

Lesson Overview - 1: Strokes

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	3	1.a	Hold a pencil using the pincer grip Trace straight lines using fingers	Demonstration Activity	Newspaper	-	
2 DD/MM/YYYY	4	1.a	Trace sleeping lines	Circle Time Practice	• TB • Scale	TB: Pg. 4	
3 DD/MM/YYYY	5	1.a	Trace standing lines	Demonstration Practice	• TB	TB: Pg. 5	
4 DD/MM/YYYY	3	1.a	Revise tracing straight lines	Circle Time Practice	• PL	PL: Pg. 4	
5 DD/MM/YYYY	6	1.a	Trace slanting lines	Demonstration Activity	TB Rhymes Book Kite	-	
6 DD/MM/YYYY	7	1.a	Trace left slanting lines	Demonstration Practice	• TB • Rhymes Book	TB: Pg. 7	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teach
DD/MM/YYYY	8	1.a	Trace right slanting lines	Demonstration Practice	TB Rhymes Book	TB: Pg. 8	
8 DD/MM/////	6	1.a	Revise tracing slanting lines	• Practice	TBRhymes BookPLKiteAB	PL: Pg. 5 AB: Pg. 3	
9 DD/MM/MY	9	1.a	Trace curves using fingers	Demonstration Activity	TBRhymes BookApple	-	
10 DD/MM/YYY	10	1.a	Trace left curves	• Practice	• TB • PL	TB: Pg. 10 PL: Pg. 6	
11 DD/MM/YYY	11	1.a	Trace right curves	Demonstration Practice	TB Rhymes Book PL Apple	TB: Pg. 11 PL: Pg. 6	1
DD/MM/YY	12-13	1.a	Trace up curves	Demonstration Practice	TB Rhymes Book	TB: Pg. 13	

13 D/MM/YYYY	14	1.a	Trace down curves	DemonstrationPractice	TB Rhymes Book AB	TB: Pg. 14 AB: Pg. 5	
14 DD/MM/YYYY	12	1.a	Revise tracing different strokes	Demonstration Practice	TB Rhymes Book PL	PL: Pg. 7	
15 DD/MM/YYYY	15-16	1.a	Trace 'O' curves	Outdoor Learning Circle Time Practice	• TB • AB	TB: Pg. 16 AB: Pg. 9	
16 DD/MM/YYYY	17	1.a	Trace 'S' curves	Outdoor Learning Practice	• TB • AB	TB: Pg. 17 AB: Pg. 7	
17 DD/MM/YYYY	15	1.a	Revise tracing 'O' and 'S' curves	• Practice	TB Rhymes Book PL	PL: Pg. 8	

1) Strokes

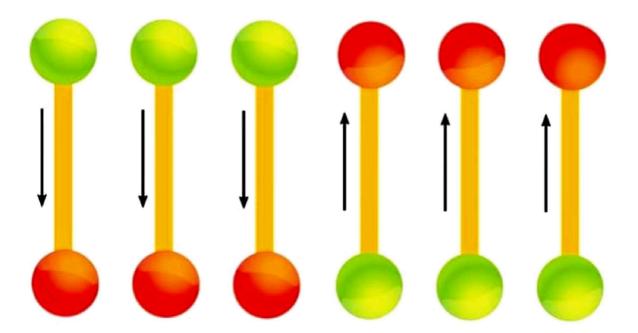
Straight Lines

Move your finger from the green dots to the red dots along the yellow lines.

SLEEPING LINES



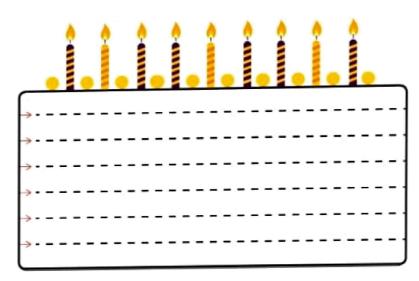
STANDING LINES

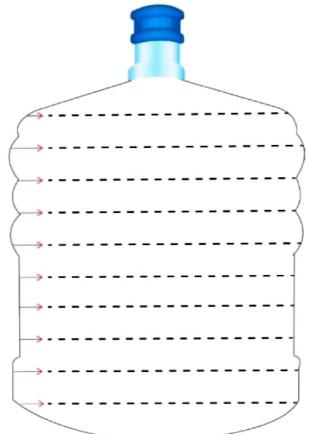


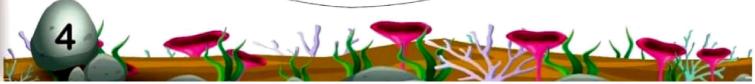


Trace the Sleeping Lines

Trace the dotted lines to complete the pictures.



