

SCHOOL INFORMATION

1.1 School Name and Complete Address with Phone number(s), Fax No., Email ID, Website etc.

NAME OF SCHOOL	:	BUDHA DAL PUBLIC SCHOOL, PATIALA
COMPLETE ADDRESS	:	LOWER MALL ROAD, PATIALA
PHONE NO	:	0175-5050533, 5050534
EMAIL ID	:	Principal.budhadal@gmail.com
WEBSITE	:	http://www.bdp spatiala.com/

1.2 Name of the Principal/ HOS : **Mrs.Harpreet Kaur**

1.3 Contact No. : **9646760001**

1.4 Email ID : Principal.budhadal@gmail.com

1.5 School Details:

Affiliation No. : 1630046

School Code : 20046

Type of School (Please tick the correct option):

Middle/Secondary/Senior Secondary – **Senior Secondary**

Boys/Girls/Co-Education – **Co-Education**

Day School/Day Boarding/ Residential – **Day School** (May tick more than one option)

No. of Divyang (with Special Needs) Students: **17**

Facilities Available: **As per CBSE Guidelines**

1.5 Number of Students on Roll (Class-wise):									
Class	Balvatika1,2,3	I	II	III	IV	V	VI	VII	VIII
No of Sections	10	4	4	4	5	5	6	6	7
Students Enrol	291	154	147	152	198	174	201	231	269
	IX	X	XI	XII					
	7	8	9	9					
	268	305	303	337					

No. of Students in: Day School **3029**

Day Boarding **NA** Boarding **NA**

Location Type : Urban/ Rural/ Hilly Area: **URBAN**

Is the School a Minority School? **NO**

1.6 School Academic Performance:			
a) Pass Percentage during the last Academic Session:2023-24			
Class	Number of students appeared	Number of students Passed	Pass percentage
BAL VATIKA-1	95	95	100%
BAL VATIKA -2	106	106	100%

BAL VATIKA-3	149	149	
CLASS I	145	145	100%
CLASS II	147	147	100%
CLASS III	197	197	100%
CLASS IV	170	170	100%
CLASS V	200	200	100%
CLASS VI	230	230	100%
CLASS VII	264	264	100%
CLASS VIII	269	269	100%
CLASS IX	312	305	97%
CLASS X	284	284	100%
CLASS XI	360	344	95.5%
CLASS XII	419	417	98.56%

Class	No. of Students Appeared	No. of Students Passed	Pass Percentage	Subject wise Highest Score in XII
XII	419	417	98.56%	English 98, Economics 99, Chemistry 100, Physics 97, Bio 97, Maths 97, B.Studies 99, Pol. Sci 99, Accountancy 99, IP 91, Psycho 100 Music 100, Dance 100, Painting 100, Punjabi 100, Phy. Edu 96 Home Sci. 97, History 99, Sociology 100

1.7 Overall School Performance of last three academic sessions

Class X	2021-22	2022-23	2023-24
Average Achievement	100%	100%	100%
School Topper	Hargundeep Kaur (99.2%)	Avani Arora (98.4 %), Mandeep Kaur (98.4 %)	Shivansh Kapoor (98.4%)
Class XII			
Average Achievement	99.72%	99.72%	98.56%
School Topper			
Medical Stream	Garima (98.6 %)	Jaskirat Singh (97.2 %)	Saksham Batta (97%)
Non-Medical	SohitDhawan (95.8%)	Arshjot Singh (95.4%)	Deepika(95.6%)
Commerce Stream	Guneet Jain &KashishKhurmi(97.8%)	Manya (96.6%)	Parampartap singhBindra (97.4%)
Humanities stream	AgamjotKaur(98.4%)	Ramita (98.6%)	Parnidhi Goyal (97%)
City Topper Ramita from Humanities 98.6%.			

1.8 Student Centric Education – A Conducive Learning Environment

1. Academic Excellence
2. Inclusive Education
3. Environment & Ecology consciousness
4. Positive approach towards Digital Information and Technology
5. Skilled, Empowered and supportive faculty
6. Collaboration and Team work
7. Strong and collaborative leadership
8. Safe Learning Environment
9. Reliable Support Staff
10. State of the Art Equipment and Facilities
11. Achievements at National and International Sports Tournaments
12. Progressive approach towards Innovation and invention.



1.9 Our Illustrious Alumni

***DEV DARSH DEEP SINGH** An alumnus of Budhadal Public school(Batch 2012) Ranked 340 in the highly coveted UPSC Civil Services examination (2023)

* **SAKSHAMA** an alumna of BDPS, Patiala (Batch 2018) ranked 446 in the highly coveted UPSC Civil Services Examination 2022.

***JASLEEN KAUR** from 2011 Batch has cleared the most prestigious UPSC Civil Services Examination 2021 with AIR 294. She has been allocated Indian Administrative Service (IAS).

***SHRUTI BANSAL** 2016 Batch) has been allotted CUSTOMS AND INDIRECT TAXES in INDIAN REVENUE SERVICE.

***DR. SAVLEEN KAUR** - MBBS, MS Surgery is a Senior Resident at Rajendra Hospital, Patiala

***DR. ASHUJOT KAUR DANG** 2015 batch She is pursuing MD from University of California Riverside/ St. Bernardine Medical Centre Internal Medicine Class of 2026

***DR. SIMRANDEEP SINGH MAKKAR** is presently working as General Surgeon in Rajindra Hospital, Patiala.

* Capt. **NAVTEJ SINGH SIDHU**, Lt. **SANGRAM SINGH GHUMAN** and Lt. **KANWAR SHER SINGH** are serving in Indian Army.

