Section - D

- IV) Answer the following questions briefly and write examples where ever required. $(2\times6=12)$
- 1. Write two examples each of the following: a) Cereals b) Beverages
- 2. What are the ways we can think of to avoid wastage of food? (give two points)
- 3. Why should we not wash the cut fruits and vegetables? (write two points)
- 4. How is obesity caused?
- 5. What are synthetic fibres. Give two examples.
- 6. Name various machines by which following processes are done:
 - a) Ginning b) Weaving

Section - E

- V) Answer the following questions in points and write examples where ever required. $(3\times6=18)$
- 1. Give three advantages of natural fabrics.
- 2. Write any three uses of jute.
- 3. Give three symptoms of Marasmus.
- 4. Mention three functions of water.
- 5. From where do we get the following (give two examples each):
 - (a) Meat (b) Eggs (c) Oil
- 6. Differentiate between Herbivores and Omnivores. Give one example each.

Section - F

VI) Activity Based Question

 $(1 \times 5 = 5)$

1. How is the presence of fats confirmed in the food sample? (Draw the diagram also)

Section - D

- IV) Answer the following questions briefly and write examples where ever required. $(2\times6=12)$
- . Write two examples of the following: (a) Pulses (b) Spices
- 2. What are sprouts? How are they useful?
- 3. Give two cooking practices that lead to the loss of nutrients in the food material?
- 4. How is dehydration caused?
- 5. What are natural fibres? Give two examples.
- 6. Name various machines by which following processes are done:
 - a) Spinning b) Knitting

Section - E

- V) Answer the following questions in points and write examples where ever required. $(3\times6=18)$
- 1. Give three advantages of synthetic fibres?
- 2. Write any three uses of cotton.
- 3. Give three symptoms of Kwashiorkor.
- 4. What is roughage? Mention two functions of roughage.
- 5. From where do we get the following (give two examples each):
 - (a) Milk (b) Eggs (c) Sugar
- 6. Differentiate between Carnivores and Omnivores. Give one example each.

Section - F

VI) Activity Based Question

 $(1 \times 5 = 5)$

1. How is the presence of starch confirmed in the food sample? (Draw the diagram also)

Periodic Test (19 July 2017)

Class-VI

Define Edible parts?

Class-VI Sub: G.Science (Set - A)			Class-VI Sub: G.Science (Set - B)				
							Time: Marks: 50 Section - A
Section - A							
I)	Answer in one word :	$(1\times5=5)$	I)	Answer in one word	:	(1×5=5)	
1.	Name the process of removing the fleece from the s	heep.	1. Name the process of rearing of silk worms for production of silk.				
2.	What type of soil is good for growing cotton.			2. From where is cotton obtained.			
3.	How much water is required by our body?		3. Full form of ORS.				
4.	Food rich in proteins is known as?		4. Food rich in carbohydrates is known as .				
5.	Name the sweet juice present in the flowers collected	d by bees to make	5.	Name the small white	e structures which c	ome out of the seeds after	
	honey?			germination.			
	Section - B				Section - B		
II)	Name the deficiency diseases caused due to lack of Vitamins/		II) Name the deficiency diseases caused due to lack of Vitamins/				
	Minerals.	$(1\times5=5)$		Minerals.		(1×5=5)	
	Vitamins/Mineral Deficiency disease			Vitamins/Mineral	Deficiency diseas	se	
1.	Vitamin A		1.	Vitamin B1			
2.	Vitamin C		2.	Vitamin D			
3.	Iron		3.	Vitamin C			
4.	Iodine		4.	Iodine			
5.	Vitamin B ₁		5.	Calcium			
	Section - C		Section - C				
III)	Write the answer in short sentences:	(1×5=5)	III)	Write the answer in	short sentences:	(1×5=5)	
1.	Name some unstitched clothes worn by people?		1.	How is wool obtained?	•		
2.	What is Ginning?		2.	What is spinning?			
3.	What are the two sources of fats?			3. Who requires more proteins in their diet?			
4.	What gives more energy fats or carbohydrates?			4. Where is extra fat stored in the body?			

Define ingredients.

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