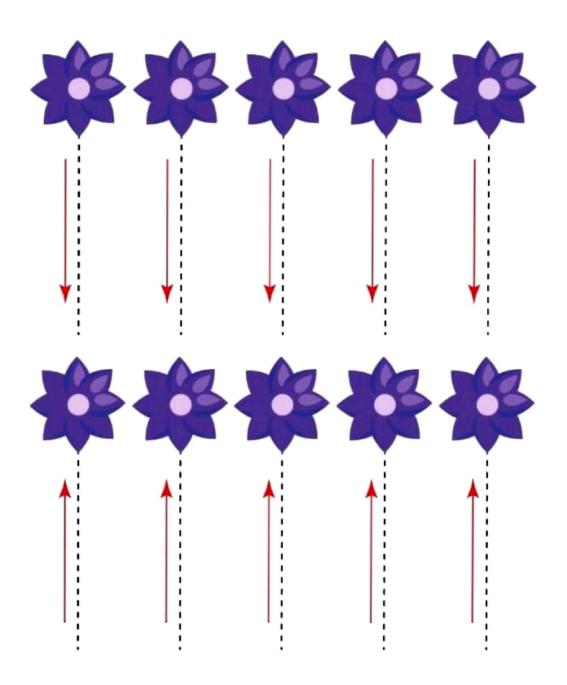






Trace the Standing Lines

Trace the dotted lines to complete the pictures.

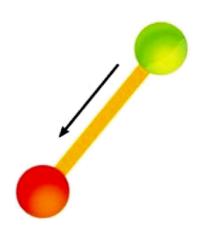


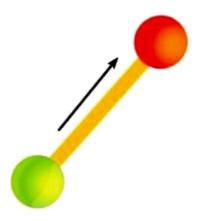


Slanting Lines

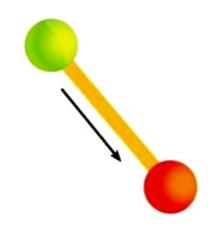
Move your finger from the green dots to the red dots along the yellow lines.

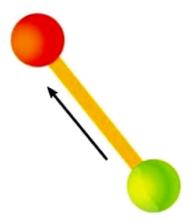
LEFT SLANTING LINES





RIGHT SLANTING LINES



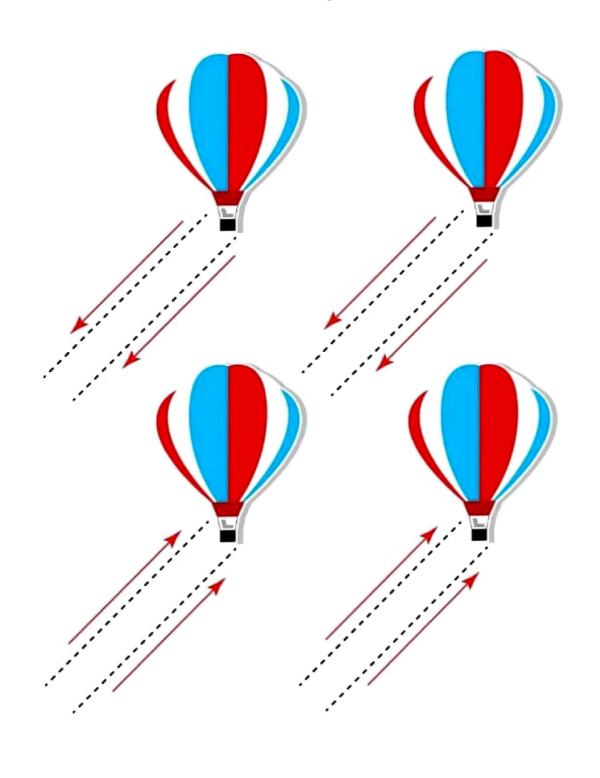


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Trace the Left Slanting Lines

Trace the dotted slanting lines.

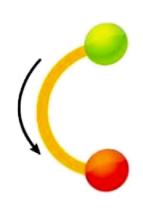


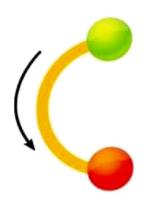


Left and Right Curves

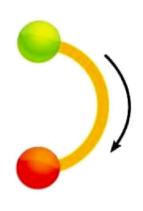
Move your finger from the green dots to the red dots along the yellow lines.

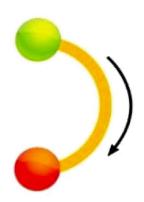
LEFT CURVES





RIGHT CURVES

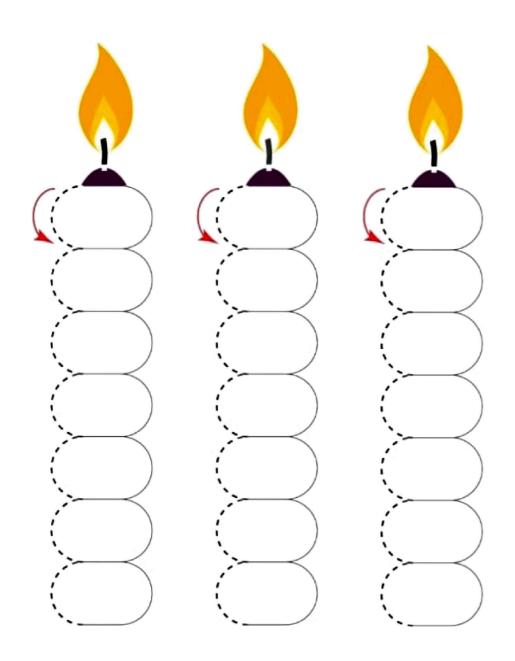






Trace the Left Curves

Trace the dotted curves to complete the candles.