***OSHIN BHATIA** pursuing PG in Medicine from AIIMS Delhi.

***SUKHMAN SHERGILL** pursuing PG in Medicine from YALE UNIVERSITY.

***DEV DARSH DEEP SINGH** achieved rank 1 in PCS EXAM in 2018 conducted by PPSE.

a) Number of students appeared in Class XII Examination

Course/Competition	Number of students		Special Remarks (if any)
	Appeared	Selected	
JEE	60	6 Qualified for JEE Advanced	JaspinderkaurBudhal AIR 2944 IIT Mandi Electrical Engineering Branch
NEET	40	6 Selected	Jaskirat Singh Score 690 Marks Rank 201 Percentile 99.9 AIIMS JODHPUR

2. CORE LEARNING TEAM

Member Representative from school management Adv. S. Karan Rajbir Singh
Principal Ms.Harpreet Kaur

Teacher Representative from each level

Pre Primary

Primary

Middle

Secondary level

Senior Secondary

Student Representative of each level

Pre primary

Primary

Middle

Secondary

Senior Secondary

Parent Representative from each level

Pre primary

Primary

Middle

Secondary

Senior secondary

Teacher from Co-Curricular Domain

Counsellor

Special Educator

Representative from school Administration

IT Staff

Team leaders

Ms.Sarabjeetkaur

Ms Jasmine

Ms. Rosy Khosla

Ms Rajni Verma

Ms Inderjeet Kaur

Jasnaaz Singh

Seeratpreet Kaur Mann

Hunaransh

Sumer Singh

Mankirat Kaur

Mr. Sandeep Chauhan

Ms.Malwinder Kaur

Ms.Inderbir Singh

Mr Vijay Garg

Ms Maljinder Kaur

Ms.Mandeep Kaur and Ms Priya Chauhan

Ms.RoopamBatra, Mr.Ophil

Ms.SangeetaSaili

Ms.Parminder Kaur

Mr. Jatinder Singh Ms.Amarjeet Kaur

Ms.Kavita Nagdev and Ms Taranjeet Kaur

MEETINGS TO DEVELOP APP


Date	Discussions Held
January 2024	Planning of the yearlong activities under the

	Principal's instructions
	Framing the annual examination schedule
	Planning School functions, Sports activities
	Building the schedule of Morning
	Assemblies, PTM's and Co-Curricular activities
February 2024	
	Framing the annual staff duty list in consultation with the Principal
	Developing Pedagogical Plans department wise (Ex. Art Education,
	Developing Integrated Approach in Teaching).
March 2024	Discussion of the class wise annual result
	Planning the departmental Result Declaration
	Planning for Award Ceremonies

2.2 VISION, MISSION, VALUES, FOCUS & APPROACH

Our vision makes us recognize the imperative of providing a world class educational experience in every aspect to our students. We aim to prepare our children for Global Citizenship by making them Principled, Connected, Resilient, Motivated, Curious, Reflective, Creative and ready to SERVE, STRIVE and CONQUER. Bdpians will be leaders with intelligence, sensitivity and an inclusive attitude.

School's Values:

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- Integrity : Conducting ourselves with honesty and responsibility
 - Accountability : Demonstrating a person and institutional accountability for student learning, ethical conduct, and adherence to mandates, policies, and procedures;
 - Service : Dedicating ourselves to delivering excellent service.

Areas of strengths

- Teachers are comfortable to create SMART goals for themselves.
- Collaborative work culture
- Well-equipped Labs
- CCTV surveillance
- Peaceful and tranquil ambience
- Good rapport between parents and teachers + teachers and students.

Areas of improvements

- Change of mindset
- Continuous and comprehensive professional learning development for faculty.

Our Focus

The School's mission is to provide excellent educational experiences for all students and to promote respect and tolerance for all is underpinned by the strong core values of: Commitment, Acceptance, Respect, Excellence and Strength. The positive tone and culture within the school is supported by a highly professional staff, together with a hard working school council and community association. Our school is committed to work with children as individuals, adapting programs to their specific needs. A strong emphasis is placed on the development of literacy and numeracy abilities as well as innovative practices in ICT. Our student results are evidence of this commitment. These modern facilities will enhance our already stimulating learning environment for our students to complement our teaching and learning.

OUR PEDAGOGICAL VISION

At Bdps Patiala we personalize our students' learning to ensure that each student is met at their point of need and actively engaged in co-constructing their individual learning pathway. We pride ourselves on knowing our students as individuals and as learners. We use our knowledge of individual students' interests and their evidence of learning to create relevant and meaning learning engagements.

Our students receive ongoing, specific and meaningful feedback about their progress. They are self-reflective and participate in regular one-on-one conferencing with their teachers to discuss, refine and extend their learning goals.

Teachers facilitating students' understanding of curriculum expectations by using whole school documentation that explains curriculum standards in language that can be easily understood by our students.

