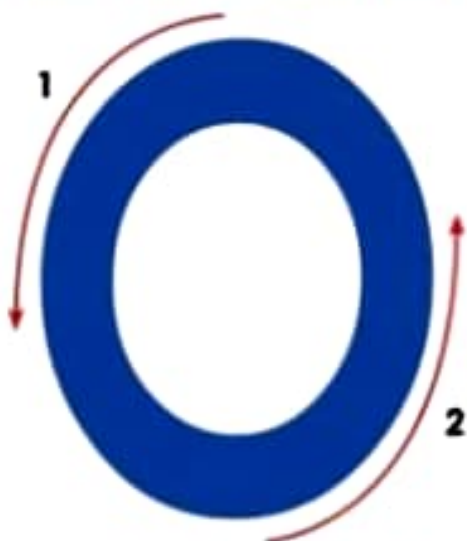
ORANGE



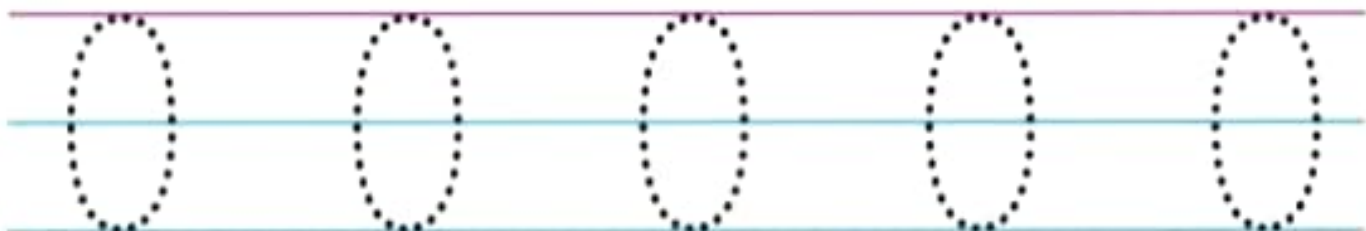
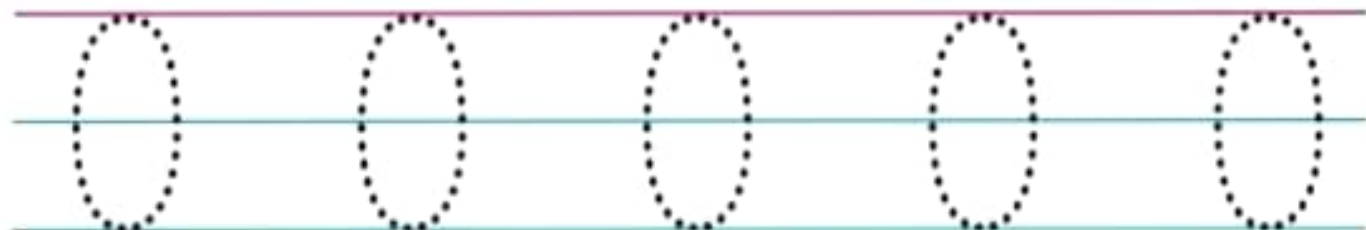
OCTOPUS

Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Let Us Revise: K to O

Identify the pictures and read the letters aloud.

K



KITE

L



LAMP

M



MUG

N



NET

O



ORANGE



Circle the Letter: K to O

Identify the letter on your left and circle the same letter in the word on your right.

N in



N E S T

O in



O W L

M in



M O N K E Y

L in



L A M P

K in



K I T E



Beginning Letter: K to O

Match the words to their beginning letters by drawing lines.



LEMON

O



KING

M



MANGO

L



OWL

N



NEST

K



Letter P

P is for POT

P is for PAN

'P' 'p' says - /p/-/p/-/p/



POT



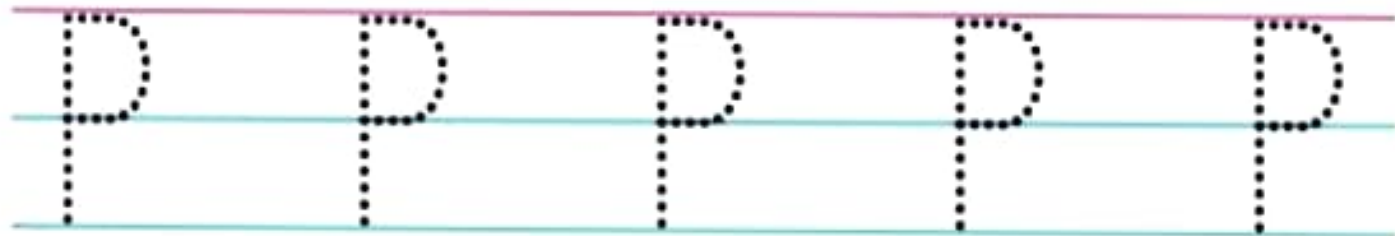
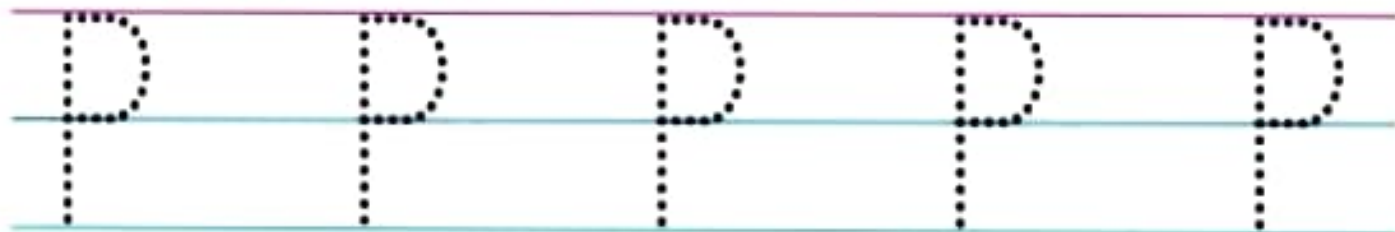
PAN

Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Letter Q

Q is for QUEEN

Q is for QUILT

'Q' 'q' says - /q/-/q/-/q/



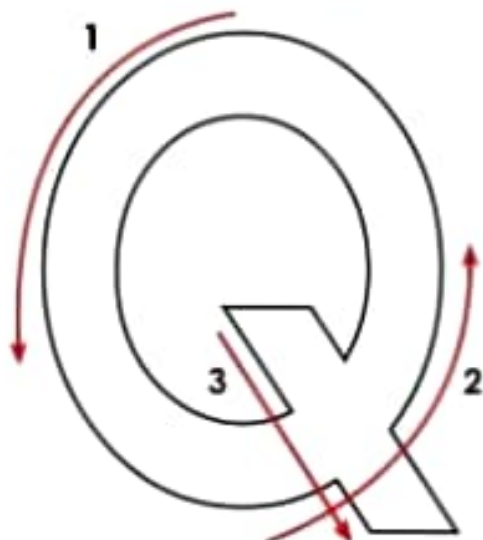
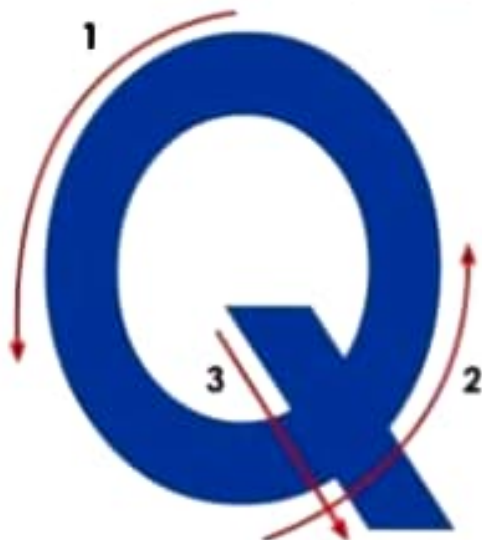
QUEEN