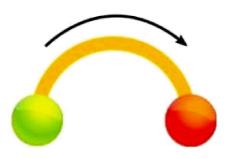


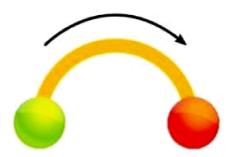


Up and Down Curves

Move your finger from the green dots to the red dots along the yellow lines.

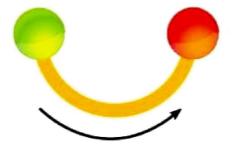
UP CURVES





DOWN CURVES

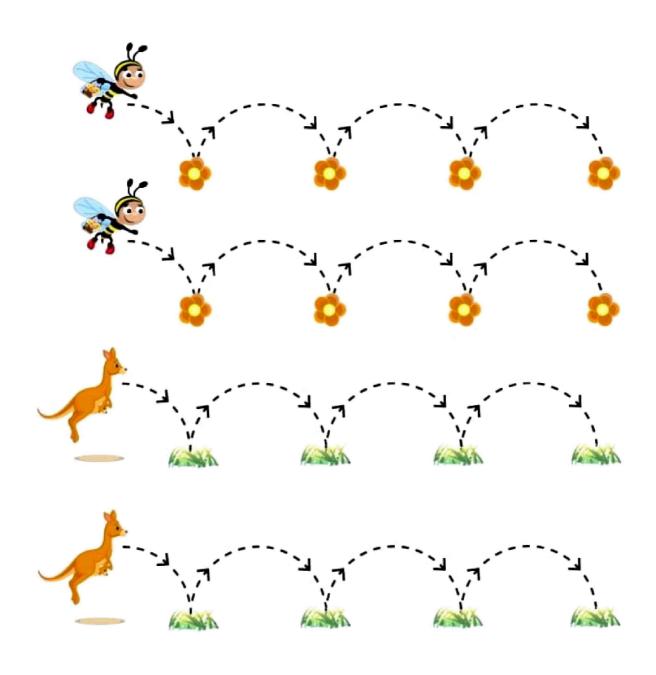






Trace the Up Curves

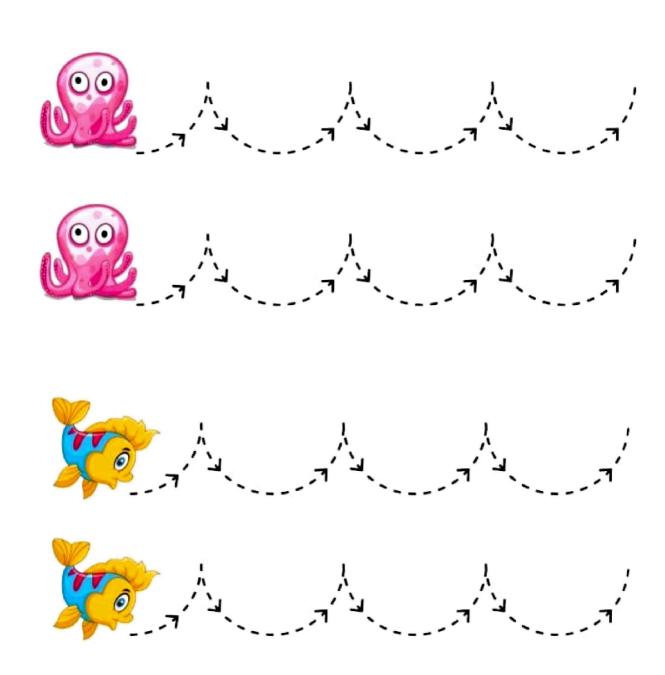
Trace the dotted curves to help them finish the race.





Trace the Down Curves

Trace the dotted curves to help them finish the race.



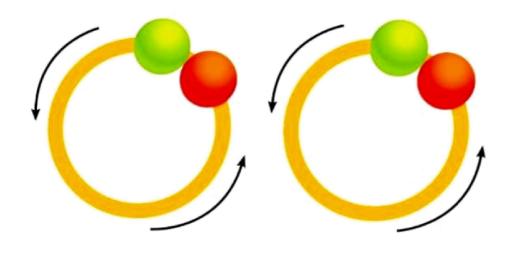




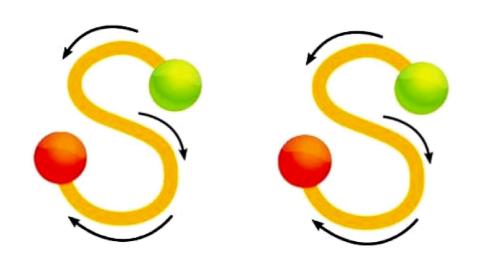
'O' and 'S' Curves

Move your finger from the green dots to the red dots along the yellow lines.