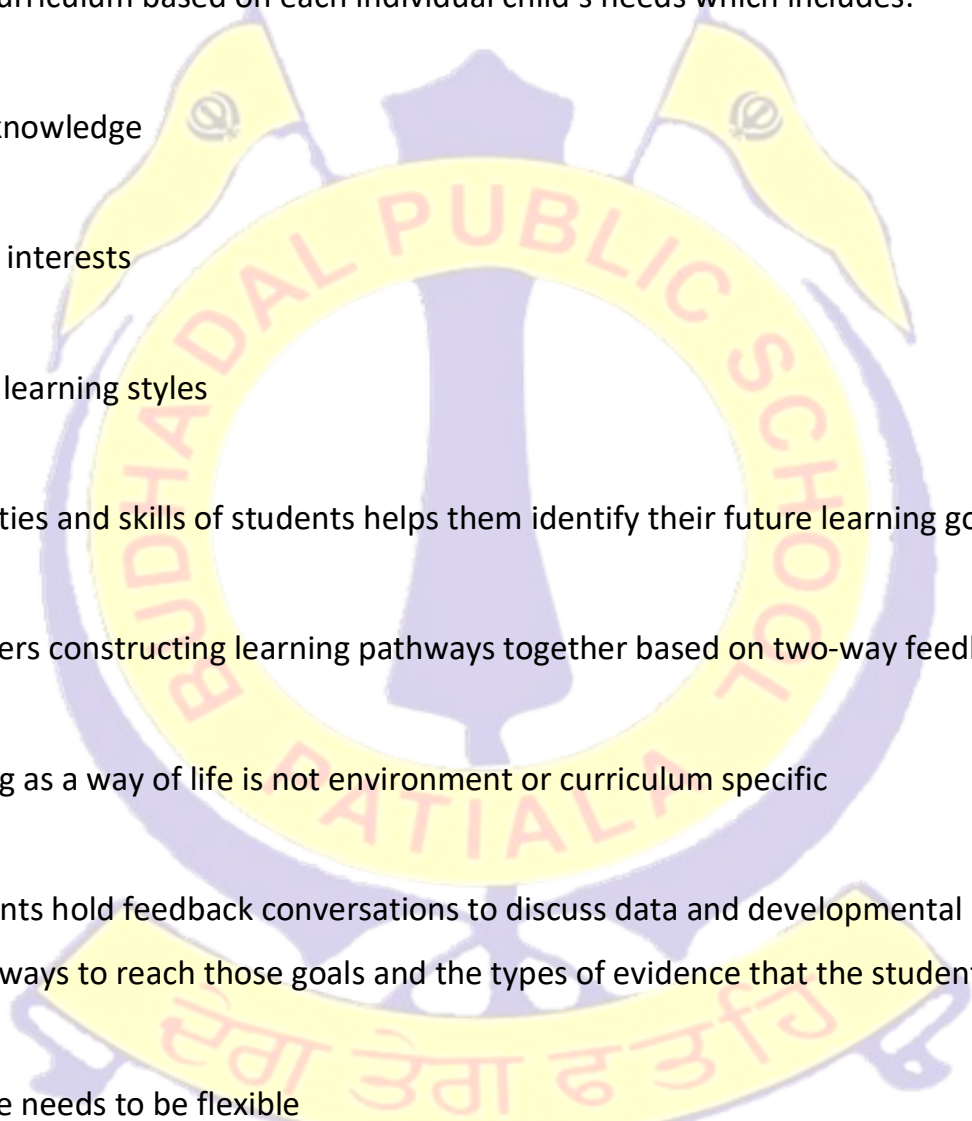
Our teachers work in collaboration to develop and implement an inquiry driven curriculum. Student grouping is flexible, enabling essential skills and knowledge to be explicitly taught at student's individual point of need.

Teachers share and refine their practice by learning and working in teams. They conduct Action Research relating specifically to the needs of the students whom they teach and provide each other with professional feedback outlining the best practices.

Mutually respectful working relationships exist between staff, parents and the broader community, focusing on supporting and extending student learning through providing opportunities for them to applying their skills and knowledge to real life experiences

Our Teaching Learning Approach

To ensure students are engaged and involved in their learning at BDPS Patiala we personalise learning in the following ways:

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- The logo of Buddha Dal Public School Patiala is a circular emblem. It features a central purple silhouette of a person with arms raised in a 'V' shape. This is surrounded by a yellow ring containing the text 'BUDDHA DAL PUBLIC SCHOOL' in red capital letters. Below the ring is a yellow banner with the text 'ਪਤਿਆਲਾ' in red Gurmukhi script. The entire logo is set against a light purple background.
- Carefully planned curriculum based on each individual child's needs which includes:
 - Emphasis on prior knowledge
 - Stress on individual interests
 - Focus on individual learning styles
 - Identifying the abilities and skills of students helps them identify their future learning goals
 - Students and teachers constructing learning pathways together based on two-way feedback conversations.
 - Experiential learning as a way of life is not environment or curriculum specific
 - Teachers and students hold feedback conversations to discuss data and developmental needs and together they set goals. They discuss ways to reach those goals and the types of evidence that the students will need to produce.
 - Scope and sequence needs to be flexible

- Parents can track the progress of their wards via the Parents Portals.
- Teachers get to know students and what their interests are.
- Children have choice in terms of regulating behaviour, what/how to learn and how to present their learning.
- How does inquiry learning relate to personalised learning goals?