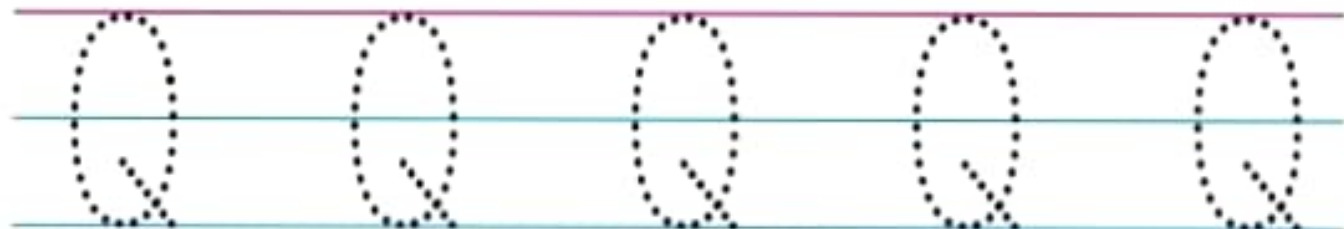
QUILT

Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Letter R

R is for RAT

R is for RABBIT

'R' 'r' says - /r/-/r/-/r/



RAT



RABBIT

Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Letter S

S is for SUN

S is for SNAKE

'S' 's' says - /s/-/s/-/s/



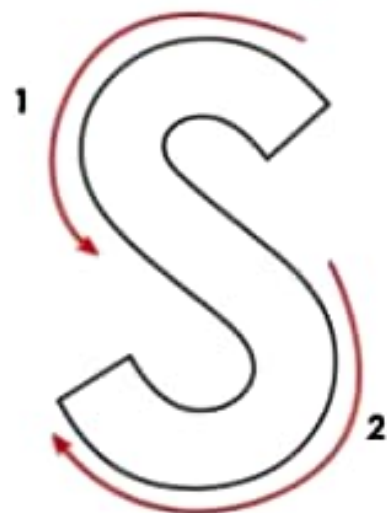
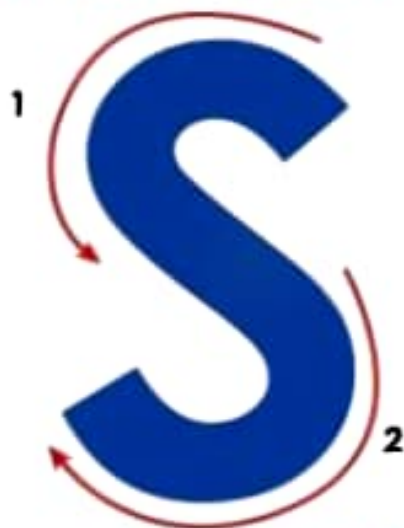
SUN



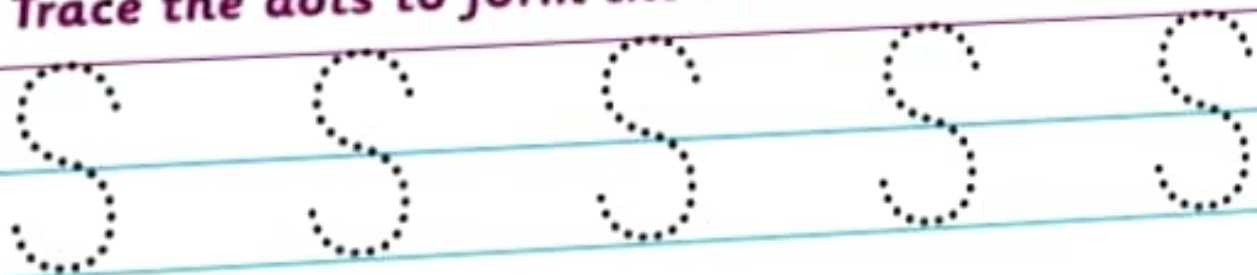
SNAKE

Trace with your finger.

Colour with crayons.



Trace the dots to form the letter.





Letter T

T is for TUB

T is for TOP

'T' 't' says - /t/-/t/-/t/

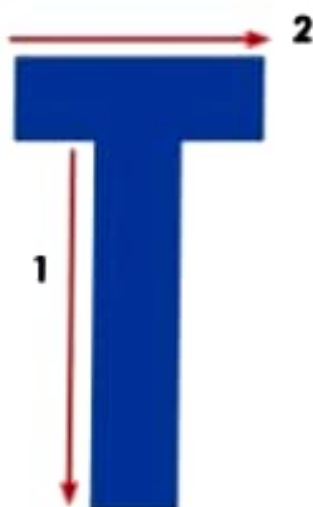


TUB

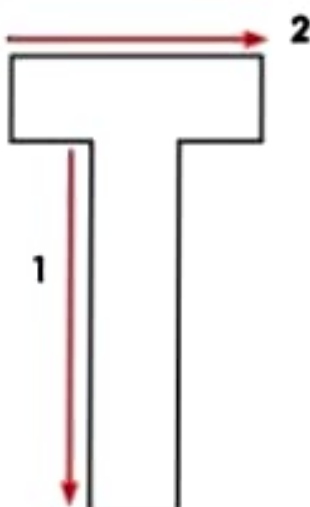


TOP

Trace with your finger.



Colour with crayons.



Trace the dots to form the letter.





Let Us Revise: P to T

Identify the pictures and read the letters aloud.

P



PAN

Q



QUEEN

R



RAT

S



SUN

T



TUB



Circle the Letter: P to T

Identify the objects in the given pictures. Follow the instructions below each picture.



C A P

Find 'P' and circle (O) it.



B O A T

Find 'T' and circle (O) it.



Q U E U E

Find 'Q' and circle (O) it.



C A R

Find 'R' and circle (O) it.



S C O O T E R

Find 'S' and circle (O) it.



P A R R O T

Find 'T' and circle (O) it.



Beginning Letter: P to T

Match the words to their beginning letters by drawing lines.



PARROT

T



QUEEN

R



RABBIT

S



TREE

Q



SUN

P



Let Us Revise: A to J

Trace the letters from A to J to form the words.
Read the letters aloud.



ANT



BAT



CAP



DOG



EGG



FISH



GOAT



HUT



IGLOO



JAM



Let Us Revise: K to T

Trace the letters from K to T to form the words.
Read the letters aloud.



KING



LION



MANGO



NUT



OCTOPUS



POT



QUILT



RABBIT



SNAKE



TOP

Reflection		
	Suggested questions to test the key concept(s)	Key Concept(s)
1	Recognise the letters F, G and K from the IMAAX Mini Chart.	Day 27 - Recognise letters of the alphabet
2	Name different words beginning with the letters B, J and L.	Day 18 - Know vocabulary beginning with a particular letter
3	Trace the letters C, E, H, G and J on the board.	Day 28 - Trace letters of the alphabet