'O' CURVES



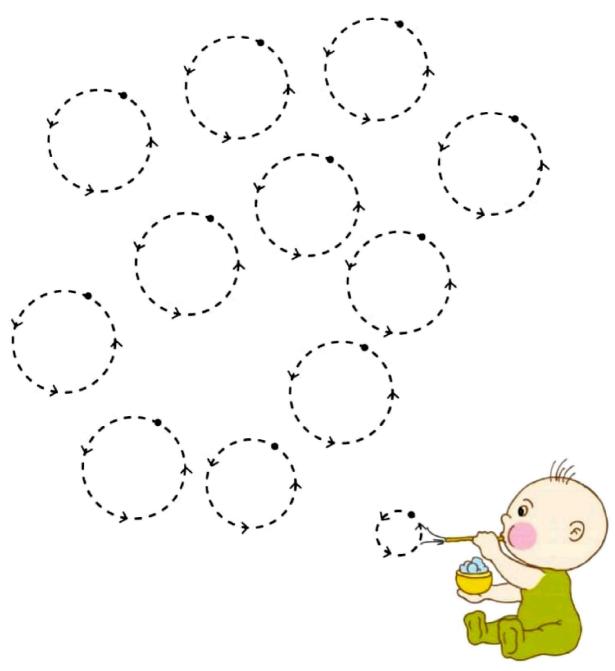
'S' CURVES





Trace the 'O' Curves

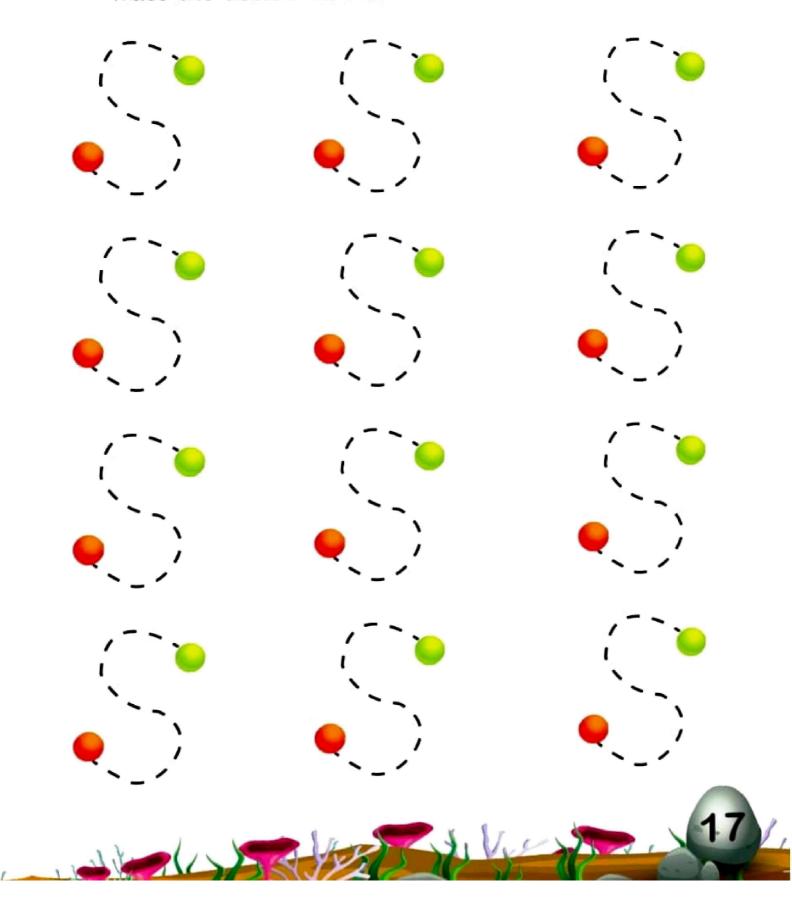
Trace the dotted curves to help Pihu blow some bubbles.





Trace the 'S' Curves

Trace the dotted curves.