2.2 ACADEMIC RESOURCES

Name of the Academic Resources Segment -wise

Name of Resource/s	Usefulness
OUTDOOR PLAY AREA	Students gain strength, coordination and dexterity through various outdoor play activities. Values like game spirit, waiting for one's turn, self-discipline are also instilled through play.
Motor Skill Operators	Students develop their confidence, independence and competence, as

	they learn by doing. The scientifically designed apparatus aids in learning the concepts using concrete aids.
ART CENTRE	Students develop fine motor skills, creativity, imagination and expression and develop aesthetic sense through drawing & colouring and craft activities.
Language Center	Students develop their cognitive and vocabulary building skills – phonic awareness, memory and thinking skills.
MUSIC CENTRE	Students enhance their vocal skills, learn about sequencing and ordering.
SCIENCE(BIO, CHEM, PHY)	Students learn to investigate the world around them through simple hands on activities and develop curiosity, reasoning, problem solving and thinking skills. Helps the students to build scientific aptitude and promotes learning by doing.
DRAMATIC PLAY CENTRE	<i>Students learn</i> to self-regulate their emotions as well as express themselves in front of an audience, thereby instilling self-confidence.
ACTIVITY ROOM	Various activities undertaken in the activity room, where kids are exposed to do pretend play-portrayal of a doctor, carpenter, mechanic, chef, etc. – teach them life-skills through related objects. It also instills social skills and respect for all helpers.
LIBRARY	Provides access to more books to support reading and learning. Provides access to more sources of print and digital materials to support reading

	and learning.
MATHEMATICS LAB	Helps the students to build interest in the subject and greater scope for individual participation.
COMPUTER LAB	Online assessment of the students is done.
COMPOSITE LAB	Helps the students to build scientific aptitude and promotes learning by doing.
SMART CLASS	Audio-Visual senses of students are targeted and it helps the students store the information fast and more effectively.
EDUCATIONAL VISITS	Provides learning beyond the books.

2.3 PEDAGOGICAL STRATEGIES

Class-wise and Subject-wise: Art integration(Ek Bharat Shreshtha Bharat), innovative pedagogies, co-scholastic activities

FOUNDATION STAGE	PREPARATORY STAGE	MIDDLE STAGE	SECONDARY STAGE
Kindergarten to Class II	Class III to V	Class VI to VIII	Class IX to XII

2.5 STUDENT DEVELOPMENT PLAN

Student Needs Assessment Mechanism

Student Needs Assessment Mechanism

Regular Tests

Periodic test, Half Yearly Exams, Annual Exam,
Online Open Exams to gauge the level of understanding.

Specialized Tests

- KAMP From department of science and technology
- OLYMPIADS

Classroom Observation Schedule			
Classroom Observation Schedule	Frequency	Done By	Findings
Routine observations	Regular basis	Class overall incharges, HODs and Principal	Teachers are seen completing syllabus during regular observations. Extracurricular activities are done.

2.7 COLLABORATIVE ACTIVITIES WITH HUB SCHOOLS

Month/ Week	Activity	Learning Objectives	Proposed Schools For Collaboration
April, 2024	* Group Song Activity -	The purpose of this activity was to bring out the singing talent of the students. Through this activity children learnt to express their feelings for their loved ones specially their mother.	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA
July, 2024	* SAVE ENVIRONMENT	The main aim of celebrating this day is to spread awareness regarding the protection of	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA

		<p>nature and biodiversity for a healthy environment. Through this activity, we aim to instill a sense of responsibility and empower our students to become environmental conscious citizens.</p>	<p>SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA THE MUKAT TRUST INTERNATIONAL SCHOOL, RAJPURA THE MILESTONE SMART SCHOOL , GHANAUR</p>
August, 2024	PATRIOTIC GROUP SONG ACTIVITY	<p>Learning about unsung heroes makes our understanding of history more inclusive. Students will learn about India's rich culture and heritage. They will also learn about the sacrifice of Unsung heroes by Singing patriotic songs.</p>	<p>PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA THE MUKAT TRUST INTERNATIONAL SCHOOL, RAJPURA THE MILESTONE SMART SCHOOL , GHANAUR</p>
October, 2024	ACTIVITY RELATED TO FESTIVE SEASON	<p>Students will participate in activities related to festive</p>	<p>PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA</p>

		<p>season like Diwali and Dussehra. They will get to know about the vast culture of India and about the different festivals celebrated in our country.</p>	<p>GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA THE MUKAT TRUST INTERNATIONAL SCHOOL, RAJPURA THE MILESTONE SMART SCHOOL , GHANAUR</p>
NOVEMBER 2024	STREET PLAY ON VIGILANCE AWARENESS WEEK	<p>To create awareness about the role of preventive vigilance combating corruption and enhancing accountability at various levels. Students will get to know about the importance of vigilance and detrimental effects of corruption in society.</p>	<p>PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOOL, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA THE MUKAT TRUST INTERNATIONAL SCHOOL, RAJPURA THE MILESTONE SMART SCHOOL , GHANAUR</p>
DECEMBER 2024	* Celebrating National Mathematics Day		<p>PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOOL, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA</p>

			SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA THE MUKAT TRUST INTERNATIONAL SCHOOL, RAJPURA THE MILESTONE SMART SCHOOL , GHANAUR
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	* Celebrating National Science Day	<p>The main objective of National Science Day is to bring awareness to students about the importance of science in our daily life.</p> <p>It is about showcasing the talents and skills of every student in terms of innovation and discovery. This also enables students to enjoy science concepts and to engage them on scientific issues.</p>	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA
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2.8 HEALTH AND WELLNESS ACTIVITES

Name of the activities planned for Well-being of pupils

Month/Week/Date	Type of Activity	Objective/s	Target Group
7 April 2024	World Health Day (Health for all) "Stay Fit & Healthy"	To understand healthy mind resides in a healthy body.	Principal, Staff, Students & Parents
22 April 2024	WORLD EARTH DAY	To understand that one should invest in our planet – Mother Earth	Principal, Staff, Students & Parents
08 May 2024	RED CROSS DAY	To emphasise importance of humanity, compassion and solidarity in times of crisis.	Principal, Staff, Students & Parents
05 June 2024	World Environment Day	To understand the importance of planting trees	Principal, Staff, Students & Parents
21 June 2024	International Day of Yoga	To maintain fitness, strengthen cardiovascular system and manage stress.	Staff, Students & Parents
September 2024	SwachhtaPakhwada	To ensure all follow Personal	Staff, Students
First week of September	Nutrition Week	To focus on right nutrition intake	Staff, Students & Parents
16 October 2024	World Food Day	To understand the importance of food and to create awareness that food should not be wasted.	Staff, Students & Parents

01 December 2024	World Aids Day	To create awareness regarding HIV virus.	Students of class XI, XII, Staff, Parents
04 February 2024	World Cancer Day	To Spread the message of hope and being positive	Students Staff, Parents
28 February 2024	National Science Day	To understand the importance of science in our daily life.	Students, Staff, Parents

2.9 COMMUNITY OUTREACH

Name of the community activities planned

Months/Week/Date	Activity/Project	Objective	No. of Students	Class
		.		
JULY	PLANTING TREES	The students of the Eco club along with their teachers & members of the NCC Air wing & Army wing planting tree in school campus and school sports complex	100-150	VI–X
NOVEMBER	JOY OF GIVING	The main objectives of this program is to promote the spirit of giving and sharing things with unprivileged ones, the act of giving gives more joy and happiness when you see the smile on someone's face	26 to 30	School council (XII)

2.10 COORDINATION WITH STAKEHOLDERS

Inter- personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents	School website , Emails, School Calendar, Phone calls and Parent-Teacher's Meeting	Parents are allowed to meet the school administration through a prior appointment. They are invited to attend the Annual Day and Parent teacher meetings.	<ul style="list-style-type: none">• Parent teacher meeting• Managing committee meeting• Excursion trip for students wherein adequate no. of teachers are required to accompany for the safety and security of the students.
Teacher staff	General body meeting with principal/ department meeting with HOD, whatsapp groups for effective communication with concerned persons.	Teachers are involved in all functions and events by contributing their inputs and to feel a part of the school.	<ul style="list-style-type: none">• A yearly planner is drawn out at the beginning of the year defining the areas of responsibility for all the teachers.• Teachers day lunch to encourage informal communication.• Staff picnic
Other staff	Meetings with the Head of the institution, Emails and Whatsapp groups.	Other Staff members are involved in all the school functions by rendering full support and operation.	Workshops are organized for creating awareness on various social and health issues as well as English language speaking.
Board	CBSE website, email, telephonic conversations, letters.	School is the Examination Centre for class X and XII board Exams. Holds regular Hub workshops.	All activities which are required to be organized as per CBSE are incorporated in the school activity Calendar.
Media	Two teachers are entrusted with the duty of writing the report of the events held in school and ensure	A brief report of all school events is sent to one leading English and Punjabi newspaper.	All reports are recorded in a register.

	coverage of the same in the newspaper.		
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2.11 INSTITUTIONAL GOALS

Inter- personal relationship with stakeholders

Major Concern 1 : Develop students into active learners

Targets	Strategies	Success criteria	Method of evaluation	Time scale	People-in- charge
Nurture students' effective learning skills to enhance motivation	<ul style="list-style-type: none"> Enhance students understanding of their learning styles and equip students with learning skills Workshops and skill classes Ethics /Lifeskills lessons 	Feedback from teachers and students is positive.	<ul style="list-style-type: none"> Evaluation meetings Students performance in the learning skills. 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Academic enhancement team Moral & civic education team
	<ul style="list-style-type: none"> Incorporate learning skills into individual subjects. 	<ul style="list-style-type: none"> Teachers help to develop students learning skills Students are able to apply different skills in their learning. 	<ul style="list-style-type: none"> Evaluation meetings to assess students' performance [learning tests and examinations]. 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Class reps and subject teachers Subject coordinators.

