2 mark questions

- Q11. Explain the two factor of theory.
- Q12. Differentiate between individual and group test.
- Q13. Define self esteem.
- Q14. What is halo effect.
- Q15. What are the behaviour effects of stress?
- Q16. Differentiate between primary and secondary group?

3 mark questions

- Q17. Explain the Allport's theory in detail.
- Q18. Explain the concept of cognitive dissonance.
- Q19. Why does social loafing occur?
- Q20. What are the norms of pro social behaviour?

4 mark questions

- Q21. What are the reasons for inter group conflicts?
- Q22. What is foot in the door and deadline technique?
- Q23. What are the stages of group formation?
- Q24. Explain the different levels of consciousness?
- Q25. Explain PASS model of intelligence.
- Q26. Which are the different stress management techniques?

6 mark questions

Q27. What is attitude formation? Explain the process and factors influencing attitude formation.

OR

Explain conformity and its determinants in detail.

Q28. What are the stages of personality give by Sigmund Freud.

OR

What are projective techniques? Explain them in detail.

2 mark questions

- Q11. Explain the level I & II theory in detail.
- Q12. Differentiate between non-verbal and performance test.
- Q13. Define self regulation.
- Q14. What are the emotional effects of stress?
- Q15. Define valence as a characteristic of an attitude.
- Q16. Differentiate between in group and outgroup.

3 mark questions

- Q17. Explain Eysenck's theory in detail.
- Q18. What are the norms of pro-social behaviour.
- Q19. What we mean by cognitive consistency?
- Q20. Why does social loafing occur?

4 mark questions

- Q21. What are the strategies to resolve inter group conflicts?
- Q22. What is door in the face and deadline technique?
- Q23. Explain the structure of personality.
- Q24. Explain the triarchic theory of intelligence.
- Q25. What are the stages of group formation?
- Q26. Explain the life skills for stress management.

6 mark questions

Q27. What are the components of attitude? Which are the factors influencing attitude change?

OR

What are projective techniques? Explain them in detail.

Q28. What are the stages of personality give by Sigmund Freud.

\mathbf{OR}

Explain conformity and its determinants in detail.

BUDHA DAL PUBLIC SCHOOL PATIALA (22 Sept. 2013)

UNIT - I

Class - XII

Paper - Psychology

| Set - B | | Set - A | | |
|--|------------------------------|---|---|----------------------------|
| Time: 3 hrs. MM: 70 | | Time: 3 hrs. MM: 70 | | |
| General Instructions: | | General Instructions: | | |
| 1. Attempt all questions in serial order. | | 1. Atter | npt all questions in serial order. | |
| 2. Q 1 to 10 carry 1 mark each. | | 2. Q11 | o 10 carry 1 mark each. | |
| 3. Q 11 to 16 carry 2 marks each. | | 3. Q 11 | to 16 carry 2 marks each. | |
| 4. Q 17 to 20 carry 3 marks each. | | 4. Q 17 | to 20 carry 3 marks each. | |
| 5. Q 21 to 26 carry 4 marks each. | | 5. Q 21 | to 26 carry 4 marks each. | |
| 6. Q 27 to 28 carry 6 marks each. | | 6. Q 27 | to 28 carry 6 marks each. | |
| 1 marks questions | | 1 marks questions | | |
| Q1 refers to those aspects of a person | on that link him to a social | Q1. What i | s the formula of IQ? | |
| group. | | Q2 | refers to those attributes of a person that i | nake him different from |
| Q2results from blocking of needs and motives. | | others. | | |
| Q3. Decline in the performance in presence of others is called | | Q3. The reaction to external stressors is called | | |
| Q4. The information which comes in the end has stronger effect than at first | | Q4. Improvement in the performance in the presence of others is called | | |
| this is called | | Q5. The in | formation which comes first has a stronge | r effect then presented at |
| Q5 is a collection of people who have assembled for a special | | the en | d. This is called | |
| purpose. | | Q6 is a collection of people to may be present at a place by chance. | | |
| Q6. Fomula of IQ. | | Q7. Unspoken rules of a group are called | | |
| Q7. Unspoken rules of a group are called | | Q8refers to an individuals underlying protential for acquiring skills. | | |
| Q8 is an individuals preference for engaging in one or more activities. | | Q9. 16 PF test was given by | | |
| Q9. EPQ test was given by | | Q10. The process of assigning causes to the behaviour shown in specific | | |
| Q10. The state of physical, emotional and psychological exhaustion is known | | social | situations is called | |

BUDHA DAL PUBLIC SCHOOL PATIALA (22 Sept. 2015)

UNIT - I

Class - XII

Paper - Psychology