	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Draw a sleeping line and a standing line on the board.	Day 4 - Practise making the following strokes: straight lines	
2	Find objects in the classroom which have slanting lines.	Day 8 - Practise making the following strokes: left and right slanting lines	
3	Draw a pumpkin or an apple on the board using left and right curves.	Day 11 - Practise making the following strokes: left and right curves	
4	Draw up and down curves to make a happy and sad face on the board.	Day 13 - Practise making the following strokes: up and down curves	
5	Draw 'O' and 'S' curves in the air using your finger.	Day 17 - Practise making the following strokes: 'O' and 'S' curves	

	Lesson Overview – 2: Letters of the Alphabet								
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes		
1 DD/MM/YYYY	18	2.a 2.b 2.c	Recognise the letter A Know related vocabulary Trace using fingers	Circle Time Practice	TB Rhymes Book IMAX Mini Chart Paint Paper	-			
2 DD/MM/YYYY	18	2.a 2.c	Recognise the letter A Write the letter A	Reading AloudPractice	TB AB Rhymes Book	TB: Pg. 18 AB: Pg. 11			
3 DD/MM/YYYY	19	2.a 2.b 2.C	Recognise the letter B Know related vocabulary Trace using fingers	Circle Time Practice	TB AB IMAX Mini Chart Newspaper	AB: Pg. 11			
4 DD/MM/YYYY	19	2.a 2.c	Recognise the letter B Write the letter B	Reading Aloud Practice	TB Sand tray	TB: Pg. 19			
5 DD/MM/YYY	20	2.a 2.b 2.c	Recognise the letter C Know related vocabulary Trace using fingers	Circle Time Practice	TB AB Rhymes Book IMAX Mini Chart	AB: Pg. 13			
6 DD/MM/YYY	20	2.a 2.c	Recognise the letter C Write the letter C	• Reading Aloud • Practice	TB Sand tray	TB: Pg. 20			

PI	ay and anned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
	Amarina	21	2.a 2.b 2.c	Recognise the letter D Know related vocabulary Trace using fingers	Circle Time Practice	TB AB IMAX Mini Chart Square paper	AB: Pg. 13	
1	8	21	2.a 2.c	Recognise the letter D Write the letter D	Reading Aloud Practice	• TB	TB: Pg. 21	
-	9 00////////	22	2.a 2.b 2.c	Recognise the letter E Know related vocabulary Trace using fingers	Circle Time Practice	TB IMAX Mini Chart	AB: Pg. 15	
1	10 DO/MM///	22	2.a 2.c	Recognise the letter E Write the letter E	Reading AloudPractice	• TB	TB: Pg. 22	
	11 DDAMAAAA	23	2.a 2.b 2.c	Recognise the letters: A to E Know related vocabulary Trace in the air	Circle Time Practice	TB IMAX Mini Chart	-	
	12 00/MM//Y	18	2.c	Revise writing the letter A	Circle Time Practice	Rhymes Book IMAX Mini Chart PL	PL: Pg. 13	
	13 DD/MM/N	YYY 1	9 2.c	Revise writing the letter B	Circle Time Practice	Rhymes Book IMAX Mini Chart PL	PL: Pg. 14	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
14 DD/MM/YYYY	20	2.c	Revise writing the letter C	Circle Time Practice	IMAX Mini Chart Rhymes Book PL	PL: Pg. 15	
15 DD/MM/YYYY	21	2.c	Revise writing the letter D	Circle Time Practice	IMAX Mini Chart Rhymes Book PL	PL: Pg. 16	
16 DD/MM/YYYY	22	2.c	Revise writing the letter E	Circle Time Practice	IMAX Mini Chart Rhymes Book PL	PL: Pg. 17	
17 DD/MM/YYYY	24	2.a 2.b	Revise the letters: A to E Know related vocabulary	Circle Time Practice	TB Rhymes Book	TB: Pg. 24	
18 DD/MM/YYYY	25	2.a 2.b	Revise the letters: A to E Know related vocabulary	Circle Time Practice	TB Rhymes Book	TB: Pg. 25	
19 DD/MM/YYYY	26	2.a 2.b 2.c	 Recognise the letter F Know related vocabulary Trace using fingers 	Circle Time Practice	TB IMAX Mini Chart Flower cut-out	T8: Pg. 26 A8: Pg. 15	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
20 DD/MMs/YYY	27	2.a 2.b 2.c	 Recognise the letter G Know related vocabulary Trace using fingers 	Circle Time Practice	TB IMAX Mini Chart	TB: Pg.27 AB: Pg. 17	
21 00/мпи/үүү	27	2.a 2.b 2.c	 Recognise the letter G Know related vocabulary Trace using fingers 	Circle Time Practice	TB IMAX Mini Chart	TB: Pg. 27	
22 05/444/****	28	2.a 2.b 2.c	 Recognise the letter H Know related vocabulary Trace using fingers 	Circle Time Practice	TB IMAX Mini Chart Paper Crayons	TB: Pg. 28 AB: Pg. 17	
23 _D/MAM/MYYY	29	2.a 2.b 2.c	Recognise the letter I Know related vocabulary Trace using fingers	Circle Time Practice	TB IMAX Mini Chart Printed paper	TB: Pg. 29 AB: Pg. 19	
24	30	2.a 2.b 2.c	Recognise the letter J Know related vocabulary Trace using fingers	Circle Time Practice	TB IMAX Mini Chart Newspaper	TB: Pg. 30 AB: Pg. 19	
25 DD/MM/YYY	34	2.a 2.b 2.c	Recognise the letter K Know related vocabulary Trace using fingers	Circle Time Practice	TB IMAX Mini Chart Paper	TB: Pg. 34 AB: Pg. 21	
26 DD/MM/777	35	2.a 2.b 2.c	 Recognise the letter L Know related vocabulary Trace using fingers 	Circle Time Practice	TB IMAX Mini Chart Lemon	TB: Pg. 35 AB: Pg. 21	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
27 DD/MM/YYYY	31	2.b 2.c	 Recognise pictures beginning with the letters: F to J Write the letter F 	Reading Aloud Practice	• TB • PL	PL: Pg. 18	
28 DD/MM/YYYY	27	2.c	Write the letter G	Reading Aloud Practice	TB PL IMAX Mini Chart	PL: Pg. 19	
29 DD/MM/YYYY	32	2.c	Write the letter H	Reading Aloud Practice	• TB • PL	TB: Pg. 32 PL: Pg. 20	
30 DD/MM/YYYY	33	2.c	Write the letter I	Reading Aloud Practice	• TB • PL	TB: Pg. 33 PL: Pg. 21	
31 DD/MM/YYYY	30	2.c	Write the letter J	Reading Aloud Practice	• TB • PL	AB: Pg. 23 PL: Pg. 22	
32 DD/MM/YYYY	34	2.a 2.b 2.c	 Write the letter K Read the letters aloud: A to L Recognise the letters: A to L 	Reading Aloud Practice	PL IMAX Mini Chart	PL: Pg. 23	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
33 DD/MM/YYYY	35	2.a 2.b 2.c	 Write the letter L Read the letters aloud: A to L Recognise the letters: A to L 	Reading Aloud Practice	AB PL IMAX Mini Chart	AB: Pg. 25 PL: Pg. 24	