		<ul style="list-style-type: none"> Students show improvement in learning. 			
Strengthen teachers professional development to engage students in active learning.	<ul style="list-style-type: none"> Optimize teachers professional sharing culture for promoting effective pedagogies and refining subject curriculum External sharing—Hub meetings 	<ul style="list-style-type: none"> At least one intra-class sharing is conducted per term 	<ul style="list-style-type: none"> Evaluation meetings Records of staff professional development team. 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Staff professional development team Class reps and subject teachers Subject coordinators
	<ul style="list-style-type: none"> Incorporate students centred learning and teaching strategies at subject level Adopting diversified teacher strategies Making use of e-learning to engage students in learning Organizing learning experience outside the school 	<ul style="list-style-type: none"> Student-centred Teaching strategies are applied at subject level Students show improvement in learning At least one learning activity outside school is organized by individual/ subject coordinator in a year 	<ul style="list-style-type: none"> Evaluation meetings 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Class reps and subject teachers Subject coordinators IT in education team
Motivate students of diverse abilities	<ul style="list-style-type: none"> Review and refine the 	Subject contents, teaching material,	<ul style="list-style-type: none"> Evaluation meetings 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Class reps and subject teachers

	<p>curriculum, quantity and quality of assignments and assessment.</p> <ul style="list-style-type: none"> • Fine-tune subject contents, teaching materials, homework and assessment(e.g. Class Assessment) • Provide academic enhancement programmes to strengthen students' academic abilities • Home Guidance class • Remedial class for core subjects • Subjects-based academic support • Enhancement programmes for gifted students 	<p>homework policy and assessment policy are reviewed and refined.</p> <ul style="list-style-type: none"> • 90% or above of students do not receive demerit for homework non-submission • Students show improvement in learning – learning objectives achieved • Students show improvement in tests and examinations. 	<ul style="list-style-type: none"> • Students performance in learning, test and examinations are recorded • Records of homework non-submission • Student participation and achievement records • Records of gifted education team. 	<ul style="list-style-type: none"> • Subject coordinators • Academic enhancement team • Class reps and subjects teachers • Special educator for gifted students
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Major Concern 2 : Enhance students learning effectiveness through raising their language proficiency

Target	Strategies	Success criteria	Method of evaluation	Time scale	People-in-change
Enhance students' English proficiency	<ul style="list-style-type: none"> Strengthen the reading and writing skills of junior forms 	<ul style="list-style-type: none"> Feedback from English language panel is positive Students show improvement in their reading and writing skills 	<ul style="list-style-type: none"> Evaluation meetings Students' performance in coursework and examinations 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> English language department
	<ul style="list-style-type: none"> Implement cross-curricular reading activities to widen students' exposure to English 	<ul style="list-style-type: none"> Feedback from teachers and students is positive Students' performance in the reading programmes and activities is satisfactory 	<ul style="list-style-type: none"> Evaluation meetings Students' performance in reading programmes and activities. 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> English language department Extra - curricular activities and services groups coordinating team. School library

	<ul style="list-style-type: none"> Use English as the main language for school events 	<ul style="list-style-type: none"> School events are conducted in English 	<ul style="list-style-type: none"> Evaluation meetings 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Related functional units English language Department.
	<ul style="list-style-type: none"> Students to participate in English activities and competitions 	<ul style="list-style-type: none"> students are awarded certificate as Award for joining English activities and competitions 	<ul style="list-style-type: none"> Evaluation meetings Records of students' participation in English activities and competitions 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> English Language Department.

Major Concern 3 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Method of Evaluation	Time Scale	People-in-change
Cultivate positive learning attitudes through character building (Self confidence and sense of responsibility)	<ul style="list-style-type: none"> Further enhance the self-confidence and sense of responsibility among students Organizing experiential activities and workshops during ethics /life skills 	<ul style="list-style-type: none"> Activities are held as scheduled Students demonstrate their self-confidence and sense responsibility in activities or competitions Class based programmers are organized 	<ul style="list-style-type: none"> Students' performance in the activities Class teacher report Teachers' and students feedback Evaluation meetings 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Moral and civic Education team extra-curricular activities and services groups coordinating team Counselling team Discipline team Class teachers coordinators team

	<p>lessons and activity days.</p> <ul style="list-style-type: none"> • Providing opportunities for students to organize and participate in activities or competitions. • Organizing class-based programmes 	<ul style="list-style-type: none"> • Feedback from teachers and students is positive. 			<ul style="list-style-type: none"> • Academic enhancement team
	<ul style="list-style-type: none"> • Provide education programmes to support student development 	<ul style="list-style-type: none"> • Programmes are held as scheduled • 80% of parents are satisfied with the programmes • Information is delivered in a timely way 	<ul style="list-style-type: none"> • Questionnaire evaluation meetings 	<ul style="list-style-type: none"> • Whole school year 	Counselling team

Major Concern 4 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-Charge
Foster students' respect for life through self-improvement and care for others and the community	<p>1. Enrich the life education in learning activities and the curricular of life skills and Ethics Lessons</p> <p>To guide students to think about the meaning of life and construct a positive attitude towards life.</p> <p>Invite guest/ teachers to share life stories with students.</p> <p>Strengthen the role of students leaders and enhance their leadership skills organizing leadership training day camp for students.</p> <p>Organizing leadership training programmes.</p> <p>Provide opportunities for class committee to organize class programmes</p> <p>Enhancing the effective running of clubs and service teams by</p>	<p>Activities are held as scheduled</p> <p>Feedback from teachers and students is positive</p> <p>At least one guest/ teacher is invited per team</p> <p>Feedback from teacher and students 80% of students are satisfied with the leadership training camp.</p> <p>Students and teachers are satisfied with the leadership training camp</p> <p>Students and teachers are satisfied with the leadership training programmes</p> <p>Students' leadership skills are enhanced.</p> <p>Feedback from teachers and students is positive.</p>	<p>Students' performance in the learning activities and during the lessons</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Questionnaire</p> <p>Class teacher report</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Records of extra curricular activities.</p>	Whole School year	<p>Counselling team</p> <p>Religious students Panel</p> <p>More and civic education team</p> <p>More and civic education team</p> <p>Extra- curricular activities</p> <p>Coordinating team</p> <p>Class teachers</p>

