BUDHA DAL PUBLIC SCHOOL, PATIALA

LESSON PLAN

CLASS- XIIth
TEACHER NAME- KIRAN SHARMA
SUBJECT- FINE ARTS

TOPIC- RAJASTHANI SCHOOL OF MINIATURE PAINTING

- 1. Learning outcomes- foster intellectual curiosity, global knowledge, critical thinking, personal responsibilities, cultural awareness. Through paintings students can learn team work towards a common goal, life values.
- 2.Art integration- Students can know about the culture, costume, jewellery, lifestyle of rajasthan through paintings of Rajasthani school of art.

- 3. Experiential learning- student developing programme and personality grooming.
- 4. Inter-disciplinary: Subject such as language, social studies are made to co-relate with art.

TOPIC- PAHARI SCHOOL OF MINIATURE PAINTING

- 1. Learning outcomes:- establish framework for students to develop an aesthetic appreciation for fine arts. Prepare students to be responsible citizens, life long learner and ready leaders in their chosen fields.
- 2.Art integration- learning with art helps to increase knowledge and understanding of subject area.
- 3. Experiential learning- going back to the 16th century, krishna and rama were in themes of paintings intake knowledge about shri krishna is considering the creator of world. They can learn to live in a practical way and in ethics.

TOPIC- MUGHAK SCHOOL OF MINIATIRE PAINTING

- 1. Learning outcomes 21st century skill critical thinking, improved imagination, creativity, observation.
- 2.Art integration- They can learn human life values through great paintings like humanity, mutual harmony.
- 3. Experiential learning- Students will gain knowledge of different cultures and different artist like haji madini.

TOPIC- DECCAN SCHOOL OF MINIATURE PAINTING

- 1. Learning outcomes- Through art work of different types of artists, students can learn respect of gurus, seniors or juniors. All In all, mutual respect for each other.
- 2.Art integration- Through art they can learn different types of cultures, costumes, lifestyles, jewelleries and ethics of different people.
- 3. Experiential learning- students can see different types of religious influence on Indian art.

4. Inter-disciplinary:- paintings of deccan school can relate music for devotion to the divine. Some paintings shows sports as a source of recreation for a healthy and fulfilling life or team work towards a common goal.

TOPIC- BENGAL SCHOOL OF ART

- 1. Learning outcomes- Through great artists painting, children can learn human life values like loyalty to the master, do not in human or cruel towards animal. Through some paintings, they can see unconditional love of a mother, care of poor.
- 2.Art integration- Art is each and every step in human life.
- 3. Experiential learning- Students gain knowledge about paintings and its series, proves in the level of maturity and strength of expression.
- 4. Inter-disciplinary: Bengal school paintings are illustrated on hindi poetry. Best example can be seen in painting megdhut.

TOPIC- MODERN TRENDS IN INDIAN PAINTING

- 1. Learning outcomes- care for the poor and destitute, mother unconditional love, responsibility and care for children.
- 2.Art integration- Make learning joyful and engaging, encourage children to be aware of their changing world.
- 3. Inter-disciplinary: Art inter disciplinary in modern trends with social study subjects. Some paintings are depicted on social evil.

TOPIC- SCULPTURES AND GRAPHICS

- 1. Learning outcomes- Students learn human values from sculptures and graphics from famous artist like care for poor and destitute, importance of spiritual awakening, dignity of labour.
- 2.Art vintegration- students show interest, love for performing art.

- 3. Experiential learning- students can learn 3D art work of artist.
- 4. Inter-disciplinary- from some sculptures of artist the ornamentation in simple, geometrical shapes has a southern folk influence.

PRACTICALS

By observing nature and objects, students will learn to make live sketches and paintings which will develop an art of observing and patience and improve their creativity.