2) Letters of the Alphabet



Letter A

A is for ANT A is for APPLE 'A' 'a' says - /a/-/a/-/a/



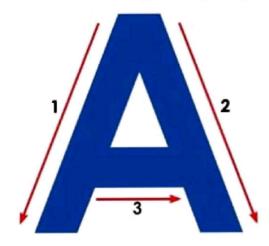


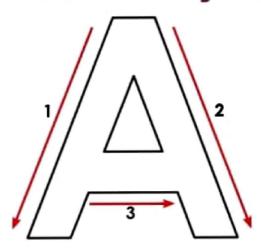
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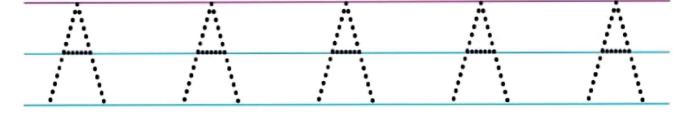
APPLE

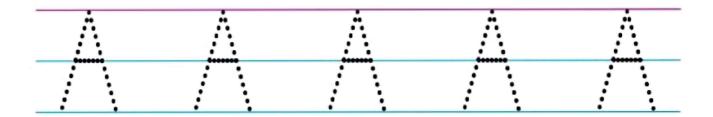
Trace with your finger.













Letter B

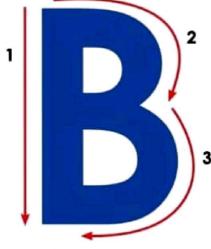
B is for BAT
B is for BALL
'B' 'b' says - /b/-/b/-/b/

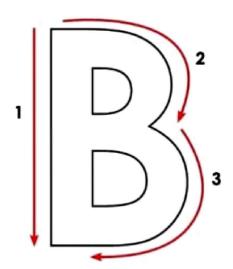


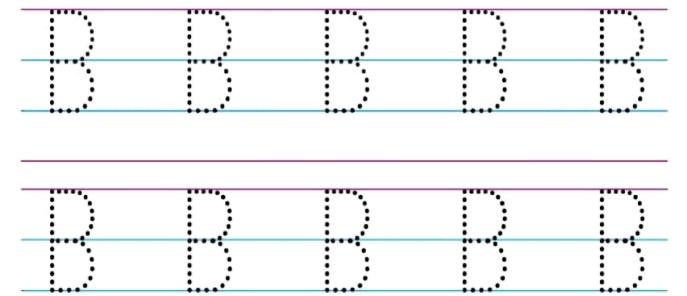


Trace with your finger.

Colour with crayons.