	providing detailed guidelines by committee members				
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Major Concern 5 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge
	<p>Provide systematic career and life planning programmes across all levels to help students explore and discover their purpose in life</p> <ul style="list-style-type: none"> - Enhancing students' self-understanding and raising students' awareness of career and life planning - Equipping students with career 	<p>Programmes are held as scheduled</p> <p>Feedback from students and teachers is positive</p> <p>The information on the webpage and face book of Career and Life Planning Team is updated timely</p>	<ul style="list-style-type: none"> • Teachers' and students' Feedback • Evaluation Meetings 	<p>Whole School Year</p>	<p>Extra-curricular Activities and Coordinating Team</p> <p>Counselling Team</p>

	and life planning skills and career-related experiences for				
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	enhancing students' career decision-making - Enriching students' knowledge of multiple pathways				
	Enhance students' caring spirit towards others and the community - Organizing and coordinating activities that promote the caring spirit - Providing service learning opportunities to help students develop a heart to serve others	Caring spirit is incorporated into subject curricula Activities are held as scheduled Feedback from teachers and students is positive	<ul style="list-style-type: none"> Evaluation Meetings Teachers' and students' feedback 	Whole School Year	Class Reps and subject teachers Functional units Social Service Team
	Enrich students' learning	Debriefing sessions are	<ul style="list-style-type: none"> Evaluation meetings 	Whole	Functional units

experiences by providing opportunities for self-reflection in the debriefing sessions	held Feedback from teachers and students is positive	<ul style="list-style-type: none"> Teachers' and students' feedback 	School Year	Social Service Team Subject panels
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1. To provide excellence in teaching, student engagement and adapt the curriculum to meet the needs of the community.
2. To maintain and refine support systems for enhancing school functions and student success.
3. To provide appropriate facilities and a quality and productive work, study and learning environment aimed at engaging the school community.
4. To maintain a strong commitment to excellence through professional development.
5. To seek resources to support the school mission.
6. To distribute resources in a manner that are productive, efficient and consistent with the school mission.
7. To inculcate a deep rooted respect in students for the environment, people and resources.
8. To support the school commitment to expand access, equity, diversity, and enrolment.
9. To provide leadership in cultural and economic development in the school's service area.
10. To seek out and cultivate beneficial partnerships.

3. MONITORING OF ANNUAL PEDAGOGICAL PLAN

MONITORING SCHEDULE OF ANNUAL PEDAGOGICAL PLAN

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Classes → Date/Month ↓	Classes Visited	Findings/Feedback	Areas of Improvement	Plan of Action/ Recommendations
I (July to August 2024)	I-A to I-E	<ul style="list-style-type: none"> Appreciable involvement of students in Self Awareness activity. Fruitful involvement of students in hands-on Maths and language activities through integration with art Classic Rhyme recitation and enactment. Enriching sessions through the medium of interactive modules 	<ul style="list-style-type: none"> Rhyme Recitation and enactment Can be upscaled to creative story narration Hindi role play activity can be conducted through an integrated approach with another subject 	<ul style="list-style-type: none"> Conducting one-to-one sessions with the teachers to discuss the areas of improvements and strategize new methodologies to enhance teaching learning process Organising workshops for teachers as well as students to prepare them for up-coming changes and challenges
II (July to August 2024)	II-A to II-D	<ul style="list-style-type: none"> Appreciable involvement of students in Self Awareness activity. Fruitful involvement of students in hands-on Maths and language activities through integration with art Classic Rhyme recitation and enactment. Enriching sessions through the medium of interactive modules 	<ul style="list-style-type: none"> Rhyme Recitation and enactment can be upscaled to creative story narration Hindi role play activity can be conducted through an integrated approach with another subject 	<ul style="list-style-type: none"> Optimizing teachers' professional sharing culture for promoting effective pedagogies and refining subject curriculum Review and refine the curricula, quantity and quality of assignment and assessment Hold evaluation meeting.
III (July to August 2024)	III-A to III-D	<ul style="list-style-type: none"> Integrated project base activity Interesting method of teaching language and mathematics daily concepts through interactive classes Meaningful usage of Class Library for reading activities Better conceptual understanding through activities 	<ul style="list-style-type: none"> Further enhancement of teaching by using newspaper to conduct listening activity and group discussion. Better classroom management during group poster making 	

			<ul style="list-style-type: none"> activity Developing more student centric club activities
IV (July to September 2024)	IV-A to IV-D	<ul style="list-style-type: none"> Meaningful and significant incorporation of Theatre in Education to teach literature Complete involvement of students in learning grammar through newspaper and magazine Enhancement of scientific skill and mathematical skills through quizzes . Appreciable inter-disciplinary approach adopted in all the subject Better conceptual understanding through activities 	<ul style="list-style-type: none"> Organising follow-up sessions after educational trips Incorporating more Sports and Music activities in other subjects to enhance social skills Language development activities.
V (July to September 2024)	V-A to V-D	<ul style="list-style-type: none"> In-depth vocabulary enrichment programmes conducted in classes for better comprehension 	<ul style="list-style-type: none"> Tell a Story program can be conducted through an inter disciplinary