Letter C

C is for CAT
C is for CUP
'C' 'c' says - /c/-/c/-/c/



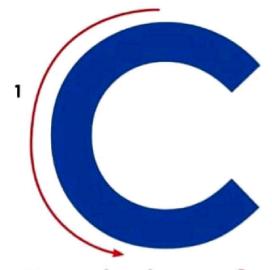


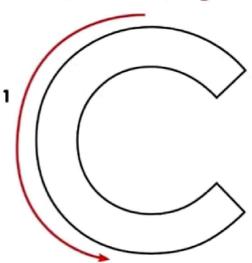
CAT

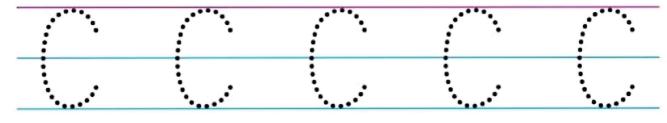
CUP

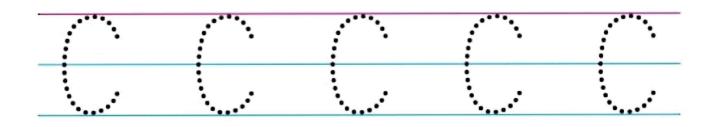
Trace with your finger.













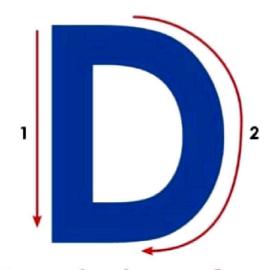
D is for DOG
D is for DRUM
'D' 'd' says - /d/-/d/-/d/

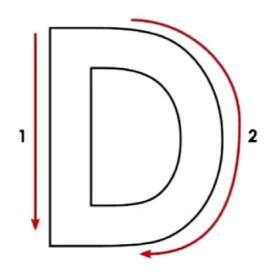


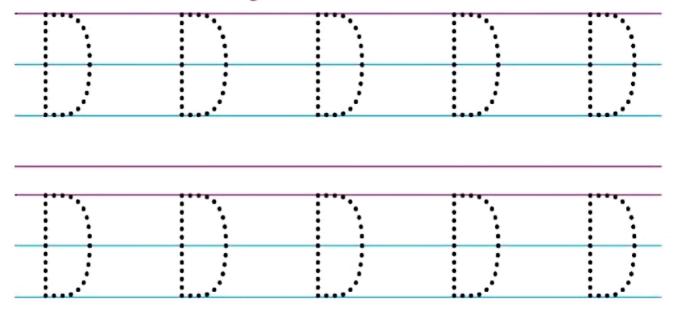


Trace with your finger.









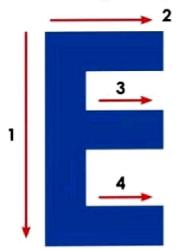


Letter E

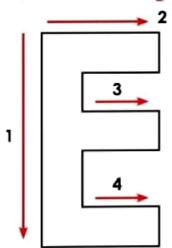
E is for EGG E is for ENGINE 'E' 'e' says - /e/-/e/-/e/



Trace with your finger.



Colour with crayons.









Circle the Letter: A to E

Identify the letter on your left and circle the same letter in the word on your right.

B in



BOTTLE

D in



DESK

A in



ANT

E in



E G G

C in



C A T



Beginning Letter: A to E

Match the words to their beginning letters by drawing lines.



ANT

C



DRUM

Е



BAG

D



CAP

Α



EGG

В

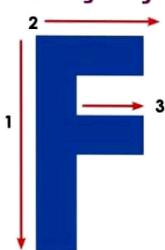


Letter F

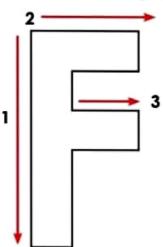
F is for FAN
F is for FISH
'F' 'f' says - /f/-/f/-/f/

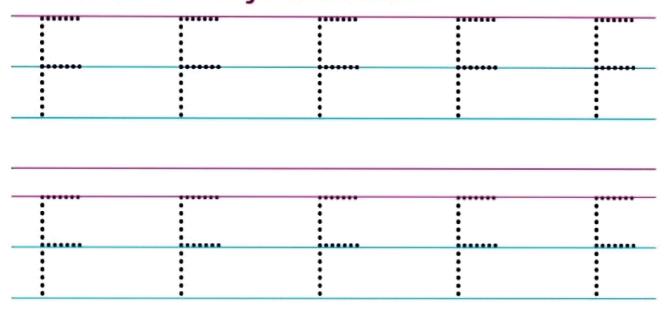


Trace with your finger.



Colour with crayons.







Letter G

G is for GOAT G is for GATE 'G' 'g' says - /g/-/g/-/g/

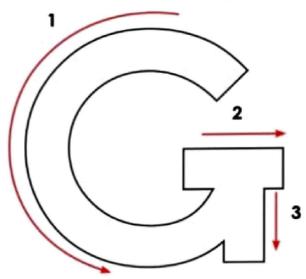


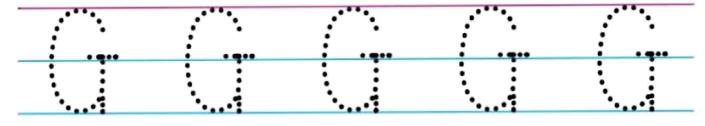


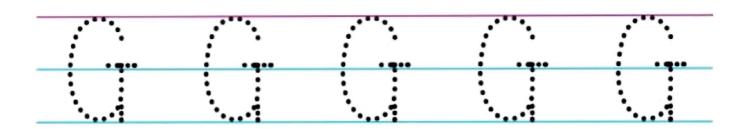
Trace with your finger.