		<ul style="list-style-type: none"> Role Play and Theatre in Education incorporated in the teaching of literature, gives an edge to the students' understanding of the complex concepts too. Useful participation in online quizzes Better conceptual understanding 	<ul style="list-style-type: none"> approach with other subjects Vocabulary enrichment activities can be upscaled to test the language skills acquired in day to day use. More in-depth mathematical activities to be developed to enhance calculative skills More language development and scientific temperament enhancing activities.
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VI (July to September 2024)	VI-A to VI-D	<ul style="list-style-type: none"> • Better conceptual understanding through Lab activities • Enhanced student participation and interest in all science activities • Appreciable interest and learning displayed during Tell a Tale activity • Innovative use of art to enhance creative sensibilities in other subjects • AI related activities. 	<ul style="list-style-type: none"> • Incorporation of listening and speaking activities to enhance language skills • Conducting follow-up sessions after Heritage Walks and Educational visits to monuments • Incorporating modes of e-learning to engage students in the field of technology
VII (July to September 2024)	VII-A to VII-D	<ul style="list-style-type: none"> • Excellent use of PPTs as a teaching aid • Enhanced understanding of scientific ideas through club-based activities • Apt visual stimulus provided through the use of flow chart and maps 	<ul style="list-style-type: none"> • Need for improved vocabulary in Story Building and Story Telling sessions • Better class management and the need to put up probing question during book discussion activity
VIII (July to September 2024)	VIII-A to VIII-D	<ul style="list-style-type: none"> • Use of art to develop and enhance other subject skills • Enhanced understanding of complex concepts through Lab activities • Intensified student participation and conceptual understanding 	<ul style="list-style-type: none"> • Need to organise group discussion as a follow-up activity after questionnaire filling • Organising in-depth discussions after model making and presentation session • Need to develop vocabulary and understanding of paragraph structure
IX (July to September 2024)	IX-A to IX-D	<ul style="list-style-type: none"> • Appreciable assessment tools used to bring out language efficiency among students • Enhanced students' involvement in celebration of important days and organisation of MUNs. • Scientific enrichment through 	<ul style="list-style-type: none"> • Incorporate more student centric learning and teaching strategies by adopting diversified teaching skills • Organising learning experiences outside the

		Labs Robotics and AI labs	classroom for more and
			more subjects
X (July to September 2024)	X-A to X-D	<ul style="list-style-type: none"> Enriching summer break projects to enhance student understanding of the subject Creative use of mathematical crossword, abacus, Vedic maths and other activities. 	<ul style="list-style-type: none"> Incorporating value-based learning in all the subjects Enhancing learning skills to meet the need of diverse subjects and different minded students

			<ul style="list-style-type: none"> Making e-learning significant in engaging students.
XI (July to September 2024))	XI-A to XI-D	<ul style="list-style-type: none"> Enriching Role Play and Dramatization activities to engage the learners In-depth research activities to develop curiosity and deeper understanding Appreciable use of applicative learning 	<ul style="list-style-type: none"> Need to provide subject based academic support Organizing group discussions and follow-up activities after field projects
XII (July to September 2024))	XII-A to XII-D	<ul style="list-style-type: none"> Enriching ASL activities to keep the learners in constant touch with language skills Creative use of multiple assessment techniques to draw out the best in each learner Innovative use of investigative projects and applicative learning 	<ul style="list-style-type: none"> Incorporating specific learning skills for each subject to meet individual needs. Strengthening the role of student leaders and enhancing their leadership skills Organizing experiential classroom activities to finetune student understanding

Guidelines for Implementation of the Plan

1. Ensure grade wise, subject wise and unit wise detailing of the innovative pedagogy to be used through preparation of structured lesson plans.
2. Develop content related to art, sport and ICT with education, with the help of concerned teachers as well as Art, Sports and ICT teachers.
3. Ensure dissemination of plan to all teachers and all concerned by June every year. Ensure proper implementation of this plan.
4. Monitor the progress at least on a monthly basis. Reach out to the Board for any training needs.
5. Maintain records of the preparation of the plan, and the progress in the implementation

PEDAGOGICAL STRATEGIES

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Kindly click on concert link

Foundational					Preparatory		
Nursery	Pre-I	Pre-II	Class-I	Class-II	Class-III	Class-IV	Class-V
https://drive.google.com/drive/folders/1PkMR6vPx0Mx1tra6gHUcHHKZmRd4K6j1					https://drive.google.com/drive/folders/1PkMR6vPx0Mx1tra6gHUcHHKZmRd4K6j1		

Middle			Secondary			
Class-VI	Class-VII	Class-VIII	Class IX	Class X	Class XI	Class XII
https://drive.google.com/drive/folders/1PkMR6vPx0Mx1tra6gHUcHHKZmRd4K6j1			https://drive.google.com/drive/folders/1PkMR6vPx0Mx1tra6gHUcHHKZmRd4K6j1			