Letter H

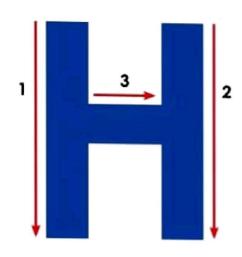
H is for HEN H is for HAT 'H' 'h' says - /h/-/h/-/h/

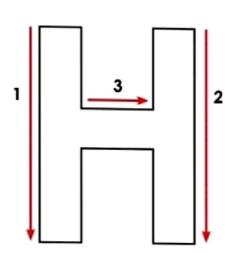


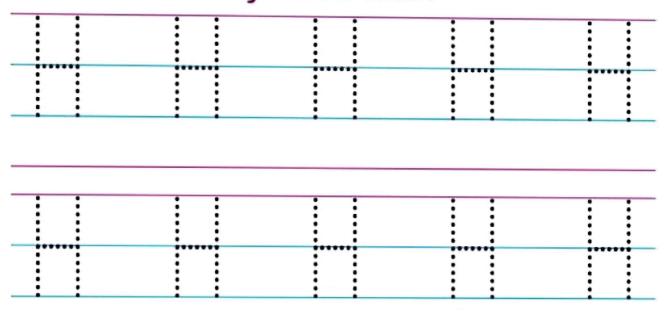


HAT











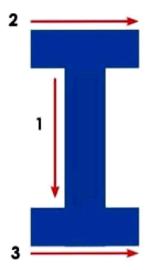
I is for INK I is for INSECT 'I' 'i' says - /i/-/i/-/i/

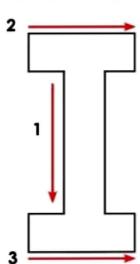




Trace with your finger.

Colour with crayons.









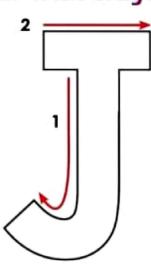
J is for JUG J is for JAM 'J' 'j' says - /j/-/j/-/j/



Trace with your finger.



Colour with crayons.













Circle the Letter: F to J

Identify the letter on your left and circle the same letter in the word on your right.

I in



INSECT

F in



FROG

J in



JOKER

G in



GATE

H in



HAT



Beginning Letter: F to J

Match the words to their beginning letters by drawing lines.



FOX

G



JAM

I



INK

H



GOAT

F



HOUSE

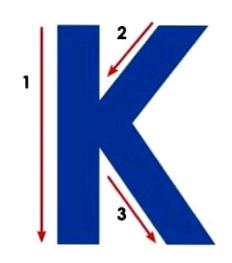
J

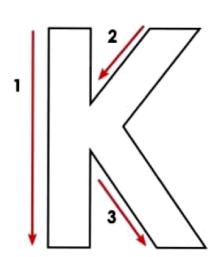


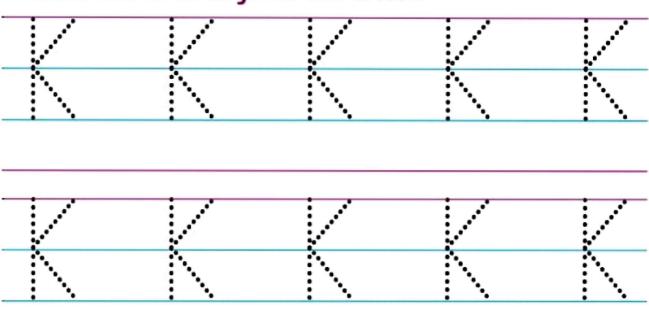
K is for KING K is for KITE 'K' 'k' says - /k/-/k/-/k/















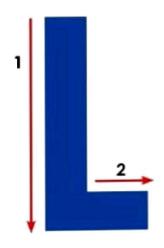
L is for LAMP L is for LION 'L' 'l' says - /l/-/l/-/l/

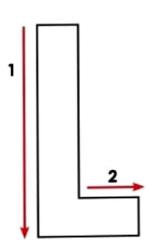




Trace with your finger.

Colour with crayons.









	 ℤ Reflection							
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks					
1	Recognise the letters F, G and K from the IMAX Mini Chart.	Day 27 - Recognise letters of the alphabet						
2	Name different words beginning with the letters B, J and L.	Day 18 - Know vocabulary beginning with a particular letter						
3	Trace the letters C, E, H, G and J on the board.	Day 28 - Trace letters of the alphabet						